

# Journal of the House

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Tuesday, April 28, 2026

At ten o'clock in the forenoon, the Speaker called the House to order.

## Devotional Exercises

Devotional exercises were conducted by Ryan and Lio Miller, singers, Williston.

## Pledge of Allegiance

Page Tamsin Wilson of Manchester led the House in the Pledge of Allegiance.

## Message from the Governor

A message was received from His Excellency, the Governor, by Ms. Jaye Pershing Johnson, Secretary of Civil and Military Affairs, as follows:

Madam Speaker:

I am directed by the Governor to inform the House of Representatives that on the 27th day of April, 2026, he signed bills originating in the House of the following titles:

- H. 237 An act relating to prescribing by doctoral-level psychologists**
- H.508 An act relating to approval of amendments to the charter of the City of Burlington**
- H.549 An act relating to eligibility of sentenced or detained individuals to obtain a State-issued nondriver identification card, replacement operator's license, or replacement learner's permit**
- H.744 An act relating to procedures for release after arrest**
- H.917 An act relating to military affairs**

**Message from the Governor**

A message was received from His Excellency, the Governor, by Mr. Jason G. Gibbs, Secretary of Civil and Military Affairs, as follows:

Madam Speaker:

I am directed by the Governor to inform the House of Representatives that on the 27th day of April 2026, he *allowed to become law without his signature* a bill originating in the House of the following title:

**H. 849 An act relating to a civil action for damages for deprivation of federal constitutional rights by any government official**

**Governor's Letter**

“April 27, 2026

The Honorable BetsyAnn Wrask  
Clerk of the Vermont House of Representatives  
State House  
115 State Street  
Montpelier, VT 05633

Dear Ms. Wrask:

Pursuant to Chapter II, Section 11 of the Vermont Constitution, H.849, *an act relating to civil action for damages for deprivation of federal constitutional rights by any government official*, will become law without my signature.

While I feel it’s important to preserve and protect the Constitutional rights of all Americans and appreciate this bill seeks to hold government officials accountable in state court when a remedy may not be available under federal law, I’m concerned about the constitutionality of this policy and other well-intentioned proposals, which may give Vermonters false hope.

Having said that, the Attorney General has advised they feel the bill is defensible, so I’m allowing it to become law without signature, and we’ll see if this, and similar measures enacted in other states hold up in court.

Sincerely,

Philip B. Scott  
Governor

PBS/kp”

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**Bill Referred to Committee on Appropriations****S. 232**

Senate bill, entitled

An act relating to public libraries and the Department of Libraries

Appearing on the Notice Calendar, and pursuant to House Rule 35(a), carrying an appropriation, was referred to the Committee on Appropriations.

**Joint House Resolution Placed on Calendar****J.R.H. 10**

Offered by Representative Bos-Lun of Westminster

Joint resolution authorizing the 2026 Green Mountain Girls State educational program to use the State House

*Whereas*, the American Legion Auxiliary Department of Vermont sponsors the Green Mountain Girls State educational program, providing a group of students entering the 12th grade a special opportunity to study the workings of State government in Montpelier, and

*Whereas*, the Green Mountain Girls State educational program serves as an outstanding leadership-training forum for future civic leaders in Vermont, and

*Whereas*, as part of their visit to the State's capital city, the students conduct a mock legislative session in the State House, *now therefore be it*

***Resolved by the Senate and House of Representatives:***

That the Sergeant at Arms shall make available the chambers and committee rooms of the State House for the Green Mountain Girls State educational program on Wednesday, June 24, 2026, from 9:00 a.m. to 4:15 p.m., *and be it further*

***Resolved:*** That the Secretary of State be directed to send a copy of this resolution to the American Legion Auxiliary Department of Vermont in Montpelier.

Was read by title and placed on the Action Calendar on the next legislative day pursuant to House Rule 52.

