

CENTRAL
VERMONT
CAREER
CENTER



SCHOOL
DISTRICT

2024-2025
Annual Report



Education that **works.**

Based in the heart of Vermont, the Central Vermont Career Center has served students throughout the Green Mountain State since 1969.

Through a progressive outlook on education and the professional opportunities of a career-based education, our students learn the skills that lead to lifetime careers and academic excellence for a 21st century world.

Together, we are the future professionals of Vermont.



Cabot School



Harwood Union



UNION 32



Twinfield Union



Spaulding



Montpelier-Roxbury Public Schools

Central Vermont Career Center (CVCC) does not discriminate on the basis of sex, race, color, creed, national origin, religion, disability, age, sexual orientation, gender identity, and marital status in admission or access to, or treatment or employment in, its programs and activities. CVCC is committed to providing a website that is accessible regardless of ability. CVCC will provide alternate accessible formats of CVCC documents and other materials used to communicate with students, families, and the public specific to an individual disability upon request. Please contact us at (802) 476-6237 for information.

Message From the Board

Since its inception over 50 years ago, the Central Vermont Career Center School District has experienced significant changes and improvements. It has evolved from the Vocational School to the Career Center and now to its own self-governing school district. The programs have also changed and grown to meet the needs of the workforce, the communities we serve and the students.

The mainstay programs — Building Trades, Electrical, Automotive, Baking, Culinary, Cosmetology, and Plumbing & Heating — are still strong, having grown and matured as techniques, tools, and technology have impacted what students need to know to be successful in the workforce. Over the years we have added courses both at the behest of our community partners and requests from students for pathways to their future. Graphic Arts and Design & Fabrication: Stone Trades have been added to meet the needs of artistically talented students. Medical Professions, Emergency Services I and II, were added as the need for skilled health care professionals, both locally and throughout the state, was deemed necessary. As recently as the 2024 school year, a Welding program was established due to requests from both employers and students. Additionally, educational practices have matured and grown. Where formerly it was “all hands on,” our students now have their academic requirements being met through integrated academics, focusing on math, history, science, and literacy along with continuing to learn the hands-on skills of their chosen field.

At this time, the Career Center School District is experiencing tremendous growth. Many of our programs are full, having experienced a 16% growth in our population. Our applicant pool is greater than we can accommodate, 334 students alone in the first round for the 2025-2026 school year. This has obliged the Board, Advisory Councils, Administrators, Staff, and sending schools to review how best to continue to meet our goals and the needs of the ever rising student population choosing Career and Technology programs in a situation of finite space and stressed economy. Not an easy task but we will do it.

We will continue to work with our close partner, the Barre Unified Union School District, and collaborate with each of our sending schools to assure that the Career Center District makes strong and transparent decisions. We will look to the Governor, the Legislature, and the Agency of Education for continued guidance on how best to meet the needs of our students and our communities. More importantly, we will listen to the needs of our workforce partners, parents, students, post-secondary institutions for opportunities to maintain and advance the workforce with the skills each requires.

The Board of the Central Vermont Career Center School District is made up of representatives from sending schools and elected at-large members. We are a strong group dedicated to not only our center but the students, staff, administration, and community which make it up. We are dreamers. We are workers. We are independent business people and employees from both white and blue collar jobs. We value education and respect the need for students to have an opportunity to succeed in both what they want and what they need for a solid future. Most of all, we are realists. We recognize the importance of “book learning” but also know that one size does not fit all. There are those who learn best in a more traditional academic environment, and there are those students who learn best through direct exposure to a task at hand. Those are our Career Center students. Our task as Board members is to continue to serve them well which calls for continued community support.

Since 1969, the Central Vermont Career Center School District, in its many iterations, has provided the community with public servants, business owners, skilled craftspeople, health care workers, hairdressers, chefs, bakers, auto mechanics, soldiers, sailors, marines, and even a Governor. It is our intent to carry on with that charge in the development of strong citizens, strong economies, strong families, and even stronger communities. For support of that ideal, we thank each and every one for their positive view of career and technical education.

On behalf of the Career Center Board, I remain your servant and supporter,

Alice S. Farrell, Board Chair

Message From the Director

I continue to have the privilege of walking into programs and seeing students engaged and excited about their learning. This year we are excited to have opened a welding program on campus. Our Building Trades, Electrical, and Plumbing & Heating programs are collaborating to work with Habitat for Humanity on a home being built in Barre. Our Health Sciences programs, Emergency Services 1 & 2 and Medical Professions collaborate regularly on projects as well, this year with a focus on Health Equity. We are thrilled to be fully staffed this year and to see our Integrated Academics Teachers collaborating with program instructors to support Literacy, Math and Science across the center.

We kicked off the school year at CVCC on August 29th with 220 students in 15 programs and Coop after our final round of acceptances on August 21st.

