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Sec. 1. FINDINGS; INTENT; PLAN [passage]	Sec. 1. INTENT [passage]	The Governor supports
(a) The General Assembly finds that:		funding and governance
(1) In 1997, the first piece of law the		changes by FY28.
General Assembly enacted in response to the	No changes to (a) (findings)	
Brigham decision stated, "[t]he right to public		The Governor supports
education is integral to Vermont's constitutional		accounting for CTE outside
form of government and its guarantees of		the base of the foundation
political and civil rights[and] fundamental for		formula. There must be
the success of Vermont's children in a rapidly-		clarity on how the full
changing society and global marketplace as well		system is funded to avoid
as the State's own economic and social		unpredictable changes.
prosperity." 16 V.S.A. § 1.		unpredictable changes.
(2) From the very first attempt at creating		
a basic frame of government, Vermont's		
founders chose to include a right to public		
education, the only governmental service		
included in Vermont's first Constitution of 1777.		
(3) As the U.S. Supreme Court stated in		
Brown v. Board of Education, 347 U.S. 483		
(1954), "education is perhaps the most important		
function of state and local governments[i]t is		
required in the performance of our most basic		
public responsibilities[i]t is the very		
foundation of good citizenship."		
(4) The most enduring legacy of <i>Brigham</i>		
v. State, 166 Vt. 246 (1997) is the State's		
responsibility to ensure substantially equal		
educational opportunities for all Vermont		
students.		
(5) The education system is still reeling		
from the effects of a global pandemic, yet the		

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same challenges that have faced Vermont's		Recommendation
education system remain. Thirty to 40 years		
ago, Vermont educated more than 110,000		
students each year. Today, there are		
approximately 84,000 students in the public		
education system. Many schools have lost a		
significant number of students and, with them,		
the ability to offer robust services and programs		
at every school. Vermont's youth need to be		
prepared for a rapidly evolving future.		
(6) Vermonters deserve an exceptional		
educational system that is stable and predictable		
and where a student's home address does not		
dictate the quality of education they receive.		
School district size and boundaries, school size,		
and class size are all influential factors in		
shaping the quality of instruction and overall		
student outcomes. The effectiveness of our		
schools depends on teacher quality, resource		
availability, and the unique strengths of local		
communities. Change in our educational system		
is needed. Systems are made of people, so		
change must come carefully and thoughtfully,		
with meaningful engagement by all Vermonters.		
(b) Intent; plan.	(b) Intent; plan.	
(1) To ensure each student is provided	(1) To ensure each student is provided	
substantially equal educational opportunities that	substantially equal educational opportunities that	
will prepare them to thrive in a 21st-century	will prepare them to thrive in a 21st-century	
world, it is the intent of the General Assembly to	world, it is the intent of the General Assembly to	
work strategically, intentionally, and	work strategically, intentionally, and	
thoughtfully to ensure that each incremental	thoughtfully to ensure that each incremental	

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change made to Vermont's public education	change made to Vermont's public education	
system provides strength and support to its only	system provides strength and support to its only	
constitutionally required governmental service.	constitutionally required governmental service.	
(2) It is further the intent of the General	(2) It is further the intent of the General	
Assembly to:	Assembly to:	
(A) in the 2026 session:	(A) in the 2026 session:	
(i) enact new, larger school district	(i) enact new, larger school district	
boundaries that would be effective July 1, 2027;	boundaries that would be effective July 1, 2027;	
(ii) enact updates to career and	(ii) enact updates to career and	
technical education governance systems, both at	technical education governance systems, both at	
the local and statewide levels, that are reflective	the local and statewide levels, that are reflective	District consolidation does
of the larger public education governance	of the larger public education governance	not represent the end of the
transformation to new, larger school districts;	transformation to new, larger school districts;	transformation work. The
(iii) create a coordinated and	<u>and</u>	new leadership team will
coherent statewide strategy for career and	(iii) create a coordinated and	guide the system alignment
technical education that is responsive to students	coherent statewide strategy for career and	and professional learning to
and the State's workforce needs and that	technical education that is responsive to students	build a high-performing,
provides opportunities for more integration	and the State's workforce needs and that	integrated district.
between career and technical education and	provides opportunities for more integration	
traditional high school work;	between career and technical education and	
(iv) enact student-centered updates	traditional high school work;	
to career and technical education funding within		
a foundation formula that does not create		
competition between sending schools and career		
and technical education programs for available		
funds; and		
(v) begin the process to create		
voting wards within each school district to		
ensure school board membership is apportioned		
in such a manner as to achieve substantially		

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equal weighting of the votes of all voters in the		
election of school board members;		
(B) provide or enable the provision of	(B) provide or enable the provision of	
the necessary staffing, resources, and support to	the necessary staffing, resources, and support to	
the Agency of Education, the Secretary of	the Agency of Education, the Secretary of	
State's Office, town clerks, and other integral	State's Office, town clerks, and other integral	
parties to the election system to hold the first	parties to the election system to hold the first	
school board member elections within the newly	school board member elections within the newly	
created school districts in a special election in	created school districts in a special election in	
March 2028; and	March 2028; and	
(C) provide or enable the provision of	(C) provide or enable the provision of	
the necessary staffing, resources, and support to	the necessary staffing, resources, and support to	
the Agency of Education, State Board of	the Agency of Education, State Board of	
Education, and other integral parties to ensure	Education, and other integral parties to ensure	
that the necessary guidance and funding is in	that the necessary guidance and funding is in	
place to allow for a smooth and successful	place to allow for a smooth and successful	
transition between the operation of Vermont's	transition between the operation of Vermont's	
current 119 school districts to the new, larger	current 119 school districts to the new, larger	
school districts, with new school districts	school districts, with new school districts	
assuming responsibility for the education of all	assuming responsibility for the education of all	
resident students on July 1, 2029.	resident students on July 1, 2029.	
Sec. 2. 2024 Acts and Resolves No. 183, Sec. 1 is	Sec. 2. 2024 Acts and Resolves No. 183, Sec. 1 is	The Governor supports
amended to read:	amended to read:	creating a District Task
Sec. 1. THE COMMISSION ON THE	Sec. 1. THE COMMISSION ON THE	Force, separate from the
FUTURE OF	FUTURE OF	Commission.
PUBLIC EDUCATION; REPORTS	PUBLIC EDUCATION; REPORTS	
[passage]	[passage]	The Governor supports
Adds 9 nonvoting members to form the school	• Removes the 9 nonvoting members	presenting a consensus map
district boundary subcommittee		to be presented for an up-or-
, i		down vote by January 30,

No similar provision      No similar provision  Subsection (j) creates the school district boundary subcommittee	<ul> <li>Amends subdivision (e)(2)(A)(v) to include recommendations for how to maintain and improve community engagement and local decision-making with transitional and new school boards and how to improve voter turnout for school elections throughout the creation and implementation of new school districts and a new school funding formula;</li> <li>Adds subdivision (e)(2)(A)(vi) to include an analysis of the impact of healthcare costs on the Education Fund, including recommendations for whether, and if so, what changes need to be made to contain costs (this language is taken directly from subdivision (e)(2)(D)(ix) which is struck in both versions)</li> <li>Removes subsection (j), the school district boundary subcommittee</li> </ul>	Governor's Recommendation  2026.  The Governor does not support the Commission reviewing state-level oversight and governance of the education system while both bodies are engaged in review, evaluation, and potential structural changes. Doing so would be disruptive to the processes that are already underway. State level governance must be informed by decisions regarding school districts, and SBE/AOE review of existing rules (funded through bill), along with additional studies required by AOE.
Analogous concept appears in Sec. 2, subdiv. (b)(2) and subsec. (j):  (b)(2) Nonvoting members. The following nine members shall be nonvoting members of the Commission who shall be appointed on or before July 15, 2025:	Sec. 3. SCHOOL DISTRICT REDISTRICTING TASK FORCE; REPORT [passage]  (b) Membership. The Task Force shall be composed of the following members:	The Governor supports a majority legislator Task Force.  See letter from the Governor to Conferees.

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(A) Nonlegislative members. There	(1) the Director of the Vermont Center for	recommendation
shall be five nonlegislative, nonvoting members,	Geographic Information;	
all of whom shall have extensive experience	(2) the Chair of the Vermont School	
working within the Vermont public education	Boards Association or designee;	
system. Appointing authorities shall coordinate	(3) the Secretary of Education or	
to ensure that, to the extent possible, each of the	designee;	
five nonvoting members represents a different	(4) the Chair of the Vermont	
geographic region of the State.	Superintendents Association or designee:	
(i) Two members, appointed by the	(5) the Chair of the Vermont Association	
Speaker of the House, one of whom shall be a	of Planning and Development Agencies or	
retired or former Vermont superintendent of a	designee;	
supervisory union with multiple member school	(6) two members, appointed by the	
districts and one of whom shall be either a	Speaker of the House:	
retired or former Vermont school business	(A) one member who shall be a current	
manager or a retired or former school board	member of the House of Representatives; and	
<u>member.</u>	(B) one member with expertise in	
(ii) Two members, appointed by the	education data analysis who shall not be a	
Committee on Committees, one of whom shall	current member of the House of Representatives;	
be a retired or former Vermont superintendent	(7) two members, appointed by the Senate	
and one of whom shall be a retired or former	Committee on Committees:	
Vermont school business manager.	(A) one member who shall be a current	
(iii) One member, appointed by the	member of the Senate; and	
Governor, who shall be a retired or former	(B) one member with expertise in GIS	
Vermont superintendent.	analysis who shall not be a current member of	
(B) Legislative members. There shall	the Senate;	
be four legislative, nonvoting members.	(8) the chair of the Commission on the	
(i) Two current members of the	Future of Public Education or designee; and	
House of Representatives, not all from the same	(9) the Executive Director of the Vermont	
political party or same school district, who shall	Association of School Business Officials or	
be appointed by the Speaker of the House.	designee.	

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(ii) Two current members of the  Senate, not all from the same political party or same school district, who shall be appointed by the Committee on Committees.  (j) School district boundary subcommittee. There is created a subcommittee of the Commission to be composed of the nine nonvoting members of the Commission that shall determine the most efficient number of school districts and proposed boundary lines, based on educational research; Vermont's geographic and cultural landscape; historic attendance patterns; the distribution of equalized grand list value per pupil; the provision of career and technical education; and a comprehensive analysis of school locations, conditions, and capacity.	(a) Creation. There is created the School District Redistricting Task Force to recommend new school district boundaries and configurations to the General Assembly.  (c) Powers and duties. In consultation with the Commission on the Future of Public Education, the Task Force shall study and consider different configurations for school district consolidation and propose not fewer than three options for new school district boundaries. At least one boundary proposal recommendation shall consider the use of supervisory unions and supervisory districts, allow for the continuation of a tuitioning system that provides continued access to independent schools that have served geographic areas that do not operate public schools for the grades served by the independent schools, and to the extent practical, not separate geographic areas that contain nonoperating school districts as such districts exist on July 1, 2025.  (1) Proposed new school districts shall not have an average daily membership of more than	The Governor does not support an arbitrary 8,000 cap on new school districts.
subcommittee.	8,000 prekindergarten through grade 12 students.	
(A) The subcommittee shall	(2) Proposed new school districts shall	
recommend not more than three school district	also be, to the greatest extent possible, grand list	
boundary proposals to the General Assembly and	and pupil count balanced, demographically	
may consult with the Vermont Association of	equitable, logistically feasible, and create the	

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Career and Technical Education Directors	least amount of disruption to students as	
regarding how to incorporate career and	possible.	
technical education into the proposals. The	(3) In creating the proposed districts, the	
proposed school district boundaries shall:	Task Force shall consider:	
	(A) current school district and town	
	boundaries and other historic and current	
	community connections, including access to	
	regional services for students, such as designated	
	agencies;	
	(B) geographic barriers, including	
	mountains and rivers;	
	(C) population distribution;	
	(D) location, capacity, and the facility	
	condition index score of current school	
	<u>buildings;</u>	
	(E) transportation and employment	
	patterns and practices:	
	(F) grand list values and current	
(i) increase equitable access to	education spending;	
educational opportunity;	(G) student demographics;	
(ii) maximize opportunities for	(H) the debt, liabilities, and assets of	
modern, regional middle and high schools, with	current school districts;	
the least disruption to students;	(I) staffing levels and salary scales; and	
(iii) provide access to education for	(J) any other factor the Task Force	
their resident students in grades kindergarten	deems relevant.	
through 12;		
(iv) provide access to career and		
technical education (CTE) for all eligible		
students;		

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(v) to the extent practical, not	(5) The Task Force shall hold not fewer	
separate towns within school districts as those	than two public hearings to receive and consider	
boundaries exist on July 1, 2025;	feedback from members of the public regarding	
(vi) to the extent practical, consider	school district consolidation and proposed	
the availability of regional services for students,	boundaries and may coordinate with the	
such as designated agencies, and how those	Commission on the Future of Public Education's	
services would integrate into the new proposed	public engagement process to maximize public	
school district boundaries;	input regarding the development of the proposed	
(vii) to the extent practical, result in	new school district boundaries.	
school districts with a minimum average daily		
membership of approximately 4,000 students;		
and		
(viii) to the extent practical,		
consider historic attendance patterns in		
geographic areas that do not operate public		
schools at all grade levels from kindergarten		
through grade 12.		
(B) The subcommittee may consider		
and make recommendations for the optimal		
location of schools, including CTE programs, to		
meet the requirements contained in subdivision		
(A) of this subdivision (1).		
(C) The subcommittee shall provide		
regular updates to the Commission regarding its		
work.		
(D) The subcommittee shall have the		
sole authority to determine the contents of the		
report and maps required under subdivision (4)		
of this subsection (i). The Commission may		
provide its own comments to the subcommittee		
and the relevant committees of jurisdiction,		

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either as an addendum to the report of the		recommendation
subcommittee or as a separate report.		
(2) Public engagement. The district		
boundary subcommittee shall engage and		
coordinate with the Commission's public		
engagement subcommittee and the public		
engagement consultant to maximize public input		
and feedback regarding the development of the		
proposed new school district boundaries.	(d) Assistance. The Task Force shall have	
(3) Assistance. The district boundary	the administrative, technical, and legal assistance	
subcommittee shall have the assistance of the	of the Agency of Digital Services, Vermont	
Agency of Digital Services, Vermont Center for	Center for Geographic Information. The Task	
Geographic Information, which may also retain	Force may also retain the services of one or	
the services of one or more independent third	more independent third parties to provide	
parties to provide facilitation and mediation	contracted resources as the Task Force deems	
services to the subcommittee.	necessary.	
(4) Report and maps. On or before	(e) Report and maps. On or before	
December 1, 2025, the district boundary	November 1, 2025, the Task Force shall submit a	
subcommittee shall submit the following to the	written report to the House Committees on	
House and Senate Committees on Education, the	Education and on Government Operations and	
House Committee on Government Operations	Military Affairs and the Senate Committees on	
and Military Affairs, the Senate Committee on	Education and on Government Operations with	
Government Operations, the House Committee	its proposals for new consolidated school district	
on Ways and Means, and the Senate Committee	boundaries. The report shall include how each	
on Finance:	proposal meets the requirements contained in	
(A) Report. The district boundary	subdivisions (c)(1) and (2) of this section, how	
subcommittee shall submit a written report with	the considerations in subdivision (c)(3) of this	
the subcommittee's proposed new school district	section factored into each proposal, and the pros	
boundaries. The report shall detail how each	and cons of each proposal. The detailed maps	

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proposed option meets the requirements of	required under subdivision (c)(4) of this section	
subdivision (1)(A) of this subsection (j).	shall also be included with the report.	
(B) Maps. The subcommittee shall	(4) The report of the Task Force shall	
also submit detailed maps for each school	include detailed maps for each proposal, which	
district boundary proposal, which, in addition to	shall include:	
the school district boundaries themselves, shall	(A) boundaries of the new proposed	
<u>include:</u>	school districts;	
(i) average daily membership for		
each proposed school district for the 2023–2024	(B) average daily membership for the	
school year;	new proposed school districts;	
(ii) the member towns for each	(C) grand list value of the new	
school district;	proposed school districts; and	
	(D) the pros and cons for each	
(iii) the location of public schools	<u>proposal.</u>	
and nontherapeutic approved independent		
schools that are eligible to receive public tuition		
as of July 1, 2025, and the grades operated by	(f) Meetings.	
each of those schools;	(1) The Chair of the Vermont School	
(iv) the five-year facility condition	Boards Association shall call the first meeting of	
index score for each school;	the Task Force to occur on or before July 15,	
(v) PCB testing score for each	<u>2025.</u>	
school; and	(2) The Chair of the Vermont School	
(vi) 10-year change in enrollment	Boards Association shall be the chair.	
between 2013 and 2023 for each school.	(3) A majority of the membership shall	
	<mark>constitute a quorum.</mark>	
	(4) The Task Force shall cease to exist on	
	May 31, 2026.	
	(g) Compensation and reimbursement.	
	Members of the Task Force shall be entitled to	
	per diem compensation and reimbursement of	
	expenses as permitted under 32 V.S.A. § 1010	

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	for not more than eight meetings. These	Recommendation
	payments shall be made from monies	
	appropriated to the Agency of Digital Services.	
	(h) Appropriation. The sum of \$100,000.00	
	is appropriated to the Office of Legislative	
	Counsel from the General Fund in fiscal year	
	2026 to hire one or more consultants pursuant to	
	subsection (d) of this section.	
Sec. 2a. SCHOOL DISTRICT VOTING WARD TASK	Sec. 3a. TRANSITIONAL SCHOOL BOARDS;	
FORCE; REPORT; MAPS [passage]	TRANSITION	
(a) Creation. There is created the School	GRANTS [7/1/26]	
District Voting Ward Task Force to create voting	(a) Definitions. As used in this section:	
district wards within the new school districts	(1) "Base amount" means a per pupil amount of	
contemplated by this act, to ensure school board	\$15,033.00, which shall be adjusted for inflation	
membership is apportioned in such a manner as	annually on or before November 15 by the Secretary of	
to achieve substantially equal weighting of the	Education. As used in this subdivision, "adjusted for	
votes of all voters in the choice of school board	inflation" means adjusting the base dollar amount by the	
members.	National Income and Product Accounts (NIPA) implicit	
(b) Membership. The Task Force shall be	price deflator for state and local government	
composed of the following members who shall	consumption expenditures and gross investment	
have substantial understanding of Vermont	published by the U.S. Department of Commerce, Bureau	
geography, trade, travel, social interaction, and	of Economic Analysis, from fiscal year 2025 through	
Vermont's public education system:	the fiscal year for which the amount is being determined, and rounding upward to the nearest whole	
(1) the Secretary of State or designee, who shall be the chair;	dollar amount.	
(2) three members, who shall be appointed	(2) "Forming districts" means all school districts,	
by the Vermont Municipal Clerk Treasurer	including union school districts, that are located within	
Association;	the geographical boundaries of a new school district	
(3) two members, appointed by the	created by the General Assembly during the 2026	
Vermont School Boards Association; and	ordated by the General Hobelholy during the 2020	