**Ceremonial Readings****H.C.R. 212**

Offered by Representatives Burke of Brattleboro, Goodnow of Brattleboro, Kornheiser of Brattleboro, Eastes of Guilford, Goldman of Rockingham, Long of Newfane, Mrowicki of Putney, and Sibia of Dover

Offered by Senators Harrison and Hashim

House concurrent resolution honoring the amazing Brooks Memorial Library Director Starr LaTronica

*Whereas*, Starr LaTronica, a 1980 University of California, Berkeley graduate, and a former children's librarian at that city's public library, had eyed Brattleboro as a potential home for her family, and

*Whereas*, after working in California, she became the youth services/outreach manager at the Four County Library System in Binghamton, New York, and

*Whereas*, a decade ago, her dream career opportunity became available, and the ideal match between the Brooks Memorial Library and Starr LaTronica, as the library's new director, came to fruition, and

*Whereas*, as the Brooks' new librarian, she immediately immersed herself in the Brattleboro community, gaining valuable insight into why Brattleboro is a special place, and

*Whereas*, Starr LaTronica has nurtured a broad library collection encompassing informative and stimulating books and serials, as well as sundry other items, ranging from Brattleboro Museum passes to snowshoes; has been a powerful champion against censorship; and has curated an enticing menu of speakers and diverse programs for the public's edification and enjoyment, and

*Whereas*, technology has greatly changed the role of a public library in the 21st century; a customized online database has replaced the historic card catalog, numerous digital resources are now essential for daily living, and Starr LaTronica has ensured there is internet access for all patrons, and

*Whereas*, the Brooks Memorial Library continually confronts the demanding realities of homelessness and addiction in Brattleboro, and under Starr LaTronica's thoughtful leadership, these challenges have been addressed compassionately and creatively, and

*Whereas*, in April 2026, Starr LaTronica, whose career achievements include working with staff and trustees to secure a federal grant for important capital improvements, and her prominent national roles in children's librarianship and on book award panels will conclude a superb tenure as Brooks Memorial Library Director, *now therefore be it*

***Resolved by the Senate and House of Representatives:***

That the General Assembly honors the amazing Brooks Memorial Library Director Starr LaTronica, *and be it further*

**Resolved:** That the Secretary of State be directed to send a copy of this resolution to Starr LaTronica and the Brooks Memorial Library.

Having been adopted in concurrence on Friday, February 27, 2026 in accord with Joint Rule 16b, was read.

#### **H.C.R. 264**

Offered by Representatives Hango of Berkshire, Branagan of Georgia, Demar of Enosburgh, Gregoire of Fairfield, Laroche of Franklin, Luneau of St. Albans City, and Walker of Swanton

Offered by Senators Brock and Norris

House concurrent resolution congratulating the 2026 Richford High School Rockets Division IV championship girls' basketball team

*Whereas*, from 2022 through 2025, Division IV girls' basketball championships were the exclusive domain of the West Rutland High School Golden Horde, but, in 2026, the Richford Rockets dethroned the long-standing queens of the court, demonstrating consistent defensive and timely offensive skills, and

*Whereas*, the championship game, played at the Barre Auditorium, opened as a match between two seemingly evenly matched teams, as the Rockets concluded the first quarter holding a narrow 9–8 lead, but this perception quickly evaporated in the second quarter as the Rockets overwhelmed West Rutland on the scoring board, reaching the halftime break well ahead, 24–11, and

*Whereas*, success in maintaining a strong lead continued into the second half, as Richford recorded the first 13 points; the Rocket's top scorer tallied 28 points, including a stunning 13 out of 15 successful free throw shots, and all these factors contributed to the Franklin County school's convincing 43–23 victory and first Division IV title since 2015, and

*Whereas*, the focused student athletes who turned the historical page on Division IV girls' basketball were Adi Chagnon, Mia St. Pierre, Brooklynn Letourneau, Katelyn Doe, Clara Vengert, Sophia Derby, Justice Stewart, and Erin Raymond, and

*Whereas*, Head Coach Andrew Derby, and his great assistant coaches Mike Gervais and Randi Chagnon, built effective strategies for the Rocket's stunning season finale, *now therefore be it*

#### **Resolved by the Senate and House of Representatives:**

That the General Assembly congratulates the 2026 Richford High School Rockets Division IV championship girls' basketball team, *and be it further*

**Resolved:** That the Secretary of State be directed to send a copy of this resolution to Richford High School.

Having been adopted in concurrence on Friday, April 24, 2026 in accord with Joint Rule 16b, was read.

