H.454 As Passed by the House	H.454 As Passed by the Senate
Sec. 1. FINDINGS; INTENT; PLAN [passage]	Sec. 1. INTENT [passage]
(a) The General Assembly finds that:	
(1) In 1997, the first piece of law the General Assembly	
enacted in response to the Brigham decision stated, "[t]he right	No changes to (a) (findings)
to public education is integral to Vermont's constitutional form	
of government and its guarantees of political and civil	
rights[and] fundamental for the success of Vermont's children	
in a rapidly-changing society and global marketplace as well as	
the State's own economic and social prosperity." 16 V.S.A. § 1.	
(2) From the very first attempt at creating a basic frame of	
government, Vermont's founders chose to include a right to	
public education, the only governmental service included in	
Vermont's first Constitution of 1777.	
(3) As the U.S. Supreme Court stated in Brown v. Board	
of Education, 347 U.S. 483 (1954), "education is perhaps the	
most important function of state and local governments[i]t is	
required in the performance of our most basic public	
responsibilities[i]t is the very foundation of good citizenship."	
(4) The most enduring legacy of <i>Brigham v. State</i> , 166 Vt.	
246 (1997) is the State's responsibility to ensure substantially	
equal educational opportunities for all Vermont students.	
(5) The education system is still reeling from the effects	
of a global pandemic, yet the same challenges that have faced	
Vermont's education system remain. Thirty to 40 years ago,	
Vermont educated more than 110,000 students each year.	
Today, there are approximately 84,000 students in the public	
education system. Many schools have lost a significant number	
of students and, with them, the ability to offer robust services	
	l

H.454 As Passed by the House	H.454 As Passed by the Senate
and programs at every school. Vermont's youth need to be	
prepared for a rapidly evolving future.	
(6) Vermonters deserve an exceptional educational system	
that is stable and predictable and where a student's home address	
does not dictate the quality of education they receive. School	
district size and boundaries, school size, and class size are all	
influential factors in shaping the quality of instruction and	
overall student outcomes. The effectiveness of our schools	
depends on teacher quality, resource availability, and the unique	
strengths of local communities. Change in our educational	
system is needed. Systems are made of people, so change must	
come carefully and thoughtfully, with meaningful engagement	
by all Vermonters.	
(b) Intent; plan.	(b) Intent; plan.
(1) To ensure each student is provided substantially equal	(1) To ensure each student is provided substantially equal
educational opportunities that will prepare them to thrive in a	educational opportunities that will prepare them to thrive in a
21st-century world, it is the intent of the General Assembly to	21st-century world, it is the intent of the General Assembly to
work strategically, intentionally, and thoughtfully to ensure that	work strategically, intentionally, and thoughtfully to ensure that
each incremental change made to Vermont's public education	each incremental change made to Vermont's public education
system provides strength and support to its only constitutionally	system provides strength and support to its only constitutionally
required governmental service.	required governmental service.
(2) It is further the intent of the General Assembly to:	(2) It is further the intent of the General Assembly to:
(A) in the 2026 session:	(A) in the 2026 session:
(i) enact new, larger school district boundaries that	(i) enact new, larger school district boundaries that
would be effective July 1, 2027;	would be effective July 1, 2027;
(ii) enact updates to career and technical education	(ii) enact updates to career and technical education
governance systems, both at the local and statewide levels, that	governance systems, both at the local and statewide levels, that
are reflective of the larger public education governance	are reflective of the larger public education governance
transformation to new, larger school districts;	transformation to new, larger school districts; and

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(iii) create a coordinated and coherent statewide strategy for career and technical education that is responsive to students and the State's workforce needs and that provides opportunities for more integration between career and technical education and traditional high school work; (iv) enact student-centered updates to career and technical education funding within a foundation formula that does not create competition between sending schools and career and technical education programs for available funds; and (v) begin the process to create voting wards within each school district to ensure school board membership is apportioned in such a manner as to achieve substantially equal weighting of the votes of all voters in the election of school	(iii) create a coordinated and coherent statewide strategy for career and technical education that is responsive to students and the State's workforce needs and that provides opportunities for more integration between career and technical education and traditional high school work;
(B) provide or enable the provision of the necessary staffing, resources, and support to the Agency of Education, the Secretary of State's Office, town clerks, and other integral parties to the election system to hold the first school board member elections within the newly created school districts in a special election in March 2028; and (C) provide or enable the provision of the necessary staffing, resources, and support to the Agency of Education, State Board of Education, and other integral parties to ensure that the necessary guidance and funding is in place to allow for a smooth and successful transition between the operation of Vermont's current 119 school districts to the new, larger school districts, with new school districts assuming responsibility for the education of all resident students on July 1, 2029.	(B) provide or enable the provision of the necessary staffing, resources, and support to the Agency of Education, the Secretary of State's Office, town clerks, and other integral parties to the election system to hold the first school board member elections within the newly created school districts in a special election in March 2028; and (C) provide or enable the provision of the necessary staffing, resources, and support to the Agency of Education, State Board of Education, and other integral parties to ensure that the necessary guidance and funding is in place to allow for a smooth and successful transition between the operation of Vermont's current 119 school districts to the new, larger school districts, with new school districts assuming responsibility for the education of all resident students on July 1, 2029.

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 Sec. 2. 2024 Acts and Resolves No. 183, Sec. 1 is amended to read: Sec. 1. THE COMMISSION ON THE FUTURE OF PUBLIC EDUCATION; REPORTS [passage] Adds 9 nonvoting members to form the school district boundary subcommittee 	Sec. 2. 2024 Acts and Resolves No. 183, Sec. 1 is amended to read: Sec. 1. THE COMMISSION ON THE FUTURE OF PUBLIC EDUCATION; REPORTS [passage] Removes the 9 nonvoting members
No similar provision	 Amends subdivision (e)(2)(A)(v) to include recommendations for how to maintain and improve community engagement and local decision-making with transitional and new school boards and how to improve voter turnout for school elections throughout the creation and implementation of new school districts and a new school funding formula; Adds subdivision (e)(2)(A)(vi) to include an analysis of the impact of healthcare costs on the Education Fund, including recommendations for whether, and if so, what changes need to be made to contain costs (this language is taken directly from subdivision (e)(2)(D)(ix) which is struck in both versions)
Subsection (j) creates the school district boundary subcommittee	 Removes subsection (j), the school district boundary subcommittee
Analogous concept appears in Sec. 2, subdiv. (b)(2) and subsec. (j):	Sec. 3. SCHOOL DISTRICT REDISTRICTING TASK FORCE; REPORT [passage]
(b)(2) Nonvoting members. The following nine members shall be nonvoting members of the Commission who shall be appointed on or before July 15, 2025: (A) Nonlegislative members. There shall be five nonlegislative, nonvoting members, all of whom shall have	(b) Membership. The Task Force shall be composed of the following members:

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extensive experience working within the Vermont public	(1) the Director of the Vermont Center for Geographic
education system. Appointing authorities shall coordinate to	<u>Information;</u>
ensure that, to the extent possible, each of the five nonvoting	(2) the Chair of the Vermont School Boards Association
members represents a different geographic region of the State.	or designee;
(i) Two members, appointed by the Speaker of the	(3) the Secretary of Education or designee;
House, one of whom shall be a retired or former Vermont	(4) the Chair of the Vermont Superintendents Association
superintendent of a supervisory union with multiple member	or designee:
school districts and one of whom shall be either a retired or	(5) the Chair of the Vermont Association of Planning and
former Vermont school business manager or a retired or former	Development Agencies or designee;
school board member.	(6) two members, appointed by the Speaker of the House:
(ii) Two members, appointed by the Committee on	(A) one member who shall be a current member of the
Committees, one of whom shall be a retired or former Vermont	House of Representatives; and
superintendent and one of whom shall be a retired or former	(B) one member with expertise in education data
Vermont school business manager.	analysis who shall not be a current member of the House of
(iii) One member, appointed by the Governor, who	Representatives;
shall be a retired or former Vermont superintendent.	(7) two members, appointed by the Senate Committee on
(B) Legislative members. There shall be four	Committees:
<u>legislative</u> , nonvoting members.	(A) one member who shall be a current member of the
(i) Two current members of the House of	Senate; and
Representatives, not all from the same political party or same	(B) one member with expertise in GIS analysis who
school district, who shall be appointed by the Speaker of the	shall not be a current member of the Senate;
House.	(8) the chair of the Commission on the Future of Public
(ii) Two current members of the Senate, not all from	Education or designee; and
the same political party or same school district, who shall be	(9) the Executive Director of the Vermont Association of
appointed by the Committee on Committees.	School Business Officials or designee.
(j) School district boundary subcommittee. There is created	(a) Creation. There is created the School District
a subcommittee of the Commission to be composed of the nine	Redistricting Task Force to recommend new school district
nonvoting members of the Commission that shall determine the	boundaries and configurations to the General Assembly.
nonvoting members of the Commission that shan determine the	boundaries and configurations to the Ocheral Assembly.

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most efficient number of school districts and proposed boundary lines, based on educational research; Vermont's geographic and cultural landscape; historic attendance patterns; the distribution of equalized grand list value per pupil; the provision of career and technical education; and a comprehensive analysis of school locations, conditions, and capacity.	
(1) Duties of the district boundaries subcommittee. (A) The subcommittee shall recommend not more than three school district boundary proposals to the General Assembly and may consult with the Vermont Association of Career and Technical Education Directors regarding how to incorporate career and technical education into the proposals. The proposed school district boundaries shall:	(c) Powers and duties. In consultation with the Commission on the Future of Public Education, the Task Force shall study and consider different configurations for school district consolidation and propose not fewer than three options for new school district boundaries. At least one boundary proposal recommendation shall consider the use of supervisory unions and supervisory districts, allow for the continuation of a tuitioning system that provides continued access to independent schools that have served geographic areas that do not operate public schools for the grades served by the independent schools, and to the extent practical, not separate geographic areas that contain nonoperating school districts as such districts exist on July 1, 2025. (1) Proposed new school districts shall not have an average daily membership of more than 8,000 prekindergarten through grade 12 students. (2) Proposed new school districts shall also be, to the greatest extent possible, grand list and pupil count balanced.

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	demographically equitable, logistically feasible, and create the
	least amount of disruption to students as possible.
	(3) In creating the proposed districts, the Task Force shall
	<u>consider:</u>
(i) increase equitable access to educational	(A) current school district and town boundaries and
opportunity;	other historic and current community connections, including
(ii) maximize opportunities for modern, regional	access to regional services for students, such as designated
middle and high schools, with the least disruption to students;	agencies;
(iii) provide access to education for their resident	(B) geographic barriers, including mountains and
students in grades kindergarten through 12;	rivers;
(iv) provide access to career and technical education	(C) population distribution;
(CTE) for all eligible students;	(D) location, capacity, and the facility condition index
(v) to the extent practical, not separate towns within	score of current school buildings;
school districts as those boundaries exist on July 1, 2025;	(E) transportation and employment patterns and
(vi) to the extent practical, consider the availability	<u>practices:</u>
of regional services for students, such as designated agencies,	(F) grand list values and current education spending;
and how those services would integrate into the new proposed	(G) student demographics;
school district boundaries;	(H) the debt, liabilities, and assets of current school
(vii) to the extent practical, result in school districts	districts;
with a minimum average daily membership of approximately	(I) staffing levels and salary scales; and
4,000 students; and	(J) any other factor the Task Force deems relevant.
(viii) to the extent practical, consider historic	
attendance patterns in geographic areas that do not operate	
public schools at all grade levels from kindergarten through	
grade 12.	
(B) The subcommittee may consider and make	
recommendations for the optimal location of schools, including	
CTE programs, to meet the requirements contained in	
subdivision (A) of this subdivision (1).	

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(C) The subcommittee shall provide regular updates to the Commission regarding its work.	
(D) The subcommittee shall have the sole authority to determine the contents of the report and maps required under	
subdivision (4) of this subsection (j). The Commission may provide its own comments to the subcommittee and the relevant	
committees of jurisdiction, either as an addendum to the report of the subcommittee or as a separate report.	
(2) Public engagement. The district boundary subcommittee shall engage and coordinate with the	(5) The Task Force shall hold not fewer than two public hearings to receive and consider feedback from members of the
Commission's public engagement subcommittee and the public engagement consultant to maximize public input and feedback	public regarding school district consolidation and proposed boundaries and may coordinate with the Commission on the
regarding the development of the proposed new school district boundaries.	Future of Public Education's public engagement process to maximize public input regarding the development of the
(3) Assistance. The district boundary subcommittee shall	proposed new school district boundaries. (d) Assistance. The Task Force shall have the
have the assistance of the Agency of Digital Services, Vermont Center for Geographic Information, which may also retain the	administrative, technical, and legal assistance of the Agency of Digital Services, Vermont Center for Geographic Information.
services of one or more independent third parties to provide facilitation and mediation services to the subcommittee.	The Task Force may also retain the services of one or more independent third parties to provide contracted resources as the Task Force deems necessary.
(4) Report and maps. On or before December 1, 2025, the	(e) Report and maps. On or before November 1, 2025, the
district boundary subcommittee shall submit the following to the House and Senate Committees on Education, the House	Task Force shall submit a written report to the House Committees on Education and on Government Operations and
Committee on Government Operations and Military Affairs, the Senate Committee on Government Operations, the House	Military Affairs and the Senate Committees on Education and on Government Operations with its proposals for new consolidated
Committee on Ways and Means, and the Senate Committee on Finance:	school district boundaries. The report shall include how each proposal meets the requirements contained in subdivisions (c)(1)

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(A) Report. The district boundary subcommittee shall submit a written report with the subcommittee's proposed new school district boundaries. The report shall detail how each proposed option meets the requirements of subdivision (1)(A) of this subsection (j). (B) Maps. The subcommittee shall also submit detailed maps for each school district boundary proposal, which, in addition to the school district boundaries themselves, shall include: (i) average daily membership for each proposed school district for the 2023–2024 school year; (ii) the member towns for each school district; (iii) the location of public schools and nontherapeutic approved independent schools that are eligible to receive public tuition as of July 1, 2025, and the grades operated by each of those schools; (iv) the five-year facility condition index score for each school; (v) PCB testing score for each school; and (vi) 10-year change in enrollment between 2013 and 2023 for each school.	and (2) of this section, how the considerations in subdivision (c)(3) of this section factored into each proposal, and the pros and cons of each proposal. The detailed maps required under subdivision (c)(4) of this section shall also be included with the report. (4) The report of the Task Force shall include detailed maps for each proposal, which shall include: (A) boundaries of the new proposed school districts; (B) average daily membership for the new proposed school districts; (C) grand list value of the new proposed school districts; and (D) the pros and cons for each proposal.
	(f) Meetings. (1) The Chair of the Vermont School Boards Association shall call the first meeting of the Task Force to occur on or before July 15, 2025. (2) The Chair of the Vermont School Boards Association shall be the chair.

