

EDUCATION REFORM

1. What are our goals?
 - a. Excellent education opportunities for all Vermont children
 - b. Efficient delivery system
 - c. Economically sustainable
 - d. Foster Innovation/Nimbleness
 - e.
2. Alignment on Key Principals – Where are we?
 - a. Prescriptive or non-prescriptive on minimum class/school size?
 - b. Empower education leaders to decide school configuration/school closures?
 - c. Allow principals to make decisions about grade/class configuration?
 - d. Consolidate supervisory unions and school districts into combined supervisory districts in areas of state that are predominantly served by public schools today?
 - e. Create SU structure for areas that have historically been served by independent schools for some or all grades, with districts of like with like?
3. Questions to be answered:
 - a. Optimum district size?
 - b. Governance Structure
 - i. Board size
 - ii. Wards or at large?
 - iii. Election cycle (all every two years?)
 - c. Duties of the SU
4. Sequential Steps to Final Product
 - a. Governance
 - i. District/SU boundaries/sub-district boundaries
 - ii. Large district board size
 - iii. Sub-District Board Size
 1. At-large or by ward?
 - iv. Duties of SU's
 - v. CTE governance structure(s)
5. School Finance
 - a. Foundation formula/per weighted student block grant