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(4) the Director of the Vermont Center for	session, prior to the operational date of the new school	
Geographic Information or designee.	district.	
(c) Powers and duties. On or before October	(3) "New school district" means a larger,	
15, 2025, the Task Force shall consult with the	consolidated school district created by the General	
school district boundary subcommittee created in	Assembly during the 2026 session.	
Sec. 2 of this act to gain an understanding of the	(4) "New school district school board" means the	
status of the work of the subcommittee and to	elected school board of a new school district.	
determine whether the subcommittee has one or	(5) "Operational date" means the date on which	
more boundary proposals ready for the Task	the new school district will assume full and sole	
Force to begin the work of creating voting	responsibility for the education of all resident students	
wards. Using the boundary proposals of the	in the grades for which it is organized.	
subcommittee, the Task Force shall, following	(b) Creation of transitional school boards. On or	
the principles of apportionment followed by the	before January 1, 2027, a transitional school board shall	
legislative apportionment board, make	be formed for each new school district created by the	
recommendations to the General Assembly to	General Assembly during the 2026 session. Each	
achieve voting districts within each school	transitional school board shall be composed of the chair	
district that are compact, contiguous, and drawn	of each school board from each of the forming districts,	
to achieve substantially equal weighting of votes	as such school boards existed on December 31, 2026;	
and that meet the requirements of applicable	provided, however, that by majority vote the board of a	
State and federal law. If at any time during the	forming district may designate another board member to	
work of the Task Force the General Assembly	serve on the transitional board instead of the chair.	
enacts new school district boundaries, or it	(c) Initial meeting of transitional board. The	
appears clear the General Assembly is focused	superintendent of the supervisory union with the	
on only one proposal, the Task Force shall focus	forming district with the highest average daily	
its work and recommendations to align with the	membership shall convene the first meeting of the	
work of the General Assembly. The Task	transitional board to occur not later than 14 days after	
Force's recommendations shall include:	the organizational meeting of the new school district.	
(1) the optimal number of school board	The agenda for the first meeting of the transitional board	
members per school board to maximize public	shall include the election by the transitional board	
representation and democratic input while	members of:	
maintaining effective school board size; and		

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(2) boundaries for school district voting	(1) and of their members to serve as chair of the	Recommendation
<del></del>	(1) one of their members to serve as chair of the	
wards within each school district, with	transitional board; and	
alternative options if necessary, including	(2) one of their members to serve as clerk of the	
detailed maps clearly and unambiguously	transitional board.	
delineating ward boundaries that respect current	(d) Duties and authority of transitional board.	
municipal boundary lines.	During the period of its existence, the transitional board	
(d) Assistance. The Task Force shall have	shall serve as the new district's school board and shall	
the administrative, technical, and legal assistance	perform all functions required of and have all authority	
of the Secretary of State's office and the	granted to the transitional board and the new school	
technical assistance of the Agency of Digital	district school board, including:	
Services, Vermont Center for Geographic	(1) preparing an initial budget for the new school	
<u>Information</u> . The Task Force may contract for	district;	
such expert services as may be necessary to	(2) following the principles of apportionment	
carry out its duties.	followed by the legislative apportionment board, create	
(e) Meetings.	voting districts within each new school district that are	
(1) The Secretary of State shall call the	compact, contiguous, and drawn to achieve substantially	
first meeting of the Task Force to occur on or	equal weighting of votes and that meet the requirements	
<u>before July 15, 2025.</u>	of applicable State and federal law to allow for initial	
(2) The Secretary of State shall be the	elections of the new school district school board	
chair.	members to occur in March 2028; and	
(3) A majority of the membership shall	(3) performing all necessary transitional	
constitute a quorum.	processes, including:	
(4) The Task Force shall cease to exist on	(A) the transitional processes enumerated in 16	
June 30, 2026.	V.S.A. § 716;	
(f) Compensation and reimbursement.	(B) the hiring of a superintendent; and	
Members of the Task Force shall be entitled to	(C) any other business process necessary to	
per diem compensation and reimbursement of	ensure the new school district is ready to assume the full	
expenses as permitted under 32 V.S.A. § 1010	and sole responsibility for the education of all resident	
for not more than 10 meetings. These payments	students in the grades for which it is organized on July	
shall be made from monies appropriated to the	1, 2029.	
Secretary of State's office.		

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	(e) New school district school board. The	
	transitional board shall cease to exist and the new school	
	district school board shall be solely responsible for the	
	governance of the new school district upon the swearing	
	in of all new school district school board members,	
	which shall occur within 14 days after the initial	
	election of new school district school board members in	
	March 2028.	
	(f) Transition facilitation grants.	
	(1) Upon notice of formation of a transitional	
	school board pursuant to subsection (b) of this section,	
	the Secretary of Education shall pay the transitional	
	school board of each new school district a transition	
	facilitation grant from the Education Fund equal to the	
	<u>lesser of:</u>	
	(A) five percent of the base amount, as defined	
	in subdivision (a)(1) of this section, multiplied by the	
	greater of either the combined enrollment or the average	
	daily membership of the forming districts on October 1,	
	2026; or	
	(B) \$250,000.00.	
	(2) Grants awarded under this subsection	
	shall be used by new school districts for the legal	
	and other consulting services necessary ensure	
	new school districts are fully operational on July	
	<u>1, 2029.</u>	
Sec. 3. SCALE; INTENT [7/1/25]	Sec. 4. SCALE; INTENT [7/1/25]	

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		Recommendation
	No changes	
	C 5 16 V C 4 8 165 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Sec. 4. 16 V.S.A. § 165 is amended to read: [7/1/26]	Sec. 5. 16 V.S.A. § 165 is amended to read: [7/1/26]	
§ 165. EDUCATION QUALITY STANDARDS;	§ 165. EDUCATION QUALITY STANDARDS;	
EQUAL	EQUAL EDUCATIONAL OPPORTUNITIES;	
EDUCATIONAL OPPORTUNITIES;	INDEPENDENT SCHOOL MEETING EDUCATION	
INDEPENDENT	QUALITY STANDARDS	
SCHOOL MEETING EDUCATION QUALITY	(a) In order to carry out Vermont's policy that all	
STANDARDS	Vermont children will be afforded educational	
(a) In order to carry out Vermont's policy that all	opportunities that are substantially equal in quality, each	
Vermont children will be afforded educational	Vermont public school, including each career technical	
opportunities that are substantially equal in quality, each	center, shall meet the following education quality	
Vermont public school, including each career technical	standards:	
center, shall meet the following education quality	***	
standards:	(9) The school complies with average class size	
standards.	minimum standards; provided, however, that when class	
(9) The school complies with average class size	size minimums apply to content areas, an individual	
minimum standards; provided, however, that when class	class may be smaller than the minimum average. As	
size minimum apply to content areas, an individual	used in this subdivision, "content area" means a group	
class may be smaller than the minimum average. As	of courses within a specific licensing endorsement area.	
used in this subdivision, "content area" means a group	(A) Class size standards.	
of courses within a specific licensing endorsement area.	(i) The average class size minimum for	The Governor supports using
(A) Class size standards.	kindergarten and first grade classes shall be 10 students.	class size minimums
(i) The average class size minimum for	(ii) The average class size minimum for	included in the Enhanced EB
kindergarten classes shall be 12 students.	grades two through five shall be 12 students.	model:
(ii) The average class size minimum for	(iii) The average class size minimum for	
grades one through four shall be 15 students.	grades six through eight in all required content areas	• K-3: 15
grades one unough four shall be 15 students.	shall be 15 students.	• 4-5: 18
	Shan of 13 students.	• 6-12: 23

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(iii) The average class size minimum for	(iv) The average class size minimum for	Smaller class size averages
grades five through 12 in all required content area	grades nine through 12 in all required content area	will likely necessitate
classes shall be 18 students.	classes shall be 18 students.	adjustments or reductions to
(iv) Multiage classrooms for grades	(v) Multiage classrooms for grades	funding elsewhere to contain
kindergarten through eight shall be limited to two grade	kindergarten through eight shall be limited to two grade	the overall cost.
<u>levels per classroom.</u>	<u>levels per classroom.</u>	
(v) Prekindergarten, career and technical	(vi) Prekindergarten, career and technical	
education, flexible pathways, terminal courses,	education, flexible pathways, terminal courses,	
advanced placement courses, courses that require	advanced placement courses, courses that require	
specialized equipment, and driver's education classes	specialized equipment, and driver's education classes	
shall be excluded from the class size minimum	shall be excluded from the class size minimum	
requirements in this subdivision (9). Small group	requirements in this subdivision (9). Small group	
services for the purpose of providing special education,	services for the purpose of providing special education,	
supplemental or targeted academic intervention, or	supplemental or targeted academic intervention, or	
English learner instruction shall also be excluded from	English learner instruction shall also be excluded from	
the class size minimum requirements in this subdivision	the class size minimum requirements in this subdivision	
<u>(9).</u>	<u>(9).</u>	
(vi) Class sizes shall not exceed the	(vii) Class sizes shall not exceed the	
maximum occupancy limits established by local and	maximum occupancy limits established by local and	
State fire codes, including egress and safety	State fire codes, including egress and safety	
requirements.	requirements.	
(B) Waivers. If a school board determines that	(B) Waivers. If a school board determines that	
it operates a school that is unable to comply with the	it operates a school that is unable to comply with the	
class size minimum standards due to geographic	class size minimum standards due to geographic	
isolation, or a school has developed an implementation	isolation, or a school has developed an implementation	
plan to meet the standards contained in this subdivision	plan to meet the standards contained in this subdivision	
(9) that may include consolidation or merger, the school	(9) that may include consolidation or merger, the school	
board may ask the State Board of Education to grant it	board may ask the State Board of Education to grant it	
waiver from this subdivision (9). The State Board shall	waiver from this subdivision (9). The State Board shall	
define what qualifies as geographic isolation in its rules	define what qualifies as geographic isolation in its rules	

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adopted pursuant to subdivision (a)(3) of this section.  The State Board's decision shall be final.  (C) State Board action. If the Secretary determines that a school is not meeting the class size minimum standards set forth in this subdivision (9) over the course of two consecutive school years, the Secretary shall recommend to the State Board one or more of the actions listed in subsection (b) of this section, regardless of whether the school is meeting all other education quality standards. The State Board shall then follow the procedure of subsection (c) of this section.	adopted pursuant to subdivision (a)(3) of this section.  The State Board's decision shall be final.  (C) State Board action. If the Secretary determines that a school is not meeting the class size minimum standards set forth in this subdivision (9) over the course of three consecutive school years, the Secretary may recommend to the State Board one or more of the actions listed in subsection (b) of this section, regardless of whether the school is meeting all other education quality standards. The State Board shall then follow the procedure of subsection (c) of this section.	Recommendation
Sec. 5. FAILURE TO COMPLY WITH EDUCATION QUALITY STANDARDS; STATE BOARD ACTION [7/1/26]	Sec. 6. FAILURE TO COMPLY WITH EDUCATION QUALITY STANDARDS; STATE BOARD ACTION [7/1/26]  No change	The Governor supports striking Section 5 of the House version (Section 6 of the Senate version). Instead, the "small by necessity" rules should contemplate facility conditions of area schools in waiver process. Also, this provision might limit creative solutions to resource sharing and different grade configurations.
Sec. 6. STATE BOARD OF EDUCATION; RULES; REPORT [7/1/25] (a) Rules.	Sec. 7. STATE BOARD OF EDUCATION; RULES; REPORT [7/1/25]	The Governor supports striking "proficiency-based" requirements from statewide

H.454 As Passed by the House	H.454 Senate Proposal of Amendment (5.2.25)	Governor's
	(c.2.2c)	Recommendation
(1) The State Board of Education shall initiate	(a) Rules. On or before August 1, 2026, the State	graduation expectation. This
rulemaking to amend the Education Quality Standards	Board of Education shall initiate rulemaking to amend:	represents a major departure
rule 2000 series, Agency of Education, Education	(1) The Education Quality Standards rule 2000	from current statute and
Quality Standards (22-000-003), pursuant to 3 V.S.A.	series, Agency of Education, Education Quality	constrains the system from
chapter 25:	Standards (22-000-003), pursuant to 3 V.S.A. chapter 25	innovating now or in the
(A) on or before August 1, 2026, to ensure	to ensure compliance with the class size minimum	future to achieve rigorous
compliance with the class size minimum standards set	standards set pursuant to 16 V.S.A. § 165(a)(9).	and comparable standards of
pursuant to 16 V.S.A. § 165(a)(9); and		student performance.
(B) on or before July 1, 2027, to adopt		
standards for statewide proficiency-based graduation		
requirements based on standards adopted by the State		
Board and recommendations from the Agency of		
Education, which shall take effect beginning in the		
2027–2028 school year for the graduating class of 2031		
and every graduating class thereafter.		
(2) On or before August 1, 2026, the State Board	(2) The approved independent school rule 2200	
of Education shall initiate rulemaking to amend the	series, Agency of Education, Independent School	
approved independent school rule 2200 series, Agency	Program Approval (22-000-004), pursuant to 3 V.S.A.	
of Education, Independent School Program Approval	chapter 25, to require approved independent schools that	
(22-000-004), pursuant to 3 V.S.A. chapter 25, to	intend to accept public tuition to comply with the class	
require approved independent schools that intend to	size minimum standards set pursuant to 16 V.S.A.	
accept public tuition to comply with the class size	§ 165(a)(9). The amendments shall also create a process	
minimum standards set pursuant to 16 V.S.A.	for review by the State Board for failure to meet the	
§ 165(a)(9). The amendments shall also create a process	class size minimum requirements and the corresponding	
for review by the State Board for failure to meet the	actions the Board may take for such noncompliance;	
class size minimum requirements and the corresponding	provided, however, that the Board shall provide an	
actions the Board may take for such noncompliance;	approved independent school a substantially similar	
provided, however, that the Board shall provide an	opportunity to come into compliance with class size	
approved independent school a substantially similar	minimum standards that it would provide to a public	
opportunity to come into compliance with class size	school.	

Governor's Recommendation

### **H.454** Side by Side: As Passed by the House vs. Senate Proposal of Amendment 5.27.25

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H.454 Senate Proposal of Amendment (5.2.25)

H.454 As Passed by the House

		Recommendation
minimum standards that it would provide to a public school.  (b) Report. On or before December 1, 2025, the State Board of Education shall submit a written report to the House and Senate Committees on Education with proposed standards for schools to be deemed "small by necessity."	(b) Report. On or before December 1, 2025, the State Board of Education shall submit a written report to the House and Senate Committees on Education with proposed standards for schools to be deemed "small by necessity."	
Sec. 7. SCHOOL SIZE; INTENT [7/1/25]	No similar provision	
Sec. 8. PROHIBITION ON SCHOOL CLOSURE	Sec. 8. PROHIBITION ON SCHOOL CLOSURE	In response to House
AND TRANSITION	AND TRANSITION	language,
TO PAYING TUITION [7/1/25]	TO PAYING TUITION [7/1/25]	" <u>If a school district that</u>
Notwithstanding any provision of law to the	Notwithstanding any provision of law to the contrary,	closes an existing public
contrary, a school district shall be prohibited from	a school district shall be prohibited from closing an	school is unable to provide
closing an existing public school and then providing for	existing public school and then providing for the	for the education of its
the education of its resident students by paying tuition	education of its resident students by paying tuition for	affected resident students in
for its students to attend a public or approved	its students to attend a public or approved independent	a different school or schools
independent school chosen by the parents of the	school chosen by the parents of the district's students.	operated by the district, the
district's students. If a school district that closes an	If a school district that closes an existing public school	school district shall provide
existing public school is unable to provide for the	is unable to provide for the education of its affected	for the education of its
education of its affected resident students in a different	resident students in a different school or schools	<u>resident students by</u>
school or schools operated by the district, the school	operated by the district, the school district shall provide	designating three or fewer
district shall provide for the education of its resident	for the education of its resident students by designating	public schools to serve as the
students by designating three or fewer public schools to	three or fewer public schools to serve as the public	public school or schools of
serve as the public school or schools of the district.	school or schools of the district; provided, however, that	<i>the district.</i> " This provision
Notwithstanding any provision of law to the contrary, if	if the closed public school is located in a geographically	may have unintended
designation is required pursuant to this section, the	isolated area, as defined by the State Board of	consequences of forcing
designation process contained in 16 V.S.A. § 827 shall	Education, and there is no reasonably accessible public	districts to maintain an
apply to schools operating grades kindergarten through	school to designate, the applicable school district may	under-resourced school when
grade 12, or any subset of grades therein.	provide for the education of its affected resident	students live in close

H.454 As Passed by the House	H.454 Senate Proposal of Amendment (5.2.25)	Governor's
	students by offering tuition pursuant to 16 V.S.A. chapter 21. Notwithstanding any provision of law to the contrary, if designation is required pursuant to this section, the designation process contained in 16 V.S.A. § 827 shall apply to schools operating grades kindergarten through grade 12, or any subset of grades therein.	Recommendation proximity to an approved independent school. Revised eligibility criteria contemplated for independent schools would reduce the number of independent schools approved to receive public tuition, which changes the context for this policy consideration.
(School Construct) Sec. 9. 16 V.S.A. § 3440 is added to read: [7/1/26] § 3440. STATEMENT OF POLICY	(School Construct) Sec. 9. 16 V.S.A. § 3440 is added to read: [7/1/26] § 3440. STATEMENT OF POLICY  No changes	
Sec. 10. 16 V.S.A. § 3442 is added to read: [7/1/26] § 3442. STATE AID FOR SCHOOL CONSTRUCTION PROGRAM	Sec. 10. 16 V.S.A. § 3442 is added to read: [7/1/26] § 3442. STATE AID FOR SCHOOL CONSTRUCTION PROGRAM  No changes	Signaling that any state construction aid program will require a minimum of 18-24 months after the onboarding of new Agency staff.
		The Governor supports striking language requiring a needs survey every five years (Sec. 10). This is cost-prohibitive and duplicative

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		of work that is already
		addressed through the
		Statewide Facilities
		Database.
Sec. 11. 16 V.S.A. § 3443 is added to read: [7/1/25]	Sec. 11. 16 V.S.A. § 3443 is added to read: [7/1/25]	The Governor supports
§ 3443. STATE AID FOR SCHOOL	§ 3443. STATE AID FOR SCHOOL	striking 5-12 from Section
CONSTRUCTION ADVISORY BOARD	CONSTRUCTION ADVISORY BOARD	11(c)—these duties are
		already covered by the
	No changes	Agency of Education in a prior section.
Sec. 12. PROSPECTIVE REPEAL OF STATE AID	Sec. 12. PROSPECTIVE REPEAL OF STATE AID	
FOR	FOR SCHOOL	
SCHOOL CONSTRUCTION ADVISORY	CONSTRUCTION ADVISORY BOARD	
BOARD [7/1/25]	[7/1/25]	
	No changes	
Sec. 13. 16 V.S.A. § 3444 is added to read: [7/1/26]	Sec. 13. 16 V.S.A. § 3444 is added to read: [7/1/26]	(b)(2): School construction
§ 3444. SCHOOL CONSTRUCTION AID	§ 3444. SCHOOL CONSTRUCTION AID	aid relying on funding source
SPECIAL FUND	SPECIAL FUND	(Supplemental District
		Spending Reserve) that the
	No changes	Governor will not support if
		the proposed funding is more
		than current spend. This
		approach is unlikely to
		generate the necessary
		funding to support a
		statewide school
		construction aid program.

