

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21

H.955

An act relating to next steps in transforming Vermont’s education system

The Senate proposes to the House to amend the bill by striking out all after the enacting clause and inserting in lieu thereof the following:

\* \* \* Legislative Intent \* \* \*

Sec. 1. FINDINGS; LEGISLATIVE INTENT

(a) Findings. The General Assembly finds that:

(1) Implementation of school district consolidation under 2015 Acts and Resolves No. 46 (Act 46) resulted in the creation of larger supervisory unions, supervisory districts, and unified union school districts, which have achieved measurable administrative efficiencies, including reductions in per-pupil central office costs and the elimination of duplicative governance structures, while maintaining or improving student opportunities in many regions.

(2) Regional high schools serving broader geographic areas provide expanded and more equitable access to academic programming, career and technical education, co-curricular opportunities, and specialized staff, which are often not sustainable at smaller scales.

(3) Research demonstrates that closing small elementary schools often yields limited or inconsistent cost savings once transportation, capital adjustments, and community impacts are considered, and may negatively affect student outcomes and family engagement, particularly in rural areas.

1           (4) Nationally, the average public school district enrolls approximately  
2 5,000 students, while the median district size is substantially smaller,  
3 commonly cited near 1,500 students, reflecting a wide distribution of district  
4 scale across the United States.

5           (5) In rural states, school district design must account not only for  
6 enrollment but also for geographic size, as districts are often measured in  
7 square miles. Larger geographic areas can present barriers to equitable access  
8 to educational opportunity, requiring careful balancing of efficiency,  
9 transportation time, community connection, and student access to high-quality  
10 programming.

11           (6) Approximately 40 percent of Vermont high school graduates enroll  
12 in a two- or four-year degree program. This outcome does not reflect a lack of  
13 academic engagement but rather underscores the importance of ensuring that  
14 all students graduate with a clear and supported pathway, including high-  
15 quality career and technical education, workforce entry, or further education  
16 aligned with individual goals and regional economic needs.

17           (b) Legislative intent.

18           (1) To ensure each student is provided substantially equal opportunities  
19 for an excellent education that will prepare the student to thrive in a 21st-  
20 century world, it is the intent of the General Assembly to work strategically,  
21 intentionally, and thoughtfully to ensure that each incremental change made to

1 Vermont's public education system provides strength and support to its only  
2 constitutionally required governmental service.

3 (2) The General Assembly recognizes that Vermont's schools anchor  
4 local economies and community identity, connecting young persons to their  
5 homes while supporting workforce development and long-term stability, and  
6 that different regions of Vermont have different needs, challenges, and  
7 opportunities. Further, it is the intent of the General Assembly to ensure that  
8 local voice and community input retain an important role in Vermont's  
9 evolving education landscape.

10 (3) It is the intent of the General Assembly to create a statewide  
11 education system that encourages and supports local elementary schools,  
12 central middle schools, and comprehensive, regional high schools that provide  
13 each student with universal access to career technical education.

14 (4) It is the policy of the State to provide substantially equal educational  
15 opportunities for all children in Vermont by authorizing two or more school  
16 districts, including an existing union school district, to form a union school  
17 district for the purpose of providing for the education of its resident students.  
18 It is therefore the intent of the General Assembly that the formation of union  
19 school districts shall be designed to encourage and support local decisions and  
20 actions that provide substantial equity of educational opportunities statewide,  
21 lead students to achieve or exceed the State's Education Quality Standards,

1 maximize operational efficiencies, promote transparency and accountability,  
2 and be delivered at a cost that parents, voters, and taxpayers value.

3 (5) It is further the intent of the General Assembly in the upcoming  
4 legislative sessions to leverage the insights of the foundation formula report  
5 submitted pursuant to 2025 Acts and Resolves No. 73, Sec. 45a; the  
6 prekindergarten education funding reports submitted pursuant to Sec. 21 of this  
7 act; and the school transportation report submitted pursuant to Sec. 27b of this  
8 act to update the foundation formula enacted in 2025 Acts and Resolves No. 73  
9 to account for the funding of all components of Vermont's education system.

10 \* \* \* Cooperative Educational Service Areas \* \* \*

11 Sec. 2. 16 V.S.A. chapter 10 is amended to read:

12 CHAPTER 10. ~~BOARDS OF COOPERATIVE EDUCATION SERVICES~~  
13 EDUCATIONAL SERVICE AREAS

14 § 601. POLICY

15 It is the policy of the State to ~~allow and encourage supervisory unions to~~  
16 ~~create boards of cooperative education services~~ educational service areas to  
17 provide shared programs and services on a regional and statewide level.  
18 ~~Formation of a board of cooperative education services shall be designed to~~  
19 ~~build upon the geographically focused cooperative regions used by Vermont~~  
20 ~~superintendents as of July 1, 2024;~~ It is the intent of the General Assembly that  
21 cooperative educational service areas are utilized by member supervisory

1 unions to maximize the impact of available dollars through collaborative  
2 funding; reduce duplication of programs, personnel, and services; ensure every  
3 middle and high school student has a genuine opportunity to participate fully in  
4 and to benefit from career technical education; and contribute to ~~equalizing the~~  
5 equalization of educational opportunities for all pupils.

6 § 602. DEFINITIONS

7 As used in this chapter:

8 (1) “Educator” means any:

9 (A) individual licensed under chapter 51 of this title, the majority of  
10 whose employed time in a public school district, supervisory union, or ~~board of~~  
11 cooperative ~~education services~~ educational service area is assigned to furnish  
12 to students direct instructional or other educational services, as defined by rule  
13 of the Standards Board, or who is otherwise subject to licensing as determined  
14 by the Standards Board; or

15 \* \* \*

16 (2) “Supervisory union” means an administrative, planning, and  
17 educational service unit created by the State Board under section 261 of this  
18 title that consists of two or more school districts. ~~This~~ As used in this chapter,  
19 this term also means a supervisory district and a regional career technical  
20 center school district formed pursuant to the provisions of chapter 37,  
21 subchapter 5A of this title.

1           (3) “Cooperative educational service area” or “CESA” means an  
2 association of supervisory unions created pursuant to this chapter to deliver  
3 shared programs and services to complement the educational programs of  
4 member supervisory unions in a cost-effective manner. A CESA shall be a  
5 body politic and corporate with the powers and duties afforded it under this  
6 chapter.

7 § 603. CREATION OF ~~BOARD OF COOPERATIVE EDUCATION~~  
8 SERVICES EDUCATIONAL SERVICE AREAS;  
9 ORGANIZATION; SECRETARY APPROVAL

10       (a) Establishment of ~~boards of cooperative education services~~ educational  
11 service areas. ~~When the boards of two or more supervisory unions vote to~~  
12 ~~explore the advisability of entering into a written agreement to provide shared~~  
13 ~~programs and services, the interested boards shall meet and discuss the terms~~  
14 ~~of any such agreement. At this meeting or a subsequent meeting, the~~  
15 ~~participating boards may enter into a proposed agreement to form an~~  
16 ~~association of supervisory unions to deliver shared programs and services to~~  
17 ~~complement the educational programs of member supervisory unions in a cost-~~  
18 ~~effective manner. An association formed pursuant to this chapter shall be~~  
19 ~~known as a board of cooperative education services (BOCES) and shall be a~~  
20 ~~body politic and corporate with the powers and duties afforded them under this~~

1 ~~chapter.~~ Supervisory unions are arranged into the following cooperative  
2 educational service areas:

3 (1) The Champlain Valley North CESA is formed of the member  
4 supervisory unions of:

5 (A) Franklin Northeast Supervisory Union, which is composed of the  
6 member school districts of the Enosburgh-Richford Unified Union School  
7 District and the Northern Mountain Valley Unified Union School District;

8 (B) Franklin West Supervisory Union, which is composed of the  
9 member school districts of the Fairfax School District, the Fletcher School  
10 District, and the Georgia School District;

11 (C) Grand Isle Supervisory Union, which is composed of the member  
12 school districts of the Alburgh School District, the Champlain Islands Unified  
13 Union School District, and the South Hero School District;

14 (D) Maple Run Unified Union Supervisory District; and

15 (E) Missisquoi Valley Supervisory District.

16 (2) The Chittenden Central CESA is formed of the member supervisory  
17 unions of:

18 (A) Burlington Supervisory District;

19 (B) Colchester Supervisory District;

20 (C) Essex Westford Educational Community Unified Union  
21 Supervisory District;

1           (D) Milton Supervisory District;

2           (E) South Burlington Supervisory District; and

3           (F) Winooski Supervisory District.

4           (3) The Champlain Valley South CESA is formed of the member  
5 supervisory unions of:

6           (A) Addison Central Supervisory District;

7           (B) Addison Northwest Supervisory District;

8           (C) Champlain Valley Supervisory District;

9           (D) Lincoln Supervisory District;

10          (E) Mount Abraham Unified Supervisory District;

11          (F) Mount Mansfield Unified Union Supervisory District; and

12          (G) Patricia A. Hannaford Regional Technical School District.

13          (4) The Southwest CESA is formed of the member supervisory unions  
14 of:

15           (A) Bennington Rutland Supervisory Union, which is composed of  
16 the member school districts of the Mettawee School District, the Taconic and  
17 Green Regional School District, and the Winhall School District;

18           (B) Greater Rutland County Supervisory Union, which is composed  
19 of the member school districts of the Ira School District, the Quarry Valley  
20 Unified Union School District, the Rutland Town School District, and the  
21 Wells Spring Unified Union School District;

1           (C) Mill River Unified Union Supervisory District;

2           (D) Rutland City Supervisory District;

3           (E) Rutland Northeast Supervisory Union, which is composed of the  
4 member school districts of the Barstow Unified Union School District and the  
5 Otter Valley Unified Union School District;

6           (F) Slate Valley Unified Union Supervisory District;

7           (G) Southwest Regional Technical Center; and

8           (H) Southwest Vermont Supervisory Union, which is composed of  
9 the member school districts of the Arlington School District, the Mount  
10 Anthony Union High School District #14, the North Bennington Graded  
11 School District, the Sandgate School District, and the Southwest Vermont  
12 Union Elementary School District.

13           (5) The Vermont Learning Collaborative is formed of the member  
14 supervisory unions of:

15           (A) Mountain View Supervisory Union, which is composed of the  
16 member school districts of the Pittsfield School District and the Mountain  
17 View School District;

18           (B) Springfield Supervisory District;

19           (C) Two Rivers Supervisory Union, which is composed of the  
20 member school districts of the Green Mountain Unified School District and the  
21 Ludlow-Mount Holly Unified Union School District;

1           (D) Windham Central Supervisory Union, which is composed of the  
2 member school districts of the Marlboro School District, the River Valleys  
3 Unified School District, the Stratton School District, the West River Modified  
4 Union Education District, and the Windham School District;

5           (E) Windham Northeast Supervisory Union, which is composed of  
6 the member school districts of the Bellows Falls Union High School District,  
7 the Rockingham School District, the Athens Grafton School District, and the  
8 Westminster School District;

9           (F) Windham Southeast Supervisory Union, which is composed of  
10 the member school districts of the Vernon Town School District and the  
11 Windham Southeast School District;

12           (G) Windham Southwest Supervisory Union, which is composed of  
13 the member school districts of the Halifax School District, the Readsboro  
14 School District, the Searsburg School District, the Somerset School District,  
15 the Stamford School District, and the Twin Valley Unified School District; and

16           (H) Windsor Southeast Supervisory Union, which is composed of the  
17 member school districts of the Hartland School District, the Mount Ascutney  
18 School District, and the Weathersfield School District.

19           (6) The Northeast CESA is formed of the member supervisory unions  
20 of:

1           (A) Caledonia Central Supervisory Union, which is composed of the  
2 member school districts of the Cabot School District, the Caledonia  
3 Cooperative School District, the Danville School District, the Peacham School  
4 District, and the Twinfield Union School District;

5           (B) Essex North Supervisory Union, which is composed of the  
6 member school districts of the Canaan School District, the Essex North  
7 Supervisory Union, and the NEK Choice School District;

8           (C) Hartford Supervisory District;

9           (D) Kingdom East Supervisory District;

10          (E) North Country Supervisory Union, which is composed of the  
11 member school districts of the Brighton School District, the Charleston School  
12 District, the Coventry School District, the Derby School District, the Holland  
13 School District, the Jay School District, the Lowell School District, the  
14 Morgan School District, the Newport City School District, the Newport Town  
15 School District, the North Country Union High School District, the North  
16 Country Union Junior High School Board, the Troy School District, and the  
17 Westfield School District;

18          (F) Orange East Supervisory Union, which is composed of the  
19 member school districts of the Blue Mountain Union School District, the  
20 Oxbow Unified Union School District, the Thetford Town School District, and  
21 the Waits River Valley Union School District #36;

1           (G) Orleans Central Supervisory Union, which is formed of the  
2 member school districts of the Lake Region Union Elementary-Middle School  
3 District and the Lake Region Union High School District;

4           (H) Rivendell Interstate Supervisory District;

5           (I) SAU 70; and

6           (J) St. Johnsbury Supervisory District.

7           (7) The Winooski Valley CESA is formed of the member supervisory  
8 unions of:

9           (A) Barre Unified Union Supervisory District;

10          (B) Central Vermont Career Center;

11          (C) Central Vermont Supervisory Union, which is composed of the  
12 member school districts of the Echo Valley Community School District and the  
13 Paine Mountain School District;

14          (D) Harwood Unified Union Supervisory District;

15          (E) Lamoille North Supervisory Union, which is composed of the  
16 member school districts of the Cambridge School District and the Lamoille  
17 North Modified Unified Union School District;

18          (F) Lamoille South Supervisory Union, which is composed of the  
19 Member School Districts of the Elmore-Morristown Unified Union School  
20 District and the Stowe School District;

21          (G) Montpelier Roxbury Supervisory District;

1           (H) Orange Southwest Unified Union Supervisory District;

2           (I) Orleans Southwest Supervisory Union, which is composed of the  
3 member school districts of the Craftsbury School District, the Hazen Union  
4 School District, the Mountain View Union Elementary School District, the  
5 Stannard Town School District, and the Wolcott School District;

6           (J) Washington Central Unified Union Supervisory District; and

7           (K) White River Valley Supervisory Union, which is composed of  
8 the member school districts of the First Branch Unified School District, the  
9 Granville-Hancock Unified District, the Rochester-Stockbridge Unified  
10 District, the Sharon School District, the Strafford School District, and the  
11 White River Unified District.

12       ~~(b) Articles of agreement Bylaws. Agreements to form a BOCES pursuant~~  
13 ~~to this chapter shall take the form of articles of agreement and shall serve as~~  
14 ~~the operating agreement for a BOCES. Agreements shall include a cost-~~  
15 ~~benefit analysis outlining the projected financial savings or enhanced~~  
16 ~~outcomes, or both, that the parties expect to realize through shared services or~~  
17 ~~programs. No agreement or subsequent amendments shall take effect unless~~  
18 ~~approved by the member supervisory union boards and the Secretary of~~  
19 ~~Education. The Secretary shall approve articles of agreement if the Secretary~~  
20 ~~finds that the formation of the proposed BOCES is in the best interests of the~~  
21 ~~State, the students, and the member supervisory unions and aligns with the~~

1 ~~policy set forth in section 601 of this title, subject to the limitations of~~  
2 ~~subsection (d) of this section.~~ Each CESA shall establish bylaws to serve as  
3 the operating agreement of the CESA. At a minimum, the ~~articles of~~  
4 ~~agreement bylaws~~ shall state:

5 (1) the names of the participating supervisory unions;

6 (2) the mission, purpose, and focus of the ~~BOCES~~ CESA;

7 (3) the programs or services to be offered by the ~~BOCES~~ CESA;

8 (4) the financial terms and conditions of membership of the ~~BOCES~~  
9 CESA, including any applicable membership fee, which shall be allocated  
10 according to the aggregate average daily membership of each member  
11 supervisory union;

12 (5) the service fees for member supervisory unions and the service fees  
13 for nonmember supervisory unions, as applicable, which shall be based on the  
14 amount of services actually provided to each supervisory union, as applicable;

15 (6) the detailed procedure for the preparation and adoption of an annual  
16 budget with carryforward provisions;

17 (7) ~~the method of termination of the BOCES and the withdrawal of~~  
18 ~~member supervisory unions, which shall include the apportionment of assets~~  
19 ~~and liabilities;~~ [Repealed.]

20 (8) the procedure for ~~admitting new members and for~~ amending the  
21 ~~articles of agreement~~ bylaws;

1           (9) the powers and duties of the board of directors of the ~~BOCES~~ CESA  
2 to operate and manage the association, including:

3           (A) board meeting attendance requirements;

4           (B) consequences for failure to attend a board meeting;

5           (C) a conflict-of-interest policy; and

6           (D) a policy regarding board member salaries or stipends; and

7           (10) any other matter not incompatible with law that the member  
8 supervisory unions consider necessary ~~to the formation of the BOCES.~~

9           (c) Board of directors. A ~~BOCES~~ CESA shall be managed by a board of  
10 directors, which shall be composed of one person appointed annually by each  
11 member supervisory union board. Appointed persons shall be members of a  
12 member supervisory union board or the superintendent or designee of the  
13 member supervisory union. Each member of the ~~BOCES~~ CESA board of  
14 directors shall be entitled to a vote. No member of the board of directors of a  
15 ~~BOCES~~ CESA shall serve as a member of a board of directors or as an officer  
16 or employee of any related for-profit or nonprofit organization. The board of  
17 directors shall elect a chair from its members and provide for such other  
18 officers as it may determine are necessary. The board of directors may also  
19 establish subcommittees and create board policies and procedures as it may  
20 determine are necessary. The board of directors shall meet not fewer than four  
21 times annually. Each member of the board of directors shall provide updates

1 on the activities of the ~~BOCES~~ CESA on a quarterly basis to the member's  
2 appointing supervisory union board at an open board meeting.

3 (d) ~~Number of BOCESs. There shall be not more than seven BOCESs~~  
4 ~~statewide. Supervisory unions shall not be a member of more than one~~  
5 ~~BOCES but may seek services as a nonmember from other BOCESs.~~

6 [Repealed.]

7 § 604. POWERS OF ~~BOARDS OF COOPERATIVE EDUCATION~~  
8 SERVICES EDUCATIONAL SERVICE AREAS

9 (a) In addition to any other powers granted by law, a ~~BOCES~~ CESA shall  
10 have the power to provide educational programs, services, facilities, and  
11 professional and other staff that, in its discretion, best serve the needs of its  
12 members, including professional development, curriculum coordination and  
13 development, and transportation. A ~~BOCES~~ CESA shall follow all applicable  
14 State and federal laws in its provision of services, including Section 504 of the  
15 Rehabilitation Act of 1973, 29 U.S.C. § 794, and the Individuals with  
16 Disabilities Education Act, 20 U.S.C. §§ 1400–1482. At a minimum, a CESA  
17 shall offer services in the following areas to its members, when requested and  
18 when approved by the CESA board:

19 (1) special education, including implementation and maintenance of  
20 tiered systems of support and the provision of low-incidence, high-cost  
21 services;

1           (2) business, information technology, and administrative services; and

2           (3) union school district creation consultation and facilitation.

3           (b) A ~~BOCES~~ may CESA shall employ an executive director who shall  
4 serve under the general direction of the board and who shall be responsible for  
5 the care and supervision of the ~~BOCES~~ CESA. The board shall annually  
6 evaluate the executive director's performance and effectiveness in  
7 implementing the programs, policies, and goals of the ~~BOCES~~ CESA. The  
8 executive director shall not serve as a board member, officer, or employee of  
9 any related for-profit or nonprofit organization.

10          (c) A ~~BOCES~~ CESA shall be a body politic and corporate and shall have  
11 standing to sue and be sued to the same extent as a school district. A ~~BOCES~~  
12 CESA may enter into contracts for the purchase of supplies, materials, and  
13 services and for the purchase or leasing of land, buildings, and equipment as  
14 considered necessary by the board of directors. Section 559 of this title shall  
15 apply to the procurement of services or items with costs that exceed  
16 \$40,000.00, as well as high-cost construction contracts, as defined by  
17 subsection 559(b) of this title.

18          (d) The board of directors of a ~~BOCES~~ CESA may apply for State, federal,  
19 or private grants, for which a ~~BOCES~~ CESA may be otherwise eligible, to  
20 obtain funds necessary to carry out the purpose for which the ~~BOCES~~ CESA is  
21 established. Nothing in this chapter is intended to create an entitlement to

1 federal funds distributed by the Agency of Education to local education  
2 agencies.

3 § 605. FINANCING, BUDGETING, AND ACCOUNTING

4 (a) Education cooperative fund. A ~~BOCES~~ CESA shall establish and  
5 manage a fund to be known as an education cooperative fund. All monies  
6 contributed by the member school districts and all grants or gifts from the  
7 federal government, State government, charitable foundations, private  
8 corporations, or any other source shall be deposited into the fund.

9 (b) Treasurer.

10 (1) A ~~BOCES~~ CESA shall appoint a treasurer who may be a treasurer of  
11 a member school district and who shall be sworn in before entering the duties  
12 of the office.

13 (2) The treasurer may, subject to the direction of the board of directors,  
14 receive and disburse all money belonging to the board without further  
15 appropriation.

16 (3) The treasurer shall keep financial records of cash receipts and  
17 disbursements and shall make those records available to the board of directors  
18 upon request.

19 (4) The board of directors shall ensure that its blanket bond covers a  
20 newly appointed treasurer before the treasurer enters upon the duties of the  
21 office. In lieu of a blanket bond, a ~~BOCES~~ CESA may choose to provide

1 suitable crime insurance coverage. The board of directors may pay reasonable  
2 compensation to the treasurer for services rendered and shall evaluate the  
3 treasurer's performance annually.

4 (c) Financial accounting system. A ~~BOCES~~ CESA shall use the uniform  
5 chart of accounts and financial reporting requirements used by supervisory  
6 unions as its financial accounting system.

7 (d) Audit. Annually, a ~~BOCES~~ CESA shall cause an independent audit to  
8 be made of its financial statements consistent with generally accepted  
9 governmental auditing standards and shall discuss and vote to accept the audit  
10 report at an open meeting of the board. The board shall transmit a copy of  
11 each audit to the boards of its member supervisory unions.

12 (e) Annual statement. Annually, a ~~BOCES~~ CESA shall prepare financial  
13 statements, including:

14 (1) a statement of net assets; and

15 (2) a statement of revenues, expenditures, and changes in net assets.

