

1 TO THE HONORABLE SENATE:

2 The Committee on Education to which was referred House Bill No. 480
3 entitled “An act relating to miscellaneous amendments to education law”
4 respectfully reports that it has considered the same and recommends that the
5 Senate propose to the House that the bill be amended by striking out all after
6 the enacting clause and inserting in lieu thereof the following:

7 * * * School Safety * * *

8 Sec. 1. 2023 Acts and Resolves No. 29, Secs. 5 and 6 are amended to read:

9 Sec. 5. BEHAVIORAL THREAT ASSESSMENT TEAMS;

10 IMPLEMENTATION

11 * * *

12 (b) Establishment of behavioral threat assessment teams; training.

13 (1) School districts and independent schools not already using
14 behavioral threat assessment teams shall ~~take all actions necessary to establish~~
15 ~~a team~~ establish a team and identify team members not later than July 1, 2025;
16 ~~including:~~

17 (2) School districts and independent schools shall take all actions
18 necessary to implement comprehensive behavioral threat assessment and
19 management programs not later than October 1, 2025, including:

1 (A) identifying and training team members, which shall include
2 group bias training and the training requirements contained in 16 V.S.A.
3 § 1485(d);

4 (B) adopting a behavioral threat assessment team policy;

5 (C) establishing procedures for proper, fair, and effective use of
6 behavioral threat assessment teams;

7 (D) updating and exercising emergency operations plans; and

8 (E) providing education to the school community on the purpose and
9 use of behavioral threat assessment teams.

10 ~~(2)~~(3) School districts and independent schools currently using
11 behavioral threat assessment teams shall certify compliance with the training
12 requirements contained in 16 V.S.A. § 1485(d) on or before the first day of the
13 2023–2024 school year.

14 ~~(3)~~(4) The Agency of Education and Department of Public Safety shall
15 issue guidance and offer training necessary to assist school districts and
16 independent schools with implementation of this subsection.

17 ~~(c) The Agency of Education shall establish guidelines necessary to collect~~
18 ~~the data required pursuant to 16 V.S.A. § 1485(e). Each supervisory union,~~
19 ~~supervisory district, and independent school using behavioral threat assessment~~
20 ~~teams as of July 1, 2023 shall comply with the data collection requirements~~

~~under 16 V.S.A. § 1485(c) beginning in the 2023–2024 school year.~~

[Repealed.]

* * *

Sec. 6. EFFECTIVE DATES

* * *

(c) Sec. 2 (16 V.S.A. § 1480) shall take effect on July 1, ~~2024~~ 2025.

(d) Sec. 4 (16 V.S.A. § 1485) shall take effect on July 1, 2025, except that
subdivision (b)(3) shall take effect on October 1, 2025 and subsection (e) shall
take effect on July 1, 2027.

Sec. 2. 16 V.S.A. § 1485 is amended to read:

§ 1485. BEHAVIORAL THREAT ASSESSMENT TEAMS

* * *

(b) Policy.

* * *

(3) Each school district and each approved or recognized independent school shall develop, adopt, and ensure implementation of a policy and procedures for use of behavioral threat assessment teams that is consistent with and at least as comprehensive as the model policy and procedures developed by the Secretary. Any school board or independent school that fails to adopt such a policy ~~or procedures~~ shall be presumed to have adopted the most current model policy ~~and procedures~~ published by the Secretary. Any superintendent

1 or independent school that fails to adopt such procedures shall be presumed to
2 have adopted the most current model procedures published by the Secretary.

3 * * *

4 * * * Postsecondary Schools Chartered in Vermont * * *

5 Sec. 3. 16 V.S.A. § 176(d) is amended to read:

6 (d) Exemptions. The following are exempt from the requirements of this
7 section except for the requirements of subdivision (c)(1)(C) of this section:

8 * * *

9 (4) Postsecondary schools that are accredited. The following
10 postsecondary institutions are accredited, meet the criteria for exempt status,
11 and are authorized to operate educational programs beyond secondary
12 education, including programs leading to a degree or certificate: Bennington
13 College, Champlain College, ~~College of St. Joseph, Goddard College, Green~~
14 ~~Mountain College~~, Landmark College, ~~Marlboro College~~, Middlebury College,
15 ~~New England Culinary Institute~~, Norwich University, Saint Michael's College,
16 SIT Graduate Institute, ~~Southern Vermont College~~, Sterling College, Vermont
17 College of Fine Arts, and Vermont Law and Graduate School. This
18 authorization is provided solely to the extent necessary to ensure institutional
19 compliance with federal financial aid-related regulations, and it does not affect,
20 rescind, or supersede any preexisting authorizations, charters, or other forms of
21 recognition or authorization.