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		See Governor letter to
		Conferees on SDS

Sec. 14. 16 V.S.A. § 3445 is added to read: [7/1/26]	Sec. 14. 16 V.S.A. § 3445 is added to read: [7/1/26]	From the Office of the
§ 3445. APPROVAL AND FUNDING OF	§ 3445. APPROVAL AND FUNDING OF	Treasurer:
SCHOOL CONSTRUCTION PROJECTS	SCHOOL CONSTRUCTION PROJECTS	(6) Award of construction
		aid. (A) The base amount of
	No changes	an award shall be 20 percent
		of the eligible debt service
		cost of a project. Projects are
		eligible for additional bonus
		incentives as specified in
		rule for up to an additional
		20 percent of the eligible
		debt service cost. Amounts
		shall be awarded annually,
		and are subject to annual
		appropriation. (C) The
		Vermont Bond Bank will
		serve as the fiscal agent of
		the state construction aid
		program. The Vermont Bond
		Bank will provide timely
		payment of state
		construction aid after
		verifying program
		requirements and receiving a
		transfer from the School
		Construction Aid Special
		Fund. Nothing in this
		chapter will diminish the
		powers of the Vermont Bond
		Bank and Vermont State
		Treasurer under 24 V.S.A. §
		4555.
Sec. 15. 16 V.S.A. § 3446 is added to read: [7/1/26]	Sec. 15. 16 V.S.A. § 3446 is added to read: [7/1/26]	

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§ 3446. APPEAL	§ 3446. APPEAL	
	No changes	
Sec. 16. TRANSFER OF RULEMAKING AUTHORITY; TRANSFER OF RULES [7/1/26]	Sec. 16. TRANSFER OF RULEMAKING AUTHORITY; TRANSFER OF RULES [7/1/26]  No changes	
Sec. 17. REPEALS [7/1/26]	Sec. 17. REPEALS [7/1/26]	
	No changes	
Sec. 18. 16 V.S.A. § 828 is amended to read:  [7/1/25]  § 828. TUITION TO APPROVED SCHOOLS;  AGE; APPEAL  (a) A school district shall not pay the tuition of a student except to:  (1) a public school; located in Vermont;  (2) an approved independent school; that:  (A) is located in Vermont;  (B) is approved under section 166 of this title on or before July 1, 2025;	Sec. 18. 16 V.S.A. § 828 is amended to read:  [7/1/25]  § 828. TUITION TO APPROVED SCHOOLS;  AGE; APPEAL  (a) A school district shall not pay the tuition of a student except to:  (1) a public school; located in Vermont;  (2) an approved independent school; that:  (A) is located in Vermont;  (B) is approved under section 166 of this title on or before July 1, 2025;  (C) is located within either:  (i) a supervisory district that does not operate a public school for some or all grades as of July 1, 2024; or	

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	(ii) a supervisory union with one or	Support Senate's two-
(C) has at least 51 percent of its student	more member school districts that does not	step compromise
enrollment composed of students attending on a	operate a public school for some or all grades as	framework of 25%
district-funded tuition basis pursuant to chapter	<u>of July 1, 2024;</u>	plus location test.
21 of this title during the 2024–2025 school	(D) had at least 25 percent of its	
year; and	Vermont resident student enrollment composed	
(D) complies with the minimum class	of students attending on a district-funded tuition	
size requirements contained in subdivision	basis pursuant to chapter 21 of this title during	
165(a)(9) of this title and State Board rule;	the 2023–2024 school year; and	
provided, however, that if a school is unable to	(E) complies with the minimum class	
comply with the class size minimum standards	size requirements contained in subdivision	
due to geographic isolation or a school has	165(a)(9) of this title and State Board rule;	
developed an implementation plan to meet the	provided, however, that if a school is unable to	
class size minimum requirements, the school	comply with the class size minimum standards	
may ask the State Board to grant it a waiver from	due to geographic isolation or a school has	
this subdivision (D), which decision shall be	developed an implementation plan to meet the	
<u>final;</u>	class size minimum requirements, the school	
(3) an independent school meeting	may ask the State Board to grant it a waiver from	
education quality standards;	this subdivision (E), which decision shall be	
(4) a tutorial program approved by the	final;	
State Board;	(3) an independent school meeting	
(5) an approved education program, or;	education quality standards;	
(6) an independent school in another state	(4) a tutorial program approved by the	
or country approved under the laws of that state	State Board,:	
or country, that complies with the reporting	(5) an approved education program, or;	
requirement under subsection 4010(c) of this	(6) an independent school in another state	
title, a public school located in another state; or	or country approved under the laws of that state	
(7) a therapeutic approved independent	or country, that complies with the reporting	
school located in Vermont or another state or	requirement under subsection 4010(c) of this	
country that is approved under the laws of that	title, a public school located in another state; or	
state or country.	-	

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(b) nor shall payment Payment of tuition on behalf of a person shall not be denied on account of age.  (c) Unless otherwise provided, a person who is aggrieved by a decision of a school board relating to eligibility for tuition payments, the amount of tuition payable, or the school the person may attend, may appeal to the State Board and its decision shall be final.  (d) As used in this section, "therapeutic approved independent school" means an approved independent school that limits enrollment for publicly funded students residing in Vermont to students who are on an individualized education program or plan under Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794, or who are enrolled pursuant to a written agreement between a local education agency and the school or pursuant to a court order.	(7) a therapeutic approved independent school located in Vermont or another state or country that is approved under the laws of that state or country.  (b) nor shall payment Payment of tuition on behalf of a person shall not be denied on account of age.  (c) Unless otherwise provided, a person who is aggrieved by a decision of a school board relating to eligibility for tuition payments, the amount of tuition payable, or the school the person may attend, may appeal to the State Board and its decision shall be final.  (d) As used in this section, "therapeutic approved independent school" means an approved independent school that limits enrollment for publicly funded students residing in Vermont to students who are on an individualized education program or plan under Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794, or who are enrolled pursuant to a written agreement between a local education agency and the school or pursuant to a court order.	
Sec. 19. TUITION TRANSITION [7/1/25]	Sec. 19. TUITION TRANSITION [7/1/25]  No changes	Governor supports this provision.
Sec. 20. STATEWIDE COHESION; INTENT [7/1/25]	Sec. 20. STATEWIDE COHESION; INTENT [7/1/25]	

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	No changes	
Sec. 21. AGENCY OF EDUCATION; SCHOOL CALENDAR; GRADUATION REQUIREMENTS; REPORT [7/1/25]	Sec. 21. AGENCY OF EDUCATION; REPORT [7/1/25]	The Governor supports Section 21(a) and (b) as drafted.
(a) Statewide graduation requirements. On or before January 1, 2026, the Agency of Education shall recommend to the State Board of Education standards		The Governor supports Section 21(c)(1) and (2) as drafted.
for statewide proficiency-based graduation requirements based on standards adopted by the State Board.  (b) Statewide school calendar.  (1) On or before January 15, 2027, the		Amend c(3) as follows: <u>A progress report regarding</u> the development of clear,
Secretary of Education shall develop and publish a statewide calendar for the public schools of the State, including career and technical centers, that		unambiguous guidance that would be provided to school officials and school board
shall be in effect in the  2028–2029 academic year and after.  (2) On or before January 15, 2027, the  Secretary shall present to the House and Senate		members regarding the business processes and transactions that would need to occur to facilitate school
Committees on Education a list of the statutory amendments necessary to effect the intent of this subsection.		district mergers into larger, consolidated school districts, including the merging of
(c) Report. On or before December 1, 2025, the  Agency of Education shall submit a written report and recommended legislative language, as applicable, to the	On or before December 1, 2025, the Agency of Education shall submit a written report and recommended legislative language, as applicable, to the	data systems, asset and liability transfers, and how to address collective bargaining
House and Senate Committees on Education with the following:  (1) In consultation with educators and	House and Senate Committees on Education with the following:  (1) In consultation with educators and	agreements for both educators and staff. The report shall include a
administrators, a proposed implementation plan for	administrators, a proposed implementation plan for	detailed description of how the Agency will provide

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statewide financial data and student information	statewide financial data and student information	support and consolidation
systems.	systems.	assistance to the field in each
(2) Recommendations for a school construction	(2) Recommendations for a school construction	of these areas and an
division within the Agency of Education, including	division within the Agency of Education, including	estimate of the costs
position descriptions and job duties for each position	position descriptions and job duties for each position	associated with such work.
within the division, a detailed description of the	within the division, a detailed description of the	Strike reference to collective
assistance the division would provide to the field, and	assistance the division would provide to the field, and	bargaining agreements
the overall role the Agency would play within a State	the overall role the Agency would play within a State	because AOE remains
aid to school construction program.	aid to school construction program.	neutrality between
(3) A progress report regarding the development	(3) A progress report regarding the development	employers and employees
of clear, unambiguous guidance that would be provided	of clear, unambiguous guidance that would be provided	and requests to not be placed
to school officials and school board members regarding	to school officials and school board members regarding	in the middle of the
the business processes and transactions that would need	the business processes and transactions that would need	bargaining dynamic.
to occur to facilitate school district mergers into larger,	to occur to facilitate school district mergers into larger,	
consolidated school districts, including the merging of	consolidated school districts, including the merging of	Amend C(4) as follows: <u>The</u>
data systems, asset and liability transfers, and how to	data systems, asset and liability transfers, and how to	Agency, In consultation with
address collective bargaining agreements for both	address collective bargaining agreements for both	superintendents, directors of
educators and staff. The report shall include a detailed	educators and staff. The report shall include a detailed	therapeutic independent
description of how the Agency will provide support and	description of how the Agency will provide support and	schools, special education
consolidation assistance to the field in each of these	consolidation assistance to the field in each of these	directors, and, in the opinion
areas and an estimate of the costs associated with such	areas and an estimate of the costs associated with such	of the Agency, other experts,
work.	work.	will review the role of
(4) In consultation with superintendents, directors	(4) In consultation with superintendents, directors	cooperative education
of therapeutic independent schools, special education	of therapeutic independent schools, special education	services, independent
directors, and, in the opinion of the Agency, other	directors, and, in the opinion of the Agency, other	therapeutic schools and
experts, recommendations for the need for cooperative	experts, recommendations for the need for cooperative	public therapeutic programs
education services and the oversight of therapeutic	education services and the oversight of therapeutic	in the provision of high
schools within the school governance framework both at	schools within the school governance framework both at	quality services.

a State and local level.

a State and local level.

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Sec. 22. STATE-LEVEL GOVERNANCE; INTENT	Sec. 22. STATE-LEVEL GOVERNANCE; INTENT	
[7/1/25]	[7/1/25]	
	No changes	
Sec. 23. 16 V.S.A. § 161 is amended to read: [7/1/25] § 161. STATE BOARD OF EDUCATION; APPOINTMENT OF MEMBERS; TERM; VACANCY	Sec. 23. 16 V.S.A. § 161 is amended to read: [7/1/25] § 161. STATE BOARD OF EDUCATION; APPOINTMENT OF MEMBERS; TERM; VACANCY	Governor does not support changes to SBE appointments.
	No changes	
Sec. 24. TRANSITION PERIOD APPOINTMENTS; STATE BOARD OF EDUCATION [7/1/25]	Sec. 24. TRANSITION PERIOD APPOINTMENTS; STATE BOARD OF EDUCATION [7/1/25]	
	No changes	
Sec. 25. 16 V.S.A. § 162 is amended to read: [7/1/25] § 162. REMOVAL OF BOARD MEMBERS	Sec. 25. 16 V.S.A. § 162 is amended to read: [7/1/25] § 162. REMOVAL OF BOARD MEMBERS	
	No changes	
Sec. 26. STATE BOARD OF EDUCATION; REVIEW OF RULES; APPROPRIATION [7/1/25]	Sec. 26. STATE BOARD OF EDUCATION; REVIEW OF RULES; APPROPRIATION [7/1/25]	Support
	No changes	
Sec. 27. 16 V.S.A. § 823 is amended to read: [contingently 7/1/29]	Sec. 27. 16 V.S.A. § 823 is amended to read: contingently 7/1/29]	

H.454 As Passed by the House	H.454 Senate Proposal of Amendment (5.2.25)	Governor's Recommendation
§ 823. ELEMENTARY TUITION	§ 823. ELEMENTARY TUITION	
	No changes	
Sec. 28. REPEALS [contingently 7/1/29]	Sec. 22. REPEALS; TUITION [contingently 7/1/29]	
	No changes	
Sec. 29. 16 V.S.A. § 4011 is amended to read:  [passage]  § 4011. EDUCATION PAYMENTS	No similar provision (language/concept is traveling in the budget)	
Sec. 30. ADULT EDUCATION; FUNDING; REPORT [passage]	No similar provision (language/concept is traveling in the budget)	
Sec. 31. STATE OF SPECIAL EDUCATION DELIVERY; AGENCY OF EDUCATION; REPORT [7/1/25]	Sec. 29. STATE OF SPECIAL EDUCATION DELIVERY; AGENCY OF EDUCATION; REPORT [7/1/25]	Language passed in budget bill address this proposal.
	No changes	
Sec. 32. SPECIAL EDUCATION STRATEGIC PLAN; AGENCY OF EDUCATION [7/1/25]	Sec. 30. SPECIAL EDUCATION STRATEGIC PLAN; AGENCY OF EDUCATION [7/1/25]  No changes	The Administration does not object to the requirements of Section 32. However, we will note that it is duplicative with the AOE's 5-year
	5	strategic planning. Potential changes resulting from federal funding distribution and/or amended requirements for special

H.454 As Passed by the House	H.454 Senate Proposal of Amendment (5.2.25)	Governor's
		Recommendation
		education and other areas
		will be evaluated as
		applicable.

H.454 As Passed by the House	H.454 Senate Proposal of Amendment (5.2.25)	Governor's Recommendation
Sec. 33. POSITION; AGENCY OF EDUCATION [7/1/25]	Sec. 31. POSITION; AGENCY OF EDUCATION [7/1/25]	
	No changes	
No similar provision	Sec. 32. AGENCY OF EDUCATION; TRANSFORMATION APPROPRIATION [passage] The sum of \$3,517,000.00 is appropriated from the General Fund to the Agency of Education in fiscal year 2026 to support education transformation work as follows:  (1) \$200,000.00 to support school boards transitioning to new governance models as contemplated in this act; (2) \$562,500.00 for positions established in Sec. 33 of this act; and (3) \$2,637,500.00 for contracted services to support school districts with administrative activities relating to consolidation, including accounting, budget and operational practice, and to support education quality activities including the alignment of curricula, instructional materials, and teaching activities.	Governor supports this provision from the Senate.

