1	H.454
2 3	An act relating to transforming Vermont's education governance, quality, and finance systems
4	It is hereby enacted by the General Assembly of the State of Vermont:
5	* * * Findings and Intent * * *
6	Sec. 1. FINDINGS; INTENT; PLAN
7	(a) The General Assembly finds that:
8	(1) In 1997, the first piece of law the General Assembly enacted in
9	response to Brigham v. State, 166 Vt. 246 (1997) stated, "[t]he right to public
10	education is integral to Vermont's constitutional form of government and its
11	guarantees of political and civil rights[and] fundamental for the success of
12	Vermont's children in a rapidly-changing society and global marketplace as
13	well as the State's own economic and social prosperity." 16 V.S.A. § 1.
14	(2) From the very first attempt at creating a basic frame of government,
15	Vermont's founders chose to include a right to public education, the only
16	governmental service included in Vermont's first Constitution of 1777.
17	(3) As the U.S. Supreme Court stated in Brown v. Board of Education,
18	347 U.S. 483 (1954), "education is perhaps the most important function of
19	state and local governments[i]t is required in the performance of our most
20	basic public responsibilities[i]t is the very foundation of good citizenship."
21	(4) The most enduring legacy of Brigham is the State's responsibility to
22	ensure substantially equal educational opportunities for all Vermont students.

1	(5) The education system is still reeling from the effects of a global
2	pandemic, yet the same challenges that have faced Vermont's education
3	system remain. Thirty to 40 years ago, Vermont educated more than 110,000
4	students each year. Today, there are approximately 84,000 students in the
5	public education system. Many schools have lost a significant number of
6	students and, with them, the ability to offer robust services and programs at
7	every school. Vermont's youth need to be prepared for a rapidly evolving
8	<u>future.</u>
9	(6) Vermonters deserve an exceptional educational system that is stable
10	and predictable and where a student's home address does not dictate the
11	quality of education they receive. School district size and boundaries, school
12	size, and class size are all influential factors in shaping the quality of
13	instruction and overall student outcomes. The effectiveness of our schools
14	depends on teacher quality, resource availability, and the unique strengths of
15	local communities. Change in our educational system is needed. Systems are
16	made of people, so change must come carefully and thoughtfully, with
17	meaningful engagement by all Vermonters.
18	(b) Intent; plan.
19	(1) To ensure each student is provided substantially equal educational
20	opportunities that will prepare them to thrive in a 21st-century world, it is the
21	intent of the General Assembly to work strategically, intentionally, and

1	thoughtfully to ensure that each incremental change made to Vermont's public
2	education system provides strength and support to its only constitutionally
3	required governmental service.
4	(2) It is further the intent of the General Assembly to:
5	(A) in the 2026 session:
6	(i) enact new, larger school district boundaries that would be
7	effective July 1, 2026;
8	(ii) enact updates to career and technical education governance
9	systems, both at the local and statewide levels, that are reflective of the larger
10	public education governance transformation to new, larger school districts;
11	(iii) create a coordinated and coherent statewide strategy for career
12	and technical education that is responsive to students and the State's workforce
13	needs and that provides opportunities for more integration between career and
14	technical education and traditional high school work;
15	(iv) enact student-centered updates to fully fund career and
16	technical education within a foundation formula that does not create
17	competition between sending schools and career and technical education
18	programs for available funds nor exceed current spending levels;
19	(v) begin the process to create voting wards within each school
20	district to ensure school board membership is apportioned in such a manner as

1	to achieve substantially equal weighting of the votes of all voters in the
2	election of school board members; and
3	(vi) establish an appropriate weight for prekindergarten students,
4	as well as enact changes to the publicly funded prekindergarten program that
5	ensure costs are borne by the appropriate funding source depending on the age
6	of the student and the prekindergarten education provider;
7	(B) provide or enable the provision of the necessary staffing,
8	resources, and support to the Agency of Education, the Secretary of State's
9	Office, town clerks, and other integral parties to the election system to hold the
10	first school board member elections within the newly created school districts in
11	a special election in November 2027; and
12	(C) provide or enable the provision of the necessary staffing,
13	resources, and support to the Agency of Education, State Board of Education,
14	and other integral parties to ensure that the necessary guidance and funding is
15	in place to allow for a smooth and successful transition between the operation
16	of Vermont's current 119 school districts to the new, larger school districts,
17	with new school districts assuming responsibility for the education of all
18	resident students on July 1, 2028.
19	(3) It is further the intent of the General Assembly to ensure that the
20	imposition of the new statewide education tax rate contemplated by this act
21	does not result in an increase of education property tax bills relative to

1	Vermont's current education funding system for municipalities across
2	Vermont. The General Assembly intends to mitigate or reduce property tax
3	bills for Vermonters by, among other things:
4	(A) enacting new school district boundaries that increase the
5	efficiency of the delivery of educational services through scale;
6	(B) addressing inefficiencies of education delivery through
7	programmatic updates to prekindergarten, career and technical education, and
8	special education;
9	(C) improving staffing ratios to increase sustainability and reduce
10	costs;
11	(D) addressing high-cost, languishing physical school infrastructure
12	through implementation of a new State aid for school construction program;
13	(E) evaluating and consolidating education governance structures to
14	reduce administrative costs and burdens;
15	(F) stabilizing education property taxes by transitioning from an
16	education funding system that funds locally varying budgets to a foundation
17	formula that funds predictable educational opportunity payments;
18	(G) implementing a foundation formula with costs reflective of the
19	most efficient method of delivery of education services to Vermont pupils of
20	all educational needs within Vermont's existing education structure;

1	(H) providing a process for regular recalibration of the foundation
2	formula to reduce costs over time as educational efficiencies are gained
3	through the implementation of new governance and programmatic structures;
4	(I) reserving support for small and sparse schools for schools that are
5	small or sparse by necessity;
6	(J) shifting certain education and other related costs off of the
7	Education Fund and on to other sources of funding that do not impact the
8	property tax bills of Vermonters;
9	(K) implementing equalizing measures for any local spending
10	additional to educational opportunity payments that reserve funds within the
11	Education Fund to reduce following-year property tax bills;
12	(L) imposing a cap on local spending additional to educational
13	opportunity payments to limit property tax rate increases through the
14	supplemental district spending tax;
15	(M) providing transitionary measures to ease school district
16	movement from current education spending to educational opportunity
17	payments under the new foundation formula; and
18	(N) replacing the existing property tax credit with a homestead
19	exemption that increases income sensitivity benefits to Vermonters with low
20	and moderate income and smooths existing income sensitivity benefit cliffs.

1	* * * Commission on the Future of Public Education * * *
2	Sec. 2. 2024 Acts and Resolves No. 183, Sec. 1 is amended to read:
3	Sec. 1. THE COMMISSION ON THE FUTURE OF PUBLIC
4	EDUCATION; REPORTS
5	(a) Creation. There is hereby created the Commission on the Future of
6	Public Education in Vermont. The right to education is fundamental for the
7	success of Vermont's children in a rapidly changing society and global
8	marketplace as well as for the State's own economic and social prosperity.
9	The Commission shall study the provision of education in Vermont and make
10	recommendations for a statewide vision for Vermont's public education system
11	to ensure that all students are afforded substantially equal educational
12	opportunities in an efficient, sustainable, and stable education system. The
13	Commission shall also make recommendations for the strategic policy changes
14	necessary to make Vermont's educational vision a reality for all Vermont
15	students.
16	(b) Membership. The Commission shall be composed of the following
17	members and, to the extent possible, the members shall represent the State's
18	geographic, gender, racial, and ethnic diversity:
19	(1) the Secretary of Education or designee;
20	(2) the Chair of the State Board of Education or designee;
21	(3) the Tax Commissioner or designee;

1	(4) one current member of the House of Representatives, appointed by
2	the Speaker of the House;
3	(5) one current member of the Senate, appointed by the Committee on
4	Committees;
5	(6) one representative from the Vermont School Boards Association
6	(VSBA), appointed by the VSBA Executive Director;
7	(7) one representative from the Vermont Principals' Association (VPA)
8	appointed by the VPA Executive Director;
9	(8) one representative from the Vermont Superintendents Association
10	(VSA), appointed by the VSA Executive Director;
11	(9) one representative from the Vermont National Education
12	Association (VTNEA), appointed by the VTNEA Executive Director;
13	(10) one representative from the Vermont Association of School
14	Business Officials (VASBO) with experience in school construction projects,
15	appointed by the President of VASBO;
16	(11) the Chair of the Census-Based Funding Advisory Group, created
17	under 2018 Acts and Resolves No. 173;
18	(12) the Executive Director of the Vermont Rural Education
19	Collaborative; and
20	(13) one representative from the Vermont Independent Schools
21	Association (VISA), appointed by the President of VISA.

Commission shall consult with:

(A) the Department of Mental Health;

(c) Steering group. On or before July 1, 2024, the Speaker of the House
shall appoint two members of the Commission, the Committee on Committees
shall appoint two members of the Commission, and the Governor shall appoint
two members of the Commission to serve as members of a steering group. The
steering group shall provide leadership to the Commission and shall work with
a consultant or consultants to analyze the issues, challenges, and opportunities
facing Vermont's public education system, as well as develop and propose a
work plan to formalize the process through which the Commission shall seek
to achieve its final recommendations. The formal work plan shall be approved
by a majority of the Commission members. The steering group shall form a
subcommittee of the Commission to address education finance topics in greater
depth and may form one or more additional subcommittees of the Commission
to address other key topics in greater depth, as necessary. The steering group
may appoint non-Commission members to the education finance
subcommittee. All other subcommittees shall be composed solely of
Commission members.
(d) Collaboration and information review.
(1) The Commission shall <u>may</u> seek input from and collaborate with key
stakeholders, as directed by the steering group. At a minimum, the

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1	(B) the Department of Labor;
2	(C) the President of the University of Vermont or designee;
3	(D) the Chancellor of the Vermont State Colleges Corporation or
4	designee;
5	(E) a representative from the Prekindergarten Education
6	Implementation Committee;
7	(F) the Office of Racial Equity;
8	(G) a representative with expertise in the Community Schools model
9	in Vermont;
10	(H) the Vermont Youth Council;
11	(I) the Commission on Public School Employee Health Benefits; and
12	(J) an organization committed to ensuring equal representation and
13	educational equity.
14	(2) The Commission shall also review and take into consideration
15	existing educational laws and policy, including legislative reports the
16	Commission deems relevant to its work and, at a minimum, 2015 Acts and
17	Resolves No. 46, 2018 Acts and Resolves No. 173, 2022 Acts and Resolves
18	No. 127, and 2023 Acts and Resolves No. 76.
19	(e) Duties of the Commission. The Commission shall study Vermont's
20	public education system and make recommendations to ensure all students are
21	afforded quality educational opportunities in an efficient, sustainable, and

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stakeholders; and

equitable education system that will enable students to achieve the highest academic outcomes. The result of the Commission's work shall be a recommendation for a statewide vision for Vermont's public education system, with recommendations for the policy changes necessary to make Vermont's educational vision a reality recommendations for what roles, functions, or decisions should be a function of local control and what roles, functions, or decisions should be a function of control at the State level. In creating and making its recommendations, the Commission shall engage in the following: (1) Public engagement. The Commission shall conduct not fewer than 14 public meetings to inform the work required under this section. At least one meeting of the Commission as a whole or a subcommittee of the Commission shall be held in each county. The Commission shall publish a draft of its final recommendations on or before October 1, 2025, solicit public feedback, and incorporate such feedback into its final recommendations. When submitting its final recommendations to the General Assembly, the Commission shall include all public feedback received as an addendum to its final report. The public feedback process shall include: (A) a minimum 30-day public comment period, during which time the Commission shall accept written comments from the public and

1	(B) a public outreach plan that maximizes public engagement and
2	includes notice of the availability of language assistance services when
3	requested.
4	(2) Policy considerations. In developing its recommendations, the
5	Commission shall consider and prioritize the following topics The
6	Commission's work shall include recommendations for:
7	(A) Governance, resources, and administration. The Commission
8	shall study and make recommendations regarding education governance at the
9	State level, including the role of the Agency of Education in the provision of
10	services and support for the education system. Recommendations under this
11	subdivision (A) shall include, at a minimum, the following:
12	(i) whether changes need to be made to the structure of the
13	Agency of Education, including whether it better serves the recommended
14	education vision of the State as an agency or a department;
15	(ii) what are the staffing needs of the Agency of Education;
16	(iii) whether changes need to be made to the composition, role,
17	and function of the State Board of Education to better serve the recommended
18	education vision of the State;
19	(iv) what roles, functions, or decisions should be a function of
20	local control and what roles, functions, or decisions should be a function of
21	control at the State level; and

1	(v) the effective integration of career and technical education in
2	the recommended education vision of the State. necessary updates to the roles
3	and responsibilities of school district boards and the electorate, including
4	amendments to 16 V.S.A. §§ 562 and 563;
5	(B) Physical size and footprint of the education system. The
6	Commission shall study and make recommendations regarding how the unique
7	geographical and socioeconomic needs of different communities should factor
8	into the provision of education in Vermont, taking into account and building
9	upon the recommendations of the State Aid to School Construction Working
10	Group. Recommendations under this subdivision (B) shall include, at a
11	minimum, the following:
12	(i) an analysis and recommendation for the most efficient and
13	effective number and location of school buildings, school districts, and
14	supervisory unions needed to achieve Vermont's vision for education,
15	provided that if there is a recommendation for any change, the
16	recommendation shall include an implementation plan;
17	(ii) an analysis of the capacity and ability to staff all public
18	schools with a qualified workforce, driven by data on class size
19	recommendations;

1	(111) analysis of whether, and if so, now, collaboration with
2	Vermont's postsecondary schools may support the development and retention
3	of a qualified educator workforce;
4	(iv) an analysis of the current town tuition program and whether,
5	and if so, what, changes are necessary to meet Vermont's vision for education,
6	including the legal and financial impact of funding independent schools and
7	other private institutions, including consideration of the following:
8	(I) the role designation, under 16 V.S.A. § 827, should play in
9	the delivery of public education; and
10	(II) the financial impact to the Education Fund of public dollars
11	being used in schools located outside Vermont; and
12	(v) an analysis of the current use of private therapeutic schools in
13	the provision of special education services and whether, and if so, what,
14	changes are necessary to meet Vermont's special education needs, including
15	the legal and financial impact of funding private therapeutic schools. a process
16	for a community served by a school to have a voice in decisions regarding
17	school closures and recommendations for what that process shall entail; and
18	(C) The role of public schools. The Commission shall study and
19	make recommendations regarding the role public schools should play in both
20	the provision of education and the social and emotional well-being of students.

1	Recommendations under this subdivision (C) shall include, at a minimum, the
2	following:
3	(i) how public education in Vermont should be delivered;
4	(ii) whether Vermont's vision for public education shall include
5	the provision of wraparound supports and collocation of services;
6	(iii) whether, and if so, how, collaboration with Vermont's
7	postsecondary schools may support and strengthen the delivery of public
8	education; and
9	(iv) what the consequences are for the Commission's
10	recommendations regarding the role of public schools and other service
11	providers, including what the role of public schools means for staffing,
12	funding, and any other affected system, with the goal of most efficiently
13	utilizing State funds and services and maximizing federal funding a process
14	for monitoring implementation of this act in a manner that is transparent and
15	public facing.
16	(D) Education finance system. The Commission shall explore the
17	efficacy and potential equity gains of changes to the education finance system,
18	including weighted educational opportunity payments as a method to fund
19	public education. The Commission's recommendations shall be intended to
20	result in an education funding system designed to afford substantially equal
21	access to a quality basic education for all Vermont students in accordance with

1	State v. Brigham, 166 Vt. 246 (1997). Recommendations under this
2	subdivision (D) shall include, at a minimum, the following:
3	(i) allowable uses for the Education Fund that shall ensure
4	sustainable and equitable use of State funds;
5	(ii) the method for setting tax rates to sustain allowable uses of the
6	Education Fund;
7	(iii) whether, and if so, what, alternative funding models would
8	create a more affordable, sustainable, and equitable education finance system
9	in Vermont, including the consideration of a statutory, formal base amount of
10	per pupil education spending and whether school districts should be allowed to
11	spend above the base amount;
12	(iv) adjustments to the excess spending threshold, including
13	recommendations that target specific types of spending;
14	(v) the implementation of education spending caps on different
15	services, including administrative and support services and categorical aid;
16	(vi) how to strengthen the understanding and connection between
17	school budget votes and property tax bills;
18	(vii) adjustments to the property tax credit thresholds to better
19	match need to the benefit;

1	(viii) a system for ongoing monitoring of the Education Fund and
2	Vermont's education finance system, to include consideration of a standing
3	Education Fund advisory committee;
4	(ix) an analysis of the impact of healthcare costs on the Education
5	Fund, including recommendations for whether, and if so, what, changes need
6	to be made to contain costs; and
7	(x) implementation details for any recommended changes to the
8	education funding system. [Repealed.]
9	(E) Additional considerations. The Commission may consider any
10	other topic, factor, or issue that it deems relevant to its work and
11	recommendations.
12	(f) Reports. The Commission shall prepare and submit to the General
13	Assembly the following:
14	(1) a formal, written work plan, which shall include a communication
15	plan to maximize public engagement, on or before September 15, 2024;
16	(2) a written report containing its preliminary findings and
17	recommendations, including short-term cost containment considerations for the
18	2025 legislative session, on or before December 15, 2024; and
19	(3) a written report containing its final findings and recommendations
20	for a statewide vision for Vermont's public education system and the policy
21	changes necessary to make that educational vision a reality based on its

1	analysis of the governance topics contained in subdivisions (e)(2)(A)–(C) of
2	this section, on or before December 1, 2025; and
3	(4) proposed legislative language to advance any recommendations for
4	the education funding system on or before December 15, 2025.
5	(g) Assistance. The Agency of Education shall contract with one or more
6	independent consultants or facilitators to provide technical and legal assistance
7	to the Commission for the work required under this section. For the purposes
8	of scheduling meetings and providing administrative assistance, the
9	Commission shall have the assistance of the Agency of Education. The
10	Agency shall also provide the educational and financial data necessary to
11	facilitate the work of the Commission. School districts shall comply with
12	requests from the Agency to assist in data collections.
13	(h) Meetings.
14	(1) The Secretary of Education shall call the first meeting of the
15	Commission to occur on or before July 15, 2024.
16	(2) The Speaker of the House and the President Pro Tempore shall
17	jointly select a Commission chair.
18	(3) A majority of the membership shall constitute a quorum.
19	(4) Meetings shall be conducted in accordance with Vermont's Open
20	Meeting Law pursuant to 1 V.S.A. chapter 5, subchapter 2.
21	(5) The Commission shall cease to exist on December 31, 2025.