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	(3) A majority of the membership shall constitute a quorum. (4) The Task Force shall cease to exist on May 31, 2026. (g) Compensation and reimbursement. Members of the Task Force shall be entitled to per diem compensation and reimbursement of expenses as permitted under 32 V.S.A. § 1010 for not more than eight meetings. These payments shall be made from monies appropriated to the Agency of Digital Services. (h) Appropriation. The sum of \$100,000.00 is appropriated to the Office of Legislative Counsel from the General Fund in fiscal year 2026 to hire one or more consultants pursuant to subsection (d) of this section.
Sec. 2a. SCHOOL DISTRICT VOTING WARD TASK FORCE; REPORT; MAPS [passage] (a) Creation. There is created the School District Voting Ward Task Force to create voting district wards within the new school districts contemplated by this act, to ensure school board membership is apportioned in such a manner as to achieve substantially equal weighting of the votes of all voters in the choice of school board members. (b) Membership. The Task Force shall be composed of the following members who shall have substantial understanding of Vermont geography, trade, travel, social interaction, and Vermont's public education system: (1) the Secretary of State or designee, who shall be the chair; (2) three members, who shall be appointed by the	Sec. 3a. TRANSITIONAL SCHOOL BOARDS; TRANSITION GRANTS [7/1/26] (a) Definitions. As used in this section: (1) "Base amount" means a per pupil amount of \$15,033.00, which shall be adjusted for inflation annually on or before November 15 by the Secretary of Education. As used in this subdivision, "adjusted for inflation" means adjusting the base dollar amount by the National Income and Product Accounts (NIPA) implicit price deflator for state and local government consumption expenditures and gross investment published by the U.S. Department of Commerce, Bureau of Economic Analysis, from fiscal year 2025 through the fiscal year for which the amount is being determined, and rounding upward to the nearest whole dollar amount. (2) "Forming districts" means all school districts, including union school districts, that are located within the geographical boundaries of a

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- (3) two members, appointed by the Vermont School Boards Association; and
- (4) the Director of the Vermont Center for Geographic Information or designee.
- (c) Powers and duties. On or before October 15, 2025, the Task Force shall consult with the school district boundary subcommittee created in Sec. 2 of this act to gain an understanding of the status of the work of the subcommittee and to determine whether the subcommittee has one or more boundary proposals ready for the Task Force to begin the work of creating voting wards. Using the boundary proposals of the subcommittee, the Task Force shall, following the principles of apportionment followed by the legislative apportionment board, make recommendations to the General Assembly to achieve voting districts within each school district that are compact, contiguous, and drawn to achieve substantially equal weighting of votes and that meet the requirements of applicable State and federal law. If at any time during the work of the Task Force the General Assembly enacts new school district boundaries, or it appears clear the General Assembly is focused on only one proposal, the Task Force shall focus its work and recommendations to align with the work of the General Assembly. The Task Force's recommendations shall include:
- (1) the optimal number of school board members per school board to maximize public representation and democratic input while maintaining effective school board size; and
- (2) boundaries for school district voting wards within each school district, with alternative options if necessary,

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- new school district created by the General Assembly during the 2026 session, prior to the operational date of the new school district.
- (3) "New school district" means a larger, consolidated school district created by the General Assembly during the 2026 session.
- (4) "New school district school board" means the elected school board of a new school district.
- (5) "Operational date" means the date on which the new school district will assume full and sole responsibility for the education of all resident students in the grades for which it is organized.
- (b) Creation of transitional school boards. On or before January 1, 2027, a transitional school board shall be formed for each new school district created by the General Assembly during the 2026 session. Each transitional school board shall be composed of the chair of each school board from each of the forming districts, as such school boards existed on December 31, 2026; provided, however, that by majority vote the board of a forming district may designate another board member to serve on the transitional board instead of the chair.
- (c) Initial meeting of transitional board. The superintendent of the supervisory union with the forming district with the highest average daily membership shall convene the first meeting of the transitional board to occur not later than 14 days after the organizational meeting of the new school district. The agenda for the first meeting of the transitional board shall include the election by the transitional board members of:
- (1) one of their members to serve as chair of the transitional board; and
- (2) one of their members to serve as clerk of the transitional board.

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including detailed maps clearly and unambiguously delineating ward boundaries that respect current municipal boundary lines.

- (d) Assistance. The Task Force shall have the administrative, technical, and legal assistance of the Secretary of State's office and the technical assistance of the Agency of Digital Services, Vermont Center for Geographic Information. The Task Force may contract for such expert services as may be necessary to carry out its duties.
 - (e) Meetings.
- (1) The Secretary of State shall call the first meeting of the Task Force to occur on or before July 15, 2025.
 - (2) The Secretary of State shall be the chair.
- (3) A majority of the membership shall constitute a quorum.
 - (4) The Task Force shall cease to exist on June 30, 2026.
- (f) Compensation and reimbursement. Members of the Task Force shall be entitled to per diem compensation and reimbursement of expenses as permitted under 32 V.S.A. § 1010 for not more than 10 meetings. These payments shall be made from monies appropriated to the Secretary of State's office.

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- (d) Duties and authority of transitional board. During the period of its existence, the transitional board shall serve as the new district's school board and shall perform all functions required of and have all authority granted to the transitional board and the new school district school board, including:
 - (1) preparing an initial budget for the new school district;
- (2) following the principles of apportionment followed by the legislative apportionment board, create voting districts within each new school district that are compact, contiguous, and drawn to achieve substantially equal weighting of votes and that meet the requirements of applicable State and federal law to allow for initial elections of the new school district school board members to occur in March 2028; and
 - (3) performing all necessary transitional processes, including:
 - (A) the transitional processes enumerated in 16 V.S.A. § 716;
 - (B) the hiring of a superintendent; and
- (C) any other business process necessary to ensure the new school district is ready to assume the full and sole responsibility for the education of all resident students in the grades for which it is organized on July 1, 2029.
- (e) New school district school board. The transitional board shall cease to exist and the new school district school board shall be solely responsible for the governance of the new school district upon the swearing in of all new school district school board members, which shall occur within 14 days after the initial election of new school district school board members in March 2028.
 - (f) Transition facilitation grants.
- (1) Upon notice of formation of a transitional school board pursuant to subsection (b) of this section, the Secretary of Education shall pay the transitional school board of each new school district a

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	transition facilitation grant from the Education Fund equal to the lesser of: (A) five percent of the base amount, as defined in subdivision (a)(1) of this section, multiplied by the greater of either the combined enrollment or the average daily membership of the forming districts on October 1, 2026; or (B) \$250,000.00. (2) Grants awarded under this subsection shall be used by new school districts for the legal and other consulting services necessary ensure new school districts are fully operational on July 1, 2029.
Sec. 3. SCALE; INTENT [7/1/25]	Sec. 4. SCALE; INTENT [7/1/25]
	No changes
Sec. 4. 16 V.S.A. § 165 is amended to read: [7/1/26]	Sec. 5. 16 V.S.A. § 165 is amended to read: [7/1/26]
§ 165. EDUCATION QUALITY STANDARDS; EQUAL EDUCATIONAL OPPORTUNITIES; INDEPENDENT SCHOOL MEETING EDUCATION QUALITY STANDARDS (a) In order to carry out Vermont's policy that all Vermont children will be afforded educational opportunities that are substantially equal in quality, each Vermont public school, including each career technical center, shall meet the following education quality standards: ***	§ 165. EDUCATION QUALITY STANDARDS; EQUAL EDUCATIONAL OPPORTUNITIES; INDEPENDENT SCHOOL MEETING EDUCATION QUALITY STANDARDS (a) In order to carry out Vermont's policy that all Vermont children will be afforded educational opportunities that are substantially equal in quality, each Vermont public school, including each career technical center, shall meet the following education quality standards: ***
(9) The school complies with average class size minimum standards; provided, however, that when class size minimums apply to content areas, an individual class may be smaller than the minimum	(9) The school complies with average class size minimum standards; provided, however, that when class size minimums apply to content areas, an individual class may be smaller than the minimum

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average. As used in this subdivision, "content area" means a group of courses within a specific licensing endorsement area.

- (A) Class size standards.
- (i) The average class size minimum for kindergarten classes shall be 12 students.
- (ii) The average class size minimum for grades one through four shall be 15 students.
- (iii) The average class size minimum for grades five through 12 in all required content area classes shall be 18 students.
- (iv) Multiage classrooms for grades kindergarten through eight shall be limited to two grade levels per classroom.
- (v) Prekindergarten, career and technical education, flexible pathways, terminal courses, advanced placement courses, courses that require specialized equipment, and driver's education classes shall be excluded from the class size minimum requirements in this subdivision (9). Small group services for the purpose of providing special education, supplemental or targeted academic intervention, or English learner instruction shall also be excluded from the class size minimum requirements in this subdivision (9).
- (vi) Class sizes shall not exceed the maximum occupancy limits established by local and State fire codes, including egress and safety requirements.
- (B) Waivers. If a school board determines that it operates a school that is unable to comply with the class size minimum standards due to geographic isolation, or a school has developed an implementation plan to meet the standards contained in this subdivision (9) that may include consolidation or merger, the school board may ask

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average. As used in this subdivision, "content area" means a group of courses within a specific licensing endorsement area.

- (A) Class size standards.
- (i) The average class size minimum for kindergarten and first grade classes shall be 10 students.
- (ii) The average class size minimum for grades two through five shall be 12 students.
- (iii) The average class size minimum for grades six through eight in all required content areas shall be 15 students.
- (iv) The average class size minimum for grades nine through 12 in all required content area classes shall be 18 students.
- (v) Multiage classrooms for grades kindergarten through eight shall be limited to two grade levels per classroom.
- (vi) Prekindergarten, career and technical education, flexible pathways, terminal courses, advanced placement courses, courses that require specialized equipment, and driver's education classes shall be excluded from the class size minimum requirements in this subdivision (9). Small group services for the purpose of providing special education, supplemental or targeted academic intervention, or English learner instruction shall also be excluded from the class size minimum requirements in this subdivision (9).
- (vii) Class sizes shall not exceed the maximum occupancy limits established by local and State fire codes, including egress and safety requirements.
- (B) Waivers. If a school board determines that it operates a school that is unable to comply with the class size minimum standards due to geographic isolation, or a school has developed an implementation plan to meet the standards contained in this subdivision (9) that may include consolidation or merger, the school board may ask

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the State Board of Education to grant it waiver from this subdivision (9).	the State Board of Education to grant it waiver from this subdivision (9).
The State Board shall define what qualifies as geographic isolation in its	The State Board shall define what qualifies as geographic isolation in its
rules adopted pursuant to subdivision (a)(3) of this section. The State	rules adopted pursuant to subdivision (a)(3) of this section. The State
Board's decision shall be final.	Board's decision shall be final.
(C) State Board action. If the Secretary determines that a	(C) State Board action. If the Secretary determines that a
school is not meeting the class size minimum standards set forth in this	school is not meeting the class size minimum standards set forth in this
subdivision (9) over the course of two consecutive school years, the	subdivision (9) over the course of three consecutive school years, the
Secretary shall recommend to the State Board one or more of the actions	Secretary may recommend to the State Board one or more of the actions
listed in subsection (b) of this section, regardless of whether the school	<u>listed in subsection (b) of this section, regardless of whether the school</u>
is meeting all other education quality standards. The State Board shall	is meeting all other education quality standards. The State Board shall
then follow the procedure of subsection (c) of this section.	then follow the procedure of subsection (c) of this section.
Sec. 5. FAILURE TO COMPLY WITH EDUCATION QUALITY	Sec. 6. FAILURE TO COMPLY WITH EDUCATION QUALITY
STANDARDS; STATE BOARD ACTION [7/1/26]	STANDARDS; STATE BOARD ACTION [7/1/26]
	No change
Sec. 6. STATE BOARD OF EDUCATION; RULES; REPORT [7/1/25]	Sec. 7. STATE BOARD OF EDUCATION; RULES; REPORT [7/1/25]
(a) Rules.	(a) Rules. On or before August 1, 2026, the State Board of
(1) The State Board of Education shall initiate rulemaking to	Education shall initiate rulemaking to amend:
amend the Education Quality Standards rule 2000 series, Agency of	
Education, Education Quality Standards (22-000-003), pursuant to 3	
V.S.A. chapter 25:	
(A) on or before August 1, 2026, to ensure compliance with	(1) The Education Quality Standards rule 2000 series, Agency of
the class size minimum standards set pursuant to 16 V.S.A. § 165(a)(9);	Education, Education Quality Standards (22-000-003), pursuant to 3
and	V.S.A. chapter 25 to ensure compliance with the class size minimum
(B) on or before July 1, 2027, to adopt standards for statewide	standards set pursuant to 16 V.S.A. § 165(a)(9).
proficiency-based graduation requirements based on standards adopted	

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by the State Board and recommendations from the Agency of	
Education, which shall take effect beginning in the 2027–2028 school	
year for the graduating class of 2031 and every graduating class	
thereafter.	
(2) On or before August 1, 2026, the State Board of Education	(2) The approved independent school rule 2200 series, Agency of
shall initiate rulemaking to amend the approved independent school rule	Education, Independent School Program Approval (22-000-004),
2200 series, Agency of Education, Independent School Program	pursuant to 3 V.S.A. chapter 25, to require approved independent
Approval (22-000-004), pursuant to 3 V.S.A. chapter 25, to require	schools that intend to accept public tuition to comply with the class size
approved independent schools that intend to accept public tuition to	minimum standards set pursuant to 16 V.S.A. § 165(a)(9). The
comply with the class size minimum standards set pursuant to 16 V.S.A.	amendments shall also create a process for review by the State Board
§ 165(a)(9). The amendments shall also create a process for review by	for failure to meet the class size minimum requirements and the
the State Board for failure to meet the class size minimum requirements	corresponding actions the Board may take for such noncompliance;
and the corresponding actions the Board may take for such	provided, however, that the Board shall provide an approved
noncompliance; provided, however, that the Board shall provide an	independent school a substantially similar opportunity to come into
approved independent school a substantially similar opportunity to	compliance with class size minimum standards that it would provide to
come into compliance with class size minimum standards that it would	a public school.
provide to a public school.	
(b) Report. On or before December 1, 2025, the State Board of	(b) Report. On or before December 1, 2025, the State Board of
Education shall submit a written report to the House and Senate	Education shall submit a written report to the House and Senate
Committees on Education with proposed standards for schools to be	Committees on Education with proposed standards for schools to be
deemed "small by necessity."	deemed "small by necessity."
Sec. 7. SCHOOL SIZE; INTENT [7/1/25]	No similar provision
Sec. 8. PROHIBITION ON SCHOOL CLOSURE AND TRANSITION	Sec. 8. PROHIBITION ON SCHOOL CLOSURE AND TRANSITION
TO PAYING TUITION [7/1/25]	TO PAYING TUITION [7/1/25]
Notwithstanding any provision of law to the contrary, a school	Notwithstanding any provision of law to the contrary, a school
district shall be prohibited from closing an existing public school and	district shall be prohibited from closing an existing public school and
then providing for the education of its resident students by paying	then providing for the education of its resident students by paying

