1	H.480
2	Introduced by Committee on Education
3	Date:
4	Subject: Education
5	Statement of purpose of bill as introduced: This bill proposes to make
6	miscellaneous amendments to education law, including (1) amendments to
7	2023 Acts and Resolves No. 29, An act relating to school safety; (2)
8	amendments to the list of postsecondary schools accredited to operate in
9	Vermont; (3) excluding contracts for the purchase of food made from a
10	nonprofit school food services account from the requirements of 16 V.S.A.
11	§ 559 (public bids); (4) adding a section to the flexible pathways chapter in
12	Title 16 to codify the virtual learning pathway; (5) amendments to the BOCES
13	grant program; (6) a requirement for school districts to include military-related
14	options in career development and postsecondary planning resources as part of
15	the Flexible Pathways Initiative and a student's personalized learning plan; and
16	(7) amendments to the Secretary of Education search process.
17	An act relating to miscellaneous amendments to education law

It is hereby enacted by the General Assembly of the State of Vermont:

1	* * * School Safety * * *
2	Sec. 1. 2023 Acts and Resolves No. 29, Secs. 5 and 6 are amended to read:
3	Sec. 5. BEHAVIORAL THREAT ASSESSMENT TEAMS;
4	IMPLEMENTATION
5	* * *
6	(c) The Agency of Education shall establish guidelines necessary to collect
7	the data required pursuant to 16 V.S.A. § 1485(e). Each supervisory union,
8	supervisory district, and independent school using behavioral threat assessment
9	teams as of July 1, 2023 shall comply with the data collection requirements
10	under 16 V.S.A. § 1485(e) beginning in the 2023–2024 school year.
11	[Repealed.]
12	* * *
13	Sec. 6. EFFECTIVE DATES
14	* * *
15	(c) Sec. 2 (16 V.S.A. § 1480) shall take effect on July 1, 2024 <u>2025</u> .
16	(d) Sec. 4 (16 V.S.A. § 1485) shall take effect on July 1, 2025 <u>2027</u> .
17	* * * Postsecondary Schools Chartered in Vermont * * *
18	Sec. 2. 16 V.S.A. § 176(d) is amended to read:
19	(d) Exemptions. The following are exempt from the requirements of this
20	section except for the requirements of subdivision (c)(1)(C) of this section:
21	* * *

1	(4) Postsecondary schools that are accredited. The following
2	postsecondary institutions are accredited, meet the criteria for exempt status,
3	and are authorized to operate educational programs beyond secondary
4	education, including programs leading to a degree or certificate: Bennington
5	College, Champlain College, College of St. Joseph, Goddard College, Green
6	Mountain College, Landmark College, Marlboro College, Middlebury College,
7	New England Culinary Institute, Norwich University, Saint Michael's College,
8	SIT Graduate Institute, Southern Vermont College, Sterling College, Vermont
9	College of Fine Arts, and Vermont Law and Graduate School. This
10	authorization is provided solely to the extent necessary to ensure institutional
11	compliance with federal financial aid-related regulations, and it does not
12	affect, rescind, or supersede any preexisting authorizations, charters, or other
13	forms of recognition or authorization.
14	* * *
15	* * * Nutrition Contracts and Public Bids * * *
16	Sec. 3. 16 V.S.A. § 559 is amended to read:
17	§ 559. PUBLIC BIDS
18	* * *
19	(e) Application of this section. Any contract entered into or purchase made

in violation of the provisions of this section shall be void; provided, however,

20

21

that:

- (1) The provisions of this section shall not apply to contracts for the purchase of books or other materials of instruction.
- (2) A school board may name in the specifications and invitations for bids under this section the particular make, kind, or brand of article or articles to be purchased or contracted.
 - (3) Nothing in this section shall apply to emergency repairs.
- (4) Nothing in this section shall be construed to prohibit a school board from awarding a school nutrition contract after using any method of bidding or requests for proposals permitted under federal law for award of the contract. Notwithstanding the monetary amount in subsection (a) of this section for which a school board is required to advertise publicly or invite three or more bids or requests for proposal, a school board is required to publicly advertise or invite three or more bids or requests for proposal for purchases made from the nonprofit school food service account for purchases in excess of the federal simplified acquisition threshold when purchasing food or in excess of \$25,000.00 when purchasing nonfood items, unless a municipality sets a lower threshold for purchases from the nonprofit school food service account. The provisions of this section shall not apply to contracts for the purchase of food made from a nonprofit school food services account.

1	* * * Virtual Learning * * *
2	Sec. 4. 16 V.S.A. § 948 is added to read:
3	§ 948. VIRTUAL LEARNING
4	(a) The Agency of Education shall maintain access to and oversight of a
5	virtual learning provider for the purpose of offering virtual learning
6	opportunities to Vermont students.
7	(b) A student may enroll in virtual learning if:
8	(1) the student is enrolled in a Vermont public school, including a
9	Vermont career technical center;
10	(2) virtual learning is determined to be an appropriate learning pathway
11	outlined in the student's personalized learning plan; and
12	(3) the student's learning experience occurs under the supervision of an
13	appropriately licensed educator and aligns with State expectations and
14	standards, as adopted by the Agency and the State Board of Education, as
15	applicable.
16	(c) A school district shall count a student enrolled in virtual learning in the
17	school district's average daily membership, as defined in section 4001 of this
18	title, if the student meets all of the criteria in subsection (b) of this section.
19	Sec. 5. 16 V.S.A. § 942(13) is amended to read:
20	(13) "Virtual learning" means learning in which the teacher and student

communicate concurrently through real-time telecommunication. "Virtual

H.480 Page 6 of 11

learning" also means online learning in which communication between the
teacher and student does not occur concurrently and the student works
according to his or her own schedule an intentionally designed learning
environment for online teaching and learning using online design principles
and teachers trained in the delivery of online instruction. This instruction may
take place either in a self-paced environment or a real-time environment.
* * * BOCES Start-up Grant Program* * *
Sec. 6. 2024 Acts and Resolves No. 168, Sec. 4 is amended to read:
Sec. 4. BOCES GRANT PROGRAM; APPROPRIATION
(a) There is established the Boards of Cooperative Education Services
Start-up Grant Program, to be administered by the Agency of Education, from
funds appropriated for this purpose, to award grants to enable the formation of
boards of cooperative education services (BOCES) formed pursuant to
16 V.S.A. chapter 10 after July 1, 2024. BOCES Supervisory unions shall be
eligible for a single \$10,000.00 grant after the Secretary of Education approves
the applicant's initial articles of agreement pursuant to 16 V.S.A. § 603(b) two
or more boards vote to explore the advisability of forming a board of
cooperative education services pursuant to 16 V.S.A. § 603(a). Grants may be
used for start-up and formation costs and may include reimbursement to
member supervisory unions for costs incurred during the exploration and
formation of the BOCES and articles of agreement, including the development

1	of proposed articles of agreement. Grants shall be awarded to only one
2	supervisory union within each group of supervisory unions exploring the
3	formation of a BOCES.
4	(b) Notwithstanding any provision of 16 V.S.A. § 4025 to the contrary, the
5	sum of \$70,000.00 is appropriated from the Education Fund to the Agency of
6	Education in fiscal year 2025 to fund the Boards of Cooperative Education
7	Services Start-up Grant Program created in subsection (a) of this section.
8	Unexpended appropriations shall carry forward into the subsequent fiscal year
9	and remain available for use for this purpose.
10	* * * Military-related Postsecondary Opportunities * * *
11	Sec. 7. 16 V.S.A. § 941 is amended to read:
12	§ 941. FLEXIBLE PATHWAYS INITIATIVE
13	(a) There is created within the Agency a Flexible Pathways Initiative:
14	(1) to encourage and support the creativity of school districts as they
15	develop and expand high-quality educational experiences that are an integral
16	part of secondary education in the evolving 21st Century classroom;
17	(2) to promote opportunities for Vermont students to achieve
18	postsecondary readiness through high-quality educational experiences that
19	acknowledge individual goals, learning styles, and abilities; and
20	(3) to increase the rates of secondary school completion and

postsecondary continuation and retention in Vermont.