16 (f) Budget. A The board of cooperative education services CESA shall  
17 adopt a budget prior to the beginning of the fiscal year for which the budget is  
18 adopted.

19 (g) Loans. A ~~BOCES~~ CESA may, upon approval of its members, negotiate  
20 or contract with any person, corporation, association, or company for a loan  
21 not to exceed the difference between the anticipated revenues for the current

1 fiscal year for the budget of the ~~BOCES~~ CESA and the amount credited to date  
2 to said budget in order to pay current obligations. Such loan shall be liquidated  
3 within six months thereafter from monies subsequently credited to said budget.  
4 The total principal, interest, and fees to be paid on such loan shall not exceed  
5 the total amount of the authorized budget for the same length of time.

6 § 606. ANNUAL REPORT; PUBLIC INFORMATION

7 (a) The board of a ~~BOCES~~ CESA shall prepare an annual report concerning  
8 the affairs of the ~~BOCES~~ CESA and have it printed and distributed to the  
9 boards of the member supervisory unions. The annual report shall include, at a  
10 minimum:

11 (1) information on the programs and services offered by the ~~BOCES~~  
12 CESA, including information on the cost-effectiveness of such programs and  
13 services and progress made towards achieving the objectives and purposes set  
14 forth in the articles of agreement; and

15 (2) audited financial statements and the independent auditor's report.

16 (b) A ~~BOCES~~ CESA shall maintain an internet website that makes the  
17 following information available to the public at no cost:

18 (1) a list of the members of the board of directors of the ~~BOCES~~ CESA;

19 (2) copies of approved minutes of open meetings held by the board of  
20 the ~~BOCES~~ CESA;

- 1           (3) a copy of the articles of agreement and any subsequent amendments;  
2 and  
3           (4) a copy of the annual report required under subsection (a) of this  
4 section.

5 § 607. EMPLOYMENT

6           (a) A ~~BOCES~~ CESA shall be considered to be a public employer and may  
7 employ personnel, including educators, to carry out the purposes and functions  
8 of the board. Annually, the board of a ~~BOCES~~ CESA shall conduct an area  
9 survey of the salaries of the educators and staff employed by the ~~BOCES's~~  
10 CESA's member supervisory unions and school districts.

11           (b) No person shall be eligible for employment by a ~~BOCES~~ CESA as an  
12 educator unless the person is appropriately licensed by the Standards Board for  
13 Professional Educators pursuant to chapter 51 of this title.

14           (c) A person employed by a ~~BOCES~~ CESA as an educator shall be a  
15 participant in the Vermont State Teachers' Retirement System pursuant to  
16 chapter 55 of this title.

17           (d) A person who is employed by a ~~BOCES~~ CESA and who is not an  
18 educator shall be a participant in the Vermont Municipal Employees'  
19 Retirement System pursuant to 24 V.S.A. chapter 125.

20           (e) Educators employed by a ~~BOCES~~ CESA shall be entitled to organize  
21 pursuant to chapter 57 of this title.

1 (f) Employees employed by a ~~BOCES~~ CESA and who are not educators  
2 shall be entitled to organize pursuant to 21 V.S.A. chapter 22.

3 (g) Educators and employees who are employed by a ~~BOCES~~ CESA shall  
4 be provided health care benefits pursuant to chapter 61 of this title.

5 § 608. CESA MEMBERSHIP ADJUSTMENT PROPOSALS

6 (a) The board of a member supervisory union may propose to the General  
7 Assembly to adjust the membership of the CESA it belongs to in accordance  
8 with the following procedure:

9 (1) The board of a supervisory union may vote to propose withdrawal  
10 from its current CESA in order to become a member of a different CESA.

11 (2) If a majority of the supervisory union board members vote in favor  
12 of withdrawing from one CESA in order to join a different CESA, the  
13 supervisory union board shall transmit the results of the membership  
14 adjustment proposal vote to the boards of both applicable CESAs.

15 (3) The board of a supervisory union's current CESA and the board of  
16 the CESA the supervisory union has voted to join shall hold separate advisory  
17 votes to approve the membership adjustment proposal within 45 days after the  
18 results of the supervisory union board vote held pursuant to subdivision (2) of  
19 this subsection.

1           (4) The supervisory union board requesting the membership adjustment  
2 shall submit the results of the advisory CESA board votes to the Secretary of  
3 Education with the following information:

4           (A) the minutes recorded by the supervisory union board that detail  
5 the origins and intent of the CESA membership adjustment proposal;

6           (B) copies of the warnings and published notices for any public  
7 hearings held to discuss the membership adjustment proposal;

8           (C) the minutes recorded by the supervisory union board that detail  
9 any public hearings held to discuss the membership adjustment proposal,  
10 including minutes from the meeting at which the board voted in favor of the  
11 CESA membership adjustment proposal; and

12           (D) the results of the advisory CESA board votes made pursuant to  
13 subdivision (3) of this subsection (a).

14           (b) The Secretary of Education shall deliver copies of the information  
15 required pursuant to subsection (a) of this section to the Clerk of the House, the  
16 Secretary of the Senate, and the chairs of the committees concerned with  
17 CESA membership of both houses of the General Assembly.

18           (c) The membership adjustment proposal shall become effective upon  
19 affirmative enactment of the proposal, either as proposed or as amended by the  
20 General Assembly.

1 Sec. 2a. 16 V.S.A. § 604(a) is amended to read:

2 (a) In addition to any other powers granted by law, a CESA shall have the  
3 power to provide educational programs, services, facilities, and professional  
4 and other staff that, in its discretion, best serve the needs of its members;  
5 ~~including professional development, curriculum coordination and~~  
6 ~~development, and transportation.~~ A CESA shall follow all applicable State and  
7 federal laws in its provision of services, including Section 504 of the  
8 Rehabilitation Act of 1973, 29 U.S.C. § 794, and the Individuals with  
9 Disabilities Education Act, 20 U.S.C. §§ 1400–1482. At a minimum, a CESA  
10 shall offer services in the following areas to its members, when requested and  
11 when approved by the CESA board:

12 (1) special education, including implementation and maintenance of  
13 tiered systems of support and the provision of low-incidence, high-cost  
14 services;

15 (2) business, information technology, and administrative services; ~~and~~

16 (3) union school district creation consultation and facilitation;

17 (4) professional development;

18 (5) curriculum coordination and development;

19 (6) transportation; and

20 (7) facilities master planning.

21 Sec. 2b. VERMONT LEARNING COLLABORATIVE AND RIVER

1 VALLEY TECHNICAL CENTER MEMBERSHIP

2 On or before December 15, 2027, the River Valley Technical Center School  
3 District and Vermont Learning Collaborative shall propose a membership  
4 adjustment pursuant to 16 V.S.A. § 608 to the General Assembly to formally  
5 include the River Valley Technical Center as a member of the Vermont  
6 Learning Collaborative. Prior to any such membership adjustment being  
7 enacted, the Vermont Learning Collaborative shall offer services to the River  
8 Valley Technical Center as requested.

9 Sec. 3. REPEAL

10 2024 Acts and Resolves No. 168, Sec. 3 (transition; report) is repealed.

11 Sec. 4. 2024 Acts and Resolves No. 168, Sec. 4, as amended by 2025 Acts and  
12 Resolves No. 72, Sec. 7, is further amended to read:

13 Sec. 4. ~~BOCES~~ CESA GRANT PROGRAM; APPROPRIATION

14 (a) There is established the ~~Boards of Cooperative Education Services~~  
15 Educational Service Area Start-up Grant Program, to be administered by the  
16 Agency of Education, from funds appropriated for this purpose, to award  
17 grants to ~~enable the formation of boards of cooperative education services~~  
18 ~~(BOCES) formed pursuant to 16 V.S.A. chapter 10 after July 1, 2024~~ the  
19 CESAs created in 16 V.S.A. § 603(a) to assist with start-up costs. Supervisory  
20 ~~unions~~ CESAs shall be eligible for a single ~~\$10,000.00~~ \$15,000.00 grant ~~after~~  
21 ~~two or more boards vote to explore the advisability of forming a board of~~

1 ~~cooperative education services pursuant to 16 V.S.A. § 603(a).~~ Grants may be  
2 used for start-up and formation costs, including the development of ~~proposed~~  
3 ~~articles of agreement~~ bylaws. ~~Grants shall be awarded to only one supervisory~~  
4 ~~union within each group of supervisory unions exploring the formation of a~~  
5 ~~BOCES.~~

6 (b) Notwithstanding any provision of 16 V.S.A. § 4025 to the contrary, the  
7 sum of \$70,000.00 is appropriated from the Education Fund to the Agency of  
8 Education in fiscal year 2025 to fund the ~~Boards of Cooperative Education~~  
9 ~~Services~~ Educational Service Area Start-up Grant Program created in  
10 subsection (a) of this section. Unexpended appropriations shall carry forward  
11 into the subsequent fiscal year and remain available for use for this purpose.

12 (c) Of the funds appropriated to the Agency of Education in 2025 Acts and  
13 Resolves No. 73, Sec. 32(a)(1), as amended by Sec. C.103 of legislation  
14 enacting the budget in fiscal year 2027, \$30,000.00 shall be used to provide  
15 additional funding to the Cooperative Educational Service Area Start-up Grant  
16 Program created in subsection (a) of this section.

17 Sec. 5. 16 V.S.A. § 261a is amended to read:

18 § 261a. DUTIES OF SUPERVISORY UNION BOARD

19 \* \* \*

20 (b) Virtual merger. In order to maximize the impact of available funding  
21 and resources, and to reduce duplication of educational programs, personnel,

1 and services, whenever legally permissible, supervisory unions are encouraged  
2 to reach agreements with other supervisory unions jointly to provide any  
3 service or perform any duty under this section pursuant to section 267 of this  
4 title, or to form ~~boards of cooperative education services~~ educational service  
5 areas pursuant to chapter 10 of this title. Agreements between supervisory  
6 unions are not subject to the waiver requirement of subdivision (a)(8) of this  
7 section. Agreements shall include a cost-benefit analysis outlining the  
8 projected financial savings or enhanced outcomes, or both, that the parties  
9 expect to realize through shared services or programs.

10 \* \* \*

11 Sec. 6. 16 V.S.A. § 1691a is amended to read:

12 § 1691a. DEFINITIONS

13 As used in this chapter:

14 (1) “Administrator” means an individual licensed under this chapter the  
15 majority of whose employed time in a public school, school district,  
16 supervisory union, or ~~board of cooperative education services~~ educational  
17 service area is assigned to developing and managing school curriculum,  
18 evaluating and disciplining personnel, or supervising and managing a public  
19 school system or public school program.

20 \* \* \*

1           (10) “Teacher” means an individual licensed under this chapter the  
2 majority of whose employed time in a public school district, supervisory  
3 union, or ~~board of cooperative education services~~ educational service area is  
4 assigned to furnish to students direct instructional or other educational  
5 services, as defined by rule of the Standards Board, or who is otherwise subject  
6 to licensing as determined by the Standards Board.

7 Sec. 7. 16 V.S.A. § 1931(20) is amended to read:

8           (20) “Teacher” means any licensed teacher, principal, supervisor,  
9 superintendent, or any professional licensed by the Vermont Standards Board  
10 for Professional Educators who is regularly employed, or otherwise contracted  
11 if following retirement, for the full normal working time for the teacher’s  
12 position in a public day school or school district within the State, or in any  
13 school or teacher-training institution located within the State, controlled by the  
14 State Board of Education, and supported wholly by the State; or in certain  
15 public independent schools designated for such purposes by the Board in  
16 accordance with section 1935 of this title; or who is regularly employed by a  
17 ~~board of cooperative education services~~ educational service area created in  
18 accordance with chapter 10 of this title. In all cases of doubt, the Board shall  
19 determine whether any person is a teacher as defined in this chapter. It does  
20 not mean a person who is teaching with an emergency license.

1 Sec. 8. 24 V.S.A. § 5051(10) is amended to read:

2 (10) “Employee” means the following persons employed on a regular  
3 basis by a school district, by a supervisory union, or by a ~~board of cooperative~~  
4 ~~education services~~ educational service area for not fewer than 1,040 hours in a  
5 year and for not fewer than 30 hours a week for the school year, as defined in  
6 16 V.S.A. § 1071, or for not fewer than 1,040 hours in a year and for not fewer  
7 than 24 hours a week year-round; provided, however, that if a person who was  
8 employed on a regular basis by a school district as either a special education or  
9 transportation employee and who was transferred to and is working in a  
10 supervisory union or a ~~board of cooperative education services~~ educational  
11 service area in the same capacity pursuant to 16 V.S.A. § 261a(a)(6) or (8)(E)  
12 and if that person is also employed on a regular basis by a school district  
13 within the supervisory union, then the person is an “employee” if these criteria  
14 are met by the combined hours worked for the supervisory union and school  
15 district. The term also means persons employed on a regular basis by a  
16 municipality other than a school district for not fewer than 1,040 hours in a  
17 year and for not fewer than 24 hours per week, including persons employed in  
18 a library at least one-half of whose operating expenses are met by municipal  
19 funding:

20 \* \* \*

1 Sec. 9. 16 V.S.A. § 1981 is amended to read:

2 § 1981. DEFINITIONS

3 As used in this chapter unless the context requires otherwise:

4 \* \* \*

5 (8) “School board negotiations council” means, for a supervisory  
6 district, its school board, and, for school districts within a supervisory union or  
7 ~~board of a cooperative education services~~ educational service area, the body  
8 comprising representatives designated by each school board within the  
9 supervisory union or ~~board of cooperative education services~~ supervisory  
10 union board within each cooperative educational service area and by the  
11 supervisory union board or board of a cooperative education services  
12 educational service area to engage in professional negotiations with a teachers’  
13 or administrators’ organization.

14 (9) “Teachers’ organization negotiations council” or “administrators’  
15 organization negotiations council” means the body comprising representatives  
16 designated by each teachers’ organization or administrators’ organization  
17 within a supervisory district, supervisory union, or ~~board of cooperative~~  
18 ~~education services~~ educational service area to act as its representative for  
19 professional negotiations.

20 Sec. 10. 21 V.S.A. § 1722 is amended to read:

21 § 1722. DEFINITIONS

1 As used in this chapter:

2 \* \* \*

3 (18) “School board negotiations council” means, for a supervisory  
4 district, its school board, and, for school districts within a supervisory union or  
5 ~~board of a cooperative education services~~ educational service area, the body  
6 comprising representatives designated by each school board within the  
7 supervisory union or ~~board of cooperative education services~~ supervisory  
8 union board within a cooperative educational service area and by the  
9 supervisory union board or ~~board of cooperative education services~~ educational  
10 service area to engage in collective bargaining with their school employees’  
11 negotiations council.

12 (19) “School employees’ negotiations council” means the body  
13 comprising representatives designated by each exclusive bargaining agent  
14 within a supervisory district, supervisory union, or ~~board of cooperative~~  
15 ~~education services~~ educational service area to engage in collective bargaining  
16 with its school board negotiations council.

17 \* \* \*

18 (21) “Municipal school employee” means an employee of a supervisory  
19 union, school district, or ~~board of cooperative education services~~ educational  
20 service area who is not otherwise subject to 16 V.S.A. chapter 57 (labor

1 relations for teachers and administrators) and who is not otherwise excluded  
2 pursuant to subdivision (12) of this section.

3 \* \* \*

4 Sec. 11. 16 V.S.A. § 2101 is amended to read:

5 § 2101. DEFINITIONS

6 As used in this chapter:

7 \* \* \*

8 (3) “School employer” means a supervisory union or school district as  
9 those terms are defined in section 11 of this title, or a ~~board of~~ cooperative  
10 ~~education services~~ educational service area formed pursuant to chapter 10 of  
11 this title.

12 Sec. 12. CESA TRANSITION

13 (a) Within 30 days following the passage of this act, each member  
14 supervisory union board of each CESA created under 16 V.S.A. § 603(a) shall  
15 appoint a person to serve on the board of directors of the applicable CESA  
16 pursuant to 16 V.S.A. § 603(c).

17 (b) Within 45 days following the passage of this act, the superintendent of  
18 the supervisory union with the highest aggregate average daily membership of  
19 each CESA created under 16 V.S.A. § 603(a) shall call a meeting of the  
20 directors of the CESA at which each CESA board shall elect a chair and other  
21 necessary officers.

1       (c) The articles of agreement of the Vermont Learning Collaborative  
2       (VTLC) in effect on June 30, 2026, shall serve as the operating agreement of  
3       the VTLC unless and until amended.

4               \* \* \* Union School District Exploration and Formation \* \* \*

5       Sec. 13. UNION SCHOOL DISTRICT CREATION CONSULTATION AND  
6               FACILITATION; MERGER COMMITTEES

7       (a) Facilitator. On or before September 1, 2026, the Vermont Learning  
8       Collaborative (VTLC), a CESA formed pursuant to 16 V.S.A. chapter 10, shall  
9       employ or contract for the services of seven union school district formation  
10       facilitators (facilitators) who shall be responsible for organizing and facilitating  
11       merger committees to study the advisability of forming a unified union school  
12       district. The VTLC shall also hire one lead facilitator who, in addition to  
13       facilitating merger committees as necessary, shall oversee the work of the  
14       seven facilitators. A facilitator shall have knowledge of and experience  
15       working in Vermont's public education system. The VTLC shall assign one  
16       facilitator to each CESA membership region created pursuant to 16 V.S.A.  
17       § 603(a)(1)–(7). Facilitators shall assist merger committees with strength-  
18       based asset mapping and with developing and executing a public outreach plan  
19       that maximizes public engagement for the merger committee process.

20       (b) Merger committees.

1           (1) On or before September 15, 2026, each school district shall identify  
2 at least one current member of the board to participate in its assigned merger  
3 committee, subject to the participation requirements contained in 16 V.S.A.  
4  §§ 706 and 707.

5           (2) On or before October 15, 2026:

6           (A) Each facilitator shall group school districts within the facilitator's  
7 assigned CESA region's member supervisory unions together to form merger  
8 committees to study the advisability of forming a unified union school district.  
9 The facilitator shall consult with school district boards prior to finalizing  
10 merger committee membership. Using the suggested school district groupings  
11 contained in Sec. 14 of this act as guidance, and taking into consideration  
12 grand list values, accounting for the homestead exemption and current  
13 education spending, the facilitator shall group school districts together  
14 according to the following criteria:

15           (i) the total average daily membership of school districts forming  
16 a merger committee shall be a minimum of 2,000 students, as practical;

17           (ii) school districts shall be contiguous; and

18           (iii) school districts on the same merger committee may be  
19 members of different supervisory unions.

1           (B) Each merger committee shall hold its first meeting.

2           (3) Notwithstanding any provision of law to the contrary, a school  
3 district shall participate in good faith in the merger committee it is assigned to  
4 by the facilitator.

5           (4) A merger committee formed pursuant to this section shall adhere to  
6 the processes and requirements of 16 V.S.A. chapter 11, subchapter 2, as  
7 amended by this section.

8           (A) If a merger committee identifies a school district as necessary  
9 that is not a member of the merger committee or that is not a member of the  
10 CESA, or both, the merger committee shall work with the applicable facilitator  
11 or facilitators to adjust merger committee membership as necessary.

12           (B) Notwithstanding 16 V.S.A. § 706(b) as it applies to study  
13 committee budgets and 16 V.S.A. § 707(a) and (b), a merger committee  
14 formed pursuant to this section shall be funded through appropriations made by  
15 the General Assembly for this purpose; provided, however, that if a merger  
16 committee's needs exceed the appropriations provided, it may elect to increase  
17 its budget according to the processes and procedures established in 16 V.S.A.  
18 chapter 11.

19           (C) In addition to the requirements of 16 V.S.A. chapter 11,  
20 subchapter 2, a merger committee shall also explore the advisability and  
21 feasibility of a contemplated new unified union school district providing for

1 the education of its resident students through local elementary schools, central  
2 middle schools, and comprehensive, regional high schools that provide each  
3 student with universal access to career technical education.

4 (D) A merger committee formed pursuant to this section shall prepare  
5 a report with its final recommendations as to whether it is advisable or  
6 inadvisable to form a new unified union school district. In addition to the  
7 report requirements in 16 V.S.A. § 708(c), the final report of each merger  
8 committee formed pursuant to this section shall include the following:

9 (i) the names of the school districts participating in the merger  
10 committee;

11 (ii) an analysis of the strengths and challenges of the current  
12 structures of all “necessary” and “advisable” school districts;

13 (iii) the merger committee’s final recommendation as to whether it  
14 is advisable or inadvisable to propose the formation of a new unified union  
15 school district;

16 (iv) an analysis of how the final recommendation will enable the  
17 merger committee member school districts to, under the foundation formula,  
18 maximize operational efficiencies, promote transparency and accountability,  
19 and encourage and support local decisions and actions that provide equal  
20 opportunities for an excellent education, all at a cost that parents, voters, and  
21 taxpayers value; and

1           (v) if the decision of the merger committee was not unanimous, an  
2 analysis of the minority view of the committee, including an analysis of how  
3 any school district participating in the merger committee but not recommended  
4 to be part of the new unified union school district will, under the foundation  
5 formula:

6           (I) provide excellent educational opportunities that allow  
7 students to achieve or exceed the State’s Education Quality Standards;

8           (II) maximize operational efficiencies that allow the district to  
9 meet or exceed the State’s District Quality Standards;

10           (III) provide resident students with a genuine opportunity to  
11 participate fully and to benefit from career technical education; and

12           (IV) provide special education services.

13           (E) Members of a merger committee that determines it is inadvisable  
14 to propose the formation of a new unified union school district may form a  
15 study committee or committees and may pursue any union school district  
16 formation option available under 16 V.S.A. chapter 11 after the merger  
17 committee members vote to dissolve the merger committee formed pursuant to  
18 this section.

19           (F)(i) Each merger committee formed pursuant to this section shall  
20 consult with area career technical education (CTE) directors and shall  
21 document such consultation and any recommendations made by a CTE director

1 in the merger committee’s final report issued pursuant to subdivision (D) of  
2 this subdivision (b)(4). The final report shall also include an analysis of how  
3 CTE access will be achieved for all students residing within the proposed new  
4 unified union school district.

5 (ii) If a merger committee’s member school districts send their  
6 resident students to a regional career technical center school district (regional  
7 CTE school district) formed pursuant to 16 V.S.A. chapter 37, subchapter 5A,  
8 the final report shall include an analysis of whether the applicable regional  
9 CTE school district shall dissolve, and the CTE center operated by the regional  
10 CTE school district shall be operated by a new unified union school district  
11 formed pursuant to this section. The analysis shall include the position of the  
12 regional CTE school district.