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tuition for its students to attend a public or approved independent school chosen by the parents of the district's students. If a school district that closes an existing public school is unable to provide for the education of its affected resident students in a different school or schools operated by the district, the school district shall provide for the education of its resident students by designating three or fewer public schools to serve as the public school or schools of the district. Notwithstanding any provision of law to the contrary, if designation is required pursuant to this section, the designation process contained in 16 V.S.A. § 827 shall apply to schools operating grades kindergarten through grade 12, or any subset of grades therein.	tuition for its students to attend a public or approved independent school chosen by the parents of the district's students. If a school district that closes an existing public school is unable to provide for the education of its affected resident students in a different school or schools operated by the district, the school district shall provide for the education of its resident students by designating three or fewer public schools to serve as the public school or schools of the district; provided, however, that if the closed public school is located in a geographically isolated area, as defined by the State Board of Education, and there is no reasonably accessible public school to designate, the applicable school district may provide for the education of its affected resident students by offering tuition pursuant to 16 V.S.A. chapter 21. Notwithstanding any provision of law to the contrary, if designation is required pursuant to this section, the designation process contained in 16 V.S.A. § 827 shall apply to schools operating grades kindergarten through grade 12, or any subset of grades therein.
(School Construct) Sec. 9. 16 V.S.A. § 3440 is added to read: [7/1/26] § 3440. STATEMENT OF POLICY	(School Construct) Sec. 4. 16 V.S.A. § 3440 is added to read: [7/1/26] § 3440. STATEMENT OF POLICY No changes
Sec. 10. 16 V.S.A. § 3442 is added to read: [7/1/26] § 3442. STATE AID FOR SCHOOL CONSTRUCTION PROGRAM	Sec. 5. 16 V.S.A. § 3442 is added to read: [7/1/26] § 3442. STATE AID FOR SCHOOL CONSTRUCTION PROGRAM No changes
Sec. 11. 16 V.S.A. § 3443 is added to read: [7/1/25]	Sec. 6. 16 V.S.A. § 3443 is added to read: [7/1/25]

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§ 3443. STATE AID FOR SCHOOL CONSTRUCTION ADVISORY BOARD	§ 3443. STATE AID FOR SCHOOL CONSTRUCTION ADVISORY BOARD
	No changes
Sec. 12. PROSPECTIVE REPEAL OF STATE AID FOR SCHOOL CONSTRUCTION ADVISORY BOARD [7/1/25]	Sec. 7. PROSPECTIVE REPEAL OF STATE AID FOR SCHOOL CONSTRUCTION ADVISORY BOARD [7/1/25]
	No changes
Sec. 13. 16 V.S.A. § 3444 is added to read: [7/1/26] § 3444. SCHOOL CONSTRUCTION AID SPECIAL FUND	Sec. 8. 16 V.S.A. § 3444 is added to read: [7/1/26] § 3444. SCHOOL CONSTRUCTION AID SPECIAL FUND
	No changes
Sec. 14. 16 V.S.A. § 3445 is added to read: [7/1/26] § 3445. APPROVAL AND FUNDING OF SCHOOL CONSTRUCTION PROJECTS	Sec. 9. 16 V.S.A. § 3445 is added to read: [7/1/26] § 3445. APPROVAL AND FUNDING OF SCHOOL CONSTRUCTION PROJECTS
	No changes
Sec. 15. 16 V.S.A. § 3446 is added to read: [7/1/26] § 3446. APPEAL	Sec. 10. 16 V.S.A. § 3446 is added to read: [7/1/26] § 3446. APPEAL
	No changes
Sec. 16. TRANSFER OF RULEMAKING AUTHORITY; TRANSFER OF RULES [7/1/26]	Sec. 11. TRANSFER OF RULEMAKING AUTHORITY; TRANSFER OF RULES [7/1/26]

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	No changes
Sec. 17. REPEALS [7/1/26]	Sec. 12. REPEALS [7/1/26]
	No changes
Sec. 18. 16 V.S.A. § 828 is amended to read: [7/1/25]	Sec. 18. 16 V.S.A. § 828 is amended to read: [7/1/25]
§ 828. TUITION TO APPROVED SCHOOLS; AGE; APPEAL	§ 828. TUITION TO APPROVED SCHOOLS; AGE; APPEAL
(a) A school district shall not pay the tuition of a student	(a) A school district shall not pay the tuition of a student
except to:	except to:
(1) a public school, located in Vermont;	(1) a public school, located in Vermont;
(2) an approved independent school, that:	(2) an approved independent school, that:
(A) is located in Vermont;	(A) is located in Vermont;
(B) is approved under section 166 of this title on or	(B) is approved under section 166 of this title on or
<u>before July 1, 2025;</u>	before July 1, 2025;
	(C) is located within either:
	(i) a supervisory district that does not operate a
	public school for some or all grades as of July 1, 2024; or
	(ii) a supervisory union with one or more member
	school districts that does not operate a public school for some or all grades as of July 1, 2024;
(C) has at least 51 percent of its student enrollment	(D) had at least 25 percent of its Vermont resident
composed of students attending on a district-funded tuition basis	student enrollment composed of students attending on a district-
pursuant to chapter 21 of this title during the 2024–2025 school	funded tuition basis pursuant to chapter 21 of this title during the
year; and	2023–2024 school year; and
(D) complies with the minimum class size	(E) complies with the minimum class size
requirements contained in subdivision 165(a)(9) of this title and	requirements contained in subdivision 165(a)(9) of this title and
State Board rule; provided, however, that if a school is unable to	State Board rule; provided, however, that if a school is unable to

5.27.25

Beth St. James, Jon Gray, & Kirby Keeton; Office of Legislative Counsel

Beth St. James, Jon Gray, & Kirby	Reeton; Office of Legislative Counsel
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comply with the class size minimum standards due to geographic	comply with the class size minimum standards due to geographic
isolation or a school has developed an implementation plan to	isolation or a school has developed an implementation plan to
meet the class size minimum requirements, the school may ask	meet the class size minimum requirements, the school may ask
the State Board to grant it a waiver from this subdivision (D),	the State Board to grant it a waiver from this subdivision (E),
which decision shall be final;	which decision shall be final;
(3) an independent school meeting education quality	(3) an independent school meeting education quality
standards , :	standards ;
(4) a tutorial program approved by the State Board;	(4) a tutorial program approved by the State Board;
(5) an approved education program, or;	(5) an approved education program, or;
(6) an independent school in another state or country	(6) an independent school in another state or country
approved under the laws of that state or country, that complies	approved under the laws of that state or country, that complies
with the reporting requirement under subsection 4010(c) of this	with the reporting requirement under subsection 4010(c) of this
title, a public school located in another state; or	title, a public school located in another state; or
(7) a therapeutic approved independent school located in	(7) a therapeutic approved independent school located in
Vermont or another state or country that is approved under the	Vermont or another state or country that is approved under the
laws of that state or country.	laws of that state or country.
(b) nor shall payment Payment of tuition on behalf of a	(b) nor shall payment Payment of tuition on behalf of a
person shall not be denied on account of age.	person shall not be denied on account of age.
(c) Unless otherwise provided, a person who is aggrieved by	(c) Unless otherwise provided, a person who is aggrieved by
a decision of a school board relating to eligibility for tuition	a decision of a school board relating to eligibility for tuition
payments, the amount of tuition payable, or the school the	payments, the amount of tuition payable, or the school the
person may attend, may appeal to the State Board and its	person may attend, may appeal to the State Board and its
decision shall be final.	decision shall be final.
(d) As used in this section, "therapeutic approved independent school"	(d) As used in this section, "therapeutic approved
means an approved independent school that limits enrollment for	independent school" means an approved independent school that
publicly funded students residing in Vermont to students who are on an	limits enrollment for publicly funded students residing in
individualized education program or plan under Section 504 of the	Vermont to students who are on an individualized education

Rehabilitation Act of 1973, 29 U.S.C. § 794, or who are enrolled

program or plan under Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794, or who are enrolled pursuant to a written

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pursuant to a written agreement between a local education agency and	agreement between a local education agency and the school or
the school or pursuant to a court order.	pursuant to a court order.
Sec. 19. TUITION TRANSITION [7/1/25]	Sec. 19. TUITION TRANSITION [7/1/25]
	No changes
Sec. 20. STATEWIDE COHESION; INTENT [7/1/25]	Sec. 20. STATEWIDE COHESION; INTENT [7/1/25]
	No changes
Sec. 21. AGENCY OF EDUCATION; SCHOOL CALENDAR;	Sec. 21. AGENCY OF EDUCATION; REPORT [7/1/25]
GRADUATION REQUIREMENTS; REPORT [7/1/25]	
(a) Statewide graduation requirements. On or before January 1,	
2026, the Agency of Education shall recommend to the State Board of	
Education standards for statewide proficiency-based graduation	
requirements based on standards adopted by the State Board.	
(b) Statewide school calendar.	
(1) On or before January 15, 2027, the Secretary of	
Education shall develop and publish a statewide calendar for the	
public schools of the State, including career and technical	
centers, that shall be in effect in the	
2028–2029 academic year and after.	
(2) On or before January 15, 2027, the Secretary shall	
present to the House and Senate Committees on Education a list	
of the statutory amendments necessary to effect the intent of this	
subsection.	
(c) Report. On or before December 1, 2025, the Agency of	On or before December 1, 2025, the Agency of Education shall
Education shall submit a written report and recommended legislative	submit a written report and recommended legislative language, as

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language, as applicable, to the House and Senate Committees on	applicable, to the House and Senate Committees on Education with the
Education with the following:	following:
(1) In consultation with educators and administrators, a proposed	(1) In consultation with educators and administrators, a proposed
implementation plan for statewide financial data and student	implementation plan for statewide financial data and student
information systems.	information systems.
(2) Recommendations for a school construction division within	(2) Recommendations for a school construction division within
the Agency of Education, including position descriptions and job duties	the Agency of Education, including position descriptions and job duties
for each position within the division, a detailed description of the	for each position within the division, a detailed description of the
assistance the division would provide to the field, and the overall role	assistance the division would provide to the field, and the overall role
the Agency would play within a State aid to school construction	the Agency would play within a State aid to school construction
program.	program.
(3) A progress report regarding the development of clear,	(3) A progress report regarding the development of clear,
unambiguous guidance that would be provided to school officials and	unambiguous guidance that would be provided to school officials and
school board members regarding the business processes and transactions	school board members regarding the business processes and transactions
that would need to occur to facilitate school district mergers into larger,	that would need to occur to facilitate school district mergers into larger,
consolidated school districts, including the merging of data systems,	consolidated school districts, including the merging of data systems,
asset and liability transfers, and how to address collective bargaining	asset and liability transfers, and how to address collective bargaining
agreements for both educators and staff. The report shall include a	agreements for both educators and staff. The report shall include a
detailed description of how the Agency will provide support and	detailed description of how the Agency will provide support and
consolidation assistance to the field in each of these areas and an	consolidation assistance to the field in each of these areas and an
estimate of the costs associated with such work.	estimate of the costs associated with such work.
(4) In consultation with superintendents, directors of therapeutic	(4) In consultation with superintendents, directors of therapeutic
independent schools, special education directors, and, in the opinion of	<u>independent schools, special education directors, and, in the opinion of</u>
the Agency, other experts, recommendations for the need for	the Agency, other experts, recommendations for the need for
cooperative education services and the oversight of therapeutic schools	cooperative education services and the oversight of therapeutic schools
within the school governance framework both at a State and local level.	within the school governance framework both at a State and local level.
Sec. 22. STATE-LEVEL GOVERNANCE; INTENT [7/1/25]	Sec. 22. STATE-LEVEL GOVERNANCE; INTENT [7/1/25]

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	No changes
Sec. 23. 16 V.S.A. § 161 is amended to read: [7/1/25] § 161. STATE BOARD OF EDUCATION; APPOINTMENT OF MEMBERS; TERM; VACANCY	Sec. 23. 16 V.S.A. § 161 is amended to read: [7/1/25] § 161. STATE BOARD OF EDUCATION; APPOINTMENT OF MEMBERS; TERM; VACANCY
	No changes
Sec. 24. TRANSITION PERIOD APPOINTMENTS; STATE BOARD OF EDUCATION [7/1/25]	Sec. 24. TRANSITION PERIOD APPOINTMENTS; STATE BOARD OF EDUCATION [7/1/25]
	No changes
Sec. 25. 16 V.S.A. § 162 is amended to read: [7/1/25] § 162. REMOVAL OF BOARD MEMBERS	Sec. 25. 16 V.S.A. § 162 is amended to read: [7/1/25] § 162. REMOVAL OF BOARD MEMBERS
	No changes
Sec. 26. STATE BOARD OF EDUCATION; REVIEW OF RULES; APPROPRIATION [7/1/25]	Sec. 26. STATE BOARD OF EDUCATION; REVIEW OF RULES; APPROPRIATION [7/1/25]
	No changes
Sec. 27. 16 V.S.A. § 823 is amended to read: [contingently 7/1/29] § 823. ELEMENTARY TUITION	Sec. 27. 16 V.S.A. § 823 is amended to read: contingently 7/1/29] § 823. ELEMENTARY TUITION
	No changes
Sec. 28. REPEALS [contingently 7/1/29]	Sec. 22. REPEALS; TUITION [contingently 7/1/29]

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	No changes
Sec. 29. 16 V.S.A. § 4011 is amended to read: [passage] § 4011. EDUCATION PAYMENTS	No similar provision (language/concept is traveling in the budget)
Sec. 30. ADULT EDUCATION; FUNDING; REPORT [passage]	No similar provision (language/concept is traveling in the budget)
Sec. 31. STATE OF SPECIAL EDUCATION DELIVERY; AGENCY OF EDUCATION; REPORT [7/1/25]	Sec. 29. STATE OF SPECIAL EDUCATION DELIVERY; AGENCY OF EDUCATION; REPORT [7/1/25]
	No changes
Sec. 32. SPECIAL EDUCATION STRATEGIC PLAN; AGENCY OF EDUCATION [7/1/25]	Sec. 30. SPECIAL EDUCATION STRATEGIC PLAN; AGENCY OF EDUCATION [7/1/25]
	No changes

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Sec. 33. POSITION; AGENCY OF EDUCATION [7/1/25]	Sec. 31. POSITION; AGENCY OF EDUCATION [7/1/25]
	No changes
No similar provision	Sec. 32. AGENCY OF EDUCATION; TRANSFORMATION APPROPRIATION [passage] The sum of \$3,517,000.00 is appropriated from the General Fund to the Agency of Education in fiscal year 2026 to support education transformation work as follows: (1) \$200,000.00 to support school boards transitioning to new governance models as contemplated in this act; (2) \$562,500.00 for positions established in Sec. 33 of this act; and (3) \$2,637,500.00 for contracted services to support school districts with administrative activities relating to consolidation, including accounting, budget and operational practice, and to support education quality activities including the alignment of curricula, instructional materials, and teaching activities.