* * *

* * * Nutrition Contracts and Public Bids * * *

Sec. 4. 16 V.S.A. § 559 is amended to read:

§ 559. PUBLIC BIDS

* * *

(e) Application of this section. Any contract entered into or purchase made in violation of the provisions of this section shall be void; provided, however, that:

(1) The provisions of this section shall not apply to contracts for the purchase of books or other materials of instruction.

(2) A school board may name in the specifications and invitations for bids under this section the particular make, kind, or brand of article or articles to be purchased or contracted.

(3) Nothing in this section shall apply to emergency repairs.

~~(4) Nothing in this section shall be construed to prohibit a school board from awarding a school nutrition contract after using any method of bidding or requests for proposals permitted under federal law for award of the contract. Notwithstanding the monetary amount in subsection (a) of this section for which a school board is required to advertise publicly or invite three or more bids or requests for proposal, a school board is required to publicly advertise or invite three or more bids or requests for proposal for purchases made from the~~

~~nonprofit school food service account for purchases in excess of the federal
simplified acquisition threshold when purchasing food or in excess of
\$25,000.00 when purchasing nonfood items, unless a municipality sets a lower
threshold for purchases from the nonprofit school food service account. The
provisions of this section shall not apply to contracts for the purchase of food
made from a nonprofit school food services account.~~

* * *

* * * Virtual Learning * * *

Sec. 5. 16 V.S.A. § 948 is added to read:

§ 948. VIRTUAL LEARNING

(a) The Agency of Education shall maintain access to and oversight of a
virtual learning provider for the purpose of offering virtual learning
opportunities to Vermont students.

(b) A student may enroll in virtual learning if:

(1) the student is enrolled in a Vermont public school, including a
Vermont career technical center;

(2) virtual learning is determined to be an appropriate learning pathway
outlined in the student's personalized learning plan; and

(3) the student's learning experience occurs under the supervision of an
appropriately licensed educator and aligns with State expectations and

1 standards, as adopted by the Agency and the State Board of Education, as
2 applicable.

3 (c) A school district shall count a student enrolled in virtual learning in the
4 school district's average daily membership, as defined in section 4001 of this
5 title, if the student meets all of the criteria in subsection (b) of this section.

6 Sec. 6. 16 V.S.A. § 942(13) is amended to read:

7 (13) "Virtual learning" means ~~learning in which the teacher and student~~
8 ~~communicate concurrently through real time telecommunication.~~ "Virtual
9 ~~learning" also means online learning in which communication between the~~
10 ~~teacher and student does not occur concurrently and the student works~~
11 ~~according to his or her own schedule~~ an intentionally designed learning
12 environment for online teaching and learning using online design principles
13 and teachers trained in the delivery of online instruction. This instruction may
14 take place either in a self-paced environment or a real-time environment.

15 * * * BOCES Start-up Grant Program * * *

16 Sec. 7. 2024 Acts and Resolves No. 168, Sec. 4 is amended to read:

17 Sec. 4. BOCES GRANT PROGRAM; APPROPRIATION

18 (a) There is established the Boards of Cooperative Education Services
19 Start-up Grant Program, to be administered by the Agency of Education, from
20 funds appropriated for this purpose, to award grants to enable the formation of
21 boards of cooperative education services (BOCES) formed pursuant to

1 16 V.S.A. chapter 10 after July 1, 2024. ~~BOCES~~ Supervisory unions shall be
2 eligible for a single \$10,000.00 grant after ~~the Secretary of Education approves~~
3 ~~the applicant's initial articles of agreement pursuant to 16 V.S.A. § 603(b) two~~
4 or more boards vote to explore the advisability of forming a board of
5 cooperative education services pursuant to 16 V.S.A. § 603(a). Grants may be
6 used for start-up and formation costs ~~and may include reimbursement to~~
7 ~~member supervisory unions for costs incurred during the exploration and~~
8 ~~formation of the BOCES and articles of agreement, including the development~~
9 of proposed articles of agreement. Grants shall be awarded to only one
10 supervisory union within each group of supervisory unions exploring the
11 formation of a BOCES.

12 (b) Notwithstanding any provision of 16 V.S.A. § 4025 to the contrary, the
13 sum of \$70,000.00 is appropriated from the Education Fund to the Agency of
14 Education in fiscal year 2025 to fund the Boards of Cooperative Education
15 Services Start-up Grant Program created in subsection (a) of this section.
16 Unexpended appropriations shall carry forward into the subsequent fiscal year
17 and remain available for use for this purpose.