13 (5) On or before September 1, 2027, each merger committee shall  
14 complete its final report and transmit it, along with proposed articles of  
15 agreement, as applicable, to the school board of each school district that the  
16 report identifies as either “necessary” or “advisable” if the merger committee  
17 determined it was advisable to form a new unified union school district, or to  
18 the school board of each school district participating on the merger committee  
19 if the merger committee determined it was inadvisable to form a new unified  
20 union school district. If a merger committee completes its work before  
21 September 1, 2027, the committee may transmit its report to the applicable

1 school boards, the Secretary of Education, and the State Board of Education at  
2 any time the report is ready for review, subject to the provisions of subsections  
3 (c) and (d) of this section.

4 (6) Facilitators shall monitor the work of the General Assembly related  
5 to education transformation and share the most up-to-date fiscal modeling with  
6 the merger committees.

7 (7) The Agency of Education shall make Agency staff available to assist  
8 the facilitators by providing technical assistance to the merger committees, as  
9 requested.

10 (8) Throughout the merger committee process, facilitators and members  
11 of merger committees shall work together with their assigned school districts  
12 to endeavor to prevent any school district with an average daily membership of  
13 fewer than 750 students from becoming isolated by being left out of the  
14 formation of a new unified union school district.

15 (c) Secretary review. If a merger committee determines that it is advisable  
16 to propose the formation of a new unified union school district, the merger  
17 committee shall transmit the required report and proposed articles of  
18 agreement to the Secretary pursuant to 16 V.S.A. § 709(b). If the Secretary  
19 fails to submit the report and proposed articles of agreement, with the  
20 Secretary's recommendations, to the State Board within 30 days following  
21 receipt of the report and proposed articles of agreement or on or before

1 December 1, 2027, whichever date shall occur first, the merger committee  
2 shall transmit the report and proposed articles of agreement directly to the  
3 State Board, which shall then take action pursuant to 16 V.S.A. § 709(c)  
4 regardless of whether the Secretary submits a recommendation regarding the  
5 proposed unified union school district.

6 (d) State Board findings. The State Board shall issue the findings required  
7 pursuant to 16 V.S.A. § 709(c)(2) on or before December 15, 2027.

8 (e) Vote to form a unified union school district. Notwithstanding  
9 16 V.S.A. § 708(b)(2)(B) or any other provision of law to the contrary, if a  
10 merger committee formed pursuant to this section determines that it is  
11 advisable to propose the formation of a new unified union school district, the  
12 voters of each school district that is identified as “necessary” or “advisable”  
13 shall vote whether to form the proposed unified union school district, in  
14 accordance with 16 V.S.A. § 710, on March 7, 2028.

15 (f) Merger committee status report. On or before February 1, 2027, the  
16 lead facilitator, in consultation with the Agency of Education, shall submit a  
17 written report to the House Committees on Education and on Ways and Means  
18 and the Senate Committees on Education and on Finance and the Agency of  
19 Education with information regarding the membership and status of each  
20 merger committee formed pursuant to this section.

1 Sec. 13a. SCHOOL DISTRICT MERGER PROPOSAL; GENERAL  
2 ASSEMBLY APPROVAL

3 (a) As used in this section, “eligible school district” means a school district  
4 that has not successfully merged with a neighboring school district on or  
5 before July 1, 2028, pursuant to Sec. 13 of this act.

6 (b) An eligible school district may propose to the General Assembly to  
7 merge the school district with a unified union school district by majority vote  
8 of the legal voters of the school district present and voting at any annual or  
9 special meeting warned for that purpose in accordance with the following  
10 procedure:

11 (1) The board of an eligible school district may propose a plan to merge  
12 (a merger proposal) with a unified union school district created pursuant to  
13 Sec. 13 of this act, or a unified union school district already in existence on  
14 July 1, 2026, upon either a vote of the board of the eligible school district to  
15 propose a merger plan or upon a petition to do so by at least five percent of the  
16 voters of the eligible school district. An eligible school district shall only  
17 propose a plan to merge with a unified union school district that is contiguous  
18 to the eligible school district.

19 (2) A merger proposal shall include an analysis of the following:

20 (A) the educational advantages and disadvantages likely to result  
21 from both the proposed merger of the eligible school district with the unified

1 union district and the eligible school district remaining a stand-alone school  
2 district;

3 (B) the financial advantages and disadvantages under the foundation  
4 formula likely to result from both the proposed merger and the eligible school  
5 district remaining a stand-alone school district;

6 (C) the likely operational and financial viability and sustainability of  
7 both the eligible school district remaining a stand-alone school district and the  
8 unified union district if the merger plan is approved and the eligible district  
9 ceases to exist as a stand-alone school district and becomes part of the unified  
10 union school district; and

11 (D) any other advantages and disadvantages of the merger proposal,  
12 including any advantages and disadvantages to the students and taxpayers of  
13 the region and the State.

14 (3) Within 90 days following the board of an eligible school district  
15 finalizing a merger proposal, the voters of the eligible school district shall vote  
16 on whether to approve the proposed plan of merger. The question shall be  
17 determined by Australian ballot and ballots shall be mailed to all active voters,  
18 as applicable, not later than 43 days before the election.

19 (4) Within 45 days after the vote held pursuant to subsection (b) of this  
20 section or 15 days after a vote to reconsider the original vote under 17 V.S.A.  
21 § 2661, whichever is later, the clerk of the eligible school district shall certify

1 the results of the vote to the Secretary of State, who shall record the certificate  
2 and give notice of the vote to the clerk of the unified union school district that  
3 the eligible school district proposes to join and to the Secretary of Education.

4 (c) The Secretary of Education shall deliver copies of the certified voting  
5 results and copies of the following documents to the Clerk of the House, the  
6 Secretary of the Senate, and the chairs of the committees concerned with the  
7 formation of union school districts of both houses of the General Assembly:

8 (1)(A) if the merger proposal was initiated by the board of the eligible  
9 school district, the minutes recorded by the board that detail the origins of the  
10 merger proposal;

11 (B) if the merger proposal was initiated by voter petition, the body of  
12 the petition and evidence of the required number of petition signatures;

13 (2) the board's analysis required pursuant to this subsection;

14 (3) copies of the warnings, published notices, and minutes for each of  
15 the public hearings held to discuss the merger proposal;

16 (4) copies of the warnings and published notices for the meeting to vote  
17 on the merger proposal; and

18 (5) a copy of the ballot and the results of the vote on the merger  
19 proposal.

20 (d) The merger proposal shall become effective upon affirmative enactment  
21 of the proposal, either as proposed or as amended, by the General Assembly.

1 Sec. 13b. MORATORIUM ON WITHDRAWAL FROM OR DISSOLUTION  
2 OF UNION SCHOOL DISTRICT

3 Notwithstanding any provision of law to the contrary, a town or group of  
4 towns shall be prohibited from petitioning to withdraw from a union school  
5 district under the provisions of 16 V.S.A. § 724 or 725, as applicable, through  
6 fiscal year 2035.

7 Sec. 13c. SECRETARY OF STATE REPORT; TOWN MEETING DAY  
8 2028 ELECTION RESOURCES

9 On or before January 15, 2027, the Secretary of State, in consultation with  
10 school district clerks, shall submit a written report to the House Committees on  
11 Education, on Government Operations and Military Affairs, and on Ways and  
12 Means and the Senate Committees on Education, on Government Operations,  
13 and on Finance with recommendations for the funding and resources necessary  
14 for school district clerks to oversee the elections to form union school districts  
15 held pursuant to Sec. 13 of this act on Town Meeting Day 2028, as well as the  
16 resources needed to ensure ballots are mailed to all active voters, as applicable.  
17 The report shall also identify foreseen challenges and any recommendations  
18 for legislative action necessary to support the work of school district clerks.

19 Sec. 14. GUIDANCE FOR MERGER COMMITTEE GROUPINGS

20 Facilitators shall use the school district groupings contained in subdivisions  
21 (1)–(18) of this section as guidance when forming merger committees pursuant

1 to Sec. 13 of this act. The facilitators shall include advisory representation  
2 from the four regional career technical center school districts (CTE school  
3 districts) formed pursuant to the provisions of 16 V.S.A. chapter 37,  
4 subchapter 5a on any merger committee whose member school districts are  
5 served by the CTE school districts. The advisory members appointed from the  
6 CTE school districts shall be nonvoting members of the merger committee.  
7 Facilitators may form merger committees that differ from the guidance  
8 contained in this section; provided, however, that a facilitator shall transmit the  
9 facilitator's rationale for such choices to the lead facilitator for inclusion in the  
10 report required pursuant to Sec. 15 of this act.

11 (1) Group one: Arlington School District, Mount Anthony Union High  
12 School District #14, North Bennington Graded School District, Sandgate  
13 School District, Searsburg School District, and Southwest Vermont Union  
14 Elementary School District.

15 (2) Group two: Halifax School District, Marlboro School District,  
16 Readsboro School District, Stamford School District, Twin Valley Unified  
17 School District, Vernon Town School District, West River Modified Union  
18 Education District, and Windham Southeast School District.

19 (3) Group three: Mettawee School District, River Valleys Unified  
20 School District, Stratton School District, Taconic and Green Regional School

1 District, Wells Spring Unified Union School District, and Winhall School

2 District.

3 (4) Group four: Athens Grafton School District, Bellows Falls Union

4 High School District, Green Mountain Unified School District, Ludlow-Mount

5 Holly Unified Union School District, Rockingham School District, Springfield

6 School District, Westminster School District, and Windham School District.

7 (5) Group five: Hartford School District, Hartland School District,

8 Mount Ascutney School District, Mountain Views School District, Pittsfield

9 School District, and Weathersfield School District.

10 (6) Group six: Barstow Unified School District, Ira School District,

11 Mill River Unified Union School District, Otter Valley Unified Union School

12 District, Quarry Valley Unified Union School District, Rutland City School

13 District, Rutland Town School District, and Slate Valley Unified Union School

14 District.

15 (7) Group seven: First Branch Unified School District, Granville-

16 Hancock Unified District, Orange Southwest Unified Union School District,

17 Rochester-Stockbridge Unified District, Sharon School District, Strafford

18 School District, and White River Unified District.

19 (8) Group eight: Blue Mountain Union School District, Cabot School

20 District, Danville School District, Echo Valley Community School District,

1 Oxbow Unified Union School District, Peacham School District, Thetford  
2 School District, and Waits River Valley Union School District #36.

3 (9) Group nine: Caledonia Cooperative School District, Kingdom East  
4 Unified Union School District, and St. Johnsbury School District.

5 (10) Group 10: Cambridge School District, Craftsbury School District,  
6 Elmore Morristown Unified Union School District, Hazen Union High School  
7 District, Lamoille North Modified Unified Union School District, Mountain  
8 View Union Elementary School District, Stannard Town School District,  
9 Stowe School District, and Wolcott School District.

10 (11) Group 11: Brighton School District, Canaan School District,  
11 Charleston School District, Coventry School District, Derby School District,  
12 Essex North Supervisory Union, Holland School District, Jay School District,  
13 Lake Region Union Elementary-Middle School District, Lake Region Union  
14 High School District, Lowell School District, Morgan School District, NEK  
15 Choice School District, Newport City School District, Newport Town School  
16 District, North Country Union Junior High School Board, North Country  
17 Union High School District, Troy School District, and Westfield School  
18 District.

19 (12) Group 12: Alburgh School District, Champlain Islands Unified  
20 Union School District, Enosburgh-Richford Unified Union School District,  
21 Fairfax School District, Fletcher School District, Georgia School District,

1 Maple Run Unified School District, Missisquoi Valley School District,  
2 Northern Mountain Valley Unified Union School District, and South Hero  
3 School District.

4 (13) Group 13: Colchester School District, Essex Westford Educational  
5 Community Unified Union School District, and Milton School District.

6 (14) Group 14: Burlington School District, South Burlington School  
7 District, and Winooski School District.

8 (15) Group 15: Champlain Valley School District.

9 (16) Group 16: Mount Mansfield Unified Union School District.

10 (17) Group 17: Addison Central School District, Addison Northwest  
11 School District, Lincoln School District, and Mount Abraham Unified School  
12 District.

13 (18) Group 18: Barre Unified Union School District, Harwood Unified  
14 Union School District, Montpelier Roxbury School District, Paine Mountain  
15 School District, Twinfield Unified School District, and Washington Central  
16 Unified Union School District.

17 Sec. 14a. INTERIM MERGER COMMITTEE REPORTS

18 (a) On or before January 1, 2028, the lead facilitator employed or  
19 contracted by the Vermont Learning Collaborative (VTLC) shall submit a  
20 written report to the House and Senate Committees on Education with the final

1 recommendations of each merger committee formed pursuant to Sec. 13 of this  
2 act.

3 (b) On or before January 1, 2028, the Agency of Education, in consultation  
4 with the merger committees formed pursuant to this act and the State Board of  
5 Education, shall submit a written interim report to the House and Senate  
6 Committees on Education with preliminary recommendations for CESA  
7 boundary adjustments that take into account the final recommendations of the  
8 merger committees formed pursuant to Sec. 13 of this act.

9 Sec. 15. MERGER COMMITTEE RESULTS AND ANALYSIS;

10 FACILITATOR REPORT

11 On or before December 1, 2028, the lead facilitator employed or contracted  
12 by the Vermont Learning Collaborative (VTLC) shall submit a written report  
13 to the House and Senate Committees on Education with the following:

14 (1) a determination and identification of any school district that is a bad  
15 faith participant in the merger committee process created pursuant to Sec. 13 of  
16 this act;

17 (2) the results of each merger committee overseen by each facilitator  
18 employed or contracted by the VTLC; and

19 (3) information regarding whether, and, if so, how, the following issues  
20 impacted or influenced the final outcome for each merger committee overseen

1 by the facilitator, along with recommendations for legislative action needed to  
2 remove identified barriers to the formation of new union school districts:

3 (A) differences in staffing costs and the costs associated with moving  
4 from several different collectively bargained agreements to one collectively  
5 bargained agreement for applicable staff in the new union school district;

6 (B) differences in operating structures;

7 (C) geographic and topographic barriers;

8 (D) enrollment patterns and projections; and

9 (E) any other factor the facilitator found to have influenced the final  
10 decision of a merger committee.

11 Sec. 16. CESA BOUNDARIES; AGENCY OF EDUCATION REPORT

12 On or before December 1, 2028, the Agency of Education, in consultation  
13 with the merger committees formed pursuant to this act and the State Board of  
14 Education, shall submit a written report to the House and Senate Committees  
15 on Education with recommendations for CESA boundary adjustments that take  
16 into account the new union school districts formed or proposed to be formed  
17 pursuant to this act.

18 Sec. 16a. ISOLATED SCHOOL DISTRICTS; STATE BOARD OF

19 EDUCATION REPORT

20 On or before November 1, 2029, the State Board of Education shall submit  
21 a written report to the House and Senate Committees on Education with the

1 name of any school district with an average daily membership of fewer than  
2 750 students that has not successfully merged with a neighboring school  
3 district by July 1, 2028, pursuant to Sec. 13 of this act and recommendations  
4 for whether, and, if so, how, to merge such school districts with neighboring,  
5 larger school districts in order to promote financial and operational viability for  
6 school district resources and access to excellent educational opportunities for  
7 students.

8 Sec. 17. MERGER COMMITTEE REIMBURSEMENT GRANTS; CESA  
9 EXECUTIVE DIRECTOR GRANTS; REPORTS; FUNDING

10 (a) Merger committee reimbursement grant; appropriation.

11 (1) The Agency of Education shall pay up to \$10,000.00 to a merger  
12 committee formed pursuant to Sec. 13 of this act to reimburse participating  
13 school districts for legal and other services necessary for the analysis and  
14 report required pursuant to 16 V.S.A. § 708(c) and Sec. 13(b)(4)(D) of this act.  
15 The merger committee shall forward invoices to the Agency on a quarterly  
16 basis. The Agency shall reimburse one-half of the total amount reflected in  
17 each set of invoices upon receipt and the remaining one-half upon completion  
18 of the final report required pursuant to Sec. 13(b)(4)(D) or (E) of this act, as  
19 applicable; provided, however, that no payment shall cause the total amount of  
20 funds paid to a merger committee to exceed the \$10,000.00 limit.

1           (2) Of the funds appropriated to the Agency of Education in 2025 Acts  
2 and Resolves No. 73, Sec. 32(a)(1), as amended by Sec. C.103 of legislation  
3 enacting the budget in fiscal year 2027, \$210,000.00 shall be used for the  
4 purpose of awarding study committee reimbursement grants to the merger  
5 committees formed pursuant to Sec. 13 of this act in accordance with  
6 subdivision (1) of this subsection.

7           (b) Facilitator appropriation; reports. Of the funds appropriated to the  
8 Agency of Education in 2025 Acts and Resolves No. 73, Sec. 32(a)(1), as  
9 amended by Sec. C.103 of legislation enacting the budget in fiscal year 2027,  
10 \$442,000.00 shall be granted to the Vermont Learning Collaborative (VTLC)  
11 within 45 days following the passage of this act for the purpose of hiring or  
12 contracting for seven facilitators and one lead facilitator pursuant to Sec. 13(a)  
13 of this act, as well as for administrative costs associated with contracting for  
14 the facilitators. The VTLC may use up to \$32,000.00 of the funds  
15 appropriated pursuant to this subsection for administrative costs.

16           (c) CESA executive director grant; appropriation.

17           (1) From funds appropriated to the Agency of Education for this  
18 purpose, the Agency shall award a grant in the amount of \$50,000.00 to each  
19 CESA created in 16 V.S.A. § 603(a) to be used by the CESA to hire an  
20 executive director; provided, however, that the VTLC shall not be eligible for a  
21 grant under this subsection.



1           (ii) the facilitator report on the results of the merger committee  
2 process submitted pursuant to Sec. 15 of legislation enacted by the General  
3 Assembly in 2026 that requires each school board to participate in a merger  
4 committee to study the advisability of forming a unified union school district;  
5 and

6           (B) legislation has been enacted that expresses clear legislative intent  
7 to satisfy this condition by addressing:

8           (i) each of the following components of the report submitted  
9 pursuant to Sec. 45a of this act: CTE, special education funding, sparsity  
10 measures, empirically supported secondary student weighting, and geographic  
11 cost differences;

12           (ii) the implementation of a pre-K funding mechanism; and

13           (iii) measures for satisfying legacy collective bargaining  
14 agreements and capital indebtedness held by school districts.

15       ~~(1)(2)(A)~~ In Sec. 27, 16 V.S.A. § 823(a) and (d);

16       ~~(2)(B)~~ Sec. 28 (tuition repeals);

17       ~~(3)(C)~~ Secs. 34–40, 42, and 43 (transition to cost-factor foundation  
18 formula);

19       ~~(4)(D)~~ Sec. 45b (educational opportunity payment transition); [Deleted.]

20       ~~(5)(E)~~ Secs. 46, 47, 49, and 50 (statewide education tax; supplemental  
21 district spending tax); and

1       ~~(6)(F) Sec. 46a (supplemental district spending tax; cap; transition);~~

2       [Deleted.]

3       ~~(7)(G) Sec. 48a (tax rate transition); [Deleted.]~~

4       ~~(8)(H) Secs. 51, 52, and 54–56 (property tax credit repeal; creation of~~  
5       homestead exemption);

6       ~~(9)(I) Sec. 57 (Education Fund Advisory Committee; review of~~  
7       ~~foundation formula); and [Deleted.]~~

8       ~~(10)(J) Secs. 60 and 61 (property tax classifications). [Deleted.]~~

9       (g) In Sec. 27, 16 V.S.A. § 823(b) and (c) shall take effect on ~~July 1, 2028~~  
10      July 1, 2029, provided that the ~~new school districts contemplated by this act~~  
11      ~~have assumed responsibility for the education of all resident students~~ General  
12      Assembly receives the facilitator report on the results of the merger committee  
13      process submitted pursuant to Sec. 15 of legislation enacted by the General  
14      Assembly in 2026 that requires each school board to participate in a merger  
15      committee to study the advisability of forming a unified union school district  
16      and that the cost-factor foundation formula report required pursuant to Sec. 45a  
17      of this act contains evidence that it costs more to educate students in grades  
18      nine through 12 but the General Assembly has failed to enact legislation to add  
19      a secondary student weight.

20      ~~(h) Sec. 62 (regional assessment districts) shall take effect on January 1,~~  
21      ~~2029. [Deleted.]~~

1 Sec. 18a. [Deleted.]

2 \* \* \* Prekindergarten Education \* \* \*

3 Sec. 19. PREKINDERGARTEN EDUCATION; FINDINGS

4 The General Assembly finds that:

5 (1) despite being colloquially known as the “universal prekindergarten  
6 program,” not all children three and four years of age in the State have equal  
7 access to a prequalified prekindergarten provider;

8 (2) Vermont ranks second in the country with regard to access to  
9 prekindergarten education by children who are four years of age, with  
10 76 percent of eligible children four years of age receiving prekindergarten  
11 education, and Vermont is one of two states in which more than 70 percent of  
12 children who are four years of age receive prekindergarten services;

13 (3) only 11 percent of eligible children are enrolled in prekindergarten  
14 services in Essex County;

15 (4) there is considerable geographic disparity in the State with regard to  
16 the number of prekindergarten slots available, and as a result, 95 percent of  
17 eligible children in Windsor and Windham Counties and 93 percent of eligible  
18 children in Chittenden County have access to a prequalified prekindergarten  
19 provider as compared to 55 percent in Franklin County and 61 percent in  
20 Grand Isle County; and

1           (5) while a substantial portion of states provide a full school day of four  
2 or more hours of prekindergarten education daily, less than five percent of  
3 Vermont’s prequalified prekindergarten providers provide a full day of four or  
4 more hours of prekindergarten education.

5 Sec. 20. LEGISLATIVE INTENT

6           It is the intent of the General Assembly to:

7           (1) ensure that prekindergarten education is included as an integral part  
8 of Vermont’s education system, as the right to education is fundamental for the  
9 success of Vermont’s children in all grades, prekindergarten through grade 12;

10           (2) determine a locus of responsibility to ensure there is access to  
11 prekindergarten education within all school districts;

12           (3) provide access to licensed teachers in the classroom of both  
13 prequalified public and private providers, including access to support and  
14 provisional status; and

15           (4) equalize financial resources for all prequalified providers of  
16 prekindergarten education.