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Sec. 34. 16 V.S.A. § 4001 is amended to read: [contingently 7/1/29]	Sec. 33. EDUCATION TRANSFORMATION; POOL POSITIONS [passage] The General Fund appropriation in Sec. 32 of this act shall fund five limited service classified positions taken from the position pool. The pool positions shall be used to establish the following limited service classified positions at the Agency of Education in fiscal year 2026 to support education transformation work: (1) one Business Operations Support Specialist; (2) one Data Integration Support Specialist; (3) one Curriculum and Education Quality Standards Integration Specialist; (4) one Learning and Teaching Integration Specialist; and (5) one School Facilities Field Support Specialist. Sec. 34. 16 V.S.A. § 4001 is amended to read: [contingently 7/1/29]
§ 4001. DEFINITIONS	§ 4001. DEFINITIONS No changes
Sec. 35. 16 V.S.A. § 4010 is amended to read: [contingently 7/1/29] § 4010. DETERMINATION OF WEIGHTED LONG-TERM MEMBERSHIP AND PER PUPIL EDUCATION SPENDING EDUCATION OPPORTUNITY PAYMENT	Sec. 35. 16 V.S.A. § 4010 is amended to read: [contingently 7/1/29] § 4010. DETERMINATION OF WEIGHTED LONG-TERM MEMBERSHIP AND PER PUPIL EDUCATION SPENDING EDUCATION OPPORTUNITY PAYMENT No changes
Sec. 36. 16 V.S.A. § 4011 is amended to read: [contingently 7/1/29] § 4011. EDUCATION PAYMENTS	Sec. 25. 16 V.S.A. § 4011 is amended to read: [7/1/27] § 4011. EDUCATION PAYMENTS

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	No changes
Sec. 37. 16 V.S.A. § 4019 is added to read: [contingently 7/1/29] § 4019. SMALL SCHOOLS; SPARSE SCHOOL DISTRICTS; SUPPORT GRANTS (a) Definitions. As used in this section: (1) "Enrollment" means the number of students who are enrolled in a school operated by the school district on October 1. A student shall be counted as one whether the student is enrolled as a full-time or part-time student. (2) "Small school" means a school that: (A) has fewer than 100 pupils in two-year average enrollment; and	Sec. 37. 16 V.S.A. § 4019 is added to read: [contingently 7/1/29] § 4019. SMALL SCHOOLS; SPARSE SCHOOLS; SUPPORT GRANTS (a) Definitions. As used in this section: (1) "Enrollment" means the number of students who are enrolled in a school operated by the school district on October 1. A student shall be counted as one whether the student is enrolled as a full-time or part-time student. (2) "Small school" means a school that: (A) has fewer than 100 pupils in two-year average enrollment; and
(B) has been determined by the State Board of Education, on an annual basis, to be "small by necessity" under standards consistent with those submitted to the General Assembly pursuant to Sec. 6(b) of this act. (3) "Sparse school district" means a school district where the number of persons per square mile residing within the land area of the geographic boundaries of the district as of July 1 of the year of determination is fewer than 55 persons.	(B) has been determined by the State Board of Education, on an annual basis, to be "small by necessity" under standards consistent with those submitted to the General Assembly pursuant to Sec. 7(b) of this act. (3) "Sparse area" means a geographic area corresponding to a zip code where the number of persons per square mile residing within the land area of the geographic boundaries of the zip code as of July 1 of the year of determination is fewer than 55 persons. (4) "Sparse school" means a school within a sparse area.
(4) "Two-year average enrollment" means the average enrollment of the two most recently completed school years. (b) Small schools support grant. Annually, the Secretary shall pay a small schools support grant to each school district for each small school within the school district in an amount	(4) "Two-year average enrollment" means the average enrollment of the two most recently completed school years. (b) Small schools support grant. Annually, the Secretary shall pay a small schools support grant to each school district for each small school within the school district in an amount

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determined by multiplying the two-year average enrollment in the small school by \$3,157.00. (c) Sparsity support grant. Annually, the Secretary shall pay a sparsity support grant to each sparse school district in an amount determined by multiplying the two-year average enrollment of each public school in the school district by \$1,954.00. (d) Inflationary adjustment. Each dollar amount under subsections (b) and (c) of this section shall be adjusted for inflation annually on or before November 15 by the Secretary. As used in this subsection, "adjusted for inflation" means adjusting the dollar amount by the National Income and Product Accounts (NIPA) implicit price deflator for state and local government consumption expenditures and gross investment published by the U.S. Department of Commerce, Bureau of Economic Analysis, from fiscal year 2025 through the fiscal year for which the amount is being determined, and rounding upward to the nearest whole dollar amount.	determined by multiplying the two-year average enrollment in the small school by \$3,157.00. (c) Sparse schools support grant. Annually, the Secretary shall pay a sparse schools support grant to each school district for each sparse school within the school district in an amount determined by multiplying the two-year average enrollment in the sparse school by \$1,954.00. (d) Inflationary adjustment. Each dollar amount under subsections (b) and (c) of this section shall be adjusted for inflation annually on or before November 15 by the Secretary. As used in this subsection, "adjusted for inflation" means adjusting the dollar amount by the National Income and Product Accounts (NIPA) implicit price deflator for state and local government consumption expenditures and gross investment published by the U.S. Department of Commerce, Bureau of Economic Analysis, from fiscal year 2025 through the fiscal year for which the amount is being determined, and rounding upward to the nearest whole dollar amount.
Sec. 38. 16 V.S.A. § 4025 is amended to read: [contingently 7/1/29] § 4025. EDUCATION FUND	Sec. 38. 16 V.S.A. § 4025 is amended to read: [contingently 7/1/29] § 4025. EDUCATION FUND No changes
Sec. 39. 16 V.S.A. § 4026 is amended to read: [contingently 7/1/29] § 4026. EDUCATION FUND BUDGET STABILIZATION RESERVE; CREATION AND PURPOSE	Sec. 39. 16 V.S.A. § 4026 is amended to read: [contingently 7/1/29] § 4026. EDUCATION FUND BUDGET STABILIZATION RESERVE; CREATION AND PURPOSE

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	No changes
Sec. 40. 16 V.S.A. § 4028 is amended to read: [contingently 7/1/29] § 4028. FUND PAYMENTS TO SCHOOL DISTRICTS	Sec. 40. 16 V.S.A. § 4028 is amended to read: [contingently 7/1/29] § 4028. FUND PAYMENTS TO SCHOOL DISTRICTS
	No changes
Sec. 41. 16 V.S.A. § 563 is amended to read: [contingently 7/1/29] § 563. POWER OF SCHOOL BOARDS; FORM OF VOTE	Sec. 41. 16 V.S.A. § 563 is amended to read: [contingently 7/1/29] § 563. POWER OF SCHOOL BOARDS; FORM OF VOTE
	No changes
Sec. 42. REPEALS [contingently 7/1/29]	Sec. 42. REPEALS [contingently 7/1/29]
	No changes
Sec. 43. 16 V.S.A. § 4032 is added to read: [contingently 7/1/29] § 4032. SUPPLEMENTAL DISTRICT SPENDING RESERVE	Sec. 43. 16 V.S.A. § 4032 is added to read: [contingently 7/1/29] § 4032. SUPPLEMENTAL DISTRICT SPENDING RESERVE
	No changes
Sec. 44. AGENCY OF EDUCATION; TRANSPORTATION REIMBURSEMENT GUIDELINES [passage]	Sec. 44. AGENCY OF EDUCATION; TRANSPORTATION REIMBURSEMENT GUIDELINES [passage]

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	No changes
Sec. 45. REPORT; JOINT FISCAL OFFICE; INFLATIONARY MEASURES; PREKINDERGARTEN EDUCATION FUNDING [passage]	Sec. 45. REPORT; JOINT FISCAL OFFICE; INFLATIONARY MEASURES; PREKINDERGARTEN EDUCATION FUNDING [passage]
	No changes
No similar provision	Sec. 45a. FOUNDATION FORMULA; JOINT FISCAL OFFICE; REPORT (a) The Joint Fiscal Office shall contract with a contractor with expertise in Vermont's education funding system to develop a cost-factor foundation formula for Vermont's education system that includes tiered weights for CTE, English learners, and special education, and any other weights determined to be empirically necessary for an adequate and equitable education. The contractor shall recommend suitable geographic measures for determining sparsity within the foundation formula and shall specifically address the effects of using zip code as a geographic measure. The report shall include a detailed explanation of the analysis of the work done to arrive at the recommended weights and whether it costs more to educate a secondary student than an elementary student in Vermont. The contractor shall submit the foundation formula and analysis of geographic measures to the House Committee on Ways and Means, the Senate Committee on Finance, and the

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	House and Senate Committees on Education on or before December 1, 2026. (b) The sum of \$150,000.00 is appropriated to the Joint Fiscal Office from the General Fund in fiscal year 2026 to hire a consultant for the purposes in subsection (a) of this section.
No similar provision	Sec. 45b. EDUCATIONAL OPPORTUNITY PAYMENTS; TRANSITION; FYS 2030–2033 (a) Notwithstanding 16 V.S.A. § 4001(16), in each of fiscal years 2030, 2031, 2032, and 2033, the educational opportunity payment for a school district shall equal the educational opportunity payment for the school district as calculated pursuant to 16 V.S.A. § 4010(f) plus a yearly adjustment equal to: (1) in fiscal year 2030, the transition gap multiplied by 0.80; (2) in fiscal year 2031, the transition gap multiplied by 0.60; (3) in fiscal year 2032, the transition gap multiplied by 0.40; and (4) in fiscal year 2033, the transition gap multiplied by 0.20. (b) As used in this section: (1) "Adjusted for inflation" means adjusting the school district's education spending by the National Income and Product Accounts (NIPA) implicit price deflator for state and local government consumption expenditures and gross investment published by the U.S. Department of Commerce,

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	Bureau of Economic Analysis, from fiscal year 2028 through the fiscal year for which the amount is being determined and rounding upward to the nearest whole dollar amount. (2) "Transition gap" means the amount, whether positive or negative, that results from subtracting the school district's educational opportunity payment as calculated pursuant to 16 V.S.A. § 4010(f) from the school district's education spending in fiscal year 2028, as adjusted for inflation. The school district's education spending shall be adjusted for inflation annually on or before November 15 by the Secretary of Education.
No similar provision	Sec. 45c. 32 V.S.A. § 5414 is amended to read: § 5414. CREATION; EDUCATION FUND ADVISORY COMMITTEE * * * (e) Meetings. (1) The Commissioner of Taxes shall call the first meeting of the Committee to occur on or before July 15, 2025 2027. * * *
Sec. 46. 32 V.S.A. § 5401 is amended to read: [contingently 7/1/29] § 5401. DEFINITIONS As used in this chapter: * * *	Sec. 46. 32 V.S.A. § 5401 is amended to read: [contingently 7/1/29] § 5401. DEFINITIONS As used in this chapter: ***
(19) "Supplemental district spending" means the spending that the voters of a school district approve in excess of the school district's educational opportunity payment, as defined in 16 V.S.A. § 4001(17), for the fiscal year, provided that the voters of a school district other than an interstate school district	(19) "Supplemental district spending" means the spending that the voters of a school district approve in excess of the school district's educational opportunity payment, as defined in 16 V.S.A. § 4001(17), for the fiscal year, provided that the voters of a school district other than an interstate school district

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shall not approve spending in excess of 10 percent of the school district's educational opportunity payment for the fiscal year. * * *	shall not approve spending in excess of 10 percent of the product of the base amount, as defined in 16 V.S.A. § 4001(16), and the school district's long-term membership, as defined in 16 V.S.A. § 4001(7). * * * *
Sec. 47. 32 V.S.A. § 5402 is amended to read: [contingently 7/1/29] § 5402. EDUCATION PROPERTY TAX LIABILITY (a) A statewide education tax is imposed on all nonhomestead and homestead property at the following rates: (1) The tax rate for nonhomestead property shall be \$1.59 per \$100.00 divided by the statewide adjustment. (2) The tax rate for homestead property shall be \$1.00 multiplied by the education property tax spending adjustment for the municipality per \$100.00 of equalized education property value as most recently determined under section 5405 of this title. The homestead property tax rate for each municipality that is a member of a union or unified union school district shall be calculated as required under subsection (e) of this section. a rate sufficient to cover expenditures from the Education Fund under 16 V.S.A. § 4025(b) other than supplemental district spending, after accounting for the forecasted available revenues. It is the	Sec. 47. 32 V.S.A. § 5402 is amended to read: [contingently 7/1/29] § 5402. EDUCATION PROPERTY TAX LIABILITY (a) A statewide education tax is imposed on all nonhomestead and homestead property at the following rates: (1) The tax rate for nonhomestead property shall be \$1.59 per \$100.00 divided by the statewide adjustment. (2) The tax rate for homestead property shall be \$1.00 multiplied by the education property tax spending adjustment for the municipality per \$100.00 of equalized education property value as most recently determined under section 5405 of this title. The homestead property tax rate for each municipality that is a member of a union or unified union school district shall be calculated as required under subsection (e) of this section. a uniform tax rate for nonhomestead property and a uniform tax rate for homestead property set sufficient to cover expenditures from the Education Fund other than supplemental district
intention of the General Assembly that the statewide education tax rate under this section shall be adopted for each fiscal year by act of the General Assembly. The statewide education tax rate shall be adjusted for homestead property and each general class of nonhomestead property provided under section 4152a of this title as follows:	spending, after accounting for the forecasted available revenues. It is the intention of the General Assembly that the nonhomestead property tax rate and the homestead property tax rate under this section shall be adopted for each fiscal year by act of the General Assembly.

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If the tax classification of the then the statewide education	
tax rate	
property subject to taxation is: is multiplied by a factor of:	
Homestead 1.0	
Nonhomestead, Apartment $\overline{1.0}$	
Nonhomestead, Nonresidential 1.0	
Nonhomestead, Residential 1.0	
(b) The statewide education tax shall be calculated as	(b) The statewide education tax shall be calculated as
follows:	follows:
(1) The Commissioner of Taxes shall determine for each	(1) The Commissioner of Taxes shall determine for each
municipality the education tax rates under subsection (a) of this	municipality the education tax rates under subsection (a) of this
section divided by the number resulting from dividing the	section divided by the number resulting from dividing the
municipality's most recent common level of appraisal by the	municipality's most recent common level of appraisal by the
statewide adjustment. The legislative body in each municipality	statewide adjustment. The legislative body in each municipality
shall then bill each property taxpayer at the homestead or	shall then bill each property taxpayer at the homestead or
nonhomestead applicable rate determined by the Commissioner	nonhomestead rate determined by the Commissioner under this
under this subdivision, multiplied by the education property tax	subdivision, multiplied by the education property tax grand list
grand list value of the property, properly classified as homestead	value of the property, properly classified as homestead or
or nonhomestead property and without regard to any other tax	nonhomestead property and without regard to any other tax
classification of the property not authorized under this chapter.	classification of the property not authorized under this chapter.
Statewide education property tax bills shall show the tax due and	Statewide education property tax bills shall show the tax due and
the calculation of the rate determined under subsection (a) of this	the calculation of the rate determined under subsection (a) of this
section, divided by the number resulting from dividing the	section, divided by the number resulting from dividing the
municipality's most recent common level of appraisal by the	municipality's most recent common level of appraisal by the
statewide adjustment, multiplied by the current grand list value	statewide adjustment, multiplied by the current grand list value
of the property to be taxed. Statewide education property tax	of the property to be taxed. Statewide education property tax
bills shall also include language provided by the Commissioner	bills shall also include language provided by the Commissioner
pursuant to subsection 5405(g) of this title.	pursuant to subsection 5405(g) of this title.

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- (2) Taxes assessed under this section shall be assessed and collected in the same manner as taxes assessed under chapter 133 of this title with no tax classification other than as homestead or nonhomestead property those required by this section; provided, however, that the tax levied under this chapter shall be billed to each taxpayer by the municipality in a manner that clearly indicates the tax is separate from any other tax assessed and collected under chapter 133, including an itemization of the separate taxes due. The bill may be on a single sheet of paper with the statewide education tax and other taxes presented separately and side by side.
- (3) If a district has not voted a budget by June 30, an interim homestead education tax shall be imposed at the base rate determined under subdivision (a)(2) of this section, divided by the number resulting from dividing the municipality's most recent common level of appraisal by the statewide adjustment, but without regard to any spending adjustment under subdivision 5401(13) of this title. Within 30 days after a budget is adopted and the deadline for reconsideration has passed, the Commissioner shall determine the municipality's homestead tax rate as required under subdivision (1) of this subsection. [Repealed.]
- (c)(1) The treasurer of each municipality shall by December 1 of the year in which the tax is levied and on June 1 of the following year pay to the State Treasurer for deposit in the Education Fund one-half of the municipality's statewide nonhomestead tax and one half of the municipality's homestead education tax, as determined under subdivision (b)(1) of this section.