* * * Military-Related Postsecondary Opportunities * * *

Sec. 8. 16 V.S.A. § 941 is amended to read:

§ 941. FLEXIBLE PATHWAYS INITIATIVE

(a) There is created within the Agency a Flexible Pathways Initiative:

(1) to encourage and support the creativity of school districts as they develop and expand high-quality educational experiences that are an integral part of secondary education in the evolving ~~21st Century~~ 21st-century classroom;

(2) to promote opportunities for Vermont students to achieve postsecondary readiness through high-quality educational experiences that acknowledge individual goals, learning styles, and abilities; and

(3) to increase the rates of secondary school completion and postsecondary continuation and retention in Vermont.

(b) The Secretary shall develop, publish, and regularly update guidance, in the form of technical assistance, sharing of best practices and model documents, legal interpretations, and other support designed to assist school districts:

(1) ~~to~~ To identify and support secondary students who require additional assistance to succeed in school and to identify ways in which individual students would benefit from flexible pathways to graduation;

1 (2) ~~to~~ To work with every student in grade 7 seven through grade 12 in
2 an ongoing personalized learning planning process that:

3 (A) identifies the student’s emerging abilities, aptitude, and
4 disposition;

5 (B) includes participation by families and other engaged adults;

6 (C) guides decisions regarding course offerings and other high-
7 quality educational experiences; ~~and~~

8 (D) identifies career and postsecondary planning options using
9 resources provided pursuant to subdivision (4) of this subsection (b); and

10 (E) is documented by a personalized learning plan;

11 (3) ~~to~~ To create opportunities for secondary students to pursue flexible
12 pathways to graduation that:

13 (A) increase aspiration and encourage postsecondary continuation of
14 training and education;

15 (B) are an integral component of a student’s personalized learning
16 plan; and

17 (C) include:

18 (i) applied or work-based learning opportunities, including career
19 and career technical education and internships;

1 (ii) virtual learning and blended learning;

2 (iii) dual enrollment opportunities as set forth in section 944 of
3 this title;

4 (iv) early college programs as set forth in subsection 4011(e) of
5 this title; and

6 (v) [Repealed.]

7 (vi) adult education and secondary credential opportunities as set
8 forth in section 945 of this title; ~~and.~~

9 (4) ~~to~~ To provide students, beginning ~~no~~ not later than in grade 7 seven,
10 with career development and postsecondary planning resources to ensure that
11 they are able to take full advantage of the opportunities available within the
12 flexible pathways to graduation and to achieve their career and postsecondary
13 education and training goals. Resources provided pursuant to this subdivision
14 shall include information regarding the admissions process and requirements
15 necessary to proceed with any and all military-related opportunities.

16 (c) Nothing in this subchapter shall be construed as discouraging or
17 limiting the authority of any school district to develop or continue to provide
18 educational opportunities for its students that are otherwise permitted,
19 including the provision of Advanced Placement courses.

20 (d) An individual entitlement or private right of action shall not arise from
21 creation of a personalized learning plan.

* * * Secretary of Education Search * * *

Sec. 9. 3 V.S.A. § 2702 is amended to read:

§ 2702. SECRETARY OF EDUCATION

(a) With the advice and consent of the Senate, the Governor shall appoint a Secretary of Education from among ~~no~~ not fewer than three candidates proposed by the State Board of Education. The Secretary shall serve at the pleasure of the Governor.

(1) Not later than 30 days after public notification of a vacancy or anticipated vacancy in the position of Secretary of Education, the Governor shall send a letter to the Chair of the State Board of Education asking the Board to initiate the candidate selection process for a new Secretary of Education. The Governor's letter shall include direction as to the Governor's preferred candidate qualifications and experience.

(2) The State Board shall begin a national search process not later than 60 days after receipt of a letter from the Governor issued pursuant to subdivision (1) of this subsection.

(3) The State Board may request from the Agency of Education the funds necessary to utilize outside resources for the search process required pursuant to this subsection.

(b) The Secretary shall report directly to the Governor and shall be a member of the Governor's Cabinet.

1 (c) At the time of appointment, the Secretary shall have expertise in
2 education management and policy and demonstrated leadership and
3 management abilities.

4 * * * Supplemental Reading Instruction * * *

5 Sec. 10. 16 V.S.A. § 2903 is amended to read:

6 § 2903. ~~PREVENTING EARLY SCHOOL FAILURE; READING~~

7 ~~INSTRUCTION~~ FOUNDATION FOR LITERACY

8 (a) Statement of policy. The ability to read is critical to success in learning.
9 Children who fail to read by the end of the first grade will likely fall further
10 behind in school. The personal and economic costs of reading failure are
11 enormous both while the student remains in school and long afterward. All
12 students need to receive systematic and explicit evidence-based reading
13 instruction in the early grades from a teacher who is skilled in teaching the
14 foundational components of reading, including phonemic awareness, phonics,
15 fluency, vocabulary, and comprehension. Students who require intensive
16 supplemental instruction tailored to the unique difficulties encountered shall be
17 provided those additional supports by an appropriately trained education
18 professional.

