

High-Level Comparison of School Districts, Supervisory Unions/Districts, and CESAs

	School Districts	Supervisory Unions	CESAs under H.955 APBH
How formed	<ul style="list-style-type: none"> ➤ Union school districts formed on voluntary basis after study and vote by electorate, see 16 V.S.A. chapter 11 ➤ Incorporated school districts are chartered by the GA 	<ul style="list-style-type: none"> ➤ Supervisory unions, including supervisory districts created by State Board of Education, see 16 V.S.A. § 261 	<ul style="list-style-type: none"> ➤ Created by an act of the GA, see Sec. 2, § 603
Membership	<ul style="list-style-type: none"> ➤ School districts are composed of municipalities—either one town or city or several towns or cities 	<ul style="list-style-type: none"> ➤ Supervisory unions and supervisory districts are composed of member school districts—either one school district in the case of supervisory districts or more than one school district in the case of supervisory unions 	<ul style="list-style-type: none"> ➤ CESAs are composed of member supervisory unions, including supervisory districts
Duties and Responsibilities	<ul style="list-style-type: none"> ➤ Responsible for the provision of certain services and the execution of certain responsibilities and duties under 16 V.S.A. § 563, including: <ol style="list-style-type: none"> 1) set educational policies of the school district 2) may take any action that is required for the sound 	<ul style="list-style-type: none"> ➤ Responsible for the provision of certain services and the execution of certain responsibilities and duties under 16 V.S.A. § 261a, including: <ol style="list-style-type: none"> 1) establish SU-wide curriculum 2) receipt and disbursement of fed and State \$ distributed by AOE 3) professional development 4) special education services 	<ul style="list-style-type: none"> ➤ Has the power to provide educational programs, services, facilities, and professional and other staff that, in its discretion, best serve the needs of its members, including professional development, curriculum coordination and development, and transportation; required to offer special ed services, business/admin services, and

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	<p>administration of the school district</p> <p>3) shall have the possession, care, control, and management of the property of the district</p> <p>4) shall keep school buildings and grounds in good repair</p> <p>5) discretion to administer early educational programs</p> <p>6) may relocate or discontinue use of a schoolhouse or facility, subject to applicable law</p> <p>7) budget</p> <p>8) may execute contracts</p> <p>9) shall exercise the general powers given to a legislative branch of a municipality</p>	<p>5) provision of several services, including procurement, management of construction projects, negotiate teacher contracts, transportation, etc.</p>	<p>USD creation</p> <p>consultation/facilitation</p> <p>➤ School districts and supervisory unions retain responsibility for the duties and powers assigned to them under law, but may purchase services from CESAs to help them meet those obligations</p>
Management of	<p>➤ School districts are managed by a publicly elected school board—representation models vary by district</p>	<p>➤ Supervisory unions are managed by a board comprised of members of the SU’s member school boards—each SU determines the number of board members it shall have</p> <p>➤ A supervisory district and its member school district share the same board</p>	<p>➤ CESAs are managed by a board of directors that is composed of one person appointed annually by each member supervisory union board, either a member of the SU board or the superintendent or designee</p> <p>➤ Executive director serves under the general direction of the board</p>

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		<ul style="list-style-type: none"> ➤ Superintendent employed by the supervisory union/district board and serves as the CEO of the supervisory union board and each school board within the supervisory union/district 	