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- (2) Taxes assessed under this section shall be assessed and collected in the same manner as taxes assessed under chapter 133 of this title with no tax classification other than as homestead or nonhomestead property; provided, however, that the tax levied under this chapter shall be billed to each taxpayer by the municipality in a manner that clearly indicates the tax is separate from any other tax assessed and collected under chapter 133, including an itemization of the separate taxes due. The bill may be on a single sheet of paper with the statewide education tax and other taxes presented separately and side by side.
- (3) If a district has not voted a budget by June 30, an interim homestead education tax shall be imposed at the base rate determined under subdivision (a)(2) of this section, divided by the number resulting from dividing the municipality's most recent common level of appraisal by the statewide adjustment, but without regard to any spending adjustment under subdivision 5401(13) of this title. Within 30 days after a budget is adopted and the deadline for reconsideration has passed, the Commissioner shall determine the municipality's homestead tax rate as required under subdivision (1) of this subsection. [Repealed.]
- (c)(1) The treasurer of each municipality shall by December 1 of the year in which the tax is levied and on June 1 of the following year pay to the State Treasurer for deposit in the Education Fund one-half of the municipality's statewide nonhomestead tax and one-half of the municipality's homestead education tax, as determined under subdivision (b)(1) of this section.

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- shall determine each municipality's net nonhomestead education tax payment and its net homestead education tax payment to the State based on grand list information received by the Secretary Commissioner not later than the March 15 prior to the June 1 net payment. Payment shall be accompanied by a return prescribed by the Secretary of Education Commissioner of Taxes. Each municipality may retain 0.225 of one percent of the total education tax collected, only upon timely remittance of net payment to the State Treasurer or to the applicable school district or districts. Each municipality may also retain \$15.00 for each late property tax credit claim filed after April 15 and before September 2, as notified by the Department of Taxes, for the cost of issuing a new property tax bill.
 - (d) [Repealed.]
- (e) The Commissioner of Taxes shall determine a homestead education tax rate for each municipality that is a member of a union or unified union school district as follows:
- (1) For a municipality that is a member of a unified union school district, use the base rate determined under subdivision (a)(2) of this section and a spending adjustment under subdivision 5401(13) of this title based upon the per pupil education spending of the unified union.
- (2) For a municipality that is a member of a union school district:
- (A) Determine the municipal district homestead tax rate using the base rate determined under subdivision (a)(2) of this section and a spending adjustment under subdivision 5401(13) of this title based on the per pupil education spending

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- (2) The Secretary of Education shall determine each municipality's net nonhomestead education tax payment and its net homestead education tax payment to the State based on grand list information received by the Secretary not later than the March 15 prior to the June 1 net payment. Payment shall be accompanied by a return prescribed by the Secretary of Education. Each municipality may retain 0.225 of one percent of the total education tax collected, only upon timely remittance of net payment to the State Treasurer or to the applicable school district or districts.
 - (d) [Repealed.]
- (e) The Commissioner of Taxes shall determine a homestead education tax rate for each municipality that is a member of a union or unified union school district as follows:
- (1) For a municipality that is a member of a unified union school district, use the base rate determined under subdivision (a)(2) of this section and a spending adjustment under subdivision 5401(13) of this title based upon the per pupil education spending of the unified union.
- (2) For a municipality that is a member of a union school district:
- (A) Determine the municipal district homestead tax rate using the base rate determined under subdivision (a)(2) of this section and a spending adjustment under subdivision 5401(13) of this title based on the per pupil education spending

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school.

in the municipality who attends a school other than the union

- (B) Determine the union district homestead tax rate using the base rate determined under subdivision (a)(2) of this section and a spending adjustment under subdivision 5401(13) of this title based on the per pupil education spending of the union school district.
- (C) Determine a combined homestead tax rate by calculating the weighted average of the rates determined under subdivisions (A) and (B) of this subdivision (2), with weighting based upon the ratio of union school long term membership, as defined in 16 V.S.A. § 4001(7), from the member municipality to total long-term membership of the member municipality; and the ratio of long-term membership attending a school other than the union school to total long term membership of the member municipality. Total long term membership of the member municipality is based on the number of pupils who are legal residents of the municipality and attending school at public expense. If necessary, the Commissioner may adopt a rule to clarify and facilitate implementation of this subsection (e). [Repealed.]
- (f)(1) A supplemental district spending tax is imposed on all homestead and nonhomestead property in each member municipality of a school district that approves spending pursuant to a budget presented to the voters of a school district under 16 V.S.A. § 563. The Commissioner of Taxes shall determine the supplemental district spending tax rate for each school district by dividing the school district's per pupil supplemental district spending as certified by the Secretary of Education by the

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in the municipality who attends a school other than the union school.

- (B) Determine the union district homestead tax rate using the base rate determined under subdivision (a)(2) of this section and a spending adjustment under subdivision 5401(13) of this title based on the per pupil education spending of the union school district.
- (C) Determine a combined homestead tax rate by calculating the weighted average of the rates determined under subdivisions (A) and (B) of this subdivision (2), with weighting based upon the ratio of union school long term membership, as defined in 16 V.S.A. § 4001(7), from the member municipality to total long term membership of the member municipality; and the ratio of long-term membership attending a school other than the union school to total long term membership of the member municipality. Total long term membership of the member municipality is based on the number of pupils who are legal residents of the municipality and attending school at public expense. If necessary, the Commissioner may adopt a rule to clarify and facilitate implementation of this subsection (e). [Repealed.]
- (f)(1) A supplemental district spending tax is imposed on all homestead and nonhomestead property in each member municipality of a school district that approves spending pursuant to a budget presented to the voters of a school district under 16 V.S.A. § 563. The Commissioner of Taxes shall determine the supplemental district spending tax rate for each school district by dividing the school district's per pupil supplemental district spending as certified by the Secretary of Education by the

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supplemental district spending yield. The legislative body in each member municipality shall then bill each property taxpayer at the rate determined by the Commissioner under this subsection, divided by the municipality's most recent common level of appraisal and multiplied by the current grand list value of the property to be taxed. The bill shall show the tax due and the calculation of the rate.

- (2) The supplemental district spending tax assessed under this subsection shall be assessed and collected in the same manner as taxes assessed under chapter 133 of this title with no tax classification other than as homestead or nonhomestead property; provided, however, that the tax levied under this chapter shall be billed to each taxpayer by the municipality in a manner that clearly indicates the tax is separate from any other tax assessed and collected under chapter 133 and the statewide education property tax under this section, including an itemization of the separate taxes due. The bill may be on a single sheet of paper with the supplemental district spending tax, the statewide education tax, and other taxes presented separately and side by side.
- (3) The treasurer of each municipality shall on or before December 1 of the year in which the tax is levied and on or before June 1 of the following year pay to the State Treasurer for deposit in the Education Fund one-half of the municipality's supplemental district spending tax, as determined under subdivision (1) of this subsection.
- (4) The Commissioner of Taxes shall determine each municipality's net supplemental district spending tax payment to the State based on grand list information received by the

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- supplemental district spending yield. The legislative body in each member municipality shall then bill each property taxpayer at the rate determined by the Commissioner under this subsection, divided by the municipality's most recent common level of appraisal and multiplied by the current grand list value of the property to be taxed. The bill shall show the tax due and the calculation of the rate.
- (2) The supplemental district spending tax assessed under this subsection shall be assessed and collected in the same manner as taxes assessed under chapter 133 of this title with no tax classification other than as homestead or nonhomestead property; provided, however, that the tax levied under this chapter shall be billed to each taxpayer by the municipality in a manner that clearly indicates the tax is separate from any other tax assessed and collected under chapter 133 and the statewide education property tax under this section, including an itemization of the separate taxes due. The bill may be on a single sheet of paper with the supplemental district spending tax, the statewide education tax, and other taxes presented separately and side by side.
- (3) The treasurer of each municipality shall on or before December 1 of the year in which the tax is levied and on or before June 1 of the following year pay to the State Treasurer for deposit in the Education Fund one-half of the municipality's supplemental district spending tax, as determined under subdivision (1) of this subsection.
- (4) The Secretary of Education shall determine each municipality's net supplemental district spending tax payment to the State based on grand list information received by the

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Commissioner not later than the March 15 prior to the June 1 net payment. Payment shall be accompanied by a return prescribed by the Commissioner of Taxes. Each municipality may retain 0.225 of one percent of the total supplemental district spending tax collected, only upon timely remittance of net payment to the State Treasurer or to the applicable school district.	Secretary not later than the March 15 prior to the June 1 net payment. Payment shall be accompanied by a return prescribed by the Secretary of Education. Each municipality may retain 0.225 of one percent of the total supplemental district spending tax collected, only upon timely remittance of net payment to the State Treasurer or to the applicable school district.
Sec. 48. 32 V.S.A. § 5402b is amended to read: [7/1/28] § 5402b. STATEWIDE EDUCATION TAX YIELDS RATE; SUPPLEMENTAL DISTRICT SPENDING YIELD; RECOMMENDATION OF THE COMMISSIONER (a) Annually, not later than December 1, the Commissioner of Taxes, after consultation with the Secretary of Education, the Secretary of Administration, and the Joint Fiscal Office, shall calculate and recommend a property dollar equivalent yield, an income dollar equivalent yield, and a nonhomestead property tax rate the statewide education property tax rate pursuant to subsection 5402(a) of this chapter and the supplemental district spending yield for the following fiscal year. In making these calculations, the Commissioner shall assume: the statutory reserves are maintained at five percent pursuant to 16 V.S.A. § 4026 and the amounts in the Supplemental District Spending Reserve are unavailable for any purpose other than that specified in 16 V.S.A. § 4032(b) (1) the homestead base tax rate in subdivision 5402(a)(2) of this title is \$1.00 per \$100.00 of equalized education property value;	Sec. 48. 32 V.S.A. § 5402b is amended to read: [7/1/28] § 5402b. STATEWIDE EDUCATION TAX YIELDS RATE; SUPPLEMENTAL DISTRICT SPENDING YIELD; RECOMMENDATION OF THE COMMISSIONER (a) Annually, not later than December 1, the Commissioner of Taxes, after consultation with the Secretary of Education, the Secretary of Administration, and the Joint Fiscal Office, shall calculate and recommend a property dollar equivalent yield, an income dollar equivalent yield, and a nonhomestead property tax rate, a homestead property tax rate, and the supplemental district spending yield for the following fiscal year. In making these calculations, the Commissioner shall assume: the statutory reserves are maintained at five percent pursuant to 16 V.S.A. § 4026 and the amounts in the Supplemental District Spending Reserve are unavailable for any purpose other than that specified in 16 V.S.A. § 4032(b) (1) the homestead base tax rate in subdivision 5402(a)(2) of this title is \$1.00 per \$100.00 of equalized education property value;
(2) the applicable percentage in subdivision 6066(a)(2) of this title is 2.0;	(2) the applicable percentage in subdivision 6066(a)(2) of this title is 2.0;

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- (3) the statutory reserves under 16 V.S.A. § 4026 and this section were maintained at five percent;
- (4) the percentage change in the average education tax bill applied to nonhomestead property and the percentage change in the average education tax bill of homestead property and the percentage change in the average education tax bill for taxpayers who claim a credit under subsection 6066(a) of this title are equal;
- (5) the equalized education grand list is multiplied by the statewide adjustment in calculating the property dollar equivalent yield; and
- (6) the nonhomestead rate is divided by the statewide adjustment.
- (b) For each fiscal year, the property dollar equivalent supplemental district spending yield and the income dollar equivalent yield shall be the same as in the prior fiscal year, unless set otherwise by the General Assembly.

* * *

- (d) Along with the recommendations made under this section, the Commissioner shall include:
 - (1) the base amount as defined in 16 V.S.A. § 4001(16);
- (2) for each school district, the estimated long-term membership, weighted long-term membership, and aggregate equalized education property tax grand list of its municipal members;
- (3) for each school district, the estimated aggregate equalized education property tax grand list of its municipal members per long-term membership;

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- (3) the statutory reserves under 16 V.S.A. § 4026 and this section were maintained at five percent;
- (4) the percentage change in the average education tax bill applied to nonhomestead property and the percentage change in the average education tax bill of homestead property and the percentage change in the average education tax bill for taxpayers who claim a credit under subsection 6066(a) of this title are equal;
- (5) the equalized education grand list is multiplied by the statewide adjustment in calculating the property dollar equivalent yield; and
- (6) the nonhomestead rate is divided by the statewide adjustment.
- (b) For each fiscal year, the property dollar equivalent supplemental district spending yield and the income dollar equivalent yield shall be the same as in the prior fiscal year, unless set otherwise by the General Assembly.

* * *

- (d) Along with the recommendations made under this section, the Commissioner shall include:
 - (1) the base amount as defined in 16 V.S.A. § 4001(16);
- (2) for each school district, the estimated long-term membership, weighted long-term membership, and aggregate equalized education property tax grand list of its municipal members;
- (3) for each school district, the estimated aggregate equalized education property tax grand list of its municipal members per long-term membership;

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(4) the estimated school district with the lowest taxing capacity; and (5) the range of per pupil supplemental district spending between all districts in the State for the previous year. * * *	(4) the estimated school district with the lowest taxing capacity; and (5) the range of per pupil supplemental district spending between all districts in the State for the previous year. * * *
No similar provision	Sec. 48a. HOMESTEAD PROPERTY TAX RATE; TRANSITION; FYS 2030–2033 (a) Notwithstanding 32 V.S.A. § 5402, in each of fiscal years 2030, 2031, 2032, and 2033, the homestead property tax rate for a school district shall equal the homestead property tax rate imposed pursuant to 32 V.S.A. § 5402 plus a yearly adjustment equal to: (1) in fiscal year 2030, the transition gap multiplied by 0.80; (2) in fiscal year 2031, the transition gap multiplied by 0.60; (3) in fiscal year 2032, the transition gap multiplied by 0.40; and (4) in fiscal year 2033, the transition gap multiplied by 0.20. (b) As used in this section, "transition gap" means the amount, whether positive or negative, that results from subtracting the uniform homestead property tax rate for fiscal year 2030 were it calculated assuming no tax rate transition under this section from the homestead property tax rate for the school district in fiscal year 2029.