Sec. 33. EDUCATION TRANSFORMATION: POOL POSITIONS   passage   The General Fund appropriation in Sec. 32 of this act shall fund five limited service classified positions taken from the position pool. The pool positions shall be used to establish the following limited service classified positions shall be used to establish the following limited service classified positions at the Agency of Education in fiscal year 2026 to support education transformation work:  (1) one Business Operations Support Specialist: (2) one Data Integration Support Specialist: (4) one Learning and Teaching Integration Specialist: (4) one Learning and Teaching Integration Specialist: (5) one School Facilities Field Support Specialist.    Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29    § 4001. DEFINITIONS   Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29    § 4001. DEFINITIONS   No changes   Contingently 7/1/29    § 4001. DEFINITIONS   No changes   Contingently 7/1/29    § 4001. DEFINITIONS   Proposal. However, any funding formula should contemplate whether supplemental spending is also included. The Enhanced EB includes transitional	H.454 As Passed by the House	H.454 Senate Proposal of Amendment (5.2.25)	Governor's
POOL POSITIONS [passage]  The General Fund appropriation in Sec. 32 of this act shall fund five limited service classified positions taken from the position pool. The pool positions shall be used to establish the following limited service classified positions at the Agency of Education in fiscal year 2026 to support education transformation work.  (1) one Business Operations Support Specialist; (2) one Data Integration Support Specialist; (3) one Curriculum and Education Quality Standards Integration Specialist; ad) one Learning and Teaching Integration Specialist; and (5) one School Facilities Field Support Specialist.  Sec. 34. 16 V.S.A. § 4001 is amended to read: [contingently 7/1/29]  § 4001. DEFINITIONS  Sec. 34. 16 V.S.A. § 4001 is amended to read: [contingently 7/1/29]  § 4001. DEFINITIONS  Sec. 34. 16 V.S.A. § 4001 is amended to read: [contingently 7/1/29]  § 4001. DEFINITIONS  No changes  Overnor recommends using the Enhanced EB model to replace either base/weight proposal. However, any funding formula should contemplate whether supplemental spending is also included. The Enhanced EB includes transitional			Recommendation
The General Fund appropriation in Sec. 32 of this act shall fund five limited service classified positions taken from the position pool. The pool positions taken from the position pool. The pool positions shall be used to establish the following limited service classified positions at the Agency of Education in fiscal year 2026 to support education transformation work.  (1) one Business Operations Support  Specialist: (2) one Data Integration Support  Specialist: (3) one Curriculum and Education Quality.  Standards Integration Specialist: (4) one Learning and Teaching Integration  Specialist: (5) one School Facilities Field Support  Specialist.  Sec. 34. 16 V.S.A. § 4001 is amended to read:  [contingently 7/1/29] § 4001. DEFINITIONS  Sec. 34. 16 V.S.A. § 4001 is amended to read:  [contingently 7/1/29]  § 4001. DEFINITIONS  No changes  Governor recommends using the Enhanced EB model to replace either base/weight proposal. However, any funding formula should contemplate whether supplemental spending is also included. The Enhanced EB includes transitional	No similar provision	· · · · · · · · · · · · · · · · · · ·	
this act shall fund five limited service classified positions taken from the position pool. The pool positions shall be used to establish the following limited service classified positions at the Agency of Education in fiscal year 2026 to support education transformation work:  (1) one Business Operations Support  Specialist; (2) one Data Integration Support  Specialist; (3) one Curriculum and Education Quality  Standards Integration Specialist; (4) one Learning and Teaching Integration  Specialist; and (5) one School Facilities Field Support  Specialist.  Sec. 34. 16 V.S.A. § 4001 is amended to read:  [contingently 7/1/29]  § 4001. DEFINITIONS  Sec. 34. 16 V.S.A. § 4001 is amended to read:  [contingently 7/1/29]  § 4001. DEFINITIONS  Governor recommends using the Enhanced EB model to replace either base/weight proposal. However, any funding formula should contemplate whether supplemental spending is also included. The Enhanced EB includes transitional		POOL POSITIONS [passage]	provision from the Senate
Desitions taken from the position pool. The pool positions shall be used to establish the following limited service classified positions at the Agency of Education in fiscal year 2026 to support education transformation work:  (1) one Business Operations Support Specialist; (2) one Data Integration Support Specialist; (3) one Curriculum and Education Quality Standards Integration Specialist; (4) one Learning and Teaching Integration Specialist; (5) one School Facilities Field Support Specialist.    Sec. 34. 16 V.S.A. § 4001 is amended to read: [contingently 7/1/29]		The General Fund appropriation in Sec. 32 of	
Dositions shall be used to establish the following limited service classified positions at the Agency of Education in fiscal year 2026 to support education transformation work:  (1) one Business Operations Support   Specialist; (2) one Data Integration Support   Specialist; (3) one Curriculum and Education Quality   Standards Integration Specialist; (4) one Learning and Teaching Integration   Specialist; and (5) one School Facilities Field Support   Specialist; and (5) one School Facilities Field Support   Specialist; and   Sp		this act shall fund five limited service classified	
Imited service classified positions at the Agency of Education in fiscal year 2026 to support education transformation work:  (1) one Business Operations Support   Specialist; (2) one Data Integration Support   Specialist; (3) one Curriculum and Education Quality   Standards Integration Specialist; (4) one Learning and Teaching Integration   Specialist; and		positions taken from the position pool. The pool	
Sec. 34. 16 V.S.A. § 4001 is amended to read:  [contingently 7/1/29]  § 4001. DEFINITIONS    Of Education in fiscal year 2026 to support education transformation work:  (1) one Business Operations Support Specialist; (2) one Data Integration Support Specialist; (3) one Curriculum and Education Quality Standards Integration Specialist; (4) one Learning and Teaching Integration Specialist; (5) one School Facilities Field Support Specialist; and  (5) one School Facilities Field Support Specialist; and  (6) one School Facilities Field Support Specialist; and Specialist; and  (7) one School Facilities Field Support Specialist; and Spec			
Education transformation work:   (1) one Business Operations Support   Specialist:   (2) one Data Integration Support   Specialist:   (3) one Curriculum and Education Quality   Standards Integration Specialist;   (4) one Learning and Teaching Integration   Specialist; and   (5) one School Facilities Field Support   Specialist.    Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29   (contingently 7/1/29)   § 4001. DEFINITIONS   § 4001. DEFINITIONS   Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29   (contingently 7/1/29)   § 4001. DEFINITIONS   Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29   (contingently 7/1/29)   Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29   (contingently 7/1/29)   Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29   (contingently 7/1/29)   Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29   (contingently 7/1/29)   Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29   (contingently 7/1/29)   Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29   (contingently 7/1/29)   Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29   (contingently 7/1/29)   Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29   (contingently 7/1/29)   Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29   (contingently 7/1/29)   Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29   (contingently 7/1/29)   Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29   (contingently 7/1/29)   Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29   (contingently 7/1/29)   Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29   (contingently 7/1/29)   Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29   Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29   Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29   Sec. 34. 16 V.S.A. § 4001		limited service classified positions at the Agency	
Contingently 7/1/29    \$ 4001. DEFINITIONS     Contingently 7/1/29    Contingently 7/1		of Education in fiscal year 2026 to support	
Specialist; (2) one Data Integration Support Specialist; (3) one Curriculum and Education Quality Standards Integration Specialist; (4) one Learning and Teaching Integration Specialist; and (5) one School Facilities Field Support Specialist; and (5) one School Facilities Field Support Specialist.  Sec. 34. 16 V.S.A. § 4001 is amended to read: [contingently 7/1/29] § 4001. DEFINITIONS  Sec. 34. 16 V.S.A. § 4001 is amended to read: [contingently 7/1/29] § 4001. DEFINITIONS  No changes  No changes  Specialist; (4) one Learning and Teaching Integration Specialist; (5) one School Facilities Field Support Specialist; (6) one School Facilities Field Support Specialist; (7) one School Facilities Specialist; (8) one Curriculum and Education Quality Standards Integration Support Specialist; (9) one Curriculum and Education Quality Standards Integration Support Specialist; (1) one Learning and Teaching Integration Specialist; (1) one Learning and Teaching Integration Specialist; (1) one Learning and Teaching Integration Specialist; (2) one Curriculum and Education Quality Standards Integration Support Specialist.  Sec. 34. 16 V.S.A. § 4001 is amended to read:  [contingently 7/1/29]  § 4001. DEFINITIONS  No changes  No changes  No changes		education transformation work:	
Specialist; (2) one Data Integration Support Specialist; (3) one Curriculum and Education Quality Standards Integration Specialist; (4) one Learning and Teaching Integration Specialist; and (5) one School Facilities Field Support Specialist; and (5) one School Facilities Field Support Specialist.  Sec. 34. 16 V.S.A. § 4001 is amended to read: [contingently 7/1/29] § 4001. DEFINITIONS  Sec. 34. 16 V.S.A. § 4001 is amended to read: [contingently 7/1/29] § 4001. DEFINITIONS  No changes  No changes  Specialist; (4) one Learning and Teaching Integration Specialist; (5) one School Facilities Field Support Specialist; (6) one School Facilities Field Support Specialist; (7) one School Facilities Specialist; (8) one Curriculum and Education Quality Standards Integration Support Specialist; (9) one Curriculum and Education Quality Standards Integration Support Specialist; (1) one Learning and Teaching Integration Specialist; (1) one Learning and Teaching Integration Specialist; (1) one Learning and Teaching Integration Specialist; (2) one Curriculum and Education Quality Standards Integration Support Specialist.  Sec. 34. 16 V.S.A. § 4001 is amended to read:  [contingently 7/1/29]  § 4001. DEFINITIONS  No changes  No changes  No changes			
Contingently 7/1/29   S 4001. DEFINITIONS   Sec. 34. 16 V.S.A. \$ 4001 is amended to read:    Contingently 7/1/29   \$ 4001. DEFINITIONS   No changes			
Sec. 34. 16 V.S.A. § 4001 is amended to read:  [contingently 7/1/29] § 4001. DEFINITIONS  Sec. 34. 16 V.S.A. § 4001 is amended to read:  No changes  Sec. 34. 16 V.S.A. § 4001 is amended to read:  [contingently 7/1/29] § 4001. DEFINITIONS  Sec. 34. 16 V.S.A. § 4001 is amended to read:  [contingently 7/1/29] § 4001. DEFINITIONS  Sec. 34. 16 V.S.A. § 4001 is amended to read:  [contingently 7/1/29] § 4001. DEFINITIONS  Sec. 34. 16 V.S.A. § 4001 is amended to read:  [contingently 7/1/29] [contingently 7/1/29] [contingently 7/1/29] [substitution of the Enhanced EB model to replace either base/weight proposal. However, any funding formula should contemplate whether supplemental spending is also included. The Enhanced EB includes transitional			
(3) one Curriculum and Education Quality Standards Integration Specialist; (4) one Learning and Teaching Integration Specialist; and (5) one School Facilities Field Support Specialist.  Sec. 34. 16 V.S.A. § 4001 is amended to read: [contingently 7/1/29] § 4001. DEFINITIONS  Sec. 34. 16 V.S.A. § 4001 is amended to read: [contingently 7/1/29] § 4001. DEFINITIONS  No changes  No changes  (3) one Curriculum and Education Quality Standards Integration Specialist; (4) one Learning and Teaching Integration Specialist; (5) one School Facilities Field Support Specialist.  Governor recommends using the Enhanced EB model to replace either base/weight proposal. However, any funding formula should contemplate whether supplemental spending is also included. The Enhanced EB includes transitional			
Standards Integration Specialist; (4) one Learning and Teaching Integration Specialist; and (5) one School Facilities Field Support Specialist.  Sec. 34. 16 V.S.A. § 4001 is amended to read: [contingently 7/1/29] § 4001. DEFINITIONS  No changes  Sec. 34. 16 V.S.A. § 4001 is amended to read: [contingently 7/1/29] § 4001. DEFINITIONS  No changes  No changes  Standards Integration Specialist; (4) one Learning and Teaching Integration Specialist; (5) one School Facilities Field Support Specialist.  Governor recommends using the Enhanced EB model to replace either base/weight proposal. However, any funding formula should contemplate whether supplemental spending is also included. The Enhanced EB includes transitional			
Contingently 7/1/29  Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29  \$ 4001. DEFINITIONS   Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29  Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29  Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29  Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29  Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29  Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29  Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29  Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29  Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29  Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29  Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29  Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29  Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29  Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29  Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29  Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29  Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29  Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29  Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29  Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29  Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29  Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29  Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29  Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29  Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29  Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29  Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29  Sec. 34. 16 V.S.A. § 4001 is amended to read:   Contingently 7/1/29			
Sec. 34. 16 V.S.A. § 4001 is amended to read:  [contingently 7/1/29]  § 4001. DEFINITIONS  Sec. 34. 16 V.S.A. § 4001 is amended to read:  [contingently 7/1/29]  § 4001. DEFINITIONS  No changes  Sec. 34. 16 V.S.A. § 4001 is amended to read:  [contingently 7/1/29]  § 4001. DEFINITIONS  No changes  Sec. 34. 16 V.S.A. § 4001 is amended to read:  [contingently 7/1/29]  § 4001. DEFINITIONS  No changes  No changes  Sec. 34. 16 V.S.A. § 4001 is amended to read:  [contingently 7/1/29]			
Sec. 34. 16 V.S.A. § 4001 is amended to read:  [contingently 7/1/29]  § 4001. DEFINITIONS  Sec. 34. 16 V.S.A. § 4001 is amended to read:  [contingently 7/1/29]  § 4001. DEFINITIONS  No changes  No changes  Sec. 34. 16 V.S.A. § 4001 is amended to read:  [contingently 7/1/29]  § 4001. DEFINITIONS  No changes  Sec. 34. 16 V.S.A. § 4001 is amended to read:  [contingently 7/1/29]  § 4001. DEFINITIONS  No changes  No changes  Sec. 34. 16 V.S.A. § 4001 is amended to read:  Sec. 34. 16 V.S.A. § 400			
Sec. 34. 16 V.S.A. § 4001 is amended to read:  [contingently 7/1/29]			
Sec. 34. 16 V.S.A. § 4001 is amended to read:  [contingently 7/1/29]			
[contingently 7/1/29] the Enhanced EB model to replace either base/weight proposal. However, any funding formula should contemplate whether supplemental spending is also included. The Enhanced EB includes transitional		<u>opedanoa.</u>	
[contingently 7/1/29] the Enhanced EB model to replace either base/weight proposal. However, any funding formula should contemplate whether supplemental spending is also included. The Enhanced EB includes transitional	Sec. 34, 16 V.S.A. § 4001 is amended to read:	Sec. 34, 16 V.S.A. § 4001 is amended to read:	Governor recommends using
§ 4001. DEFINITIONS  Proposal. However, any funding formula should contemplate whether supplemental spending is also included. The Enhanced EB includes transitional		[contingently 7/1/29]	$\varepsilon$
No changes  No changes  Proposal. However, any funding formula should contemplate whether supplemental spending is also included. The Enhanced EB includes transitional			
No changes  funding formula should contemplate whether supplemental spending is also included. The Enhanced EB includes transitional	g 1001. BEI II VIII ONS	y 1001. BEI INTITOTO	
contemplate whether supplemental spending is also included. The Enhanced EB includes transitional		No changes	1 1
supplemental spending is also included. The Enhanced EB includes transitional		1 to changes	_
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EB includes transitional			
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H.454 As Passed by the House	H.454 Senate Proposal of Amendment (5.2.25)	Governor's Recommendation
		close to the cost of the
		current system
		(contemplating all costs, not
		just the education
		opportunity payment).
		Additional supplemental
		spending should only be
		included if the overall cost of
		the system is reduced, which
		could be done through
		adjustments to the Enhanced
		EB model in a manner that is
		transparent and aligned to
		shared priorities of the
		Governor and General
		Assembly.
		See Governor's letter to
		Conferees.
Sec. 35. 16 V.S.A. § 4010 is amended to read:	Sec. 35. 16 V.S.A. § 4010 is amended to read:	We recommend using the
[contingently 7/1/29]	[contingently 7/1/29]	Enhanced EB model to
§ 4010. DETERMINATION OF WEIGHTED	§ 4010. DETERMINATION OF WEIGHTED	replace either base/weight
LONG-TERM MEMBERSHIP AND PER	LONG-TERM MEMBERSHIP AND PER	proposal.
PUPIL EDUCATION SPENDING	PUPIL EDUCATION SPENDING	
EDUCATION OPPORTUNITY PAYMENT	EDUCATION OPPORTUNITY PAYMENT	
	No changes	

H.454 As Passed by the House	H.454 Senate Proposal of Amendment (5.2.25)	Governor's
		Recommendation
Sec. 36. 16 V.S.A. § 4011 is amended to read:	Sec. 25. 16 V.S.A. § 4011 is amended to read: [7/1/27]	
[contingently 7/1/29]	§ 4011. EDUCATION PAYMENTS	
§ 4011. EDUCATION PAYMENTS		
	No changes	
Sec. 37. 16 V.S.A. § 4019 is added to read:	Sec. 37. 16 V.S.A. § 4019 is added to read:	
[contingently 7/1/29]	[contingently 7/1/29]	
§ 4019. SMALL SCHOOLS; SPARSE SCHOOL	§ 4019. SMALL SCHOOLS; SPARSE SCHOOLS;	
<u>DISTRICTS;</u>	SUPPORT GRANTS	
SUPPORT GRANTS	(a) Definitions. As used in this section:	
(a) Definitions. As used in this section:	(1) "Enrollment" means the number of	
(1) "Enrollment" means the number of	students who are enrolled in a school operated	
students who are enrolled in a school operated	by the school district on October 1. A student	
by the school district on October 1. A student	shall be counted as one whether the student is	
shall be counted as one whether the student is	enrolled as a full-time or part-time student.	
enrolled as a full-time or part-time student.	(2) "Small school" means a school that:	
(2) "Small school" means a school that:	(A) has fewer than 100 pupils in two-	
(A) has fewer than 100 pupils in two-	year average enrollment; and	
year average enrollment; and	(B) has been determined by the State	
(B) has been determined by the State	Board of Education, on an annual basis, to be	
Board of Education, on an annual basis, to be	"small by necessity" under standards consistent	
"small by necessity" under standards consistent	with those submitted to the General Assembly	
with those submitted to the General Assembly	pursuant to Sec. 7(b) of this act.	
pursuant to Sec. 6(b) of this act.	(3) "Sparse area" means a geographic area	
(3) "Sparse school district" means a	corresponding to a zip code where the number of	
school district where the number of persons per	persons per square mile residing within the land	
square mile residing within the land area of the geographic boundaries of the district as of July 1	area of the geographic boundaries of the zip code as of July 1 of the year of determination is fewer	
of the year of determination is fewer than 55	than 55 persons.	
	ulan 33 persons.	
persons.		

H.454 As Passed by the House	H.454 Senate Proposal of Amendment (5.2.25)	Governor's
		Recommendation
(4) "Two-year average enrollment" means	(4) "Sparse school" means a school within	
the average enrollment of the two most recently	a sparse area.	
completed school years.	(4) "Two-year average enrollment" means	
(b) Small schools support grant. Annually,	the average enrollment of the two most recently	
the Secretary shall pay a small schools support	completed school years.	
grant to each school district for each small	(b) Small schools support grant. Annually,	
school within the school district in an amount	the Secretary shall pay a small schools support	
determined by multiplying the two-year average	grant to each school district for each small	
enrollment in the small school by \$3,157.00.	school within the school district in an amount	
(c) Sparsity support grant. Annually, the	determined by multiplying the two-year average	
Secretary shall pay a sparsity support grant to	enrollment in the small school by \$3,157.00.	
each sparse school district in an amount	(c) Sparse schools support grant. Annually,	
determined by multiplying the two-year average	the Secretary shall pay a sparse schools support	
enrollment of each public school in the school	grant to each school district for each sparse	
<u>district by \$1,954.00.</u>	school within the school district in an amount	
(d) Inflationary adjustment. Each dollar	determined by multiplying the two-year average	
amount under subsections (b) and (c) of this	enrollment in the sparse school by \$1,954.00.	
section shall be adjusted for inflation annually	(d) Inflationary adjustment. Each dollar	
on or before November 15 by the Secretary. As	amount under subsections (b) and (c) of this	
used in this subsection, "adjusted for inflation"	section shall be adjusted for inflation annually	
means adjusting the dollar amount by the	on or before November 15 by the Secretary. As	
National Income and Product Accounts (NIPA)	used in this subsection, "adjusted for inflation"	
implicit price deflator for state and local	means adjusting the dollar amount by the	
government consumption expenditures and gross	National Income and Product Accounts (NIPA)	
investment published by the U.S. Department of	implicit price deflator for state and local	
Commerce, Bureau of Economic Analysis, from	government consumption expenditures and gross	
fiscal year 2025 through the fiscal year for which	investment published by the U.S. Department of	
the amount is being determined, and rounding	Commerce, Bureau of Economic Analysis, from	
upward to the nearest whole dollar amount.	fiscal year 2025 through the fiscal year for which	
	the amount is being determined, and rounding	
	upward to the nearest whole dollar amount.	

