

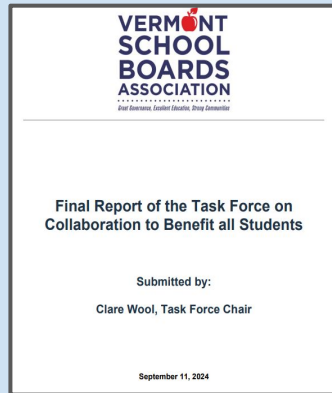
# Task Force on Collaboration to Benefit All Students: Key Findings and Recommendations

Clare Wool, Task Force Chair  
Flor Diaz Smith, VSBA President

January 2025

# Background:

- Task Force formed and staffed by the VSBA following a member-adopted resolution
- Purpose: Assess persistent concerns with the State Board of Education and the Agency of Education and provide the Governor and legislature with a list of recommended actions
- Goal: Improve leadership, governance, and outcomes in public education.
- Timeline: Monthly meetings January-September 2024
  - Final report with actionable recommendations issued September 2024



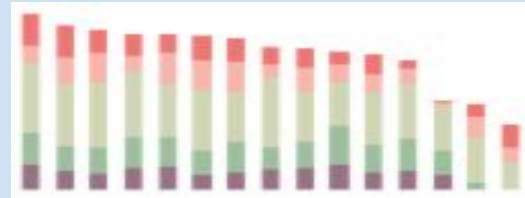
# Task Force Members



Name	VSBA Region Represented	School Board Served
Clare Wool, Chair	Western Chittenden	Burlington School District
Mark Koenig	Addison	Addison Northwest School District
Herbert Ogden	Bennington	Taconic and Green Regional School District
Tiffany Donza	Central VT	Lamoille South Supervisory Union and Stowe School District
Edge Graning	Eastern Chittenden	Mount Mansfield Unified Union School District
Tammy Revoir	Franklin/Grand Isle	Bellows Free Academy Fairfax/Franklin West Supervisory Union
Gaston Bathalon	Kingdom North	North Country Supervisory Union and Troy School District
Terri Vest	Kingdom South	Mountain View Union School District, Hazen Union School District
Lisa Miser	Rutland	Quarry Valley Unified Union School District & Greater Rutland County Supervisory Union
Stacey Peters	Windsor	Granville Hancock Unified School District
Jacki Murano	Windham	Searsburg School District

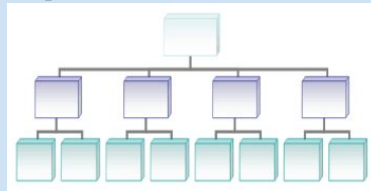
# Key Findings – Data Accessibility

- Lack of thorough, timely, accurate, and publicly accessible educational data.
- **Recommendation:** Develop & maintain comprehensive data dashboard to ensure transparency and inform decision-making.



# Key Findings - Agency of Education Capacity

- Persistent underperformance in fulfilling responsibilities, including policy execution and compliance monitoring.
- **Recommendation:** Conduct organizational review of the AOE to improve staffing, resources, and operational capacity.



# Key Findings - State Board of Education

- Lack of governance structure, independence, and resources necessary to meet its statutory obligations and to provide effective leadership and oversight.
- **Recommendations:** Restructure SBE to ensure non-partisan leadership & adequate support for good governance. Require the SBE to apply the DQS to their work; provide adequate legal and technical assistance.



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# Key Findings - Existing Legislation

- New laws and insufficient capacity to implement them = recurring policy failures.
- **Recommendation:** Focus on implementation of current policies before advancing new initiatives. Require regular reporting on progress toward effective implementation of various policy initiatives.



# Key Findings - Support Public Education

- Commission on the Future of Public Education is critical for sustainability and governance.
- **Recommendation:** Align efforts with the Commission to ensure comprehensive improvements.





# Conclusion

- Shared responsibility & accountability
- Task Force recommendations are launching points for future work



**Outcome:** Strengthened public education system delivering equitable, high-quality educational opportunities for Vermont students.

# Thank you

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