As we continue to see increased student interest in our programming, with a record high of 334 first round applicants for the 2025-2026 school year, we continue to look at ways to grow our center. Ultimately, we continue to work toward the goal of building a new, stand alone career center by 2029. We continue to work toward the Central Vermont Career Center School District's vision of a state of the art facility that serves all eligible students in our region, staffed and resourced appropriately.

- **Expanded capacity** for increased enrollment versus applicant percentage;
- **Increased academic achievement** through full day programming in a full school day schedule;
- **Pathways** to advanced career credentials;
- **Strengthening partnerships** with middle schools across the region to improve student access and eliminate barriers to participation

We have appreciated your ongoing support which has enabled us to do so. I have truly not had a more rewarding experience than the past three years at CVCC!

Thank you,

Jody Emerson, Superintendent/Director

"I feel like I do belong here, coming to this school is the smartest decision of my life thus far."

— Welding Student

CVCC Faculty & Staff

Annie Allardyce, *Integrated Academics: Humanities*

Abigail Allen, *School Counseling Coordinator*

Kelly Beliveau, *Human Resources & Payroll*

Robert Bower, *Emergency Services I*

Giuliano Cecchinelli, *Design and Fabrication: Stone Trades*

Adam Chase, *Lab Assistant*

Wendy Clark, *Baking Arts*

Carrie Cook, *Student Support Coordinator*

Christina Currier, *Cosmetology I & II*

Carlos Diaz, *Digital Media Arts: Videography*

Jody Emerson, *Director/Superintendent*

Ellie Farr, *Lab Assistant*

Tim Hammond, *Exploratory Technology*

Ashley Hart, *Lab Assistant*

Peter Henderson, *Plumbing & Heating*

Chip Ilstrup, *Registrar & Data Management/IT*

Jeneve Joslin, *Medical Professions*

Dimitri Kolomeitsev, *Building Trades*

Michelle Leeman, *Business Manager*

Hannah Leland, *Assistant Director*

Cindy MacRitchie, *Cosmetology I & II*

Carl Matteson, *Emergency Services II*

Angelique McGary, *Integrated Academics: STEM*

Steve McKinstry, *Automotive Technology*

Kristine McSheffrey, *Culinary Arts*

Brandon Morris, *Electrical Technology*

Laurie Morvan, *Accounts Payable*

Stephanie Olsen, *Exploratory Technology*

Eric Relation, *Welding*

Anna Ryan, *Administrative Assistant*

Doug Stitely, *Lab Assistant*

Wayne Tozzi, *Co-op Coordinator*

Jeremy Vaughn, *Digital Media Arts: Graphic Design*

CVCC School District Board

As an independent CTE district — our board represents our region and takes the place of a Regional Advisory Board (RAB). Our board includes a representative from each of our six sending school boards and four at-large members elected from our largest sending school districts.

Lyman Castle, *MRPS-at-large Representative*
(Vice Chair)

Alice Farrell, *BUUSD Representative* (Chair)

Corey Hackett, *HUUSD Representative*

Jim Halavonich, *HUUSD-at-large Representative*

J. Guy Isabelle, *BUUSD-at-large Representative*

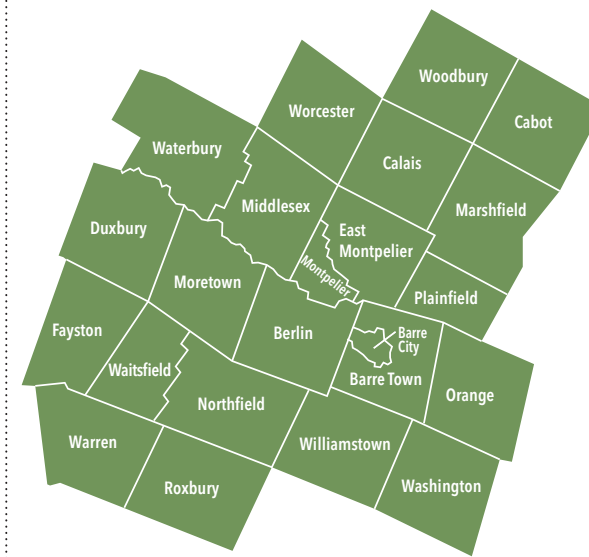
Scott Lewins, *MRPS Representative*

Jason Monaco, *Cabot Representative*

Janna Osman, *Twinfield Representative* (Clerk)

Terri Steele, *WCUUSD-at-large Representative*

Patrick Whelley, *WCUUSD Representative*



Central Vermont Career Center 2024-2025 Technical Programs

Automotive Technology

Shift your career into 5th gear with Automotive Technology! Whether you love trucks, cars, ATVs, or snow machines, it all starts with understanding the automotive service industry. Get direct experience with the latest industry technology and tools. Dive into steering and suspension, brake systems, electronics, and engine performance. Learn proper repair and maintenance procedures to service automobiles and light trucks—a green light to success!