### H.C.R. 265

Offered by Representatives Morgan, M. of Milton and Morgan, L. of Milton

Offered by Senator Brennan

House concurrent resolution congratulating Ryan and Gabrielle Viens on their life-saving rescue support for Grand Isle County Sheriff's Department Sgt. Nicholas Pillsbury

*Whereas*, on March 4, 2026, the quick and effective response of two off-duty South Hero volunteer firefighters, husband and wife Ryan and Gabrielle Viens, proved crucial to the rescue of Grand Isle County Sheriff's Department Sgt. Nicholas Pillsbury, and

*Whereas*, as Grand Isle County Sheriff Ray Allen related the story, at approximately 8:15 p.m., Sgt. Nicholas Pillsbury conducted a traffic stop on Route 2 in South Hero based on a stop sign violation, and

*Whereas*, once Sgt. Nicholas Pillsbury stopped the vehicle, the driver immediately pulled away, executed a U-turn, and drove straight at the law enforcement officer, who was standing at the side of his cruiser, and, upon impact, Sgt. Nicholas Pillsbury was dragged under the vehicle as it headed off the road, and

*Whereas*, a tree located on the property of Ryan and Gabrielle Viens halted the vehicle's trajectory, and

*Whereas*, both Ryan and Gabrielle Viens heard the crash and raced to the site, where Ryan Viens prevented the operator from backing the vehicle off the property, and he simultaneously heard Sgt. Nicholas Pillsbury's yells for help from underneath the vehicle, and

*Whereas*, Ryan Viens dashed off to call for assistance while Gabrielle Viens remained with Sgt. Nicholas Pillsbury, and once the emergency services crew arrived to oversee the extraction operation, both assisted in this time-sensitive effort, and

*Whereas*, there is no doubt Sgt. Nicholas Pillsbury's rescue would not have occurred as rapidly, and possibly not at all, had Ryan and Gabrielle Viens not immediately responded to the crash, as Sgt. Nicholas Pillsbury was not visible to the rescuers nor continuously conscious, and

*Whereas*, in recognition of Ryan and Gabrielle Viens's superb responsiveness throughout this public-safety emergency, Grand Isle County Sheriff Ray Allen has recommended they be awarded the State Lifesaver of the Year Award, *now therefore be it*

***Resolved by the Senate and House of Representatives:***

That the General Assembly congratulates Ryan and Gabrielle Viens on their life-saving rescue support for Grand Isle County Sheriff's Department Sgt. Nicholas Pillsbury, *and be it further*

***Resolved:*** That the Secretary of State be directed to send a copy of this resolution to Ryan and Gabrielle Viens.

Having been adopted in concurrence on Friday, April 24, 2026 in accord with Joint Rule 16b, was read.

**Third Reading; Bill Passed**

**H. 956**

House bill, entitled

An act relating to approval of an amendment to the charter of the City of Burlington relating to the Office of Racial Equity, Inclusion, and Belonging

Was taken up, read the third time, and passed.

**Third Reading;  
Bill Passed in Concurrence with Proposal of Amendment**

**S. 255**

Senate bill, entitled

An act relating to establishing a pilot Law Enforcement Governance Council in Windham County

Was taken up, read the third time, and passed in concurrence with proposal of amendment.