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Sec. 49. 32 V.S.A. § 5404a(b)(1) is amended to read: [contingently 7/1/29]	Sec. 49. 32 V.S.A. § 5404a(b)(1) is amended to read: [contingently 7/1/29]
	No changes
Sec. 50. 32 V.S.A. § 5405(g) is amended to read: [contingently 7/1/29] (g) The Commissioner shall provide to municipalities for the front of property tax bills the district homestead property statewide education tax rate before equalization, the nonresidential tax rate before equalization, and the calculation process that creates the equalized homestead and nonhomestead tax rates. The Commissioner shall further provide to municipalities for the back of property tax bills an explanation of the common level of appraisal, including its origin and purpose.	Sec. 50. 32 V.S.A. § 5405(g) is amended to read: [contingently 7/1/29] (g) The Commissioner shall provide to municipalities for the front of property tax bills the district homestead property tax rate before equalization, the nonresidential nonhomestead property tax rate before equalization, and the calculation process that creates the equalized homestead and nonhomestead tax rates. The Commissioner shall further provide to municipalities for the back of property tax bills an explanation of the common level of appraisal, including its origin and purpose.
Sec. 51. 32 V.S.A. § 5400 is amended to read: [contingently 7/1/29] § 5400. STATUTORY PURPOSES	Sec. 51. 32 V.S.A. § 5400 is amended to read: [contingently 7/1/29] § 5400. STATUTORY PURPOSES No changes
Sec. 52. 32 V.S.A. chapter 154 is amended to read: [contingently 7/1/29] CHAPTER 154. HOMESTEAD PROPERTY TAX EXEMPTION.	Sec. 52. 32 V.S.A. chapter 154 is amended to read: [contingently 7/1/29] CHAPTER 154. HOMESTEAD PROPERTY TAX EXEMPTION,
MUNICIPAL PROPERTY TAX CREDIT, AND RENTER CREDIT * * * § 6066. COMPUTATION OF HOMESTEAD PROPERTY TAX	MUNICIPAL PROPERTY TAX CREDIT, AND RENTER CREDIT * * *

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EXEMPTION, MUNICIPAL PROPERTY TAX CREDIT,	§ 6066. COMPUTATION OF <u>HOMESTEAD</u> PROPERTY TAX
AND	EXEMPTION, MUNICIPAL PROPERTY TAX CREDIT,
RENTER CREDIT	AND RENTER CREDIT
(a) An eligible claimant who owned the homestead on April	(a) An eligible claimant who owned the homestead on April
1 of the year in which the claim is filed shall be entitled to a	1 of the year in which the claim is filed shall be entitled to a
credit for the prior year's homestead property tax liability	credit for the prior year's homestead property tax liability
amount determined as follows:	amount determined as follows:
(1)(A) For a claimant with household income of	(1)(A) For a claimant with household income of
\$90,000.00 or more:	\$90,000.00 or more:
(i) the statewide education tax rate, multiplied by the	(i) the statewide education tax rate, multiplied by the
equalized value of the housesite in the taxable year;	equalized value of the housesite in the taxable year;
(ii) minus (if less) the sum of:	(ii) minus (if less) the sum of:
(I) the income percentage of household income	(I) the income percentage of household income
for the taxable year; plus	for the taxable year; plus
(II) the statewide education tax rate, multiplied by	(II) the statewide education tax rate, multiplied by
the equalized value of the housesite in the taxable year in excess	the equalized value of the housesite in the taxable year in excess
of \$225,000.00.	of \$225,000.00.
(B) For a claimant with household income of less than	(B) For a claimant with household income of less than
\$90,000.00 but more than \$47,000.00, the statewide education	\$90,000.00 but more than \$47,000.00, the statewide education
tax rate, multiplied by the equalized value of the housesite in the	tax rate, multiplied by the equalized value of the housesite in the
taxable year, minus (if less) the sum of:	taxable year, minus (if less) the sum of:
(i) the income percentage of household income for	(i) the income percentage of household income for
the taxable year; plus	the taxable year; plus
(ii) the statewide education tax rate, multiplied by	(ii) the statewide education tax rate, multiplied by
the equalized value of the housesite in the taxable year in excess	the equalized value of the housesite in the taxable year in excess
of \$400,000.00.	of \$400,000.00.
(C) For a claimant whose household income does not	(C) For a claimant whose household income does not
exceed \$47,000.00, the statewide education tax rate, multiplied	exceed \$47,000.00, the statewide education tax rate, multiplied

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by the equalized value of the housesite in the taxable year, minus the lesser of:	by the equalized value of the housesite in the taxable year, minus the lesser of:
(i) the sum of the income percentage of household	(i) the sum of the income percentage of household
income for the taxable year plus the statewide education tax rate,	income for the taxable year plus the statewide education tax rate,
multiplied by the equalized value of the housesite in the taxable	multiplied by the equalized value of the housesite in the taxable
year in excess of \$400,000.00; or	year in excess of \$400,000.00; or
(ii) the statewide education tax rate, multiplied by	(ii) the statewide education tax rate, multiplied by
the equalized value of the housesite in the taxable year reduced by \$15,000.00.	the equalized value of the housesite in the taxable year reduced by \$15,000.00.
(2) "Income percentage" in this section means two	(2) "Income percentage" in this section means two
percent, multiplied by the education income tax spending	percent, multiplied by the education income tax spending
adjustment under subdivision 5401(13)(B) of this title for the	adjustment under subdivision 5401(13)(B) of this title for the
property tax year that begins in the claim year for the	property tax year that begins in the claim year for the
municipality in which the homestead residence is located	municipality in which the homestead residence is located
(1) An eligible claimant who owned the homestead on	(1) An eligible claimant who owned the homestead on
April 1 of the claim year shall be entitled to a homestead	April 1 of the claim year and whose household income does not
property tax exemption in the claim year in an amount	exceed \$100,000.00 shall be entitled to a homestead property tax
determined as follows:	exemption in the claim year in an amount determined as follows:
(A) for a claimant whose household income is equal to	If household income (rounded then the claimant is entitled
or less than \$25,000.00, the exemption shall be 95 percent of the	<mark>to a</mark>
<u>claimant's housesite value;</u>	to the nearest dollar) is: homestead property tax
(B) for a claimant whose household income is greater	exemption against the first
than \$25,000.00 but equal to or less than \$47,000.00, the	<u>\$425,000.00 in housesite</u>
exemption shall be 90 percent of the claimant's housesite value;	<u>value</u>
(C) for a claimant whose household income is greater	of this percent:
than \$47,000.00 but equal to or less than \$50,000.00, the	<u>\$0.00 — 9,999.00</u> <u>99.00</u>
exemption shall be 80 percent of the claimant's housesite value;	<u>\$10,000.00 — 14,999.00</u> <u>97.00</u>
	<u>\$15,000.00 — 24,999.00</u> <u>95.00</u>
	<u>\$25,000.00 — 39,999.00</u> <u>90.00</u>

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(D) for a claimant whose household income is greater than \$50,000.00 but equal to or less than \$60,000.00, the exemption shall be 70 percent of the claimant's housesite value; (E) for a claimant whose household income is greater than \$60,000.00 but equal to or less than \$70,000.00, the exemption shall be 60 percent of the claimant's housesite value; (F) for a claimant whose household income is greater than \$70,000.00 but equal to or less than \$80,000.00, the exemption shall be 50 percent of the claimant's housesite value; (G) for a claimant whose household income is greater than \$80,000.00 but equal to or less than \$90,000.00, the exemption shall be 40 percent of the claimant's housesite value; (H) for a claimant whose household income is greater than \$90,000.00 but equal to or less than \$100,000.00, the exemption shall be 30 percent of the claimant's housesite value; (I) for a claimant whose household income is greater than \$100,000.00 but equal to or less than \$110,000.00, the exemption shall be 20 percent of the claimant's housesite value; (J) for a claimant whose household income is greater than \$110,000.00 but equal to or less than \$115,000.00, the exemption shall be 10 percent of the claimant's housesite value; and (K) for a claimant whose household income is greater than \$115,000.00, no amount of housesite value shall be exempt under this section.	\$40,000.00 — 44,999.00
* * * (h) A homestead owner shall be entitled to an additional property tax credit amount equal to one percent of the amount of income tax refund that the claimant elects to allocate to payment	(h) A homestead owner shall be entitled to an additional property tax credit amount equal to one percent of the amount of

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of homestead statewide education property tax under section 6068 of this title.

* * *

§ 6066a. DETERMINATION OF <u>HOMESTEAD</u> PROPERTY TAX <u>EXEMPTION AND MUNICIPAL PROPERTY TAX</u> CREDIT

- (a) Annually, the Commissioner shall determine the homestead property tax exemption and the municipal property tax credit amount under section 6066 of this title, related to a homestead owned by the claimant, based on the prior taxable year's income and for the municipal property tax credit, crediting property taxes paid in the prior year, and for the homestead property tax exemption, exempting the housesite value in the claim year. The Commissioner shall notify the municipality in which the housesite is located of the amount of the homestead property tax exemption and municipal property tax credit for the claimant for homestead property tax liabilities on a monthly basis. The municipal property tax credit of a claimant who was assessed property tax by a town that revised the dates of its fiscal year, however, is the excess of the property tax that was assessed in the last 12 months of the revised fiscal year, over the adjusted property tax of the claimant for the revised fiscal year, as determined under section 6066 of this title, related to a homestead owned by the claimant.
- (b) The Commissioner shall include in the total <u>homestead</u> <u>property tax exemption and municipal</u> property tax credit amount determined under subsection (a) of this section, for credit to the taxpayer for <u>homestead</u> <u>statewide education</u> property tax and supplemental district spending tax liabilities,

income tax refund that the claimant elects to allocate to payment of homestead property tax under section 6068 of this title.

* * *

§ 6066a. DETERMINATION OF <u>HOMESTEAD</u> PROPERTY TAX <u>EXEMPTION AND MUNICIPAL PROPERTY TAX</u> CREDIT

- (a) Annually, the Commissioner shall determine the homestead property tax exemption and the municipal property tax credit amount under section 6066 of this title, related to a homestead owned by the claimant, based on the prior taxable year's income and for the municipal property tax credit, crediting property taxes paid in the prior year, and for the homestead property tax exemption, exempting the housesite value in the claim year. The Commissioner shall notify the municipality in which the housesite is located of the amount of the homestead property tax exemption and municipal property tax credit for the claimant for homestead property tax liabilities on a monthly basis. The municipal property tax credit of a claimant who was assessed property tax by a town that revised the dates of its fiscal year, however, is the excess of the property tax that was assessed in the last 12 months of the revised fiscal year, over the adjusted property tax of the claimant for the revised fiscal year, as determined under section 6066 of this title, related to a homestead owned by the claimant.
- (b) The Commissioner shall include in the total <u>homestead</u> <u>property tax exemption and municipal</u> property tax credit amount determined under subsection (a) of this section, for credit to the taxpayer for <u>homestead</u> property tax <u>and</u> <u>supplemental district spending tax</u> liabilities, any income tax

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any income tax overpayment remaining after allocation under	overpayment remaining after allocation under section 3112 of
section 3112 of this title and setoff under section 5934 of this	this title and setoff under section 5934 of this title, which the
title, which the taxpayer has directed to be used for payment of	taxpayer has directed to be used for payment of property taxes.
property taxes.	
(c) The Commissioner shall notify the municipality of any	(c) The Commissioner shall notify the municipality of any
claim and refund amounts unresolved by November 1 at the time	claim and refund amounts unresolved by November 1 at the time
of final resolution, including adjudication, if any; provided,	of final resolution, including adjudication, if any; provided,
however, that towns will not be notified of any additional credit	however, that towns will not be notified of any additional credit
amounts after November 1 of the claim year, and such amounts	amounts after November 1 of the claim year, and such amounts
shall be paid to the claimant by the Commissioner.	shall be paid to the claimant by the Commissioner.
(d) [Repealed.]	(d) [Repealed.]
(e) At the time of notice to the municipality, the	(e) At the time of notice to the municipality, the
Commissioner shall notify the taxpayer of the <u>homestead</u>	Commissioner shall notify the taxpayer of the <u>homestead</u>
property tay credit exemption amount determined under	property tay credit exemption amount determined under

- property tax eredit exemption amount determined under subdivision 6066(a)(1) of this title, the amount determined under subdivision 6066(a)(3) of this title,; any additional municipal property credit amounts amount due the homestead owner under section subdivision 6066(a)(2) of this title; the amount of income tax refund, if any, allocated to payment of homestead statewide education property tax liabilities;; and any late-claim reduction amount.
- (f)(1) For taxpayers and amounts stated in the notice to towns on or before July 1, municipalities shall create and send to taxpayers a homestead property tax bill, instead of the bill required under subdivision 5402(b)(1) of this title, providing the total amount allocated to payment of homestead statewide education property tax liabilities and notice of the balance due. Municipalities shall apply the amount of the homestead property tax exemption allocated under this chapter to current year

- property tax eredit exemption amount determined under subdivision 6066(a)(1) of this title, the amount determined under subdivision 6066(a)(3) of this title,; any additional municipal property credit amounts amount due the homestead owner under section subdivision 6066(a)(2) of this title,; the amount of income tax refund, if any, allocated to payment of homestead property tax liabilities; and any late-claim reduction amount.
- (f)(1) For taxpayers and amounts stated in the notice to towns on or before July 1, municipalities shall create and send to taxpayers a homestead property tax bill, instead of the bill required under subdivision 5402(b)(1) of this title, providing the total amount allocated to payment of homestead education property tax liabilities and notice of the balance due. Municipalities shall apply the amount of the homestead property tax exemption allocated under this chapter to current year property taxes in equal amounts to each of the taxpayers'

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property taxes in equal amounts to each of the taxpayers' property tax installments that include education taxes and the amount of the municipal property tax credit allocated under this chapter to current year municipal property taxes in equal amounts to each of the taxpayers' property tax installments that include municipal taxes. Notwithstanding section 4772 of this title, if a town issues a corrected bill as a result of the notice sent by the Commissioner under subsection (a) of this section, issuance of the corrected new bill does not extend the time for payment of the original bill nor relieve the taxpayer of any interest or penalties associated with the original bill. If the corrected bill is less than the original bill, and there are also no unpaid current year taxes, interest, or penalties, and no past year delinquent taxes or penalties and interest charges, any overpayment shall be reflected on the corrected tax bill and refunded to the taxpayer.

- (2) For homestead property tax exemption and municipal property tax credit amounts for which municipalities receive notice after November 1, municipalities shall issue a new homestead property tax bill with notice to the taxpayer of the total amount allocated to payment of homestead property tax liabilities and notice of the balance due.
- (3) The <u>homestead property tax exemption and municipal</u> property tax credit amount determined for the taxpayer shall be allocated first to current year <u>housesite value and</u> property tax on the homestead parcel, next to current-year homestead parcel penalties and interest, next to any prior year housesite value and property tax on the homestead parcel. No homestead

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property tax installments that include education taxes <u>and the</u> amount of the municipal property tax credit allocated under this chapter to current year municipal property taxes in equal amounts to each of the taxpayers' property tax installments that include municipal taxes. Notwithstanding section 4772 of this title, if a town issues a corrected bill as a result of the notice sent by the Commissioner under subsection (a) of this section, issuance of the corrected new bill does not extend the time for payment of the original bill nor relieve the taxpayer of any interest or penalties associated with the original bill. If the corrected bill is less than the original bill, and there are also no unpaid current year taxes, interest, or penalties, and no past year delinquent taxes or penalties and interest charges, any overpayment shall be reflected on the corrected tax bill and refunded to the taxpayer.

- (2) For homestead property tax exemption and municipal property tax credit amounts for which municipalities receive notice after November 1, municipalities shall issue a new homestead property tax bill with notice to the taxpayer of the total amount allocated to payment of homestead property tax liabilities and notice of the balance due.
- (3) The homestead property tax exemption and municipal property tax credit amount determined for the taxpayer shall be allocated first to current year housesite value and property tax on the homestead parcel, next to current-year homestead parcel penalties and interest, next to any prior year homestead parcel penalties and interest, and last to any prior year housesite value and property tax on the homestead parcel. No homestead

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property tax exemption or municipal credit shall be allocated to a housesite value or property tax liability for any year after the year for which the claim or refund allocation was filed. No municipal tax-reduction incentive for early payment of taxes shall apply to any amount allocated to the property tax bill under this chapter.

