

### Building Bright Futures Role in Vermont's Early Childhood System

Presentation to House Committee on Human Services Dr. Morgan Crossman, Executive Director

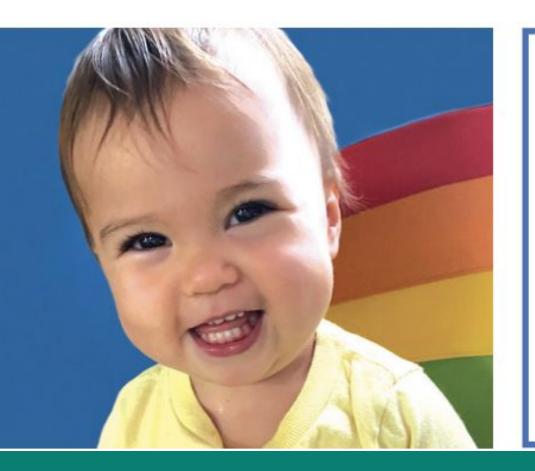
January 31, 2025

### VERMONT'S EARLY CHILDHOOD STATE ADVISORY COUNCIL

### MISSION

To improve the well-being of each and every child and family in Vermont by using evidence to inform policy and bringing voices together to discuss critical challenges and problem solve.





### VISION

BBF maintains the vision and strategic plan for Vermont's Early Childhood System. Vermont's vision for the Early Childhood system is to be an integrated continuum of comprehensive, high quality services that is equitable and accessible and will improve outcomes for each and every child in the prenatal period to age eight and their family in Vermont.



# Building Bright Futures Early Childhood Infrastructure and 450+ Person Network

The Building Bright Futures State Advisory Council and network infrastructure is charged by Act 104/Title 33, Chapter 46 to use evidence and data to monitor the system of services and provide the mechanism to support accountability.



### Vermont's Early Childhood State Advisory Council January 2025



#### **Public Members**

\*Ilisa Stalberg, Vermont Department of Health, MCH

\*Renee Kelly; Head Start Collaboration Office

Janet McLaughlin, DCF Child Development Division

Jessica Vintinner, Agency of Commerce and Community

Development

Cheryle Wilcox; Department of Mental Health

Monica Ogelby, Agency of Human Services, Secretary's

Office

Zoie Saunders, Agency of Education

#### Public Non-Voting Members

Monica Hutt, Chief Prevention Officer, Gov's Office Miranda Gray, Deputy Commissioner, Economic Services Carlie Thibault, Quality Assurance Administrator, Family Services

#### **Legislative Members**

Rep. Rey Garofano, Vermont House of Representatives Sen. Martine Gulick, Vermont Senate