19 * * *

20 (c) Reading instruction. A public school or approved independent school
21 that is eligible to receive public tuition that offers instruction in grades

1 kindergarten, one, two, or three shall provide systematic and explicit evidence-
2 based reading instruction to all students. In addition, ~~such~~ for students in
3 grades kindergarten through 12, public schools and approved independent
4 schools that are eligible to receive public tuition shall provide supplemental
5 reading instruction to any enrolled student whose reading proficiency falls
6 significantly below proficiency standards for the student's grade level or
7 whose reading proficiency prevents progress in school. Schools shall provide
8 support and information to ~~the~~ parents and legal guardians ~~of such students~~
9 ~~regarding the student's current level of reading proficiency, which shall be~~
10 ~~based on valid and reliable assessments.~~

11 * * * Vermont National Guard Tuition Benefit Program * * *

12 Sec. 11. 16 V.S.A. § 2857 is amended to read:

13 § 2857. VERMONT NATIONAL GUARD TUITION BENEFIT PROGRAM

14 (a) Program creation. The Vermont National Guard Tuition Benefit
15 Program (Program) is created, under which a member of the Vermont National
16 Guard (member) who meets the eligibility requirements in subsection (c) of
17 this section is entitled to the following tuition benefit for up to full-time
18 attendance:

19 (1) For courses at any Vermont State College institution or the
20 University of Vermont and State Agricultural College (UVM), the benefit shall
21 be the in-state residence tuition rate for the relevant institution.

1 (2) For courses at any eligible Vermont private postsecondary
2 institution, the benefit shall be the in-state tuition rate charged by UVM.

3 (3) For courses at an eligible training institution offering nondegree,
4 certificate training, or continuing education programs, the benefit shall be the
5 lower of the institution's standard tuition or the in-state tuition rate charged by
6 UVM.

7 (4) For courses at a non-Vermont approved postsecondary education
8 institution approved for federal Title IV funding where the degree program is
9 not available in Vermont, the benefit shall be the in-state tuition rate charged
10 by UVM.

11 (b) Tuition benefit.

12 (1) The tuition benefit provided under the Program shall be paid on
13 behalf of the member by the Vermont Student Assistance Corporation
14 (VSAC), subject to the appropriation of funds by the General Assembly
15 specifically for this purpose. An eligible Vermont postsecondary institution
16 that accepts or receives the tuition benefit on behalf of a member shall charge
17 the member the tuition rate for an in-state student. The amount of tuition for a
18 member who attends an educational institution under the Program on less than
19 a full-time basis shall be reduced to reflect the member's course load in a
20 manner determined by VSAC under subdivision (f)(1) of this section.

1 (2) The tuition benefit shall be conditioned upon the member's
2 executing a promissory note obligating the member to repay the member's
3 tuition benefit, in whole or in part, if the member fails to complete the period
4 of Vermont National Guard service required in subsection (d) of this section,
5 or if the member's benefit is terminated pursuant to subdivision (e)(1) of this
6 section.

7 (c) Eligibility.

8 (1) To be eligible for the Program, an individual, whether a resident or
9 nonresident, shall satisfy all of the following requirements:

10 (A) be an active member of the Vermont National Guard;

11 (B) have successfully completed basic training;

12 (C) be enrolled;

13 (i) at UVM, a Vermont State College, or any other college or
14 university located in Vermont in a program that leads to an undergraduate
15 certificate or, an undergraduate degree, or a graduate degree;

16 (ii) at an eligible training institution in a program that leads to a
17 certificate or other credential recognized by VSAC; or

18 (iii) at a non-Vermont approved postsecondary education
19 institution approved for Title IV funding only when the degree program is not
20 available in Vermont;

1 (D) ~~have not previously earned an undergraduate bachelor's degree;~~

2 [Repealed.]

3 (E) continually demonstrate satisfactory academic progress as
4 determined by criteria established by the Vermont National Guard and VSAC,
5 in consultation with the educational institution at which the individual is
6 enrolled under the Program;

7 (F) have used available post-September 11, 2001 tuition benefits and
8 other federally funded military tuition assistance; provided, however, that this
9 subdivision shall not apply to:

10 (i) tuition benefits and other federally funded military tuition
11 assistance for which the individual has not yet earned the full amount of the
12 benefit or tuition;

13 (ii) Montgomery GI Bill benefits;

14 (iii) post-September 11, 2001 educational program housing
15 allowances;

16 (iv) federal educational entitlements;

17 (v) National Guard scholarship grants;

18 (vi) loans under section 2856 of this title; and

19 (vii) other nontuition benefits; and

1 (G) have submitted a statement of good standing to VSAC signed by
2 the individual's commanding officer within 30 days prior to the beginning of
3 each semester.