1	(i) Compensation and reimbursement. Members of the Commission shall
2	be entitled to per diem compensation and reimbursement of expenses as
3	permitted under 32 V.S.A. § 1010 for not more than 30 meetings, including
4	subcommittee meetings. These payments shall be made from monies
5	appropriated to the Agency of Education.
6	* * * School District Redistricting * * *
7	Sec. 3. SCHOOL DISTRICT REDISTRICTING TASK FORCE; REPORT
8	(a) Creation. There is created the School District Redistricting Task Force
9	to recommend new school district boundaries and configurations to the
10	General Assembly.
11	(b) Membership. The Task Force shall be composed of the following
12	members:
13	(1) Nonlegislative members. There shall be five nonlegislative
14	members, all of whom shall have extensive experience working within the
15	Vermont public education system. Appointing authorities shall coordinate to
16	ensure that, to the extent possible, each of the five nonlegislative members
17	represents a different geographic region of the State.
18	(A) Two members shall be appointed by the Speaker of the House,
19	one of whom shall be a retired or former Vermont superintendent of a
20	supervisory union with multiple member school districts and one of whom

1	snall be either a retired or former vermont school business manager or a
2	retired or former school board member.
3	(B) Two members shall be appointed by the Committee on
4	Committees, one of whom shall be a retired or former Vermont superintendent
5	and one of whom shall be a retired or former Vermont school business
6	manager.
7	(C) One member shall be appointed by the Governor, who shall be a
8	retired or former Vermont superintendent.
9	(2) Legislative members. There shall be six legislative members.
10	(A) Three members shall be current members of the House of
11	Representatives, not all from the same political party nor from the same school
12	district, who shall be appointed by the Speaker of the House.
13	(B) Three members shall be current members of the Senate, not all
14	from the same political party nor from the same school district, who shall be
15	appointed by the Committee on Committees.
16	(c) Powers and duties. In consultation with the Commission on the Future
17	of Public Education, the Task Force shall study and consider different
18	configurations for school district consolidation and propose not more than
19	three options for new school district boundaries. At least one boundary
20	proposal recommendation shall consider the use of supervisory unions and
21	supervisory districts, allow for the continuation of a tuitioning system that

1	provides continued access to independent schools that have served geographic
2	areas that do not operate public schools for the grades served by the
3	independent schools, and to the extent practical, not separate geographic areas
4	that contain nonoperating school districts as such districts exist on July 1,
5	<u>2025.</u>
6	(1) Proposed new school districts or supervisory unions and supervisory
7	districts shall have, to the extent practical, an average daily membership of not
8	fewer than approximately 4,000 and not more than 8,000 prekindergarten
9	through grade 12 students.
10	(2) Proposed new school districts or supervisory unions and supervisory
11	districts shall also be, to the greatest extent possible, grand list and pupil-count
12	balanced, demographically equitable, logistically feasible, and create the least
13	amount of disruption to students as possible.
14	(3) In creating the proposed districts, the Task Force shall consider the
15	following with the goal of increasing equitable access to educational
16	opportunity for all students:
17	(A) current school district and town boundaries and other historic and
18	current community connections, including access to regional services for
19	students, such as designated agencies;
20	(B) geographic barriers, including mountains and rivers;
21	(C) population distribution;

1	(D) location, capacity, and the facility condition index score of
2	current school buildings;
3	(E) transportation and employment patterns and practices;
4	(F) grand list values accounting for the homestead exemption and
5	current education spending;
6	(G) student demographics;
7	(H) the debt, liabilities, and assets of current school districts;
8	(I) staffing levels and salary scales;
9	(J) opportunities to support local elementary schools, central middle
10	schools, and regional high schools, with the least disruption to students;
11	(K) access to career and technical education (CTE) for all eligible
12	students;
13	(L) the maximization of cost efficiencies;
14	(M) the location of schools and CTE centers; and
15	(N) any other factors the Task Force deems relevant.
16	(d) Public input. The Task Force shall hold not fewer than two public
17	hearings to receive and consider feedback from members of the public
18	regarding school district consolidation and proposed boundaries and shall work
19	closely with the Commission on the Future of Public Education's public
20	engagement process to maximize public input regarding the development of
21	the proposed new school district boundaries.

1	(e) Assistance. The Task Force shall have the administrative, technical,
2	and legal assistance of the Agency of Administration, the Agency of Digital
3	Services, Vermont Center for Geographic Information, and the Department of
4	Taxes. The Task Force shall retain the services of one or more independent
5	third parties to provide contracted facilitation resources or any other services
6	the Task Force deems necessary.
7	(f) Report and maps. On or before December 1, 2025, the Task Force shall
8	submit a written report to the House Committees on Education and on
9	Government Operations and Military Affairs and the Senate Committees on
10	Education and on Government Operations with its proposals for new
11	consolidated school district boundaries. The report shall include how each
12	proposal meets the requirements contained in subdivisions (c)(1) and (2) of this
13	section, how the considerations in subdivision (c)(3) of this section factored
14	into each proposal, and the pros and cons of each proposal. Detailed maps
15	shall also be included with the report and the maps shall include the following
16	information, in addition to the proposed school district boundaries themselves:
17	(1) average daily membership for each proposed school district for the
18	2023–2024 school year;
19	(2) the member towns for each proposed school district;

1	(3) the location of public schools and nontherapeutic approved
2	independent schools that are eligible to receive public tuition as of July 1,
3	2025, and the grades operated by each of those schools;
4	(4) the five-year facility condition index score for each school;
5	(5) PCB testing score for each school;
6	(6) the 10-year change in enrollment between 2014 and 2024 for each
7	school; and
8	(7) the grand list value of each proposed school district.
9	(g) Meetings.
10	(1) The member appointed by the Governor shall call the first meeting
11	of the Task Force to occur on or before August 1, 2025.
12	(2) The Task Force shall select co-chairs from among its members at the
13	first meeting, one a member of the House and the other a member of the
14	Senate.
15	(3) A majority of the membership shall constitute a quorum.
16	(4) The Task Force shall cease to exist on June 30, 2026.
17	(h) Compensation and reimbursement. Members of the Task Force shall be
18	entitled to per diem compensation and reimbursement of expenses as permitted
19	under 32 V.S.A. § 1010 for not more than eight meetings. These payments
20	shall be made from monies appropriated to the Agency of Administration.
21	(i) Appropriations.

1	(1) The sum of \$50,000.00 is appropriated to the Agency of
2	Administration from the General Fund in fiscal year 2026 for the purposes of
3	supporting the Task Force and the hiring of one or more facilitation consultants
4	pursuant to subsection (e) of this section.
5	(2) The sum of \$100,000.00 is appropriated to the Agency of Digital
6	Services from the General Fund in fiscal year 2026 to cover costs associated
7	with supporting the Task Force, or, if necessary, for the purposes of hiring one
8	or more consultants to provide support to the Task Force.
9	(3) The sum of \$10,000.00 is appropriated to the Agency of
10	Administration from the General Fund in fiscal year 2026 for per diem
11	compensation and reimbursement of expenses for nonlegislative members of
12	the Task Force.
13	(4) The sum of \$10,000.00 is appropriated to the General Assembly
14	from the General Fund in fiscal year 2026 for per diem compensation and
15	reimbursement of expenses for legislative members of the Task Force.
16	* * * School District Voting Ward Working Group * * *
17	Sec. 4. SCHOOL DISTRICT VOTING WARD WORKING GROUP;
18	REPORT; MAPS
19	(a) Creation. There is created the School District Voting Ward Working
20	Group to create voting district wards within the new school districts
21	contemplated by this act, to ensure school board membership is apportioned in

1	such a manner as to achieve substantially equal weighting of the votes of all
2	voters in the choice of school board members.
3	(b) Membership. The Working Group shall be composed of the following
4	members who shall have substantial understanding of Vermont geography,
5	trade, travel, social interaction, and Vermont's public education system:
6	(1) the Secretary of State or designee, who shall be the chair;
7	(2) three members, who shall be appointed by the Vermont Municipal
8	Clerk Treasurer Association;
9	(3) two members, appointed by the Vermont School Boards
10	Association; and
11	(4) the Director of the Vermont Center for Geographic Information or
12	designee.
13	(c) Powers and duties. On or before October 15, 2025, the Working Group
14	shall consult with the School District Redistricting Task Force created in Sec. 3
15	of this act to gain an understanding of the status of the work of the Task Force
16	and to determine whether the Task Force has one or more boundary proposals
17	ready for the Working Group to begin the work of creating voting wards.
18	Using the boundary proposals of the Task Force, the Working Group shall,
19	following the principles of apportionment followed by the legislative
20	apportionment board, make recommendations to the General Assembly to
21	achieve voting districts within each school district that are compact,

1	contiguous, and drawn to achieve substantially equal weighting of votes and
2	that meet the requirements of applicable State and federal law. If at any time
3	during the work of the Working Group, the General Assembly enacts new
4	school district boundaries, or it appears clear the General Assembly is focused
5	on only one proposal, the Working Group shall focus its work and
6	recommendations to align with the work of the General Assembly. The
7	Working Group's recommendations shall include:
8	(1) the optimal number of school board members per school board to
9	maximize public representation and democratic input while maintaining
10	effective school board size; and
11	(2) boundaries for school district voting wards within each school
12	district, with alternative options if necessary, including detailed maps clearly
13	and unambiguously delineating ward boundaries that respect current municipal
14	boundary lines.
15	(d) Assistance. The Working Group shall have the administrative,
16	technical, and legal assistance of the Secretary of State's office and the
17	technical assistance of the Agency of Digital Services, Vermont Center for
18	Geographic Information. The Working Group may contract for such expert
19	services as may be necessary to carry out its duties.
20	(e) Meetings.

1	(1) The Secretary of State shall call the first meeting of the Working
2	Group to occur on or before October 1, 2025.
3	(2) The Secretary of State shall be the chair.
4	(3) A majority of the membership shall constitute a quorum.
5	(4) The Working Group shall cease to exist on June 30, 2026.
6	(f) Compensation and reimbursement. Members of the Working Group
7	shall be entitled to per diem compensation and reimbursement of expenses as
8	permitted under 32 V.S.A. § 1010 for not more than 10 meetings. These
9	payments shall be made from monies appropriated to the Secretary of State's
10	office.
11	(g) Appropriation for Working Group. The sum of \$15,000.00 is
12	appropriated to the Secretary of State's Office from the General Fund in fiscal
13	year 2026 for per diem compensation and reimbursement of expenses for
14	members of the Working Group.
15	(h) Appropriation for voting ward creation. The sum of \$200,000.00 is
16	appropriated from the General Fund to the Office of Legislative Counsel for
17	the contracting and software resources necessary to create school district
18	voting wards.
19	* * * Class Size Minimums * * *
20	Sec. 5. SCALE; INTENT

1	It is the intent of the General Assembly to transform education in Vermont
2	by leveraging attainable and research-based scale to increase equity of
3	opportunity and promote efficiency and affordability.
4	Sec. 6. 16 V.S.A. § 165 is amended to read:
5	§ 165. EDUCATION QUALITY STANDARDS; EQUAL EDUCATIONAL
6	OPPORTUNITIES; INDEPENDENT SCHOOL MEETING
7	EDUCATION QUALITY STANDARDS
8	(a) In order to carry out Vermont's policy that all Vermont children will be
9	afforded educational opportunities that are substantially equal in quality, each
10	Vermont public school, including each career technical center, shall meet the
11	following education quality standards:
12	* * *
13	(9) The school complies with average class size minimum standards;
14	provided, however, that when class size minimums apply to content areas, an
15	individual class may be smaller than the minimum average. As used in this
16	subdivision, "content area" means a group of courses within a specific
17	licensing endorsement area.
18	(A) Class size standards.
19	(i) The average class size minimum for first-grade classes shall be
20	10 students.

1	(11) The average class size minimum for grades two through five
2	shall be 12 students.
3	(iii) The average class size minimum for grades six through eight
4	in all required content areas shall be 15 students.
5	(iv) The average class size minimum for grades nine through 12 in
6	all required content area classes shall be 18 students.
7	(v) Multiage classrooms for grades kindergarten through eight
8	shall be limited to two grade levels per classroom.
9	(vi) Prekindergarten, kindergarten, career and technical education,
10	flexible pathways, terminal courses, advanced placement courses, courses that
11	require specialized equipment, and driver's education classes shall be excluded
12	from the class size minimum requirements in this subdivision (9). Small group
13	services for the purpose of providing special education, supplemental or
14	targeted academic intervention, or English learner instruction shall also be
15	excluded from the class size minimum requirements in this subdivision (9).
16	(vii) Class sizes shall not exceed the maximum occupancy limits
17	established by local and State fire codes, including egress and safety
18	requirements.
19	(B) Waivers. If a school board determines that it operates a school
20	that is unable to comply with the class size minimum standards due to
21	geographic isolation, or a school has developed an implementation plan to

1	meet the standards contained in this subdivision (9) that may include
2	consolidation or merger, the school board may ask the State Board of
3	Education to grant it waiver from this subdivision (9). The State Board shall
4	define what qualifies as geographic isolation in its rules adopted pursuant to
5	subdivision (a)(3) of this section. The State Board's decision shall be final.
6	(C) State Board action. If the Secretary determines that a school is
7	not meeting the class size minimum standards set forth in this subdivision (9)
8	over the course of three consecutive school years, the Secretary may
9	recommend to the State Board one or more of the actions listed in subsection
10	(b) of this section, regardless of whether the school is meeting all other
11	education quality standards. The State Board shall then follow the procedure
12	of subsection (c) of this section.
13	(b) Annually, the Secretary shall determine whether students in each
14	Vermont public school are provided educational opportunities substantially
15	equal to those provided in other public schools. If the Secretary determines
16	that a school is not meeting the education quality standards listed in subsection
17	(a) of this section or that the school is making insufficient progress in
18	improving student performance in relation to the standards for student
19	performance set forth in subdivision 164(9) of this title, he or she the Secretary
20	shall describe in writing actions that a district must take in order to meet either
21	or both sets of standards and shall provide technical assistance to the school. It

20

1	the school fails to meet the standards or make sufficient progress within two
2	years of following the determination, the Secretary shall recommend to the
3	State Board one or more of the following actions:
4	(1) the Agency continue to provide technical assistance for one more
5	cycle of review;
6	(2) the State Board adjust supervisory union boundaries or
7	responsibilities of the superintendency pursuant to section 261 of this title;
8	(3) the Secretary assume administrative control of an individual school,
9	school district, or supervisory union, including budgetary control to ensure
10	sound financial practices, only to the extent necessary to correct deficiencies;
11	(4) the State Board close an individual school or schools and require that
12	the school district pay tuition to another public school or an approved
13	independent school pursuant to chapter 21 of this title; or
14	(5) the State Board require two or more school districts to consolidate
15	their governance structures.
16	(c) The State Board, after offering the school board an opportunity for a
17	hearing, shall either dismiss the Secretary's recommendation or order that one
18	or more of the actions listed in subsection (b) of this section be taken. The
19	action ordered by the State Board shall be the least intrusive consistent with the

need to provide students attending the school substantially equal educational

1	opportunities. A school board aggrieved by an order of the State Board may
2	appeal the order in accordance with the Rules of Civil Procedure.
3	* * *
4	(e) If the Secretary determines at any time that the failure of a school to
5	meet the education quality standards listed in subsection (a) of this section is
6	severe or pervasive, potentially results in physical or emotional harm to
7	students or significant deprivation of equal education opportunities, and the
8	school has either unreasonably refused to remedy the problem or its efforts
9	have proved ineffective, he or she the Secretary may recommend to the State
10	Board one or more of the actions listed in subsection (b) of this section. The
11	State Board shall then follow the procedure of subsection (c) of this section.
12	* * *
13	Sec. 7. FAILURE TO COMPLY WITH EDUCATION QUALITY
14	STANDARDS; STATE BOARD ACTION
15	Notwithstanding 16 V.S.A. § 165(b)(4) and (5) and any other provision of
16	law to the contrary, the State Board shall be prohibited from ordering school
17	district consolidation or school consolidation if a school fails to comply with
18	class size minimum education quality standards and the resulting consolidation
19	would result in school construction costs in excess of the applicable district's
20	capital reserve account until the General Assembly establishes new school

1	district boundaries and takes further action regarding the consequences for
2	failure to meet education quality standards.
3	* * * Agency and State Board Rules and Reports * * *
4	Sec. 8. STATE BOARD OF EDUCATION; RULES; REPORT
5	(a) Rules.
6	(1) The State Board of Education shall initiate rulemaking to amend the
7	Education Quality Standards rule 2000 series, Agency of Education, Education
8	Quality Standards (22-000-003), pursuant to 3 V.S.A. chapter 25:
9	(A) on or before August 1, 2026, to ensure compliance with the class
10	size minimum standards set pursuant to 16 V.S.A. § 165(a)(9); and
11	(B) on or before July 1, 2027, to adopt standards for statewide
12	graduation requirements based on standards adopted by the State Board and
13	recommendations from the Agency of Education, which shall take effect
14	beginning in the 2027–2028 school year for the graduating class of 2031 and
15	every graduating class thereafter.
16	(2) On or before August 1, 2026, the State Board of Education shall
17	initiate rulemaking to amend the approved independent school rule 2200 series,
18	Agency of Education, Independent School Program Approval (22-000-004),
19	pursuant to 3 V.S.A. chapter 25, to require approved independent schools that
20	intend to accept public tuition to comply with the class size minimum
21	standards set pursuant to 16 V.S.A. § 165(a)(9). The amendments shall also

1	create a process for review by the State Board for failure to meet the class size
2	minimum requirements and the corresponding actions the Board may take for
3	such noncompliance; provided, however, that the Board shall provide an
4	approved independent school a substantially similar opportunity to come into
5	compliance with class size minimum standards that it would provide to a
6	public school.
7	(b) Report. On or before December 1, 2025, the State Board of Education
8	shall submit a written report to the House and Senate Committees on
9	Education with proposed standards for schools to be deemed "small by
10	necessity" or "sparse by necessity."
11	Sec. 9. AGENCY OF EDUCATION; SCHOOL CALENDAR;
12	GRADUATION REQUIREMENTS; REPORT
13	(a) Statewide graduation requirements. On or before January 1, 2026, the
14	Agency of Education shall recommend to the State Board of Education
15	standards for statewide graduation requirements based on standards adopted by
16	the State Board.
17	(b) Statewide school calendar.
18	(1) On or before January 15, 2027, the Secretary of Education shall
19	develop and publish a statewide calendar for the public schools of the State,
20	including career and technical centers, that shall be in effect in the
21	2028–2029 academic year and after.

1	(2) On or before January 15, 2027, the Secretary shall present to the
2	House and Senate Committees on Education a list of the statutory amendments
3	necessary to effect the intent of this subsection.
4	(c) Report. On or before December 1, 2025, the Agency of Education shall
5	submit a written report and recommended legislative language, as applicable,
6	to the House and Senate Committees on Education with the following:
7	(1) In consultation with educators and administrators, a proposed
8	implementation plan for statewide financial data and student information
9	systems.
10	(2) Recommendations for a school construction division within the
11	Agency of Education, including position descriptions and job duties for each
12	position within the division, a detailed description of the assistance the division
13	would provide to the field, and the overall role the Agency would play within a
14	State aid to school construction program.
15	(3) A progress report regarding the development of clear, unambiguous
16	guidance that would be provided to school officials and school board members
17	regarding the business processes and transactions that would need to occur to
18	facilitate school district mergers into larger, consolidated school districts,
19	including the merging of data systems, asset and liability transfers, and how to
20	address collective bargaining agreements for both educators and staff. The
21	report shall include a detailed description of how the Agency will provide

1	support and consolidation assistance to the field in each of these areas and an
2	estimate of the costs associated with such work.
3	(4) In consultation with superintendents, directors of therapeutic
4	independent schools, special education directors, and, in the opinion of the
5	Agency, other experts, recommendations for the need for cooperative
6	education services and the oversight of therapeutic schools within the school
7	governance framework both at a State and local level.
8	Sec. 10. STATE BOARD OF EDUCATION; REVIEW OF RULES;
9	APPROPRIATION
10	(a) The State Board of Education shall review each rule series the State
11	Board is responsible for and make a determination as to the continuing need
12	for, appropriateness of, or need for updating of said rules. On or before
13	December 1, 2026, the State Board of Education shall submit a written report
14	to the House and Senate Committees on Education with its recommendation
15	for rules that are no longer needed and a plan to update rules that are still
16	necessary, including the order in which the Board proposes to update the rules
17	and any associated costs or staffing needs.
18	(b) The sum of \$200,000.00 is appropriated from the General Fund to the
19	Agency of Education in fiscal year 2026 to provide the State Board of
20	Education with the contracted resources necessary to review and update the
21	Board's rules.

