

## Building Bright Futures Role in Vermont's Early Childhood System | Act 76 Monitoring & Accountability

Presentation to House Committee on Commerce and Economic Development Dr. Morgan Crossman, Executive Director; Anna Brouillette, Policy and Program Director

January 23, 2025

### VERMONT'S EARLY CHILDHOOD STATE ADVISORY COUNCIL

### MISSION

To improve the well-being of each and every child and family in Vermont by using evidence to inform policy and bringing voices together to discuss critical challenges and problem solve.





### VISION

BBF maintains the vision and strategic plan for Vermont's Early Childhood System. Vermont's vision for the Early Childhood system is to be an integrated continuum of comprehensive, high quality services that is equitable and accessible and will improve outcomes for each and every child in the prenatal period to age eight and their family in Vermont.



# Building Bright Futures Early Childhood Infrastructure and 450+ Person Network

The Building Bright Futures State Advisory Council and network infrastructure is charged by Act 104/Title 33, Chapter 46 to use evidence and data to monitor the system of services and provide the mechanism to support accountability.



### Vermont's Early Childhood State Advisory Council January 2025



#### **Public Members**

\*Ilisa Stalberg, Vermont Department of Health, MCH

\*Renee Kelly; Head Start Collaboration Office

Janet McLaughlin, DCF Child Development Division

Jessica Vintinner, Agency of Commerce and Community

Development

Cheryle Wilcox; Department of Mental Health

Monica Ogelby, Agency of Human Services, Secretary's

Office

Zoie Saunders, Agency of Education

#### Public Non-Voting Members

Monica Hutt, Chief Prevention Officer, Gov's Office Miranda Gray, Deputy Commissioner, Economic Services Carlie Thibault, Quality Assurance Administrator, Family Services

#### **Legislative Members**

<sup>+</sup>Rep. Jessica Brumsted, Vermont House of Representatives <sup>+</sup>Sen. Ruth Hardy, Vermont Senate

#### **At-Large Members**

\* Flor Diaz Smith; Vermont School Boards Association

\* Rebecca Webb; Barre Unified Union School District

Libby Daghlian, Parent Representative

Debra Hartswick, Retired Pediatrician

Amber Hewston, Parent Representative

Carol Lang-Godin, Parent Child Center Network

Sharon Harrington, Vermont Association for the Education of

Young Children

Erica McLaughlin, Vermont Principals' Association

Kiona Baez Heath, Vermont Network Against Domestic and Sexual Violence

\*Christy Swenson, Capstone Community Action/Head Start

Xusana Davis; Office of Racial Equity

Danielle Lindley Mitchell, Washington County Mental Health

Services

Eddie Gale, A. D. Henderson Foundation

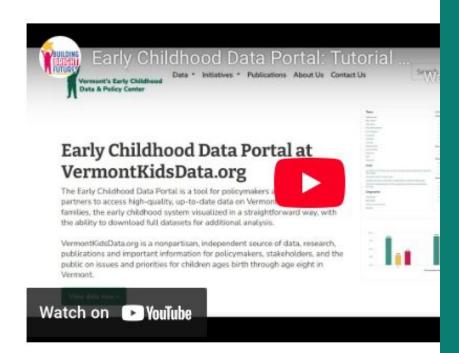
Dimitri Garder, Business Leader



### Vermont's Early Childhood Data and Policy Center

#### How to Use the Portal

- Scroll down on this page, then click on a topic, VECAP goal, or geography on the left. Of note geographic data may not be in the visualization, but rather in the full downloadable dataset.
- 2. Select an indicator to review.
- View the data, with the opportunity to download the full dataset if desired.
- Click on the title for narrative context and the data source.
- Scroll back to the top to review a different indicator for a more complete picture of the early childhood sector.



- DATA: A data portal, National and Vermont-specific datasets, data spotlights, and fact sheets
- POLICY: Early Childhood Policy updates, SAC Network recommendations, and BBF Legislative Testimony
- PUBLICATIONS: Reports and publications from BBF, agency, community and national partners, recorded research presentations, webinars, and Early Childhood Grand

Rounds

#### **Topics**

#### Basic Needs

Challenging Childhood Experiences

Child Care

Child Development

Demographics

Economics

Education

#### **Indicators / Basic Needs**

#### Cost of Living

- Children Receiving Child Care Financial Assistance Program (CCFAP) Bene
- Children Living in Poverty (Vermont)
- Households with Children Spending 30% or More of Their Income on Hous
- Birthing Parents without Paid Parental Leave
- Children Served by the Women, Infants, and Children (WIC) program
- Wage Benchmarks



