1	H.248
2	Representative Holcombe of Norwich moves that report of the Committee
3	on Human Services be amended by striking out all after the enacting clause
4	and inserting in lieu thereof the following:
5	* * * Publicly Funded Prekindergarten Education Generally * * *
6	Sec. 1. 16 V.S.A. § 829 is amended to read:
7	§ 829. PREKINDERGARTEN EDUCATION
8	(a) Definitions. As used in this section:
9	(1) "Prekindergarten child" means a child who, as of the date
10	established by the district of residence for kindergarten eligibility, is three or
11	four years of age or is five years of age but is not yet enrolled in kindergarten.
12	(2) "Prekindergarten education" means services designed to provide to
13	prekindergarten children developmentally appropriate early development and
14	learning experiences based on Vermont's early learning standards.
15	(3) "Prequalified private provider" means a private provider of
16	prekindergarten education that is qualified pursuant to subsection (c) of this
17	section.
18	(4) "Prequalified public provider" means a school district that provides
19	prekindergarten education and is qualified pursuant to subsection (c) of this
20	section.

1	(b) Access to publicly funded prekindergarten education.
2	(1) No fewer Not less than ten 10 hours per week of publicly funded
3	prekindergarten education shall be available for 35 weeks annually to each
4	prekindergarten child whom a parent or guardian wishes to enroll in an
5	available, prequalified program operated by a public school or a private
6	provider.
7	(2)(A) If a parent or guardian chooses to enroll a prekindergarten child
8	in an available, prequalified <u>public</u> program, then, pursuant to the parent or
9	guardian's choice, the school district of residence shall:
10	(A)(i) pay tuition pursuant to subsections subsection (d) and (h) of
11	this section upon the request of the parent or guardian to:
12	(i) a prequalified private provider; or
13	(ii) a public school located outside the district that operates a
14	prekindergarten program that has been prequalified pursuant to subsection (c)
15	of this section; or
16	(B)(ii) enroll the child in the prekindergarten education program that
17	it operates.
18	(B) If a parent or guardian chooses to enroll a prekindergarten child
19	in an available, prequalified private program, then, pursuant to the parent or
20	guardian's choice, the Department for Children and Families shall pay tuition
21	to the prequalified private provider pursuant to 33 V.S.A. § 3551.

- (3) If requested by the parent or guardian of a prekindergarten child, the school district of residence shall pay tuition to a prequalified program operated by a private provider or a public school in another district even if the district of residence operates a prekindergarten education program. [Repealed.]
- (4) If the supply of prequalified private and public providers is insufficient to meet the demand for publicly funded prekindergarten education in any region of the State, nothing in this section shall be construed to require a district to begin or expand a program to satisfy that demand; but rather, in collaboration with the Agencies of Education and of Human Services, the local Building Bright Futures Council shall meet with school districts and private providers in the region to develop a regional plan to expand capacity.
- (c) Prequalification. Pursuant to rules jointly developed and overseen by the Secretaries of Education and of Human Services and adopted by the State Board pursuant to 3 V.S.A. chapter 25, the Agencies jointly may determine that a private or public provider of prekindergarten education is qualified for purposes of this section and include the provider in a publicly accessible database of prequalified providers. At a minimum, the rules shall define the process by which a provider applies for and maintains prequalification status, shall identify the minimum quality standards for prequalification, and shall include the following requirements:

1	(1) A program of prekindergarten education, whether provided by a
2	school district or a private provider, shall have received:
3	(A) National Association for the Education of Young Children
4	(NAEYC) accreditation;
5	(B) at least four stars in the Department for Children and Families'
6	STARS system; or
7	(C) three stars in the STARS system if the provider has developed a
8	plan, approved by the Commissioner for Children and Families and the
9	Secretary of Education, to achieve four or more stars.
10	(2) A licensed provider shall employ or contract for the services of at
11	least one teacher who is licensed and endorsed in early childhood education or
12	in early childhood special education under chapter 51 of this title.
13	(3) A registered home provider that is not licensed and endorsed in early
14	childhood education or early childhood special education shall receive regular,
15	active supervision and training from a teacher who is licensed and endorsed in
16	early childhood education or in early childhood special education under
17	chapter 51 of this title.
18	(d) Tuition, budgets, and average daily membership.
19	(1) On behalf of a resident prekindergarten child, a district shall pay
20	tuition for prekindergarten education for ten 10 hours per week for 35 weeks
21	annually to a prequalified private provider or to a public school outside the