4 (2) An individual may receive more than one undergraduate certificate,
5 undergraduate degree, graduate degree, or other credential recognized by
6 VSAC under the Program, provided that the cost of all certificates, degrees,
7 and credentials received by the individual under the Program does not exceed
8 an amount equal to twice the full-time in-state tuition rate charged by UVM for
9 completion of an undergraduate baccalaureate degree.

10 (d) Service commitment.

11 (1) For each full academic year of attendance under the Program, a
12 member shall be required to serve two years in the Vermont National Guard in
13 order to receive the full tuition benefit under the Program.

14 (2) If a member's service with the Vermont National Guard terminates
15 before the member fulfills this two-year service commitment, other than for
16 good cause as determined by the Vermont National Guard, the individual shall
17 reimburse VSAC a pro rata portion of the tuition paid under the Program
18 pursuant to the terms of an interest-free reimbursement promissory note signed
19 by the individual at the time of entering the Program.

20 (3) For members participating in the Program on a less than full-time
21 basis, the member's service commitment shall be at the rate of one month of

1 Vermont National Guard service commitment for each credit hour, not to
2 exceed 12 months of service commitment for a single semester.

3 (e) Termination of tuition benefit.

4 (1) The Office of the Vermont Adjutant and Inspector General may
5 terminate the tuition benefit provided an individual under the Program if:

6 (A) the individual's commanding officer revokes the statement of
7 good standing submitted pursuant to subdivision (c)(7) of this section as a
8 result of an investigation or disciplinary action that occurred after the statement
9 of good standing was issued;

10 (B) the individual is dismissed from the educational institution in
11 which the individual is enrolled under the Program for academic or
12 disciplinary reasons; or

13 (C) the individual withdraws without good cause from the
14 educational institution in which the individual is enrolled under the Program.

15 (2) If an individual's tuition benefit is terminated pursuant to
16 subdivision (1) of this subsection, the individual shall reimburse VSAC for the
17 tuition paid under the Program, pursuant to the terms of an interest-free
18 reimbursement promissory note signed by the individual at the time of entering
19 the Program; shall be responsible on a pro rata basis for the remaining tuition
20 cost for the current semester or any courses in which the individual is currently

1 enrolled; and shall be ineligible to receive future tuition benefits under the
2 Program.

3 (3) If an individual is dismissed for academic or disciplinary reasons
4 from any postsecondary educational institution before receiving tuition
5 benefits under the Program, the Office of the Adjutant and Inspector General
6 may make a determination regarding the individual's eligibility to receive
7 tuition benefits under the Program.

8 (f) Adoption of policies, procedures, and guidelines.

9 (1) VSAC, in consultation with the Office of the Adjutant and Inspector
10 General, shall adopt policies, procedures, and guidelines necessary to
11 implement the provisions of this section, which shall include eligibility,
12 application, and acceptance requirements, proration of service requirements for
13 academic semesters or attendance periods shorter than one year, data sharing
14 guidelines, and the criteria for determining "good cause" as used in
15 subdivisions (d)(2) and (e)(1)(C) of this section.

16 (2) Each educational institution participating in the Program shall adopt
17 policies and procedures for the enrollment of members under the Program.
18 These policies and procedures shall be consistent with the policies, procedures,
19 and guidelines adopted by VSAC under subdivision (1) of this subsection.

1 (g) Reports.

2 (1) On or before November 1 of each year, the President, Chancellor, or
3 equivalent position of each educational institution that participated in the
4 Program during the immediately preceding school year shall report to the
5 Vermont National Guard and VSAC regarding the number of members
6 enrolled at its institution during that school year who received tuition benefits
7 under the Program and, to the extent available, the courses or program in
8 which the members were enrolled.

9 (2) On or before January 15 of each year, the Vermont National Guard
10 and VSAC shall report these data and other relevant performance factors,
11 including information pertaining to the achievement of the goals of this
12 entitlement program and the costs of the Program to date, to the Governor, the
13 House and Senate Committees on Education, and the House Committees on
14 Appropriations and on ~~General, Housing, and Military Affairs~~ Government
15 Operations and Military Affairs. The provisions of 2 V.S.A. § 20(d),
16 expiration of reports, shall not apply to the reports to be made under this
17 subsection

18 * * * Cardiac Emergency Response Plans * * *

19 Sec. 12. 16 V.S.A. § 1486 is added to read:

20 § 1486. ACUTE CARDIAC EVENTS IN SCHOOLS

21 (a) Definitions. As used in this section:

1 (1) “Automated external defibrillator (AED)” has the same meaning as
2 in 18 V.S.A. § 907(a)(1).