Baking Arts

The folding of a croissant, the lattice work of a pie—your hands will transform sugar, butter and flour into awe-inspiring creations in Baking Arts. Experience a simulated bake shop environment and see, smell, and feel what it's like to be in a professional setting. In lecture and lab, learn baking principles, methods/preparations, plus customer service skills, culinary math, and workplace skills. In-class tastings? Icing on the cake!



Building Trades

Do you wonder how structures are made? In Building Trades, you'll learn residential and commercial skills from the ground up while earning the NCCER credentials. Along the way, you'll learn the principles and skills of general carpentry. A real foundation for your future career!



Cosmetology I & II

Cosmetology allows you to apply your artistic skills in an industry dedicated to helping people look and feel their best. This two-year program provides the knowledge and training necessary to succeed and prepares you for the Vermont State Board of



Cosmetology licensing exam. Additionally, you'll explore a variety of career paths within the industry. In your second year, you'll gain hands-on experience running your student salon at CVCC, offering hair cutting and coloring, chemical texturizing, waxing, skincare, nail care, and makeup application services.

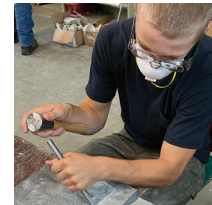
Culinary Arts

From sourcing ingredients to artistically presenting them on a plate, Culinary Arts will teach you classical recipes, methods and techniques, as well as new trends in food preparation. In lecture and lab, learn foundational principles, methods/preparations, plus customer service skills, culinary math, and workplace skills. As you get an overview of different parts of the hospitality industry, you'll learn about their distinguishing characteristics and trends. Graduate on track for success!



Design & Fabrication: Stone Trades

CVCC, in partnership with the Vermont Granite Museum, has established a unique program introducing students to the traditional methods of stone sculpting and contemporary methods in design and fabrication. While studying at the Vermont Granite Museum, students create using various materials in both 2D and 3D forms. Designs are generated by hand and with computer software, including 3D scanning and printing technologies, casting, molding, and carving a variety of material types. Students are introduced to the lettering, design, and fabrication of memorial and monumental art and introduced to advanced manufacturing methods including CNC (Computerized Numerical Control), CAD (Computer-Aided Design), and CAM (Computer-Aided Manufacturing) processes.



Digital Media Arts: Graphic Design (Formerly DMA I)

Graphic Design is the cornerstone of a successful career in Digital Media Arts (DMA). This program equips you with the skills to master industry-standard tools like Adobe

Creative Suite, while fostering creativity and precision in design. A foundational unit in Photography builds technical expertise in camera operation, visual composition, and digital editing, preparing you to create impactful advertisement campaigns. Throughout the year, you'll explore innovative communication methods, collaborate with community partners, and tackle real-world creative challenges, gaining the tools and confidence to excel in graphic design and beyond.



Digital Media Arts: Videography (Formerly DMA II)

The CVCC Videography program exposes students to projects each week, providing the opportunity to write, produce, direct, and edit narratives ranging from short films and commercials to documentaries and music videos. The program is an intensive introduction to visual storytelling, digital filmmaking, film theory, and film production. Students will learn story structure and screenplay formatting, explore camera and lighting technology, cultivate teamwork, and master video editing software. The program is fast-paced, team-oriented, and full of opportunities for learning new skills and self-directed development. Each student writes and directs short films to master cinematography, directing, editing, producing, and script development.



Electrical Technology

Imagine having the skills to wire a house, bringing power to it for the first time! In the Electrical Technology program, you'll learn everything you need to prepare for a career as an electrician, including a registered apprenticeship: install, connect, test, and maintain electrical systems. Learn residential and commercial skills and earn NCCER credentials—power your future!



Emergency Services I

Would you know what to do in an emergency? Our program prepares you to handle many types of emergencies and become fully prepared to enter the Emergency Services workforce as an Emergency Medical Technician (EMT) or enter post-secondary education and training. The program prepares you to earn your National Registry of EMTs (NREMT) certification, recognized across the country. The program is part of the Vermont State University's Fast Forward program, so you will earn 6 college credit hours. Working as an EMT is rewarding and a great starting place for anyone interested in a medical career.



Emergency Services II

This second-year option introduces the theory and application of concepts related to the Paramedic level of the EMS profession. This is the only second year program in Vermont and the only one in the United States that high school seniors are able to take paramedic level EMS education. The focus is to provide basic and advanced emergency medical care and transportation for critical and emergent patients who access the emergency medical system. Skills include extending the knowledge of the EMT to a more complex breadth and depth, intravenous access and fluid therapy, medication administration, blind insertion airway devices, and the advanced assessment and management of various medical illnesses and traumatic injuries and follows the National Highway Traffic Safety Administration's (NHTSA's) Emergency Medical Services Education Standards. The program is done as a collaboration with Vermont State University and earns students credits towards an associate's degree. Once the students complete the full course they are eligible to take the National Registry of EMTs Paramedic certification exam.