1	Sec. 11. [Deleted.]
2	* * * State Aid to School Construction * * *
3	Sec. 12. 16 V.S.A. § 3440 is added to read:
4	§ 3440. STATEMENT OF POLICY
5	It is the intent of this chapter to encourage the efficient use of public funds
6	to modernize school infrastructure in alignment with current educational needs.
7	School construction projects supported by this chapter should be developed
8	taking consideration of standards of quality for public schools under section
9	165 of this title and prioritizing cost, geographic accessibility, 21st century
10	education facilities standards, statewide enrollment trends, and capacity and
11	scale that support best educational practices. Further, it is the intent of this
12	chapter to encourage the use of existing infrastructure to meet the needs of
13	Vermont students. Joint construction projects between two or more school
14	districts and consolidation of buildings within a district where feasible and
15	educationally appropriate are encouraged.
16	Sec. 13. 16 V.S.A. § 3442 is added to read:
17	§ 3442. STATE AID FOR SCHOOL CONSTRUCTION PROGRAM
18	The Agency of Education shall be responsible for implementing the State
19	Aid for School Construction Program according to the provisions of this
20	chapter. The Agency shall be responsible for:

1	(1) reviewing all preliminary applications for State school construction
2	aid and issuing an approval or denial in accordance with section 3445 of this
3	chapter;
4	(2) adopting rules pursuant to 3 V.S.A. chapter 25 pertaining to school
5	construction and capital outlay, including rules to specify a point prioritization
6	methodology and a bonus incentive structure aligned with the legislative intent
7	expressed in section 3440 of this title;
8	(3) including as part of its budget submitted to the Governor pursuant to
9	subdivision 212(21) of this title its annual school construction funding request;
10	(4) developing a prequalification and review process for project delivery
11	consultants and architecture and engineering firms specializing in
12	prekindergarten through grade 12 school design, renovation, or construction
13	and maintaining a list of such prequalified firms and consultants;
14	(5) providing technical assistance and guidance to school districts and
15	supervisory unions on all phases of school capital projects;
16	(6) providing technical advice and assistance, training, and education to
17	school districts, supervisory unions, general contractors, subcontractors,
18	construction or project managers, designers, and other vendors in the planning,
19	maintenance, and establishment of school facility space;

1	(7) maintaining a current list of school construction projects that have
2	received preliminary approval, projects that have received final approval, and
3	the priority points awarded to each project;
4	(8) collecting, maintaining, and making publicly available quarterly
5	progress reports of all ongoing school construction projects that shall include,
6	at a minimum, the costs of the project and the time schedule of the project;
7	(9) recommending policies and procedures designed to reduce
8	borrowing for school construction programs at both State and local levels;
9	(10) conducting a needs survey at least every five years to ascertain the
10	capital construction, reconstruction, maintenance, and other capital needs for
11	all public schools and maintaining such data in a publicly accessible format;
12	(11) developing a formal enrollment projection model or using
13	projection models already available;
14	(12) encouraging school districts and supervisory unions to investigate
15	opportunities for the maximum utilization of space in and around the district or
16	supervisory union;
17	(13) collecting and maintaining a clearinghouse of prototypical school
18	plans, as appropriate, that may be consulted by eligible applicants;
19	(14) retaining the services of consultants, as necessary, to effectuate the
20	roles and responsibilities listed within this section; and

1	(15) notwithstanding 2 V.S.A. § 20(d), annually on or before December
2	15, submitting a written report to the General Assembly regarding the status
3	and implementation of the State Aid for School Construction Program,
4	including the data required to be collected pursuant to this section.
5	Sec. 14. 16 V.S.A. § 3443 is added to read:
6	§ 3443. STATE AID FOR SCHOOL CONSTRUCTION ADVISORY
7	BOARD
8	(a) Creation. There is hereby created the State Aid for School Construction
9	Advisory Board, which shall advise the Agency on the implementation of the
10	State Aid for School Construction Program in accordance with the provisions
11	of this chapter, including the adoption of rules, setting of statewide priorities,
12	criteria for project approval, and recommendations for project approval and
13	prioritization.
14	(b) Membership.
15	(1) Composition. The Board shall be composed of the following eight
16	members:
17	(A) four members who shall serve as ex officio members:
18	(i) the State Treasurer or designee;
19	(ii) the Commissioner of Buildings and General Services or
20	designee;

1	(111) the Executive Director of the Vermont Bond Bank or
2	designee; and
3	(iv) the Chair of the State Board of Education or designee; and
4	(B) four members, none of whom shall be a current member of the
5	General Assembly, who shall serve four-year terms as follows:
6	(i) two members, appointed by the Speaker of the House, each of
7	whom shall have expertise in education or construction, real estate, or finance
8	and one of whom shall represent a supervisory union; and
9	(ii) two members, appointed by the Committee on Committees,
10	each of whom shall have expertise in education or construction, real estate, or
11	finance and one of whom shall be an educator.
12	(2) Members with four-year terms.
13	(A) A member with a term limit shall serve a term of four years and
14	until a successor is appointed. A term shall begin on January 1 of the year of
15	appointment and run through December 31 of the last year of the term. Terms
16	of these members shall be staggered so that not all terms expire at the same
17	time.
18	(B) A vacancy created before the expiration of a term shall be filled
19	in the same manner as the original appointment for the unexpired portion of the
20	<u>term.</u>

1	(C) A member with a term limit shall not serve more than two
2	consecutive terms. A member appointed to fill a vacancy created before the
3	expiration of a term shall not be deemed to have served a term for the purpose
4	of this subdivision (C).
5	(c) Duties. The Board shall advise the Agency on the implementation of
6	the State Aid for School Construction Program in accordance with the
7	provisions of this chapter, including:
8	(1) rules pertaining to school construction and capital outlay;
9	(2) project priorities;
10	(3) proposed legislation the Board deems desirable or necessary related
11	to the State Aid for School Construction Program, the provisions of this
12	chapter, and any related laws;
13	(4) policies and procedures designed to reduce borrowing for school
14	construction programs at both State and local levels;
15	(5) development of a formal enrollment projection model or the
16	consideration of using projection models already available;
17	(6) processes and procedures necessary to apply for, receive, administer,
18	and comply with the conditions and requirements of any grant, gift,
19	appropriation of property, services, or monies;

1	(7) the collection and maintenance of a clearinghouse of prototypical
2	school plans that may be consulted by eligible applicants and recommended
3	incentives to utilize such prototypes;
4	(8) the determination of eligible cost components of projects for funding
5	or reimbursement, including partial or full eligibility for project components
6	for which the benefit is shared between the school and other municipal and
7	community entities;
8	(9) development of a long-term vision for a statewide capital plan in
9	accordance with needs and projected funding;
10	(10) collection and maintenance of data on all public school facilities in
11	the State, including information on size, usage, enrollment, available facility
12	space, and maintenance;
13	(11) advising districts on the use of a needs survey to ascertain the
14	capital construction, reconstruction, maintenance, and other capital needs for
15	schools across the State; and
16	(12) encouraging school districts and supervisory unions to investigate
17	opportunities for the maximum utilization of space in and around the district or
18	supervisory union.
19	(d) Meetings.
20	(1) The Chair of the State Board of Education shall call the first meeting
21	of the Board to occur on or before September 1, 2025.

1	(2) The Board shall select a chair from among its members at the first
2	meeting.
3	(3) A majority of the membership shall constitute a quorum.
4	(4) The Board shall meet not more than six times per year.
5	(e) Assistance. The Board shall have the administrative, technical, and
6	legal assistance of the Agency of Education.
7	(f) Compensation and reimbursement. Members of the Board shall be
8	entitled to per diem compensation and reimbursement of expenses as permitted
9	under 32 V.S.A. § 1010 for not more than six meetings per year.
10	(g) Report. On or before December 15, 2025, the Board shall submit a
11	written report to the House Committees on Education and on Ways and Means
12	and the Senate Committees on Education and on Finance on recommendations
13	for addressing the transfer of any debt obligations from current school districts
14	to future school districts as contemplated by Vermont's education
15	transformation.
16	Sec. 15. PROSPECTIVE REPEAL OF STATE AID FOR SCHOOL
17	CONSTRUCTION ADVISORY BOARD
18	16 V.S.A. § 3443 (State Aid for School Construction Advisory Board) is
19	repealed on July 1, 2035.
20	Sec. 16. 16 V.S.A. § 3444 is added to read:
21	§ 3444. SCHOOL CONSTRUCTION AID SPECIAL FUND

1	(a) Creation. There is created the School Construction Aid Special Fund,
2	to be administered by the Agency of Education. Monies in the Fund shall be
3	used for the purposes of:
4	(1) awarding aid to school construction projects under section 3445 of
5	this title;
6	(2) awarding grants through the Facilities Master Plan Grant Program
7	established in section 3441 of this title;
8	(3) funding administrative costs of the State Aid for School
9	Construction Program; and
10	(4) awarding emergency aid under section 3445 of this title.
11	(b) Funds. The Fund shall consist of:
12	(1) any amounts transferred or appropriated to it by the General
13	Assembly; and
14	(2) any interest earned by the Fund.
15	Sec. 17. 16 V.S.A. § 3445 is added to read:
16	§ 3445. APPROVAL AND FUNDING OF SCHOOL CONSTRUCTION
17	<u>PROJECTS</u>
18	(a) Construction aid.
19	(1) Preliminary application for construction aid. A school district
20	eligible for assistance under section 3447 of this title that intends to construct
21	or purchase a new school, or make extensive additions or alterations to its

1	existing school, and desires to avail itself of State school construction aid shall
2	submit a written preliminary application to the Secretary. A preliminary
3	application shall include information required by the Agency by rule and shall
4	specify the need for and purpose of the project.
5	(2) Approval of preliminary application.
6	(A) When reviewing a preliminary application for approval, the
7	Secretary shall consider:
8	(i) regional educational opportunities and needs, including school
9	building capacities across school district boundaries, and available
10	infrastructure in neighboring communities;
11	(ii) economic efficiencies;
12	(iii) the suitability of an existing school building to continue to
13	meet educational needs; and
14	(iv) statewide educational initiatives.
15	(B) The Secretary may approve a preliminary application if:
16	(i)(I) the project or part of the project fulfills a need occasioned
17	<u>by:</u>
18	(aa) conditions that threaten the health or safety of students
19	or employees;
20	(bb) facilities that are inadequate to provide programs
21	required by State or federal law or regulation;

1	(cc) excessive energy use resulting from the design of a
2	building or reliance on fossil fuels or electric space heat; or
3	(dd) deterioration of an existing building; or
4	(II) the project results in consolidation of two or more school
5	buildings and will serve the educational needs of students in a more cost-
6	effective and educationally appropriate manner as compared to individual
7	projects constructed separately;
8	(ii) the need addressed by the project cannot reasonably be met by
9	another means;
10	(iii) the proposed type, kind, quality, size, and estimated cost of
11	the project are suitable for the proposed curriculum and meet all legal
12	standards;
13	(iv) the applicant achieves the level of "proficiency" in the school
14	district quality standards regarding facilities management adopted by rule by
15	the Agency; and
16	(v) the applicant has completed a facilities master planning
17	process that:
18	(I) engages robust community involvement;
19	(II) considers regional solutions;
20	(III) evaluates environmental contaminants; and

1	(IV) produces a facilities master plan that unites the applicant's
2	vision statement, educational needs, enrollment projections, renovation needs,
3	and construction projects.
4	(3) Priorities. Following approval of a preliminary application and
5	provided that the district has voted funds or authorized a bond for the total
6	estimated cost of a project, the Agency, with the advice of the State Aid for
7	School Construction Advisory Board, shall assign points to the project as
8	prescribed by rule of the Agency so that the project can be placed on a priority
9	list based on the number of points received.
10	(4) Request for legislative appropriation. The Agency shall submit its
11	annual school construction funding request to the Governor as part of its
12	budget pursuant to subdivision 212(21) of this title. Following submission of
13	the Governor's recommended budget to the General Assembly pursuant to
14	32 V.S.A. § 306, the House Committee on Education and the Senate
15	Committee on Education shall recommend a total school construction
16	appropriation for the next fiscal year to the General Assembly.
17	(5) Final approval for construction aid.
18	(A) Unless approved by the Secretary for good cause in advance of
19	commencement of construction, a school district shall not begin construction
20	before the Secretary approves a final application. A school district may submit

1	a written final application to the Secretary at any time following approval of a
2	preliminary application.
3	(B) The Secretary may approve a final application for a project
4	provided that:
5	(i) the project has received preliminary approval;
6	(ii) the district has voted funds or authorized a bond for the total
7	estimated cost of the project;
8	(iii) the district has made arrangements for project construction
9	supervision by persons competent in the building trades;
10	(iv) the district has provided for construction financing of the
11	project during a period prescribed by the Agency;
12	(v) the project has otherwise met the requirements of this chapter;
13	(vi) if the proposed project includes a playground, the project
14	includes a requirement that the design and construction of playground
15	equipment follow the guidelines set forth in the U.S. Consumer Product Safety
16	Commission Handbook for Public Playground Safety; and
17	(vii) if the total estimated cost of the proposed project is less than
18	\$50,000.00, no performance bond or irrevocable letter of credit shall be
19	required.
20	(C) The Secretary may provide that a grant for a high school project
21	is conditioned upon the agreement of the recipient to provide high school

1	instruction for any high school pupil living in an area prescribed by the Agency
2	who may elect to attend the school.
3	(D) A district may begin construction upon receipt of final approval.
4	However, a district shall not be reimbursed for debt incurred due to borrowing
5	of funds in anticipation of aid under this section.
6	(6) Award of construction aid.
7	(A) The base amount of an award shall be 20 percent of the eligible
8	debt service cost of a project. Projects are eligible for additional bonus
9	incentives as specified in rule for up to an additional 20 percent of the eligible
10	debt service cost. Amounts shall be awarded annually and are subject to an
11	annual appropriation for the purposes of the program.
12	(B) As used in subdivision (A) of this subdivision (6), "eligible debt
13	service cost" of a project means the product of the lifetime cost of the bond
14	authorized for the project and the ratio of the approved cost of a project to the
15	total cost of the project.
16	(b) Emergency aid. Notwithstanding any other provision of this section,
17	the Secretary may grant aid for a project the Secretary deems to be an
18	emergency in the amount of 30 percent of eligible project costs, up to a
19	maximum eligible total project cost of \$300,000.00.
20	Sec. 18. 16 V.S.A. § 3446 is added to read:
21	§ 3446. APPEAL

1	Any municipal corporation as defined in section 3447 of this title aggrieved
2	by an order, allocation, or award of the Agency of Education may, within
3	30 days, appeal to the Superior Court in the county in which the project is
4	<u>located.</u>
5	Sec. 19. TRANSFER OF RULEMAKING AUTHORITY; TRANSFER OF
6	RULES
7	(a) The statutory authority to adopt rules by the State Board of Education
8	pertaining to school construction and capital outlay adopted under 16 V.S.A.
9	§ 3448(e) and 3 V.S.A. chapter 25 is transferred from the State Board of
10	Education to the Agency of Education.
11	(b) All rules pertaining to school construction and capital outlay adopted by
12	the State Board of Education under 3 V.S.A. chapter 25 prior to July 1, 2026
13	shall be deemed the rules of the Agency of Education and remain in effect until
14	amended or repealed by the Agency of Education pursuant to 3 V.S.A. chapter
15	<u>25.</u>
16	(c) The Agency of Education shall provide notice of the transfer to the
17	Secretary of State and the Legislative Committee on Administrative Rules in
18	accordance with 3 V.S.A. § 848(d)(2).
19	Sec. 20. REPEALS
20	(a) 16 V.S.A. § 3448 (approval of funding of school construction projects;
21	renewable energy) is repealed on July 1, 2026.

1	(b) 16 V.S.A. § 3448a (appeal) is repealed on July 1, 2026.
2	* * * Schools Eligible to Receive Public Tuition * * *
3	Sec. 21. 16 V.S.A. § 828 is amended to read:
4	§ 828. TUITION TO APPROVED SCHOOLS; AGE; APPEAL
5	(a) A school district shall not pay the tuition of a student except to:
6	(1) a public school, located in Vermont;
7	(2) an approved independent school, that:
8	(A) is located in Vermont;
9	(B) is approved under section 166 of this title on or before July 1,
10	<u>2025;</u>
11	(C) is located within either:
12	(i) a supervisory district that does not operate a public school for
13	some or all grades as of July 1, 2024; or
14	(ii) a supervisory union with one or more member school districts
15	that does not operate a public school for some or all grades as of July 1, 2024;
16	(D) had at least 25 percent of its student enrollment composed of
17	students attending on a district-funded tuition basis pursuant to chapter 21 of
18	this title during the 2023–2024 school year; and
19	(E) complies with the minimum class size requirements contained in
20	subdivision 165(a)(9) of this title and State Board rule; provided, however, that
21	if a school is unable to comply with the class size minimum standards due to

1	geographic isolation or a school has developed an implementation plan to meet
2	the class size minimum requirements, the school may ask the State Board to
3	grant it a waiver from this subdivision (E), which decision shall be final;
4	(3) an independent school meeting education quality standards;
5	(4) a tutorial program approved by the State Board;
6	(5) an approved education program, or:
7	(6) an independent school in another state or country approved under the
8	laws of that state or country, that complies with the reporting requirement
9	under subsection 4010(c) of this title, a public school located in another state;
10	<u>or</u>
11	(7) a therapeutic approved independent school located in Vermont or
12	another state or country that is approved under the laws of that state or country.
13	(b) nor shall payment Payment of tuition on behalf of a person shall not be
14	denied on account of age.
15	(c) Unless otherwise provided, a person who is aggrieved by a decision of a
16	school board relating to eligibility for tuition payments, the amount of tuition
17	payable, or the school the person may attend, may appeal to the State Board
18	and its decision shall be final.
19	(d) As used in this section, "therapeutic approved independent school"
20	means an approved independent school that limits enrollment for publicly
21	funded students residing in Vermont to students who are on an individualized

1	education program or plan under Section 504 of the Rehabilitation Act of
2	1973, 29 U.S.C. § 794, or who are enrolled pursuant to a written agreement
3	between a local education agency and the school or pursuant to a court order.
4	Sec. 22. TUITION TRANSITION
5	A school district that pays tuition pursuant to the provisions of 16 V.S.A.
6	chapter 21 in effect on June 30, 2025 shall continue to pay tuition on behalf of
7	a resident student enrolled for the 2024–2025 school year in or who has been
8	accepted for enrollment for the 2025-2026 school year by an approved
9	independent school subject to the provisions of 16 V.S.A. § 828 in effect on
10	June 30, 2025, until such time as the student graduates from that school.
11	* * * State-Level Governance * * *
12	Sec. 23. STATE-LEVEL GOVERNANCE; INTENT
13	It is the intent of the General Assembly to consolidate structures and
14	systems that are foundational to the administration of education and to ensure
15	that the State Board of Education is the independent, transparent, and public
16	facing body for public education and to ensure the Board maintains its ability
17	to provide an important outlet for the public to engage in the rulemaking
18	process and regularly provide public comment regarding the state of
19	Vermont's education system.