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Sec. 38. 16 V.S.A. § 4025 is amended to read:  [contingently 7/1/29]  § 4025. EDUCATION FUND	Sec. 38. 16 V.S.A. § 4025 is amended to read:  [contingently 7/1/29]  § 4025. EDUCATION FUND	
	No changes	
Sec. 39. 16 V.S.A. § 4026 is amended to read:  [contingently 7/1/29]  § 4026. EDUCATION FUND BUDGET  STABILIZATION RESERVE; CREATION  AND PURPOSE	Sec. 39. 16 V.S.A. § 4026 is amended to read:  [contingently 7/1/29]  § 4026. EDUCATION FUND BUDGET  STABILIZATION RESERVE; CREATION  AND PURPOSE  No changes	
Sec. 40. 16 V.S.A. § 4028 is amended to read:  [contingently 7/1/29]  § 4028. FUND PAYMENTS TO SCHOOL  DISTRICTS	Sec. 40. 16 V.S.A. § 4028 is amended to read:  [contingently 7/1/29]  § 4028. FUND PAYMENTS TO SCHOOL  DISTRICTS	
	No changes	
Sec. 41. 16 V.S.A. § 563 is amended to read:  [contingently 7/1/29]  § 563. POWER OF SCHOOL BOARDS; FORM OF VOTE	Sec. 41. 16 V.S.A. § 563 is amended to read:  [contingently 7/1/29]  § 563. POWER OF SCHOOL BOARDS; FORM OF VOTE	
	No changes	
Sec. 42. REPEALS [contingently 7/1/29]	Sec. 42. REPEALS [contingently 7/1/29]	

H.454 As Passed by the House	H.454 Senate Proposal of Amendment (5.2.25)	Governor's Recommendation
	No changes	
Sec. 43. 16 V.S.A. § 4032 is added to read:  [contingently 7/1/29]  § 4032. SUPPLEMENTAL DISTRICT  SPENDING RESERVE	Sec. 43. 16 V.S.A. § 4032 is added to read:  [contingently 7/1/29]  § 4032. SUPPLEMENTAL DISTRICT SPENDING RESERVE  No changes	See Dear Conferees Letter. Affordability concern: House and Senate constructs could transfer tens of millions of dollars of property tax revenue away from the EF and into the school construction fund, which will increase property tax pressure. If the yield concept is desired (vs. "state guarantee" mechanism) we recommend a "true yield" determined based on the average grand list per student in the state. Based on historical district spending patterns, this would likely end up raising more revenue than is needed to fund SDS. Excess could be kept in the EF.
Sec. 44. AGENCY OF EDUCATION; TRANSPORTATION REIMBURSEMENT GUIDELINES [passage]	Sec. 44. AGENCY OF EDUCATION; TRANSPORTATION REIMBURSEMENT GUIDELINES [passage]	Absent clear direction for the new district boundaries, a study of transportation
	No changes	funding and its costs is not feasible. Recommend a change to this timeline (Dec.

H.454 As Passed by the House	H.454 Senate Proposal of Amendment (5.2.25)	Governor's Recommendation
		2026) or using the Administration's proposed funding (Enhanced EB model) until an additional review can be completed at a later time.
Sec. 45. REPORT; JOINT FISCAL OFFICE; INFLATIONARY MEASURES; PREKINDERGARTEN EDUCATION FUNDING [passage]	Sec. 45. REPORT; JOINT FISCAL OFFICE; INFLATIONARY MEASURES; PREKINDERGARTEN EDUCATION FUNDING [passage]	
	No changes	
No similar provision	Sec. 45a. FOUNDATION FORMULA; JOINT FISCAL OFFICE; REPORT  (a) The Joint Fiscal Office shall contract with a contractor with expertise in Vermont's education funding system to develop a cost-factor foundation formula for Vermont's education system that includes tiered weights for CTE, English learners, and special education, and any other weights determined to be empirically necessary for an adequate and equitable education. The contractor shall recommend suitable geographic measures for determining sparsity within the foundation formula and shall specifically address the effects of using zip code as a geographic measure. The report shall include a detailed explanation of the	The Governor does not support the Senate proposal. Strike all or do not limit to cost factor analysis as the only modeling option and focus the study to reevaluate the formula five years after implementation.

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	analysis of the work done to arrive at the recommended weights and whether it costs more to educate a secondary student than an elementary student in Vermont. The contractor shall submit the foundation formula and analysis of geographic measures to the House Committee on Ways and Means, the Senate Committee on Finance, and the House and Senate Committees on Education on or before December 1, 2026.  (b) The sum of \$150,000.00 is appropriated to the Joint Fiscal Office from the General Fund in fiscal year 2026 to hire a consultant for the purposes in subsection (a) of this section.	
No similar provision	Sec. 45b. EDUCATIONAL OPPORTUNITY PAYMENTS; TRANSITION; FYS 2030–2033  (a) Notwithstanding 16 V.S.A. § 4001(16), in each of fiscal years 2030, 2031, 2032, and 2033, the educational opportunity payment for a school district shall equal the educational opportunity payment for the school district as calculated pursuant to 16 V.S.A. § 4010(f) plus a yearly adjustment equal to:  (1) in fiscal year 2030, the transition gap multiplied by 0.80; (2) in fiscal year 2031, the transition gap multiplied by 0.60; (3) in fiscal year 2032, the transition gap multiplied by 0.40; and	The Governor recommends using the Enhanced EB model, which includes transition funding contemplated within the current cost of the education system.

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	(4) in fiscal year 2033, the transition gap	Recommendation
	multiplied by 0.20.	
	(b) As used in this section:	
	(1) "Adjusted for inflation" means	
	adjusting the school district's education	
	spending by the National Income and Product	
	Accounts (NIPA) implicit price deflator for state	
	and local government consumption expenditures	
	and gross investment published by the U.S.	
	Department of Commerce, Bureau of Economic	
	Analysis, from fiscal year 2028 through the	
	fiscal year for which the amount is being	
	determined and rounding upward to the nearest	
	whole dollar amount.	
	(2) "Transition gap" means the amount,	
	whether positive or negative, that results from	
	subtracting the school district's educational	
	opportunity payment as calculated pursuant to 16	
	V.S.A. § 4010(f) from the school district's	
	education spending in fiscal year 2028, as	
	adjusted for inflation. The school district's	
	education spending shall be adjusted for inflation	
	annually on or before November 15 by the	
	Secretary of Education.	
No similar provision	Sec. 45c. 32 V.S.A. § 5414 is amended to read:	
	§ 5414. CREATION; EDUCATION FUND	
	ADVISORY COMMITTEE	
	* * *	
	(e) Meetings.	

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Sec. 46. 32 V.S.A. § 5401 is amended to read:	(1) The Commissioner of Taxes shall call the first meeting of the Committee to occur on or before July 15, 2025 2027.  * * *  Sec. 46. 32 V.S.A. § 5401 is amended to read:	See Governor's Conferee
[contingently 7/1/29]  § 5401. DEFINITIONS  As used in this chapter:  ***  (19) "Supplemental district spending"  means the spending that the voters of a school district approve in excess of the school district's educational opportunity payment, as defined in 16 V.S.A. § 4001(17), for the fiscal year, provided that the voters of a school district other than an interstate school district shall not approve spending in excess of 10 percent of the school district's educational opportunity payment for the fiscal year.  ***	[contingently 7/1/29]  § 5401. DEFINITIONS  As used in this chapter:  ***  (19) "Supplemental district spending"  means the spending that the voters of a school district approve in excess of the school district's educational opportunity payment, as defined in 16 V.S.A. § 4001(17), for the fiscal year, provided that the voters of a school district other than an interstate school district shall not approve spending in excess of 10 percent of the product of the base amount, as defined in 16 V.S.A. § 4001(16), and the school district's long-term membership, as defined in 16 V.S.A. § 4001(7).  ***	Affordability recommendation if supplemental spending remains: Lower SDS limit to 5%. Original admin rec. was 10% but that was paired with a lower foundation formula baseline. (2) Recommend Sen. amend. that bases the SDS limit on the base amount multiplied by each district's unweighted pupil count. SDS should be independent of student need considerations; those considerations are the focus of the EOP formula itself. Adding weights into the SDS cap also drives up the overall
		cost.

H.454 As Passed by the House	H.454 Senate Proposal of Amendment (5.2.25)	Governor's
	<b>P</b>	Recommendation
Sec. 47. 32 V.S.A. § 5402 is amended to read:	Sec. 47. 32 V.S.A. § 5402 is amended to read:	Recommend Sen. amend.
[contingently 7/1/29]	[contingently 7/1/29]	that makes several technical
§ 5402. EDUCATION PROPERTY TAX	§ 5402. EDUCATION PROPERTY TAX	corrections, removes any
LIABILITY	LIABILITY	reference to new property
(a) A statewide education tax is imposed on	(a) A statewide education tax is imposed on	classifications, and leaves
all nonhomestead and homestead property at the	all nonhomestead and homestead property at the	AOE (not Tax) in charge of
following rates:	following rates:	determining each
(1) The tax rate for nonhomestead	(1) The tax rate for nonhomestead	municipality's education
property shall be \$1.59 per \$100.00 divided by	property shall be \$1.59 per \$100.00 divided by	payments to the State.
the statewide adjustment.	the statewide adjustment.	
(2) The tax rate for homestead property	(2) The tax rate for homestead property	
shall be \$1.00 multiplied by the education	shall be \$1.00 multiplied by the education	
property tax spending adjustment for the	property tax spending adjustment for the	
municipality per \$100.00 of equalized education	municipality per \$100.00 of equalized education	
property value as most recently determined	property value as most recently determined	
under section 5405 of this title. The homestead	under section 5405 of this title. The homestead	
property tax rate for each municipality that is a	property tax rate for each municipality that is a	
member of a union or unified union school	member of a union or unified union school	
district shall be calculated as required under	district shall be calculated as required under	
subsection (e) of this section. a rate sufficient to	subsection (e) of this section. a uniform tax rate	
cover expenditures from the Education Fund	for nonhomestead property and a uniform tax	
under 16 V.S.A. § 4025(b) other than	rate for homestead property set sufficient to	
supplemental district spending, after accounting	cover expenditures from the Education Fund	
for the forecasted available revenues. It is the	other than supplemental district spending, after	
intention of the General Assembly that the	accounting for the forecasted available revenues.	
statewide education tax rate under this section	It is the intention of the General Assembly that	
shall be adopted for each fiscal year by act of the	the nonhomestead property tax rate and the	
General Assembly. The statewide education tax	homestead property tax rate under this section	
rate shall be adjusted for homestead property and	shall be adopted for each fiscal year by act of the	
each general class of nonhomestead property	General Assembly.	

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provided under section 4152a of this title as		Recommendation
follows:		
If the tax classification of the then the		
statewide education tax rate		
property subject to taxation is: is multiplied		
by a factor of:		
Homestead 1.0		
Nonhomestead, Apartment 1.0		
Nonhomestead, Nonresidential 1.0		
Nonhomestead, Residential 1.0	(b) The statewide education tax shall be	
(b) The statewide education tax shall be	calculated as follows:	
calculated as follows:	(1) The Commissioner of Taxes shall	
(1) The Commissioner of Taxes shall	determine for each municipality the education	
determine for each municipality the education	tax rates under subsection (a) of this section	
tax rates under subsection (a) of this section	divided by the number resulting from dividing	
divided by the number resulting from dividing	the municipality's most recent common level of	
the municipality's most recent common level of	appraisal by the statewide adjustment. The	
appraisal by the statewide adjustment. The	legislative body in each municipality shall then	
legislative body in each municipality shall then	bill each property taxpayer at the homestead or	
bill each property taxpayer at the homestead or	nonhomestead rate determined by the	
nonhomestead applicable rate determined by the	Commissioner under this subdivision, multiplied	
Commissioner under this subdivision, multiplied	by the education property tax grand list value of	
by the education property tax grand list value of	the property, properly classified as homestead or	
the property, properly classified as homestead or	nonhomestead property and without regard to	
nonhomestead property and without regard to	any other tax classification of the property <u>not</u>	
any other tax classification of the property <u>not</u>	authorized under this chapter. Statewide	
authorized under this chapter. Statewide	education property tax bills shall show the tax	
education property tax bills shall show the tax	due and the calculation of the rate determined	
due and the calculation of the rate determined	under subsection (a) of this section, divided by	
under subsection (a) of this section, divided by	the number resulting from dividing the	
the number resulting from dividing the	municipality's most recent common level of	

H.454 As Passed by the House	H.454 Senate Proposal of Amendment (5.2.25)	Governor's Recommendation
municipality's most recent common level of	appraisal by the statewide adjustment, multiplied	
appraisal by the statewide adjustment, multiplied	by the current grand list value of the property to	
by the current grand list value of the property to	be taxed. Statewide education property tax bills	
be taxed. Statewide education property tax bills	shall also include language provided by the	
shall also include language provided by the	Commissioner pursuant to subsection 5405(g) of	
Commissioner pursuant to subsection 5405(g) of	this title.	
this title.	(2) Taxes assessed under this section shall	
(2) Taxes assessed under this section shall	be assessed and collected in the same manner as	
be assessed and collected in the same manner as	taxes assessed under chapter 133 of this title	
taxes assessed under chapter 133 of this title	with no tax classification other than as	
with no tax classification other than as	homestead or nonhomestead property; provided,	
homestead or nonhomestead property those	however, that the tax levied under this chapter	
required by this section; provided, however, that	shall be billed to each taxpayer by the	
the tax levied under this chapter shall be billed to	municipality in a manner that clearly indicates	
each taxpayer by the municipality in a manner	the tax is separate from any other tax assessed	
that clearly indicates the tax is separate from any	and collected under chapter 133, including an	
other tax assessed and collected under chapter	itemization of the separate taxes due. The bill	
133, including an itemization of the separate	may be on a single sheet of paper with the	
taxes due. The bill may be on a single sheet of	statewide education tax and other taxes	
paper with the statewide education tax and other	presented separately and side by side.	
taxes presented separately and side by side.	(3) If a district has not voted a budget by	
(3) If a district has not voted a budget by	June 30, an interim homestead education tax	
June 30, an interim homestead education tax	shall be imposed at the base rate determined	
shall be imposed at the base rate determined	under subdivision (a)(2) of this section, divided	
under subdivision (a)(2) of this section, divided	by the number resulting from dividing the	
by the number resulting from dividing the	municipality's most recent common level of	
municipality's most recent common level of	appraisal by the statewide adjustment, but	
appraisal by the statewide adjustment, but	without regard to any spending adjustment under	
without regard to any spending adjustment under	subdivision 5401(13) of this title. Within 30	
subdivision 5401(13) of this title. Within 30	days after a budget is adopted and the deadline	
days after a budget is adopted and the deadline	for reconsideration has passed, the	

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for reconsideration has passed, the	Commissioner shall determine the municipality's	
Commissioner shall determine the municipality's	homestead tax rate as required under subdivision	
homestead tax rate as required under subdivision	(1) of this subsection. [Repealed.]	
(1) of this subsection. [Repealed.]	(c)(1) The treasurer of each municipality	
(c)(1) The treasurer of each municipality	shall by December 1 of the year in which the tax	
shall by December 1 of the year in which the tax	is levied and on June 1 of the following year pay	
is levied and on June 1 of the following year pay	to the State Treasurer for deposit in the	
to the State Treasurer for deposit in the	Education Fund one-half of the municipality's	
Education Fund one-half of the municipality's	statewide nonhomestead tax and one-half of the	
statewide <del>nonhomestead tax and one half of the</del>	municipality's homestead education tax, as	
municipality's homestead education tax, as	determined under subdivision (b)(1) of this	
determined under subdivision (b)(1) of this	section.	
section.	(2) The Secretary of Education shall	
(2) The Secretary of Education	determine each municipality's net nonhomestead	
Commissioner of Taxes shall determine each	education tax payment and its net homestead	
municipality's net nonhomestead education tax	education tax payment to the State based on	
payment and its net homestead education tax	grand list information received by the Secretary	
payment to the State based on grand list	not later than the March 15 prior to the June 1	
information received by the <del>Secretary</del>	net payment. Payment shall be accompanied by	
Commissioner not later than the March 15 prior	a return prescribed by the Secretary of	
to the June 1 net payment. Payment shall be	Education. Each municipality may retain 0.225	
accompanied by a return prescribed by the	of one percent of the total education tax	
Secretary of Education Commissioner of Taxes.	collected, only upon timely remittance of net	
Each municipality may retain 0.225 of one	payment to the State Treasurer or to the	
percent of the total education tax collected, only	applicable school district or districts.	
upon timely remittance of net payment to the		
State Treasurer or to the applicable school		
district or districts. Each municipality may also		
retain \$15.00 for each late property tax credit		
claim filed after April 15 and before September		

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2, as notified by the Department of Taxes, for	(d) [Repealed.]	
the cost of issuing a new property tax bill.	(e) The Commissioner of Taxes shall	
(d) [Repealed.]	determine a homestead education tax rate for	
(e) The Commissioner of Taxes shall	each municipality that is a member of a union or	
determine a homestead education tax rate for	unified union school district as follows:	
each municipality that is a member of a union or	(1) For a municipality that is a member of	
unified union school district as follows:	a unified union school district, use the base rate	
(1) For a municipality that is a member of	determined under subdivision (a)(2) of this	
a unified union school district, use the base rate	section and a spending adjustment under	
determined under subdivision (a)(2) of this	subdivision 5401(13) of this title based upon the	
section and a spending adjustment under	per pupil education spending of the unified	
subdivision 5401(13) of this title based upon the	union.	
per pupil education spending of the unified	(2) For a municipality that is a member of	
union.	a union school district:	
(2) For a municipality that is a member of	(A) Determine the municipal district	
a union school district:	homestead tax rate using the base rate	
(A) Determine the municipal district	determined under subdivision (a)(2) of this	
homestead tax rate using the base rate	section and a spending adjustment under	
determined under subdivision (a)(2) of this	subdivision 5401(13) of this title based on the	
section and a spending adjustment under	per pupil education spending in the municipality	
subdivision 5401(13) of this title based on the	who attends a school other than the union	
per pupil education spending in the municipality	<del>school.</del>	
who attends a school other than the union	(B) Determine the union district	
<del>school.</del>	homestead tax rate using the base rate	
(B) Determine the union district	determined under subdivision (a)(2) of this	
homestead tax rate using the base rate	section and a spending adjustment under	
determined under subdivision (a)(2) of this	subdivision 5401(13) of this title based on the	
section and a spending adjustment under	per pupil education spending of the union school	
subdivision 5401(13) of this title based on the	<del>district.</del>	
per pupil education spending of the union school	(C) Determine a combined homestead	
<del>district.</del>	tax rate by calculating the weighted average of	