17 Sec. 21. PREKINDERGARTEN EDUCATION FUNDING; REPORTS;

18           APPROPRIATION

19           (a) Legislative intent. It is the intent of the General Assembly to, in the  
20 2027 legislative session, establish a funding structure for prekindergarten  
21 education that:

1       (1) supports achieving access for every prekindergarten child, as that  
2 term is defined in 16 V.S.A. § 829, with equitable payments and equitable  
3 educational standards for public and private providers;

4       (2) ensures the cost of prekindergarten education is included in the full  
5 cost of education;

6       (3) increases access and participation in areas of the State where access  
7 or participation is limited; and

8       (4) continues to support a mixed delivery system.

9       (b) Data and reports.

10       (1) The Agency of Education, Department for Children and Families,  
11 and Building Bright Futures (BBF) shall establish a system to jointly monitor  
12 and evaluate prekindergarten education programs to promote optimal results  
13 for children that support the relevant population-level outcomes set forth in  
14 3 V.S.A. § 2311 and to collect data that will inform future decisions. BBF, in  
15 consultation with the Agency of Education and the Department for Children  
16 and Families, shall be required to report annually to the General Assembly in  
17 January.

18       (2)(A) On or before December 1, 2026, BBF, in consultation with the  
19 Agency of Education and the Department for Children and Families, shall  
20 submit a written report to the House Committees on Education, on Human

1 Services, and on Ways and Means and the Senate Committees on Education,  
2 on Health and Welfare, and on Finance with the following information:

3 (i) the status of BBF's work under the federal Preschool  
4 Development Grant and data collection;

5 (ii) the initial or updated data findings, including prekindergarten  
6 student demographics and number of hours by prekindergarten program by  
7 district;

8 (iii) outstanding questions or gaps in data; and

9 (iv) recommendations for legislative action and other  
10 considerations.

11 (B) BBF shall also provide an update on the progress of its work  
12 under the federal Preschool Development Grant to the Joint Fiscal Committee  
13 on or before October 1, 2026.

14 (3)(A) The Joint Fiscal Office shall contract with a contractor with  
15 expertise in Vermont's education funding system to conduct an updated cost of  
16 care analysis to account for the provision of prekindergarten education within  
17 Vermont's education finance system. The contractor shall utilize the results of  
18 recent cost modeling studies, including the Vermont Early Care and Education  
19 Financing Study conducted pursuant to 2021 Acts and Resolves No. 45, Sec.  
20 14; the 2026 Vermont Cost Modeling Report issued by First Children's  
21 Finance; and the statewide tuition rate for prekindergarten education, and

1 collaborate with the Child Development Division, Agency of Education, and  
2 BBF to ensure necessary data and appropriate factors are included in financial  
3 modeling. This study shall provide estimates for the current full cost of  
4 providing prekindergarten education for children three, four, and five years of  
5 age, not yet eligible to enroll in kindergarten.

6 (B) The sum of \$75,000.00 is appropriated to the Joint Fiscal Office  
7 from the General Fund in fiscal year 2027 to hire a contractor to make  
8 recommendations in accordance with subdivision (A) of this subdivision  
9 (b)(3).

10 (4) The Joint Fiscal Office shall provide the General Assembly with  
11 considerations on or before December 15, 2026, regarding different funding  
12 mechanisms that may be used to distribute funds for education costs within the  
13 new financing formula, including grants, inclusion within the Education  
14 Opportunity Payment, and different forms of categorical aid.

15 Sec. 21a. 16 V.S.A. § 829 is amended to read:

16 § 829. PREKINDERGARTEN EDUCATION

17 \* \* \*

18 (d) Tuition, budgets, and average daily membership.

19 \* \* \*

20 (5) As part of the data reporting process required pursuant to subsection  
21 4010(c) of this title, a district of residence shall also report annually to the

1 Agency of Education the number of hours of prekindergarten education  
2 received by each prekindergarten child for whom it has provided  
3 prekindergarten education or on whose behalf it has paid tuition pursuant to  
4 this section.

5 (e) Rules. The Secretary of Education and the Commissioner for Children  
6 and Families shall jointly develop and agree to rules and present them to the  
7 State Board for adoption under 3 V.S.A. chapter 25 as follows:

8 \* \* \*

9 (10) To establish a system by which the Agency of Education ~~and~~  
10 Department for Children and Families, and Building Bright Futures shall  
11 jointly monitor and evaluate prekindergarten education programs to promote  
12 optimal results for children that support the relevant population-level outcomes  
13 set forth in 3 V.S.A. § 2311 and to collect data that will inform future  
14 decisions. The Agency and Department shall be required to report annually to  
15 the General Assembly in January. At a minimum, the system shall monitor  
16 and evaluate:

17 \* \* \*

18 \* \* \* Data Collection \* \* \*

19 Sec. 22. 16 V.S.A. § 4010(c) is amended to read:

20 (c) Reporting on weighting categories to the Agency of Education. Each  
21 school district shall annually report to the Agency of Education by a date

1 established by the Agency the information needed in order for the Agency to  
2 compute the weighting categories under subsection (b) of this section for that  
3 district, for all resident students in prekindergarten through grade 12. In order  
4 to fulfill this obligation, a school district that pays public tuition on behalf of a  
5 resident student (sending district) to a public school in another school district,  
6 an approved independent school, ~~or an out-of-state school,~~ or a prequalified  
7 private prekindergarten education provider (each a receiving school) ~~may~~  
8 ~~request the receiving school to collect this information on the sending district's~~  
9 ~~resident student, and if requested, the receiving school shall provide this~~  
10 ~~information to the sending district in a timely manner~~ shall require each  
11 resident student in prekindergarten through grade 12 on whose behalf the  
12 district pays tuition to complete a form or forms developed by the Agency of  
13 Education in order to obtain the information needed in order for the Agency to  
14 compute the weighting categories under subsection (b) of this section for all  
15 students residing in that district, including students that are educated by a  
16 receiving school. The form shall be included with any residency verification  
17 forms and requests for public tuition funding forms required by a school  
18 district.

19 \* \* \* Special Education Funding \* \* \*

20 Sec. 23. SPECIAL EDUCATION FUNDING SAFEGUARDS;

21 LEGISLATIVE INTENT

1       (a) Maintenance of effort. It is the intent of the General Assembly to  
2       ensure that Vermont complies with federal maintenance of effort requirements  
3       in any education funding reform. Nothing in 2025 Acts and Resolves No. 73  
4       (Act 73), nor the implementation of Act 73, shall be construed to permit a  
5       reduction in State or local funding for special education and related services in  
6       a manner that would violate the maintenance of effort requirements of the  
7       Individuals with Disabilities Education Act, 20 U.S.C. §§ 1400–1485.

8       (b) Separate and supplemental funding structure. It is the intent of the  
9       General Assembly that the State shall maintain an education funding structure  
10       in which:

11           (1) general education is funded through a formula-based mechanism  
12           established by law; and

13           (2) special education is funded through a supplemental reimbursement,  
14           weighted student count, or grant model that reflects eligible special education  
15           costs and preserves compliance with federal maintenance of effort  
16           requirements.

17       (c) Protection of educational rights. It is the intent of the General  
18       Assembly that implementation of Act 73 or any future education funding  
19       reform shall not limit the right of students with disabilities to a Free  
20       Appropriate Public Education (FAPE), including access to individualized

1 services in the least restrictive environment as required by federal and State  
2 law.

3 (d) Proportional effects. A school district shall not implement  
4 programmatic reductions, staffing changes, or budgetary actions that  
5 disproportionately affect students with disabilities or impair the district's  
6 ability to meet its obligations to provide FAPE.

7 (e) Impact analysis. School districts shall assess and document the impact  
8 of significant programming changes on students with disabilities, in  
9 accordance with guidance issued by the Agency of Education.

10 (f) Guidance. The Agency of Education shall issue guidance to ensure  
11 school districts implement Act 73 in a manner consistent with this section and  
12 with federal special education requirements. The Agency shall also issue  
13 guidance regarding the assessment and documentation requirements of  
14 subsection (e) of this section.

15 \* \* \* Tuition \* \* \*

16 Sec. 24. TUITION IN EXCESS OF FOUNDATION FORMULA;

17 LEGISLATIVE INTENT

18 It is the intent of the General Assembly that, under the foundation formula,  
19 no receiving school may charge individual families tuition in excess of the  
20 amount of tuition paid by a sending school district pursuant to 16 V.S.A.  
21 § 823.

1 Sec. 24a. [Deleted.]

2 \* \* \* Union School District Study Committee Budgets \* \* \*

3 Sec. 25. 16 V.S.A. § 707 is amended to read:

4 § 707. APPROVAL OF STUDY BUDGET; APPOINTMENT OF STUDY  
5 COMMITTEE; PARTICIPATION

6 (a) Proposed budget exceeding ~~\$50,000.00~~ \$500,000.00.

7 (1) If the proposed budget established in section 706 of this chapter  
8 exceeds ~~\$50,000.00~~ \$500,000.00, then subject to the provisions of that section  
9 the board of each potentially participating school district shall warn the  
10 district's voters to meet at an annual or special school district meeting to vote  
11 whether to appropriate funds necessary to support the district's financial share  
12 of a study committee's costs. The meeting in each school district shall be  
13 warned for the same date. The warning in each school district shall contain an  
14 identical article in substantially the following form:

15 "Shall the school district of \_\_\_\_\_  
16 appropriate funds necessary to support the school district's financial share of a  
17 study to determine the advisability of forming a union school district with  
18 some or all of the following school districts:

19 \_\_\_\_\_,

20 \_\_\_\_\_, and

21 \_\_\_\_\_? It is estimated that the

1 \_\_\_\_\_ school district’s share, if all  
2 of the identified school districts vote to participate, will be  
3 \$\_\_\_\_\_. The total proposed budget,  
4 to be shared by all participating school districts is  
5 \$\_\_\_\_\_.”

6 (2) If the vote in subdivision (1) of this subsection is in the affirmative  
7 in two or more school districts, then the boards of the affirming school districts  
8 shall appoint a study committee consisting of the number of persons  
9 determined pursuant to section 706 (proposed study committee budget and  
10 membership) of this chapter. At least one current board member from each  
11 participating school district shall be appointed to the study committee. The  
12 board of a school district appointing more than one person to the study  
13 committee may appoint residents of the school district who are not members of  
14 the board to any of the remaining seats.

15 (3) The sums expended for study purposes under this section shall be  
16 considered part of the approved cost of any project in which the union school  
17 district, if created, participates pursuant to chapter 123 of this title.

18 (b) Proposed budget not exceeding ~~\$50,000.00~~ \$500,000.00.

19 (1) If the proposed budget established in section 706 of this chapter does  
20 not exceed ~~\$50,000.00~~ \$500,000.00, then the boards of the participating school  
21 districts shall appoint a study committee consisting of the number of persons

1 determined under that section. At least one current board member from each  
2 participating school district shall be appointed to the study committee. The  
3 board of a school district appointing more than one person to the study  
4 committee may appoint residents of the school district who are not members of  
5 the board to any of the remaining seats.

6 (2) The sums expended for study purposes under this section shall be  
7 considered part of the approved cost of any project in which the union school  
8 district, if created, participates pursuant to chapter 123 of this title.

9 (c) Additional costs.

10 (1) If the voters approve a budget that exceeds ~~\$50,000.00~~ \$500,000.00  
11 but the study committee later determines that its budget is likely to exceed the  
12 projected, voter-approved amount, then the boards of all participating school  
13 districts shall obtain voter approval for the amounts exceeding the previously  
14 approved budget in the manner set forth in subdivision (a)(1) of this section  
15 before the study committee obligates or expends sums in excess of the initial  
16 voter-approved amount.

17 (2) If a proposed budget does not exceed ~~\$50,000.00~~ \$500,000.00 at the  
18 time the school boards appoint members to the study committee, but the study  
19 committee later determines that its total budget is likely to exceed ~~\$50,000.00~~  
20 \$500,000.00, then the boards of all participating school districts shall obtain  
21 voter approval for the amounts exceeding ~~\$50,000.00~~ \$500,000.00 in the

1 manner set forth in subdivision (a)(1) of this section before the study  
2 committee obligates or expends funds in excess of ~~\$50,000.00~~ \$500,000.00.

3 (d) Grants. Costs to be paid by State, federal, or private grants shall not be  
4 included when calculating whether a study committee's budget or proposed  
5 budget exceeds ~~\$50,000.00~~ \$500,000.00.

6 \* \* \*

7 \* \* \* Rulemaking, Forms, and Reports \* \* \*

8 Sec. 26. SMALL AND SPARSE SCHOOLS; STATE BOARD OF  
9 EDUCATION; EDUCATION QUALITY STANDARDS;  
10 RULEMAKING

11 The State Board of Education shall, unless extended by the Legislative  
12 Committee on Administrative Rules, adopt updates to Agency of Education,  
13 State Board Rule 2000 Education Quality Standards (CVR 22-000-003) to  
14 establish criteria for identifying schools as small by necessity or sparse by  
15 necessity, or both, pursuant to 3 V.S.A. § 843 on or before March 31, 2027.  
16 Such rules shall be consistent with the work of the Small and Sparse School  
17 Committee of the State Board of Education and the recommendations of the  
18 Committee dated December 17, 2025.

19 Sec. 27. INTRADISTRICT BUDGETING; AGENCY OF EDUCATION;  
20 DISTRICT QUALITY STANDARDS; RULEMAKING

1     The Agency of Education shall, unless extended by the Legislative  
2     Committee on Administrative Rules, adopt updates to the district quality  
3     standards contained in Agency of Education, District Quality Standards (CVR  
4     22-000-039) to establish criteria for intradistrict budgeting under the  
5     foundation formula, pursuant to 3 V.S.A. § 843 on or before December 31,  
6     2028. The criteria shall provide guidelines for intradistrict budgeting that  
7     ensure resources are allocated across schools within each district in a way that  
8     supports the State’s goal that all Vermont children will be afforded  
9     opportunities and excellent education that are substantially equal in quality and  
10    enable them to achieve or exceed the education quality standards approved by  
11    the State Board of Education.

12    Sec. 27a. 2024 Acts and Resolves No. 183, Sec. 7 is amended to read:

13        Sec. 7. RESERVE FUND ACCOUNT STANDARDS; DISTRICT  
14                QUALITY STANDARDS; RULEMAKING

15        On or before ~~January 1, 2025~~ March 31, 2027, the Agency of Education, in  
16    collaboration with the Vermont Association of School Business Officials, the  
17    Vermont Superintendents Association, and the Vermont School Boards  
18    Association, shall ~~initiate~~ complete rulemaking pursuant to 3 V.S.A. chapter 25  
19    to update the District Quality Standards rules contained in Agency of  
20    Education, District Quality Standards (CVR 23-020), to include recommended  
21    reserve fund account standards. ~~Prior to initiating rulemaking, the Agency~~

1 ~~shall consult with local school officials.~~ The Agency shall specifically adopt  
2 rules to:

3 (1) prescribe minimum and maximum balance levels for a reserve fund,  
4 taking into consideration revenue predictability and expenditure volatility,  
5 exposure to significant one-time expenses, and impact on credit ratings;

6 (2) specify acceptable conditions that warrant use of the reserve fund  
7 and the period within which funds may be used;

8 (3) establish best practices for replenishing a depleted reserve fund,  
9 including the period over which the reserve fund should be replenished;

10 (4) define appropriate accounting terms to facilitate data consistency and  
11 improve data quality across the State; and

12 (5) identify conditions that may justify deviation from any broadly  
13 applicable standards adopted pursuant to this section.

14 Sec. 27b. SCHOOL TRANSPORTATION GRANTS; REPORT

15 On or before December 1, 2026, the Agency of Education shall submit a  
16 written report to the House Committees on Education, on Transportation, and  
17 on Ways and Means and the Senate Committees on Education, on  
18 Transportation, and on Finance regarding school transportation. School  
19 districts shall comply with requests from the Agency to assist data collections  
20 necessary to complete the reporting requirements in this section.

21 (1) The report shall include information on the following:

1           (A) the current landscape of education transportation for each school  
2 district, including:

3                   (i) the grades operated by the school district;

4                   (ii) the grades for which the school district provides  
5 transportation;

6                   (iii) whether the vehicles used to provide students with  
7 transportation are owned or leased by the school district;

8                   (iv) whether the school district relies on public transportation to  
9 provide education transportation to its resident students and, if so, associated  
10 costs borne by all parties;

11                   (v) the method by which resident students arrive to and leave from  
12 each school a resident student attends, regardless of whether it is a school  
13 operated by the school district or a receiving school not operated by the school  
14 district, such as whether students rely on school-district-provided  
15 transportation, receiving-school-provided transportation, or transportation  
16 provided or arranged by a resident family, as well as whether there is any  
17 district reimbursement to resident families for privately incurred expenses  
18 related to student transportation; and

19                   (vi) bus driver pay and benefits; and

20           (B) the aggregate cost of the current education transportation system,  
21 on a per-school-district basis, including:

1                   (i) the total transportation grant award from the State;

2                   (ii) the total local funds spent on transportation;

3                   (iii) per-mile expenditures for transportation to and from career  
4 technical education programming;

5                   (iv) transportation costs associated with the requirements of the  
6 McKinney-Vento Homeless Assistance Act, 42 U.S.C. § 11431–11435;

7                   (v) transportation costs associated with extraordinary special  
8 education expenditures; and

9                   (vi) transportation costs associated with individualized education  
10 programs.

11           (2) The report shall also include recommendations regarding:

12                   (A) the geographic radius around a school within which a school  
13 district shall not be required to provide transportation, for both urban and rural  
14 schools;

15                   (B) definitions for the terms “distant students” and “safe walking  
16 routes”;

17                   (C) how regionalized transportation services may work under a  
18 cooperative educational service area (CESA) model, including with a CESA  
19 servicing as the fiscal agent for contracts, as well as information regarding the  
20 availability of transportation vendors in the CESA regions created in this act;

1           (D) how cocurricular and afterschool travel could be included in a  
2 district's transportation services and what consistent standards should be  
3 proposed for such services statewide;

4           (E) whether a weighted sparsity categorical grant or a per-mile  
5 reimbursement model would be more beneficial to districts or CESAs under a  
6 foundation formula, and what the approximate difference in cost would be as  
7 compared to the current funding system;

8           (F) legislative updates to 16 V.S.A. § 4016 (reimbursement for  
9 transportation expenditures) and any related rules; and

10           (G) how to ensure a student who attends a career technical education  
11 (CTE) center other than the student's assigned regional CTE center, due to  
12 enrollment constraints, program availability, or some other barrier, has access  
13 to transportation to the same extent as students attending an assigned CTE  
14 center as provided pursuant to 16 V.S.A. § 1541a(a)(2), and the costs  
15 associated with any such recommendations.

16 Sec. 27c. STUDENT PROFILE FORM

17           On or before September 1, 2026, the Agency of Education, in consultation  
18 with school business officials, shall develop a student profile form to be used  
19 by school districts to collect the information necessary in order for the Agency  
20 to compute the weighting categories under 16 V.S.A. § 4010(b) for students in  
21 prekindergarten through grade 12 on whose behalf a school district pays

1 tuition. The student profile form shall be fully accessible to all Vermont  
2 families both in paper form and electronically.

3 Sec. 27d. LENGTH OF SCHOOL DAY; RULEMAKING

4 The State Board of Education shall, unless extended by the Legislative  
5 Committee on Administrative Rules, adopt updates to Agency of Education,  
6 2300 Length of School Day and Year—Specific Program Requirements for  
7 Public Schools (CVR 22-000-005) to update the criteria for the length of a  
8 school day for each grade, prekindergarten through grade 12, consistent with  
9 the definition of school day contained in 16 V.S.A. § 11(41), pursuant to  
10 3 V.S.A. § 843 on or before March 31, 2027.

11 \* \* \* Small and Sparse Schools \* \* \*

12 Sec. 28. REPEAL

13 2025 Acts and Resolves No. 73, Sec. 37 (16 V.S.A. § 4019) is repealed.

14 Sec. 29. 16 V.S.A. § 4019 is added to read:

15 § 4019. SMALL SCHOOLS; SPARSE SCHOOLS; SUPPORT GRANTS

16 (a) Definitions. As used in this section:

17 (1) “Average grade size” means the quotient resulting from dividing a  
18 school’s two-year average enrollment by the number of grades above  
19 prekindergarten operated by the school, rounded downward.

20 (2) “Enrollment” means the number of students in kindergarten through  
21 grade 12 who are enrolled in a school operated by the school district on

1 October 1. A student shall be counted as one whether the student is enrolled as  
2 a full-time or part-time student.

3 (3) “Small school” means a public school that:

4 (A) has an average grade size of fewer than 12 students; and

5 (B) has been determined by the Agency of Education, on an annual  
6 basis, to be “small by necessity” under standards consistent with State Board of  
7 Education rule.

8 (4) “Sparse area” means a city, town, or incorporated village where the  
9 number of persons per square mile residing within the land area of the  
10 geographic boundaries of the city, town, or incorporated village as of July 1 of  
11 the year of determination is fewer than 55 persons.

12 (5) “Sparse school” means a public school that:

13 (A) is within a sparse area; and

14 (B) has been determined by the Agency of Education, on an annual  
15 basis, to be “sparse by necessity” under standards consistent with State Board  
16 of Education rule.

17 (6) “Two-year average enrollment” means the average enrollment of the  
18 two most recently completed school years.

19 (b) Small schools support grant. Annually, the Secretary shall pay a small  
20 schools support grant to each school district for each small school operated by

1 the school district in an amount determined by multiplying the two-year  
2 average enrollment in the small school by \$3,157.00.

3 (c) Sparse schools support grant. Annually, the Secretary shall pay a sparse  
4 schools support grant to each school district for each sparse school operated by  
5 the school district in an amount determined by multiplying the two-year  
6 average enrollment in the sparse school by \$1,954.00.

7 (d) Inflationary adjustment. Each dollar amount under subsections (b) and  
8 (c) of this section shall be adjusted for inflation annually on or before  
9 November 15 by the Secretary. As used in this subsection, “adjusted for  
10 inflation” means adjusting the dollar amount by the National Income and  
11 Product Accounts (NIPA) implicit price deflator for state and local government  
12 consumption expenditures and gross investment published by the U.S.  
13 Department of Commerce, Bureau of Economic Analysis, from fiscal year  
14 2025 through the fiscal year for which the amount is being determined, and  
15 rounding upward to the nearest whole dollar amount.