1	Sec. 24.	16	V.S.A.	§	161	İS	amend	ed	to	read	

2 § 161. STATE BOARD OF EDUCATION; APPOINTMENT OF

MEMBERS; TERM; VACANCY

The State Board shall consist of ten 10 members. Two of the members shall be secondary students, one of whom shall be a full member and the other of whom shall be a junior member who may not vote. All Eight members, including the two student members, shall be appointed by the Governor with the advice and consent of the Senate. One member shall be appointed by the Speaker of the House and one member shall be appointed by the Senate Committee on Committees. In the appointment of the nonstudent members, priority shall be given to the selection of persons with a demonstrated commitment to ensuring quality education for Vermont students. To the extent possible, the members shall represent the State's geographic, gender, racial, and ethnic diversity. The Secretary shall serve on the State Board as a nonvoting member.

(1) Upon the expiration of the respective terms of those members of the Board previously appointed, excluding the student members, the Governor appointing authority that made the initial appointment to the expired term shall, biennially in the month of February with the advice and consent of the Senate, as applicable, appoint members for terms of six years. The terms shall begin March 1 of the year in which the appointments are made. A member

1	serving a term of six years shall not be eligible for reappointment for
2	successive terms.
3	(2) In the event of any vacancy occurring in the membership of the
4	Board, the Governor appointing authority that made the initial appointment to
5	the vacated term shall fill the vacancy with a qualified person whose
6	appointment shall be for the unexpired portion of the term.
7	(3) Biennially, the Board shall choose a member of the Board to be its
8	chair.
9	(4) Annually, using an application process that is open and accessible to
10	all eligible students, the Governor shall appoint a Vermont secondary school
11	student who will continue to be a secondary student for at least two years
12	following taking office, to serve on the State Board for two years, beginning on
13	July 1 of the year of appointment. The student member shall not vote during
14	the first year and shall be a full and voting member during the second year of
15	his or her the student's term.
16	Sec. 25. TRANSITION PERIOD APPOINTMENTS; STATE BOARD OF
17	EDUCATION
18	(a) Members currently serving on the State Board of Education may
19	continue to serve for the duration of the term to which they were appointed.

1	(b) Beginning on July 1, 2025, as terms of currently serving members
2	expire, appointments of successors shall be made in accordance with the
3	considerations and appointment authority contained in 16 V.S.A. § 161.
4	(1) The Speaker of the House shall make the first appointment to a
5	vacant or expired seat that occurs after July 1, 2025 and shall make any
6	subsequent appointments to fill the vacated or expired term for that same seat
7	after the initial transition period appointment.
8	(2) The Senate Committee on Committees shall make the second
9	appointment to a vacant or expired seat that occurs after July 1, 2025 and shall
10	make any subsequent appointments to fill the vacated or expired term for that
11	same seat after the initial transition period appointment.
12	(3) The Governor shall make the third appointment, with the advice and
13	consent of the Senate, to a vacant or expired seat that occurs after July 1, 2025
14	and shall make any subsequent appointments to fill the vacated or expired term
15	for that same seat after the initial transition period appointment.
16	(c) Once the first three appointments after July 1, 2025 are made in
17	accordance with subsection (b) of this section, the Governor shall make all
18	subsequent appointments for the remaining five nonstudent seats, with the
19	advice and consent of the Senate, in accordance with 16 V.S.A. § 161.
20	Sec. 26. 16 V.S.A. § 162 is amended to read:
21	§ 162. REMOVAL OF BOARD MEMBERS

After notice and hearing, the Governor may remove a member of the State Board for incompetency, failure to discharge his or her the member's duties, malfeasance, illegal acts, or other cause inimical to the welfare of the public schools; and in case of such removal, he or she the appointing authority that made the initial appointment shall appoint a person to fill the unexpired term.

* * * Calculation of Tuition * * *

Sec. 27. 16 V.S.A. § 823 is amended to read:

§ 823. ELEMENTARY TUITION

(a) Tuition for elementary students shall be paid by the district in which the student is a resident. The district shall pay the full tuition charged its students attending a public elementary school to a receiving school for each resident student attending the receiving school an amount equal to the base amount contained in subdivision 4001(16) of this title multiplied by the sum of one and any weights applicable to the resident student under section 4010 of this title. If a payment made to a public elementary school is three percent more or less than the calculated net cost per elementary pupil in the receiving school district for the year of attendance, the district shall be reimbursed, credited, or refunded pursuant to section 836 of this title. Notwithstanding the provisions of this subsection or of subsection 825(b) of this title, the boards of both the receiving and sending districts may enter into tuition agreements with terms differing from the provisions of those subsections, provided that the receiving

1	district must offer identical terms to all sending districts, and further provided
2	that the statutory provisions apply to any sending district that declines the
3	offered terms.
4	(b) Unless the electorate of a school district authorizes payment of a higher
5	amount at an annual or special meeting warned for the purpose, the tuition paid
6	to an approved independent elementary school or an independent school
7	meeting education quality standards shall not exceed the least of:
8	(1) the average announced tuition of Vermont union elementary schools
9	for the year of attendance;
10	(2) the tuition charged by the approved independent school for the year
11	of attendance; or
12	(3) the average per-pupil tuition the district pays for its other resident
13	elementary students in the year in which the student is enrolled in the approved
14	independent school. (1) In addition to the tuition amount calculated in
15	subsection (a) of this section, a receiving school may charge, and a sending
16	school shall be required to pay, an additional fee in the amount of the product
17	of the base amount and up to 0.05 for each student attending the receiving
18	school in grades nine through 12 only if the following conditions are met:
19	(A) the receiving school has received approval from the State Board
20	of Education to charge the additional fee under this subsection (b), which

1	approval shall be granted in accordance with rules adopted by the State Board;
2	<u>and</u>
3	(B) the electorate of each school district with at least one student
4	attending the receiving school has approved supplemental district spending, as
5	defined in 32 V.S.A. § 5401, for the purpose of this subsection and in an
6	amount sufficient to cover the additional fee authorized under this subsection
7	<u>(b).</u>
8	(2) For the purposes of this subsection, a receiving school shall not
9	include an approved independent school in Vermont functioning as an
10	approved area career and technical center.
11	(c) A receiving school that elects and is eligible to charge an additional fee
12	pursuant to subsection (b) of this section shall charge the same additional fee
13	for each student attending on a publicly funded tuition basis pursuant to
14	chapter 21 of this title. A receiving school is prohibited from charging
15	different fees pursuant to this section to different school districts.
16	(d) Notwithstanding subsections (a), (b), and (c) of this section, or any
17	other provision of law to the contrary, the district shall pay the full tuition
18	charged its students attending an approved independent school in Vermont
19	functioning as an approved area career and technical center.

I	Sec. 28. REPEALS
2	16 V.S.A. §§ 824 (high school tuition), 825 (maximum tuition rate;
3	calculated net cost per pupil defined), 826 (notice of tuition rates; special
4	education charges), and 836 (tuition overcharge or undercharge) are repealed
5	on July 1, 2029.
6	Sec. 28a. STATE BOARD OF EDUCATION; TUITION FEE RULES
7	On or before July 1, 2027, the State Board of Education shall adopt rules
8	pursuant to 3 V.S.A. chapter 25 to govern the approval process for a receiving
9	school to charge an additional fee pursuant to 16 V.S.A. § 823. The Board's
10	rules shall require a receiving school to demonstrate that an additional fee is
11	necessary to educate the specific students the fee is being applied to and that
12	the fee will be used to educate such students and not used to shift costs
13	elsewhere within the applicable school's budget.
14	* * * Special Education Delivery * * *
15	Sec. 29. STATE OF SPECIAL EDUCATION DELIVERY; AGENCY OF
16	EDUCATION; REPORT
17	(a) On or before September 1, 2025, the Agency of Education shall submit
18	a written report to the House and Senate Committees on Education, the House
19	Committee on Ways and Means, and the Senate Committee on Finance
20	addressing the factors contributing to growth in extraordinary special education
21	reimbursement costs. The report shall include detailed information regarding

1	the current state of special education delivery in Vermont, including an update
2	on the implementation of special education changes enacted pursuant to 2018
3	Acts and Resolves No. 173 (Act 173). The report shall include a description of
4	the current state of support for students with disabilities in Vermont and
5	recommended changes to structure, practice, and law with the goal of:
6	(1) improving the delivery of special education services and managing
7	the rising extraordinary special education costs as Vermont's special education
8	finance system transitions from a census block grant to a weight for special
9	education costs;
10	(2) ensuring better, more inclusive services in the least restrictive
11	environment in a way that makes efficient and effective use of limited
12	resources while resulting in the best outcomes;
13	(3) responding to the challenges of fully implementing Act 173 and the
14	lessons learned from implementation efforts to date;
15	(4) ensuring that the delivery of special education is responsive to
16	student needs; and
17	(5) addressing drivers of growth of extraordinary expenditures in special
18	education.
19	(b) The report shall include:
20	(1) An analysis of the costs of and services provided for students with
21	extraordinary needs in specialized settings, separated by school-district-

1	operated specialized programs, independent nonprofit programs, and
2	independent for-profit programs. The report shall include a geographic map
3	with the location of all specialized programs within the State of Vermont, as
4	well as the following information for each individual specialized program:
5	(A) disability categories served;
6	(B) grade levels served;
7	(C) the number of students with IEPs and the average duration of
8	time each student spent in the program over the last 10 years;
9	(D) average cost per pupil, inclusive of extraordinary spending and
10	any costs in excess of general tuition rates;
11	(E) years of experience, training, and tenure of licensed special
12	education staff;
13	(F) a review of the findings of all investigations conducted by the
14	Agency of Education; and
15	(G) a review of the Agency's public assurance capabilities, with
16	respect to special education programs in all settings, and an analysis of the
17	effectiveness of current oversight or rule, and recommended changes if needed.
18	(2) An evaluation of the state of implementation of Act 173, including
19	examples of where implementation has been successful, where it has not, and
20	why.

1	(3) Identification of drivers of accelerating costs within the special
2	education system.
3	(4) Identification of barriers to the success of students with disabilities.
4	(5) A description of how specialized programs for students with
5	extraordinary needs operated by school districts, independent nonprofit
6	schools, and independent for-profit schools are funded, with an analysis of the
7	benefits and risks of each funding model.
8	(6) An assessment of whether Vermont's current special education laws
9	ensure equitable access for all students with disabilities to education alongside
10	their peers in a way that is consistent with the Vermont education quality
11	standards for public schools and the right to a free appropriate public education
12	(FAPE) under the Individuals with Disabilities Education Act, 20 U.S.C.
13	§§ 1400–1482.
14	(7) A review of the capacity of the Agency to support and guide school
15	districts on the effective support of students with disabilities, as well as
16	compliance with federal law, which shall include:
17	(A) a review of final reports of investigations conducted by the
18	Agency in school-district-operated specialized programs, independent
19	nonprofit programs, and independent for-profit programs in the previous
20	10 years and an evaluation of what practices could reduce adverse findings in
21	these settings;

1	(B) an assessment of the ability of the State to ensure State resources
2	are used in the most efficient and effective way possible to support the success
3	of students with disabilities and their access to a free and appropriate public
4	education:
5	(C) a review of any pending and recent federal findings against the
6	State or school districts, as well as progress on corrective actions;
7	(D) a review of the Agency's staffing and capacity to review and
8	conduct monitoring and visits to schools, especially independent settings;
9	(E) a description of the process and status of reviews and approvals
10	of approved independent schools that provide special education and therapeutic
11	schools; and
12	(F) recommendations for whether the Agency has capacity to ensure
13	timely review of approved independent schools and provide sufficient
14	oversight for specialized programs in nonprofit independent schools and for-
15	profit independent schools.
16	(8) Recommendations for needed capacity at the Agency to provide
17	technical assistance and support to school districts in the provision of special
18	education services.
19	(9) An analysis of whether more strategic support for better primary first
20	instruction and more successful implementation of Act 173 needs to be in
21	place for a weighted funding model for special education to succeed, including

1	a suggested transition timeline, with indicators, to be incorporated into the
2	Agency's strategic plan.
3	(10) If warranted, a review of options for changes to practice, structure,
4	and law that ensure students with disabilities are provided access to quality
5	education, in the least restrictive environment, in a cost-effective way that is
6	consistent with State and federal law, which may include a review of the
7	possible role of BOCES and the impact of larger districts on effective, high-
8	quality support for students with disabilities.
9	(11) Recommendations for reducing the growth in extraordinary special
10	education reimbursement costs, which shall include recommended legislative
11	language to accomplish any such recommendations.
12	Sec. 30. SPECIAL EDUCATION STRATEGIC PLAN; AGENCY OF
13	EDUCATION
14	(a) Strategic plan. In consultation with the State Advisory Panel on Special
15	Education established under 16 V.S.A. § 2945, the Agency of Education shall
16	develop a three-year strategic plan for the delivery of special education
17	services in Vermont. The strategic plan shall include unambiguous measurable
18	outcomes and a timeline for implementation. The strategic plan shall be
19	informed by the analysis and findings of the report required of the Agency
20	under Sec. 29 of this act and be designed to ensure successful implementation
21	of 2018 Acts and Resolves No. 173 (Act 173) and provide the supports and

1	processes that need to be in place for the transition to a weighted funding
2	model for special education to succeed, including a suggested transition
3	timeline, with benchmarks for success. The strategic plan shall also include
4	contingency recommendations for special education funding in the event
5	federal special education funding under the Individuals with Disabilities
6	Education Act, 20 U.S.C. §§ 1400–1482, is no longer available or transitions
7	to a system that requires more planning and management on the part of the
8	State to ensure funds are distributed equitably.
9	(b) Reports.
10	(1) On or before December 1, 2025, the Agency shall submit the three-
11	year strategic plan created pursuant to subsection (a) of this section to the
12	House and Senate Committees on Education, the House Committee on Ways
13	and Means, and the Senate Committee on Finance.
14	(2) On or before December 1 of 2026, 2027, 2028, and 2029, the
15	Agency shall submit a written report to the House and Senate Committees on
16	Education, the House Committee on Ways and Means, and the Senate
17	Committee on Finance with a detailed update on the Agency's implementation
18	of its strategic plan and any recommendations for legislative changes needed to
19	ensure a successful transition to a weighted funding model and continued
20	successful implementation of Act 173.

1	Sec. 31. POSITION; AGENCY OF EDUCATION
2	(a) Establishment of one new permanent, classified position is authorized
3	in the Agency of Education in fiscal year 2026 to support development and
4	implementation of the three-year strategic plan required under Sec. 30 of this
5	act.
6	(b) The sum of \$150,000.00 is appropriated from the General Fund to the
7	Agency of Education's base budget in fiscal year 2026 for the purposes of
8	funding the position created in subsection (a) of this section. The Agency shall
9	include funding for this permanent position in their annual base budget request
10	in subsequent years.
11	* * * Agency of Education Transformation Support * * *
12	Sec. 32. AGENCY OF EDUCATION; TRANSFORMATION
13	APPROPRIATION
14	The sum of \$2,865,000.00 is appropriated from the General Fund to the
15	Agency of Education in fiscal year 2026 to support education transformation
16	work as follows:
17	(1) \$200,000.00 to support school boards transitioning to new
18	governance models as contemplated in this act;
19	(2) \$562,500.00 for positions established in Sec. 33 of this act; and
20	(3) \$2,102,500.00 for contracted services to support school districts with
21	administrative activities relating to consolidation, including accounting, budget

1	and operational practice, and to support education quality activities including
2	the alignment of curricula, instructional materials, and teaching activities.
3	Sec. 33. EDUCATION TRANSFORMATION; POOL POSITIONS
4	The General Fund appropriation in Sec. 32 of this act shall fund five limited
5	service classified positions taken from the position pool. The pool positions
6	shall be used to establish the following limited service classified positions at
7	the Agency of Education in fiscal year 2026 to support education
8	transformation work:
9	(1) one Business Operations Support Specialist;
10	(2) one Data Integration Support Specialist;
11	(3) one Curriculum and Education Quality Standards Integration
12	Specialist;
13	(4) one Learning and Teaching Integration Specialist; and
14	(5) one School Facilities Field Support Specialist.
15	* * * State Funding of Public Education * * *
16	Sec. 34. 16 V.S.A. § 4001 is amended to read:
17	§ 4001. DEFINITIONS
18	As used in this chapter:
19	(1) "Average daily membership" of a school district or, if needed in
20	order to calculate the appropriate homestead tax rate, of the municipality as
21	defined in 32 V.S.A. § 5401(9), in any year means:

21

1	* * *
2	(6) "Education spending" means the amount of the school district
3	budget, any assessment for a joint contract school, career technical center
4	payments made on behalf of the district under subsection 1561(b) of this title,
5	and any amount added to pay a deficit pursuant to 24 V.S.A. § 1523(b) that is
6	paid for by the school district, but excluding any portion of the school budget
7	paid for from any other sources such as endowments, parental fundraising,
8	federal funds, nongovernmental grants, or other State funds such as special
9	education funds paid under chapter 101 of this title.
10	(A) [Repealed.]
11	(B) For all bonds approved by voters prior to July 1, 2024, voter-
12	approved bond payments toward principal and interest shall not be included in
13	"education spending" for purposes of calculating excess spending pursuant to
14	32 V.S.A. § 5401(12). [Repealed.]
15	* * *
16	(13) "Base education Categorical base amount" means a number used to
17	calculate categorical grants awarded under this title that is equal to \$6,800.00
18	per equalized pupil, adjusted as required under section 4011 of this title.
19	(14) "Per pupil education spending" of a school district in any school
20	year means the per pupil education spending of that school district as

determined under subsection 4010(f) of this title. [Repealed.]

1	* * *
2	(16) "Base amount" means a per pupil cost-factor amount of
3	\$15,033.00, which shall be adjusted for inflation annually on or before
4	November 15 by the Secretary of Education. As used in this subdivision,
5	"adjusted for inflation" means adjusting the base dollar amount by the National
6	Income and Product Accounts (NIPA) implicit price deflator for state and local
7	government consumption expenditures and gross investment published by the
8	U.S. Department of Commerce, Bureau of Economic Analysis, from fiscal
9	year 2025 through the fiscal year for which the amount is being determined,
10	and rounding upward to the nearest whole dollar amount.
11	(17) "Educational opportunity payment" means the base amount
12	multiplied by the school district's weighted long-term membership as
13	determined under section 4010 of this title.
14	Sec. 35. 16 V.S.A. § 4010 is amended to read:
15	§ 4010. DETERMINATION OF WEIGHTED LONG-TERM MEMBERSHIP
16	AND PER PUPIL EDUCATION SPENDING EDUCATIONAL
17	OPPORTUNITY PAYMENT
18	(a) Definitions. As used in this section:
19	(1) "EL pupils" means pupils described under section 4013 of this title.
20	(2) "FPL" means the Federal Poverty Level.

1	(3) "Weighting categories" means the categories listed under subsection
2	(b) of this section.
3	(4) "Child with a disability" means any child in Vermont eligible under
4	State rules to receive special education who is enrolled in any of kindergarten
5	through grade 12.
6	(5) "Disability" means any of:
7	(A) a specific learning disability or a speech or language impairment
8	each of which is identified as "Category A";
9	(B) an emotional disturbance, intellectual disability, developmental
10	delay, or other health impairment, each of which is identified as "Category B";
11	<u>or</u>
12	(C) autism spectrum disorder, deaf-blindness, hearing impairment,
13	orthopedic impairment, traumatic brain injury, or visual impairment, each of
14	which is identified as "Category C."
15	(6) "English language proficiency level" means each of the English
16	language proficiency levels published as a standardized measure of academic
17	language proficiency in WIDA ACCESS for ELLs 2.0 and available to
18	members of the WIDA consortium of state departments of education.
19	(7) "Newcomer or SLIFE" means a pupil identified as a New American
20	or as a student with limited or interrupted formal education.