- district that is prequalified pursuant to subsection (c) of this section; provided, however, that the district shall pay tuition for weeks that are within the district's academic year. Tuition paid under this section shall be at a statewide rate, which may be adjusted regionally, that is established annually through a process jointly developed and implemented by the Agencies of Education and of Human Services. A district shall pay tuition to a prequalified public prekindergarten provider located outside the district upon:
 - (A) receiving notice from the child's parent or guardian that the child is or will be admitted to the prekindergarten education program operated by the prequalified private provider or the other district; and
 - (B) concurrent enrollment of the prekindergarten child in the district of residence for purposes of budgeting and determining average daily membership.
 - (2) In addition to any direct costs of operating a prekindergarten education program, a district of residence shall include anticipated tuition payments and any administrative, quality assurance, quality improvement, transition planning, or other prekindergarten-related costs in its annual budget presented to the voters.
 - (3) Pursuant to subdivision 4001(1)(C) of this title, the district of residence may include within its average daily membership any prekindergarten child for whom it has provided prekindergarten education or

- on whose behalf it has paid tuition to a prequalified public provider located

 outside the district, pursuant to this section.
 - (4) A prequalified private provider may receive additional payment directly from the parent or guardian only for prekindergarten education in excess of the hours paid for by the district pursuant to this section or for child care services, or both. The provider is not bound by the statewide rate established in this subsection when determining the rates it will charge the parent or guardian. [Repealed.]
 - (e) Rules. The Secretary of Education and the Commissioner for Children and Families shall jointly develop and agree to rules and present them to the State Board for adoption under 3 V.S.A. chapter 25 as follows:
 - (1) To permit private providers that are not prequalified pursuant to subsection (c) of this section to create new or continue existing partnerships with school districts through which the school district provides supports that enable the provider to fulfill the requirements of subdivision (c)(2) or (3) of this section, and through which the district may or may not make in-kind payments as a component of the statewide tuition established under this section.
 - (2) To authorize a district to begin or expand a school-based prekindergarten education program only upon prior approval obtained through a process jointly overseen by the Secretaries of Education and of Human

Services, which shall be based upon analysis of the number of prekindergarten
children residing in the district and the availability of enrollment opportunities
with prequalified private providers in the region. Where the data are not clear
or there are other complex considerations, the Secretaries may choose to
conduct a community needs assessment.
(3) To require that the school district provides opportunities for effective
parental participation in the prekindergarten education program.
(4) To establish a process by which:
(A) a parent or guardian notifies the district that the prekindergarten
child is or will be admitted to a <u>prequalified public</u> prekindergarten education
program not operated by the district and concurrently enrolls the child in the
district pursuant to subdivision (d)(1) of this section; and
(B) a district:
(i) pays tuition pursuant to a schedule that does not inhibit the
ability of a parent or guardian to enroll a prekindergarten child in a
prekindergarten education program or the ability of a prequalified private
provider to maintain financial stability; and
(ii) enters into an agreement with any provider to which it will pay
tuition regarding quality assurance transition, and any other matters: and

1	(C) a provider that has received furtion payments under this section
2	on behalf of a prekindergarten child notifies a district that the child is no longer
3	enrolled.
4	(5) To establish a process to calculate an annual statewide tuition rate
5	that is based upon the actual cost of delivering ten 10 hours per week of
6	prekindergarten education that meets all established quality standards and to
7	allow for regional adjustments to the rate.
8	(6) [Repealed.]
9	(7) To require a district to include identifiable costs for prekindergarten
10	programs and essential early education services in its annual budgets and
11	reports to the community.
12	(8) To require a district to report to the Agency of Education annual
13	expenditures made in support of prekindergarten education, with distinct
14	figures provided for expenditures made from the General Fund, from the
15	Education Fund, and from all other sources, which shall be specified.
16	(9) To provide an administrative process for:
17	(A) a parent, or guardian, or provider to challenge an action of a
18	school district or the State when the complainant believes that the district or
19	State is in violation of State statute or rules regarding prekindergarten
20	education; and

