



## Vermont Police Academy Patrol Procedures Scenario Scoring Rubric

### SCENARIO: **Suicidal Subject in Woods (Mid-term)**

#### **Overview:**

Recruits will encounter a subject experiencing a mental health crisis in a wooded area. \*Recruits will effectively communicate with subject to assist with accessing mental health services and avoid a use of force situation.

#### **Dispatch:**

Received a call about a suicidal male/female. The caller was a passerby who saw the male/female walking along the road and they appeared to be distraught. The caller asked if they were ok, and the male/female said something to the effect of not wanting to live anymore. Caller mentions that he/she may have seen what looked like the grip/handle of a weapon but was unsure.

If requested:

Back-up: back-up got rerouted to another call and will respond when they can clear.

Other resources: I will have them respond, but there is a crash blocking the route, they will be delayed.

#### **Role Player Instructions:**

The Role player will be located in a predetermined wooded area. Role player will have pacing around and visibly upset (hands will be visible to officers at all times.) The red handle weapon will be situated as to be visible for the recruits, but NOT on the role players person.

Role player will interact verbally with recruits and indicate their depression and desire to end their life. At no time will the role player indicate they want to harm officers, only themselves. Role player will interact with recruits and respond to good verbal commands and offers for assistance. \*\*Purpose of scenario is to assist subject with accessing MH services and a protective custody/72 hour hold. **\*At NO TIME SHOULD the role player's actions result in the utilization of deadly force.**

#### **Logistics:**

2 Officer Response

Red handle gun for role player

(1) Cruiser

Radios

(2) Sim Guns w/ 2 magazines, 5 rounds each for a total of 10 rounds for each recruit

Masks for role players and Recruits.



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*Pass/Remedial ("P" or "R") is the only grade issued by the instructor. Circle or document those disciplines that fail to meet the standard for each independent recruit.*

**Student:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Evaluation Criteria:**

- \_\_\_\_\_ Utilizes principles of R.I.M while responding.
- \_\_\_\_\_ Officer identifies themselves.
- \_\_\_\_\_ Selects a cruiser position that utilizes cover and concealment upon arrival
- \_\_\_\_\_ Utilizes cover/move principles while approaching and making contact with subject
- \_\_\_\_\_ Utilizes good verbal commands and command presence
- \_\_\_\_\_ Officer Requests dispatch to contact Mental Health services and back-up unit(s).
- \_\_\_\_\_ Officers communicate with each other effectively.
- \_\_\_\_\_ Officers maintain position of advantage at all times (cover).
- \_\_\_\_\_ Officer utilizes proper duty weapon tactics (if displayed).
- \_\_\_\_\_ Officer uses proper handcuffing techniques while using a position of advantage.
- \_\_\_\_\_ Officer conducts proper search and information gathering from subject.

**Evaluator:** \_\_\_\_\_

**Student:** \_\_\_\_\_