1	(b) Determination of average daily membership and weighting categories.
2	On or before the first day of December during each school year, the Secretary
3	shall determine the average daily membership, as defined in subdivision
4	4001(1) of this title, of each school district for the current school year and shall
5	perform the following tasks.,
6	(1) Using using average daily membership, list for each school district
7	the number of:
8	(A)(1) pupils in prekindergarten;
9	(B)(2) pupils in kindergarten through grade five;
10	(C)(3) pupils in grades six through eight;
11	(D)(4) pupils in grades nine through 12;
12	(E)(5) pupils whose families are at or below 185 percent of FPL,
13	using the highest number of pupils in the district:
14	(i)(A) that meet this definition under the universal income
15	declaration form; or
16	(ii)(B) who are directly certified for free and reduced-priced
17	meals; and
18	(F)(6) EL pupils who have been most recently assessed at an English
19	language proficiency level of:
20	(A) Level 1;
21	(B) Level 2 or 3;

1	(C) Level 4; or
2	(D) Level 5 or 6;
3	(7) EL pupils who are identified as Newcomer or SLIFE; and
4	(8) children with a disability whose disability is identified as:
5	(A) Category A;
6	(B) Category B; or
7	(C) Category C, provided that a child with multiple disabilities shall
8	be counted solely under this subdivision (C).
9	(2)(A) Identify all school districts that have low population density,
10	measured by the number of persons per square mile residing within the land
11	area of the geographic boundaries of the district as of July 1 of the year of
12	determination, equaling:
13	(i) fewer than 36 persons per square mile;
14	(ii) 36 or more persons per square mile but fewer than 55 persons
15	per square mile; or
16	(iii) 55 or more persons per square mile but fewer than 100
17	persons per square mile.
18	(B) Population density data shall be based on the best available U.S.
19	Census data as provided to the Agency of Education by the Vermont Center for
20	Geographic Information.

1	(C) Using average daily membership, list for each school district that
2	has low population density the number of pupils in each of subdivisions
3	(A)(i) (iii) of this subdivision (2).
4	(3)(A) Identify all school districts that have one or more small schools,
5	which are schools that have an average two year enrollment of:
6	(i) fewer than 100 pupils; or
7	(ii) 100 or more pupils but fewer than 250 pupils.
8	(B) As used in subdivision (A) of this subdivision (3), "average two-
9	year enrollment" means the average enrollment of the two most recently
10	completed school years, and "enrollment" means the number of pupils who are
11	enrolled in a school operated by the district on October 1. A pupil shall be
12	counted as one whether the pupil is enrolled as a full-time or part-time student.
13	(C) Using average two year enrollment, list for each school district
14	that has a small school the number of pupils in each of subdivisions (A)(i) (ii)
15	of this subdivision (3).
16	(c) Reporting on weighting categories to the Agency of Education. Each
17	school district shall annually report to the Agency of Education by a date
18	established by the Agency the information needed in order for the Agency to
19	compute the weighting categories under subsection (b) of this section for that
20	district. In order to fulfill this obligation, a school district that pays public
21	tuition on behalf of a resident student (sending district) to a public school in

another school district, an approved independent school, or an out-of-state
school (each a receiving school) may request the receiving school to collect
this information on the sending district's resident student, and if requested, the
receiving school shall provide this information to the sending district in a
timely manner.
(d) Determination of weighted long-term membership. For each weighting
category except the small schools weighting category under subdivision (b)(3)
of this section, the Secretary shall compute the weighting count by using the
long-term membership, as defined in subdivision 4001(7) of this title, in that
category.
(1) The Secretary shall first apply grade level weights Prekindergarten
weight. Each pupil included in long-term membership shall count as one,
multiplied by the following amounts:
(A) who is enrolled in prekindergarten— shall receive an additional
weighting amount of negative 0.54;
(B) grades six through eight 0.36; and
(C) grades nine through 12 0.39.
(2) The Secretary shall next apply a Economic disadvantage weight for
pupils whose family is at or below 185 percent of FPL. Each pupil included in
long-term membership whose family is at or below 185 percent of FPL shall
receive an additional weighting amount of 1.03 1.02.

1	(3) The Secretary shall next apply a weight for EL pupils EL proficiency
2	weights. Each EL pupil included in long-term membership shall receive an
3	additional weighting amount, based on the EL pupil's English language
4	proficiency level, of 2.49:
5	(A) 2.11, if assessed as Level 1;
6	(B) 1.41, if assessed as Level 2 or 3;
7	(C) 1.20, if assessed as Level 4; or
8	(D) 0.12, if assessed as Level 5 or 6.
9	(4) The Secretary shall then apply a weight for pupils living in low
10	population density school districts EL Newcomer/SLIFE weight. Each EL
11	pupil included in long-term membership residing in a low population density
12	school district, measured by the number of persons per square mile residing
13	within the land area of the geographic boundaries of the district as of July 1 of
14	the year of determination, who is a Newcomer or SLIFE shall receive an
15	additional weighting amount of: 0.42
16	(A) 0.15, where the number of persons per square mile is fewer than
17	36 persons;
18	(B) 0.12, where the number of persons per square mile is 36 or more
19	but fewer than 55 persons; or
20	(C) 0.07, where the number of persons per square mile is 55 or more
21	but fewer than 100.

1	(5) The Secretary shall lastly apply a weight for pupils who attend a
2	small school. If the number of persons per square mile residing within the land
3	area of the geographic boundaries of a school district as of July 1 of the year of
4	determination is 55 or fewer, then, for each pupil listed under subdivision
5	(b)(3)(C) of this section (pupils who attend small schools) Special education
6	weights. Each child with a disability included in long-term membership shall
7	receive an additional weighting amount, based on the categorization of the
8	child's disability, of:
9	(A) where the school has fewer than 100 pupils in average two-year
10	enrollment, the school district shall receive an additional weighting amount of
11	0.21 for each pupil included in the small school's average two-year enrollment
12	0.79, if the disability is identified as Category A; or
13	(B) where the small school has 100 or more but fewer than 250
14	pupils, the school district shall receive an additional weighting amount of 0.07
15	for each pupil included in the small school's average two-year enrollment 1.89,
16	if the disability is identified as Category B; or
17	(C) 2.49, if the disability is identified as Category C.
18	(6) A school district's weighted long-term membership shall equal long-
19	term membership plus the cumulation of the weights assigned by the Secretary
20	under this subsection.

- (e) Hold harmless. A district's weighted long-term membership shall in no case be less than 96 and one-half percent of its actual weighted long-term membership the previous year prior to making any adjustment under this subsection.
- (f) Determination of per pupil education spending educational opportunity payment. As soon as reasonably possible after a school district budget is approved by voters, the Secretary shall determine the per pupil education spending for the next fiscal year for the school district. Per pupil education spending shall equal a school district's education spending divided by its weighted long term membership The Secretary shall determine each school district's educational opportunity payment by multiplying the school district's weighted long-term membership determined under subsection (d) of this section by the base amount.

14 ***

(h) Updates to weights, base amount, and transportation reimbursement.

On or before January 1, 2027 2026 and on or before January 1 of every fifth year thereafter, the Agency of Education and the Joint Fiscal Office shall calculate, based on their consensus view and with the advice and consultation of a professional judgment panel convened by the Agency, updates to the weights and the base amount, including any inflationary measure, to account for cost changes underlying those weights and shall issue a written report on

1	their work to the House and Senate Committees on Education, the House
2	Committee on Ways and Means, and the Senate Committee on Finance. The
3	General Assembly shall update the weights under this section, the base
4	amount, and transportation reimbursement under section 4016 of this title not
5	less than every five years and the implementation date for the updated weights
6	and transportation reimbursement shall be delayed by a year in order to
7	provide school districts with time to prepare their budgets. Updates to the
8	weights may include recalibration, recalculation, adding or eliminating
9	weights, or any combination of these actions.
10	Sec. 36. 16 V.S.A. § 4011 is amended to read:
11	§ 4011. EDUCATION PAYMENTS
12	(a) Annually, the General Assembly shall appropriate funds to pay for
13	statewide education spending each school district's educational opportunity
14	payment and supplemental district spending, as defined in 32 V.S.A. § 5401,
15	the small schools and sparsity support grants under section 4019 of this
16	chapter, and a portion of a base education categorical base amount for each
17	adult education and secondary credential program student.
18	(b) For each fiscal year, the <u>categorical</u> base <u>education</u> amount shall be
19	\$6,800.00, which shall be adjusted for inflation annually on or before
20	November 15 by the Secretary of Education. As used in this subsection,
21	"adjusted for inflation" means adjusting the categorical base dollar amount by

1	the National Income and Product Accounts (NIPA) implicit price deflator for
2	state and local government consumption expenditures and gross investment
3	published by the U.S. Department of Commerce, Bureau of Economic
4	Analysis, from fiscal year 2005 through the fiscal year for which the amount is
5	being determined, and rounding upward to the nearest whole dollar amount.
6	(c) Annually, each school district shall receive an education spending
7	payment for support of education costs its educational opportunity payment
8	determined pursuant to subsection 4010(f) of this chapter and a dollar amount
9	equal to its supplemental district spending, if applicable to that school district,
10	as defined in 32 V.S.A. § 5401. An unorganized town or gore shall receive an
11	amount equal to its per pupil education spending for that year for each student.
12	No district shall receive more than its education spending amount.
13	(d) [Repealed.]
14	(e) [Repealed.]
15	(f) Annually, the Secretary shall pay to a local adult education and literacy
16	provider, as defined in section 942 of this title, that provides an adult education
17	and secondary credential program an amount equal to 26 percent of the
18	categorical base education amount for each student who completes the
19	diagnostic portions of the program, based on an average of the previous two
20	years; 40 percent of the payment required under this subsection shall be from

State funds appropriated from the Education Fund and 60 percent of the

1	payment required under this subsection shall be from State funds appropriated
2	from the General Fund.
3	* * *
4	(i) Annually, on or before October 1, the Secretary shall send to school
5	boards for inclusion in town reports and publish on the Agency website the
6	following information:
7	(1) the statewide average district per pupil education spending for the
8	current fiscal year; and
9	(2) a statewide comparison of student-teacher ratios among schools that
10	are similar in number of students and number of grades.
11	Sec. 37. 16 V.S.A. § 4019 is added to read:
12	§ 4019. SMALL SCHOOLS; SPARSE SCHOOLS; SUPPORT GRANTS
13	(a) Definitions. As used in this section:
14	(1) "Enrollment" means the number of students who are enrolled in a
15	school operated by the school district on October 1. A student shall be counted
16	as one whether the student is enrolled as a full-time or part-time student.
17	(2) "Small school" means a school that:
18	(A) has fewer than 100 pupils in two-year average enrollment; and
19	(B) has been determined by the State Board of Education, on an
20	annual basis, to be "small by necessity" under standards consistent with those
21	submitted to the General Assembly pursuant to Sec. 8(b) of this act.

1	(3) Sparse area means a city, town, or incorporated village where the
2	number of persons per square mile residing within the land area of the
3	geographic boundaries of the city, town, or incorporated village as of July 1 of
4	the year of determination is fewer than 55 persons.
5	(4) "Sparse school" means a school that:
6	(A) is within a sparse area; and
7	(B) has been determined by the State Board of Education, on an
8	annual basis, to be "sparse by necessity" under standards consistent with those
9	submitted to the General Assembly pursuant to Sec. 8(b) of this act.
10	(5) "Two-year average enrollment" means the average enrollment of the
11	two most recently completed school years.
12	(b) Small schools support grant. Annually, the Secretary shall pay a small
13	schools support grant to each school district for each small school within the
14	school district in an amount determined by multiplying the two-year average
15	enrollment in the small school by \$3,157.00.
16	(c) Sparse schools support grant. Annually, the Secretary shall pay a sparse
17	schools support grant to each school district for each sparse school within the
18	school district in an amount determined by multiplying the two-year average
19	enrollment in the sparse school by \$1,954.00.
20	(d) Inflationary adjustment. Each dollar amount under subsections (b) and
21	(c) of this section shall be adjusted for inflation annually on or before

1	November 15 by the Secretary. As used in this subsection, "adjusted for
2	inflation" means adjusting the dollar amount by the National Income and
3	Product Accounts (NIPA) implicit price deflator for state and local government
4	consumption expenditures and gross investment published by the U.S.
5	Department of Commerce, Bureau of Economic Analysis, from fiscal year
6	2025 through the fiscal year for which the amount is being determined, and
7	rounding upward to the nearest whole dollar amount.
8	Sec. 38. 16 V.S.A. § 4025 is amended to read:
9	§ 4025. EDUCATION FUND
10	(a) The Education Fund is established to comprise the following:
11	(1) all revenue paid to the State from the statewide education tax on
12	nonhomestead and homestead property under 32 V.S.A. chapter 135;
13	(2) all revenue paid to the State from the supplemental district spending
14	tax imposed pursuant to 32 V.S.A. § 5402(f);
15	* * *
16	(b) Monies in the Education Fund shall be used for the following:
17	* * *
18	(3) To make payments required under 32 V.S.A. § 6066(a)(1) and only
19	that portion attributable to education taxes, as determined by the Commissioner
20	of Taxes, of payments required under 32 V.S.A. § 6066(a)(3). The State
21	Treasurer shall withdraw funds from the Education Fund upon warrants issued

supplied by the Commissioner of Taxes. The Commissioner of Finance and
Management may draw warrants for disbursements from the Fund in
anticipation of receipts. All balances in the Fund at the end of any fiscal year
shall be carried forward and remain a part of the Fund. Interest accruing from
the Fund shall remain in the Fund.
* * *
Sec. 39. 16 V.S.A. § 4026 is amended to read:
§ 4026. EDUCATION FUND BUDGET STABILIZATION RESERVE;
CREATION AND PURPOSE
* * *
(e) The enactment of this chapter and other provisions of the Equal
Educational Opportunity Act of which it is a part have been premised upon

by the Commissioner of Finance and Management based on information

Educational Opportunity Act of which it is a part have been premised upon estimates of balances of revenues to be raised and expenditures to be made under the act for such purposes as education spending payments, categorical State support grants, provisions for property tax income sensitivity, payments in lieu of taxes, current use value appraisals, tax stabilization agreements, the stabilization reserve established by this section, and for other purposes. If the stabilization reserve established under this section should in any fiscal year be less than 5.0 percent of the prior fiscal year's appropriations from the Education Fund, as defined in subsection (b) of this section, the Joint Fiscal

1	Committee shall review the information provided pursuant to 32 V.S.A.
2	§ 5402b and provide the General Assembly its recommendations for change
3	necessary to restore the stabilization reserve to the statutory level provided in
4	subsection (b) of this section.
5	Sec. 40. 16 V.S.A. § 4028 is amended to read:
6	§ 4028. FUND PAYMENTS TO SCHOOL DISTRICTS
7	(a) On or before September 10, December 10, and April 30 of each school
8	year, one-third of the education spending payment under section 4011 of this
9	title each school district's educational opportunity payment as determined
10	under subsection 4010(f) of this chapter and supplemental district spending, as
11	defined in 32 V.S.A. § 5401, shall become due to school districts, except that
12	districts that have not adopted a budget by 30 days before the date of payment
13	under this subsection shall receive one quarter of the base education amount
14	and upon adoption of a budget shall receive additional amounts due under this
15	subsection.
16	(b) Payments made for special education under chapter 101 of this title, for
17	career technical education under chapter 37 of this title, and for other aid and
18	categorical grants paid for support of education shall also be from the
19	Education Fund.
20	(c)(1) Any district that has adopted a school budget that includes high
21	spending, as defined in 32 V.S.A. § 5401(12), shall, upon timely notice, be

1	authorized to use a portion of its high spending penalty to reduce future
2	education spending:
3	(A) by entering into a contract with an operational efficiency
4	consultant or a financial systems consultant to examine issues such as
5	transportation arrangements, administrative costs, staffing patterns, and the
6	potential for collaboration with other districts;
7	(B) by entering into a contract with an energy or facilities
8	management consultant; or
9	(C) by engaging in discussions with other school districts about
10	reorganization or consolidation for better service delivery at a lower cost.
11	(2) To the extent approved by the Secretary, the Agency shall pay the
12	district from the property tax revenue to be generated by the high spending
13	increase to the district's spending adjustment as estimated by the Secretary, up
14	to a maximum of \$5,000.00. For the purposes of this subsection, "timely
15	notice" means written notice from the district to the Secretary by September 30
16	of the budget year. If the district enters into a contract with a consultant
17	pursuant to this subsection, the consultant shall not be an employee of the
18	district or of the Agency. A copy of the consultant's final recommendations or
19	a copy of the district's recommendations regarding reorganization, as
20	appropriate, shall be submitted to the Secretary, and each affected town shall
21	include in its next town report an executive summary of the consultant's or

1	district's final recommendations and notice of where a complete copy is
2	available. No district is authorized to obtain funds under this section more than
3	one time in every five years. [Repealed.]
4	* * *
5	Sec. 41. 16 V.S.A. § 563 is amended to read:
6	§ 563. POWERS OF SCHOOL BOARDS; FORM OF VOTE
7	The school board of a school district, in addition to other duties and
8	authority specifically assigned by law:
9	* * *
10	(11)(A) Shall prepare and distribute annually a proposed budget for the
11	next school year according to such major categories as may from time to time
12	be prescribed by the Secretary.
13	(B) [Repealed.]
14	(C) At a school district's annual or special meeting, the electorate
15	may vote to provide notice of availability of the school budget required by this
16	subdivision to the electorate in lieu of distributing the budget. If the electorate
17	of the school district votes to provide notice of availability, it must specify how
18	notice of availability shall be given, and such notice of availability shall be
19	provided to the electorate at least 30 days before the district's annual meeting.
20	The proposed budget shall be prepared and distributed at least ten 10 days

1	before a sum of money is voted on by the electorate. Any proposed budget
2	shall show the following information in a format prescribed by the Secretary:
3	(i) all revenues from all sources, and expenses, including as
4	separate items any assessment for a supervisory union of which it is a member
5	and any tuition to be paid to a career technical center; and including the report
6	required in subdivision 242(4)(D) of this title itemizing the component costs of
7	the supervisory union assessment;
8	(ii) the specific amount of any deficit incurred in the most recently
9	closed fiscal year and how the deficit was or will be remedied;
10	(iii) the anticipated homestead statewide education tax rate and the
11	percentage of household income used to determine income sensitivity in the
12	district as a result of passage of the budget, including those portions of the tax
13	rate attributable to supervisory union assessments, as adjusted for each tax
14	classification pursuant to 32 V.S.A. § 5402; and
15	(iv) the definition of "education spending supplemental district
16	spending," the number of pupils and number of equalized pupils in long-term
17	membership of the school district, and the district's education spending per
18	equalized pupil supplemental district spending in the proposed budget and in
19	each of the prior three years; and
20	(v) the supplemental district spending yield.