1	(B) a school district to challenge an action of a provider or the State
2	when the district believes that the provider or the State is in violation of State
3	statute or rules regarding prekindergarten education;
4	(C) a parent or guardian to challenge the action of a prequalified
5	private provider or prequalified private provider, respectively, when the
6	complainant believes that the provider is in violation of State statute or rules
7	regarding prekindergarten education; and
8	(D) a prequalified private provider to challenge an action of the State
9	when the complainant believes the State is in violation of State statute or rules
10	regarding prekindergarten education.
11	(10) To establish a system by which the Agency of Education and
12	Department for Children and Families shall jointly monitor and evaluate
13	prekindergarten education programs to promote optimal results for children
14	that support the relevant population-level outcomes set forth in 3 V.S.A.
15	§ 2311 and to collect data that will inform future decisions. The Agency and
16	Department shall be required to report annually to the General Assembly in
17	January. At a minimum, the system shall monitor and evaluate:
18	(A) programmatic details, including the number of children served,
19	the number of private and public <u>prekindergarten</u> programs operated, and the
20	public financial investment made to ensure access to quality prekindergarten
21	education;

1	(B) the quality of public and private prekindergarten education
2	programs and efforts to ensure continuous quality improvements through
3	mentoring, training, technical assistance, and otherwise; and
4	(C) the results for children, including school readiness and
5	proficiency in numeracy and literacy.
6	(11) To establish a process for documenting the progress of children
7	enrolled in prekindergarten education programs and to require public and
8	private providers to use the process to:
9	(A) help individualize instruction and improve program practice; and
10	(B) collect and report child progress data to the Secretary of
11	Education on an annual basis.
12	(f) Other provisions of law. Section 836 of this title shall not apply to this
13	section. [Repealed.]
14	(g) Limitations. Nothing in this section shall be construed to permit or
15	require payment of public funds to a private provider of prekindergarten
16	education in violation of Chapter I, Article 3 of the Vermont Constitution or in
17	violation of the Establishment Clause of the U.S. Constitution. [Repealed.]
18	(h) Geographic limitations.
19	(1) Notwithstanding the requirement that a district pay tuition to any
20	prequalified public or private provider in the State, a school board may choose
21	to limit the geographic boundaries within which the district shall pay tuition by

1	paying tuition solely to those prequalified providers in which parents and		
2	guardians choose to enroll resident prekindergarten children that are located		
3	within the district's "prekindergarten region" as determined in subdivision (2)		
4	of this subsection.		
5	(2) For purposes of this subsection, upon application from the school		
6	board, a district's prekindergarten region shall be determined jointly by the		
7	Agencies of Education and of Human Services in consultation with the school		
8	board, private providers of prekindergarten education, parents and guardians of		
9	prekindergarten children, and other interested parties pursuant to a process		
10	adopted by rule under subsection (e) of this section. A prekindergarten region:		
11	(A) shall not be smaller than the geographic boundaries of the school		
12	district;		
13	(B) shall be based in part upon the estimated number of		
14	prekindergarten children residing in the district and in surrounding districts, the		
15	availability of prequalified private and public providers of prekindergarten		
16	education, commuting patterns, and other region-specific criteria; and		
17	(C) shall be designed to support existing partnerships between the		
18	school district and private providers of prekindergarten education.		
19	(3) If a school board chooses to pay tuition to providers solely within its		
20	prekindergarten region, and if a resident prekindergarten child is unable to		
21	access publicly funded prekindergarten education within that region, then the		

emia s parent er gantainn may request and in its discretion the district may pay
tuition at the statewide rate for a prekindergarten education program operated
by a prequalified provider located outside the prekindergarten region.
(4) Except for the narrow exception permitting a school board to limit
geographic boundaries under subdivision (1) of this subsection, all other

child's parent or quardian may request and in its discretion the district may pay

provisions of this section and related rules shall continue to apply. [Repealed.]

Sec. 2. 16 V.S.A. § 4001 is amended to read:

8 § 4001. DEFINITIONS

- As used in this chapter:
- (1) "Average daily membership" of a school district or, if needed in order to calculate the appropriate homestead tax rate, of the municipality as defined in 32 V.S.A. § 5401(9), in any year means:

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(C) The full-time equivalent enrollment for each prekindergarten child as follows: If a child is enrolled in 10 or more hours of prekindergarten education per week <u>in a public school</u> or receives 10 or more hours of essential early education services per week, the child shall be counted as one full-time equivalent pupil. If a child is enrolled in six or more but <u>fewer less</u> than 10 hours of prekindergarten education per week <u>in a public school</u> or if a child receives <u>fewer less</u> than 10 hours of essential early education services per week, the child shall be counted as a percentage of one full-time equivalent