3 (2) “Cardiac emergency response plan” means a written document that
4 establishes the specific steps to reduce death from cardiac arrest in any setting,
5 including a school, community organization, workplace, or sports facility.

6 (3) “Sudden cardiac arrest” means the sudden loss of all heart activity
7 due to an irregular heart rhythm, which, if not treated within minutes, can
8 quickly lead to death.

9 (b) Establishment of a cardiac emergency response plan.

10 (1) Each school district and independent school shall develop a cardiac
11 emergency response plan that addresses the appropriate use of school
12 personnel to respond to incidents involving an individual experiencing sudden
13 cardiac arrest or a similar life-threatening emergency while on school grounds.

14 (2) Each public school and independent school with an athletic
15 department or organized athletic program shall establish, review, and annually
16 rehearse an athletic emergency action plan (AEAP) that shall detail the steps to
17 be taken in response to a serious or life-threatening injury of a student
18 participating in sports or other athletic activities. The AEAP established by
19 public and independent schools pursuant to this subdivision shall be consistent
20 with the athletic emergency action plans policy established by the Vermont
21 Principals’ Association.

1 (3) School officials shall work directly with local emergency service
2 providers to integrate the cardiac emergency response plan into the
3 community’s emergency medical service responder protocols. Each plan shall
4 integrate evidence-based core elements, such as those recommended by the
5 American Heart Association guidelines or another nationally recognized,
6 evidence-based standard.

7 (c) Plan requirements. The cardiac emergency response plan and AEAP
8 shall include, at a minimum, policies on:

- 9 (1) establishment of a cardiac emergency response team;
10 (2) guidelines for when a team is activated in response to a sudden
11 cardiac event;
12 (3) implementation of AED placement and routine maintenance within
13 the school;
14 (4) dissemination of the plan throughout the school campus;
15 (5) maintaining ongoing staff training in CPR and AED use;
16 (6) practice drills;
17 (7) integrating local EMS with the plan; and
18 (8) ongoing and annual review and evaluation of the plan.

19 (d) AED placement. Appropriate AED placement shall be dictated by the
20 cardiac emergency response plan and in accordance with guidelines set by the
21 American Heart Association. The plan for AED placement shall include a

1 requirement for clearly marked and easily accessible AEDs at each athletic
2 venue where practices or competitions are held.

3 (e) Training. Appropriate school staff shall be trained in first aid, CPR, and
4 AED use that follow evidence-based guidelines set forth by the American
5 Heart Association. Staff trained shall be determined by the cardiac emergency
6 response plan. All athletic coaches shall obtain and maintain training in
7 cardiopulmonary resuscitation, first aid, and the use of an AED.

8 Sec. 13. IMPLEMENTATION

9 School districts and independent schools shall have a cardiac emergency
10 response plan developed and ready for implementation beginning in the 2026–
11 2027 school year.

12 * * * Energy Performance Contracting * * *

13 Sec. 14. 16 V.S.A. § 3448f is amended to read:

14 § 3448f. ENERGY PERFORMANCE CONTRACTING;

15 AUTHORIZATION; STATE AID

16 * * *

17 (b) Authorization. Notwithstanding any provision of law to the contrary, a
18 district may enter into a performance contract pursuant to this section for a
19 period not to exceed 20 years. Cost-saving measures implemented under the
20 contract shall comply with all State and local building codes.

21 (c) Selection of qualified contractor.

1 (1) Request for proposals. The district shall issue a request for
2 proposals from individuals or entities interested in entering into a performance
3 contract (who shall become the “contractor”), shall consider the proposals, and
4 shall select a qualified contractor to engage in final contract negotiations. In
5 developing the request for proposals and in selecting a qualified contractor, the
6 district should make use of any assistance available from Efficiency Vermont,
7 the School Energy Management Program of the Vermont Superintendents
8 Association, and other similar entities. Factors to be considered in the final
9 selection shall include contract terms, comprehensiveness of the proposal,
10 comprehensiveness of cost-saving measures, experience of the contractor,
11 quality of technical approach, and overall benefits to the district.