**Second Reading; Proposal of Amendment Agreed to;  
Third Reading Ordered**

**S. 173**

**Rep. Cooper of Pownal**, for the Committee on Commerce and Economic Development, to which had been referred Senate bill, entitled

An act relating to vocational rehabilitation

Reported in favor of its passage in concurrence with proposal of amendment by striking out all after the enacting clause and inserting in lieu thereof the following:

Sec. 1. 21 V.S.A. § 641 is amended to read:

§ 641. VOCATIONAL REHABILITATION

(a) When as a result of an injury covered by this chapter, an employee is unable to perform work for which the employee has previous training or experience, the employee shall be entitled to vocational rehabilitation services, including retraining and job placement, as may be reasonably necessary to restore the employee to suitable employment. Vocational rehabilitation services shall be provided as follows:

\* \* \*

(2) The Department shall provide an injured worker with a form that includes information and employee rights. The form shall clearly and simply explain the worker's rights, including the choice of provider, the right to challenge a determination, the right to request vocational rehabilitation services in the future if the work injury affects the worker's ability to earn the worker's preinjury wage, and reimbursement for related expenses. The worker shall sign the form and return it to the Department.

\* \* \*

Sec. 2. VOCATIONAL REHABILITATION WORKING GROUP; REPORT

(a) Creation. There is created the Vocational Rehabilitation Working Group to provide recommendations to the General Assembly on how to improve the current vocational rehabilitation system to ensure that it meets the needs of eligible injured workers in a timely and cost-effective manner.

(b) Membership. The Working Group shall be composed of the following members:

(1) one current member of the House of Representatives, appointed by the Speaker of House, who shall be a member of the Committee on Commerce and Economic Development;

(2) one current member of the Senate, appointed by the Committee on Committees, who shall be a member of the Committee on Economic Development, Housing and General Affairs;

(3) the Commissioner of Labor or designee;

(4) the Commissioner of Financial Regulation or designee;

(5) two representatives on behalf of workers' compensation claimants, one of whom shall be appointed by the Speaker of the House and one of whom shall be appointed by the Committee on Committees;

(6) two representatives on behalf of employers and workers' compensation insurance carriers, one of whom shall be appointed by the Speaker of the House and one of whom shall be appointed by the Committee on Committees; and

(7) two vocational rehabilitation counselors currently certified in Vermont, one of whom shall be appointed by the Speaker of the House and one of whom shall be appointed by the Committee on Committees.

(c) Powers and duties. The Working Group shall meet over the summer and fall to discuss and develop recommendations on how to improve the current vocational rehabilitation system and prepare recommendations for consideration by the General Assembly. The Working Group shall consider the following topics:

(1) Initial screening.

(A) Is the current initial screening requirement relevant and helpful or a hindrance to accessing vocational rehabilitation services?

(B) Do other states require an initial screening before a claimant receives a vocational rehabilitation assessment? What are other possible approaches that Vermont may wish to consider?

(C) Should the three questions currently asked as part of the initial screening be modified? Are there additional or different questions that should be asked?

(D) What improvements could be made to ensure that those conducting the initial screenings and vocational rehabilitation providers who provide services to workers' compensation claimants are familiar with Vermont's workers' compensation system?

(E) Who has current oversight over the initial screening process to ensure that the system is working as intended?

(2) Vocational rehabilitation generally.

(A) What mechanisms could better and earlier identify which claimants are likely to require vocational rehabilitation services?

(B) Are claimants being adequately and timely informed of their right to request a vocational rehabilitation assessment? Is information about the workers' compensation system and benefits as a whole being clearly conveyed in plain, easily understood language?

(C) Are some of the current requirements for providing vocational rehabilitation services too onerous and administratively unnecessary?

(D) How could vocational rehabilitation services be provided in a way that is more cost-effective for the workers' compensation system?

(E) How could the Department of Labor's oversight of vocational rehabilitation be improved?

(3) Wage replacement benefits.

(A) Could utilization of vocational services be improved by enabling claimants to access vocational rehabilitation benefits while receiving wage replacement benefits?

(B) Could the workers' compensation system take into account the diminished earning capacity of those claimants who are unable to earn a preinjury wage but are not eligible to receive permanent total disability benefits?