pupil, cal	culated as one multiplied by the number of hours per week divided by
ten 10. A	child enrolled in prekindergarten education for fewer less than six
hours per	week in a public school or for any number of hours in a prequalified
private pr	rovider shall not be included in the district's average daily
membersl	hip. There is no limit on the total number of children who may be
enrolled i	n <u>public school</u> prekindergarten education <u>program</u> or who receive
essential	early education services.
	* * *
(15)) "Prekindergarten child" means a three- or four-year-old child three
or four ye	ears of age who is enrolled in a prekindergarten program offered by or
through a	school district pursuant to rules adopted under section 829 of this
title or wl	ho is receiving essential early education services offered pursuant to
section 29	956 of this title. Prekindergarten child also means a five year old
child <u>five</u>	years of age who otherwise meets the terms of this definition if that
child is no	ot yet eligible for or enrolled in kindergarten.
* * * (Child Care Financial Assistance Program, Supplemental Child Care
Gı	rants, and Prequalified Private Prekindergarten Education * * *
Sec. 3. 33	3 V.S.A. § 3505 is amended to read:
§ 3505. S	SUPPLEMENTAL CHILD CARE GRANTS
(a)(1) <u>(</u>	(A) The Commissioner for Children and Families may reserve up to
one-half	of one percent of the child care family assistance program Child Care

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increase operations.

Financial Assistance Program funds for extraordinary financial relief to assist child care programs that are at risk of closing due to experiencing financial hardship. The Commissioner may provide extraordinary financial relief under this subdivision (A) to both licensed and registered child care programs and to child care programs that are in the process of becoming licensed or registered. The Commissioner shall develop guidelines for providing assistance and shall prioritize extraordinary financial relief to child care programs in areas of the State with high poverty and low access to high quality child care. (B) If the Commissioner determines a child care program is at risk of closure because its operations are not fiscally sustainable, he or she may provide assistance to In order to transition children who are currently served by the a child care operator program that is closing to a new child care program in an orderly fashion and to help secure other child care opportunities for children served by the program in an effort to minimize the disruption of services, the Commissioner may provide assistance to the existing or new program to minimize the disruption of services to the effected children. (C) The As needed to implement this subdivision (1), the Commissioner has the authority to request tax returns and other financial documents to verify

the a child care program's financial hardship and its ability to sustain or

1	(2) Annually on or before January 15, the Commissioner shall report to
2	the Senate Committee on Health and Welfare and to the House Committee on
3	Human Services regarding any funds distributed pursuant to subdivision (1) of
4	this subsection. Specifically, the report shall address how funds were
5	distributed and used. It shall also address results related to any distribution of
6	funds.
7	* * *
8	Sec. 4. 33 V.S.A. § 3512 is amended to read:
9	§ 3512. CHILD CARE FINANCIAL ASSISTANCE PROGRAM;
10	ELIGIBILITY
11	(a)(1) The Child Care Financial Assistance Program is established to
12	subsidize the costs of child care for families that need child care services in
13	order to obtain employment, to retain employment, or to obtain training
14	leading to employment. Families seeking employment shall be entitled to
15	participate in the Program for up to three months and the Commissioner may
16	further extend that period. The Program shall support eligible families by
17	either:
18	(A) establishing services with a child care provider with whom the
19	Division has contracted or issued a grant for child care services; or
20	(B) providing a subsidy issued pursuant to subdivision (2) of this
21	subsection (a).

(2) The subsidy authorized by this subsection and the corresponding
family contribution shall be established by the Commissioner, by rule, and
shall bear a reasonable relationship to income and family size. The
Commissioner may adjust the subsidy and family contribution by rule to
account for increasing child care costs not to exceed 1.5 times the most recent
annual increase in the NAICS code 611, Educational Services. Families shall
be found eligible using an income eligibility scale based on the current federal
poverty level and adjusted for the size of the family. Co-payments shall be
assigned to the whole family and shall not increase if more than one eligible
child is enrolled in child care. Families with an annual gross income of less
than or equal to 175 percent of the current federal poverty guidelines shall not
have a family co-payment. Families with an annual gross income up to and
including 575 percent of current federal poverty guidelines, adjusted for family
size, shall be eligible for a subsidy authorized by this subsection. The scale
shall be structured so that it encourages employment. If the federal poverty
guidelines decrease in a given year, the Division shall maintain the previous
year's federal poverty guidelines for the purpose of determining eligibility and
benefit amount under this subsection.

