

Policy Considerations Required in <a href="#">Act 183</a>	What information do we need to gather about this (and where might we find it)?	Who might we need to engage with on this?	Priority level for Commission? <i>(High: Priority; early in workplan Medium: Priority; later in workplan Low: Not a priority for Commission)</i>	Other:
Recommendations for a statewide vision (pg 1)				
<i>Governance, Resources &amp; Administration (Section 1(e)(2)(A))</i>				
“whether changes need to be made to the structure of the Agency of Education, including whether it better serves the recommended education vision of the State as an agency or a department;”				
AOE staffing needs				
“composition, role, and function of the State Board of Education”				
State vs. Local “roles, functions, or decisions”				
Effective integration of Career & Technical Education				
<i>Physical size and footprint of the education system (Section 1(e)(2)(B))</i>				
“an analysis and recommendation for the most efficient and				

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effective number and location of school buildings, school districts, and supervisory unions” <a href="#">Administration’s Proposal for the 5 District model</a>				
Implementation plan for the above recommendations				
“an analysis of the capacity and ability to staff all public schools with a qualified workforce, driven by data on class-size recommendations”				
Postsecondary collaboration for workforce retention				
“an analysis of the current town tuition program and whether, and if so, what, changes are necessary”				
“the legal and financial impact of funding independent schools and other private institutions,”				
The role of designation				

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(the role designation (16 V.S.A. § 827) should play				
the financial impact to the Education Fund of public dollars being used in schools located outside Vermont;				
an analysis of the current use of private therapeutic schools in the provision of special education services				
<i>The role of public schools (Section 1(e)(2)(C))</i>				
Vision for how public education should be delivered				
whether that vision should include the provision of wraparound supports and collocation of services;				
How collaboration with postsecondary schools can support the vision				
Consequences of the above decisions, including other impacted systems				

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<i>The education finance system (Section 1(e)(2)(D))</i>				
Allowable uses of the education fund				
The method of setting tax rates to allow sustainable use of the Ed fund				
Alternative funding models (including formula funding models) <i>Administration's proposal</i>	<a href="#">Foundation Formula Best Practices</a> <a href="#">Education Transformation Funding Details</a>		High - initial policy reaction to legislature	
Whether districts should be allowed to spend above the base amount				
adjustments to the excess spending threshold, including recommendations that target specific types of spending				
Implementation of spending caps on categorical aid				
How to strengthen the connection between budget votes and property tax bills				
Adjustments to property				

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tax credit thresholds				
System for monitoring the ed fund, including the possibility of a standing ed fund committee				
Impact of healthcare costs on the ed fund and what changes, if any, should be made				
Implementation details for any changes to the funding system				
<i>Any other recommendations (Section 1(e)(2)(E))</i>				
<i>Our working document? Administration's proposal?</i>				