- (4) If the <u>homestead property tax exemption or the municipal</u> property tax credit amount as described in subsection (e) of this section exceeds the property tax, penalties, and interest due for the current and all prior years, the municipality shall refund the excess to the taxpayer, without interest, within 20 days of the first date upon which taxes become due and payable or 20 days after notification of the <u>exemption or</u> credit amount by the Commissioner of Taxes, whichever is later.
- (g) The Commissioner of Taxes shall pay monthly to each municipality the amount of <u>municipal</u> property tax credit of which the municipality was last notified related to municipal property tax on homesteads within that municipality, as determined by the Commissioner of Taxes.

* * *

§ 6068. APPLICATION AND TIME FOR FILING

(a) A homestead property tax exemption or municipal property tax credit claim or request for allocation of an income tax refund to homestead statewide education property tax payment shall be filed with the Commissioner on or before the due date for filing the Vermont income tax return, without extension, and shall describe the school district in which the homestead property is located and shall particularly describe the homestead property for which the exemption or credit or

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<u>property tax exemption or municipal</u> credit shall be allocated to a <u>housesite value or</u> property tax liability for any year after the year for which the claim or refund allocation was filed. No municipal tax-reduction incentive for early payment of taxes shall apply to any amount allocated to the property tax bill under this chapter.

- (4) If the homestead property tax exemption or the municipal property tax credit amount as described in subsection (e) of this section exceeds the property tax, penalties, and interest due for the current and all prior years, the municipality shall refund the excess to the taxpayer, without interest, within 20 days of the first date upon which taxes become due and payable or 20 days after notification of the exemption or credit amount by the Commissioner of Taxes, whichever is later.
- (g) The Commissioner of Taxes shall pay monthly to each municipality the amount of <u>municipal</u> property tax credit of which the municipality was last notified related to municipal property tax on homesteads within that municipality, as determined by the Commissioner of Taxes.

§ 6068. APPLICATION AND TIME FOR FILING

(a) A homestead property tax exemption or municipal property tax credit claim or request for allocation of an income tax refund to homestead property tax payment shall be filed with the Commissioner on or before the due date for filing the Vermont income tax return, without extension, and shall describe the school district in which the homestead property is located and shall particularly describe the homestead property for which the exemption or credit or allocation is sought,

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allocation is sought, including the school parcel account number prescribed in subsection 5404(b) of this title. A renter credit claim shall be filed with the Commissioner on or before the due date for filing the Vermont income tax return, without extension. (b)(1) If the a claimant files a municipal property tax credit claim after October 15 but on or before March 15 of the following calendar year, the municipal property tax credit under this chapter: (1)(A) shall be reduced in amount by \$150.00, but not below \$0.00; (2)(B) shall be issued directly to the claimant; and (3)(C) shall not require the municipality where the claimant's property is located to issue an adjusted homestead property tax bill.	including the school parcel account number prescribed in subsection 5404(b) of this title. A renter credit claim shall be filed with the Commissioner on or before the due date for filing the Vermont income tax return, without extension. (b)(1) If the a claimant files a municipal property tax credit claim after October 15 but on or before March 15 of the following calendar year, the municipal property tax credit under this chapter: (1)(A) shall be reduced in amount by \$150.00, but not below \$0.00; (2)(B) shall be issued directly to the claimant; and (3)(C) shall not require the municipality where the claimant's property is located to issue an adjusted homestead property tax bill.
(2) If a claimant files a homestead property tax exemption claim under this chapter after October 15 but on or before March 15 of the following calendar year, the claimant shall pay a penalty of \$150.00 and the municipality where the claimant's property is located shall not be required to issue an adjusted property tax bill. (c) No request for allocation of an income tax refund or for a renter credit claim may be made after October 15. No homestead property tax exemption or municipal property tax credit claim may be made after March 15 of the calendar year following the due date under subsection (a) of this section. ***	(2) If a claimant files a homestead property tax exemption claim under this chapter after October 15 but on or before March 15 of the following calendar year, the claimant shall pay a penalty of \$150.00 and the municipality where the claimant's property is located shall not be required to issue an adjusted property tax bill. (c) No request for allocation of an income tax refund or for a renter credit claim may be made after October 15. No homestead property tax exemption or municipal property tax credit claim may be made after March 15 of the calendar year following the due date under subsection (a) of this section. * * *

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Sec. 53. DEPARTMENT OF TAXES; HOMESTEAD DECLARATION; SAMPLE FORM [passage]	Sec. 53. DEPARTMENT OF TAXES; HOMESTEAD DECLARATION; SAMPLE FORM [passage] No changes
No similar provision	Sec. 53a. DEPARTMENT OF TAXES; HOMESTEAD EXEMPTION; REPORT (a) It is the intent of the General Assembly to transition the way income-based property tax relief is provided to homestead property owners from the existing credit system towards an income-based homestead exemption. (b) On or before January 15, 2026, the Department of Taxes, in consultation with the Joint Fiscal Office, shall submit a proposal to the House Committee on Ways and Means and the Senate Committee on Finance designing a homestead exemption structure that minimizes the: (1) property tax impacts for homestead property owners under the new education tax structure established in this act; (2) benefit cliffs compared to those in the existing credit system; and (3) aggregate fiscal impact relative to the existing credit system. (c) The Department of Taxes shall additionally include with its proposal recommendations for an inflationary adjustment measure suited to the income sensitivity and housesite value measures of the proposed homestead exemption.

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Sec. 54. 11 V.S.A. § 1608 is amended to read: [contingently 7/1/29] § 1608. ELIGIBILITY FOR PROPERTY TAX RELIEF	Sec. 54. 11 V.S.A. § 1608 is amended to read: [7/1/27] § 1608. ELIGIBILITY FOR PROPERTY TAX RELIEF
	No changes
Sec. 55. 32 V.S.A. § 3102(j) is amended to read: [contingently 7/1/29]	Sec. 55. 32 V.S.A. § 3102(j) is amended to read: [7/1/27]
	No changes
Sec. 56. 32 V.S.A. § 3206(b) is amended to read: [contingently 7/1/29]	Sec. 56. 32 V.S.A. § 3206(b) is amended to read: [7/1/27]
	No changes
Sec. 57. 32 V.S.A. § 5414 is amended to read: [contingently 7/1/29] § 5414. CREATION; EDUCATION FUND ADVISORY COMMITTEE (a) Creation. There is created the Education Fund Advisory Committee to monitor Vermont's education financing system, conduct analyses, assist with the transformation of Vermont's education finance system, and perform the duties under subsection (c) of this section. * * *	Sec. 57. 32 V.S.A. § 5414 is amended to read: [contingently 7/1/29] § 5414. CREATION; EDUCATION FUND ADVISORY COMMITTEE (a) Creation. There is created the Education Fund Advisory Committee to monitor Vermont's education financing system, conduct analyses, assist with the transformation of Vermont's education finance system, and perform the duties under subsection (c) of this section. * * *
(c) Powers and duties. (1) Annually, on or before December 15, the Committee shall make recommendations to the General Assembly regarding: (A) updating the weighting factors using the weighting model and methodology used to arrive at the weights enacted	(c) Powers and duties. (1) Annually, on or before December 15, the Committee shall make recommendations to the General Assembly regarding: (A) updating the weighting factors using the weighting model and methodology used to arrive at the weights enacted

any combination of these actions, as necessary; (B) changes to, or the addition of new or elimination of existing, categorical aid, as necessary; (C) changes to income levels eligible for a property tax credit under section 6066 of this title; (D) means to adjust the revenue sources for the Education Fund; (E) means to improve equity, transparency, and efficiency in education funding statewide; (F) the amount of the Education Fund stabilization reserve; (G) school district use of reserve fund accounts; (H) national best practices for addressing intra-school district effects of a foundation formula, including through the use of weighting factors; (I) whether to transition from a cost-based foundation formula to an evidence-based foundation formula; and	H.454 As Passed by the House	H.454 As Passed by the Senate
any combination of these actions, as necessary; (B) changes to, or the addition of new or elimination of existing, categorical aid, as necessary; (C) changes to income levels eligible for a property tax credit under section 6066 of this title; (D) means to adjust the revenue sources for the Education Fund; (E) means to improve equity, transparency, and efficiency in education funding statewide; (F) the amount of the Education Fund stabilization reserve; (G) school district use of reserve fund accounts; (H) national best practices for addressing intra-school district effects of a foundation formula, including through the use of weighting factors; (I) whether to transition from a cost-based foundation formula to an evidence-based foundation formula; and	under 2022 Acts and Resolves No. 127, which may include	under 2022 Acts and Resolves No. 127, which may include
(B) changes to, or the addition of new or elimination of existing, categorical aid, as necessary; (C) changes to income levels eligible for a property tax credit under section 6066 of this title; (D) means to adjust the revenue sources for the Education Fund; (E) means to improve equity, transparency, and efficiency in education funding statewide; (F) the amount of the Education Fund stabilization reserve; (G) school district use of reserve fund accounts; (H) national best practices for addressing intra-school district effects of a foundation formula, including through the use of weighting factors; (I) whether to transition from a cost-based foundation formula to an evidence-based foundation formula; and (B) changes to, or the addition of new or elimination existing, categorical aid, as necessary; (C) changes to, or the addition of new or elimination existing, categorical aid, as necessary; (C) changes to income levels eligible for a property credit under section 6066 of this title; (D) means to adjust the revenue sources for the Education Fund; (E) means to improve equity, transparency, and efficiency in education funding statewide; (F) the amount of the Education Fund stabilization reserve; (G) school district use of reserve fund accounts; (H) national best practices for addressing intra-school district effects of a foundation formula, including through the use of weighting factors; (I) whether to transition from a cost-based foundation formula;	recalibration, recalculation, adding or eliminating weights, or	recalibration, recalculation, adding or eliminating weights, or
existing, categorical aid, as necessary; (C) changes to income levels eligible for a property tax credit under section 6066 of this title; (D) means to adjust the revenue sources for the Education Fund; (E) means to improve equity, transparency, and efficiency in education funding statewide; (F) the amount of the Education Fund stabilization reserve; (G) school district use of reserve fund accounts; (H) national best practices for addressing intra-school district effects of a foundation formula, including through the use of weighting factors; (I) whether to transition from a cost-based foundation formula to an evidence-based foundation formula; and	any combination of these actions, as necessary;	any combination of these actions, as necessary;
(C) changes to income levels eligible for a property tax credit under section 6066 of this title; (D) means to adjust the revenue sources for the Education Fund; (E) means to improve equity, transparency, and efficiency in education funding statewide; (F) the amount of the Education Fund stabilization reserve; (G) school district use of reserve fund accounts; (H) national best practices for addressing intra-school district effects of a foundation formula, including through the use of weighting factors; (I) whether to transition from a cost-based foundation formula to an evidence-based foundation formula; and (C) changes to income levels eligible for a property credit under section 6066 of this title; (D) means to adjust the revenue sources for the Education Fund; (E) means to improve equity, transparency, and efficiency in education funding statewide; (F) the amount of the Education Fund stabilization reserve; (G) school district use of reserve fund accounts; (H) national best practices for addressing intra-school district effects of a foundation formula, including through the use of weighting factors; (I) whether to transition from a cost-based foundation formula to an evidence-based foundation formula;	(B) changes to, or the addition of new or elimination of	(B) changes to, or the addition of new or elimination of
credit under section 6066 of this title; (D) means to adjust the revenue sources for the Education Fund; (E) means to improve equity, transparency, and efficiency in education funding statewide; (F) the amount of the Education Fund stabilization reserve; (G) school district use of reserve fund accounts; (H) national best practices for addressing intra-school district effects of a foundation formula, including through the use of weighting factors; (I) whether to transition from a cost-based foundation formula to an evidence-based foundation formula; and credit under section 6066 of this title; (D) means to adjust the revenue sources for the Education Fund; (E) means to improve equity, transparency, and efficiency in education funding statewide; (F) the amount of the Education Fund stabilization reserve; (G) school district use of reserve fund accounts; (H) national best practices for addressing intra-school district effects of a foundation formula, including through the use of weighting factors; (I) whether to transition from a cost-based foundation formula to an evidence-based foundation formula;	existing, categorical aid, as necessary;	existing, categorical aid, as necessary;
(D) means to adjust the revenue sources for the Education Fund; (E) means to improve equity, transparency, and efficiency in education funding statewide; (F) the amount of the Education Fund stabilization reserve; (G) school district use of reserve fund accounts; (H) national best practices for addressing intra-school district effects of a foundation formula, including through the use of weighting factors; (I) whether to transition from a cost-based foundation formula to an evidence-based foundation formula; and (D) means to adjust the revenue sources for the Education Fund; (E) means to improve equity, transparency, and efficiency in education funding statewide; (F) the amount of the Education Fund stabilization reserve; (G) school district use of reserve fund accounts; (H) national best practices for addressing intra-school district effects of a foundation formula, including through the use of weighting factors; (I) whether to transition from a cost-based foundation formula; and	(C) changes to income levels eligible for a property tax	(C) changes to income levels eligible for a property tax
Education Fund; (E) means to improve equity, transparency, and efficiency in education funding statewide; (F) the amount of the Education Fund stabilization reserve; (G) school district use of reserve fund accounts; (H) national best practices for addressing intra-school district effects of a foundation formula, including through the use of weighting factors; (I) whether to transition from a cost-based foundation formula to an evidence-based foundation formula; and Education Fund; (E) means to improve equity, transparency, and efficiency in education funding statewide; (F) the amount of the Education Fund stabilization reserve; (G) school district use of reserve fund accounts; (H) national best practices for addressing intra-school district effects of a foundation formula, including through the use of weighting factors; (I) whether to transition from a cost-based foundation formula; and	credit under section 6066 of this title;	credit under section 6066 of this title;
(E) means to improve equity, transparency, and efficiency in education funding statewide; (F) the amount of the Education Fund stabilization reserve; (G) school district use of reserve fund accounts; (H) national best practices for addressing intra-school district effects of a foundation formula, including through the use of weighting factors; (I) whether to transition from a cost-based foundation formula to an evidence-based foundation formula; and (E) means to improve equity, transparency, and efficiency in education funding statewide; (F) the amount of the Education Fund stabilization reserve; (G) school district use of reserve fund accounts; (H) national best practices for addressing intra-school district effects of a foundation formula, including through the use of weighting factors; (I) whether to transition from a cost-based foundation formula; and	(D) means to adjust the revenue sources for the	(D) means to adjust the revenue sources for the
efficiency in education funding statewide; (F) the amount of the Education Fund stabilization reserve; (G) school district use of reserve fund accounts; (H) national best practices for addressing intra-school district effects of a foundation formula, including through the use of weighting factors; (I) whether to transition from a cost-based foundation formula; and efficiency in education funding statewide; (F) the amount of the Education Fund stabilization reserve; (G) school district use of reserve fund accounts; (H) national best practices for addressing intra-school district effects of a foundation formula, including through the use of weighting factors; (I) whether to transition from a cost-based foundation formula; and	Education Fund;	Education Fund;
efficiency in education funding statewide; (F) the amount of the Education Fund stabilization reserve; (G) school district use of reserve fund accounts; (H) national best practices for addressing intra-school district effects of a foundation formula, including through the use of weighting factors; (I) whether to transition from a cost-based foundation formula to an evidence-based foundation formula; and efficiency in education funding statewide; (F) the amount of the Education Fund stabilization reserve; (G) school district use of reserve fund accounts; (H) national best practices for addressing intra-school district effects of a foundation formula, including through the use of weighting factors; (I) whether to transition from a cost-based foundation formula; and	(E) means to improve equity, transparency, and	(E) means to improve equity, transparency, and
reserve; (G) school district use of reserve fund accounts; (H) national best practices for addressing intra-school district effects of a foundation formula, including through the use of weighting factors; (I) whether to transition from a cost-based foundation formula; and reserve; (G) school district use of reserve fund accounts; (H) national best practices for addressing intra-school district effects of a foundation formula, including through the use of weighting factors; (I) whether to transition from a cost-based foundation formula; and		
(G) school district use of reserve fund accounts; (H) national best practices for addressing intra-school district effects of a foundation formula, including through the use of weighting factors; (I) whether to transition from a cost-based foundation formula to an evidence-based foundation formula; and (G) school district use of reserve fund accounts; (H) national best practices for addressing intra-school district effects of a foundation formula, including through the use of weighting factors; (I) whether to transition from a cost-based foundation formula to an evidence-based foundation formula;	(F) the amount of the Education Fund stabilization	(F) the amount of the Education Fund stabilization
(H) national best practices for addressing intra-school district effects of a foundation formula, including through the use of weighting factors; (I) whether to transition from a cost-based foundation formula to an evidence-based foundation formula; and (H) national best practices for addressing intra-sch district effects of a foundation formula, including through th use of weighting factors; (I) whether to transition from a cost-based foundation formula to an evidence-based foundation formula;	reserve;	reserve;
district effects of a foundation formula, including through the use of weighting factors; (I) whether to transition from a cost-based foundation formula to an evidence-based foundation formula; and district effects of a foundation formula, including through the use of weighting factors; (I) whether to transition from a cost-based foundation formula to an evidence-based foundation formula;	(G) school district use of reserve fund accounts;	(G) school district use of reserve fund accounts;
use of weighting factors;use of weighting factors;(I) whether to transition from a cost-based foundation(I) whether to transition from a cost-based foundationformula to an evidence-based foundation formula;formula to an evidence-based foundation formula;	(H) <u>national best practices for addressing intra-school</u>	(H) <u>national best practices for addressing intra-school</u>
(I) whether to transition from a cost-based foundation formula to an evidence-based foundation formula; and formula to an evidence-based foundation formula;	district effects of a foundation formula, including through the	district effects of a foundation formula, including through the
formula to an evidence-based foundation formula; and formula to an evidence-based foundation formula;	use of weighting factors;	use of weighting factors;
	(I) whether to transition from a cost-based foundation	(I) whether to transition from a cost-based foundation
(J) methods for ensuring school districts spend the	formula to an evidence-based foundation formula; and	formula to an evidence-based foundation formula;
		(J) methods for ensuring school districts spend their
educational opportunity payments on the costs that underlie		educational opportunity payments on the costs that underlie
Vermont's foundation formula; and		Vermont's foundation formula; and
(<u>J</u>) any other topic, factor, or issue the Committee (<u>K</u>) any other topic, factor, or issue the Committee	(J) any other topic, factor, or issue the Committee	(K) any other topic, factor, or issue the Committee
deems relevant to its work and recommendations. deems relevant to its work and recommendations.	deems relevant to its work and recommendations.	deems relevant to its work and recommendations.
* * *	* * *	* * *
Sec. 58. 16 V.S.A. § 4001 is amended to read: [contingent] Sec. 58. 16 V.S.A. § 4001 is amended to read:	Sec. 58. 16 V.S.A. § 4001 is amended to read: [contingent]	Sec. 58. 16 V.S.A. § 4001 is amended to read:
§ 4001. DEFINITIONS § 4001. DEFINITIONS	§ 4001. DEFINITIONS	§ 4001. DEFINITIONS