#### **At-Large Members**

\* Flor Diaz Smith; Vermont School Boards Association

\* Rebecca Webb; Barre Unified Union School District

Libby Daghlian, Parent Representative

Debra Hartswick, Retired Pediatrician

Amber Hewston, Parent Representative

Carol Lang-Godin, Parent Child Center Network

Sharon Harrington, Vermont Association for the Education of

Young Children

Erica McLaughlin, Vermont Principals' Association

Kiona Baez Heath, Vermont Network Against Domestic and

Sexual Violence

\*Christy Swenson, Capstone Community Action/Head Start

Xusana Davis; Office of Racial Equity

Danielle Lindley Mitchell, Washington County Mental Health

Services

Eddie Gale, A. D. Henderson Foundation

Dimitri Garder, Business Leader



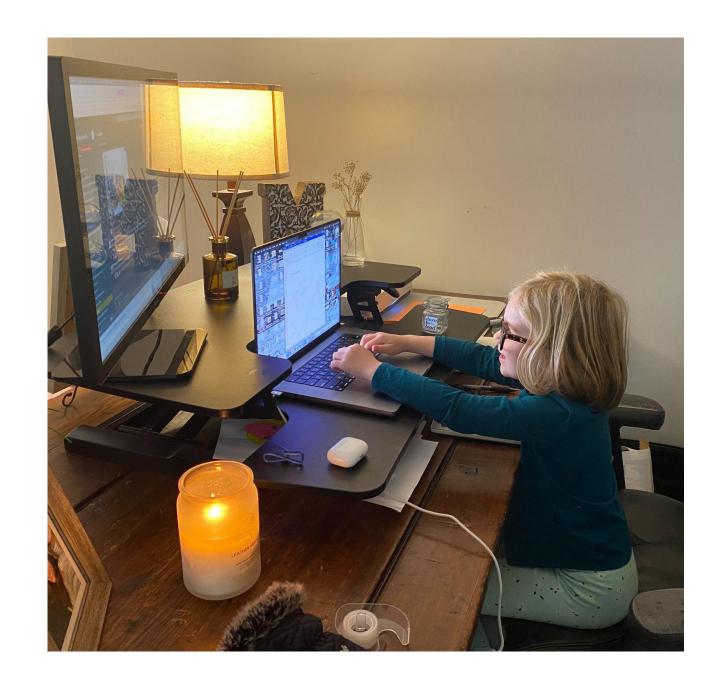
### Data to Inform Policy

#### **Monitoring**

- Vermont's Early Childhood Data Portal
- State of Vermont's Children
- Prekindergarten Education Implementation Committee
- Data Briefs
- Act 76 Monitoring
- Vermont's Early Childhood Data and Policy Center
- Continuous identification of needs

#### **Advisement**

- Data, indicators, best practice
- Supporting vision and strategy for early childhood policy
- Elevating needs, challenges, opportunities from families & communities

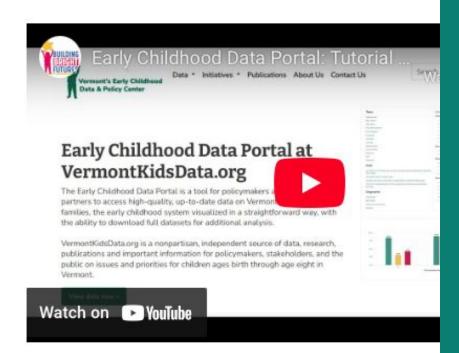




### Vermont's Early Childhood Data and Policy Center

#### How to Use the Portal

- Scroll down on this page, then click on a topic, VECAP goal, or geography on the left. Of note geographic data may not be in the visualization, but rather in the full downloadable dataset.
- 2. Select an indicator to review.
- View the data, with the opportunity to download the full dataset if desired.
- Click on the title for narrative context and the data source.
- Scroll back to the top to review a different indicator for a more complete picture of the early childhood sector.



- DATA: A data portal, National and Vermont-specific datasets, data spotlights, and fact sheets
- POLICY: Early Childhood Policy updates, SAC Network recommendations, and BBF Legislative Testimony
- PUBLICATIONS: Reports and publications from BBF, agency, community and national partners, recorded research presentations, webinars, and Early Childhood Grand

Rounds

#### **Topics**

#### Basic Needs

Challenging Childhood Experiences

Child Care

Child Development

Demographics

Economics

Education

#### **Indicators / Basic Needs**

#### Cost of Living

- Children Receiving Child Care Financial Assistance Program (CCFAP) Bene
- Children Living in Poverty (Vermont)
- Households with Children Spending 30% or More of Their Income on Hous
- Birthing Parents without Paid Parental Leave
- Children Served by the Women, Infants, and Children (WIC) program
- Wage Benchmarks