Exploratory Technology

Our Exploratory Technology program is just that: a wonderful way to gain foundational skills and explore career pathways and the many opportunities available in this 9th- and 10th-grade educational experience. You'll balance your time honing your academic skills and shadowing each of the Career Center's programs, really giving you an up-close look at what the classes and instructors are like. Students will also gain their OSHA 10 credentials and participate in exciting community service projects. While you're at it, you'll develop critical thinking, reasoning, and problem-solving skills, and personal finance—skills that you can use for the rest of your life!



Medical Professions

Health care jobs are predicted to be the largest and fastest growing career sector. In this program you'll have the opportunity to take Anatomy and Physiology I and II (8 credits) through Vermont State University. You will also learn basic clinical assessment skills, vital signs, blood glucose monitoring, medical terminology, phlebotomy, professionalism skills, first aid and CPR, electronic health record training and basic suturing. You will complete the National Healthcare Association (NHA) Certified Clinical Medical Assisting (CCMA) training program and have the opportunity to sit the CCMA licensing exam. You'll also learn about the history of medicine in the United States and develop skills to become a leader in improving access and quality of care for all patients. You'll also explore a variety of the medical professions through job shadowing—what they are, what they do, and what training they require.



Plumbing & Heating

Want a career that's really heating up? The Plumbing & Heating program prepares you for entry-level jobs, including a registered apprenticeship, by helping you gain basic knowledge of plumbing and hydronic heating systems, as well as earning NCCER



credentials. The job opportunity outlook for both fields is strong, meaning graduates of this program are in high demand.

Welding

Students will learn how to identify and properly use hand tools, power tools, and general welding shop equipment, how to set up and operate Stick, TIG, MIG, and FCAW welding equipment, select electrodes, weld in various positions, and also oxyacetylene and plasma cutting. Students will learn how to weld a pad of beads, fillet welds, and groove welds in various positions leading to an AWS welding certification. Students will also be introduced to sheet metal fabrication and light structural fabrication through project-based learning.



Application Data

2022-23

329 Total applicants for 245 seats
222 First round applications

2023-2024

305 Total applicants for 245 seats
248 First round applications

2024-2025

First round applications closed on
December 18th, 2024

334 first round applications for
approximately 245 seats.

Interest in our programs keeps growing and we do not have the capacity to meet the demand.

School Climate Student Survey / January 2025

This survey is consistent with the Comprehensive Local Needs Assessment (CLNA) which takes place every other year in January. 129 students completed the survey.

School Climate Questions	All of the time or most of the time
My program teacher treats me with respect	98%
Students in my program treat me with respect	85%
While at CVCC, students treat each other with respect	77%
Students treat staff and teachers with respect	86%
Staff and teachers treat each other with respect	98%
I feel like I am a member of the CVCC Community	91%
I feel safe in the hallways at CVCC	92%
I feel safe and comfortable in my program	94%
Students in my program use equipment safely	98%
My teacher challenges me to work to my potential	96%
My teacher recognizes my weaknesses and helps to improve them	94%
My teacher recognizes my accomplishments	95%
My teacher actively promotes teamwork in class	97%
I understand how what I am learning in my program is preparing me for college or for work after graduation	99%
There is at least one adult at CVCC that I feel comfortable seeking out for support or help	96%

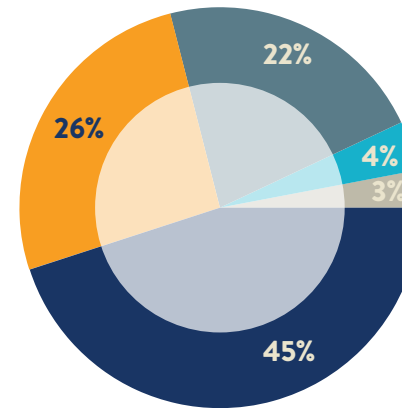
“I am overwhelmed by how wonderfully successful this year has been for my student. I could give you 100 reasons why this year has been so great... but the #1 reason is that my student is being valued for the student that he is. He is supported, trusted and encouraged. We tell everyone how wonderful CVCC is!”

— Parent of a Welding Student

CVCC 6-Month Student Graduation Follow Up

Each year, CVCC attempts to determine the career status of our program participants who graduated from high school six months earlier. Based on that information, we calculate the percentage of respondents who are engaged in some type of post-secondary (i.e., after high school) education, are employed, are in the military, or are unemployed.

The following chart reflects the results for the class of 2024.



