Alignment Analysis

NTDETAS Expectation	NTDETAS Standard(s)		Asynchronous Online Instruction Gap
Instructor-Led Learning	2.1.1; 2.3; 2.6.1; 2.6.2a); 2.6.4;	Instruction delivered by "**qualified instructors**" who guide and verify learning	No real-time instructor presence or corrective feedback
Interactive Learning	2.2.2	Includes "**interactive learning experiences**" to support judgment	Passive, self-paced content delivery
Competency-Based Progression	2.2; 2.3	Students must "**demonstrate understanding and skill acquisition**"	Advancement based on time or completion
Phased Instruction	2.2	Driver education is a "**phased process**"	Out-of-sequence, fragmented learning
Concurrent & Integrated Instruction	2.1.1	"Classroom and BTW instruction should be "**coordinated and integrated**"	No mechanism to align instruction with practice
Safe Driving Dispositions	2.2.2 g)	Develop "**safe driving attitudes and behaviors**"	No modeling, discussion, or behavioral feedback
Verification of Readiness	2.3	Confirm "**readiness for licensure**"	Completion certified without verified readiness

Other Resources:

National Teen Driving Education Standards link:

https://anstse.info/wp-content/uploads/2026/02/001-NTDETAS-May-2023-Edition-for-printing-.pdf

 "The Realities of Driving" Andy Pilgrim Traffic Safety Education Foundation video:

https://www.tsef.org/rodt-landing