

The Steering Group recommends that the Commission revise its original [committee structure](#) to the following. In the interest of time, the membership of these committees is proposed based on individual expertise and work they are already involved in.

- Governance: John, Peter Conlon, Mike, Jennifer (Meagan)
  - Proposed Charge: Use the framework to analyze key considerations for redistricting to between 5-20+ districts. Considerations will address the Commission's three guiding principles (equity, quality and sustainability).
  - Use the following concepts currently being discussed in the legislature:
    - Leverage scale to address opportunity, equity, and affordability through district consolidation
      - 5 districts as proposed by administration
      - SD/SU model to maintain current operating structure (6 supervisory districts ("SD's"), 3 supervisory unions ("SU's") and the 2 existing small interstate districts) as proposed by Senate
      - 11-20+ districts based on research-based scale and developed by a Commission/committee as proposed by House
      - Choice
    - Redefine statewide leadership roles and responsibilities:
      - State Board role
      - AOE role
- Finance: Oliver, Nicole, Elizabeth, Ann, Rebecca (Meagan)
  - Proposed Charge: Use the framework to analyze key considerations for transitioning to a foundation formula. Considerations will address the Commission's three guiding principles (equity, quality and sustainability).
  - Use the following concepts currently being discussed in the legislature:
    - Foundation formula that identifies a base amount per student plus weights to account for need
      - Foundation amount based on evidence-based model
      - Foundation amount based on triangulation of modeling derived from evidence-based models, Vermont professional judgement panels and cost functions
    - Local ability to spend above the foundation amount
- Quality: Jeff F, Zoe, Jay, (Meagan)
  - Proposed Charge: Use the framework to analyze key considerations related to education quality in the context of changes to governance and funding.
  - Use the following concepts currently being discussed in the legislature:
    - Class size and its relationship to instructional practices
    - School size (opportunity and offerings for primary and secondary)
    - Choice
    - Calendar
    - Graduation requirements

Each Committee will use the following [agenda framework](#).<sup>1</sup> This will ensure that each group effectively analyzes impact with an equity lens, and also ensures cohesion between groups.

<b>Committee:</b>  <b>Committee Charge:</b>
<b>Step One:</b> <i>Determine Outcomes and Stakeholders</i>  1. What is the policy and what is it trying to achieve?  2. What underrepresented or underserved populations are/would be impacted by the proposed policy? How would they each be impacted?
<b>Step Two:</b> <i>Look at Numbers &amp; Narratives</i>  3. What data will we review and why? What did we learn?
<b>Step Three:</b> <i>Measure Benefits &amp; Burdens</i>  4. How does the proposed policy seek to enhance services and/or reduce disparities to underrepresented or underserved communities?
<b>Step Four:</b> <i>Implementation and Accountability</i>  5. What implementation considerations need to be addressed in order to ensure the policy achieves equitable results?  6. What performance measures should be used to track the quantity and quality of work performed by the proposed policy?

---

<sup>1</sup> adapted from the [State of Vermont's \[Equity\] Impact Assessment Tool](#) and [Chicago United for Equity's Racial Equity Impact Statement](#).

Draft Workplan, April through the legislative session

Meeting Date	Location	Agenda
April 7	South Burlington School District (1-4) 5:00-7:00 Input Session	Legislative Update Steering Group Update (present this plan) Committee discussions (unpack charge, review questions 1 & 2, generate list of what information is needed and when) Committee share with full group
April 21	Virtual (9-11)	Legislative Update Afton Presentation: Engagement plan Committee work (questions 3 and 4) Committee share with full group
May 5	Windham Southwest Supervisory Union (1-4) 5:00-7:00 Input Session	Legislative Update Committee work (questions 3 and 4) Committee share with full group
May 19	Virtual (9-11)	Legislative Update Committee work (questions 5 and 6) Committee share with full group
June 2	Hartford School District (1-4) 5:00-7:00 Input Session	Legislative Update Committee work (questions 5 and 6) Committee share with full group
June 16	Virtual (9-11)	Legislative Update Committee work (preliminary findings) Committee share with full group
July 7		Legislative Update Committees present preliminary findings

Committee work will be embedded into our regular meetings (noted above).

- In person:
  - Meeting hosts will identify a main space as well as two breakout spaces for Committees
  - Members of the public present in person can attend the committee of choice
  - Breakout rooms will be used on the Teams meeting for virtual participants
  - One committee member will have their device with them to allow virtual participants to listen
    - Breakout rooms will be used
    - Public can ask to be put into a room of choice