12 (2) Financial grade audit. The person selected pursuant to this
13 subsection shall prepare a financial grade energy audit that, upon acceptance
14 by the district, shall be part of the final performance contract executed with the
15 district. If after preparation of the financial grade energy audit the district
16 decides not to execute a performance contract with the contractor, the district
17 shall pay the qualified contractor for costs incurred in preparing the financial
18 grade energy audit. If, however, the district decides to execute a performance
19 contract with the contractor, the costs of the financial grade energy audit shall
20 be part of the costs of the performance contract.

* * *

(a) Each school board and each approved independent school shall develop, adopt, ensure the enforcement of, and make available in the manner described under subdivision 563(1) of this title a library material selection policy ~~and~~. Each superintendent and head of school of an approved independent school shall develop and implement procedures for the reconsideration and retention of materials. The policy and procedures shall affirm the importance of intellectual freedom and be guided by the First Amendment to the U.S. Constitution, the Civil Rights Act of 1964, Vermont laws prohibiting discrimination in places of public accommodation, the 2004 American Library Association's Freedom to Read Statement, ~~Vermont's~~ the 2024 Vermont Freedom to Read Statement, and reflect Vermont's diverse people and history,

1 including diversity of race, ethnicity, sex, gender identity, sexual orientation,
2 disability status, religion, and political beliefs.

3 * * *

4 * * * Exception to Moratorium on New Approved Independent Schools * * *

5 Sec. 16. 2023 Acts and Resolves No. 78, Sec. E.511.1 is amended to read:

6 Sec. E.511.1 MORATORIUM ON APPROVAL OF NEW APPROVED
7 INDEPENDENT SCHOOLS

8 (a) Notwithstanding any provision of law to the contrary, the State Board
9 of Education shall be prohibited from approving an application for initial
10 approval of an approved independent school until further direction by the
11 General Assembly.

12 (b) Notwithstanding subsection (a) of this section, a change in either tax
13 status or conversion to a nonprofit organization by a therapeutic approved
14 independent school, absent any other changes, shall not effect the approval
15 status of the school.

16 * * * Cell Phone and Social Media Use in Schools * * *

17 Sec. 17. FINDINGS

18 (a) Findings. The General Assembly finds that:

19 (1) The National Education Association reported in August 2024 that 83
20 percent of its members support a policy to prohibit use of cell phones and
21 personal electronic devices for the entire school day.

1 (2) In June 2024, U.S. Surgeon General Dr. Vivek Murthy called on
2 Congress to pass legislation requiring warning labels on social media because
3 these products have not been proven safe for children. He also called on
4 schools to “ensure that classroom learning and social time are phone-free
5 experiences.”

6 (3) Youth in Vermont are in a mental health crisis. According to the
7 2023 Vermont Youth Risk Behavior Survey (YRBS), 63 percent of high
8 school students said that their mental health was sometimes to always “not
9 good.” Suicide is the second leading cause of death for Vermont’s youth.

10 (4) The youth mental health crisis is driving up education costs in
11 Vermont. A 2024 Legislative Education Costs Survey conducted by the
12 Vermont Agency of Education found that the number of positions dedicated to
13 mental and behavioral health in the 48 responding supervisory unions and
14 districts was 142 in fiscal year 2022. By fiscal year 2025, that number had
15 risen to 790. Extrapolated to include the four remaining supervisory unions,
16 those positions account for close to \$53,000,000.00 of education spending.

17 (5) The Vermont YRBS also found that 80 percent of high school
18 students use social media several times a day, with 40 percent using social
19 media at least one time every hour. Sixty percent of middle school students
20 reported using social media several times a day, with 32 percent using it at
21 least once per hour.

1 (6) Phone-free policies have been shown to reduce the incidence of
2 hazing, harassment, and bullying in some schools. Lamoille South
3 Supervisory Union instituted a phone-free school day policy in August 2024.
4 Data from one of the supervisory union’s high schools showed nine hazing,
5 harassment, and bullying claims from August to October 2023, before the
6 policy, and just two such claims during the same period in 2024, after the
7 policy was enacted.

8 (7) Use of social media by school employees runs the risk of violating
9 the Family Educational Rights and Privacy Act. Given this risk, as well as the
10 growing body of research that shows social media is not safe for kids, schools
11 and students are best served by utilizing communication tools other than social
12 media.

13 (8) As of November 2024, eight states have passed laws that ban or
14 restrict cell phone use in schools.

15 (b) Intent. It is the intent of the General Assembly for all students in
16 Vermont to access the benefits of a phone- and social media-free school
17 environment, which promotes focus, improved mental health, and increased
18 social cohesion.

1 Sec. 18. 16 V.S.A. chapter 9, subchapter 7 is added to read:

2 Subchapter 7. Cell Phone, Personal Electronic Device, and Social Media Use
3 in Schools

4 § 581. DEFINITIONS

5 As used in this subchapter:

6 (1) “Cell phone” means any device capable of using cellular technology
7 to facilitate voice service through a commercial telecommunications company,
8 regardless of whether the device can access internet services and electronic
9 mail.