(C) Should the average weekly wage be indexed to the cost of living for vocational rehabilitation purposes?

(d) Meetings. The Commissioner of Labor or designee shall serve as the chair of the Working Group and shall call the first meeting of the Working Group to occur on or before August 14, 2026.

(e) Assistance. The Working Group shall have the administrative, technical, and legal assistance of the Department of Labor.

(f) Report. On or before December 15, 2026, the Working Group shall submit a written report to the House Committee on Commerce and Economic Development and the Senate Committee on Economic Development, Housing and General Affairs with its findings and any recommendations for legislative action. The Working Group shall cease to exist upon submission of the report.

(g) Compensation and reimbursement. Except for those members regularly employed by the State, members of the Working Group shall be entitled to reimbursement of expenses as permitted under 32 V.S.A. § 1010 for not more than five meetings. These payments shall be made from monies appropriated to the Department of Labor.

Sec. 3. 21 V.S.A. chapter 13 is amended to read:

CHAPTER 13. APPRENTICESHIP

§ 1111. DEFINITIONS

As used in this chapter:

\* \* \*

(22) “Nontraditional apprenticeship population” means a group of individuals who have historically been excluded from various occupations, such as individuals from the same gender, race, or ethnicity, the members of which comprise fewer than 25 percent of the program participants in an apprenticeable occupation.

(23) “Nontraditional apprenticeship industry or occupation” refers to an industry sector or occupation that represents fewer than 10 percent of apprenticeable occupations or the programs under the national apprenticeship system, using the calendar year 2023 as the benchmark.

\* \* \*

(33) “Underserved communities” means the populations sharing a particular characteristic, as well as geographic communities, who have been systematically denied a full opportunity to participate in aspects of economic, social, and civic life. This term includes individuals who ~~belong to communities of color, such as Black and African American, Hispanic and Latino, Native American, Alaskan Native and Indigenous, Asian American, Native Hawaiian and Pacific Islander, Middle Eastern, and North African persons. It also includes individuals who belong to communities that face discrimination based on sex, sexual orientation, and gender identity, including lesbian, gay, bisexual, transgender, queer, gender non-conforming, and non-binary (LGBTQ+ persons); persons who face discrimination based on pregnancy or pregnancy-related conditions; parents; and caregivers. It also includes individuals who belong to communities that face discrimination based on their religion and disability; first-generation professionals or first-generation college students; individuals with limited English proficiency; immigrants; individuals who belong to communities that may face employment barriers based on older age or former incarceration; persons who live in rural areas; veterans and military spouses; and persons otherwise adversely affected by persistent poverty, discrimination, or inequality;~~

(A) face employment barriers based on age or former incarceration;

(B) live in rural areas;

(C) lack access to transportation options or high-speed internet;

(D) are veterans or spouses of veterans; and

(E) are otherwise adversely affected by poverty, discrimination, or inequality. Individuals may belong to more than one underserved community and face intersecting barriers.

\* \* \*

## § 1113. VERMONT REGISTERED APPRENTICESHIP PROGRAM

\* \* \*

(e) Strategic planning and reporting. The Vermont Registered Apprenticeship Program shall:

(1) develop and disseminate a strategic plan once every five years, beginning on July 1, ~~2024~~ 2026, which shall include information on how the Program will implement the requirements of this chapter;

(2) prepare and submit to the Vermont General Assembly an annual report on the status of the Vermont Registered Apprenticeship Program on or before December 1 of each year that includes:

(A) ~~general program~~ Program statistics, including a list of programs by county;

(B) an analysis of apprentices in the ~~program~~ Program disaggregated by age, race, sex, gender identity, ~~New American status~~ language access needs, Veteran status, disability, industry, and education status, including participation in career ~~and~~ technical education;

(C) nontraditional occupations by gender and race;

(D) new occupations approved;

(E) an analysis of the average starting and ending wage by occupation;

(F) new sponsors, employers, or industries involved with programs over the previous period;

(G) a summary of how allocated funds were used and analysis of the impact of those funds, including uses of any federal funds awarded during the year; and

(H) a summary of significant activities of the program ~~Program~~.

