

Table 1. Number and Percentage of Individuals Working in Regulated Child Care with Education Listed in BFIS by Highest Education Level (2024)

	Degree or Credential	Number (2024)	% at this Level
ECE I			
	High School or Equivalent	701	13%
	VT Early Childhood Level I Certificate or Fundamentals Course Completion	855	16%
<i>Note: Individuals in this category may currently lead groups of children under current licensing regulations and would not qualify for their position once the profession is created after July 1, 2028 (without a variance)</i>	VT Early Childhood Level II Certificate or Current Child Development Associate (CDA)	222	4%
<i>Note: Individuals in this category currently may lead groups of children under current licensing regulations and would not qualify for their position once the profession is created after July 1, 2028 (without a variance)</i>	Other Type of Education Certificate	44	1%
<i>Note: Individuals in this category currently may lead groups of children under current licensing regulations and would not qualify for their position once the profession is created after July 1, 2028 (without a variance)</i>	VT Early Childhood Level IIIA Certificate, or Apprenticeship or CCV Child Care Certificate	259	5%

ECE II			
	Associate, and/or VT Early Childhood Level IIIB Certificate	595	11%
ECE III			
	Bachelor's Degree, and/or VT Early Childhood Level IVA or IVB Certificate	1838	35%
TOTAL REPORTED		4,514	
TOTAL IN WORKFORCE (2024)		8,190 (55%)	

*Source: Table 4, Vermont Early Childhood Education and Afterschool Workforce Report
(Released January, 2026)*

Note: Afterschool qualifications are not part of this table.