10 (2) “Individualized health care plan” means a written document
11 developed by a school nurse, in collaboration with parents, students, and other
12 relevant professionals, to outline specific health care needs and management
13 strategies tailored to the unique health condition of a student.

14 (3) “Parent” means a parent of a student and includes legal guardians
15 who are legally authorized to make education decisions for the student.

16 (4) “School” means any public school, approved independent school, or
17 career and technical education center located in Vermont.

18 (5) “Student” means an individual currently enrolled in or registered at a
19 school located in Vermont, as defined under subdivision (4) of this section.

20 § 582. STUDENT USE OF CELL PHONES AND PERSONAL
21 ELECTRONIC DEVICES IN SCHOOLS

1 (a) Model policy.

2 (1) The Secretary of Education, in consultation with the Vermont School
3 Boards Association, the Vermont Independent School Association, and a
4 representative from the Vermont Coalition for Phone and Social Media Free
5 Schools, shall develop, and review at least annually, a policy to, subject to the
6 exceptions in subdivision (2) of this subsection, prohibit student use of cell
7 phones and non-school-issued personal electronic devices that connect to
8 cellular networks, the internet, or have wireless capabilities at school from
9 arrival to dismissal.

10 (2) The model policy shall provide exceptions for students to use a cell
11 phone or personal electronic device if such use is:

12 (A) required as part of a student's individualized health care plan,
13 individualized education program, or 504 plan, which shall be documented
14 according to applicable State and federal law; provided, however, that if such
15 use is required to meet an international student's special education needs or as
16 part of a disability accommodation, and the international student does not have
17 an individualized education program or 504 plan, the need for such use shall be
18 documented in a manner the school deems appropriate;

19 (B) approved by an administrator for an academic, athletic, or co-
20 curricular purpose, for the most limited use reasonably possible, provided there
21 is no reasonable alternative to meet the needs of the applicable activity; or

1 (C) required for compliance with the McKinney-Vento Homeless
2 Assistance Act, 42 U.S.C. §§ 11431-11435.

3 (b) Policy adoption.

4 (1) Beginning with the 2026–2027 school year, each school board shall
5 develop, adopt, ensure the enforcement of, and make available in the manner
6 described under subdivision 563(1) of this title a student cell phone and
7 personal electronic device use policy that shall be at least as stringent as the
8 model policy developed by the Secretary. Any school board that fails to adopt
9 a policy shall be presumed to have adopted the most current model policy
10 published by the Secretary.

11 (2) Beginning with the 2026–2027 school year, each approved
12 independent school shall develop, adopt, and ensure the enforcement of a
13 student cell phone and personal electronic device use policy that shall be at
14 least as stringent as the model policy developed by the Secretary. Any
15 approved independent school that fails to adopt a policy shall be presumed to
16 have adopted the most current model policy published by the Secretary.

17 § 583. USE OF SOCIAL MEDIA PLATFORMS IN EDUCATION

18 Schools, school districts, and supervisory unions shall be prohibited from:

19 (1) utilizing social media for communication with students directly
20 unless the program or platform is approved for such communication by the
21 school district or independent school; provided, however, that any approved

1 communication program or platform shall allow school officials to archive all
2 communications and prevent all communications from being edited or deleted
3 once a communication has been sent; and

4 (2) requiring students to use social media for out-of-school academic
5 work, school sports, extracurricular clubs, or any other out-of-school school-
6 sponsored activities.

7 Sec. 19. CELL PHONE AND PERSONAL ELECTRONIC DEVICE

8 POLICY IMPLEMENTATION

9 (a) On or before January 1, 2026, the Agency of Education shall develop
10 and publish a model student cell phone and personal electronic device use
11 policy pursuant to Sec. 2 of this act.

12 (b) On or before July 1, 2026, school boards and approved independent
13 schools shall adopt student cell phone and personal electronic device use
14 policies as required pursuant to Sec. 2 of this act, to be effective in the 2026–
15 2027 school year.

16 * * * Effective Dates * * *

17 Sec. 20. EFFECTIVE DATES

18 (a) Secs. 8 (military-related postsecondary opportunities) and 13 (cardiac
19 emergency response plans implementation) shall take effect on July 1, 2025.

20 (b) Sec. 12 (cardiac emergency response plans) shall take effect on July 1,
21 2026.

1 (c) This section and the remainder of this act shall take effect on passage.

2

3 (Committee vote: _____)

4

5

Senator _____

6

FOR THE COMMITTEE