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(C) Determine a combined homestead	the rates determined under subdivisions (A) and	Recommendation
tax rate by calculating the weighted average of	(B) of this subdivision (2), with weighting based	
the rates determined under subdivisions (A) and	upon the ratio of union school long term	
	membership, as defined in 16 V.S.A. § 4001(7),	
(B) of this subdivision (2), with weighting based		
upon the ratio of union school long-term	from the member municipality to total long-term	
membership, as defined in 16 V.S.A. § 4001(7),	membership of the member municipality; and	
from the member municipality to total long-term	the ratio of long term membership attending a	
membership of the member municipality; and	school other than the union school to total long-	
the ratio of long-term membership attending a	term membership of the member municipality.	
school other than the union school to total long-	Total long term membership of the member	
term membership of the member municipality.	municipality is based on the number of pupils	
Total long-term membership of the member	who are legal residents of the municipality and	
municipality is based on the number of pupils	attending school at public expense. If necessary,	
who are legal residents of the municipality and	the Commissioner may adopt a rule to clarify	
attending school at public expense. If necessary,	and facilitate implementation of this subsection	
the Commissioner may adopt a rule to clarify	(e). [Repealed.]	
and facilitate implementation of this subsection	(f)(1) A supplemental district spending tax is	
(e). [Repealed.]	imposed on all homestead and nonhomestead	
(f)(1) A supplemental district spending tax is	property in each member municipality of a	
imposed on all homestead and nonhomestead	school district that approves spending pursuant	
property in each member municipality of a	to a budget presented to the voters of a school	
school district that approves spending pursuant	district under 16 V.S.A. § 563. The	
to a budget presented to the voters of a school	Commissioner of Taxes shall determine the	
district under 16 V.S.A. § 563. The	supplemental district spending tax rate for each	
Commissioner of Taxes shall determine the	school district by dividing the school district's	
supplemental district spending tax rate for each	per pupil supplemental district spending as	
school district by dividing the school district's	certified by the Secretary of Education by the	
per pupil supplemental district spending as	supplemental district spending yield. The	
certified by the Secretary of Education by the	legislative body in each member municipality	
supplemental district spending yield. The	shall then bill each property taxpayer at the rate	
legislative body in each member municipality	determined by the Commissioner under this	

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Tivie i iis i usseu by the iiouse	in the instance in represent of remembers (6:2:26)	Recommendation
shall then bill each property taxpayer at the rate	subsection, divided by the municipality's most	
determined by the Commissioner under this	recent common level of appraisal and multiplied	
subsection, divided by the municipality's most	by the current grand list value of the property to	
recent common level of appraisal and multiplied	be taxed. The bill shall show the tax due and the	
by the current grand list value of the property to	calculation of the rate.	
be taxed. The bill shall show the tax due and the	(2) The supplemental district spending tax	
calculation of the rate.	assessed under this subsection shall be assessed	
(2) The supplemental district spending tax	and collected in the same manner as taxes	
assessed under this subsection shall be assessed	assessed under chapter 133 of this title with no	
and collected in the same manner as taxes	tax classification other than as homestead or	
assessed under chapter 133 of this title with no	nonhomestead property; provided, however, that	
tax classification other than as homestead or	the tax levied under this chapter shall be billed to	
nonhomestead property; provided, however, that	each taxpayer by the municipality in a manner	
the tax levied under this chapter shall be billed to	that clearly indicates the tax is separate from any	
each taxpayer by the municipality in a manner	other tax assessed and collected under chapter	
that clearly indicates the tax is separate from any	133 and the statewide education property tax	
other tax assessed and collected under chapter	under this section, including an itemization of	
133 and the statewide education property tax	the separate taxes due. The bill may be on a	
under this section, including an itemization of	single sheet of paper with the supplemental	
the separate taxes due. The bill may be on a	district spending tax, the statewide education tax,	
single sheet of paper with the supplemental	and other taxes presented separately and side by	
district spending tax, the statewide education tax,	side.	
and other taxes presented separately and side by	(3) The treasurer of each municipality	
side.	shall on or before December 1 of the year in	
(3) The treasurer of each municipality	which the tax is levied and on or before June 1	
shall on or before December 1 of the year in	of the following year pay to the State Treasurer	
which the tax is levied and on or before June 1	for deposit in the Education Fund one-half of the	
of the following year pay to the State Treasurer	municipality's supplemental district spending	
for deposit in the Education Fund one-half of the	tax, as determined under subdivision (1) of this	
municipality's supplemental district spending	subsection.	

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tax, as determined under subdivision (1) of this	(4) The Secretary of Education shall	
subsection.	determine each municipality's net supplemental	
(4) The Commissioner of Taxes shall	district spending tax payment to the State based	
determine each municipality's net supplemental	on grand list information received by the	
district spending tax payment to the State based	Secretary not later than the March 15 prior to the	
on grand list information received by the	June 1 net payment. Payment shall be	
Commissioner not later than the March 15 prior	accompanied by a return prescribed by the	
to the June 1 net payment. Payment shall be	Secretary of Education. Each municipality may	
accompanied by a return prescribed by the	retain 0.225 of one percent of the total	
Commissioner of Taxes. Each municipality may	supplemental district spending tax collected,	
retain 0.225 of one percent of the total	only upon timely remittance of net payment to	
supplemental district spending tax collected,	the State Treasurer or to the applicable school	
only upon timely remittance of net payment to	<u>district.</u>	
the State Treasurer or to the applicable school		
district.		
Sec. 48. 32 V.S.A. § 5402b is amended to read: [7/1/28]	Sec. 48. 32 V.S.A. § 5402b is amended to read: [7/1/28]	
§ 5402b. STATEWIDE EDUCATION TAX	§ 5402b. STATEWIDE EDUCATION TAX	
<del>YIELDS</del> <u>RATE</u> ;	<del>YIELDS</del> <u>RATE</u> ;	
SUPPLEMENTAL DISTRICT	SUPPLEMENTAL DISTRICT	
<u>SPENDING YIELD;</u>	SPENDING YIELD;	
RECOMMENDATION OF THE	RECOMMENDATION OF THE	
COMMISSIONER	COMMISSIONER	
(a) Annually, not later than December 1, the	(a) Annually, not later than December 1, the	
Commissioner of Taxes, after consultation with	Commissioner of Taxes, after consultation with	
the Secretary of Education, the Secretary of	the Secretary of Education, the Secretary of	
Administration, and the Joint Fiscal Office, shall	Administration, and the Joint Fiscal Office, shall	
calculate and recommend a property dollar	calculate and recommend a property dollar	
equivalent yield, an income dollar equivalent	equivalent yield, an income dollar equivalent	
yield, and a nonhomestead property tax rate the	<del>yield, and a</del> nonhomestead property tax rate, a	
statewide education property tax rate pursuant to	homestead property tax rate, and the	

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subsection 5402(a) of this chapter and the	supplemental district spending yield for the	recommendation
supplemental district spending yield for the	following fiscal year. In making these	
following fiscal year. In making these	calculations, the Commissioner shall assume: the	
calculations, the Commissioner shall assume: the	statutory reserves are maintained at five percent	
statutory reserves are maintained at five percent	pursuant to 16 V.S.A. § 4026 and the amounts in	
pursuant to 16 V.S.A. § 4026 and the amounts in	the Supplemental District Spending Reserve are	
the Supplemental District Spending Reserve are	unavailable for any purpose other than that	
unavailable for any purpose other than that	specified in 16 V.S.A. § 4032(b)	
specified in 16 V.S.A. § 4032(b)	<u>specified in 10 v.s.21. g 1032(0)</u>	
(1) the homestead base tax rate in	(1) the homestead base tax rate in	
subdivision 5402(a)(2) of this title is \$1.00 per	subdivision 5402(a)(2) of this title is \$1.00 per	
\$100.00 of equalized education property value;	\$100.00 of equalized education property value;	
(2) the applicable percentage in	(2) the applicable percentage in	
subdivision 6066(a)(2) of this title is 2.0;	subdivision 6066(a)(2) of this title is 2.0;	
(3) the statutory reserves under 16 V.S.A.	(3) the statutory reserves under 16 V.S.A.	
§ 4026 and this section were maintained at five	§ 4026 and this section were maintained at five	
percent;	percent;	
(4) the percentage change in the average	(4) the percentage change in the average	
education tax bill applied to nonhomestead	education tax bill applied to nonhomestead	
property and the percentage change in the	property and the percentage change in the	
average education tax bill of homestead property	average education tax bill of homestead property	
and the percentage change in the average	and the percentage change in the average	
education tax bill for taxpayers who claim a	education tax bill for taxpayers who claim a	
credit under subsection 6066(a) of this title are	credit under subsection 6066(a) of this title are	
( )	( )	
equal; (5) the equalized education grand list is	equal; (5) the equalized education grand list is	
multiplied by the statewide adjustment in		
1 2	multiplied by the statewide adjustment in	
calculating the property dollar equivalent yield;	calculating the property dollar equivalent yield;	
and	and	
(6) the nonhomestead rate is divided by the	(6) the nonhomestead rate is divided by the	
statewide adjustment.	statewide adjustment.	

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(b) For each fiscal year, the property dollar equivalent supplemental district spending yield and the income dollar equivalent yield shall be the same as in the prior fiscal year, unless set otherwise by the General Assembly.  ***  (d) Along with the recommendations made under this section, the Commissioner shall include:  (1) the base amount as defined in 16 V.S.A. § 4001(16):  (2) for each school district, the estimated long-term membership, weighted long-term membership, and aggregate equalized education property tax grand list of its municipal members;  (3) for each school district, the estimated aggregate equalized education property tax grand list of its municipal members per long-term membership;  (4) the estimated school district with the lowest taxing capacity; and  (5) the range of per pupil supplemental district spending between all districts in the State for the previous year.  ***	(b) For each fiscal year, the property dollar equivalent supplemental district spending yield and the income dollar equivalent yield shall be the same as in the prior fiscal year, unless set otherwise by the General Assembly.  ***  (d) Along with the recommendations made under this section, the Commissioner shall include:  (1) the base amount as defined in 16 V.S.A. § 4001(16);  (2) for each school district, the estimated long-term membership, weighted long-term membership, and aggregate equalized education property tax grand list of its municipal members;  (3) for each school district, the estimated aggregate equalized education property tax grand list of its municipal members;  (4) the estimated school district with the lowest taxing capacity; and  (5) the range of per pupil supplemental district spending between all districts in the State for the previous year.  ***	Recommendation
No similar provision	Sec. 48a. HOMESTEAD PROPERTY TAX RATE; TRANSITION; FYS 2030–2033 (a) Notwithstanding 32 V.S.A. § 5402, in each of fiscal years 2030, 2031, 2032, and 2033,	

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	the homestead property tax rate for a school district shall equal the homestead property tax rate imposed pursuant to 32 V.S.A. § 5402 plus a yearly adjustment equal to:  (1) in fiscal year 2030, the transition gap multiplied by 0.80;  (2) in fiscal year 2031, the transition gap multiplied by 0.60;  (3) in fiscal year 2032, the transition gap multiplied by 0.40; and  (4) in fiscal year 2033, the transition gap multiplied by 0.20.  (b) As used in this section, "transition gap" means the amount, whether positive or negative, that results from subtracting the uniform homestead property tax rate for fiscal year 2030 were it calculated assuming no tax rate transition under this section from the homestead property tax rate for the school district in fiscal year 2029.	Recommendation
Sec. 49. 32 V.S.A. § 5404a(b)(1) is amended to read: [contingently 7/1/29]	Sec. 49. 32 V.S.A. § 5404a(b)(1) is amended to read:  [contingently 7/1/29]  No changes	Technical conforming change
Sec. 50. 32 V.S.A. § 5405(g) is amended to read:  [contingently 7/1/29]  (g) The Commissioner shall provide to municipalities for the front of property tax bills the district homestead property statewide education tax rate before equalization, the nonresidential tax rate before	Sec. 50. 32 V.S.A. § 5405(g) is amended to read:  [contingently 7/1/29]  (g) The Commissioner shall provide to municipalities for the front of property tax bills the district homestead property tax rate before equalization, the nonresidential nonhomestead	Technical conforming change also recommended in Governor's proposal

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equalization, and the calculation process that creates the	property tax rate before equalization, and the	
equalized homestead and nonhomestead tax rates. The	calculation process that creates the equalized	
Commissioner shall further provide to municipalities for	homestead and nonhomestead tax rates. The	
the back of property tax bills an explanation of the	Commissioner shall further provide to	
common level of appraisal, including its origin and	municipalities for the back of property tax bills	
purpose.	an explanation of the common level of appraisal,	
	including its origin and purpose.	
Sec. 51. 32 V.S.A. § 5400 is amended to read:	Sec. 51. 32 V.S.A. § 5400 is amended to read:	
[contingently 7/1/29]	[contingently 7/1/29]	
§ 5400. STATUTORY PURPOSES	§ 5400. STATUTORY PURPOSES	
	No changes	
Sec. 52. 32 V.S.A. chapter 154 is amended to read:	Sec. 52. 32 V.S.A. chapter 154 is amended to read:	Recommend Sen. amend.
[contingently 7/1/29]	[contingently 7/1/29]	exemption structure, which
CHAPTER 154. HOMESTEAD PROPERTY TAX	CHAPTER 154. HOMESTEAD PROPERTY TAX	adds a cap similar to current
EXEMPTION, MUNICIPAL PROPERTY TAX	EXEMPTION, MUNICIPAL PROPERTY TAX	law and provides a benefit
CREDIT, AND RENTER CREDIT	CREDIT, AND RENTER CREDIT	that more closely follows
* * *	* * *	current law.
§ 6066. COMPUTATION OF <u>HOMESTEAD</u>	§ 6066. COMPUTATION OF <u>HOMESTEAD</u>	
PROPERTY TAX	PROPERTY TAX	Support the Tax Dept. study
EXEMPTION, MUNICIPAL PROPERTY	EXEMPTION, MUNICIPAL PROPERTY	in the Sen. Amend for
TAX CREDIT, AND	<u>TAX</u> CREDIT,	further refinement.
RENTER CREDIT	AND RENTER CREDIT	
(a) An eligible claimant who owned the	(a) An eligible claimant who owned the	This could also be addressed
homestead on April 1 of the year in which the	homestead on April 1 of the year in which the	in 2026.
claim is filed shall be entitled to a credit for the	claim is filed shall be entitled to a credit for the	
prior year's homestead property tax liability	prior year's homestead property tax liability	
amount determined as follows:	amount determined as follows:	

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(1)(A) For a claimant with household	(1)(A) For a claimant with household	
income of \$90,000.00 or more:	income of \$90,000.00 or more:	
(i) the statewide education tax rate,	(i) the statewide education tax rate,	
multiplied by the equalized value of the	multiplied by the equalized value of the	
housesite in the taxable year;	housesite in the taxable year;	
(ii) minus (if less) the sum of:	(ii) minus (if less) the sum of:	
(I) the income percentage of	(I) the income percentage of	
household income for the taxable year; plus	household income for the taxable year; plus	
(II) the statewide education tax	(II) the statewide education tax	
rate, multiplied by the equalized value of the	rate, multiplied by the equalized value of the	
housesite in the taxable year in excess of	housesite in the taxable year in excess of	
\$225,000.00.	<del>\$225,000.00.</del>	
(B) For a claimant with household	(B) For a claimant with household	
income of less than \$90,000.00 but more than	income of less than \$90,000.00 but more than	
\$47,000.00, the statewide education tax rate,	\$47,000.00, the statewide education tax rate,	
multiplied by the equalized value of the	multiplied by the equalized value of the	
housesite in the taxable year, minus (if less) the	housesite in the taxable year, minus (if less) the	
sum of:	sum of:	
(i) the income percentage of	(i) the income percentage of	
household income for the taxable year; plus	household income for the taxable year; plus	
(ii) the statewide education tax rate,	(ii) the statewide education tax rate,	
multiplied by the equalized value of the	multiplied by the equalized value of the	
housesite in the taxable year in excess of	housesite in the taxable year in excess of	
\$400,000.00.	\$400,000.00.	
(C) For a claimant whose household	(C) For a claimant whose household	
income does not exceed \$47,000.00, the	income does not exceed \$47,000.00, the	
statewide education tax rate, multiplied by the	statewide education tax rate, multiplied by the	
equalized value of the housesite in the taxable	equalized value of the housesite in the taxable	
vear, minus the lesser of:	year, minus the lesser of:	
(i) the sum of the income percentage	(i) the sum of the income percentage	
of household income for the taxable year plus	of household income for the taxable year plus	

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the statewide education tax rate, multiplied by	the statewide education tax rate, multiplied by	
the equalized value of the housesite in the	the equalized value of the housesite in the	
taxable year in excess of \$400,000.00; or	taxable year in excess of \$400,000.00; or	
(ii) the statewide education tax rate,	(ii) the statewide education tax rate,	
multiplied by the equalized value of the	multiplied by the equalized value of the	
housesite in the taxable year reduced by	housesite in the taxable year reduced by	
<del>\$15,000.00.</del>	<del>\$15,000.00.</del>	
(2) "Income percentage" in this section	(2) "Income percentage" in this section	
means two percent, multiplied by the education	means two percent, multiplied by the education	
income tax spending adjustment under	income tax spending adjustment under	
subdivision 5401(13)(B) of this title for the	subdivision 5401(13)(B) of this title for the	
property tax year that begins in the claim year	property tax year that begins in the claim year	
for the municipality in which the homestead	for the municipality in which the homestead	
residence is located	residence is located	
(1) An eligible claimant who owned the	(1) An eligible claimant who owned the	
homestead on April 1 of the claim year shall be	homestead on April 1 of the claim year and	
entitled to a homestead property tax exemption	whose household income does not exceed	
in the claim year in an amount determined as	\$100,000.00 shall be entitled to a homestead	
<u>follows:</u>	property tax exemption in the claim year in an	
(A) for a claimant whose household	amount determined as follows:	
income is equal to or less than \$25,000.00, the	If household income (rounded then the	
exemption shall be 95 percent of the claimant's	claimant is entitled to a	
housesite value;	to the nearest dollar) is: homestead	
(B) for a claimant whose household	property tax	
income is greater than \$25,000.00 but equal to or	<u>exemption</u>	
less than \$47,000.00, the exemption shall be 90	against the	
percent of the claimant's housesite value;	<u>first</u>	
(C) for a claimant whose household	<u>\$425,000.0</u>	
income is greater than \$47,000.00 but equal to or	<u>0 in</u>	
less than \$50,000.00, the exemption shall be 80	<u>housesite</u>	
percent of the claimant's housesite value;	value value	