16 \* \* \* Class Size Minimums \* \* \*

17 Sec. 29a. 2025 Acts and Resolves No. 73, Sec. 7 is amended to read:

18 Sec. 7. FAILURE TO COMPLY WITH EDUCATION QUALITY  
19 STANDARDS; STATE BOARD ACTION

20 (a) Notwithstanding 16 V.S.A. § 165(b)(4) and (5) and any other provision  
21 of law to the contrary, the State Board shall be prohibited from ordering school

1 district consolidation or school consolidation if a school fails to comply with  
2 class size minimum education quality standards and the resulting consolidation  
3 would result in school construction costs in excess of the applicable district's  
4 capital reserve account until the General Assembly establishes new school  
5 district boundaries and takes further action regarding the consequences for  
6 failure to meet education quality standards.

7 (b)(1) Notwithstanding 16 V.S.A. § 165(a)(9)(C) and (b), a public school's  
8 failure to comply with the class size minimum requirements contained in  
9 16 V.S.A. § 165(a)(9) shall not count towards the three consecutive school  
10 years of noncompliance that enables the Secretary to recommend action to the  
11 State Board until the foundation formula is in effect and all contingencies, to  
12 the extent that there are any contingencies, contained in Sec. 70(f) of this act,  
13 as amended, that are required for the foundation formula to become effective  
14 have been met.

15 (2) The State Board of Education is required, pursuant to Sec. 8(a)(2) of  
16 this act, to update the rules governing approval of independent schools to  
17 create a process for review by the State Board for failure to meet the class size  
18 minimum requirements and the corresponding actions the Board may take for  
19 such noncompliance. The Board is required to provide an approved  
20 independent school a substantially similar opportunity to come into compliance  
21 with class size minimums that it would provide to a public school. Failure of

1 an approved independent school that is eligible to receive public tuition  
2 pursuant to 16 V.S.A. § 828 to comply with the minimum class size  
3 requirements contained in 16 V.S.A. § 165(a)(9)(A) shall not count towards  
4 any period of noncompliance, as determined by State Board rule, that may  
5 allow the State Board to take action against the school until the foundation  
6 formula is in effect and all contingencies, to the extent that there are any  
7 contingencies, contained in Sec. 70(f) of this act, as amended, that are required  
8 for the foundation formula to become effective have been met. An approved  
9 independent school that fails to comply with class size minimums shall remain  
10 eligible to receive public tuition prior to the foundation formula taking effect if  
11 it continues to meet all other requirements contained in 16 V.S.A. § 828.

12 Sec. 29b. 16 V.S.A. § 828 is amended to read:

13 § 828. TUITION TO APPROVED SCHOOLS; AGE; APPEAL

14 (a) A school district shall not pay the tuition of a student except to:

15 (1) a public school located in Vermont;

16 (2) an approved independent school that:

17 \* \* \*

18 (E) complies with the minimum class size requirements contained in  
19 subdivision ~~165(a)(9)~~ 165(a)(9)(A) of this title and State Board rule; provided,  
20 however, that if a school is unable to comply with the class size minimum  
21 standards due to geographic isolation or a school has developed an

1 implementation plan to meet the class size minimum requirements, the school  
2 may ask the State Board to grant it a waiver from this subdivision (E), which  
3 decision shall be final;

4 \* \* \*

5 \* \* \* Regional Assessment Districts \* \* \*

6 Sec. 30. 32 V.S.A. chapter 121, subchapter 1A is added to read:

7 Subchapter 1A. Regional Assessment Districts

8 § 3415. LEGISLATIVE INTENT

9 It is the intent of the General Assembly in adopting this subchapter to create  
10 regional assessment districts so that:

11 (1) properties on grand lists are regularly reappraised;

12 (2) property data collection is consistent and standardized across the  
13 State; and

14 (3) property valuation is conducted by trained and certified individuals  
15 and firms.

16 § 3416. REGIONAL ASSESSMENT DISTRICTS; ESTABLISHMENT

17 (a) Member municipalities of a regional assessment district shall fully  
18 reappraise their grand lists every six years pursuant to subsection 3417(b) of  
19 this subchapter. Member municipalities may contract jointly with one or more  
20 third parties to conduct the reappraisals.

1       (b) For the first full reappraisal conducted simultaneously by member  
2       municipalities as part of a regional assessment district, each municipality may,  
3       at its discretion, conduct a reappraisal jointly with one or more other member  
4       municipalities. For all subsequent simultaneous full reappraisals by member  
5       municipalities as part of a regional assessment district, as determined pursuant  
6       to subsection 3417(c) of this subchapter, a municipality shall conduct a  
7       reappraisal jointly with one or more other member municipalities.

8       § 3417. STANDARD GUIDELINES; PROCEDURES; RULEMAKING

9       (a) The Director of Property Valuation and Review shall establish standard  
10       guidelines and procedures, and may adopt rules, for regional assessment  
11       districts, including:

12               (1) guidelines for contracting with third parties to conduct or assist with  
13       reappraisals, including standard reappraisal contract terms;

14               (2) standards for the collection and recordation of parcel data;

15               (3) requirements relating to information technology, including standards  
16       for data software contracts and computer-assisted mass appraisal systems; and

17               (4) standardized practices for a full reappraisal, including cases in which  
18       physical inspections are unnecessary and how technology is to be utilized.

19       (b) The Director of Property Valuation and Review shall establish a  
20       schedule for each regional assessment district to fully reappraise every six  
21       years. The Director, at the Director's discretion, may alter the reappraisal

1 schedule for a regional assessment district or for one or more of a regional  
2 assessment district's member municipalities. If a municipality or a regional  
3 assessment district fails to reappraise on the schedule established by the  
4 Director under this subsection, the State may withhold funds from the  
5 municipality until the Director certifies that the municipality or regional  
6 assessment district has complied with this subsection.

7 (c) The Director shall determine when the first simultaneous full  
8 reappraisal has been completed by the member municipalities of each regional  
9 assessment district.

10 § 3418. REGIONAL ASSESSMENT DISTRICT APPEALS BOARD;

11 ESTABLISHMENT

12 (a) There are hereby established regional assessment district appeals boards  
13 for each regional assessment district established pursuant to section 3416 of  
14 this subchapter. A board shall hear appeals of valuations within its regional  
15 assessment district. The Division of Property Valuation and Review shall  
16 provide training and technical assistance to the board. Other staffing and  
17 funding for a board shall be provided by its member municipalities.

18 (b) All municipalities within the jurisdiction of a board shall be considered  
19 municipal members of the board. A board shall contain at least one  
20 representative appointed from each member municipality and representatives  
21 shall be appointed for a term of three years by the legislative body of such

1 municipality. A municipality may appoint one board member per 1,000  
2 parcels in the municipality, rounded up to the nearest 1,000 parcels. All board  
3 members may be compensated and reimbursed by their respective  
4 municipalities for necessary and reasonable expenses.

5 (c) A board shall elect an executive board of five board members to  
6 facilitate meetings and oversee operations. The executive board shall have a  
7 chair, a vice chair, a secretary, and any other position deemed necessary by a  
8 majority vote of the executive board.

9 § 3419. APPEALS TO REGIONAL ASSESSMENT DISTRICT APPEALS

10 BOARD

11 (a) Within 30 days following the date of notice, a person aggrieved by the  
12 final valuation decision of an assessing official may appeal in writing to the  
13 district's regional assessment district appeals board. An appeal of a valuation  
14 decision conducted pursuant to section 3416 of this subchapter that is  
15 erroneously made to a municipality shall be considered timely if it would have  
16 been timely if made to the regional assessment district. A municipality shall  
17 forward any such erroneously filed appeal to the board within 14 days.

18 (1) The board shall schedule meetings to hear and determine appeals  
19 made under this subsection not later than 30 days after the last date allowed for  
20 notice of appeal. Notice of the time and place of the hearing shall be given by  
21 posting a warning in three or more public places in each municipality in the

1 district's jurisdiction and by mailing a copy of such warning to the legislative  
2 bodies of such municipalities and to all appellants.

3 (2) Hearings shall be conducted before a panel of three board members.

4 When conducting a hearing under this subsection, the board shall issue a  
5 written determination addressing all questions and objections heard. A written  
6 determination shall only be issued if approved by a majority of those members  
7 present and voting. Unless waived by both parties, the property subject to  
8 appeal shall be inspected internally and externally by the three board panelists  
9 and an inspection report shall be issued within 30 days following the hearing  
10 on appeal and before a final determination is issued.

11 (A) The appellant shall be provided notice of the inspection and the  
12 appeal shall be deemed withdrawn if the appellant refuses to allow an  
13 inspection under this subdivision (2).

14 (B) During a declared state of emergency under 20 V.S.A. chapter 1,  
15 a board working within a municipality affected by an all-hazards event shall  
16 not be required to physically inspect any property that is the subject of an  
17 appeal. If the appellant requests in writing that the property be inspected for  
18 purposes of the appeal, the board shall conduct the inspection through  
19 electronic means. If the appellant does not facilitate the inspection through  
20 electronic means, the appeal shall be deemed withdrawn. As used in this  
21 subdivision (B), "electronic means" means the transmittal of video or

1 photographic evidence by the appellant at the direction of the staff conducting  
2 the inspection.

3 (3) The board shall, within 15 days following the time of the inspection  
4 report, issue the written determination and shall file it with the clerk of the  
5 municipality in which the underlying property is located. At the same time, the  
6 board shall send a copy of the determination by certified mail to the appellant.  
7 The grand list shall be amended pursuant to the written determination.

8 (4) Notwithstanding any provision of law to the contrary, if the board  
9 does not substantially comply with the requirements of this subsection, and if  
10 the appeal is not withdrawn by filing written notice of withdrawal with the  
11 board, or deemed withdrawn as provided in subdivision (2) of this subsection,  
12 the grand list value of the property subject to appeal shall be set at a value that  
13 will produce a tax liability equal to the tax liability for the preceding year.

14 (b) Not more than two board members shall be panelists for a hearing  
15 involving a property located in the municipality for which the members are  
16 representatives.

17 (c) This section shall not be construed to prevent or alter the process for  
18 taxpayers to bring and resolve grievances to a municipal assessing official  
19 under section 4111 of this title.

20 (d) Notwithstanding subsection (a) of this section, appeals of valuations  
21 conducted by the Division of Property Valuation and Review pursuant to

1 sections 3602a, 3602b, 3602c, and 3621 of this title shall be made directly to  
2 the Commissioner or Superior Court pursuant to section 3420 of this  
3 subchapter.

4 § 3420. APPEALS TO COMMISSIONER OR TO SUPERIOR COURT

5 (a) A taxpayer or the legislative body of a municipality aggrieved by a  
6 written determination of a regional assessment district appeals board under  
7 section 3419 of this chapter, or a taxpayer aggrieved by a valuation and  
8 bypassed a board decision under subsection 3419(d) of this subchapter, may  
9 appeal to either the Commissioner of Taxes or the Superior Court of the county  
10 in which the property is located. The appeal to the Superior Court shall be  
11 heard without a jury. For an appeal from the board, the appeal shall be  
12 commenced by filing a notice of appeal pursuant to Rule 74 of the Vermont  
13 Rules of Civil Procedure within 30 days after entry of the decision of the  
14 board. For an appeal that bypassed the board, the appeal may be commenced  
15 by filing a notice of appeal pursuant to Rule 74 of the Vermont Rules of Civil  
16 Procedure within 30 days following the date of notice of a final valuation  
17 decision of an assessing official. The date of mailing of notice of the board's  
18 determination to the taxpayer shall be deemed the date of entry of the board's  
19 determination. The board shall transmit a copy of the notice to the  
20 Commissioner or the Superior Court and shall forward the notice to the  
21 applicable municipal clerk, who shall record or attach a copy of the notice in

1 the grand list book. The entry fee for an appeal to the Commissioner is \$70.00;  
2 provided, however, that the Commissioner may waive, reduce, or refund the  
3 entry fee in cases of hardship or to join appeals regarding the same parcel. If,  
4 in the opinion of the Commissioner, an appeal under this subsection involves a  
5 complex or unique property or valuation that would be best adjudicated by the  
6 Superior Court, the Commissioner may decline to hear the appeal and shall  
7 forward the appeal to the Superior Court of the county in which the property is  
8 located, where it shall be heard. An appeal forwarded by the Commissioner  
9 under this subsection shall be considered timely filed in the Superior Court if it  
10 was timely appealed to the Commissioner.

11 (b) On or before the last day on which appeals may be taken from the  
12 determination of the regional assessment district appeals board, an agent  
13 designated by the legislative body of the municipality, in the name of the  
14 municipality, on written application of one or more taxpayers of the  
15 municipality whose combined grand list represents at least three percent of the  
16 grand list of the municipality for the preceding year, shall appeal to the  
17 Superior Court from any action of the regional assessment district board of  
18 appeal not involving appeals of the applying taxpayers. However, the agent  
19 designated by the legislative body shall, in any event, have at least six business  
20 days after receipt of such taxpayers' application for appeal in which to take the  
21 appeal, and the date for the taking of such appeal shall accordingly be

1 extended, if necessary, until the six business days shall have elapsed. The  
2 \$70.00 entry fee shall be paid by the applicants with respect to each individual  
3 property thus being appealed that is separately listed in the grand list. Fees  
4 collected under subsection (a) of this section or under this subsection shall be  
5 credited to a special fund established and managed pursuant to chapter 7,  
6 subchapter 5 of this title and shall be available to the Commissioner of Taxes  
7 to offset the costs of providing those services.

8 (c) When a taxpayer, a legislative body of the municipality, or an agent  
9 designated by the legislative body of the municipality claims that an appeal to  
10 the Commissioner is in any manner defective or was not lawfully taken, on or  
11 before 30 days after mailing of the notice of receipt of the appeal by the  
12 Director, the taxpayer, agent, or legislative body of the municipality shall file  
13 objections in writing with the Commissioner and furnish the appellant or  
14 appellant's attorney with a copy of the objections. When the taxpayer, agent,  
15 or legislative body so requests, the Commissioner shall thereupon fix a time  
16 and place for hearing the objections and shall notify all parties thereof, by mail  
17 or otherwise. Upon hearing or otherwise, the Commissioner shall pass upon  
18 the objections and make such order in relation thereto as is required by law.  
19 The order shall be recorded or attached in the municipal clerk's office in the  
20 book wherein the appeal is recorded.

1       (d) On application to the Commissioner, an appellant may request leave to  
2 withdraw the appellant's appeal at any time before it is heard. When an appeal  
3 is withdrawn, the Commissioner shall certify the withdrawal to the clerk of the  
4 municipality in which the underlying property is located, and the clerk shall  
5 record the certificate of withdrawal of the appeal. At the same time, the  
6 Commissioner shall notify the applicable regional assessment district board of  
7 appeal. The appraisal from which the appeal was taken shall then become a  
8 part of the appraisal or grand list of the taxpayer.

9       (e) When an appeal to the Commissioner is not withdrawn or forwarded by  
10 the Commissioner to the Superior Court pursuant to subsection (a) of this  
11 section, the Commissioner shall conduct a hearing in accordance with 3 V.S.A.  
12 chapter 25.

13       (f) The Commissioner or court shall proceed de novo on all appeals and  
14 determine the correct valuation of the property as promptly as practicable and  
15 determine a homestead and a housesite value if a homestead has been declared  
16 with respect to the property for the year in which the appeal is taken. The  
17 Commissioner or court shall take into account the requirements of law as to  
18 valuation and the provisions of Chapter I, Article 9 of the Vermont  
19 Constitution and the 14th Amendment to the U.S. Constitution.

20       (1) If the Commissioner or court finds that the listed value of the  
21 property subject to appeal does not correspond to the listed value of

1 comparable properties within the municipality, the Commissioner or court  
2 shall set the property in the list at a corresponding value. The findings and  
3 determinations of the Commissioner shall be made in writing and shall be  
4 available to the appellant.

5 (2) If the appeal is taken to the Commissioner, the Commissioner may  
6 order an inspection of the property prior to making a determination. If one of  
7 the parties requests an inspection, the Commissioner shall order an inspection  
8 of the property prior to making a determination. Within 10 days following the  
9 appeal being filed with the Commissioner, the Commissioner shall notify the  
10 property owner in writing of the Commissioner's option to request an  
11 inspection under this section.

12 (3) During a declared state of emergency under 20 V.S.A. chapter 1, the  
13 Commissioner shall not be required to have any property subject to appeal be  
14 physically inspected. If the appellant requests in writing that the property be  
15 inspected for purposes of the appeal, the Commissioner shall conduct the  
16 inspection through electronic means. If the appellant does not facilitate the  
17 inspection through electronic means, then the appeal shall be deemed  
18 withdrawn. As used in this subdivision, "electronic means" means the  
19 transmittal of video or photographic evidence by the appellant at the direction  
20 of the person conducting the inspection.



1 of this section, the municipality shall reappraise its education grand list  
2 properties. If the Director orders a reappraisal, the Director shall send the  
3 municipality written notice of the decision. The municipality shall be given 30  
4 days to contest the finding under procedural rules adopted by the Director or to  
5 develop a compliance plan, or both. If the Director accepts a proposed  
6 compliance plan submitted by the municipality, the Director shall not order  
7 commencement of the reappraisal until the municipality has had one year to  
8 carry out that plan. [Repealed.]

9 (c) If a municipality fails to submit an acceptable plan or fails to carry out  
10 the plan, pursuant to subsection (b) of this section, the State shall withhold the  
11 education, transportation, and other funds from the municipality until the  
12 Director certifies that the town has carried out that plan. [Repealed.]

13 (d) Each municipality shall commence a full reappraisal not later than six  
14 years after the commencement of the municipality's most recent full  
15 reappraisal unless a longer period of time is approved by the Director.

16 [Repealed.]

17 (e) The Director shall adopt rules necessary for administration of this  
18 section. [Repealed.]

19 Sec. 32. 32 V.S.A. § 5405 is amended to read:

20 § 5405. DETERMINATION OF EQUALIZED EDUCATION PROPERTY

21 TAX GRAND LIST AND COEFFICIENT OF DISPERSION



1 city with the valuation of all taxable property of any public utility situated  
2 therein as reported by such utility to the Division.

3 (b) Each public utility shall furnish to the Division on or before March 31  
4 of each year a sworn inventory of all its taxable property in such form as will  
5 show the valuation of its property in each town, city, or other municipality.

6 (c) The Division shall prescribe the form of such report and the officer or  
7 officers who shall make oath thereto.

8 (d) The valuations furnished under this section shall be considered along  
9 with any other information as may reasonably be required by listers in  
10 determining and fixing the valuations of property for the purposes of property  
11 taxation. The Division may require that each municipality use certain  
12 valuations furnished under this section. The valuations provided by the  
13 Division for property used for the transmission and distribution of electricity  
14 shall be used by the listers as the valuations of that property for purposes of  
15 property taxation.

16 Sec. 34. REPEALS

17 (a) 2025 Acts and Resolves No. 73, Secs. 62 (regional assessment districts)  
18 and 63 (transition provisions) are repealed.

19 (b) 32 V.S.A. chapter 131 (appeals) is repealed.

20 Sec. 35. 32 V.S.A. § 4041a is amended to read:

21 § 4041a. REAPPRAISAL



1 an amount less than \$1,500.00 is owed, provided the parcel has no dwelling  
2 capable of habitation on a year-round basis and the parcel was not declared as  
3 part of a homestead pursuant to section 5410 of this title.

4 \* \* \* Conforming Changes; Repeal of 32 V.S.A. Chapter 131 \* \* \*

5 Sec. 37. 24 V.S.A. § 3616(d) is amended to read:

6 (d) Where one of the bases of a rent, rate, or charge is the appraised value  
7 and the premises to be appraised are tax exempt, the board may cause the  
8 listers to appraise the property, including State property, for the purpose of  
9 determining the rates, rents, or charges. The right of appeal from the appraisal  
10 shall be the same as provided in 32 V.S.A. ~~chapter 131~~ § 3419. The  
11 Commissioner of Finance and Management is authorized to issue warrants for  
12 rates, rents, or charges against State property and transmit to the State  
13 Treasurer who shall draw a voucher in payment of the rates, rents, or charges.  
14 No charge so established and no tax levied under the provisions of section  
15 3615 of this title shall be considered to be a part of any tax authorized to be  
16 assessed by the legislative body of any municipality for general purposes but  
17 shall be in addition to any such tax so authorized to be assessed.

18 Sec. 38. 24 App. V.S.A. ch. 3, § 92 is amended to read:

19 § 92. BOARD OF TAX APPEALS TO HEAR APPEALS; DEADLINE FOR  
20 HEARINGS; MANNER OF CONDUCTING; ~~POSSIBLE BOARD OF~~  
21 ~~CIVIL AUTHORITY REVIEW~~

1 (a) The Board of Tax Appeals shall meet, hear, and determine all appeals in  
2 the manner set forth in this section, notwithstanding 32 V.S.A. § 4404 3419.  
3 All such appeals shall be heard and determined ~~no~~ not later than December 31  
4 of that year. Hearings and inspections of the property shall be conducted by  
5 the entire panel as described in this section.

6 (b)(1) The City Assessor shall have the right to request and the Board shall  
7 have the right to issue a subpoena for all records of the taxpayer that are  
8 material to a determination of the appeal.

9 (2) Such records shall be regarded as confidential, shall not be further  
10 distributed, and shall be utilized only for the purpose of deciding the appeal;  
11 provided that no subpoena shall issue unless and until a taxpayer has appealed  
12 to the Board of Tax Appeals.

13 (3) If the taxpayer fails to provide requested records in response to a  
14 subpoena properly issued hereunder or refuses to allow an inspection of ~~his or~~  
15 ~~her~~ the taxpayer's property, the appeal shall be deemed withdrawn or  
16 dismissed and no further appeal shall be available to such taxpayer.

17 (c) The Board shall hear and decide appeals by three member hearing  
18 panels, the membership of such panels to be rotated on a periodic basis. All  
19 three members must be present and voting, and at least two of the three  
20 members of the hearing panel must join in the decision in order for it to be  
21 valid.

1 (d) Either a taxpayer or the City Assessor aggrieved by the decision of the  
2 Board of Tax Appeals may file an appeal of a decision of the Board of Tax  
3 Appeals directly with the ~~Director of the Division of Property Valuation and~~  
4 ~~Review of the Vermont Department~~ Commissioner of Taxes or the Superior  
5 Court pursuant to 32 V.S.A. § 4461 3420 within 30 days ~~of~~ after the mailing of  
6 the Board of Tax Appeals' decision to the taxpayer.

7 (e) The decision of the Board of Tax Appeals, if not further appealed, shall  
8 become the basis for the grand list of the taxpayer for the year in question plus  
9 the next two years unless new information of a material nature about the  
10 property is discovered, the property is materially changed, or the City  
11 undertakes a rolling or complete reevaluation of real estate that includes the  
12 property in question.