Of the 73 respondents:

- **45%** Employed related
- **26%** Employed unrelated
- **22%** Postsecondary related
- **4%** Postsecondary unrelated
- **3%** Unemployed



Cooperative Education Program

The **Cooperative Education Program (Co-op)** is a 2nd year option for students, who have completed a program at CVCC. Co-op extends academic and technical training beyond the classroom by providing opportunities for students to apply their learning in a workplace setting. Students will be immersed in Work-Based Learning opportunities up to four days a week and attend sessions at CVCC one day a week.

The Co-op program is a collaboration between the Central Vermont Career Center and area employers and is designed to offer paid or unpaid career-related experiences that build on and expand a student’s skills. Whether the goal is to develop self-confidence, employability skills or advanced job placement, the Cooperative Education career-based curriculum encourages students to put their education to work.

Students in the Plumbing & Heating program and Electrical Technology program can be a part of the Vermont Registered Apprenticeship program and take the level 2 apprenticeship test.

Career Work Experience (CWE) is a career exploration experience in an occupational field related to students’ academic and career goals. Students spend short periods of time in a particular job or industry. These unpaid placements allow for career exploration and provide in-depth knowledge of the day-to-day activities and skills needed to perform a job successfully.

Co-op Hours & Wages				
Year	Hours	Wages	Students	Businesses
2021-22	28,155	\$ 431,766	25	23
2022-23	16,527	\$ 275,463	18	18
2023-24	26,596	\$ 501,523	25	16
2024-25*	6,628	\$ 121,100	19	16
Totals:	77,906	\$ 1,329,852	87	73
* September - November				

Adult Education Program 2024

The Central Vermont Career Center Adult Education program works to increase the skill level and employability of community members through earning industry-recognized credentials and certifications.

This year CVCC has focused on rebuilding programming due to staffing vacancies.

We have offered CPR and/or First Aid classes available for the community to earn American Heart Association certificates with a handful of people successfully completing this program. We are also working with an area business to credential employees as per new state regulations. Other programming is currently being explored as well.

We continue to work with area partners to identify other employment and training needs in the community. To continue to expand high quality training and certification programs we also welcome input from the community at large. Any thoughts or suggestions should be directed to: ccook@cvtcc.org.

Respectfully submitted,
Carrie S. Cook, Adult Education Coordinator



College Credits and Industry-Recognized Credentials (IRCs)

Through the *Fast Forward* program students can get credit for college courses they pass while attending certain programs at CVCC. Fast Forward is for Vermont students attending a Technical Center who have not yet graduated from high school and who are enrolled in a partner technical center program. *Early College at Your High School* is New Hampshire's version of the Vermont Fast Forward option for college credit providing students attending a Technical Center who have not yet graduated from high school and who are enrolled in a partner technical center program. The courses are taught at the Technical Center, and classes are scheduled during the regular school day so there is no disruption to their high school routine. When not earning College Credits, students may be earning Industry Recognized Credentials.

At the Central Vermont Career Center in 2023-2024, the following Fast Forward courses and Industry-Recognized Credentials were offered:

* All programs offer the National Career Readiness Certification through WorkKeys.

Automotive Technology

Tier I Credentials Offered: S/P2 Automotive Service Safety; ALL: Lift It Right: School Edition; Snap-On Meter Certification; S/P2 WD-40 Cleaning, Storage, Maintenance of Tools/Equipment

Tier II Credentials Offered: Tire Industry Association: Tire Service Training and Certification; ASE Entry Level Certification - Maintenance and Light Repair; ACT WorkKeys Certification

Baking and Culinary Arts

Tier I Credentials Offered: ServSafe Allergens Certification; S/P2 Culinary Workplace Safety; ServSafe Workplace Unconscious Bias Certification

Tier II Credentials Offered: ServSafe Food Manager Certification; ACT WorkKeys Certification

Post-Secondary Credit: Food Service Sanitation through White Mountain Community College (30 credits received); Culinary Foundations and Baking Foundations through WMCC (42 credits received)

Building Trades

Tier I Credentials Offered: OSHA10; AHA First Aid and CPR

Tier II Credentials Offered: NCCER Construction Core, ACT WorkKeys Certification

Cosmetology I & II

Tier I Credentials Offered: 101 Life Skills; 102 Science; 104 Client Centered Design; 105 Sculpture Cut; 107 Hair Design; 108 Long Hair Design; 110 Color; 111 Perm & Relaxer; 106 Clipper Cuts; 103 Business; 112 Skin; 113 Nail; Barbicide; Barbicide Covid 19; Sheer Haven Domestic Violence Training; Keratin Complex

Tier II Credentials Offered: Vermont Cosmetologist License; ACT WorkKeys Certification

Design and Fabrication

Tier I Credentials Offered: N/A

Tier II Credentials Offered: ACT WorkKeys Certification

Digital Media Arts: Graphic Design (formerly DMA I)