training and education;

1	(b) The Secretary shall develop, publish, and regularly update guidance, in
2	the form of technical assistance, sharing of best practices and model
3	documents, legal interpretations, and other support designed to assist school
4	districts:
5	(1) to To identify and support secondary students who require additional
6	assistance to succeed in school and to identify ways in which individual
7	students would benefit from flexible pathways to graduation;
8	(2) to To work with every student in grade 7 seven through grade 12 in
9	an ongoing personalized learning planning process that:
10	(A) identifies the student's emerging abilities, aptitude, and
11	disposition;
12	(B) includes participation by families and other engaged adults;
13	(C) guides decisions regarding course offerings and other high-
14	quality educational experiences; and
15	(D) identifies career and postsecondary planning options using
16	resources provided pursuant to subdivision (4) of this subsection (b); and
17	(E) is documented by a personalized learning plan;
18	(3) to <u>To</u> create opportunities for secondary students to pursue flexible
19	pathways to graduation that:
20	(A) increase aspiration and encourage postsecondary continuation of

1	(B) are an integral component of a student's personalized learning
2	plan; and
3	(C) include:
4	(i) applied or work-based learning opportunities, including career
5	and career technical education and internships;
6	(ii) virtual learning and blended learning;
7	(iii) dual enrollment opportunities as set forth in section 944 of
8	this title;
9	(iv) early college programs as set forth in subsection 4011(e) of
10	this title; and
11	(v) [Repealed.]
12	(vi) adult education and secondary credential opportunities as set
13	forth in section 945 of this title; and.
14	(4) to <u>To</u> provide students, beginning no not later than in grade 7 seven
15	with career development and postsecondary planning resources to ensure that
16	they are able to take full advantage of the opportunities available within the
17	flexible pathways to graduation and to achieve their career and postsecondary
18	education and training goals. Resources provided pursuant to this subdivision
19	shall include information regarding the admissions process and requirements
20	necessary to proceed with any and all military-related opportunities.

1	(c) Nothing in this subchapter shall be construed as discouraging or
2	limiting the authority of any school district to develop or continue to provide
3	educational opportunities for its students that are otherwise permitted,
4	including the provision of Advanced Placement courses.
5	(d) An individual entitlement or private right of action shall not arise from
6	creation of a personalized learning plan.
7	* * * Secretary of Education Search * * *
8	Sec. 8. 3 V.S.A. § 2702 is amended to read:
9	§ 2702. SECRETARY OF EDUCATION
10	(a) With the advice and consent of the Senate, the Governor shall appoint a
11	Secretary of Education from among no not fewer than three candidates
12	proposed by the State Board of Education. The Secretary shall serve at the
13	pleasure of the Governor.
14	(1) The State Board shall begin a robust national search process not later
15	than 60 days after public notification of the resignation of a Secretary of
16	Education.
17	(2) The State Board may request from the Agency of Education the
18	funds necessary to utilize outside resources for the search process required
19	pursuant to this subsection.
20	(b) The Secretary shall report directly to the Governor and shall be a
21	member of the Governor's Cabinet.

1	(c) At the time of appointment, the Secretary shall have expertise in
2	education management and policy and demonstrated leadership and
3	management abilities.
4	* * * Effective Dates * * *
5	Sec. 9. EFFECTIVE DATES
6	This act shall take effect on passage, except that Sec. 7 (military-related
7	postsecondary opportunities) shall take effect on July 1, 2025.