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(D) for a claimant whose household		of this percent:	
income is greater than \$50,000.00 but equal to or	<u>\$0.00 — 9,999.00</u>	<u>99.00</u>	
less than \$60,000.00, the exemption shall be 70	<u>\$10,000.00 — 14,999.00</u>	<u>97.00</u>	
percent of the claimant's housesite value;	<u>\$15,000.00 — 24,999.00</u>	<u>95.00</u>	
(E) for a claimant whose household	<u>\$25,000.00 — 39,999.00</u>	<u>90.00</u>	
income is greater than \$60,000.00 but equal to or	<u>\$40,000.00 — 44,999.00</u>	<u>85.00</u>	
less than \$70,000.00, the exemption shall be 60	<u>\$45,000.00 — 49,999.00</u>	<u>80.00</u>	
percent of the claimant's housesite value;	If household income (rounded	then the	
(F) for a claimant whose household	claimant is entitled to a		
income is greater than \$70,000.00 but equal to or	to the nearest dollar) is:	<u>homestead</u>	
less than \$80,000.00, the exemption shall be 50	<mark>property tax</mark>		
percent of the claimant's housesite value;	exemption against the first \$400	0,000.00 in housesite	
(G) for a claimant whose household	value of this percent:		
income is greater than \$80,000.00 but equal to or	<u>\$50,000.00 — 54,999.00</u>	<u>75.00</u>	
less than \$90,000.00, the exemption shall be 40	<u>\$55,000.00 — 59,999.00</u>	<u>65.00</u>	
percent of the claimant's housesite value;	<u>\$60,000.00 — 64,999.00</u>	<u>55.00</u>	
(H) for a claimant whose household	<u>\$65,000.00 — 69,999.00</u>	<u>45.00</u>	
income is greater than \$90,000.00 but equal to or	<u>\$70,000.00 — 74,999.00</u>	<u>35.00</u>	
less than \$100,000.00, the exemption shall be 30	<u>\$75,000.00 — 79,999.00</u>	<u>25.00</u>	
percent of the claimant's housesite value;	<u>\$80,000.00 — 84,999.00</u>	<u>20.00</u>	
(I) for a claimant whose household	<u>\$85,000.00 —89,999.00</u>	<u>15.00</u>	
income is greater than \$100,000.00 but equal to	<u>\$90,000.00 —94,999.00</u>	<u>10.00</u>	
or less than \$110,000.00, the exemption shall be	<u>\$95,000.00 — 100,000.00</u>	<u>5.00</u>	
20 percent of the claimant's housesite value;	* * *		
(J) for a claimant whose household			
income is greater than \$110,000.00 but equal to			
or less than \$115,000.00, the exemption shall be			
10 percent of the claimant's housesite value; and			
(K) for a claimant whose household			
income is greater than \$115,000.00, no amount	(h) A homestead owner s	shall be entitled to an	
	additional property tax credi	it amount equal to	

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of housesite value shall be exempt under this	one percent of the amount of income tax refund	
section.	that the claimant elects to allocate to payment of	
* * *	homestead property tax under section 6068 of	
(h) A homestead owner shall be entitled to an	this title.	
additional property tax credit amount equal to	* * *	
one percent of the amount of income tax refund	§ 6066a. DETERMINATION OF <u>HOMESTEAD</u>	
that the claimant elects to allocate to payment of	PROPERTY TAX <u>EXEMPTION AND</u>	
homestead statewide education property tax	MUNICIPAL PROPERTY TAX CREDIT	
under section 6068 of this title.	(a) Annually, the Commissioner shall	
* * *	determine the <u>homestead property tax exemption</u>	
§ 6066a. DETERMINATION OF <u>HOMESTEAD</u>	and the municipal property tax credit amount	
PROPERTY TAX <u>EXEMPTION AND</u>	under section 6066 of this title, related to a	
MUNICIPAL PROPERTY TAX CREDIT	homestead owned by the claimant, based on the	
(a) Annually, the Commissioner shall	prior taxable year's income and for the	
determine the <u>homestead property tax exemption</u>	municipal property tax credit, crediting property	
and the municipal property tax credit amount	taxes paid in the prior year, and for the	
under section 6066 of this title, related to a	homestead property tax exemption, exempting	
homestead owned by the claimant, based on the	the housesite value in the claim year. The	
prior taxable year's income and for the	Commissioner shall notify the municipality in	
municipal property tax credit, crediting property	which the housesite is located of the amount of	
taxes paid in the prior year, and for the	the homestead property tax exemption and	
homestead property tax exemption, exempting	municipal property tax credit for the claimant for	
the housesite value in the claim year. The	homestead property tax liabilities on a monthly	
Commissioner shall notify the municipality in	basis. The municipal property tax credit of a	
which the housesite is located of the amount of	claimant who was assessed property tax by a	
the <u>homestead property tax</u> <u>exemption and</u>	town that revised the dates of its fiscal year,	
municipal property tax credit for the claimant for	however, is the excess of the property tax that	
homestead property tax liabilities on a monthly	was assessed in the last 12 months of the revised	
basis. The municipal property tax credit of a	fiscal year, over the adjusted property tax of the	
claimant who was assessed property tax by a	claimant for the revised fiscal year, as	
town that revised the dates of its fiscal year,		

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however, is the excess of the property tax that	determined under section 6066 of this title,	
was assessed in the last 12 months of the revised	related to a homestead owned by the claimant.	
fiscal year, over the adjusted property tax of the	(b) The Commissioner shall include in the	
claimant for the revised fiscal year, as	total homestead property tax exemption and	
determined under section 6066 of this title,	municipal property tax credit amount determined	
related to a homestead owned by the claimant.	under subsection (a) of this section, for credit to	
(b) The Commissioner shall include in the	the taxpayer for homestead property tax and	
total homestead property tax exemption and	supplemental district spending tax liabilities, any	
municipal property tax credit amount determined	income tax overpayment remaining after	
under subsection (a) of this section, for credit to	allocation under section 3112 of this title and	
the taxpayer for homestead statewide education	setoff under section 5934 of this title, which the	
property tax and supplemental district spending	taxpayer has directed to be used for payment of	
<u>tax</u> liabilities, any income tax overpayment	property taxes.	
remaining after allocation under section 3112 of	(c) The Commissioner shall notify the	
this title and setoff under section 5934 of this	municipality of any claim and refund amounts	
title, which the taxpayer has directed to be used	unresolved by November 1 at the time of final	
for payment of property taxes.	resolution, including adjudication, if any;	
(c) The Commissioner shall notify the	provided, however, that towns will not be	
municipality of any claim and refund amounts	notified of any additional credit amounts after	
unresolved by November 1 at the time of final	November 1 of the claim year, and such amounts	
resolution, including adjudication, if any;	shall be paid to the claimant by the	
provided, however, that towns will not be	Commissioner.	
notified of any additional credit amounts after	(d) [Repealed.]	
November 1 of the claim year, and such amounts	(e) At the time of notice to the municipality,	
shall be paid to the claimant by the	the Commissioner shall notify the taxpayer of	
Commissioner.	the homestead property tax eredit exemption	
(d) [Repealed.]	amount determined under subdivision 6066(a)(1)	
(e) At the time of notice to the municipality,	of this title, the amount determined under	
the Commissioner shall notify the taxpayer of	subdivision 6066(a)(3) of this title,; any	
the <u>homestead</u> property tax <del>credit</del> <u>exemption</u>	additional municipal property credit amounts	
amount determined under subdivision 6066(a)(1)	amount due the homestead owner under section	

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of this title, the amount determined under	subdivision 6066(a)(2) of this title; the amount	
subdivision 6066(a)(3) of this title,; any	of income tax refund, if any, allocated to	
additional municipal property credit amounts	payment of homestead property tax liabilities,:	
amount due the homestead owner under section	and any late-claim reduction amount.	
subdivision $6066(a)(2)$ of this title; the amount		
of income tax refund, if any, allocated to	(f)(1) For taxpayers and amounts stated in	
payment of homestead statewide education	the notice to towns on or before July 1,	
property tax liabilities; and any late-claim	municipalities shall create and send to taxpayers	
reduction amount.	a homestead property tax bill, instead of the bill	
(f)(1) For taxpayers and amounts stated in	required under subdivision 5402(b)(1) of this	
the notice to towns on or before July 1,	title, providing the total amount allocated to	
municipalities shall create and send to taxpayers	payment of homestead education property tax	
a <del>homestead</del> property tax bill, instead of the bill	liabilities and notice of the balance due.	
required under subdivision 5402(b)(1) of this	Municipalities shall apply the amount of the	
title, providing the total amount allocated to	homestead property tax exemption allocated	
payment of homestead statewide education	under this chapter to current year property taxes	
property tax liabilities and notice of the balance	in equal amounts to each of the taxpayers'	
due. Municipalities shall apply the amount of	property tax installments that include education	
the homestead property tax exemption allocated	taxes and the amount of the municipal property	
under this chapter to current year property taxes	tax credit allocated under this chapter to current	
in equal amounts to each of the taxpayers'	year municipal property taxes in equal amounts	
property tax installments that include education	to each of the taxpayers' property tax	
taxes and the amount of the municipal property	installments that include municipal taxes.	
tax credit allocated under this chapter to current	Notwithstanding section 4772 of this title, if a	
year municipal property taxes in equal amounts	town issues a corrected bill as a result of the	
to each of the taxpayers' property tax	notice sent by the Commissioner under	
installments that include municipal taxes.	subsection (a) of this section, issuance of the	
Notwithstanding section 4772 of this title, if a	corrected new bill does not extend the time for	
town issues a corrected bill as a result of the	payment of the original bill nor relieve the	
notice sent by the Commissioner under	taxpayer of any interest or penalties associated	
subsection (a) of this section, issuance of the	with the original bill. If the corrected bill is less	

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corrected new bill does not extend the time for	than the original bill, and there are also no	Recommendation
payment of the original bill nor relieve the	unpaid current year taxes, interest, or penalties,	
taxpayer of any interest or penalties associated	and no past year delinquent taxes or penalties	
with the original bill. If the corrected bill is less	and interest charges, any overpayment shall be	
than the original bill, and there are also no	reflected on the corrected tax bill and refunded	
unpaid current year taxes, interest, or penalties,	to the taxpayer.	
and no past year delinquent taxes or penalties	(2) For homestead property tax exemption	
and interest charges, any overpayment shall be	and municipal property tax credit amounts for	
reflected on the corrected tax bill and refunded	which municipalities receive notice after	
to the taxpayer.	November 1, municipalities shall issue a new	
(2) For homestead property tax exemption	homestead property tax bill with notice to the	
and municipal property tax credit amounts for	taxpayer of the total amount allocated to	
which municipalities receive notice after	payment of homestead property tax liabilities	
November 1, municipalities shall issue a new	and notice of the balance due.	
homestead property tax bill with notice to the	(3) The <u>homestead property tax exemption</u>	
taxpayer of the total amount allocated to	and municipal property tax credit amount	
payment of homestead property tax liabilities	determined for the taxpayer shall be allocated	
and notice of the balance due.	first to current year housesite value and property	
(3) The <u>homestead property tax exemption</u>	tax on the homestead parcel, next to current-year	
and municipal property tax credit amount	homestead parcel penalties and interest, next to	
determined for the taxpayer shall be allocated	any prior year homestead parcel penalties and	
first to current year <u>housesite value and</u> property	interest, and last to any prior year housesite	
tax on the homestead parcel, next to current-year	<u>value and</u> property tax on the homestead parcel.	
homestead parcel penalties and interest, next to	No homestead property tax exemption or	
any prior year homestead parcel penalties and	municipal credit shall be allocated to a housesite	
interest, and last to any prior year housesite	value or property tax liability for any year after	
<u>value and</u> property tax on the homestead parcel.	the year for which the claim or refund allocation	
No homestead property tax exemption or	was filed. No municipal tax-reduction incentive	
municipal credit shall be allocated to a housesite	for early payment of taxes shall apply to any	
value or property tax liability for any year after	amount allocated to the property tax bill under	
the year for which the claim or refund allocation	this chapter.	

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was filed. No municipal tax-reduction incentive	(4) If the <u>homestead property tax</u>	
for early payment of taxes shall apply to any	exemption or the municipal property tax credit	
amount allocated to the property tax bill under	amount as described in subsection (e) of this	
this chapter.	section exceeds the property tax, penalties, and	
(4) If the <u>homestead property tax</u>	interest due for the current and all prior years,	
exemption or the municipal property tax credit	the municipality shall refund the excess to the	
amount as described in subsection (e) of this	taxpayer, without interest, within 20 days of the	
section exceeds the property tax, penalties, and	first date upon which taxes become due and	
interest due for the current and all prior years,	payable or 20 days after notification of the	
the municipality shall refund the excess to the	exemption or credit amount by the	
taxpayer, without interest, within 20 days of the	Commissioner of Taxes, whichever is later.	
first date upon which taxes become due and	(g) The Commissioner of Taxes shall pay	
payable or 20 days after notification of the	monthly to each municipality the amount of	
exemption or credit amount by the	municipal property tax credit of which the	
Commissioner of Taxes, whichever is later.	municipality was last notified related to	
(g) The Commissioner of Taxes shall pay	municipal property tax on homesteads within	
monthly to each municipality the amount of	that municipality, as determined by the	
municipal property tax credit of which the	Commissioner of Taxes.	
municipality was last notified related to	* * *	
municipal property tax on homesteads within	§ 6068. APPLICATION AND TIME FOR FILING	
that municipality, as determined by the	(a) A <u>homestead property tax exemption or</u>	
Commissioner of Taxes.	municipal property tax credit claim or request	
* * *	for allocation of an income tax refund to	
§ 6068. APPLICATION AND TIME FOR FILING	homestead property tax payment shall be filed	
(a) A homestead property tax exemption or	with the Commissioner on or before the due date	
municipal property tax credit claim or request	for filing the Vermont income tax return, without	
for allocation of an income tax refund to	extension, and shall describe the school district	
homestead statewide education property tax	in which the homestead property is located and	
payment shall be filed with the Commissioner on	shall particularly describe the homestead	
or before the due date for filing the Vermont	property for which the <u>exemption or</u> credit <del>or</del>	
income tax return, without extension, and shall	allocation is sought, including the school parcel	

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describe the school district in which the	account number prescribed in subsection	
homestead property is located and shall	5404(b) of this title. A renter credit claim shall	
particularly describe the homestead property for	be filed with the Commissioner on or before the	
which the <u>exemption or</u> credit <del>or allocation</del> is	due date for filing the Vermont income tax	
sought, including the school parcel account	return, without extension.	
number prescribed in subsection 5404(b) of this		
title. A renter credit claim shall be filed with the	(b)(1) If the a claimant files a municipal	
Commissioner on or before the due date for	property tax credit claim after October 15 but on	
filing the Vermont income tax return, without	or before March 15 of the following calendar	
extension.	year, the <u>municipal</u> property tax credit under this	
(b)(1) If the a claimant files a municipal	chapter:	
property tax credit claim after October 15 but on	$\frac{(1)(A)}{(A)}$ shall be reduced in amount by	
or before March 15 of the following calendar	\$150.00, but not below \$0.00;	
year, the municipal property tax credit under this	$\frac{(2)(B)}{(B)}$ shall be issued directly to the	
chapter:	claimant; and	
$\frac{(1)(A)}{(1)}$ shall be reduced in amount by	$\frac{(3)(C)}{(3)}$ shall not require the municipality	
\$150.00, but not below \$0.00;	where the claimant's property is located to issue	
$\frac{(2)(B)}{(2)}$ shall be issued directly to the	an adjusted homestead property tax bill.	
claimant; and	(2) If a claimant files a homestead	
$\frac{(3)(C)}{(3)}$ shall not require the municipality	property tax exemption claim under this chapter	
where the claimant's property is located to issue	after October 15 but on or before March 15 of	
an adjusted homestead property tax bill.	the following calendar year, the claimant shall	
(2) If a claimant files a homestead	pay a penalty of \$150.00 and the municipality	
property tax exemption claim under this chapter	where the claimant's property is located shall not	
after October 15 but on or before March 15 of	be required to issue an adjusted property tax bill.	
the following calendar year, the claimant shall	(c) No request for allocation of an income tax	
pay a penalty of \$150.00 and the municipality	refund or for a renter credit claim may be made	
where the claimant's property is located shall not	after October 15. No homestead property tax	
be required to issue an adjusted property tax bill.	exemption or municipal property tax credit claim	
(c) No request for allocation of an income tax	may be made after March 15 of the calendar year	
refund or for a renter credit claim may be made		

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after October 15. No homestead property tax exemption or municipal property tax credit claim may be made after March 15 of the calendar year following the due date under subsection (a) of this section.	following the due date under subsection (a) of this section.  * * *	
Sec. 53. DEPARTMENT OF TAXES; HOMESTEAD DECLARATION; SAMPLE FORM [passage]	Sec. 53. DEPARTMENT OF TAXES; HOMESTEAD DECLARATION; SAMPLE FORM [passage]  No changes	Recommend either deleting this section (as this can be part of report in Sec. 53a of Sen. amend.) or make technical corrections to delete reference to another section in H.454 ("section 19") that is unrelated to homestead exemption and to align due date with report in January 2026.
No similar provision	Sec. 53a. DEPARTMENT OF TAXES; HOMESTEAD EXEMPTION; REPORT  (a) It is the intent of the General Assembly to transition the way income-based property tax relief is provided to homestead property owners from the existing credit system towards an income-based homestead exemption.  (b) On or before January 15, 2026, the Department of Taxes, in consultation with the Joint Fiscal Office, shall submit a proposal to the	