Tier I Credentials Offered: OSHA10

Tier II Credentials Offered: Adobe Certified Professional - Photoshop & Illustrator; Vermont Arts Portfolio - Visual Arts; ACT WorkKeys Certification

Post-Secondary Credit: Digital Photography through Community College of Vermont (24 credits received); Adobe Creative Suite through Community College of Vermont (24 credits received)

Digital Media Arts: Videography (Formerly DMA II)

Tier I Credentials Offered: OSHA10

Tier II Credentials Offered: Vermont Arts Portfolio - Film and Digital Video; ACT WorkKeys Certification

Post-Secondary Credit: Intro to Digital Filmmaking through Community College of Vermont (18 credits received)

Electrical Technology

Tier I Credentials Offered: OSHA10

Tier II Credentials Offered: NCCER Construction Core; Electrical Apprenticeship Year 1 Exam; ACT WorkKeys Certification

Emergency Medical Services I

Tier I Credentials Offered: AHA BLS CPR AED; FEMA ICS 100; FEMA ICS 200; FEMA NIMS 700; FEMA IS-5 HazMat; AHA Heartsaver Bloodborne Pathogen; HIPAA; Stop The Bleed

Tier II Credentials Offered: ACT WorkKeys Certification

Post-Secondary Credit: Emergency Medical Tech through Vermont State University (30 credits received)

Emergency Medical Services II

Tier I Credentials Offered: Bloodborne Pathogens; AHA BLS CPR; Teen Mental Health First Aid

Tier II Credentials Offered: Emergency Medical Responder (EMR); ACT WorkKeys Certification

Post-Secondary Credit: EMS 1111 through Vermont State University (48 credits received); EMS 1121 through VTSU (48 credits received); EMS 1131 through VTSU (36 credits received)

Exploratory Technology

Tier I Credentials Offered: OSHA10

Tier II Credentials Offered: ACT WorkKeys Certification

Medical Professions

Tier I Credentials Offered: AHA BLS; BloodBorne Pathogens; AHA First Aid

Tier II Credentials Offered: Certified Phlebotomy Technician; Certified Clinical Medical Assistant; ACT WorkKeys Certification

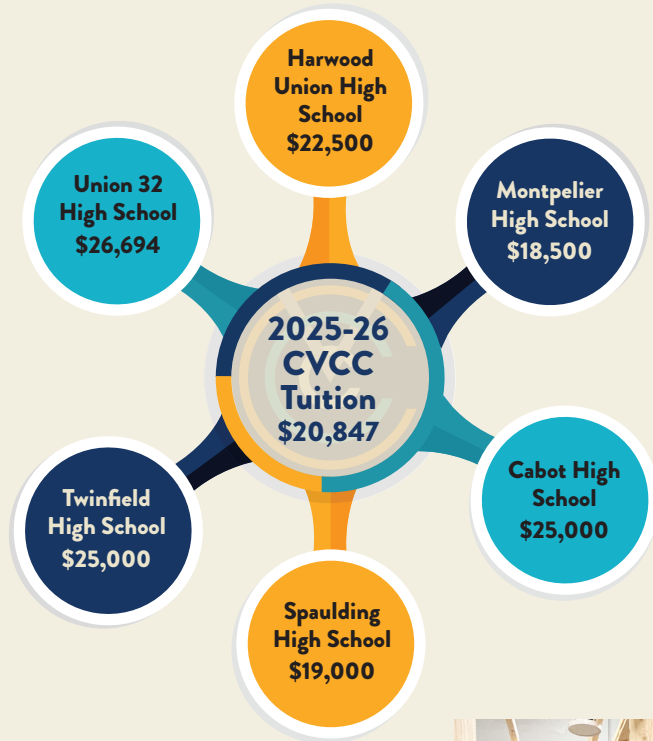
Post-Secondary Credit: Introduction to Healthcare through Community College of Vermont (36 credits received); Medical Terminology through CCV (6 credits received); Human Biology through CCV (36 credits received)

Plumbing and Heating

Tier I Credentials Offered: OSHA10

Tier II Credentials Offered: NCCER Construction Core; Plumbing 1 (NCCER); Plumbing Apprenticeship Year 1 Exam; ACT WorkKeys Certification

2025-2026 Tuition Comparisons with CVCC Sending High Schools



Sending high school communities financially support CVCC through tuition and their local budgets. The cost for operating CVCC is not solely borne by the Barre Voters — all six sending districts support CVCC!

“Students in this group are regarded and respected and encouraged to learn, grow, and work together for greater success.”

— Parent of a Cosmetology Student



Every program is aligned to industry workforce gaps.

