

## Senate proposal of amendment

### H. 817

An act relating to mental health literacy and peer-to-peer supports in schools.

The Senate proposes to the House to amend the bill by striking out all after the enacting clause and inserting in lieu thereof the following:

#### Sec. 1. LEGISLATIVE INTENT; MENTAL HEALTH LITERACY AND PEER SUPPORT INITIATIVES

It is the intent of the General Assembly that the Department of Mental Health, in collaboration with the Agency of Education, shall oversee a mental health literacy training grant program to provide mental health literacy training to educators, other school personnel, and afterschool staff and a peer-to-peer mental health program to support structured opportunities for student peer connection in a supervised school or afterschool setting to take effect on July 1, 2028.

#### Sec. 2. FUNDING; MENTAL HEALTH LITERACY AND PEER SUPPORT INITIATIVES

As part of its fiscal year 2028 budget presentation, the Department of Mental Health, in collaboration with the Agency of Education, shall explore potential funding sources for the mental health literacy and peer-to-peer programming described in Sec. 1 of this act, including whether any existing special funds are appropriate sources of funding, and provide recommendations accordingly.

#### Sec. 3. INVENTORY; MENTAL HEALTH LITERACY AND PEER SUPPORT INITIATIVES

On or before January 15, 2027, the Department of Mental Health, in collaboration with the Agency of Education and stakeholders, shall submit an inventory of existing mental health programming and services in schools to the House Committees on Appropriations and on Health Care and to the Senate Committees on Appropriations and on Health and Welfare. The inventory shall include a recommendation to integrate the mental health literacy and peer-to-peer programming described in Sec. 1 of this act into the existing programming and services listed in the inventory required pursuant to this section.

#### Sec. 4. EFFECTIVE DATE

This act shall take effect on July 1, 2026.