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	House Committee on Ways and Means and the Senate Committee on Finance designing a homestead exemption structure that minimizes the:  (1) property tax impacts for homestead property owners under the new education tax structure established in this act; (2) benefit cliffs compared to those in the existing credit system; and (3) aggregate fiscal impact relative to the existing credit system. (c) The Department of Taxes shall additionally include with its proposal recommendations for an inflationary adjustment measure suited to the income sensitivity and housesite value measures of the proposed homestead exemption.	
Sec. 54. 11 V.S.A. § 1608 is amended to read:  [contingently 7/1/29]  § 1608. ELIGIBILITY FOR PROPERTY TAX  RELIEF	Sec. 54. 11 V.S.A. § 1608 is amended to read: [7/1/27] § 1608. ELIGIBILITY FOR PROPERTY TAX RELIEF No changes	Technical conforming change
Sec. 55. 32 V.S.A. § 3102(j) is amended to read: [contingently 7/1/29]	Sec. 55. 32 V.S.A. § 3102(j) is amended to read:  [7/1/27]  No changes	Technical conforming change
Sec. 56. 32 V.S.A. § 3206(b) is amended to read: [contingently 7/1/29]	Sec. 56. 32 V.S.A. § 3206(b) is amended to read:  [7/1/27]  No changes	Technical conforming change

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	•	Recommendation
Sec. 57. 32 V.S.A. § 5414 is amended to read:	Sec. 57. 32 V.S.A. § 5414 is amended to read:	Recommend Sen. amend.
[contingently 7/1/29]	[contingently 7/1/29]	that delays start of
§ 5414. CREATION; EDUCATION FUND	§ 5414. CREATION; EDUCATION FUND	Committee from 2025 to
ADVISORY COMMITTEE	ADVISORY COMMITTEE	2027. The committee's
(a) Creation. There is created the Education	(a) Creation. There is created the Education	charge substantially overlaps
Fund Advisory Committee to monitor Vermont's	Fund Advisory Committee to monitor Vermont's	with work being done by
education financing system, conduct analyses,	education financing system, conduct analyses,	other groups this summer
assist with the transformation of Vermont's	assist with the transformation of Vermont's	and/or the Leg over the
education finance system, and perform the duties	education finance system, and perform the duties	biennium. A compromise
under subsection (c) of this section.	under subsection (c) of this section.	could be 2026.
* * *	* * *	
(c) Powers and duties.	(c) Powers and duties.	
(1) Annually, on or before December 15,	(1) Annually, on or before December 15,	
the Committee shall make recommendations to	the Committee shall make recommendations to	
the General Assembly regarding:	the General Assembly regarding:	
(A) updating the weighting factors	(A) updating the weighting factors	
using the weighting model and methodology	using the weighting model and methodology	
used to arrive at the weights enacted under 2022	used to arrive at the weights enacted under 2022	
Acts and Resolves No. 127, which may include	Acts and Resolves No. 127, which may include	
recalibration, recalculation, adding or	recalibration, recalculation, adding or	
eliminating weights, or any combination of these	eliminating weights, or any combination of these	
actions, as necessary;	actions, as necessary;	
(B) changes to, or the addition of new	(B) changes to, or the addition of new	
or elimination of existing, categorical aid, as	or elimination of existing, categorical aid, as	
necessary;	necessary;	
(C) changes to income levels eligible	(C) changes to income levels eligible	
for a property tax credit under section 6066 of	for a property tax credit under section 6066 of	
this title;	this title;	
(D) means to adjust the revenue	(D) means to adjust the revenue	
sources for the Education Fund;	sources for the Education Fund;	

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(E) many to improve a with	(E) many to improve a mitry	Recommendation
(E) means to improve equity,	(E) means to improve equity,	
transparency, and efficiency in education	transparency, and efficiency in education	
funding statewide;	funding statewide;	
(F) the amount of the Education Fund	(F) the amount of the Education Fund	
stabilization reserve;	stabilization reserve;	
(G) school district use of reserve fund	(G) school district use of reserve fund	
accounts;	accounts;	
(H) <u>national best practices for</u>	(H) <u>national best practices for</u>	
addressing intra-school district effects of a	addressing intra-school district effects of a	
foundation formula, including through the use of	foundation formula, including through the use of	
weighting factors;	weighting factors;	
(I) whether to transition from a cost-	(I) whether to transition from a cost-	
based foundation formula to an evidence-based	based foundation formula to an evidence-based	
foundation formula; and	foundation formula;	
(J) any other topic, factor, or issue the	(J) methods for ensuring school	
Committee deems relevant to its work and	districts spend their educational opportunity	
recommendations.	payments on the costs that underlie Vermont's	
* * *	foundation formula; and	
	(K) any other topic, factor, or issue the	
	Committee deems relevant to its work and	
	recommendations.* * *	
Sec. 58. 16 V.S.A. § 4001 is amended to read:	Sec. 58. 16 V.S.A. § 4001 is amended to read:	
[contingent]	§ 4001. DEFINITIONS	
§ 4001. DEFINITIONS	y loon being the	
g loot. BEINTIONS	No changes	
	140 changes	
Sec. 59. 16 V.S.A. § 4010 is amended to read:	Sec. 59. 16 V.S.A. § 4010 is amended to read:	
[contingent]	[contingent]	
§ 4010. DETERMINATION OF WEIGHTED	§ 4010. DETERMINATION OF WEIGHTED	
LONG-TERM MEMBERSHIP AND	LONG-TERM MEMBERSHIP AND	
EDUCATION OPPORTUNITY PAYMENT	EDUCATION OPPORTUNITY PAYMENT	

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	No changes	
Sec. 60. 32 V.S.A. § 4152 is amended to read: [1/1/29] § 4152. CONTENTS	Sec. 60. 32 V.S.A. § 4152 is amended to read: [1/1/29] § 4152. CONTENTS	

5.27.25

Beth St. James, Jon Gray, & Kirby Keeton; Office of Legislative Counsel

#### Sec. 61. 32 V.S.A. § 4152a is added to read: [1/1/29] § 4152a. PROPERTY TAX CLASSIFICATIONS

- (a) The grand list of a town shall include one or more tax classifications for each parcel of real estate. A parcel shall be classified using one of the general classes of real estate listed under subsection (b) of this section and based on the considerations set forth in this section and by guidance provided by the Division of Property Valuation and Review. The listers and assessors shall annually update the grand list to include a tax classification not later than June 1 of every year, using information submitted to the Department of Taxes pursuant to this section. The tax classification may be updated after June 1 when a taxpayer files, or corrects an erroneously filed, homestead declaration after June 1.
- (b) A parcel shall be assigned one or more of the following general classes:
  - (1) Homestead;
  - (2) Nonhomestead apartment;
  - (3) Nonhomestead nonresidential; and
  - (4) Nonhomestead residential.
  - (c) As used in this section:
- (1) "Homestead" means a parcel, or portion of a parcel, declared as a homestead on or before October 15 in accordance with section 5410 of this title for the current year.
- (2) "Nonhomestead apartment" means a parcel, or portion of a parcel, with one or more dwelling units, for which a landlord certificate was filed in the previous year pursuant to section

Sec. 61. PROPERTY TAX CLASSIFICATIONS STUDY:

#### **IMPLEMENTATION PROPOSAL**

On or before December 15, 2025, in consultation with relevant stakeholders, the Commissioner of Taxes shall submit in writing to the House Committee on Ways and Means and the Senate Committee on Finance a report regarding the establishment of a system for property tax classifications that would allow for different tax rates on different classes of property. The report shall include:

- (1) one or more ways to define, identify, and classify residential properties based on present-day use;
- (2) a proposed method for classifying mixed-use parcels wherein different portions of the same parcel are used for different purposes;
- (3) proposed methods for collecting the data necessary to administer the proposed tax classification system, including a description of any new or revised forms;
- (4) a proposed method for appeals under the proposed tax classification system; and
- (5) proposed methods to ensure taxpayer compliance with the new system, including ways to prevent taxpayers from circumventing the legislative intent to tax properties used primarily as second homes and short-term rentals at a higher rate.

Recommend Sen. amend.
and waiting for Tax
Department report on
definitions and
implementation before
codifying new classifications
in law. No new
classifications were
recommended in Governor's
proposal.

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6069 of this title, and the landlord attested that		
the unit would be leased to a long-term tenant		
for a minimum of six months in the current year.		
(3) "Nonhomestead nonresidential" means		
a parcel, or portion of a parcel, that does not		
qualify as "homestead," "nonhomestead		
apartment," or "nonhomestead residential" under		
this section.		
(4) "Nonhomestead residential" means a		
parcel, or portion of a parcel, with one or more		
dwelling units, habitable on a year-round basis,		
for which a homestead was not declared in		
accordance with section 5410 of this title for the		
current year, and a landlord certificate was not		
filed pursuant to section 6069 of this title in		
which the landlord attested that the unit would		
be leased to a long-term tenant for a minimum of		
six months in the current year.		
(d) A parcel with two or more portions		
qualifying for different tax classifications under		
this section shall be classified proportionally		
based on the percentage of floor space used.		
(1) In the case of a homestead with 25		
percent or less of floor space used for a business		
purpose, the parcel shall be classified as a		
homestead pursuant to subdivision 5401(a)(7)(F)		
of this title.		
(2) If a portion of floor space is used for		
more than one purpose, the use in which the		
floor space is most often used shall be		
considered the primary use and the floor space		

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shall be dedicated to that use for purposes of tax		
classification.		
(e) The Commissioner shall amend existing		
forms, and publish new forms, as needed to		
gather the necessary attestations and declarations		
required under this section.		
(f) Nothing in this section shall be construed		
to alter the tax treatment or enrollment eligibility		
of property as it relates to use value appraisal		
under chapter 124 of this title.		
(g) Persons aggrieved by a decision to		
classify property for taxation purposes under this		
section may appeal in the manner provided for		
property valuation appeals under this title.		
Sec. 61a. PROPERTY TAX CLASSIFICATIONS;	No similar provision	Recommend Sen. amend.
TRANSITION; DATA COLLECTION [passage]		and waiting for Tax
		Department report on
		definitions and
		implementation before
		codifying new classifications
		in law.
Sec. 61b. PROPERTY TAX CLASSIFICATIONS	No similar provision	Recommend Sen. amend.
IMPLEMENTATION REPORT [passage]		and waiting for Tax
		Department report on
		definitions and
		implementation before
		codifying new classifications
		in law.
Sec. 62. 32 V.S.A. chapter 121, subchapter 1A is added	Sec. 62. 32 V.S.A. chapter 121, subchapter 1A is added	Recommend keeping
to read: [1/1/30]	to read:	

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Subchapter 1A. Statewide and Regional Property	Subchapter 1A. Statewide and Regional Property	
Assessment	Assessment	
Sec. 63. TRANSITION; ANNUAL PROGRESS REPORT [passage]	Sec. 63. TRANSITION; ANNUAL PROGRESS REPORT [passage]	Recommend Sen. amend. with language clarifying when reappraisals under old system will end.
Sec. 64. REGIONAL ASSESSMENT DISTRICT	Sec. 64. REGIONAL ASSESSMENT DISTRICT	Keep, as recommended in
STAKEHOLDER WORKING GROUP [passage]	STAKEHOLDER WORKING GROUP [passage]	Tax Department Act 68 report.
Sec. 65. 32 V.S.A. § 5405 is amended to read: [1/1/30] § 5405. DETERMINATION OF EQUALIZED EDUCATION PROPERTY TAX GRAND LIST AND COEFFICIENT OF DISPERSION	No similar provision; to be addressed in Senate Finance	Recommend Sen. amend. that deletes all changes to grand list assessment dates and allows stakeholder working group in Sec. 64 to review and recommend statutory changes next session, as recommended in Tax Department Act 68 report.
Sec. 66. 32 V.S.A. § 3481(1)(B) is amended to read: [1/1/30]	No similar provision; to be addressed in Senate Finance	See Sec. 65 comments
Sec. 67. 32 V.S.A. § 3482 is amended to read: [1/1/30] § 3482. PROPERTY LISTED AT ONE PERCENT	No similar provision; to be addressed in Senate Finance	See Sec. 65 comments
Sec. 68. 32 V.S.A. § 3485 is amended to read: [1/1/30] § 3485. RECORDS TO BE KEPT RELATING TO DEEDS AND MORTGAGES	No similar provision; to be addressed in Senate Finance	See Sec. 65 comments

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Sec. 69. 32 V.S.A. § 3603(a) is amended to read: [1/1/30]	No similar provision; to be addressed in Senate Finance	See Sec. 65 comments
Sec. 70. 32 V.S.A. § 3610(b) is amended to read: [1/1/30]	No similar provision; to be addressed in Senate Finance	See Sec. 65 comments
Sec. 71. 32 V.S.A. § 3613 is amended to read: [1/1/30]	No similar provision; to be addressed in Senate Finance	See Sec. 65 comments
Sec. 72. 32 V.S.A. § 3618(c)(2) is amended to read:  [1/1/30]	No similar provision; to be addressed in Senate Finance	See Sec. 65 comments
Sec. 73. 32 V.S.A. § 3651 is amended to read: [1/1/30]	No similar provision; to be addressed in Senate Finance	See Sec. 65 comments
Sec. 74. 32 V.S.A. § 3691 is amended to read: [1/1/30]	No similar provision; to be addressed in Senate Finance	See Sec. 65 comments
Sec. 75. 32 V.S.A. § 3692(b) is amended to read: [1/1/30]	No similar provision; to be addressed in Senate Finance	See Sec. 65 comments
Sec. 76. 32 V.S.A. § 3708 is amended to read: [1/1/30] § 3708. PAYMENTS IN LIEU OF TAXES FOR LANDS HELD BY THE AGENCY OF NATURAL RESOURCES	No similar provision; to be addressed in Senate Finance	See Sec. 65 comments
Sec. 77. 32 V.S.A. § 3755 is amended to read: [1/1/30] § 3755. ELIGIBILITY FOR USE VALUE APPRAISALS	No similar provision; to be addressed in Senate Finance	See Sec. 65 comments
Sec. 78. 32 V.S.A. § 3756(c) is amended to read:  [1/1/30]	No similar provision; to be addressed in Senate Finance	See Sec. 65 comments

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Sec. 79. 32 V.S.A. § 3758 is amended to read: [1/1/30] § 3758. APPEALS	No similar provision; to be addressed in Senate Finance	See Sec. 65 comments
Sec. 80. 32 V.S.A. § 3802a is amended to read: [1/1/30] § 3802a. REQUIREMENT TO PROVIDE INSURANCE INFORMATION	No similar provision; to be addressed in Senate Finance	See Sec. 65 comments
Sec. 81. 32 V.S.A. § 3850(d) is amended to read: [1/1/30]	No similar provision; to be addressed in Senate Finance	See Sec. 65 comments
Sec. 82. 32 V.S.A. § 4001(a) is amended to read: [1/1/30]	No similar provision; to be addressed in Senate Finance	See Sec. 65 comments
Sec. 83. 32 V.S.A. § 4041 is amended to read: [1/1/30] § 4041. EXAMINATION OF PROPERTY; APPRAISAL	No similar provision; to be addressed in Senate Finance	See Sec. 65 comments
Sec. 84. 32 V.S.A. § 4044 is amended to read: [1/1/30] § 4044. APPRAISAL OF PERSONALTY ON APRIL JANUARY 1	No similar provision; to be addressed in Senate Finance	See Sec. 65 comments
Sec. 85. 32 V.S.A. § 4045 is amended to read: [1/1/30] § 4045. APPRAISAL ON OTHER THAN APRIL JANUARY 1	No similar provision; to be addressed in Senate Finance	See Sec. 65 comments
Sec. 86. 32 V.S.A. § 4052(c) is amended to read: [1/1/30]	No similar provision; to be addressed in Senate Finance	See Sec. 65 comments
Sec. 87. 32 V.S.A. § 5401(7) is amended to read: [1/1/30]	No similar provision; to be addressed in Senate Finance	See Sec. 65 comments

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Sec. 88. 32 V.S.A. § 5404a(a)(6) is amended to read:  [1/1/30]	No similar provision; to be addressed in Senate Finance	See Sec. 65 comments
Sec. 89. 32 V.S.A. § 5406(b) is amended to read:  [1/1/30]	No similar provision; to be addressed in Senate Finance	See Sec. 65 comments
Sec. 90. 32 V.S.A. § 5410 is amended to read: [1/1/30] § 5410. DECLARATION OF HOMESTEAD	No similar provision; to be addressed in Senate Finance	See Sec. 65 comments
Sec. 91. 32 V.S.A. § 6066a(f)(1) is amended to read:  [passage]	Sec. 65. 32 V.S.A. § 6066a(f)(1) is amended to read:  [passage]  No changes	Technical correction not in Governor's proposal. Tax Dept. is neutral.
Sec. 92. 32 V.S.A. § 5252 is amended to read:  [passage]  § 5252. LEVY AND NOTICE OF SALE;  SECURING PROPERTY	Sec. 66. 32 V.S.A. § 5252 is amended to read:  [passage]  § 5252. LEVY AND NOTICE OF SALE;  SECURING PROPERTY  No changes	Provision affecting municipal tax sales not in Governor's proposal. Tax Dept. is neutral.
Sec. 93. 32 V.S.A. § 4465 is amended to read: [7/1/25] § 4465. APPOINTMENT OF PROPERTY VALUATION HEARING OFFICER; OATH; PAY	Sec. 67. 32 V.S.A. § 4465 is amended to read: [7/1/25] § 4465. APPOINTMENT OF PROPERTY VALUATION HEARING OFFICER; OATH; PAY	Keep as recommended by Governor in misc. tax bill.
	No changes	
Sec. 94. 32 V.S.A. § 5402(c)(2) is amended to read:  [passage]	Sec. 68. 32 V.S.A. § 5402(c)(2) is amended to read:  [passage]	Keep as recommended by Governor in misc. tax bill.

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	No changes	
No similar provision	Sec. 69. 32 V.S.A. § 5401(13) is amended to read:  (13)(A) "Education property tax spending adjustment" means the greater of one or a fraction in which:  (i) the numerator is the district's per pupil education spending plus excess spending for the school year, and  (ii) the denominator is the property dollar equivalent yield for the school year, as defined in subdivision (15) of this section, multiplied by the statewide adjustment.  (B) "Education income tax spending adjustment" means the greater of one or a fraction in which the numerator is the district's per pupil education spending plus excess spending for the school year, and the denominator is the income dollar equivalent yield for the school year, as defined in subdivision (16) of this section.	Keep as technical correction recommended by Tax Department.