2025-2026 Tuition Comparisons with Tech Centers of similar size as CVCC:

	2025-2026
Central VT Career Center	\$ 20,847
Patricia A Hannaford Career Center	\$ 34,920
River Valley	\$ 20,535
Southwest Tech	\$ 29,619
Additional Tech Center Tuition Comparisons	
Burlington Tech Center	\$ 24,934
Center for Technology Essex	\$ 22,500
Randolph Tech Career Center	\$ 23,490
Stafford Tech Center	\$ 22,260

Student Enrollment by Sending School

	2023-24	2024-25
Cabot High School	2	4
Danville High School	1	0
CVCC (Misc.)	4	4
Harwood High School	28	33
Homeschool	5	6
Montpelier High School	25	26
Northfield High School	2	1
Spaulding High School	62	73
Twinfield High School	10	9
U-32 High School	45	60
Williamstown High School	4	3
Websterville Christian Academy	1	1

*“CVCC has been an amazing experience for me!
10/10 would recommend.”*

— Exploratory Technology Student



CVCC 4-Year Enrollment by Program

	2021-22	2022-23	2023-24	2024-25
Automotive Technology	15	16	15	16
Baking & Culinary Arts	14	13	14	n/a
Baking Arts	n/a	n/a	n/a	7
Building Trades	15	15	15	16
Cosmetology I & II	27	32	25	30
Culinary Arts	n/a	n/a	n/a	8
Design & Fabrication	n/a	2	5	n/a
DMA: Graphic Design	18	20	13	17
DMA: Videography	4	10	7	8
Electrical Technology	17	16	16	15
Emergency Services I & II	10	16	11	17
Exploratory Technology	22	22	20	24
Medical Professions	7	10	12	12
Natural Resources	10	10	n/a	n/a
Plumbing & Heating	16	13	16	16
Co-op	25	19	20	19
Welding	n/a	n/a	n/a	15
Total Enrollment	200	214	189	220

*“The hands-on learning along with building up of confidence
in employable abilities is priceless and can't be found in a
traditional school environment.”*

— Parent of an Automotive Technology Student

Explore | Learn | Create | Build

Central Vermont Career Center School District Budget

Description	FY2024 Budget	FY2025 Budget	Proposed FY2026 Budget
1201 SPECIAL EDUCATION	\$ 126,495	\$ 139,328	\$ 153,082
1301 INSTRUCTION -CVCC	\$ 576,076	\$ 473,323	\$ 497,203
1302 PRE-TECHNICAL PROGRAM	\$ 82,117	\$ 209,111	\$ 235,701
1303 MEDICAL PROFESSIONALS	\$ 131,276	\$ 146,555	\$ 154,895
1304 EMERGENCY SERVICES	\$ 124,854	\$ 123,012	\$ 125,318
1306 COSMETOLOGY	\$ 204,977	\$ 258,013	\$ 279,084
1308 ELECTRICAL TECHNOLOGY	\$ 96,448	\$ 113,188	\$ 137,777
1309 BAKING ARTS	\$ 224,922	\$ 130,352	\$ 133,274
1310 HVAC	\$ 116,327	\$ 120,141	\$ 124,879
1311 BUILDING TRADES	\$ 99,961	\$ 119,035	\$ 132,475
1312 AUTOMOTIVE TECHNOLOGY	\$ 105,632	\$ 127,407	\$ 144,053
1313 COOPERATIVE EDUCATION	\$ 99,004	\$ 112,519	\$ 107,215
1314 DIGITAL MEDIA ARTS	\$ 123,423	\$ 140,458	\$ 147,541
1315 DIGITAL MEDIA ARTS II	\$ 110,007	\$ 122,622	\$ 126,632
1319 CULINARY ARTS	\$ -	\$ 126,178	\$ 137,372
1320 DESIGN ARTS	\$ 60,724	\$ 74,000	\$ 126,631
1324 EMERGENCY SERVICES II	\$ 13,350	\$ 135,325	\$ 185,337
1327 WELDING	\$ 87,262	\$ 114,531	\$ 126,038
2120 GUIDANCE SERVICES	\$ 85,408	\$ 93,166	\$ 100,405
2131 HEALTH SERVICES	\$ 32,098	\$ 34,024	\$ 38,196
2212 INSTRUCTION & CURRIC.	\$ -	\$ 163,706	\$ 126,789
2219 STAFF SUPPORT STIPENDS	\$ -	\$ 6,459	\$ 7,500
2220 LIBRARY/MEDIA SERVICES	\$ 20,262	\$ 35,152	\$ 44,525
2311 BOARD OF EDUCATION	\$ 38,919	\$ 76,833	\$ 63,300
2320 SUPERINTENDENT	\$ 560,382	\$ 480,650	\$ 463,730
2510 FISCAL SERVICES	\$ 242,124	\$ 318,355	\$ 389,469
2580 TECHNOLOGY ADMINISTRATION	\$ 133,908	\$ 145,017	\$ 156,000
2590 CENTRAL SUPPORT	\$ -	\$ 28,907	\$ 31,832
2610 OPERATION OF BUILDINGS	\$ 308,853	\$ 323,314	\$ 359,717
2713 TRANSPORTATION: TECH ED	\$ 44,220	\$ 44,220	\$ 44,220
4300 ARCHITECTURAL PROF SRVS	\$ -	\$ 135,000	\$ 35,000
5100 DEBT SERVICES	\$ 41,040	\$ 48,000	\$ 51,000
1501 CO-CURRICULAR	\$ 20,730	\$ 20,730	\$ 17,000
Total:	\$ 4,135,602	\$ 4,604,130	\$ 5,103,189