1	(D) The board shall present the budget to the voters by means of a
2	ballot in the following form:
3	"Article #1 (School Budget):
4	Shall the voters of the school district approve the school board
5	to expend \$, which is the amount the school board has determined to
6	be necessary in excess of the school district's educational opportunity payment
7	for the ensuing fiscal year?
8	The District estimates that this proposed budget, if
9	approved, will result in per pupil education supplemental district spending of
10	\$, which is% higher/lower than per pupil education
11	supplemental district spending for the current year, and a supplemental district
12	spending tax rate of per \$100.00 of equalized education property
13	value."
14	* * *
15	Sec. 42. REPEALS
16	(a) 16 V.S.A. § 4031 (unorganized towns and gores) is repealed.
17	(b) 2022 Acts and Resolves No. 127, Sec. 8 (suspension of excess spending
18	penalty, hold harmless provision, and ballot language requirement) is repealed.
19	(c) 16 V.S.A. § 2961 (census grant; special education) is repealed.
20	(d) 16 V.S.A. § 4013(d) (English learners services; State aid; categorical
21	aid) is repealed.

1	(e) 16 V.S.A. § 4015 (merger support for merged districts) is repealed.
2	Sec. 43. 16 V.S.A. § 4032 is added to read:
3	§ 4032. SUPPLEMENTAL DISTRICT SPENDING RESERVE
4	(a) There is hereby created the Supplemental District Spending Reserve
5	within the Education Fund. Any recapture, as defined in 32 V.S.A. § 5401,
6	paid to the Education Fund as part of the revenue from the supplemental
7	district spending tax imposed pursuant to 32 V.S.A. § 5402(f) shall be reserved
8	within the Supplemental District Spending Reserve.
9	(b) In any fiscal year in which the amounts raised through the supplemental
10	district spending tax imposed pursuant to 32 V.S.A. § 5402(f) are insufficient
11	to cover payment to each school district of its supplemental district spending,
12	the Supplemental District Spending Reserve shall be used by the
13	Commissioner of Finance and Management to the extent necessary to offset
14	the deficit as determined by generally accepted accounting principles.
15	(c) Any funds remaining in the Supplemental District Spending Reserve at
16	the close of the fiscal year after accounting for the process under subsection (b)
17	of this section shall be unreserved in the Education Fund for the purpose of
18	decreasing the following year's statewide education property tax rate.
19	Sec. 44. AGENCY OF EDUCATION; TRANSPORTATION
20	REIMBURSEMENT GUIDELINES

1	On or before December 15, 2025, the Agency of Education shall submit a
2	written report to the House Committees on Ways and Means and on Education
3	and the Senate Committees on Finance and on Education on clear and
4	equitable guidelines for minimum transportation to be provided and covered by
5	transportation reimbursement grant under 16 V.S.A. § 4016 as part of
6	Vermont's education transformation.
7	Sec. 45. REPORT; JOINT FISCAL OFFICE; INFLATIONARY
8	MEASURES; PREKINDERGARTEN EDUCATION FUNDING
9	(a) On or before December 15, 2025, the Joint Fiscal Office shall submit a
10	report to the House Committees on Ways and Means and on Education and the
11	Senate Committees on Finance and on Education that analyzes the National
12	Income and Product Accounts (NIPA) implicit price deflator for state and local
13	government consumption expenditures and gross investment published by the
14	U.S. Department of Commerce, Bureau of Economic Analysis, and alternative
15	inflationary measures that may be applied to state education funding systems.
16	As part of the report, the Joint Fiscal Office shall analyze options and provide
17	considerations for selecting an inflationary measure appropriate to Vermont's
18	education funding system.
19	(b) On or before December 15, 2025, the Joint Fiscal Office shall submit a
20	report to the House Committee on Ways and Means, the Senate Committee on
21	Finance, and the House and Senate Committees on Education on the current

1	funding systems for prekindergarten education, the Child Care Financial
2	Assistance Program, or any other early care and learning systems. The report
3	shall review financial incentives in these existing early care and learning
4	systems. As part of the report, the Joint Fiscal Office shall provide
5	considerations for changing the funding streams associated with these early
6	care and learning systems to align with the education transformation initiatives
7	envisioned in this act.
8	Sec. 45a. FOUNDATION FORMULA; JOINT FISCAL OFFICE; REPORT
9	(a) The Joint Fiscal Office shall contract with one or more contractors with
10	expertise in Vermont's education funding system to recommend updates to the
11	cost-factor foundation formula created by this act to move from special
12	education weights based on disability categories to a reliance on the provision
13	of special education services and to update any other weights determined to be
14	empirically necessary for an adequate and equitable education, taking into
15	account the cost savings generated by new, larger consolidated school districts.
16	Additionally, the contractors shall make recommendations regarding the
17	following:
18	(1) suitable geographic measures for determining sparsity within the
19	foundation formula;

1	(2) whether it costs more to educate a secondary student than an
2	elementary student in Vermont and, if so, an appropriate weight to capture the
3	cost differential of educating secondary students; and
4	(3) how to account for the provision of career and technical education
5	within Vermont's foundation formula.
6	(b) The contractors shall submit the foundation formula, analysis of
7	geographic measures, and the other recommendations required under
8	subsection (a) of this section, along with a detailed analysis to support the
9	contractor's recommendations, to the House Committee on Ways and Means,
10	the Senate Committee on Finance, and the House and Senate Committees on
11	Education on or before December 1, 2026.
12	(c) The sum of \$400,000.00 is appropriated to the Joint Fiscal Office from
13	the General Fund in fiscal year 2026 to hire one or more contractors for the
14	purposes in subsection (a) of this section.
15	(d) The contractors shall be required to train the Joint Fiscal Office and the
16	Agency of Education in the methodologies needed to recalibrate and
17	recalculate the base and weights in accordance with 16 V.S.A. § 4010(f).
18	Sec. 45b. EDUCATIONAL OPPORTUNITY PAYMENTS; TUITION;
19	TRANSITION; FYS 2029–2032
20	(a) Notwithstanding 16 V.S.A. § 4001(17), in each of fiscal years 2029
21	through 2032, the educational opportunity payment for a school district shall

1	equal the educational opportunity payment for the school district as calculated
2	pursuant to 16 V.S.A. § 4010(f) plus a yearly adjustment equal to:
3	(1) in fiscal year 2029, the transition gap multiplied by 0.80;
4	(2) in fiscal year 2030, the transition gap multiplied by 0.60;
5	(3) in fiscal year 2031, the transition gap multiplied by 0.40; and
6	(4) in fiscal year 2032, the transition gap multiplied by 0.20.
7	(b) Notwithstanding 16 V.S.A. § 823(a), in each of fiscal years 2029
8	through 2032, a school district shall pay as tuition to a receiving school for
9	each resident student attending the receiving school an amount equal to the
10	adjusted base multiplied by the sum of one and any weights applicable to the
11	resident student under section 16 V.S.A. § 4010.
12	(c) As used in this section:
13	(1) "Adjusted base" means the quotient resulting from dividing the
14	school district's educational opportunity payment, as adjusted by the yearly
15	adjustment, by the school district's weighted long-term membership as defined
16	<u>in 16 V.S.A. § 4001.</u>
17	(2) "Adjusted for inflation" means adjusting the school district's
18	education spending by the National Income and Product Accounts (NIPA)
19	implicit price deflator for state and local government consumption
20	expenditures and gross investment published by the U.S. Department of

1	Commerce, Bureau of Economic Analysis, from fiscal year 2025 through fiscal
2	year 2029 and rounding upward to the nearest whole dollar amount.
3	(3) "Transition gap" means the amount, whether positive or negative,
4	that results from subtracting the school district's educational opportunity
5	payment as calculated pursuant to 16 V.S.A. § 4010(f) for fiscal year 2029
6	from the school district's education spending in fiscal year 2025, as adjusted
7	for inflation. The school district's education spending shall be adjusted for
8	inflation on or before November 15 by the Secretary of Education.
9	Sec. 45c. 32 V.S.A. § 5414 is amended to read:
10	§ 5414. CREATION; EDUCATION FUND ADVISORY COMMITTEE
11	* * *
12	(e) Meetings.
13	(1) The Commissioner of Taxes shall call the first meeting of the
14	Committee to occur on or before July 15, 2025 2026.
15	* * *
16	* * * Education Property Tax Rate Formula * * *
17	Sec. 46. 32 V.S.A. § 5401 is amended to read:
18	§ 5401. DEFINITIONS
19	As used in this chapter:
20	* * *

1	(8) "Education spending" means "education spending" as defined in 16
2	V.S.A. § 4001(6). [Repealed.]
3	* * *
4	(12) "Excess spending" means:
5	(A) The per pupil spending amount of the district's education
6	spending, as defined in 16 V.S.A. § 4001(6), plus any amount required to be
7	added from a capital construction reserve fund under 24 V.S.A. § 2804(b).
8	(B) In excess of 118 percent of the statewide average district per
9	pupil education spending increased by inflation, as determined by the Secretary
10	of Education on or before November 15 of each year based on the passed
11	budgets to date. As used in this subdivision, "increased by inflation" means
12	increasing the statewide average district per pupil education spending for fiscal
13	year 2025 by the most recent New England Economic Project cumulative price
14	index, as of November 15, for state and local government purchases of goods
15	and services, from fiscal year 2025 through the fiscal year for which the
16	amount is being determined. [Repealed.]
17	(13)(A) "Education property tax spending adjustment" means the
18	greater of one or a fraction in which:
19	(i) the numerator is the district's per pupil education spending plus
20	excess spending for the school year, and

1	(11) the denominator is the property dollar equivalent yield for the
2	school year, as defined in subdivision (15) of this section, multiplied by the
3	statewide adjustment.
4	(B) "Education income tax spending adjustment" means the greater
5	of one or a fraction in which the numerator is the district's per pupil education
6	spending plus excess spending for the school year, and the denominator is the
7	income dollar equivalent yield for the school year, as defined in subdivision
8	(16) of this section. [Repealed.]
9	* * *
10	(15) "Property dollar equivalent yield" means the amount of per pupil
11	education spending that would result in a district having a homestead tax rate
12	of \$1.00 per \$100.00 of equalized education property value. [Repealed.]
13	(16) "Income dollar equivalent yield" means the amount of per pupil
14	education spending that would result in a district having an income percentage
15	in subdivision 6066(a)(2) of this title of 2.0 percent. [Repealed.]
16	(17) "Statewide adjustment" means the ratio of the aggregate education
17	property tax grand list of all municipalities to the aggregate value of the
18	equalized education property tax grand list of all municipalities.
19	(18) "Adjusted equalized education property tax grand list" means the
20	equalized education property tax grand list after removing the value of

1	homestead property exempted from the statewide education property tax and
2	the supplemental district spending tax pursuant to section 6066 of this title.
3	(19) "Per pupil supplemental district spending" means the per pupil
4	amount of supplemental district spending resulting from dividing a school
5	district's supplemental district spending by its long-term membership as
6	defined in 16 V.S.A. § 4001(7).
7	(20) "Recapture" means the amount of revenue raised through
8	imposition of the supplemental district spending tax pursuant to subsection
9	5402(f) of this chapter that is in excess of the school district's supplemental
10	district spending.
11	(21) "School district with the lowest taxing capacity" means the school
12	district other than an interstate school district anticipated to have the lowest
13	aggregate adjusted equalized education property tax grand list of its municipal
14	members per long-term membership as defined in 16 V.S.A. § 4001(7) in the
15	following fiscal year.
16	(22) "Supplemental district spending" means the spending that the
17	voters of a school district approve in excess of the school district's educational
18	opportunity payment, as defined in 16 V.S.A. § 4001(17), for the fiscal year,
19	provided that the voters of a school district other than an interstate school
20	district shall not approve spending in excess of 5 percent of the product of the

1	base amount, as defined in 16 V.S.A. § 4001(16), and the school district's
2	long-term membership, as defined in 16 V.S.A. § 4001(7).
3	(23) "Supplemental district spending yield" means the amount of
4	property tax revenue per long-term membership as defined in 16 V.S.A.
5	§ 4001(7) that would be raised in the school district with the lowest taxing
6	capacity using a supplemental district spending tax rate of \$1.00 per \$100.00
7	of equalized education property value multiplied by the statewide adjustment.
8	Sec. 46a. SUPPLEMENTAL DISTRICT SPENDING; CAP; TRANSITION;
9	FYS 2029–2037
10	Notwithstanding 32 V.S.A. § 5401(22), in each of fiscal years 2029 through
11	2037, the voters of a school district other than an interstate school district shall
12	not approve spending in excess of the following percentage of the product of
13	the base amount, as defined in 16 V.S.A. § 4001(16), and the school district's
14	long-term membership, as defined in 16 V.S.A. § 4001(7):
15	(1) in fiscal years 2029 through 2033, 10 percent;
16	(2) in fiscal year 2034, 9 percent;
17	(3) in fiscal year 2035, 8 percent;
18	(4) in fiscal year 2036, 7 percent; and
19	(5) in fiscal year 2037, 6 percent.
20	Sec. 47. 32 V.S.A. § 5402 is amended to read:
21	§ 5402. EDUCATION PROPERTY TAX LIABILITY

17

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2	homestead property at the following rates:
3	(1) The tax rate for nonhomestead property shall be \$1.59 per \$100.00
4	divided by the statewide adjustment.
5	(2) The tax rate for homestead property shall be \$1.00 multiplied by the
6	education property tax spending adjustment for the municipality per \$100.00 of
7	equalized education property value as most recently determined under section
8	5405 of this title. The homestead property tax rate for each municipality that is
9	a member of a union or unified union school district shall be calculated as
10	required under subsection (e) of this section. a rate sufficient to cover
11	expenditures from the Education Fund other than supplemental district
12	spending, after accounting for forecasted non-property tax revenues and any
13	funds unreserved in the Education Fund following the process under 16 V.S.A.
14	§ 4032(c). It is the intention of the General Assembly that the statewide
15	education tax rate under this section shall be adopted for each fiscal year by act
16	of the General Assembly. If the General Assembly fails to adopt a statewide

education tax rate for a fiscal year, the statewide education tax rate for the

adjusted for homestead property and each general class of nonhomestead

property provided under section 4152a of this title as follows:

fiscal year shall equal the product of 110 percent and the statewide education

tax rate for the preceding fiscal year. The statewide education tax rate shall be

(a) A statewide education tax is imposed on all nonhomestead and

If the tax classification of the

1

20

then the statewide education tax rate

2	property subject to taxation is:	is multiplied by a factor of:
3	<u>Homestead</u>	<u>1.0</u>
4	Nonhomestead Nonresidential	<u>1.0</u>
5	Nonhomestead Residential	<u>1.0</u>
6	(b) The statewide education tax shall be	e calculated as follows:
7	(1) The Commissioner of Taxes sha	ll determine for each municipality
8	the education tax rates under subsection (a) of this section divided by the
9	number resulting from dividing the munici	pality's most recent common level
10	of appraisal by the statewide adjustment.	The legislative body in each
11	municipality shall then bill each property t	axpayer at the homestead or
12	nonhomestead applicable rate determined	by the Commissioner under this
13	subdivision, multiplied by the education pr	roperty tax grand list value of the
14	property, properly classified as homestead	or nonhomestead property and
15	without regard to any other tax classification	on of the property not authorized
16	under this chapter. Statewide education pr	operty tax bills shall show the tax
17	due and the calculation of the rate determin	ned under subsection (a) of this
18	section, divided by the number resulting fr	om dividing the municipality's most
19	recent common level of appraisal by the st	atewide adjustment, multiplied by

the current grand list value of the property to be taxed. Statewide education

property tax bills shall also include language provided by the Commissioner pursuant to subsection 5405(g) of this title.

- (2) Taxes assessed under this section shall be assessed and collected in the same manner as taxes assessed under chapter 133 of this title with no tax classification other than as homestead or nonhomestead property those required by this section; provided, however, that the tax levied under this chapter shall be billed to each taxpayer by the municipality in a manner that clearly indicates the tax is separate from any other tax assessed and collected under chapter 133, including an itemization of the separate taxes due. The bill may be on a single sheet of paper with the statewide education tax and other taxes presented separately and side by side.
- (3) If a district has not voted a budget by June 30, an interim homestead education tax shall be imposed at the base rate determined under subdivision (a)(2) of this section, divided by the number resulting from dividing the municipality's most recent common level of appraisal by the statewide adjustment, but without regard to any spending adjustment under subdivision 5401(13) of this title. Within 30 days after a budget is adopted and the deadline for reconsideration has passed, the Commissioner shall determine the municipality's homestead tax rate as required under subdivision (1) of this subsection. [Repealed.]

(c)(1) The treasurer of each municipality shall by December 1 of the year in which the tax is levied and on June 1 of the following year pay to the State Treasurer for deposit in the Education Fund one-half of the municipality's statewide nonhomestead tax and one-half of the municipality's homestead education tax, as determined under subdivision (b)(1) of this section.

- (2) The Secretary of Education shall determine each municipality's net nonhomestead education tax payment and its net homestead education tax payment to the State based on grand list information received by the Secretary not later than the March 15 prior to the June 1 net payment. Payment shall be accompanied by a return prescribed by the Secretary of Education. Each municipality may retain 0.225 of one percent of the total education tax collected, only upon timely remittance of net payment to the State Treasurer or to the applicable school district or districts. Each municipality may also retain \$15.00 for each late property tax credit claim filed after April 15 and before September 2, as notified by the Department of Taxes, for the cost of issuing a new property tax bill.
- (d) [Repealed.]
- (e) The Commissioner of Taxes shall determine a homestead education tax rate for each municipality that is a member of a union or unified union school district as follows:

I	(1) For a municipality that is a member of a unified union school
2	district, use the base rate determined under subdivision (a)(2) of this section
3	and a spending adjustment under subdivision 5401(13) of this title based upon
4	the per pupil education spending of the unified union.
5	(2) For a municipality that is a member of a union school district:
6	(A) Determine the municipal district homestead tax rate using the
7	base rate determined under subdivision (a)(2) of this section and a spending
8	adjustment under subdivision 5401(13) of this title based on the per pupil
9	education spending in the municipality who attends a school other than the
10	union school.
11	(B) Determine the union district homestead tax rate using the base
12	rate determined under subdivision (a)(2) of this section and a spending
13	adjustment under subdivision 5401(13) of this title based on the per pupil
14	education spending of the union school district.
15	(C) Determine a combined homestead tax rate by calculating the
16	weighted average of the rates determined under subdivisions (A) and (B) of
17	this subdivision (2), with weighting based upon the ratio of union school long-
18	term membership, as defined in 16 V.S.A. § 4001(7), from the member
19	municipality to total long-term membership of the member municipality; and
20	the ratio of long-term membership attending a school other than the union

school to total long-term membership of the member municipality. Total long-

term membership of the member municipality is based on the number of pupils
who are legal residents of the municipality and attending school at public
expense. If necessary, the Commissioner may adopt a rule to clarify and
facilitate implementation of this subsection (e). [Repealed.]
(f)(1) A supplemental district spending tax is imposed on all homestead
and nonhomestead property in each member municipality of a school district
that approves spending pursuant to a budget presented to the voters of a school
district under 16 V.S.A. § 563. The Commissioner of Taxes shall determine
the supplemental district spending tax rate for each school district by dividing
the school district's per pupil supplemental district spending as certified by the
Secretary of Education by the supplemental district spending yield. The
legislative body in each member municipality shall then bill each property
taxpayer at the rate determined by the Commissioner under this subsection,
divided by the number resulting from dividing the municipality's most recent
common level of appraisal by the statewide adjustment and multiplied by the
current grand list value of the property to be taxed. The bill shall show the tax
due and the calculation of the rate.
(2) The supplemental district spending tax assessed under this
subsection shall be assessed and collected in the same manner as taxes
assessed under chapter 133 of this title with no tax classification other than as
homestead or nonhomestead property; provided, however, that the tax levied

under this chapter shall be billed to each taxpayer by the municipality in a
manner that clearly indicates the tax is separate from any other tax assessed
and collected under chapter 133 of this title and the statewide education
property tax under this section, including an itemization of the separate taxes
due. The bill may be on a single sheet of paper with the supplemental district
spending tax, the statewide education tax, and other taxes presented separately
and side by side.
(3) The treasurer of each municipality shall on or before December 1 of
the year in which the tax is levied and on or before June 1 of the following year
pay to the State Treasurer for deposit in the Education Fund one-half of the
municipality's supplemental district spending tax as determined under
subdivision (1) of this subsection.
(4) The Secretary of Education shall determine each municipality's net
supplemental district spending tax payment to the State based on grand list
information received by the Secretary not later than the March 15 prior to the
June 1 net payment. Payment shall be accompanied by a return prescribed by
the Secretary of Education. Each municipality may retain 0.225 of one percent
of the total supplemental district spending tax collected, only upon timely
remittance of net payment to the State Treasurer or to the applicable school
district.