13 Sec. 39. 24 App. V.S.A. ch. 3, § 330 is amended to read:

14 § 330. BOARD OF TAX APPEALS

15 A Board of Tax Appeals, constituted in the manner set forth in section 91 of  
16 this charter, is created. The Board shall have the same duties and proceed in  
17 the same manner to hear and determine tax appeals as a ~~board of civil authority~~  
18 ~~under 32 V.S.A. chapter 131, subchapter 1~~ regional assessment district appeals  
19 board under 32 V.S.A. § 3419 except as otherwise provided in this charter.  
20 Appeals from decisions of the Board of Tax Appeals ~~or from the Board of~~  
21 ~~Civil Authority as referenced in section 92 of this charter~~ shall be controlled by

1 32 V.S.A. ~~chapter 131, subchapter 2~~ chapter 121, subchapter 1A, except that  
2 the City Assessor may appeal subject to the approval of the City Board of  
3 Finance. The Board shall organize each year by the election of a Chair, Vice-  
4 Chair, and Clerk. The manner of removal of Board members and filling of  
5 vacancies shall be as provided in sections 129 and 130 of this charter and the  
6 Board members shall, except as otherwise herein expressly provided, be  
7 subject to all other provisions of this charter relating to public officers.

8 Sec. 40. 24 App. V.S.A. ch. 103, § 510(d) is amended to read:

9 (d) In the case of any property used for both residential and nonresidential  
10 purposes within the District as of April 1, the Board of Listers (Board) shall  
11 adjust the listed value for the purposes of determining the District tax under  
12 this section to exclude the value of that portion of the property used for  
13 residential purposes. The Board shall determine the adjusted grand list value  
14 of the business portion of the property and give notice of the same as provided  
15 under 32 V.S.A. ~~chapter 131~~ § 3419. Any property owner may file a grievance  
16 with the Board and appeal the decision of the Board as provided for under  
17 32 V.S.A. ~~chapter 131~~ § 3419; however, the filing of an appeal of the  
18 determination of the Board and pendency of the appeal shall not vacate the lien  
19 on the property assessed, and the District taxes must be paid and continue to be  
20 paid as they become due.

1 Sec. 41. 24 App. V.S.A. ch. 151, § 507(d) is amended to read:

2 (d) In the case of any property used for both residential and nonresidential  
3 purposes within the District as of April 1, the Department of Assessment shall  
4 adjust the listed value for the purposes of determining the District tax under  
5 this section to exclude the value of that portion of the property used for  
6 residential purposes. The Department of Assessment shall determine the  
7 adjusted grand list value of the business portion of the property and give notice  
8 of the same as provided under 32 V.S.A. ~~chapter 131~~ § 3419. Any property  
9 owner may file a grievance with the Board and appeal the decision of the  
10 Board as provided for under 32 V.S.A. ~~chapter 131~~ § 3419; however, the filing  
11 of an appeal of the determination of the Board and pendency of the appeal  
12 shall not vacate the lien on the property assessed, and the District taxes must be  
13 paid and continue to be paid as they become due.

14 Sec. 42. 24 App. V.S.A. ch. 151, § 707 is amended to read:

15 § 707. APPEALS

16 A person aggrieved by the final decision of the Department of Assessment  
17 under the provisions of section 706 of this charter may appeal in writing under  
18 the provisions of 32 V.S.A. ~~chapter 131~~ § 3419.

19 Sec. 43. 32 V.S.A. § 3613 is amended to read:

20 § 3613. APPEAL

1       The State of Vermont shall have the same right to appeal from the appraisal  
2 of the listers and assessors and from the decision of the ~~Board of Civil~~  
3 ~~Authority~~ regional assessment district appeals board as is given to any  
4 interested individual as provided by ~~chapter 131~~ section 3419 of this title.

5       Sec. 44. 32 V.S.A. § 3757(c) is amended to read:

6       (c) For the purposes of the land use change tax, the determination of the  
7 fair market value of the land shall be made by the local assessing officials in  
8 accordance with the provisions of subsection (b) of this section and divided by  
9 the municipality's most recent common level of appraisal as determined by the  
10 Director. The determination shall be made within 30 days after the Director  
11 notifies the local assessing officials of the date that the owner has petitioned  
12 for withdrawal from use value appraisal or that the Director or local assessing  
13 official has determined that development has occurred. The local assessing  
14 officials shall notify the Director and the owner of their determination, and the  
15 provisions for appeal relating to property tax assessments in chapter ~~131~~ 121,  
16 subchapter 1A of this title shall apply.

17       Sec. 45. 32 V.S.A. § 3758(d) is amended to read:

18       (d) Any owner who is aggrieved by a decision of the Department of  
19 Forests, Parks and Recreation concerning the filing of an adverse inspection  
20 report, a denial of approval of a management plan, or a certification to the  
21 Director with respect to land for which a wastewater permit is issued may

1 appeal to the Commissioner of Forests, Parks and Recreation within 60 days of  
2 following the filing of the adverse inspection report, the decision to deny  
3 approval, or the certification to the Director. An appeal of this decision of the  
4 Commissioner may be taken to the Superior Court in the same manner and  
5 under the same procedures as an appeal from a decision of a ~~Board of Civil~~  
6 ~~Authority~~ regional assessment district appeals board, as set forth in ~~chapter~~  
7 ~~131, subchapter 2~~ section 3420 of this title.

8 Sec. 46. 32 V.S.A. § 3760(a)(2) is amended to read:

9 (2) The Director of Property Valuation and Review shall determine the  
10 amount of the available funds under this section to be paid to each  
11 municipality, and a municipality may appeal the Director's decision in the  
12 same manner and under the same procedures as an appeal from a decision of a  
13 ~~Board of Civil Authority~~ regional assessment district appeals board, as set  
14 forth in ~~chapter 131, subchapter 2~~ section 3420 of this title.

15 Sec. 47. 32 V.S.A. § 3846(d) is amended to read:

16 (d) Whenever the assessing officials deny in whole or in part any  
17 application for classification as farmland or ~~forest land~~ forestland or grant a  
18 different classification than that applied for, or fix an erroneous use value  
19 appraisal for eligible land, the aggrieved owner may appeal the decision in  
20 accordance with the provisions set forth in ~~chapter 131~~ section 3419 of this

1 title. The appeal shall be heard in the same manner and under the same  
2 procedures as other appeals relating to real property appraisals and taxation.

3 Sec. 48. 32 V.S.A. § 4006 is amended to read:

4 § 4006. FAILURE TO RETURN INVENTORY

5 Failure of a taxpayer to make and return a signed, sworn to, or affirmed  
6 inventory within 45 days after the mailing of such inventory by the town listers  
7 or assessors shall bar the taxpayer from any statutory appeal under this chapter  
8 or chapter ~~134~~ 121, subchapter 1A of this title, unless such failure is due to  
9 factors beyond the taxpayer's control. In addition, a taxpayer who fails to  
10 submit an inventory within the time and in the form prescribed may be fined  
11 not more than \$100.00 for each violation.

12 Sec. 49. 32 V.S.A. § 5136(b) is amended to read:

13 (b) Whenever a municipality votes to collect interest on overdue taxes  
14 pursuant to this section, interest in like amount shall be paid by the  
15 municipality to any person making any overpayment of taxes occurring as a  
16 result of a redetermination of the grand list of the taxpayer on appeal provided  
17 by chapter ~~134~~ 121, subchapter 1A of this title.

18 Sec. 50. 32 V.S.A. § 5409(3)(B) is amended to read:

19 (B) Persons aggrieved by decisions of the listers or assessors may  
20 appeal in the manner provided for property tax appeals in chapter ~~134~~ 121,

1 subchapter 1A of this title, and the Commissioner of Taxes shall have all the  
2 powers described in chapter 133 of this title.

3 Sec. 51. 32 V.S.A. § 5410(j) is amended to read:

4 (j) A taxpayer may appeal a determination of domicile for purposes of a  
5 homestead declaration or an assessment of fraud penalty under this section to  
6 the Commissioner in the same manner as an appeal under chapter 151 of this  
7 title. A taxpayer may appeal an assessment of any other penalty under this  
8 section to the listers within 14 days after the date of mailing of notice of the  
9 penalty, and from the listers to the ~~board of civil authority~~ regional assessment  
10 district appeals board, and ~~thereafter~~ to the courts or Commissioner, in the  
11 same manner as an appraisal appeal under chapter ~~131~~ 121, subchapter 1A of  
12 this title. The legislative body of a municipality shall have authority in cases  
13 of hardship to abate all or any portion of a penalty appealable to the listers  
14 under this section and any tax, penalty, and interest arising out of a corrected  
15 property classification under this section, and shall state in detail in writing the  
16 reasons for its grant or denial of the requested abatement. The legislative body  
17 may delegate this abatement authority to the board of civil authority or the  
18 board of abatement for the municipality. Requests for abatement shall be made  
19 to the municipal treasurer or other person designated to collect current taxes,  
20 and that person shall forward all requests, with that person's recommendation,  
21 to the body authorized to grant or deny abatement.

1 Sec. 52. 32 V.S.A. § 5412 is amended to read:

2 § 5412. REDUCTION OF LISTED VALUE AND RECALCULATION OF  
3 EDUCATION TAX LIABILITY

4 (a)(1) If a listed value is reduced as the result of an appeal or court action  
5 made pursuant to section 4461 3420 of this title, a municipality may submit a  
6 request for the Director of Property Valuation and Review to recalculate its  
7 education property tax liability for the education grand list value lost due to a  
8 determination, declaratory judgment, or settlement. The Director shall  
9 recalculate the municipality's education property tax liability for each year at  
10 issue, in accord with the reduced valuation, provided that:

11 (A) The reduction in valuation is the result of an appeal under  
12 chapter ~~131~~ 121, subchapter 1A of this title to the ~~Director of Property~~  
13 ~~Valuation and Review~~ Commissioner or to a court, with no further appeal  
14 available with regard to that valuation, or any judicial decision with no further  
15 right of appeal, or a settlement of either an appeal or court action if the  
16 Director determines that the settlement value is the fair market value of the  
17 parcel. The Director may waive the requirement of continuing an appeal or  
18 court action until there is no further right of appeal if the Director concludes  
19 that the value determined by an adjudicated decision is a reasonable  
20 representation of the fair market value of the parcel.

1           (B) The municipality submits the request on or before January 15 for  
2 a request involving an appeal or court action resolved within the previous  
3 calendar year.

4           (C) [Repealed.]

5           (D) The Director determines that the municipality's actions were  
6 consistent with best practices published by the Property Valuation and Review  
7 in consultation with the Vermont Assessors and Listers Association. The  
8 municipality shall have the burden of showing that its actions were consistent  
9 with the Director's best practices.

10          (2) A determination of the Director made under subdivision (1) of this  
11 subsection may be appealed within 30 days by an aggrieved municipality to the  
12 Commissioner for a hearing to be held in accordance with 3 V.S.A. §§ 809–  
13 813. The Commissioner's determination may be further appealed to Superior  
14 Court, which shall review the Commissioner's determination using the record  
15 that was before the Commissioner. The Commissioner's determination may  
16 only be overturned for abuse of discretion.

17          (3) Upon the Director's request, a municipality submitting a request  
18 under subdivision (1) of this subsection shall include a copy of the agreement,  
19 determination, or final order, and any other documentation necessary to show  
20 the existence of these conditions.

1 (b) To the extent that the municipality has paid that liability, the Director  
2 shall allow a credit for any reduction in education tax liability against the next  
3 ensuing year's education tax liability.

4 (c) If a listed value is increased as the result of an appeal under chapter ~~131~~  
5 121, subchapter 1A of this title or court action, whether adjudicated or settled,  
6 and the Director determines that the settlement value is the fair market value of  
7 the parcel with no further appeal available with regard to that valuation, the  
8 Director shall recalculate the municipality's education property tax for each  
9 year at issue, in accord with the increased valuation, and shall assess the  
10 municipality for the additional tax at the same time the Director assesses the  
11 municipality's education tax liability for the next ensuing year, unless the  
12 resulting assessment would be less than \$300.00. Payment under this section  
13 shall be due with the municipality's education tax liability for the next ensuing  
14 year.

15 \* \* \*

16 \* \* \* Regional Assessment District Transition \* \* \*

17 Sec. 53. TRANSITION; ANNUAL PROGRESS REPORT

18 On or before every January 15 from January 15, 2028, to January 15, 2031,  
19 the Commissioner of Taxes shall submit a report to the House Committee on  
20 Ways and Means and the Senate Committee on Finance relating to the progress

1 made in preparing for the implementation of regional assessment districts  
2 pursuant to this act.

3 Sec. 54. REGIONAL ASSESSMENT DISTRICT BOUNDARIES

4 (a) The Commissioner of Taxes shall identify and submit proposed  
5 geographic boundaries for regional assessment districts that are aligned with  
6 school district boundaries and have a minimum of 10,000 parcels to the House  
7 Committees on Government Operations and Military Affairs and on Ways and  
8 Means and to the Senate Committees on Finance and on Government  
9 Operations.

10 (b) Notwithstanding subsection (a) of this section, the Commissioner may,  
11 at the Commissioner's discretion, identify a regional assessment district  
12 boundary that includes more than one school district or identify more than one  
13 regional assessment district boundary within one school district.

14 (c) It is the intent of the General Assembly to enact regional assessment  
15 district boundaries based on the Commissioner's geographic boundaries  
16 proposed under this section.

17 Sec. 55. [Deleted.]

18 \* \* \* Valuation of Certain Property in a Limited Equity Cooperative \* \* \*

19 Sec. 56. [Deleted.]

20 Sec. 57. 32 V.S.A. § 4152 is amended to read:

21 § 4152. CONTENTS

1 (a) When completed, the grand list of a town shall be in such form as the  
2 Director prescribes and shall contain such information as the Director  
3 prescribes, including:

4 \* \* \*

5 (10) A separate column listing the number of dwelling units, as defined  
6 pursuant to subdivision 4152a(c)(2) of this title.

7 \* \* \*

8 Sec. 58. 32 V.S.A. § 4152a is added to read:

9 § 4152a. PROPERTY TAX CLASSIFICATIONS

10 (a) Establishment. Each parcel of real estate shall be classified as one or  
11 more of the classifications listed under subsection (b) of this section and based  
12 on information and guidance provided by the Commissioner of Taxes under  
13 this section and rules adopted pursuant section 5410 of this title.

14 (b) Classifications. A parcel shall be assigned one or more of the following  
15 general classes:

16 (1) homestead;

17 (2) nonhomestead nonresidential; and

18 (3) nonhomestead residential.

19 (c) Definitions. As used in this section:

20 (1) "Commissioner" means the Commissioner of Taxes.

1           (2) “Dwelling unit” means a building or part of a building, including a  
2 single-family home, a unit within a multifamily building, an apartment, a  
3 condominium, or other similar property or structure containing a separate  
4 means of ingress and egress that:

5           (A) is designed or intended to be used for occupancy by one or more  
6 persons in a household, including providing living facilities for sleeping,  
7 cooking, and sanitary needs; and

8           (B) is fit for year-round habitation as determined by the  
9 Commissioner.

10          (3) “Homestead” has the same meaning as in subdivision 5401(7) of this  
11 title and means a parcel, or portion of a parcel, declared as a homestead on or  
12 before October 15 in accordance with section 5410 of this title for the current  
13 year.

14          (4)(A) “Long-term rental” means:

15           (i) a dwelling unit for which rent is paid for the right of occupancy  
16 for periods of at least 30 days;

17           (ii) a dwelling unit with combined rental periods in the current  
18 calendar year that total at least six calendar months, which need not be  
19 consecutive; and

20           (iii) the Commissioner determines there is a bona fide landlord-  
21 tenant relationship between the parties. To make this determination, the

1 Commissioner may consider whether the landlord and tenant are related  
2 parties, whether the landlord charges the tenant fair market rent, whether the  
3 landlord is an entity with a business purpose other than the avoidance of tax,  
4 and any other factor the Commissioner deems relevant.

5 (B) “Long-term rental” also means a dwelling unit used by an  
6 employer to house the employer’s employees for at least six calendar months,  
7 which need not be consecutive, in the current calendar year. As used in this  
8 section, “employee” means an individual who is reported by an employer for  
9 purposes of complying with Vermont unemployment compensation law  
10 pursuant to 21 V.S.A. chapter 17 or a farm employee as defined by 9 V.S.A.  
11 § 4469a(a)(1), without regard for whether the farm employee is reported  
12 pursuant to 21 V.S.A. chapter 17.

13 (5) “Nonhomestead nonresidential” means a parcel, or portion of a  
14 parcel, that does not qualify as “homestead” or “nonhomestead residential”  
15 under this section.

16 (6) “Nonhomestead residential” means a parcel, or portion of a parcel,  
17 with a dwelling unit that is not:

18 (A) a homestead;

19 (B) rented out as a long-term rental;

20 (C) a mobile home, as defined under 10 V.S.A. § 6201(1), but not  
21 including other types of manufactured homes; or

1           (D) part of a lodging establishment licensed under 18 V.S.A. chapter  
2 85, subchapter 2.

3           (d) Mixed-use parcels. A parcel with two or more portions qualifying as  
4 different classifications shall be classified proportionally as follows:

5           (1) Buildings shall be classified proportionally based on the percentage  
6 of finished floor space used. Improvements and structures on a nonhomestead  
7 residential parcel shall be classified as nonhomestead residential unless used  
8 for a business purpose.

9           (2) Underlying land, including improvements or fixtures that lack floor  
10 space, shall be classified proportionally based on the same percentage as the  
11 finished floor space of the buildings.

12           (3) Notwithstanding any provision of this subsection to the contrary, the  
13 entire parcel of land surrounding a homestead shall be classified as homestead  
14 in accordance with subdivision 5401(7) of this title, including any  
15 improvements or structures considered part of a homestead under subdivision  
16 5401(7)(F) of this title.

17           (4) If a portion of floor space is used for more than one purpose, the use  
18 for which the floor space is most often used shall be considered the primary  
19 use and the floor space shall be dedicated to that use for purposes of tax  
20 classification, except as provided for a homestead under subdivision 5401(7) of  
21 this title.



1 may, as determined by the governing body of the municipality, include a  
2 penalty of up to ~~three~~ five percent of the education tax on the property.  
3 ~~However, if the property incorrectly declared as a homestead is located in a~~  
4 ~~municipality that has a lower homestead tax rate than the nonhomestead tax~~  
5 ~~rate or if an undeclared homestead is located in a municipality that has a lower~~  
6 ~~nonhomestead tax rate than the homestead tax rate, then the governing body of~~  
7 ~~the municipality may include a penalty of up to eight percent of the education~~  
8 ~~tax liability on the property.~~ If the Commissioner determines that the  
9 declaration or failure to declare was with fraudulent intent, then the  
10 ~~municipality~~ Commissioner shall assess the taxpayer a penalty in an amount  
11 equal to 100 percent of the education tax on the property, plus any interest and  
12 late-payment fee or commission that may be due. Any penalty imposed under  
13 this section by a municipality and any additional property tax interest and late-  
14 payment fee or commission shall be assessed and collected by the municipality  
15 in the same manner as a property tax under chapter 133 of this title.  
16 Notwithstanding section 4772 of this title, issuance of a corrected bill issued  
17 under this section does not extend the time for payment of the original bill nor  
18 relieve the taxpayer of any interest or penalties associated with the original bill.  
19 If the owner of a homestead fails to declare a homestead as required under this  
20 section, the Commissioner shall notify the municipality, and the municipality  
21 shall issue a corrected tax bill. If the corrected bill is less than the original bill

1 and there are also no unpaid current year taxes, interest, or penalties and no  
2 past year delinquent taxes or penalties and interest charges, any overpayment  
3 shall be reflected on the corrected tax bill and refunded to the taxpayer.

4 \* \* \*

5 (i) An owner filing a new or corrected declaration or dwelling use  
6 attestation or rescinding an erroneous declaration or dwelling use attestation  
7 after October 15 shall not be entitled to a refund resulting from the correct  
8 property classification, and any additional property tax and interest that would  
9 result from the correct classification shall not be assessed as tax and interest,  
10 but shall instead constitute an additional penalty to be assessed and collected in  
11 the same manner as penalties under subsection (g) of this section. Any change  
12 in property classification under this subsection shall not be entered on the  
13 grand list.

14 (j) A taxpayer may appeal a determination of domicile for purposes of a  
15 homestead declaration or an assessment of fraud penalty under this section to  
16 the Commissioner in the same manner as an appeal under chapter 151 of this  
17 title. A taxpayer may appeal an assessment of any other penalty under this  
18 section to the listers within 14 days after the date of mailing of notice of the  
19 penalty, and from the listers to the board of civil authority, and thereafter to the  
20 courts, in the same manner as an appraisal appeal under chapter 131 of this  
21 title. The legislative body of a municipality shall have authority in cases of

1 hardship to abate all or any portion of a penalty appealable to the listers under  
2 this section and any tax, penalty, and interest arising out of a corrected  
3 property classification under this section, and shall state in detail in writing the  
4 reasons for its grant or denial of the requested abatement. The legislative body  
5 may delegate this abatement authority to the board of civil authority or the  
6 board of abatement for the municipality. Requests for abatement shall be made  
7 to the municipal treasurer or other person designated to collect current taxes,  
8 and that person shall forward all requests, with that person's recommendation,  
9 to the body authorized to grant or deny abatement.

10 (k) A municipality may retain any penalties and interest assessed and  
11 collected in accord with this section.

12 (l) "Hardship" under this section means an owner's inability to pay as  
13 certified by the Commissioner of Taxes, in the Commissioner's discretion, or  
14 means an owner filing an incorrect, or failing to file a correct, homestead  
15 declaration or dwelling use attestation due to one or more of the following:

- 16 (1) full-time active military duty of the declarant outside the State;  
17 (2) serious illness or disability of the declarant;  
18 (3) serious illness, disability, or death of an immediate family member  
19 of the declarant; and  
20 (4) fire, flood, or other disaster.

1       (m)(1) Annually, on or before the due date for filing the Vermont income  
2 tax return, without extension, each owner of a property with a dwelling unit, as  
3 defined under subdivision 4152a(c)(2) of this title, that is not declared as a  
4 homestead pursuant to this section, may file a dwelling use attestation  
5 describing how the dwelling unit will be used in the current year for purposes  
6 of assigning a tax classification under section 4152a of this title. Properties  
7 with a dwelling unit for which no homestead declaration or dwelling use  
8 attestation have been filed shall be assigned the tax classification with the  
9 highest statewide education tax rate multiplier under section 5402(a) of this  
10 title. The Commissioner may collect any additional information through the  
11 attestation as required to administer the classification of properties pursuant to  
12 section 4152a of this title.