### 2025 Policy Recommendations

- The 2025 Policy Recommendations include priorities like:
  - Enacting best practices statewide for elevating the voices of families and community members
  - Investing to ensure families have access to safe and secure housing in the immediate term and long-term
  - Supporting families, children, staff, and providers navigating the child welfare system by investing in system improvements, like the CCWIS
  - Investing to ensure inclusion and meet social-emotional health needs in early education and afterschool programs
  - And many more: see the <u>handout on policy</u> recommendations



### Act 76 Monitoring



- Building Bright Futures, is charged with monitoring Act 76 and is tracking both implementation and impacts related to the law's significant changes to and investments in Vermont's child care system
- In order to do this well, BBF collaborates with a wide range of partners including state agencies,
   Vermont's federal delegation, community partners,
   early childhood educators, and families

### Act 76 Implementation in 2024



<u>Implementation Progress:</u> Since our previous annual report on Act 76 monitoring, many key elements of Act 76 were implemented. Some of these include:

- CCFAP eligibility increased to 575% of the Federal Poverty Level (now the highest threshold for child care assistance in the country) and copayments eliminated for families up to 175% FPL
- Implementation of the primary funding mechanism of Act 76, a 0.44% payroll tax and 0.11% self-employment tax
- Launch of the Child Care Quality and Capacity Incentive Program
- Increased reimbursement rates available to programs through CCFAP by 35% (December 2023) and by 50% of the difference between registered family child care rates and licensed program rates for Family Child Care Programs

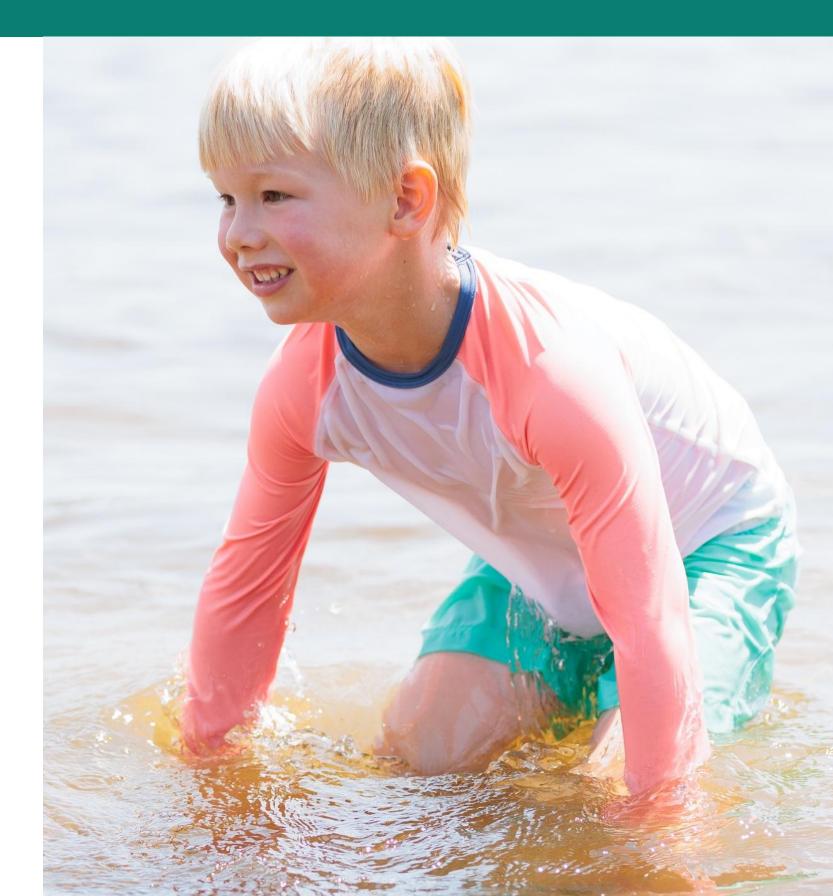
# Implementation and System Successes and Challenges in 2024

#### <u>Implementation Successes in 2024</u>

- CDD's intentional review and update of policies related to CCFAP
- Progress towards improving technical and data infrastructure
- CDD's strong commitment to community and partner feedback.

#### <u>Implementation and System Challenges in 2024</u>

- Ongoing workforce shortages
- Concerns over the transition to enrollment-based reimbursement
- Limited outreach among vulnerable populations
- Continued uncertainty regarding the rate cap, and
- The expansive charge of the Prekindergarten Education Implementation Committee.