CENTRAL VERMONT CAREER CENTER SCHOOL DISTRICT ANNUAL SCHOOL MEETING TUESDAY, MARCH 4, 2025

Sample ballot language:

Article 1:

To elect one member to the Central Vermont Career Center School District Board for the ensuing term commencing March 5, 2025 as follows:

- One at-large director from the Barre Unified Union School District to serve a 3-year term.
 - J. Guy Isabelle
 - Write-In Candidate
- One at-large director from the Harwood Unified Union School District to serve a 3-year term.
 -
 - Write-In Candidate
- One at-large director from the Montpelier Roxbury School District to serve a 1-year term.
 -
 - Write-In Candidate
- One at-large director from the Washington Central Unified Union School District to serve a 2-year term.
 -
 - Write-In Candidate

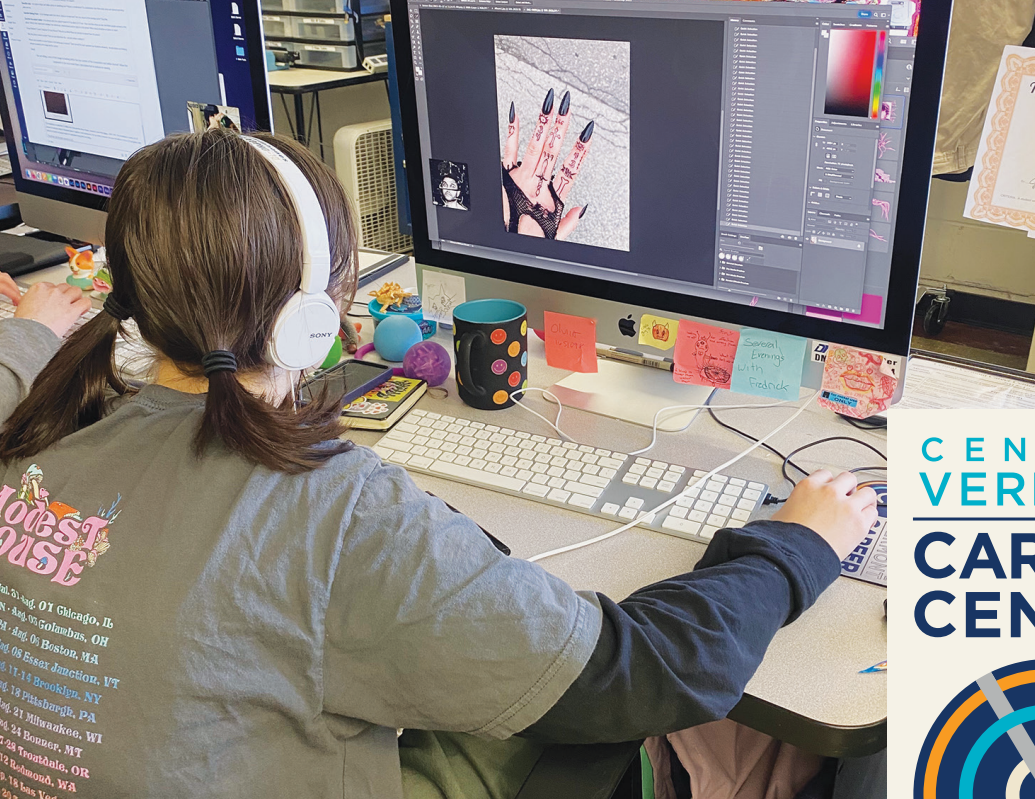
Article 2:

Shall the voters of the Central Vermont Career Center School District approve the school board to expend \$5,103,189, which is the amount the school board has determined necessary for the support of the Central Vermont Career Center for the ensuing fiscal year?

- Yes
- No

“At first my School Counselor brought it up, and when my parents got an email about it, they encouraged me to apply. I am deeply grateful for being given that opportunity, it changed my life for the better.”

— Welding Student



CENTRAL
VERMONT

CAREER
CENTER



SCHOOL
DISTRICT

2024-2025
Annual Report

Give us a call, schedule a visit, or check out our website:
www.cvtcc.org

Central Vermont Career Center
155 Ayers Street, Suite 2
Barre, VT 05641
802.476.6237

Follow us on facebook to receive post updates about events, news, and check out photos and video from our programs!

