# Governor's Proposal: Policy Priorities, Considerations and Next Steps

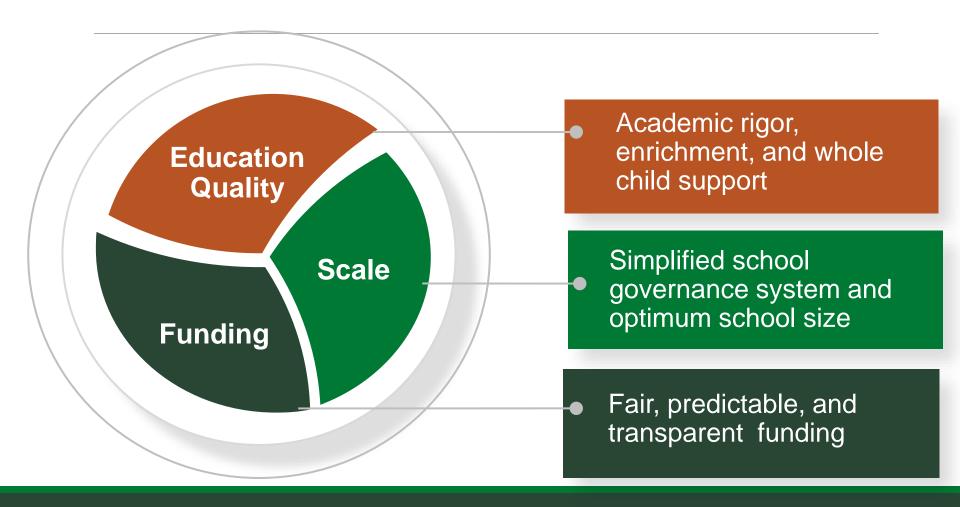
**Zoie Saunders, Secretary, Agency of Education** 

Jill Briggs Campbell, Interim Deputy Secretary, Agency of Education

**January 24, 2025** 



# **Policy Levers**



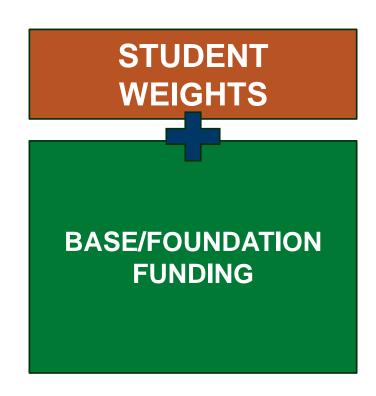


# **Proposed Funding Formula**

The formula begins by setting the base perpupil figure, which represents the resources needed for a student with no special needs, in a district with no special circumstances

Adjustments (weights) are made for student needs, including for economically disadvantaged students, English learners (EL), and special education students

This formula ensures students receive the same level of resources to meet their needs, regardless of geography.





# **Proposed Base Funding**

### Fully fund a quality education for all Vermont students:

- Expand early childhood education
- Increase afterschool and summer programs in underserved communities
- Extend and enrich college and career pathways, including Career Technical Education, starting in middle school
- Ensure every student benefits from specials/electives like art, music, and world language
- Increase access to mental health services for students
- Raise teacher salaries to ensure that all students have access to high-quality teachers

## Feedback So Far

### **High-Level Questions**

- 1. Request for Expanded Details
- 2. Timeline and Implementation
- 3. Cost and Funding
- 4. Governance and Authority
- 5. Organization of School Portfolio Under New Districts
- 6. Community and Student Impact
- 7. Capacity to support the transformation



# **Next Steps**

- Gather questions
- Present Funding Formula detail
  - Base amount
  - Categories of school personnel, activities funded
  - Statewide programs funded
  - Mechanics of Formula and potential policy changes to the base as recommended
- Present district and school groupings into proposed 5 district model
- Establish policy sprint teams



# **Forthcoming Details**

### Week of January 27

- Comprehensive report describing base amount and weights including the calculations and underpinning assumptions
- Additional governance structure resources and details

### Week of February 3

- Legislative language
- Additional policy considerations regarding program delivery under the new funding formula for Prekindergarten, CTE, school choice, teacher salary, afterschool/extended learning

# **Questions?**