## § 1114. VERMONT APPRENTICESHIP ADVISORY BOARD

\* \* \*

(c) Duties. The Board shall:

\* \* \*

(6) Create and convene working groups that are tasked with specific activities related to improving the quality, safety, diversity, and alignment of apprenticeship programs. Working group membership is not limited to appointed members of the Board and shall be selected and serve at the discretion of the Chair.

(7) Ensure that the registered apprenticeship program addresses barriers to participation and completion of the program, including underserved populations.

(8) Strengthen relationships with community partners that serve:

(A) underserved populations and historically marginalized communities that have not previously accessed apprenticeship programs; and

(B) individuals who face systemic barriers to participation in the program as evidenced by a disproportionate lack of participation in apprenticeship programs.

\* \* \*

§ 1119. APPRENTICES REGISTERED; AGREEMENT

\* \* \*

(c) An apprenticeship agreement shall contain:

(1) the names and signatures of the apprentice, of the program sponsor or employer, and of a parent or guardian of the apprentice if the apprentice is a minor;

(2) the date of birth ~~and Social Security number~~ of the apprentice;

(3) the contact information of the program sponsor and the Vermont Registered Apprenticeship Program;

(4) a statement of the occupation in which the apprentice is to be trained and the beginning date and duration of apprenticeship;

\* \* \*

(12) to conform to the federal Equal Employment Opportunity Act of 1972, 42 U.S.C. chapter 21, subchapter VI and for affirmative action compliance in apprenticeship programs, and for compliance with reporting and analysis of the Vermont Registered Apprenticeship Program, the voluntary disclosure of the apprentice's race, color, national origin, place of birth, sex, gender, gender identity, primary language spoken, age, veteran status, sexual orientation, ethnicity, and disability status; ~~and~~

(13) if the apprentice completed secondary school in Vermont and is between 18 and 25 years of age, the name of the secondary school from which the apprentice is a graduate, and if the apprentice attended a regional CTE center, the name of the center where the apprentice received technical education while in secondary school;

(14) a statement that the apprentice will be accorded equal opportunity in all phases of apprenticeship employment and training, without discrimination because of race, color, national origin, place of birth, sex, gender, gender identity, sexual orientation, age, primary language spoken, genetic information, veteran status, and disability status; and

(15) optional fields for:

(A) the Social Security number of the apprentice; and

(B) the demographic characteristics of the apprentice.

(d) An apprenticeship agreement shall not be modified unless it is in writing and signed by the parties.

\* \* \*

#### § 1123. PRE-APPRENTICESHIP PROGRAMS

\* \* \*

(b) A pre-apprenticeship program may be ~~registered~~ certified by the Department after successfully demonstrating:

\* \* \*

#### § 1124. YOUTH APPRENTICESHIP PROGRAMS

(a) A youth apprenticeship program is one that prepares a youth apprentice for acceptance into an apprenticeship program and is designed for youth apprentices who ~~start the program while still enrolled in high school;~~

(1) have not completed secondary education;

(2) are in an educational program approved by the Agency of Education; and

(3) are enrolled in a career technical education program.

(b) A youth apprenticeship program may be registered by the Department after ~~submitting a regional CTE center submits~~ the following information to the Department:

(1) a written plan that articulates the work processes and how a youth apprentice will receive supervised work experience and on-the-job training or training in an experiential setting;

(2) how time spent by a youth apprentice in each major work process will be spent or that specifies how competencies or proficiencies are aligned between ~~their~~ the youth's high school education and the youth apprenticeship program, and that states which graduation requirements will be met;

(3) a description of the mentoring that will be provided to the youth apprentice;

(4) a description or timeline explaining the periodic reviews and evaluations of the youth apprentices apprentice's performance on the job and in related technical instruction;