1	Sec. 48. 32 V.S.A. § 5402b is amended to read:
2	§ 5402b. STATEWIDE EDUCATION TAX YIELDS RATE;
3	SUPPLEMENTAL DISTRICT SPENDING YIELD;
4	RECOMMENDATION OF THE COMMISSIONER
5	(a) Annually, not later than December 1, the Commissioner of Taxes, after
6	consultation with the Secretary of Education, the Secretary of Administration,
7	and the Joint Fiscal Office, shall calculate and recommend a property dollar
8	equivalent yield, an income dollar equivalent yield, and a nonhomestead
9	property tax rate the statewide education property tax rate pursuant to
10	subsection 5402(a) of this chapter and the supplemental district spending yield
11	for the following fiscal year. In making these calculations, the Commissioner
12	shall assume: the statutory reserves are maintained at five percent pursuant to
13	16 V.S.A. § 4026, the amounts in the Supplemental District Spending Reserve
14	are unavailable for any purpose other than that specified in 16 V.S.A.
15	§ 4032(b), and the statewide education property tax rate is divided by the
16	statewide adjustment
17	(1) the homestead base tax rate in subdivision 5402(a)(2) of this title is
18	\$1.00 per \$100.00 of equalized education property value;
19	(2) the applicable percentage in subdivision 6066(a)(2) of this title is 2.0;
20	(3) the statutory reserves under 16 V.S.A. § 4026 and this section were
21	maintained at five percent;

1	(4) the percentage change in the average education tax bill applied to
2	nonhomestead property and the percentage change in the average education tax
3	bill of homestead property and the percentage change in the average education
4	tax bill for taxpayers who claim a credit under subsection 6066(a) of this title
5	are equal;
6	(5) the equalized education grand list is multiplied by the statewide
7	adjustment in calculating the property dollar equivalent yield; and
8	(6) the nonhomestead rate is divided by the statewide adjustment.
9	(b) For each fiscal year, the property dollar equivalent supplemental district
10	spending yield and the income dollar equivalent yield shall be the same as in
11	the prior fiscal year, unless set otherwise by the General Assembly.
12	* * *
13	(d) Along with the recommendations made under this section, the
14	Commissioner shall include:
15	(1) the base amount as defined in 16 V.S.A. § 4001(16);
16	(2) for each school district, the estimated long-term membership,
17	weighted long-term membership, and aggregate adjusted equalized education
18	property tax grand list of its municipal members;
19	(3) for each school district, the estimated aggregate adjusted equalized
20	education property tax grand list of its municipal members per long-term
21	membership;

1	(4) the estimated school district with the lowest taxing capacity; and
2	(5) the range of per pupil supplemental district spending between all
3	districts in the State for the previous year.
4	* * *
5	Sec. 48a. HOMESTEAD PROPERTY TAX RATE; TRANSITION; FYS
6	2029–2032; REPORT
7	(a) Notwithstanding 32 V.S.A. § 5402, in each of fiscal years 2029 through
8	2032, the homestead property tax rate for a school district shall equal the
9	homestead property tax rate imposed pursuant to 32 V.S.A. § 5402 plus a
10	yearly adjustment equal to:
11	(1) in fiscal year 2029, the transition gap multiplied by 0.80;
12	(2) in fiscal year 2030, the transition gap multiplied by 0.60;
13	(3) in fiscal year 2031, the transition gap multiplied by 0.40; and
14	(4) in fiscal year 2032, the transition gap multiplied by 0.20.
15	(b) As used in this section, "transition gap" means the amount, whether
16	positive or negative, that results from subtracting the uniform homestead
17	property tax rate for fiscal year 2029 were it calculated assuming no tax rate
18	transition under this section from the homestead property tax rate for the
19	school district in fiscal year 2028.
20	(c) On or before December 15, 2027, the Department of Taxes, in
21	consultation with the Joint Fiscal Office and the Agency of Education, shall

1	submit a written report to the House Committee on Ways and Means and the
2	Senate Committee on Finance with recommendations and an implementation
3	plan to ensure that education property tax rates do not increase as part of the
4	transition to the new foundation formula.
5	* * * Conforming Revisions; Statewide Property Tax Rate * * *
6	Sec. 49. 32 V.S.A. § 5404a(b)(1) is amended to read:
7	(b)(1) An agreement affecting the education property tax grand list defined
8	under subsection (a) of this section shall reduce the municipality's education
9	property tax liability under this chapter for the duration of the agreement or
10	exemption without extension or renewal, and for a maximum of 10 years. A
11	municipality's property tax liability under this chapter shall be reduced by any
12	difference between the amount of the education property taxes collected on the
13	subject property and the amount of education property taxes that would have
14	been collected on such property if its fair market value were taxed at the
15	equalized nonhomestead rate for the tax year.
16	Sec. 50. 32 V.S.A. § 5405(g) is amended to read:
17	(g) The Commissioner shall provide to municipalities for the front of
18	property tax bills the district homestead property statewide education tax rate
19	before equalization, the nonresidential tax rate before equalization, and the
20	calculation process that creates the equalized homestead and nonhomestead tax
21	rates. The Commissioner shall further provide to municipalities for the back of

1	property tax bills an explanation of the common level of appraisal, including	
2	its origin and purpose.	
3	* * * Statewide Property Tax Credit Repeal; Homestead Exemption	
4	Created * * *	
5	Sec. 51. 32 V.S.A. § 5400 is amended to read:	
6	§ 5400. STATUTORY PURPOSES	
7	* * *	
8	(c) The statutory purpose of the exemption for qualified housing in	
9	subdivision 5404a(a)(6) of this title is to ensure that taxes on this rent-	
10	restricted housing provided to Vermonters of low and moderate income are	
11	more equivalent to property taxed using the State as a homestead rate property	
12	and to adjust the costs of investment in rent-restricted housing to reflect more	
13	accurately the revenue potential of such property.	
14	* * *	
15	(j) The statutory purpose of the homestead property tax exemption in	
16	subdivision 6066(a)(1) of this title is to reduce the property tax liability for	
17	Vermont households with low and moderate household income.	
18	Sec. 52. 32 V.S.A. chapter 154 is amended to read:	
19	CHAPTER 154. HOMESTEAD PROPERTY TAX EXEMPTION,	
20	MUNICIPAL PROPERTY TAX CREDIT, AND RENTER CREDIT	
21	§ 6061. DEFINITIONS	

1	As used in this chapter unless the context requires otherwise:
2	(1) "Property Municipal property tax credit" means a credit of the prior
3	tax year's statewide or municipal property tax liability or a homestead owner
4	eredit, as authorized under section subdivision 6066(a)(2) of this title, as the
5	context requires chapter.
6	* * *
7	(8) "Annual tax levy" means the property taxes levied on property
8	taxable on April 1 and without regard to the year in which those taxes are due
9	or paid. [Repealed.]
10	(9) "Taxable year" means the calendar year preceding the year in which
11	the claim is filed.
12	(10) [Repealed.]
13	(11) "Housesite" means that portion of a homestead, as defined under
14	subdivision 5401(7) of this title but not under subdivision 5401(7)(G) of this
15	title, that includes as much of the land owned by the claimant surrounding the
16	dwelling as is reasonably necessary for use of the dwelling as a home, but in
17	no event more than two acres per dwelling unit, and, in the case of multiple
18	dwelling units, not more than two acres per dwelling unit up to a maximum of
19	10 acres per parcel.
20	(12) "Claim year" means the year in which a claim is filed under this
21	chapter.

1	(13) "Homestead" means a homestead as defined under subdivision
2	5401(7) of this title, but not under subdivision 5401(7)(G) of this title, and
3	declared on or before October 15 in accordance with section 5410 of this title.
4	(14) "Statewide education tax rate" means the homestead education
5	property tax rate multiplied by the municipality's education spending
6	adjustment under subdivision 5402(a)(2) of this title and used to calculate taxes
7	assessed in the municipal fiscal year that began in the taxable year. [Repealed.]
8	* * *
9	(21) "Homestead property tax exemption" means a reduction in the
10	amount of housesite value subject to the statewide education tax and the
11	supplemental district spending tax in the claim year as authorized under
12	sections 6066 and 6066a of this chapter.
13	§ 6062. NUMBER AND IDENTITY OF CLAIMANTS; APPORTIONMENT
14	* * *
15	(d) Whenever a housesite is an integral part of a larger unit such as a farm
16	or a multi-purpose or multi-dwelling building, property taxes paid shall be that
17	percentage of the total property tax as the value of the housesite is to the total
18	value. Upon a claimant's request, the listers shall certify to the claimant the
19	value of his or her the claimant's homestead and housesite.
20	* * *

1	§ 6063. CLAIM AS PERSONAL; CREDIT <u>AND EXEMPTION</u> AMOUNT
2	AT TIME OF TRANSFER
3	(a) The right to file a claim under this chapter is personal to the claimant
4	and shall not survive his or her the claimant's death, but the right may be
5	exercised on behalf of a claimant by his or her the claimant's legal guardian or
6	attorney-in-fact. When a claimant dies after having filed a timely claim, the
7	municipal property tax credit and the homestead exemption amount shall be
8	credited applied to the homestead property tax liability of the claimant's estate
9	as provided in section 6066a of this title.
10	(b) In case of sale or transfer of a residence, after April 1 of the claim year:
11	(1) any municipal property tax credit amounts amount related to that
12	residence shall be allocated to the seller transferor at closing unless the parties
13	otherwise agree;
14	(2) any homestead property tax exemption related to that residence
15	based on the transferor's household income under subdivision 6066(a)(1) of
16	this chapter shall cease to be in effect upon transfer; and
17	(3) a transferee who is eligible to declare the residence as a homestead
18	but for the requirement to own the residence on April 1 of the claim year shall,
19	notwithstanding subdivision 5401(7) and subsection 5410(b) of this title, be
20	eligible to apply for a homestead property tax exemption in the claim year
21	when the transfer occurs by filing with the Commissioner of Taxes a

homestead declaration pursuant to section 5410 of this title and a claim for exemption on or before the due date prescribed under section 6068 of this chapter.

4 ***

§ 6065. FORMS; TABLES; NOTICES

- (a) In administering this chapter, the Commissioner shall provide suitable claim forms with tables of allowable claims, instructions, and worksheets for claiming a homestead property tax <u>exemption and municipal property tax</u> credit.
- (b) Prior to June 1, the Commissioner shall also prepare and supply to each town in the State notices describing the homestead property tax exemption and municipal property tax credit for inclusion in property tax bills. The notice shall be in simple, plain language and shall explain how to file for a homestead property tax exemption and a municipal property tax credit, where to find assistance filing for a credit or an exemption, or both, and any other related information as determined by the Commissioner. The notice shall direct taxpayers to a resource where they can find versions of the notice translated into the five most common non-English languages in the State. A town shall include such notice in each tax bill and notice of delinquent taxes that it mails to taxpayers who own in that town a residential property, without regard for

1	whether the property was declared a homestead pursuant to subdivision
2	5401(7) of this title.
3	(c) Notwithstanding the provisions of subsection (b) of this section, towns
4	that use envelopes or mailers not able to accommodate notices describing the
5	homestead property tax exemption and municipal property tax credit may
6	distribute such notices in an alternative manner.
7	§ 6066. COMPUTATION OF <u>HOMESTEAD</u> PROPERTY TAX
8	EXEMPTION, MUNICIPAL PROPERTY TAX CREDIT, AND
9	RENTER CREDIT
10	(a) An eligible claimant who owned the homestead on April 1 of the year in
11	which the claim is filed shall be entitled to a credit for the prior year's
12	homestead property tax liability amount determined as follows:
13	(1)(A) For a claimant with household income of \$90,000.00 or more:
14	(i) the statewide education tax rate, multiplied by the equalized
15	value of the housesite in the taxable year;
16	(ii) minus (if less) the sum of:
17	(I) the income percentage of household income for the taxable
18	year; plus
19	(II) the statewide education tax rate, multiplied by the equalized
20	value of the housesite in the taxable year in excess of \$225,000.00.

1	(B) For a claimant with household income of less than \$90,000.00 but
2	more than \$47,000.00, the statewide education tax rate, multiplied by the
3	equalized value of the housesite in the taxable year, minus (if less) the sum of:
4	(i) the income percentage of household income for the taxable
5	year; plus
6	(ii) the statewide education tax rate, multiplied by the equalized
7	value of the housesite in the taxable year in excess of \$400,000.00.
8	(C) For a claimant whose household income does not exceed
9	\$47,000.00, the statewide education tax rate, multiplied by the equalized value
10	of the housesite in the taxable year, minus the lesser of:
11	(i) the sum of the income percentage of household income for the
12	taxable year plus the statewide education tax rate, multiplied by the equalized
13	value of the housesite in the taxable year in excess of \$400,000.00; or
14	(ii) the statewide education tax rate, multiplied by the equalized
15	value of the housesite in the taxable year reduced by \$15,000.00.
16	(2) "Income percentage" in this section means two percent, multiplied by
17	the education income tax spending adjustment under subdivision 5401(13)(B)
18	of this title for the property tax year that begins in the claim year for the
19	municipality in which the homestead residence is located.
20	(1) An eligible claimant who owned the homestead on April 1 of the
21	claim year and whose household income does not exceed \$115,000.00 shall be

1	entitled to a homestead property tax exemption in the claim year in an amount	
2	determined as follows:	
3	If household income (rounded	then the claimant is entitled to a
4	to the nearest dollar) is:	homestead property tax
5		exemption against the first
6		\$425,000.00 in housesite value
7		of this percent:
8	<u>\$0.00 — 25,000.00</u>	95.00
9	<u>\$25,001.00 — 40,000.00</u>	90.00
10	<u>\$40,001.00 — 50,000.00</u>	80.00
11	<u>\$50,001.00 — 60,000.00</u>	<u>70.00</u>
12	<u>\$60,001.00 — 70,000.00</u>	60.00
13	<u>\$70,001.00 — 80,000.00</u>	<u>50.00</u>
14	<u>\$80,001.00 — 90,000.00</u>	<u>40.00</u>
15	<u>\$90,001.00 — 100,000.00</u>	<u>30.00</u>
16	<u>\$100,001.00 — 110,000.00</u>	<u>20.00</u>
17	<u>\$110,001.00 — 115,000.00</u>	<u>10.00</u>
18	(3)(2) A An eligible claimant who	o owned the homestead on April 1 of
19	the claim year and whose household inco	ome does not exceed \$47,000.00 shall
20	also be entitled to an additional a credit a	amount from against the claimant's
21	municipal taxes for the upcoming fiscal	year that is equal to the amount by

1	which the municipal property taxes for the municipal fiscal year that began in	
2	the taxable year upon the claimant's housesite exceeds a percentage of the	
3	claimant's household income for the taxable year as follows:	
4	If household income (rounded	then the taxpayer is entitled to
5	to the nearest dollar) is:	credit for the reduced property
6		tax in excess of this percent of
7		that income:
8	\$0.00 — 9,999.00	1.50
9	\$10,000.00 — 47,000.00	3.00
10	(4) A claimant whose household income does not exceed \$47,000.00	
11	shall also be entitled to an additional credit amount from the claimant's	
12	statewide education tax for the upcoming	fiscal year that is equal to the amount
13	by which the education property tax for the	ne municipal fiscal year that began in
14	the taxable year upon the claimant's housesite, reduced by the credit amount	
15	determined under subdivisions (1) and (2) of this subsection, exceeds a	
16	percentage of the claimant's household in	acome for the taxable year as follows:
17	If household income (rounded	then the taxpayer is entitled to
18	to the nearest dollar) is:	credit for the reduced property tax
19		in excess of this percent of that
20		income:
21	\$0.00 9,999.00	0.5

1	\$10,000.00 - 24,999.00 1.5
2	\$25,000.00 47,000.00 2.0
3	(5)(3) In no event shall the homestead property tax exemption provided
4	for in subdivision (1) of this subsection reduce the housesite value below zero.
5	In no event shall the <u>municipal property tax</u> credit provided for in subdivision
6	(3) or (4)(2) of this subsection exceed the amount of the reduced municipal
7	property tax. The credits under subdivision (4) of this subsection shall be
8	calculated considering only the tax due on the first \$400,000.00 in equalized
9	housesite value.
10	(4) Each dollar amount in subdivision (1) of this subsection shall be
11	adjusted for inflation annually on or before November 15 by the Commissioner
12	of Taxes. As used in this subdivision, "adjusted for inflation" means adjusting
13	the dollar amount by the National Income and Product Accounts (NIPA)
14	implicit price deflator for state and local government consumption
15	expenditures and gross investment published by the U.S. Department of
16	Commerce, Bureau of Economic Analysis, from fiscal year 2025 through the
17	fiscal year for which the amount is being determined, and rounding upward to
18	the nearest whole dollar amount.
19	(b)(1) An eligible claimant who rented the homestead shall be entitled to a
20	credit for the taxable year in an amount not to exceed \$2,500.00, to be
21	calculated as follows:

1	*	*	*
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- (c) To be eligible for an adjustment exemption or credit under this chapter, the claimant:
 - (1) must have been domiciled in this State during the entire taxable year;
 - (2) may not be a person claimed as a dependent by any taxpayer under the federal Internal Revenue Code during the taxable year; and
 - (3) in the case of a renter, shall have rented property for at least six calendar months, which need not be consecutive, during the taxable year.
 - (d) The owner of a mobile home that is sited on a lot not owned by the homeowner may include an amount determined under subdivision 6061(7) of this title as allocable rent paid on the lot with the amount of property taxes paid by the homeowner on the home for the purpose of computation of eredits the municipal property tax credit under subdivision (a)(3)(2) of this section, unless the homeowner has included in the claim an amount of property tax on common land under the provisions of subsection (e) of this section.
 - (e) Property taxes paid by a cooperative, not including a mobile home park cooperative, allocable to property used as a homestead shall be attributable to the co-op member for the purpose of computing the eredit of property tax liability of the co-op member under this section. Property owned by a cooperative declared as a homestead may only include the homestead and a pro rata share of any common land owned or leased by the cooperative, not to

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exceed the two-acre housesite limitation. The share of the cooperative's assessed value attributable to the housesite shall be determined by the cooperative and specified annually in a notice to the co-op member. Property taxes paid by a mobile home park cooperative, allocable to property used as a housesite, shall be attributed to the owner of the housesite for the purpose of computing the eredit of property tax liability of the housesite owner under this section. Property owned by the mobile home park cooperative and declared as a housesite may only include common property of the cooperative contiguous with at least one mobile home lot in the park, not to exceed the two-acre housesite limitation. The share attributable to any mobile home lot shall be determined by the cooperative and specified in the cooperative agreement. A co-op member who is the housesite owner shall be entitled to a property tax credit in an amount determined by multiplying the property taxes allocated under this subsection by the percentage of the exemption for which the housesite owner's household income qualifies under subdivision (a)(1) of this section.