13       (2) If the Commissioner determines that a filed dwelling use attestation  
14 contains errors or omissions but does not find that the filing was made with  
15 fraudulent intent, the Commissioner shall notify the municipality, and the  
16 municipality shall issue a corrected tax bill that may, as determined by the  
17 governing body of the municipality, include a penalty of up to five percent of  
18 the education tax on the property. Any penalty imposed under this subdivision  
19 and any additional property tax interest and late-payment fee or commission  
20 shall be assessed and collected by the municipality in the same manner as a  
21 property tax under chapter 133 of this title. The municipality assessing and

1 collecting any fee, interest, or commission under this subdivision shall retain it  
2 to pay for municipal services.

3 (3) If the Commissioner determines that a filed dwelling use attestation  
4 contains errors or omissions and further finds that the filing was made with  
5 fraudulent intent, then the Commissioner shall assess the taxpayer a penalty in  
6 an amount equal to 100 percent of the education tax on the property, plus any  
7 interest and late-payment fee that may be due. The Commissioner shall further  
8 notify the municipality, and the municipality shall issue a corrected tax bill.  
9 Any penalty imposed under this subdivision and any additional property tax  
10 interest and late-payment fee shall be assessed and collected by the  
11 Commissioner.

12 Sec. 60. PROPERTY TAX CLASSIFICATIONS; TRANSITION; DATA  
13 COLLECTION

14 For calendar year 2028, the Commissioner of Taxes shall amend and create  
15 forms so that taxpayers report information on the use of their property for such  
16 property to be classified as homestead, nonhomestead residential,  
17 nonhomestead nonresidential, or a proportional classification of those uses.  
18 The information collected, and classifications determined, shall align with the  
19 definitions and requirements of this act. The Commissioner shall use the  
20 information to determine and assign a tax classification for every grand list

1 parcel, and on or before October 1, 2028, the Commissioner shall provide that  
2 information to the Joint Fiscal Office.

3 Sec. 61. REPEALS

4 2025 Acts and Resolves No. 73, Secs. 60 (grand list contents), 61 (property  
5 tax classifications), 61a (transition; data collection), 61c (rate multipliers;  
6 intent), and 61d (prospective repeal) are repealed.

7 Sec. 62. TAX CLASSIFICATIONS; RATE MULTIPLIERS; INTENT

8 It is the intent of the General Assembly that the creation of a tax  
9 classification system, and the specific tax classifications to be used by that  
10 system, will be reevaluated at the same time as any further amendment of the  
11 tax rate multipliers created under 32 V.S.A. § 6066(a) as amended by 2025  
12 Acts and Resolves No. 73.

13 Sec. 63. PROSPECTIVE REPEALS

14 In order to ensure the successful implementation of education finance  
15 reform as set forth in this act, in the absence of legislative action on or before  
16 July 1, 2029, that creates a new tax rate multiplier to be used in a tax  
17 classification system, Secs. 58, 59, and 64 of this act are repealed on July 1,  
18 2029.

19 Sec. 64. 32 V.S.A. § 5401 is amended to read:

20 § 5401. DEFINITIONS

21 As used in this chapter:

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21

\* \* \*

(7) “Homestead”:

(A) “Homestead” means the principal dwelling and parcel of land surrounding the dwelling, owned and occupied by a resident individual as the individual’s domicile or owned and fully leased on April 1, provided the property is not leased for more than 182 days out of the calendar year or, for purposes of the renter credit under subsection 6066(b) of this title, is rented and occupied by a resident individual as the individual’s domicile.

(B) The parcel of land surrounding the dwelling shall be determined without regard to any road that intersects the land. If the parcel of land surrounding the dwelling is owned by a cooperative housing corporation incorporated under 11 V.S.A. chapter 14 or owned by a nonprofit land conservation corporation or community land trust with exempt status under ~~26 U.S.C.~~ U.S.C. § 501(c)(3), the homestead includes a pro rata part of the land upon which the dwelling is built, as determined by the cooperative corporation, nonprofit corporation, or land trust.

(C) A homestead may consist of a part of a multidwelling or multipurpose building, including cooperative property occupied as a permanent residence by a member of a cooperative housing corporation incorporated under 11 V.S.A. chapter 14. A mobile home may constitute a principal dwelling for purposes of this chapter.

1           (D) A dwelling owned by a trust may qualify as a homestead if it  
2 meets the requirements of subsection 6062(e) of this title.

3           (E)(i) A homestead also includes a dwelling on the homestead parcel  
4 owned by a farmer as defined under section 3752 of this title and occupied as  
5 the permanent residence by a parent, sibling, child, or grandchild of the farmer  
6 or by a shareholder, partner, or member of the farmer-owner, provided that the  
7 shareholder, partner, or member owns more than 50 percent of the farmer-  
8 owner, including attribution of stock ownership of a parent, sibling, child, or  
9 grandchild.

10           (ii) A homestead further includes the principal dwelling of a  
11 widow or widower, provided the dwelling is owned by the estate of the  
12 deceased spouse and it is reasonably likely that the dwelling will pass to the  
13 widow or widower by law or valid will when the estate is settled.

14           (F) A homestead also includes any other improvement or structure on  
15 the homestead parcel that is not used for business purposes, including a  
16 nonprincipal dwelling used exclusively by the owner for domestic purposes as  
17 part of the homestead on the same parcel. A homestead does not include that  
18 portion of a principal dwelling used for business purposes if the portion used  
19 for business purposes includes more than 25 percent of the floor space of the  
20 building.

1 (G) For purposes of homestead declaration and application of the  
2 homestead property tax rate, “homestead” also means a residence that was the  
3 homestead of the decedent at the date of death and, from the date of death  
4 through the next April 1, is held by the estate of the decedent and not rented.

5 (H) A homestead does not include any portion of a dwelling that is  
6 rented, and a dwelling is not a homestead for any portion of the year in which  
7 it is rented.

8 (I) A homestead also includes any dwelling that is used as a  
9 homestead without regard for whether it is fit for year-round habitation.

10 \* \* \*

11 \* \* \* State Aid for School Construction \* \* \*

12 Sec. 65. SCHOOL CONSTRUCTION; FINDINGS; INTENT

13 (a) The General Assembly finds that:

14 (1) Much of Vermont’s school facilities portfolio is at or near the end of  
15 its useful life and will require substantial investment to address deferred  
16 maintenance and other necessary updates. The school facilities assessments  
17 conducted pursuant to 2021 Acts and Resolves No. 72 identified over  
18 \$6,000,000,000.00 in total needs over a 21-year period, with an average annual  
19 need of \$300,000,000.00 just to achieve replacement in kind. These needs  
20 have only grown since their estimation in 2023.

1           (2) Under Vermont’s current education finance system, school  
2 construction expenditures are paid from the Education Fund and apply pressure  
3 to property taxes. While non–property tax revenues support a share of  
4 Education Fund expenditures, property tax revenues make up the bulk of the  
5 Education Fund and are expected to make up an even larger share as Education  
6 Fund expenditures outpace growth in non–property tax revenues.

7           (3) Although school construction decision making is controlled at the  
8 local level, the costs of that decision making are spread across all property  
9 taxpayers in Vermont. A school district’s decision to bond for a school  
10 construction project increases both the district’s homestead property tax rate  
11 and the property tax rates of school districts across Vermont.

12           (4) Vermont’s school budgeting process asks school districts and  
13 property taxpayers to weigh operating expenditures against capital  
14 expenditures within the same budgetary constraints. So long as both costs are  
15 borne by the property tax, school districts are disincentivized from taking on  
16 school construction projects, and certain communities in Vermont may  
17 struggle to support even necessary school construction expenditures.

18           (5) The foundation formula created in 2025 Acts and Resolves No. 73  
19 did not provide funding for additional capital investment in school facilities.  
20 Unless additional revenue sources are utilized or an alternative financing  
21 model is identified, new school construction projects will continue to be

1 funded from the Education Fund and will continue to apply pressure to  
2 property taxpayers across Vermont.

3 (b) It is the intent of the General Assembly to:

4 (1) create greater scale, increase the efficiency of the delivery of  
5 education services, and encourage the efficient use of funds by prioritizing  
6 school construction projects that align with the creation of the new school  
7 governance structures expressed in this act;

8 (2) address inequities in education funding across the State and remove  
9 disincentives to the construction of necessary and educationally appropriate  
10 school facilities by offering State aid in the form or forms best suited to a  
11 school district's local context and needs;

12 (3) recognize the urgency and opportunity offered by Vermont's  
13 education transformation as expressed in this act and 2025 Acts and Resolves  
14 No. 73 by identifying alternative models for funding school construction;

15 (4) in the short term, catalyze the State Aid for School Construction  
16 Program by providing State aid in the form of up to an additional  
17 \$50,000,000.00 annually in State bonding capacity to support the construction  
18 or renovation of school facilities that support the consolidation of school  
19 governance structures and improve access to educational opportunities for  
20 public school students;

1           (5) in the long term, provide State aid in the form of a debt service  
2           subsidy to school districts pursuing school construction projects that align with  
3           the goals of the State Aid for School Construction Program;

4           (6) throughout Vermont's education transformation, provide State aid  
5           through multiple funding streams until the burden on property taxpayers  
6           imposed by school construction expenditures can be reduced; and

7           (7) leverage the capacities of the Vermont Bond Bank to simplify bond  
8           issuances for school districts, increase financing opportunities, and protect the  
9           State's credit rating.

10       Sec. 66. AGENCY OF EDUCATION; SCHOOL CONSTRUCTION  
11               DIVISION; POSITIONS; APPROPRIATION

12       (a) The establishment of the following new limited service classified  
13       positions is authorized in the Agency of Education in fiscal year 2027:

14           (1) one School Construction Program Director;

15           (2) one Financial Manager I;

16           (3) one School Construction Coordinator; and

17           (4) one Architectural Design Reviewer or Educational Facility Planner.

18       (b) The sum of \$500,000.00 is appropriated from the General Fund to the  
19       Agency of Education in fiscal year 2027 for the positions established in  
20       subsection (a) of this section.

1       (c) The Secretary of Education shall include as part of the Agency’s budget  
2       submitted to the Governor pursuant to 16 V.S.A. § 212(21) for fiscal year 2028  
3       a request to provide appropriate funding levels for the positions created by this  
4       section, and any other positions necessary, to permanently staff the School  
5       Construction Division of the Agency.

6       (d) The School Construction Division shall provide comprehensive  
7       technical assistance to the Agency of Education and the State Aid for School  
8       Construction Advisory Board on the implementation of the State Aid for  
9       School Construction Program.

10      Sec. 66a. FACILITIES MASTER PLAN GRANT PROGRAM;

11                      APPROPRIATION

12       The sum of \$900,000.00 is transferred from the General Fund to the School  
13       Construction Aid Special Fund in fiscal year 2027 for the purpose of awarding  
14       grants through the Facilities Master Plan Grant Program established in 16  
15       V.S.A. § 3441 to supervisory unions for the development of educational  
16       facilities master plans as part of the study committee process created in Sec. 13  
17       of this act.

18      Sec. 67. AGENCY OF EDUCATION; STATE AID FOR SCHOOL

19                      CONSTRUCTION; RULEMAKING

20       On or before March 1, 2028, the Agency of Education, in consultation with  
21       the State Aid for School Construction Advisory Board, shall adopt rules on

1 school construction and capital outlay pursuant to 3 V.S.A. chapter 25 and  
2 16 V.S.A. § 3442(2), including rules to address prioritization and bonus  
3 incentives that reward school districts for:

4 (1) consolidating school governance structures, whether through the  
5 study committee process under Sec. 13 of this act or by other voluntary means;

6 (2) improving access for public school students to excellent educational  
7 opportunities, including CTE, shared special education services for high-needs  
8 students, and improved comprehensive curricular offerings; and

9 (3) remediating or eliminating health and safety issues.

10 Sec. 68. STATE AID FOR SCHOOL CONSTRUCTION ADVISORY

11 BOARD; IDENTIFICATION OF REGIONAL HIGH SCHOOLS

12 AND REHABILITATION OPPORTUNITIES; REPORT

13 (a) On or before December 1, 2026, the State Aid for School Construction  
14 Advisory Board shall provide a written report to the General Assembly that:

15 (1) identifies three to five feasible opportunities for the construction or  
16 renovation of regional high schools to promote the consolidation of school  
17 governance structures and improve access for public school students to  
18 excellent educational opportunities, including CTE, shared special education  
19 services for high-needs students, and improved comprehensive curricular  
20 offerings; and

1           (2) provides a preliminary siting study for each identified school  
2           construction project that includes the cost, location, and any other factor the  
3           Board deems relevant to the General Assembly’s consideration of the project.

4           (b) In developing the Board’s report, the Board shall specifically consider  
5           how to achieve appropriate scale, given research on school size and travel  
6           times, and how to achieve regional comprehensive high schools.

7           Sec. 68a. STATE AID FOR SCHOOL CONSTRUCTION PROGRAM;

8                            INTENT

9           It is the intent of the General Assembly to clarify that the State shall not  
10           offer aid under the State Aid for School Construction Program under 16 V.S.A.  
11           chapter 123 until the General Assembly has received the Treasurer’s  
12           recommendation under 16 V.S.A. § 3445(a)(6)(C) on total State bonding  
13           support and annual debt service subsidies to be awarded under the Program,  
14           the Agency of Education has operationalized its School Construction Division  
15           and completed rulemaking on school construction and capital outlay, and the  
16           General Assembly has committed to a stable funding source, which may be  
17           State bonding support, to support the Program.

18           Sec. 69. 16 V.S.A. § 3440 is amended to read:

19           § 3440. STATEMENT OF POLICY

20           (a) It is the intent of this chapter to encourage the efficient use of public  
21           funds to modernize school infrastructure in alignment with current educational

1 needs. School construction projects supported by this chapter should be  
2 developed taking consideration of standards of quality for public schools under  
3 section 165 of this title and prioritizing cost, geographic accessibility, 21st  
4 century education facilities standards, statewide enrollment trends, and  
5 capacity and scale that support best educational practices. Further, it is the  
6 intent of this chapter to encourage the use of existing infrastructure to meet the  
7 needs of Vermont students. Joint construction projects between two or more  
8 school districts and consolidation of buildings within a district where feasible  
9 and educationally appropriate are encouraged.

10 (b) It is further the intent of this chapter to prioritize school construction  
11 projects that align with the creation of new school governance structures under  
12 legislation enacted by the General Assembly in 2026 that requires each school  
13 board to participate in a study committee to study the advisability of forming a  
14 unified union school district. It is the intent of this chapter to leverage  
15 additional State bonding capacity to support the construction of these projects  
16 while the State identifies the total school construction need to be supported by  
17 State aid offered under this chapter.

18 Sec. 70. 16 V.S.A. § 3442 is amended to read:

19 § 3442. STATE AID FOR SCHOOL CONSTRUCTION PROGRAM



1       (g) ~~Report. On or before December 15, 2025, the Board shall submit a~~  
2 ~~written report to the House Committees on Education and on Ways and Means~~  
3 ~~and the Senate Committees on Education and on Finance on recommendations~~  
4 ~~for addressing the transfer of any debt obligations from current school districts~~  
5 ~~to future school districts as contemplated by Vermont's education~~  
6 ~~transformation. [Repealed.]~~

7       Sec. 72. 16 V.S.A. § 3445 is amended to read:

8       § 3445. APPROVAL AND FUNDING OF SCHOOL CONSTRUCTION  
9               PROJECTS

10       (a) Construction aid.

11           (1) Preliminary application for construction aid. A school district  
12 eligible for assistance under section 3447 of this title that intends to construct  
13 or purchase a new school, or make extensive additions or alterations to its  
14 existing school, and desires to avail itself of State school construction aid shall  
15 submit a written preliminary application to the Secretary. A preliminary  
16 application shall include information required by the Agency by rule and shall  
17 specify the need for and purpose of the project.

18           (2) Approval of preliminary application.

19               (A) When reviewing a preliminary application for approval, the  
20 Secretary shall consider:

1 (i) regional educational opportunities and needs, including school  
2 building capacities across school district boundaries, and available  
3 infrastructure in neighboring communities;

4 (ii) economic efficiencies;

5 (iii) the suitability of an existing school building to continue to  
6 meet educational needs; and

7 (iv) statewide educational initiatives.

8 (B) The Secretary may approve a preliminary application if:

9 (i)(I) the project or part of the project fulfills a need occasioned  
10 by:

11 (aa) conditions that threaten the health or safety of students  
12 or employees;

13 (bb) facilities that are inadequate to provide programs  
14 required by State or federal law or regulation;

15 (cc) excessive energy use resulting from the design of a  
16 building or reliance on fossil fuels or electric space heat; or

17 (dd) deterioration of an existing building; or

18 (II) the project results in consolidation of two or more school  
19 buildings and will serve the educational needs of students in a more cost-  
20 effective and educationally appropriate manner as compared to individual  
21 projects constructed separately;

1           (ii) the need addressed by the project cannot reasonably be met by  
2 another means;

3           (iii) the proposed type, kind, quality, size, and estimated cost of  
4 the project are suitable for the proposed curriculum and meet all legal  
5 standards;

6           (iv) the applicant ~~achieves the level of “proficiency”~~ demonstrates  
7 proficiency in the school district quality standards regarding facilities  
8 management adopted by rule by the Agency; ~~and~~

9           (v) the applicant has completed a facilities master planning  
10 process that:

11           (I) engages robust community involvement;

12           (II) considers regional solutions;

13           (III) evaluates environmental contaminants; and

14           (IV) produces a facilities master plan that unites the applicant’s  
15 vision statement, educational needs, enrollment projections, renovation needs,  
16 and construction projects; and

17           (vi) if the applicant school district is applying for construction aid  
18 for a school building that was constructed or renovated before 1980, the  
19 applicant has completed indoor air quality testing for polychlorinated  
20 biphenyls that was conducted according to the Department of Environmental  
21 Conservation’s standards for testing.

1           (3) Priorities. Following approval of a preliminary application and  
2 provided that the district has voted funds or authorized a bond for the total  
3 estimated cost of a project, the Agency, with the advice of the State Aid for  
4 School Construction Advisory Board, shall assign points to the project as  
5 prescribed by rule of the Agency so that the project can be placed on a priority  
6 list based on the number of points received.

7           (4) Request for legislative appropriation. The Agency shall submit its  
8 annual school construction funding request to the Governor as part of its  
9 budget pursuant to subdivision 212(21) of this title and shall clearly identify  
10 those projects contemplated under subsection 3440(b) of this chapter for  
11 funding through State bonding. Following submission of the Governor's  
12 recommended budget to the General Assembly pursuant to 32 V.S.A. § 306  
13 and submission of the Governor's recommended capital budget to the General  
14 Assembly pursuant to 32 V.S.A. § 309, the House ~~Committee~~ Committees on  
15 Education and on Ways and Means and the Senate ~~Committee~~ Committees on  
16 Education and on Finance shall recommend a total school construction  
17 appropriation for the next fiscal year to the General Assembly for inclusion in  
18 the education payment under subsection 4011(a) of this title.

19           (5) Final approval for construction aid.

20           (A) Unless approved by the Secretary for good cause in advance of  
21 commencement of construction, a school district shall not begin construction

1 before the Secretary approves a final application. A school district may submit  
2 a written final application to the Secretary at any time following approval of a  
3 preliminary application.

4 (B) The Secretary may approve a final application for a project  
5 provided that:

6 (i) the project has received preliminary approval;

7 (ii) the district has voted funds or authorized a bond for the total  
8 estimated cost of the project, provided that the district shall not issue the bond  
9 until the Secretary notifies the district of its State bonding support;

10 (iii) the district has made arrangements for project construction  
11 supervision by persons competent in the building trades;

12 (iv) the district has provided for construction financing of the  
13 project during a period prescribed by the Agency;

14 (v) the project has otherwise met the requirements of this chapter;

15 (vi) if the proposed project includes a playground, the project  
16 includes a requirement that the design and construction of playground  
17 equipment follow the guidelines set forth in the U.S. Consumer Product Safety  
18 Commission Handbook for Public Playground Safety; and

19 (vii) if the total estimated cost of the proposed project is less than  
20 \$50,000.00, no performance bond or irrevocable letter of credit shall be  
21 required.

1 (C) The Secretary may provide that a grant for a high school project  
2 is conditioned upon the agreement of the recipient to provide high school  
3 instruction for any high school pupil living in an area prescribed by the Agency  
4 who may elect to attend the school.

5 (D) A district may begin construction upon receipt of final approval.  
6 However, a district shall not be reimbursed for debt incurred due to borrowing  
7 of funds in anticipation of aid under this section.

8 (6) Award of construction aid.

9 (A) The base amount of an award shall ~~be 20~~ fund 30 percent of the  
10 ~~eligible debt service total approved~~ cost of a project. Projects for which the  
11 applicant is a consolidated school district are eligible for additional bonus  
12 incentives as specified in rule ~~for~~ to fund up to an additional ~~20~~ 45 percent of  
13 the ~~eligible debt service total approved~~ cost.

14 (B) Construction aid shall be awarded as a debt service subsidy, as  
15 support through State bonding, or as a combination of both. Amounts shall be  
16 awarded annually and are subject to an annual appropriation for the purposes  
17 of the program.

18 ~~(B) As used in subdivision (A) of this subdivision (6), “eligible debt~~  
19 ~~service cost” of a project means the product of the lifetime cost of the bond~~  
20 ~~authorized for the project and the ratio of the approved cost of a project to the~~  
21 ~~total cost of the project.~~

1           (C) Annually, the Capital Debt Affordability Advisory Committee  
2 (CDAAC) shall recommend to the House Committees on Education, on Ways  
3 and Means, and on Corrections and Institutions and the Senate Committees on  
4 Education, on Finance, and on Institutions the annual total State bonding  
5 support available for the capital budget and this program and the annual debt  
6 service subsidies to be awarded under this chapter. The recommendation shall  
7 include an analysis of how the use of State bonding support for school  
8 construction under this program affects overall capital budget capacity.

9           (D) As used in subdivision (A) of this subdivision (a)(6),  
10 “consolidated school district” means either of the following:

11           (i) a school district that results from a merger identified as  
12 advisable in a merger committee’s final recommendations offered pursuant to  
13 Sec. 13(b) of legislation enacted by the General Assembly in 2026 that requires  
14 each school board to participate on a merger committee to study the  
15 advisability of forming a unified union school district; or

16           (ii) a school district with an average daily membership of at least  
17 2,000 students.

