

Subject: Senate Committee on Education, c/o Lindsey Schreier

Sent: Thursday, December 11, 2025 1:58 PM

Hello,

I am writing because I, like many other people who work 9-5, cannot be present at the public comment session in South Royalton on Dec. 17th.

I am a long-time local educator, parent of two children who receive special education, and a social worker supporting children and adolescents in Vermont. I enjoyed reading the School District Redistricting Task Force report of December 1, 2025 and felt heartened by the recommendations that seemed to center student experience and outcome, while simultaneously pursuing financial and resource savings. I am deeply grateful to those who spend time and energy considering the vast number of elements that make up the Vermont educational system.

Some thoughts, questions and concerns:

- What is the response of this committee to the request of Debbie Singiser, Chair of the Barstow Unified Union School District Board in the Rutland Northeast Supervisory Union, to provide guardrails around private high school tuition such as being available only to students who have been attending a school in the tuitioning district for a determined period of time?
- I appreciate the reasonable use of geographical flow to identify districts and resource-sharing.
- I encourage town managers/clerks to consider how to use existing public school buildings in [creative ways](#) to spread communal feelings of belonging and responsibility to those buildings- child care centers, senior centers, satellite libraries, learning and working centers, and perhaps even housing!
- How does the committee propose to rectify the impact of missing the valuable perspective of the most vulnerable populations in further recommendations and revisions? Hosting a meeting from 2:30 - 4:30 is an example of not doing this. Providing free child care is! Are the child care providers getting paid?

That's it for now, thank you for your time and energy!

peace

christa

Christa Wurm (she/her)

South Strafford, VT