### The Prekindergarten Education Implementation Committee



The PEIC was formed to support the potential expansion of the universal pre-K program by 2026. Over 16 months, the committee engaged partners, compiled data, and issued a final report with four recommendations, including:

- Maintaining benefits for 3-year-olds
- Expanding access for 4-year-olds
- Commissioning a report on pupil weighting, and
- Reviewing the methodology for updating the rate for non-school-based programs

### Strengths and Challenges Related to the PEIC



Strengths of the work of the PEIC:

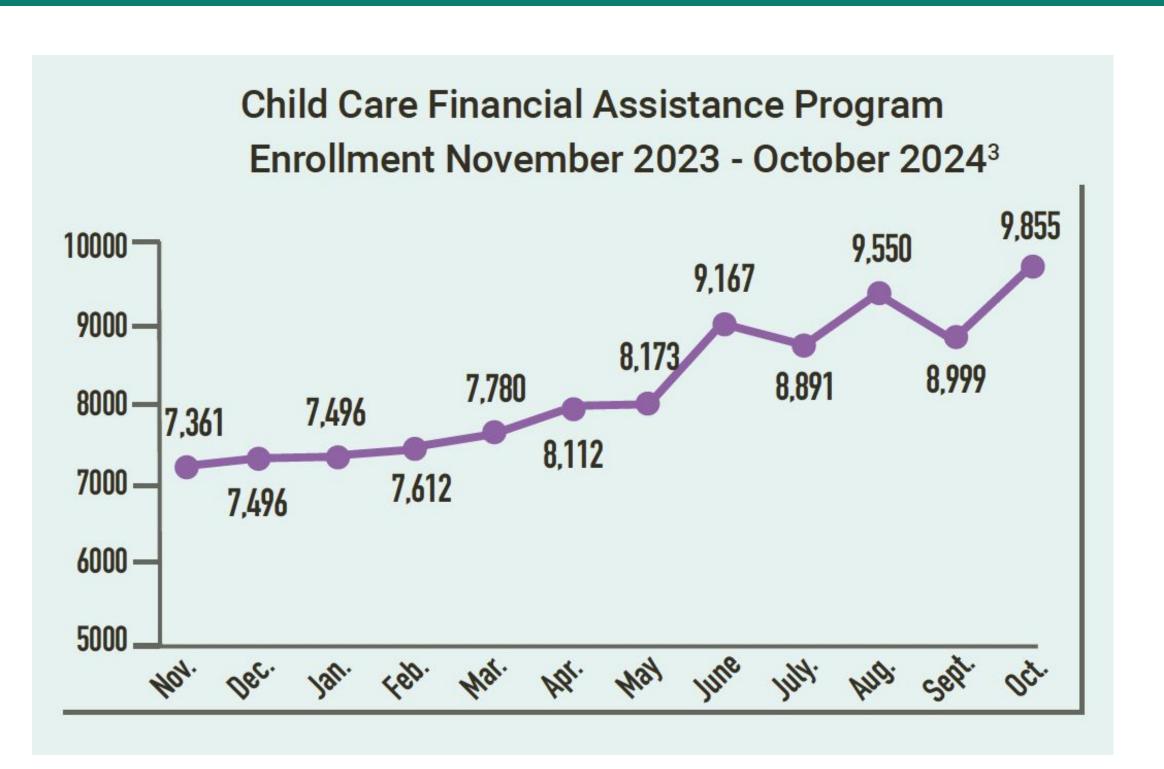
- Strong facilitation
- Data-driven decision-making
- Committed members

Challenges of the work of the PEIC:

- Unrealistic timeline
- Insufficient data systems
- Leadership transitions
- Evolving political priorities

The PEIC's challenges highlight the need for strengthened data systems to inform pre-K policy and accountability.

# Indicators to Watch on Child Care Access and Affordability



- 170 more infant slots in 2024
- ~550 families at 175% FPL no longer have a copay
- 1,256 families above 400% now enrolled in CCFAP
- 1,500 online CCFAP applications submitted since launch (as of November 14, 2024)

### Takeaways from 2024 Monitoring of Act 76



- 2024 was a significant year for implementing the historic investments and policy changes of Act 76.
- Early data and sentiment from families and the early childhood field suggests that the law is beginning to have the types of impacts that were intended;

More families in Vermont are receiving assistance paying for child care

Programs are receiving higher rates to care for children More child care programs are opening than at this time last year

Families are applying for child care via the new online application in droves.

 The Child Development Division administered a volume of program changes previously unimaginable and did so with very few reported challenges and delays.