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- 1 Sec. 5. 33 V.S.A. § 3514 is amended to read:
- 2 § 3514. PAYMENT TO PROVIDERS

- (a)(1) The Commissioner shall establish a payment schedule for purposes of reimbursing paying providers for full- or part-time child care services rendered to families who participate in the programs established under section 3512 or 3513 of this title. The payment schedule shall ensure timely payment to child care providers by requiring payment in advance or at the beginning of the delivery of child care services. The payment schedule shall account for the age of the children served, and all providers in the same child care setting category shall receive a reimbursement payment in accordance with a rate payment established by the Commissioner, which shall be dependent upon whether the provider operates a child care center and preschool program, family child care home, or afterschool or summer care program. The reimbursement payment rate shall then be adjusted to reduce the differential between family child care homes and center-based child care and preschool programs by 50 percent.
 - (2) Payments shall be based on <u>a child's authorized</u> enrollment. The Department, in consultation with the Office of Racial Equity and stakeholders, shall adopt rules pursuant to 3 V.S.A. chapter 25 that define "enrollment" and the total number of allowable absences to continue participating in the Child

1	Care Financial Assistance Program. The Department shall minimize
2	itemization of absence categories.
3	* * *
4	Sec. 6. 33 V.S.A. chapter 35 is amended to read:
5	CHAPTER 35. CHILD CARE
6	* * *
7	Subchapter 6. Prekindergarten Education
8	§ 3551. PREQUALIFIED PRIVATE PREKINDERGARTEN EDUCATION
9	(a) A parent or guardian may choose to enroll a prekindergarten child in a
10	publicly funded prekindergarten education program operated by an available,
11	prequalified private provider of the parent or guardian's choice pursuant to
12	16 V.S.A. § 829 by providing written notice to the Department for Children
13	and Families, on a form created by the Department for this purpose, that the
14	child is or will be admitted to the prekindergarten education program operated
15	by a prequalified private provider.
16	(b)(1) Upon receiving written notice, the Department shall pay tuition to
17	the prequalified private provider for not more than 10 hours per week of
18	publicly funded prekindergarten education for 35 weeks annually from the
19	State portion of funding appropriated for the Child Care Financial Assistance
20	Program.

1	(2) The Department shall pay tuition on a schedule that does not inhibit
2	the ability of a parent or guardian to enroll a prekindergarten child in a private
3	prekindergarten education program or the ability of a prequalified private
4	provider to maintain financial stability.
5	(3) Prior to making an initial tuition payment, the Department shall enter
6	into an agreement with a prequalified private provider to which it will pay
7	tuition on behalf of a child regarding quality assurance, compliance with 16
8	V.S.A. § 829, and any other matters. The agreement shall require a
9	prequalified private provider to notify the Department if a prekindergarten
10	child for which it previously received a prekindergarten tuition payment is no
11	longer enrolled.
12	(c) A prequalified private provider may receive additional payment directly
13	from the parent or guardian only for prekindergarten education in excess of the
14	hours paid for by the Department pursuant to this section or for child care
15	services, or both.
16	(d) As used in this section, "prekindergarten child," "prekindergarten
17	education," and "prequalified private provider" have the same meaning as in
18	16 V.S.A. § 829.
19	* * * Reporting Requirement * * *

1	Sec. 7. REPORT; STREAMLINING APPLICATION PROCESSES
2	On or before December 15, 2026, the Department for Children and
3	Families' Child Development Division shall submit a proposal to the House
4	Committee on Human Services and to the Senate Committee on Health and
5	Welfare for streamlining the application process for families seeking receive
6	both a benefit for prekindergarten education provided at a prequalified private
7	provider pursuant to 16 V.S.A. § 829 and a Child Care Financial Assistance
8	Program subsidy pursuant to 33 V.S.A. § 3512. The proposal shall include any
9	necessary legislative language.
10	* * * Effective Dates * * *
1011	* * * Effective Dates * * * Sec. 7. EFFECTIVE DATES
11	Sec. 7. EFFECTIVE DATES
11 12	Sec. 7. EFFECTIVE DATES This section and Secs. 3 (supplemental child care grants), 4 (Child Care
11 12 13	Sec. 7. EFFECTIVE DATES This section and Secs. 3 (supplemental child care grants), 4 (Child Care Financial Assistance Program; eligibility), and 5 (payment to providers) shall
11 12 13 14	Sec. 7. EFFECTIVE DATES This section and Secs. 3 (supplemental child care grants), 4 (Child Care Financial Assistance Program; eligibility), and 5 (payment to providers) shall take effect on passage. All other sections shall take effect on September 1,
11 12 13 14 15	Sec. 7. EFFECTIVE DATES This section and Secs. 3 (supplemental child care grants), 4 (Child Care Financial Assistance Program; eligibility), and 5 (payment to providers) shall take effect on passage. All other sections shall take effect on September 1, 2026.