(5) a process for maintaining appropriate progress records, including the reviews and evaluations;

(6) a description of related classroom-based instruction, which may be fulfilled through dual or concurrent enrollment ~~in secondary or post-secondary~~ courses;

(7) whether and how the program is aligned with high school diploma requirements ~~and career clusters~~;

(8) whether the program meets the related technical instruction requirements for an apprenticeship program;

(9) if a program includes paid work during or outside the school year and outside the school day, a progressively increasing, clearly defined schedule of wages to be paid to the youth apprentice as skills are mastered;

(10) how the program prepares the youth apprentice for placement in further education, employment, or ~~an a~~ registered apprenticeship program; ~~and~~

(11) ~~the terms by which the program grants advanced standing or credit to individuals applying for the youth apprenticeship with demonstrated competency or acquired experience, training, or skills~~ the procedure for advanced standing that grants credit for demonstrated competency, acquired experience, training, or skills to youths who are interested in transferring to full apprenticeship registration upon completion of the youth apprenticeship program;

(12) an accounting of costs for the program covered by the participating partners, grants, or other sources of funds; and

(13) an assurance that school staff, employer partners, and others involved in the program are aware of youth legal protections regarding child labor, wage payment, and youth apprenticeship and other applicable laws and regulations.

(c) An apprenticeship plan submitted in conformity with subsection (b) of this section shall be developed in partnership with apprenticeship sponsors for specific occupational areas and sending high schools.

\* \* \*

## Sec. 4. EFFECTIVE DATE

This act shall take effect on July 1, 2026.

and that after passage the title of the bill be amended to read: “An act relating to vocational rehabilitation and apprenticeships”

**Rep. Nigro of Bennington**, for the Committee on Appropriations, recommended that the report of the Committee on Commerce and Economic Development be amended in Sec. 2, Vocational Rehabilitation Working Group, by striking out subsection (g) in its entirety and inserting in lieu thereof a new subsection (g) to read as follows:

(g) Compensation and reimbursement.

(1) Except for those members regularly employed by the State, members of the Working Group shall be entitled to reimbursement of expenses as permitted under 32 V.S.A. § 1010 for not more than five meetings. These payments shall be made from monies appropriated to the Department of Labor.

(2) A legislative member of the Working Group serving in the member’s capacity as a legislator shall be entitled to per diem compensation and reimbursement of expenses pursuant to 2 V.S.A. § 23 for not more than five meetings. These payments shall be made from monies appropriated to the General Assembly.

The bill, having appeared on the Notice Calendar, was taken up, read the second time, and the report of the Committee on Commerce and Economic Development was amended as recommended by the Committee on Appropriations. Thereupon, the report of the Committee on Commerce and Economic Development, as amended, was agreed to and third reading was ordered.

### **Action on Bill Postponed**

#### **S. 179**

Senate bill, entitled

An act relating to the Uniform Disclaimer of Property Interests Act

Was taken up and, pending second reading of the bill, on motion of **Rep. LaLonde of South Burlington**, action on the bill was postponed one legislative day.

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**Message from the Senate No. 49**

A message was received from the Senate by Ms. Gradel, its Assistant Secretary, as follows:

Madam Speaker:

I am directed to inform the House that:

The Senate has considered bills originating in the House of the following titles:

**H. 519.** An act relating to Vermont State Employees' Retirement System Group G membership.

**H. 762.** An act relating to the County and Regional Governance Study Committee.

And has passed the same in concurrence with proposals of amendment in the adoption of which the concurrence of the House is requested.

The Senate has on its part adopted joint resolution of the following title:

**J.R.S. 51.** Joint resolution relating to weekend adjournment on May 1, 2026.

In the adoption of which the concurrence of the House is requested.

**Adjournment**

At ten o'clock and fifty-five minutes in the forenoon, on motion of **Rep. McCoy of Poultney**, the House adjourned until tomorrow at one o'clock in the afternoon.