

Dear Appropriations Committee members,

I am writing to urge you to support increased one-time funding for [MENTOR Vermont](#), included in the FY26 budget recently passed by the Senate. Mentoring is a vital resource for Vermont youth and creates meaningful connections in our communities. The benefits of mentoring have a broad reach, encouraging community partnerships based on collaboration and compassion. Mentoring organizations, mentors, and mentees create a vast network throughout our state of community members who are committed to building each other up, holding one another accountable, and making Vermont a place where care for one another radiates across our communities. This low investment, cost-effective prevention tool has lifelong impacts on youth, mentors, and our entire state. [Click here for MENTOR Vermont's 2023-24 Impact Report.](#)

Too many young people don't feel connected and supported by their community, but mentoring and mentors make a difference, especially for the most vulnerable. In the latest [2023 Youth Risk Behavior Survey](#), only **56% of middle and 54% of high school students in VT expressed that they feel like they matter to their community. Yet, 96% of youth mentees report "My mentor makes me feel like I matter."**

**MENTOR Vermont delivers on prevention**, as mentoring is particularly well-suited to address the needs of youth that could benefit from additional support. Mentoring, at its core, guarantees young people that there is someone who cares about them, assures them they are not alone in dealing with day-to-day challenges, and makes them feel like they matter. Yet one in three young people will grow up without this critical asset, without an adult to turn to for support beyond their immediate family.

I know you have difficult budget decisions to make this year, and appreciate your support of critical funding for mentoring. Please don't hesitate to reach out if you have any questions, or to discuss further.

Thank you,  
Beth V. Perlongo  
MENTOR Vermont Board Chair