### State of Vermont's Children



VERMONT'S CHILDREN

#### **Bright spots**

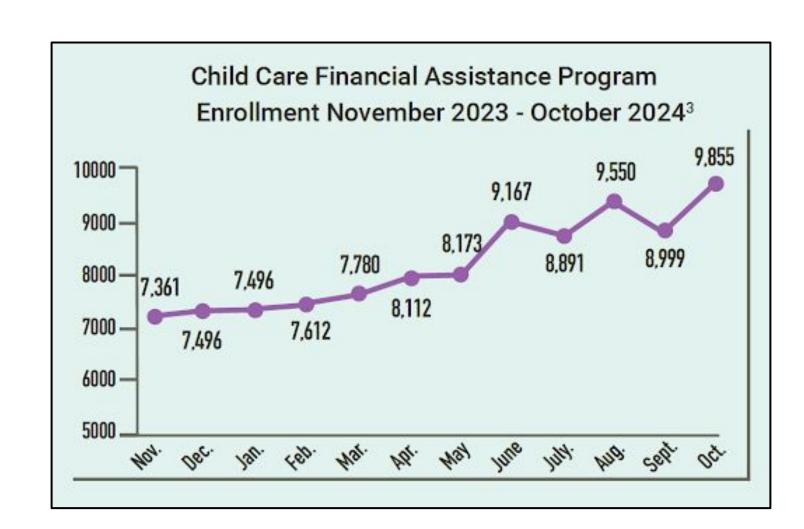
- CCFAP enrollment & leading the country in prioritizing child care
- UPK enrollment and access for 3 & 4-year-olds
- Rise in 4-year-olds exceeding expectations in math and social emotional development

#### **Areas to monitor & course correct**

- In unhoused children
- Children with behavioral, emotional, and mental health conditions
- perinatal mood and anxiety disorders
- 3rd grade reading proficiency, lower for historically marginalized children
- U antiquated data systems and data capacity

### Act 76 Monitoring in 2024

- **CAPACITY:** Increase of 170 infant slots in 2024 & in 2024, more early care businesses opened (60) than closed (40) for the first time since at least 2018
- AFFORDABILITY: 550 families at 175% FPL who no longer have a copay
- AWARENESS: 1,500 CCFAP applications submitted online in two months
- ENROLLMENT: 1,256 families above 400% now enrolled in CCFAP
- WORKFORCE: 480 career ladder bonuses awarded
   October 2023 to September 2024 communities





## Act 76 Monitoring: The Prekindergarten Education Implementation Committee (PEIC)



The PEIC was formed to support the potential expansion of the universal pre-K program by 2026. The committee issued a final report with four recommendations, including:

- Maintaining benefits for 3-year-olds
- Expanding access for 4-year-olds
- Commissioning a report on pupil weighting, and
- Reviewing the methodology for updating the rate for non-school-based programs

The PEIC's challenges highlight the need for strengthened data systems to inform pre-K policy and accountability.

### Elevating System Needs & Priorities

#### **Building Bright Futures Regional Council Priorities** 2024-2026





### Elevating Family & Community Voice



Families and Communities Committee leaders reflect on their participation:

"It is a safe space to connect and advocate for my son and myself to help others and our community." —F&CC Parent Representative

"Seeing my parent thoughts and views reflected in the wider work at BBF and across the state—my voice matters." —F&CC Parent Representative

### Advisement: 2025 Policy Recommendations

- The 2025 Policy Recommendations include priorities like:
  - Enacting best practices statewide for elevating the voices of families and community members
  - Investing to ensure families have access to safe and secure housing in the immediate term and long-term
  - Supporting families, children, staff, and providers navigating the child welfare system by investing in system improvements, like the CCWIS
  - Investing to ensure inclusion and meet social-emotional health needs in early education and afterschool programs
  - And many more: see the <u>handout on policy</u> recommendations



### Accountability for Vermont's Early Childhood System

- BBF's role and scope has increased in recent years to support the complex Vermont early childhood system
- Need for an additional base public investment of \$322,444.50 annually to sustain the timely direct advisement required
  - This allocation would support personnel, overhead, Regional Councils, and program expenses/contracts.



### Response to Emerging Needs & Priorities

