





1 ~~school boards transitioning~~ the work required to transition to new governance  
2 and administrative models as contemplated in this act, pursuant to subsection  
3 (b) of this section, and in light of the continued analysis of the work necessary  
4 in the field to transition to new, operational school districts as contemplated by  
5 this act;

6 (2) \$562,500.00 for positions established in Sec. 33 of this act; and

7 (3) ~~\$2,102,500.00~~ \$850,000.00 for contracted services, subject to the  
8 restrictions contained in subsection (c) of this section, to support facilitate  
9 school-districts boards to study the advisability of forming union school  
10 districts, as well as to support districts with administrative activities relating to  
11 consolidation, including accounting, budget and operational practice, and to  
12 support education quality activities including the alignment of curricula,  
13 instructional materials, and teaching activities.

14 (b) The Agency shall use the funds appropriated in subdivision (a)(1) of  
15 this section to award transition facilitation grants to school districts and  
16 cooperative educational service areas to support the work required to transition  
17 to new governance models. The Agency shall be prohibited from awarding  
18 grants pursuant to this subsection until new school district boundaries have  
19 been enacted.

20 (c) The appropriation contained in subdivision (a)(3) of this section shall be  
21 subject to the following restrictions:

1           (1) While this appropriation may be used to contract for data analysis  
2           necessary to support school districts with the administrative activities related to  
3           consolidation, it shall not be used to develop visualization tools, reports, or  
4           dashboards.

5           (2) This appropriation shall be used to provide direct support to school  
6           boards for the business processes that are required to be completed before new  
7           school districts become operational. Support and training for school business  
8           officials and other school district personnel shall be funded solely through the  
9           appropriation contained in subdivision (a)(1) of this section and the  
10           corresponding grants created in subsection (b) of this section.

11           (3) This appropriation may be used to support the special education  
12           strategic plan required pursuant to Sec. 30 of this act. It is the intent of the  
13           General Assembly that the strategic plan addresses the supports and processes  
14           needed to be in place for the transition to the weighted funding model for  
15           special education as such funding model is contemplated in this act and as may  
16           be further amended by an act of the General Assembly after consideration of  
17           the report required pursuant to Sec. 45a of this act. Any work or analysis done  
18           by the Agency regarding alternatives to the base amount or weights contained  
19           in this act shall not be funded from the appropriation contained in this section.