18           (b) Emergency aid. Notwithstanding any other provision of this section,  
19 the Secretary may grant aid for a project the Secretary deems to be an  
20 emergency in the amount of 30 percent of eligible project costs, up to a  
21 maximum eligible total project cost of \$300,000.00.

1       (c) Wage requirements. Any contract awarded for school construction that  
2 is paid for with State aid shall adhere to the higher of:

3           (1) the prevailing wage requirements established for State construction  
4 projects under 29 V.S.A. § 161(b); or

5           (2) the prevailing local wage requirements as determined by the U.S.  
6 Department of Labor under the Davis-Bacon Act, 40 U.S.C. §§ 3141–3148,  
7 and related federal acts and regulations.

8       Sec. 73. REPEAL

9       16 V.S.A. § 3454 (deferred maintenance) is repealed.

10       Sec. 74. 16 V.S.A. § 4033 is added to read:

11       § 4033. LEGACY DEBT AID

12       (a) A school district shall be eligible to receive legacy debt aid pursuant to  
13 this section only if the district is not identified as a bad faith participant in the  
14 facilitator report submitted pursuant to Sec. 15 of legislation enacted by the  
15 General Assembly in 2026 that requires each school board to participate in a  
16 study committee to study the advisability of forming a unified union school  
17 district.

18       (b) An eligible school district's legacy debt aid shall equal 75 percent of  
19 the debt service cost of any debt that is approved by the voters of the district  
20 related to facility construction and renovation and for which construction has  
21 begun as of December 31, 2025.

1       (c) Aid shall be awarded annually for annual debt service costs up to a  
2       maximum total annual amount of \$45,750,000.00 and is subject to an annual  
3       appropriation for the purposes of the legacy debt aid.

4       Sec. 75. 16 V.S.A. § 4011(a) is amended to read:

5       (a) Annually, the General Assembly shall appropriate funds for an  
6       education payment to pay for statewide education spending ~~and~~, a portion of a  
7       base education amount for each adult education and secondary credential  
8       program student, and any other amounts the State is obligated to provide under  
9       this chapter or chapter 123 of this title.

10      Sec. 76. 16 V.S.A. § 4011(a) is amended to read:

11      (a) Annually, the General Assembly shall appropriate funds for an  
12      education payment to pay for each school district's educational opportunity  
13      payment and supplemental district spending, as defined in 32 V.S.A. § 5401,  
14      the small schools and sparsity support grants under section 4019 of this  
15      chapter, ~~and~~ a portion of a categorical base amount for each adult education  
16      and secondary credential program student, and any other amounts the State is  
17      obligated to provide under this chapter or chapter 123 of this title.

18      Sec. 77. 32 V.S.A. § 5401(22) is amended to read:

19           (22) "Supplemental district spending" means the spending that the  
20      voters of a school district approve in excess of the school district's educational  
21      opportunity payment, as defined in 16 V.S.A. § 4001(17), for the fiscal year,

1 provided that the voters of a school district other than an interstate school  
2 district shall not approve spending in excess of five percent of the product of  
3 the base amount, as defined in 16 V.S.A. § 4001(16), and the school district's  
4 long-term membership, as defined in 16 V.S.A. § 4001(7). The cap on  
5 supplemental district spending shall not apply to school construction  
6 expenditures.

7 Sec. 77a. 24 V.S.A. § 1758 is amended to read:

8 § 1758. CONDUCT OF MEETINGS

9 (a) Meetings of voters in municipal corporations under this subchapter shall  
10 be conducted in the same manner as the annual city and town meetings are  
11 conducted. The qualifications of voters at such meetings shall be the same as  
12 the qualifications of voters at annual city and town meetings. The vote on the  
13 question of issuing bonds for such improvements shall be by Australian ballot.  
14 The form of the ballot to be used shall be substantially as follows:

15 I. Shall the bonds of the ..... of ..... in an amount not to exceed .....  
16 be issued for the purpose of .....?

17 If in favor of the bond issue, make a cross (x) in this square .

18 If opposed to the bond issue, make a cross (x) in this square .

19 In the discretion of the ~~legislative branch~~ Legislative Branch, the form of  
20 the ballot may also state the maximum rate of interest to be paid on the bonds,  
21 in which case the form of the ballot to be used shall be substantially as follows:

1 I. Shall bonds of the ..... of ..... in an amount not to exceed .....  
2 bearing interest not to exceed ..... percent, be issued for the purpose of  
3 .....

4 If in favor of the bond issue, make a cross (x) in this square .

5 If opposed to the bond issue, make a cross (x) in this square .

6 (b) If a school board submits to its voters the proposition of incurring a  
7 bonded debt to pay for an improvement, the form of the ballot shall be as set  
8 forth in subsection (a) of this section, however:

9 (1) If the entire costs of the improvement are not eligible for State  
10 construction aid pursuant to 16 V.S.A. chapter 123 because the costs exceed  
11 the maximum allowed by formula established by the ~~State Board of Education~~  
12 Agency of Education, the ballot text set forth in subsection (a) shall be  
13 preceded by the following introductory sentences:

14 The ..... school board proposes to incur bonded indebtedness for the purpose  
15 of ..... at the estimated total project cost of \$ ..... . It is estimated that  
16 ..... percent of the project will not be eligible for State school construction aid  
17 because its (unit costs and/or allowable space) cause it to exceed the maximum  
18 cost for state participation under the ~~State Board of Education's~~ Agency of  
19 Education's formula for school construction. Therefore, the ..... percent of the  
20 project that is estimated to be ineligible under the formula shall be built at

1 100% school district cost without State participation. The cost of the portion  
2 of construction which is ineligible under the formula is \$ ..... .

3 (2) The ballot may contain language conditioning commencement of the  
4 improvement by the school board on receipt of final approval by the ~~State~~  
5 ~~Board of Education~~ Agency of Education for State construction aid under  
6 16 V.S.A. § ~~3448(a)(5)~~ 3445(a)(5).

7 (3) The warning and ballot shall contain the following set forth in bold-  
8 faced type:

9 State funds may not be available at the time this project is otherwise  
10 eligible to receive State school construction aid. The district is responsible for  
11 all costs incurred in connection with any borrowing done in anticipation of  
12 State school construction aid.

13 Funds to cover annual debt service costs on the bonds shall be raised  
14 through the district's supplemental district spending tax. Any bonded  
15 indebtedness incurred for school construction shall constitute an ongoing  
16 obligation of the district not subject to annual authorization of supplemental  
17 district spending.

18 (c) A public informational hearing adhering to the requirements of  
19 17 V.S.A. § 2680(g) shall be held to discuss the proposition of a school district  
20 incurring a bonded debt to pay for an improvement. At such hearing, the

1 school board shall distribute to the participants a written estimate of the  
2 following factors:

3 (1) ~~the~~ The percentage of the costs of the improvement that will not be  
4 eligible for State school construction aid because its unit costs or allowable  
5 space, or both, cause it to exceed the maximum cost for State participation  
6 under the ~~State Board of Education's~~ Agency of Education's formula for  
7 school construction.

8 (2)(A) The estimated supplemental district spending tax rate that would  
9 be required to pay annual debt service costs on the bonds for each of the  
10 following aid scenarios:

11 (i) if the district receives no State aid for the project;

12 (ii) if the district receives State aid of 30% of the total approved  
13 cost of the project; and

14 (iii) if the district receives State aid of 75% of the total approved  
15 cost of the project.

16 (B) The board shall notify the participants of the following  
17 assumptions that shall be made when estimating annual supplemental district  
18 spending tax rates to pay annual debt service costs on the bonds:

19 (i) supplemental district spending yield equal to the current yield;

20 (ii) long-term membership equal to the district's current long-term  
21 membership; and



1 The proposed budget shall be prepared and distributed at least ~~ten~~ 10 days  
2 before a sum of money is voted on by the electorate. Any proposed budget  
3 shall show the following information in a format prescribed by the Secretary:

4 (i) all revenues from all sources, and expenses, including as  
5 separate items any assessment for a supervisory union of which it is a member  
6 and any tuition to be paid to a career technical center; and including the report  
7 required in subdivision 242(4)(D) of this title itemizing the component costs of  
8 the supervisory union assessment;

9 (ii) the specific amount of any deficit incurred in the most recently  
10 closed fiscal year and how the deficit was or will be remedied;

11 (iii) the anticipated ~~homestead~~ statewide education tax rate ~~and the~~  
12 ~~percentage of household income used to determine income sensitivity in the~~  
13 ~~district as a result of passage of the budget, including those portions of the tax~~  
14 ~~rate attributable to supervisory union assessments, as adjusted for each tax~~  
15 classification pursuant to 32 V.S.A. § 5402; and

16 (iv) the definition of “~~education spending~~ supplemental district  
17 spending,” the ~~number of pupils and number of equalized pupils in long-term~~  
18 membership of the school district, and the district’s ~~education spending~~ per  
19 ~~equalized pupil~~ supplemental district spending in the proposed budget and in  
20 each of the prior three years;

1                   (v) the supplemental district spending yield; and

2                   (vi) the annual debt service cost of any outstanding capital  
3 indebtedness.

4                   (D) ~~The~~ If the board determines that the district should raise funds to  
5 cover expenditures other than annual debt service obligations on outstanding  
6 capital indebtedness for school construction, the board shall present the a  
7 supplemental district spending budget to the voters by means of a ballot in the  
8 following form:

9                   “Article #1 (School Budget):

10                   Shall the voters of the school district approve the school board  
11 to expend \$ \_\_\_\_\_ for expenditures other than annual debt service obligations  
12 on any outstanding capital indebtedness, which is the amount the school board  
13 has determined to be necessary in excess of the school district’s educational  
14 opportunity payment for the ensuing fiscal year?

15                   The \_\_\_\_\_ District estimates that this proposed budget, if  
16 approved, will result in per pupil ~~education~~ supplemental district spending of  
17 \$ \_\_\_\_\_, which is \_\_\_\_\_ % higher/lower than per pupil ~~education~~  
18 supplemental district spending for the current year, and a supplemental district  
19 spending tax rate of \_\_\_\_\_ per \$100.00 of equalized education property  
20 value.

1           If these expenditures are not approved, the District estimates a  
2 supplemental district spending tax rate of \_\_\_\_\_ per \$100.00 of equalized  
3 education property value to pay for the District’s annual debt service  
4 obligations on outstanding capital indebtedness.”

5           (E) If the board receives a determination of the district’s State aid for  
6 school construction pursuant to 16 V.S.A. § 3445(a)(5), prior to issuing any  
7 bonds for school construction, the board shall present to the voters for one-time  
8 authorization a supplemental district spending budget to cover the annual debt  
9 service obligations for school construction by means of a ballot in the  
10 following form:

11           “Article #1 (School Budget):

12           Shall the voters of the school district approve the school board  
13 to expend \$ \_\_\_\_\_, which is the amount the school board has determined to  
14 be necessary to cover the annual debt service obligations on school  
15 construction for the ensuing fiscal year?

16           The \_\_\_\_\_ District estimates that this proposed budget, if  
17 approved, will result in per pupil supplemental district spending of \$ \_\_\_\_\_,  
18 which is \_\_\_\_\_ % higher/lower than per pupil supplemental district spending  
19 for the current year, and a supplemental district spending tax rate of \_\_\_\_\_  
20 per \$100.00 of equalized education property value.



1       (1) in fiscal year 2030, the transition gap multiplied by 0.80;

2       (2) in fiscal year 2031, the transition gap multiplied by 0.60;

3       (3) in fiscal year 2032, the transition gap multiplied by 0.40; and

4       (4) in fiscal year 2033, the transition gap multiplied by 0.20.

5       (b) Notwithstanding 16 V.S.A. § 823(a), in each of fiscal years 2030–2033,

6       a school district shall pay as tuition to a receiving school for each resident

7       student attending the receiving school an amount equal to the adjusted base

8       multiplied by the sum of one and any weights applicable to the resident student

9       under section 16 V.S.A. § 4010.

10       (c) As used in this section:

11       (1) “Adjusted base” means the quotient resulting from dividing the

12       school district’s educational opportunity payment, as adjusted by the yearly

13       adjustment, by the school district’s weighted long-term membership as defined

14       in 16 V.S.A. § 4001.

15       (2) “Adjusted for inflation” means adjusting the school district’s

16       education spending by the National Income and Product Accounts (NIPA)

17       implicit price deflator for state and local government consumption

18       expenditures and gross investment published by the U.S. Department of

19       Commerce, Bureau of Economic Analysis, from fiscal year 2025 through fiscal

20       year 2031 and rounding upward to the nearest whole dollar amount.

1           (3) “Transition gap” means the amount, whether positive or negative,  
2 that results from subtracting the school district’s educational opportunity  
3 payment as calculated pursuant to 16 V.S.A. § 4010(f) for fiscal year 2030  
4 from the school district’s education spending in fiscal year 2025, as adjusted  
5 for inflation. The school district’s education spending shall be adjusted for  
6 inflation on or before November 15 by the Secretary of Education.

7       Sec. 81. SUPPLEMENTAL DISTRICT SPENDING; CAP; TRANSITION;  
8                               FISCAL YEARS 2030–2038

9           Notwithstanding 32 V.S.A. § 5401(22), in each of fiscal years 2030–2038,  
10 the voters of a school district other than an interstate school district shall not  
11 approve spending in excess of the following percentage of the product of the  
12 base amount, as defined in 16 V.S.A. § 4001(16), and the school district’s  
13 long-term membership, as defined in 16 V.S.A. § 4001(7):

14           (1) in fiscal years 2030–2034, 10 percent;

15           (2) in fiscal year 2035, 9 percent;

16           (3) in fiscal year 2036, 8 percent;

17           (4) in fiscal year 2037, 7 percent; and

18           (5) in fiscal year 2038, 6 percent.

19       Sec. 82. HOMESTEAD PROPERTY TAX RATE; TRANSITION; FISCAL  
20                               YEARS 2030–2033

1       (a) Notwithstanding 32 V.S.A. § 5402, in each of fiscal years 2030–2033,  
2       the homestead property tax rate for a school district shall equal the homestead  
3       property tax rate imposed pursuant to 32 V.S.A. § 5402 plus a yearly  
4       adjustment equal to:

5               (1) in fiscal year 2030, the transition gap multiplied by 0.80;

6               (2) in fiscal year 2031, the transition gap multiplied by 0.60;

7               (3) in fiscal year 2032, the transition gap multiplied by 0.40; and

8               (4) in fiscal year 2033, the transition gap multiplied by 0.20.

9       (b) As used in this section, “transition gap” means the amount, whether  
10       positive or negative, that results from subtracting the uniform homestead  
11       property tax rate for fiscal year 2030 were it calculated assuming no tax rate  
12       transition under this section from the homestead property tax rate for the  
13       school district in fiscal year 2029.

14       Sec. 83. HOMESTEAD PROPERTY TAX RATE; TRANSITION;  
15               REPORT

16       On or before December 15, 2027, the Department of Taxes, in consultation  
17       with the Joint Fiscal Office and the Agency of Education, shall submit a  
18       written report to the House Committee on Ways and Means and the Senate  
19       Committee on Finance with recommendations and an implementation plan to  
20       ensure that homestead education property tax rates do not increase as part of  
21       the transition to the new foundation formula.

1 Sec. 84. 2025 Acts and Resolves No. 73, Sec. 53(b) is amended to read:

2 (b) On or before December 15, ~~2026~~ 2027, the Department of Taxes, in  
3 consultation with the Joint Fiscal Office, shall submit a proposal to the House  
4 Committee on Ways and Means and the Senate Committee on Finance  
5 designing a homestead exemption structure that minimizes the:

6 \* \* \*

7 Sec. 85. 32 V.S.A. § 5414 is amended to read:

8 § 5414. CREATION; EDUCATION FUND ADVISORY COMMITTEE

9 (a) Creation. There is created the Education Fund Advisory Committee to  
10 monitor Vermont's education financing system, conduct analyses, and perform  
11 the duties under subsection (c) of this section.

12 (b) Membership. The Committee shall be composed of the following  
13 members:

14 (1) ~~the Commissioner of Taxes or designee;~~

15 ~~(2) the Secretary of Education or designee;~~

16 ~~(3) the Chair of the State Board of Education or designee;~~

17 ~~(4)~~ two members of the public with expertise in education financing,

18 who shall be appointed by the Speaker of the House;

19 ~~(5)~~(2) two members of the public with expertise in education financing,

20 who shall be appointed by the Committee on Committees;

1           ~~(6)~~(3) ~~one member~~ two members of the public with expertise in  
2 education financing, who shall be appointed by the Governor; and

3           ~~(7) the President of the Vermont Association of School Business~~  
4 ~~Officials or designee;~~

5           ~~(8)~~(4) one representative from the Vermont School Boards Association  
6 (VSBA) with expertise in education financing, selected by the Executive  
7 Director of VSBA;

8           ~~(9) one representative from the Vermont Superintendents Association~~  
9 ~~(VSA) with expertise in education financing, selected by the Executive~~  
10 ~~Director of VSA; and~~

11           ~~(10) one representative from the Vermont National Education~~  
12 ~~Association (VTNEA) with expertise in education financing, selected by the~~  
13 ~~Executive Director of VTNEA.~~

14           (c) Powers and duties.

15           ~~(1)~~ Annually, on or before December 15, the Committee shall make  
16 recommendations to the General Assembly regarding:

17           ~~(A) updating the weighting factors using the weighting model and~~  
18 ~~methodology used to arrive at the weights enacted under 2022 Acts and~~  
19 ~~Resolves No. 127, which may include recalibration, recalculation, adding or~~  
20 ~~eliminating weights, or any combination of these actions, as necessary;~~

1           ~~(B) changes to, or the addition of new or elimination of existing,~~  
2 ~~categorical aid, as necessary;~~

3           ~~(C) changes to income levels eligible for a property tax credit under~~  
4 ~~section 6066 of this title;~~

5           ~~(D)~~(1) means to adjust the revenue sources for the Education Fund;

6           ~~(E)~~(2) means to improve equity, transparency, and efficiency in  
7 education funding statewide;

8           ~~(F)~~(3) the amount of the Education Fund stabilization reserve;

9           ~~(G)~~(4) school district use of reserve fund accounts;

10           (5) enactment of any updates to weights or categorical aid recommended  
11 by the Joint Fiscal Office and the Agency of Education;

12           (6) the appropriations required to fully fund each school district's  
13 educational opportunity payment under the foundation formula established in  
14 16 V.S.A. chapter 133 for the current and upcoming fiscal year; and

15           ~~(H)~~(7) any other topic, factor, or issue the Committee deems relevant  
16 to its work and recommendations.

17           ~~(2) The Committee shall review and recommend updated weights,~~  
18 ~~categorical aid, and changes to the excess spending threshold to the General~~  
19 ~~Assembly not less than every three years, which may include a~~  
20 ~~recommendation not to make changes where appropriate. In reviewing and~~  
21 ~~recommending updated weights, the Committee shall use the weighting model~~

1 ~~and methodology used to arrive at the weights enacted under 2022 Acts and~~  
2 ~~Resolves No. 127.~~

3 (d) Assistance. The Committee shall have the administrative, technical,  
4 and legal assistance of the Department of Taxes and the Agency of Education.

5 (e) Meetings.

6 (1) The Commissioner of Taxes shall call the first meeting of the  
7 Committee to occur on or before July 15, ~~2026~~ 2030.

8 (2) The Committee shall select a chair from among its members at the  
9 first meeting.

10 (3) A majority of the membership shall constitute a quorum.

11 (f) Compensation and reimbursement. Members of the Committee shall be  
12 entitled to per diem compensation and reimbursement of expenses as permitted  
13 under section 1010 of this title for up to four meetings per year.

14 \* \* \* Effective Dates \* \* \*

15 Sec. 86. EFFECTIVE DATES

16 This act shall take effect on July 1, 2026, except as follows:

17 (1) This section, Sec. 18 (Act 73 effective dates), Sec. 27a (rulemaking;  
18 reserve guidance), Sec. 27c (student profile form), Sec. 34(a) (repeal of 2025  
19 Acts and Resolves No. 73, Secs. 62 and 63), Sec. 53 (transition provisions),  
20 Sec. 61 (repeals), Sec. 62 (rate multipliers), Sec. 63 (prospective repeals), Sec.  
21 79 (transition repeals), Sec. 83 (tax rate transition report), Sec. 84 (homestead

1 exemption structure report delay), and Sec. 85 (Education Fund Advisory  
2 Committee) shall take effect on passage.

3 (2) Sec. 2a (16 V.S.A. § 604; services offered) shall take effect on July  
4 1, 2027.

5 (3) Sec. 57 (grand list contents) shall take effect on July 1, 2026, and  
6 shall apply to grand lists lodged beginning in calendar year 2027.

7 (4) Sec. 60 (transition provisions) shall take effect on January 1, 2028,  
8 provided that the conditions under 2025 Acts and Resolves No. 73, Sec.  
9 70(f)(1)(A)(i), as amended by this act, have been met.

10 (5) Sec. 77a (24 V.S.A. § 1758) and Sec. 78 (16 V.S.A. § 563) shall take  
11 effect on January 15, 2029, provided that the conditions under 2025 Acts and  
12 Resolves No. 73, Sec. 70(f)(1), as amended by this act, have been met.

13 (6) Sec. 29 (16 V.S.A. § 4019), Secs. 58 and 59 (tax classifications),  
14 Sec. 64 (homestead definition), Sec. 74 (legacy debt aid), Sec. 76 (education  
15 payments), Sec. 77 (supplemental district spending definition), and Secs. 80–  
16 82 (foundation formula transitions) shall take effect on July 1, 2029, provided  
17 that the conditions under 2025 Acts and Resolves No. 73, Sec. 70(f)(1), as  
18 amended by this act, have been met.

19 (7) Sec. 54 (regional assessment district boundaries) shall take effect  
20 and the boundary submission to the General Assembly shall be due on

1 December 15, 2029, provided that the conditions under 2025 Acts and  
2 Resolves No. 73, Sec. 70(f)(1)(A)(ii), as amended by this act, have been met.  
3 (8) Sec. 30 (creation of regional assessment districts), Secs. 31–33  
4 (conforming changes for regional assessment), Sec. 34(b) (repeal of 32 V.S.A.  
5 chapter 131), and Secs. 37–52 (conforming changes for repeal of 32 V.S.A.  
6 chapter 131) shall take effect on January 1, 2031, provided regional assessment  
7 district appeals boards shall commence jurisdiction over valuation appeals and  
8 notices of changes of valuation on July 1, 2031.