Appendix A: OPR Testimony re: H.472/S.119 Early Childhood Educator Credentials

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Credential	ECE I	ECE II	ECE III	Family Child Care Provider
Role	Assistant Teacher o Supervised by ECE II/III	Lead Teacher o Supervises ECE I o Receives guidance from ECE III	Lead Teacher o Supervises ECE I o Guides ECE II	Legacy Provider in a Family Child Care Home
Education	-HS Diploma/GED	- HS Diploma/GED	- HS Diploma/GED	-HS Diploma/GED
	+	+	+	+
	-120 hours of training/education in early childhood knowledge areas (to be determined by Rule)	-Associate's Degree (60 credits) from approved program in early childhood education or related fields (to be determined by rule) OR	-Bachelor's degree (120 credits) in early childhood education or related field (to be determined by Rule)	-Operating licensed or registered Family Child Care Home in good standing with the CDD (no provisional registrations/licenses)
		-Associate's Degree in unrelated field plus 21 college credits in early childhood education core knowledge areas (to be determined by rule) (*Degree programs must offer credit based on competencies acquired through experience working in the profession)	-Bachelor's degree (120 credits) in unrelated field plus 21 college credits in content consistent with the core knowledge areas identified by Rule	
Experience	Field Experience Required (details to be set forth in Rule)	Field Experience Required (details to be set forth in Rule)	Field Experience Required (details to be set forth in Rule)	-Demonstration of current (no later than 1/1/28) CDD approval to operate a Registered Family Child Care Home

Setting for All ECE Practitioners:

- Family Child Care Homes
- Center-Based Child Care and Preschool Program Facilities
- Both Settings Regulated by the Child Development Division

S.119 Does NOT Apply to:

- Universal/Public Pre-Kindergarten must have an AOE-licensed educator
- After School Programs regulated by CDD
- Programs Exempt from CDD Regulation (hospital/church/provider caring for two or fewer families)
- Active AOE-licensed educators with endorsements in Early Childhood Education, Early Childhood Special Education, and Elementary Education

Scope/Practice/Conduct for All ECE Practitioners:

- Educating Children Ages 0-8
 - Period of child's development known as "early childhood"
 - o Rapid Brain Development, foundation for the brain's architecture established
 - o Highly susceptible to stress, unstable environments, unsupportive caregivers
- Planning/Implementing Curriculum and Learning Experiences
 - Designed to promote social-emotional, physical, language, and cognitive development and health of every child
 - o Developmentally appropriate
- Establishing/Maintaining Learning Environment
 - Safe/Caring
 - o Inclusive
 - Healthy
- Observing/Documenting/Assessing
 - o Child's learning
 - o Child's development
- Developing Relationships with Families and Communities
 - Reciprocal
 - o Culturally responsive
- Adhering to NAEYC Standards
 - Practice and Ethical Standards
 - o Same standards used in Public Schools
- Meeting Professional Conduct Standards
 - o Subject to OPR Enforcement for unprofessional conduct
 - o Same general conduct standards and disciplinary process for all OPR licensees
 - o Sanctions public after adjudication