

Side by Side of law prior to Act 139, S.15 as introduced, and proposed amendment

<p>16 V.S.A. § 2903 <i>law prior to Act 139</i></p>	<p>16 V.S.A. § 2903 <i>S.15</i></p>	<p>16 V.S.A. § 2903 <i>proposed amendment</i></p>
<p>§ 2903. PREVENTING EARLY SCHOOL FAILURE; READING INSTRUCTION</p> <p style="text-align: center;">* * *</p> <p>(c) Reading instruction. A public school that offers instruction in grades one, two, or three shall provide highly effective, research-based reading instruction to all students. In addition, a school shall provide:</p> <p>(1) supplemental reading instruction to any enrolled student in grade four whose reading proficiency falls below third grade reading expectations, as defined under subdivision 164(9) of this title;</p> <p>(2) supplemental reading instruction to any enrolled student in grades 5-12 whose reading proficiency creates a barrier to the student's success in school; and</p> <p>(3) support and information to parents and legal guardians.</p>	<p>§ 2903. PREVENTING EARLY SCHOOL FAILURE; READING INSTRUCTION</p> <p style="text-align: center;">* * *</p> <p>(c) Reading instruction. A public school or approved independent school that is eligible to receive public tuition that offers instruction in grades kindergarten, one, two, or three shall provide systematic and explicit evidence-based reading instruction to all students. <u>In addition, such all public schools and approved independent schools that are eligible to receive public tuition</u> shall provide supplemental reading instruction to any enrolled student whose reading proficiency falls below proficiency standards for the student's grade level or whose reading proficiency prevents progress in school. Schools shall provide support and information to the parents and legal guardians of such students regarding the student's current level of reading proficiency, which shall be based on valid and reliable assessments.</p>	<p>§ 2903. PREVENTING EARLY SCHOOL FAILURE; READING INSTRUCTION</p> <p style="text-align: center;">* * *</p> <p>(c) Reading instruction. A public school or approved independent school that is eligible to receive public tuition that offers instruction in grades kindergarten, one, two, or three shall provide systematic and explicit evidence-based reading instruction to all students. <u>In addition, such for students in grades kindergarten through 12, public schools and approved independent schools that are eligible to receive public tuition</u> shall provide supplemental reading instruction to any enrolled student whose reading proficiency falls <u>significantly</u> below proficiency standards for the student's grade level or whose reading proficiency prevents progress in school. Schools shall provide support and information to the parents and legal guardians <u>of such students regarding the student's current level of reading proficiency, which shall be based on valid and reliable assessments.</u></p>