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	No changes
Sec. 59. 16 V.S.A. § 4010 is amended to read: [contingent] § 4010. DETERMINATION OF WEIGHTED LONG-TERM MEMBERSHIP AND EDUCATION OPPORTUNITY PAYMENT	Sec. 59. 16 V.S.A. § 4010 is amended to read: [contingent] § 4010. DETERMINATION OF WEIGHTED LONG-TERM MEMBERSHIP AND EDUCATION OPPORTUNITY PAYMENT No changes

H.454 As Passed by the House	H.454 As Passed by the Senate
Sec. 60. 32 V.S.A. § 4152 is amended to read: [1/1/29] § 4152. CONTENTS	Sec. 60. 32 V.S.A. § 4152 is amended to read: [1/1/29] § 4152. CONTENTS

5.27.25

Beth St. James, Jon Gray, & Kirby Keeton; Office of Legislative Counsel

Sec. 61. 32 V.S.A. § 4152a is added to read: [1/1/29] § 4152a. PROPERTY TAX CLASSIFICATIONS

- (a) The grand list of a town shall include one or more tax classifications for each parcel of real estate. A parcel shall be classified using one of the general classes of real estate listed under subsection (b) of this section and based on the considerations set forth in this section and by guidance provided by the Division of Property Valuation and Review. The listers and assessors shall annually update the grand list to include a tax classification not later than June 1 of every year, using information submitted to the Department of Taxes pursuant to this section. The tax classification may be updated after June 1 when a taxpayer files, or corrects an erroneously filed, homestead declaration after June 1.
- (b) A parcel shall be assigned one or more of the following general classes:
 - (1) Homestead;
 - (2) Nonhomestead apartment;
 - (3) Nonhomestead nonresidential; and
 - (4) Nonhomestead residential.
 - (c) As used in this section:
- (1) "Homestead" means a parcel, or portion of a parcel, declared as a homestead on or before October 15 in accordance with section 5410 of this title for the current year.
- (2) "Nonhomestead apartment" means a parcel, or portion of a parcel, with one or more dwelling units, for which a landlord certificate was filed in the previous year pursuant to section 6069 of this title, and the landlord attested that the unit would be leased to a long-term tenant for a minimum of six months in the current year.

Sec. 61. PROPERTY TAX CLASSIFICATIONS STUDY; IMPLEMENTATION PROPOSAL

On or before December 15, 2025, in consultation with relevant stakeholders, the Commissioner of Taxes shall submit in writing to the House Committee on Ways and Means and the Senate Committee on Finance a report regarding the establishment of a system for property tax classifications that would allow for different tax rates on different classes of property. The report shall include:

- (1) one or more ways to define, identify, and classify residential properties based on present-day use;
- (2) a proposed method for classifying mixed-use parcels wherein different portions of the same parcel are used for different purposes;
- (3) proposed methods for collecting the data necessary to administer the proposed tax classification system, including a description of any new or revised forms;
- (4) a proposed method for appeals under the proposed tax classification system; and
- (5) proposed methods to ensure taxpayer compliance with the new system, including ways to prevent taxpayers from circumventing the legislative intent to tax properties used primarily as second homes and short-term rentals at a higher rate.

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(3) "Nonhomestead nonresidential" means a parcel, or	
portion of a parcel, that does not qualify as "homestead,"	
"nonhomestead apartment," or "nonhomestead residential"	
under this section.	
(4) "Nonhomestead residential" means a parcel, or portion	
of a parcel, with one or more dwelling units, habitable on a year-	
round basis, for which a homestead was not declared in	
accordance with section 5410 of this title for the current year,	
and a landlord certificate was not filed pursuant to section 6069	
of this title in which the landlord attested that the unit would be	
leased to a long-term tenant for a minimum of six months in the	
<u>current year.</u>	
(d) A parcel with two or more portions qualifying for	
different tax classifications under this section shall be classified	
proportionally based on the percentage of floor space used.	
(1) In the case of a homestead with 25 percent or less of	
floor space used for a business purpose, the parcel shall be	
classified as a homestead pursuant to subdivision 5401(a)(7)(F)	
of this title.	
(2) If a portion of floor space is used for more than one	
purpose, the use in which the floor space is most often used shall	
be considered the primary use and the floor space shall be	
dedicated to that use for purposes of tax classification.	
(e) The Commissioner shall amend existing forms, and	
publish new forms, as needed to gather the necessary attestations	
and declarations required under this section.	
(f) Nothing in this section shall be construed to alter the tax	
treatment or enrollment eligibility of property as it relates to use	
value appraisal under chapter 124 of this title.	

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(g) Persons aggrieved by a decision to classify property for taxation purposes under this section may appeal in the manner provided for property valuation appeals under this title.	
Sec. 61a. PROPERTY TAX CLASSIFICATIONS; TRANSITION; DATA COLLECTION [passage]	No similar provision
Sec. 61b. PROPERTY TAX CLASSIFICATIONS IMPLEMENTATION REPORT [passage]	No similar provision
Sec. 62. 32 V.S.A. chapter 121, subchapter 1A is added to read: [1/1/30] Subchapter 1A. Statewide and Regional Property Assessment	Sec. 62. 32 V.S.A. chapter 121, subchapter 1A is added to read: Subchapter 1A. Statewide and Regional Property Assessment
Sec. 63. TRANSITION; ANNUAL PROGRESS REPORT [passage]	Sec. 63. TRANSITION; ANNUAL PROGRESS REPORT [passage]
Sec. 64. REGIONAL ASSESSMENT DISTRICT STAKEHOLDER WORKING GROUP [passage]	Sec. 64. REGIONAL ASSESSMENT DISTRICT STAKEHOLDER WORKING GROUP [passage]
Sec. 65. 32 V.S.A. § 5405 is amended to read: [1/1/30] § 5405. DETERMINATION OF EQUALIZED EDUCATION PROPERTY TAX GRAND LIST AND COEFFICIENT OF DISPERSION	No similar provision; to be addressed in Senate Finance
Sec. 66. 32 V.S.A. § 3481(1)(B) is amended to read: [1/1/30]	No similar provision; to be addressed in Senate Finance
Sec. 67. 32 V.S.A. § 3482 is amended to read: [1/1/30] § 3482. PROPERTY LISTED AT ONE PERCENT	No similar provision; to be addressed in Senate Finance
Sec. 68. 32 V.S.A. § 3485 is amended to read: [1/1/30]	No similar provision; to be addressed in Senate Finance

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§ 3485. RECORDS TO BE KEPT RELATING TO DEEDS AND MORTGAGES	
Sec. 69. 32 V.S.A. § 3603(a) is amended to read: [1/1/30]	No similar provision; to be addressed in Senate Finance
Sec. 70. 32 V.S.A. § 3610(b) is amended to read: [1/1/30]	No similar provision; to be addressed in Senate Finance
Sec. 71. 32 V.S.A. § 3613 is amended to read: [1/1/30]	No similar provision; to be addressed in Senate Finance
Sec. 72. 32 V.S.A. § 3618(c)(2) is amended to read: [1/1/30]	No similar provision; to be addressed in Senate Finance
Sec. 73. 32 V.S.A. § 3651 is amended to read: [1/1/30]	No similar provision; to be addressed in Senate Finance
Sec. 74. 32 V.S.A. § 3691 is amended to read: [1/1/30]	No similar provision; to be addressed in Senate Finance
Sec. 75. 32 V.S.A. § 3692(b) is amended to read: [1/1/30]	No similar provision; to be addressed in Senate Finance
Sec. 76. 32 V.S.A. § 3708 is amended to read: [1/1/30] § 3708. PAYMENTS IN LIEU OF TAXES FOR LANDS HELD BY THE AGENCY OF NATURAL RESOURCES	No similar provision; to be addressed in Senate Finance
Sec. 77. 32 V.S.A. § 3755 is amended to read: [1/1/30] § 3755. ELIGIBILITY FOR USE VALUE APPRAISALS	No similar provision; to be addressed in Senate Finance
Sec. 78. 32 V.S.A. § 3756(c) is amended to read: [1/1/30]	No similar provision; to be addressed in Senate Finance
Sec. 79. 32 V.S.A. § 3758 is amended to read: [1/1/30] § 3758. APPEALS	No similar provision; to be addressed in Senate Finance

H.454 As Passed by the House	H.454 As Passed by the Senate
Sec. 80. 32 V.S.A. § 3802a is amended to read: [1/1/30] § 3802a. REQUIREMENT TO PROVIDE INSURANCE INFORMATION	No similar provision; to be addressed in Senate Finance
Sec. 81. 32 V.S.A. § 3850(d) is amended to read: [1/1/30]	No similar provision; to be addressed in Senate Finance
Sec. 82. 32 V.S.A. § 4001(a) is amended to read: [1/1/30]	No similar provision; to be addressed in Senate Finance
Sec. 83. 32 V.S.A. § 4041 is amended to read: [1/1/30] § 4041. EXAMINATION OF PROPERTY; APPRAISAL	No similar provision; to be addressed in Senate Finance
Sec. 84. 32 V.S.A. § 4044 is amended to read: [1/1/30] § 4044. APPRAISAL OF PERSONALTY ON APRIL JANUARY	No similar provision; to be addressed in Senate Finance
Sec. 85. 32 V.S.A. § 4045 is amended to read: [1/1/30] § 4045. APPRAISAL ON OTHER THAN APRIL JANUARY 1	No similar provision; to be addressed in Senate Finance
Sec. 86. 32 V.S.A. § 4052(c) is amended to read: [1/1/30]	No similar provision; to be addressed in Senate Finance
Sec. 87. 32 V.S.A. § 5401(7) is amended to read: [1/1/30]	No similar provision; to be addressed in Senate Finance
Sec. 88. 32 V.S.A. § 5404a(a)(6) is amended to read: [1/1/30]	No similar provision; to be addressed in Senate Finance
Sec. 89. 32 V.S.A. § 5406(b) is amended to read: [1/1/30]	No similar provision; to be addressed in Senate Finance
Sec. 90. 32 V.S.A. § 5410 is amended to read: [1/1/30] § 5410. DECLARATION OF HOMESTEAD	No similar provision; to be addressed in Senate Finance

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Sec. 91. 32 V.S.A. § 6066a(f)(1) is amended to read: [passage]	Sec. 65. 32 V.S.A. § 6066a(f)(1) is amended to read: [passage]
	No changes
Sec. 92. 32 V.S.A. § 5252 is amended to read: [passage] § 5252. LEVY AND NOTICE OF SALE; SECURING PROPERTY	Sec. 66. 32 V.S.A. § 5252 is amended to read: [passage] § 5252. LEVY AND NOTICE OF SALE; SECURING PROPERTY No changes
Sec. 93. 32 V.S.A. § 4465 is amended to read: [7/1/25] § 4465. APPOINTMENT OF PROPERTY VALUATION HEARING OFFICER; OATH; PAY	Sec. 67. 32 V.S.A. § 4465 is amended to read: [7/1/25] § 4465. APPOINTMENT OF PROPERTY VALUATION HEARING OFFICER; OATH; PAY
	No changes
Sec. 94. 32 V.S.A. § 5402(c)(2) is amended to read: [passage]	Sec. 68. 32 V.S.A. § 5402(c)(2) is amended to read: [passage]
	No changes
No similar provision	Sec. 69. 32 V.S.A. § 5401(13) is amended to read: (13)(A) "Education property tax spending adjustment" means the greater of one or a fraction in which: (i) the numerator is the district's per pupil education spending plus excess spending for the school year, and (ii) the denominator is the property dollar equivalent yield for the school year, as defined in subdivision (15) of this section, multiplied by the statewide adjustment. (B) "Education income tax spending adjustment" means the greater of one or a fraction in which the numerator is the district's per pupil education spending plus excess spending for the school year, and

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	the denominator is the income dollar equivalent yield for the school year, as defined in subdivision (16) of this section.