- (f) [Repealed.]
- (g) Notwithstanding subsection (d) of this section, if the land surrounding a homestead is owned by a nonprofit corporation or community land trust with tax exempt status under 26 U.S.C. § 501(c)(3), the homeowner may include an allocated amount as property tax paid on the land with the amount of property

taxes paid by the nomeowner on the nome for the purposes of computation of
the credit property tax liability under this section. The allocated amount shall
be determined by the nonprofit corporation or community land trust on a
proportional basis. The nonprofit corporation or community land trust shall
provide to that homeowner, by January 31, a certificate specifying the
allocated amount. The certificate shall indicate the proportion of total property
tax on the parcel that was assessed for municipal property tax and for statewide
property tax and the proportion of total value of the parcel. A homeowner
under this subsection shall be entitled to a property tax credit in an amount
determined by multiplying the property taxes allocated under this subsection
by the percentage of the exemption for which the homeowner's household
income qualifies under subdivision (a)(1) of this section.
(h) A homestead owner shall be entitled to an additional property tax credit
amount equal to one percent of the amount of income tax refund that the
claimant elects to allocate to payment of homestead statewide education
property tax under section 6068 of this title.
(i) Adjustments The homestead property tax exemption and the municipal
property tax credit under subsection (a) of this section shall be calculated
without regard to any exemption under subdivision 3802(11) of this title.
§ 6066a. DETERMINATION OF <u>HOMESTEAD</u> PROPERTY TAX
EXEMPTION AND MUNICIPAL PROPERTY TAX CREDIT

(a) Annually, the Commissioner shall determine the <u>nomestead property</u>
tax exemption and the municipal property tax credit amount under section
6066 of this title, related to a homestead owned by the claimant, based on the
prior taxable year's income and for the municipal property tax credit, crediting
property taxes paid in the prior year, and for the homestead property tax
exemption, exempting the housesite value in the claim year. The
Commissioner shall notify the municipality in which the housesite is located of
the amount of the homestead property tax exemption and municipal property
tax credit for the claimant for homestead property tax liabilities on a monthly
basis. The municipal property tax credit of a claimant who was assessed
property tax by a town that revised the dates of its fiscal year, however, is the
excess of the property tax that was assessed in the last 12 months of the revised
fiscal year, over the adjusted property tax of the claimant for the revised fiscal
year, as determined under section 6066 of this title, related to a homestead
owned by the claimant.
(b) The Commissioner shall include in the total <u>homestead property tax</u>
exemption and municipal property tax credit amount determined under
subsection (a) of this section, for credit to the taxpayer for homestead statewide

education property tax and supplemental district spending tax liabilities, any

income tax overpayment remaining after allocation under section 3112 of this

title and setoff under section 5934 of this title, which the taxpayer has directed to be used for payment of property taxes.

- (c) The Commissioner shall notify the municipality of any claim and refund amounts unresolved by November 1 at the time of final resolution, including adjudication, if any; provided, however, that towns will not be notified of any additional credit amounts after November 1 of the claim year, and such amounts shall be paid to the claimant by the Commissioner.
 - (d) [Repealed.]

- (e) At the time of notice to the municipality, the Commissioner shall notify the taxpayer of the homestead property tax eredit exemption amount determined amount determined under subdivision 6066(a)(1) of this title, the amount determined under subdivision 6066(a)(3) of this title, any additional municipal property credit amounts amount due the homestead owner under section subdivision 6066(a)(2) of this title; the amount of income tax refund, if any, allocated to payment of homestead statewide education property tax liabilities; and any late-claim reduction amount.
- (f)(1) For taxpayers and amounts stated in the notice to towns on or before July 1, municipalities shall create and send to taxpayers a homestead property tax bill, instead of the bill required under subdivision 5402(b)(1) of this title, providing the total amount allocated to payment of homestead statewide education property tax liabilities and notice of the balance due. Municipalities

liabilities and notice of the balance due.

shall apply the amount of the homestead property tax exemption allocated
under this chapter to current year property taxes in equal amounts to each of
the taxpayers' property tax installments that include education taxes and the
amount of the municipal property tax credit allocated under this chapter to
current year municipal property taxes in equal amounts to each of the
taxpayers' property tax installments that include municipal taxes.
Notwithstanding section 4772 of this title, if a town issues a corrected bill as a
result of the notice sent by the Commissioner under subsection (a) of this
section, issuance of the corrected new bill does not extend the time for
payment of the original bill nor relieve the taxpayer of any interest or penalties
associated with the original bill. If the corrected bill is less than the original
bill, and there are also no unpaid current year taxes, interest, or penalties, and
no past year delinquent taxes or penalties and interest charges, any
overpayment shall be reflected on the corrected tax bill and refunded to the
taxpayer.
(2) For <u>homestead property tax exemption and municipal</u> property tax
credit amounts for which municipalities receive notice after November 1,
municipalities shall issue a new homestead property tax bill with notice to the
taxpayer of the total amount allocated to payment of homestead property tax

- (3) The homestead property tax exemption and municipal property tax credit amount determined for the taxpayer shall be allocated first to current year housesite value and property tax on the homestead parcel, next to current-year homestead parcel penalties and interest, next to any prior year homestead parcel penalties and interest, and last to any prior year housesite value and property tax on the homestead parcel. No homestead property tax exemption or municipal credit shall be allocated to a housesite value or property tax liability for any year after the year for which the claim or refund allocation was filed. No municipal tax-reduction incentive for early payment of taxes shall apply to any amount allocated to the property tax bill under this chapter.
- (4) If the <u>homestead property tax exemption or the municipal</u> property tax credit amount as described in subsection (e) of this section exceeds the property tax, penalties, and interest due for the current and all prior years, the municipality shall refund the excess to the taxpayer, without interest, within 20 days of the first date upon which taxes become due and payable or 20 days after notification of the <u>exemption or</u> credit amount by the Commissioner of Taxes, whichever is later.
- (g) The Commissioner of Taxes shall pay monthly to each municipality the amount of <u>municipal</u> property tax credit of which the municipality was last notified related to municipal property tax on homesteads within that municipality, as determined by the Commissioner of Taxes.

§ 6067.	CREDIT	CLAIM	LIMITA	TIONS
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- (a) Claimant. Only one individual per household per taxable year shall be entitled to a homestead exemption claim or property tax credit claim, or both, under this chapter.
 - (b) Other states. An individual who received a homestead exemption or credit with respect to property taxes assessed by another state for the taxable year shall not be entitled to receive a credit under this chapter.
 - (c) Dollar amount. No taxpayer claimant shall receive a renter credit under subsection 6066(b) of this title in excess of \$2,500.00. No taxpayer claimant shall receive a municipal property tax credit under subdivision 6066(a)(3)(2) of this title greater than \$2,400.00 or cumulative credit under subdivisions 6066(a)(1)-(2) and (4) of this title greater than \$5,600.00.

§ 6068. APPLICATION AND TIME FOR FILING

(a) A <u>homestead property tax exemption or municipal</u> property tax credit claim or request for allocation of an income tax refund to <u>homestead statewide</u> <u>education</u> property tax payment shall be filed with the Commissioner on or before the due date for filing the Vermont income tax return, without extension, and shall describe the school district in which the homestead property is located and shall particularly describe the homestead property for which the <u>exemption or</u> credit or allocation is sought, including the school parcel account number prescribed in subsection 5404(b) of this title. A renter

1	credit claim shall be filed with the Commissioner on or before the due date for
2	filing the Vermont income tax return, without extension.
3	(b)(1) If the a claimant files a municipal property tax credit claim after
4	October 15 but on or before March 15 of the following calendar year, the
5	municipal property tax credit under this chapter:
6	(1)(A) shall be reduced in amount by \$150.00, but not below \$0.00;
7	(2)(B) shall be issued directly to the claimant; and
8	(3)(C) shall not require the municipality where the claimant's property
9	is located to issue an adjusted homestead property tax bill.
10	(2) If a claimant files a homestead property tax exemption claim under
11	this chapter after October 15 but on or before March 15 of the following
12	calendar year, the claimant shall pay a penalty of \$150.00 and the municipality
13	where the claimant's property is located shall not be required to issue an
14	adjusted property tax bill.
15	(c) No request for allocation of an income tax refund or for a renter credit
16	claim may be made after October 15. No homestead property tax exemption or
17	municipal property tax credit claim may be made after March 15 of the
18	calendar year following the due date under subsection (a) of this section.
19	* * *

§ 6070. DISALLOWED CLAIMS

A claim shall be disallowed if the claimant received title to his or her the claimant's homestead primarily for the purpose of receiving benefits under this chapter.

§ 6071. EXCESSIVE AND FRAUDULENT CLAIMS

- (a) In any case in which it is determined under the provisions of this title that a claim is or was excessive and was filed with fraudulent intent, the claim shall be disallowed in full and the Commissioner may impose a penalty equal to the amount claimed. A disallowed claim may be recovered by assessment as income taxes are assessed. The assessment, including assessment of penalty, shall bear interest from the date the claim was credited against property tax or income tax or paid by the State until repaid by the claimant at the rate per annum established from time to time by the Commissioner pursuant to section 3108 of this title. The claimant in that case, and any person who assisted in the preparation of filing of such excessive claim or supplied information upon which the excessive claim was prepared, with fraudulent intent, shall be fined not more than \$1,000.00 or be imprisoned not more than one year, or both.
- (b) In any case in which it is determined that a claim is or was excessive, the Commissioner may impose a 10 percent penalty on such excess, and if the claim has been paid or credited against property tax or income tax otherwise

payable, the <u>municipal property tax</u> credit <u>or homestead exemption</u> shall be
reduced or canceled and the proper portion of any amount paid shall be
similarly recovered by assessment as income taxes are assessed, and such
assessment shall bear interest at the rate per annum established from time to
time by the Commissioner pursuant to section 3108 of this title from the date
of payment or, in the case of credit of a municipal property tax bill under
section 6066a of this title, from December 1 of the year in which the claim is
filed until refunded or paid.
* * *
§ 6073. REGULATIONS RULES OF THE COMMISSIONER
The Commissioner may, from time to time, issue adopt, amend, and
withdraw regulations rules interpreting and implementing this chapter.
§ 6074. AMENDMENT OF CERTAIN CLAIMS
At any time within three years after the date for filing claims under
subsection 6068(a) of this chapter, a claimant who filed a claim by October 15
may file to amend that claim with regard to housesite value, housesite
education tax, housesite municipal tax, and ownership percentage or to correct
the amount of household income reported on that claim.
Sec. 53. DEPARTMENT OF TAXES; HOMESTEAD EXEMPTION;
REPORT

1	(a) It is the intent of the General Assembly to transition the way income-
2	based property tax relief is provided to homestead property owners from the
3	existing credit system towards an income-based homestead exemption.
4	(b) On or before December 15, 2026, the Department of Taxes, in
5	consultation with the Joint Fiscal Office, shall submit a proposal to the House
6	Committee on Ways and Means and the Senate Committee on Finance
7	designing a homestead exemption structure that minimizes the:
8	(1) property tax impacts for homestead property owners under the new
9	education tax structure established in this act; and
10	(2) benefit cliffs compared to those in the existing credit system.
11	(c) The Department of Taxes shall additionally include with its proposal:
12	(1) recommendations for an inflationary adjustment measure suited to
13	the income sensitivity and housesite value measures of the proposed
14	homestead exemption;
15	(2) an analysis of the implications of moving to income sensitivity
16	measures that provide benefits to households with household income of up to
17	\$175,000.00 a year; and
18	(3) updates to the homestead declaration under 32 V.S.A. § 5410 to
19	address the implementation of the proposed homestead exemption, which may
20	be provided as a sample form.

1	* * * Conforming Revisions; Property Tax Credit Repeal * * *
2	Sec. 54. 11 V.S.A. § 1608 is amended to read:
3	§ 1608. ELIGIBILITY FOR PROPERTY TAX RELIEF
4	Members of cooperative housing corporations shall be eligible to apply for
5	and receive a homestead property tax adjustment exemption and municipal
6	property tax credit under 32 V.S.A. § 6066, subject to the conditions of
7	eligibility set forth therein.
8	Sec. 55. 32 V.S.A. § 3102(j) is amended to read:
9	(j) Tax bills prepared by a municipality under subdivision 5402(b)(1) of
10	this title showing only the amount of total tax due shall not be considered
11	confidential return information under this section. For the purposes of
12	calculating eredits the homestead property tax exemption and the municipal
13	property tax credit under chapter 154 of this title, information provided by the
14	Commissioner to a municipality under subsection 6066a(a) of this title and
15	information provided by the municipality to a taxpayer under subsection
16	6066a(f) shall be considered confidential return information under this section.
17	Sec. 56. 32 V.S.A. § 3206(b) is amended to read:
18	(b) As used in this section, "extraordinary relief" means a remedy that is
19	within the power of the Commissioner to grant under this title, a remedy that
20	compensates for the result of inaccurate classification of property as homestead
21	or nonhomestead pursuant to section 5410 of this title through no fault of the

1	taxpayer, or a remedy that makes changes to a taxpayer's nomestead property
2	tax exemption, municipal property tax credit, or renter credit claim necessary
3	to remedy the problem identified by the Taxpayer Advocate.
4	* * * Education Fund Advisory Committee * * *
5	Sec. 57. 32 V.S.A. § 5414 is amended to read:
6	§ 5414. CREATION; EDUCATION FUND ADVISORY COMMITTEE
7	(a) Creation. There is created the Education Fund Advisory Committee to
8	monitor Vermont's education financing system, conduct analyses, assist with
9	the transformation of Vermont's education finance system, and perform the
10	duties under subsection (c) of this section.
11	* * *
12	(c) Powers and duties.
13	(1) Annually, on or before December 15, the Committee shall make
14	recommendations to the General Assembly regarding:
15	(A) updating the weighting factors using the weighting model and
16	methodology used to arrive at the weights enacted under 2022 Acts and
17	Resolves No. 127 for the foundation formula, which may include recalibration
18	recalculation, adding or eliminating weights, or any combination of these
19	actions, as necessary;
20	(B) changes to, or the addition of new or elimination of existing,
21	categorical aid, as necessary;

1	(C) changes to income levels eligible for a property tax credit
2	homestead exemption under section 6066 of this title;
3	(D) means to adjust the revenue sources for the Education Fund;
4	(E) means to improve equity, transparency, and efficiency in
5	education funding statewide;
6	(F) the amount of the Education Fund stabilization reserve;
7	(G) school district use of reserve fund accounts; and
8	(H) national best practices for addressing intra-school district effects
9	of a foundation formula, including through the use of weighting factors;
10	(I) how to maintain intra-district equity under Vermont's foundation
11	<u>formula;</u>
12	(J) whether weighted foundation formula payments lead to improved
13	outcomes across all populations; and
14	(K) any other topic, factor, or issue the Committee deems relevant to
15	its work and recommendations.
16	* * *
17	Sec. 58. [Deleted.]
18	Sec. 59. [Deleted.]
19	* * * Property Classification * * *
20	Sec. 60. 32 V.S.A. § 4152 is amended to read:
21	§ 4152. CONTENTS

2	Director prescribes and shall contain such information as the Director
3	prescribes, including:
4	(1) In alphabetical order, the name of each real property owner and each
5	owner of taxable personal property.
6	(2) The last known mailing address of all such owners.
7	(3) A brief description of each parcel of taxable real estate in the town,
8	including a classification assigned pursuant to section 4152a of this title.
9	"Parcel" As used in this subdivision, "parcel" means a separate and sellable lot
10	or piece of real estate. Parcels may be combined to represent all contiguous
11	land in the same ownership, together with all improvements thereon.
12	* * *
13	Sec. 61. 32 V.S.A. § 4152a is added to read:
14	§ 4152a. PROPERTY TAX CLASSIFICATIONS
15	(a) The grand list of a town shall include one or more tax classifications for
16	each parcel of real estate. A parcel shall be classified using one of the general
17	classes of real estate listed under subsection (b) of this section and based on the
18	considerations set forth in this section and by guidance provided by the
19	Division of Property Valuation and Review. The listers and assessors shall
20	annually update the grand list to include a tax classification not later than June
21	1 of every year, using information submitted to the Department of Taxes

(a) When completed, the grand list of a town shall be in such form as the

1	pursuant to this section. The tax classification may be updated after June 1
2	when a taxpayer files, or corrects an erroneously filed, homestead declaration
3	after June 1.
4	(b) A parcel shall be assigned one or more of the following general classes:
5	(1) Homestead;
6	(2) Nonhomestead nonresidential; and
7	(3) Nonhomestead residential.
8	(c) As used in this section:
9	(1) "Homestead" means a parcel, or portion of a parcel, declared as a
10	homestead on or before October 15 in accordance with section 5410 of this
11	title for the current year.
12	(2) "Nonhomestead nonresidential" means a parcel, or portion of a
13	parcel, that does not qualify as "homestead," or "nonhomestead residential"
14	under this section.
15	(3) "Nonhomestead residential" means a parcel, or portion of a parcel,
16	for which a homestead was not declared in accordance with section 5410 of
17	this title for the current year and that has a residential property, as defined by
18	the Commissioner by rule.
19	(d) A parcel with two or more portions qualifying for different tax
20	classifications under this section shall be classified proportionally based on the
21	percentage of floor space used.

1	(1) In the case of a homestead with 25 percent or less of floor space used
2	for a business purpose, the parcel shall be classified as a homestead pursuant to
3	subdivision 5401(a)(7)(F) of this title.
4	(2) If a portion of floor space is used for more than one purpose, the use
5	in which the floor space is most often used shall be considered the primary use
6	and the floor space shall be dedicated to that use for purposes of tax
7	classification.
8	(e) The Commissioner shall amend existing forms, and publish new forms,
9	as needed to gather the necessary attestations and declarations required under
10	this section.
11	(f) Nothing in this section shall be construed to alter the tax treatment or
12	enrollment eligibility of property as it relates to use value appraisal under
13	chapter 124 of this title.
14	(g) Persons aggrieved by a decision to classify property for taxation
15	purposes under this section may appeal in the manner provided for property
16	valuation appeals under this title.
17	Sec. 61a. PROPERTY TAX CLASSIFICATIONS; TRANSITION; DATA
18	COLLECTION
19	For calendar year 2027, the Commissioner of Taxes shall amend and create
20	forms so that taxpayers report information on the use of their property for such
21	property to be classified as homestead, nonhomestead residential,

1	nonhomestead nonresidential, or a proportional classification of those uses.
2	The information collected, and classifications determined, shall align with the
3	definitions and requirements of Sec. 61 of this act. The Commissioner shall
4	use the information to determine and assign a tax classification for every grand
5	list parcel and, on or before October 1, 2027, the Commissioner shall provide
6	that information to the Joint Fiscal Office.
7	Sec. 61b. PROPERTY TAX CLASSIFICATIONS IMPLEMENTATION
8	REPORT
9	(a) The Commissioner of Taxes shall study the implementation of new
10	property tax classifications under this act and identify any further actions
11	required by the Department of Taxes, Vermont municipalities, and the General
12	Assembly to successfully implement the new tax classification system on the
13	timeline established by this act. The issues considered by the Commissioner
14	shall include any adjustments to the statutory definitions, any needed changes
15	to existing forms, whether new forms or taxpayer filings are needed, and how
16	the Department could identify parcels with dwelling units that do not have an
17	affiliated homestead declaration or landlord certificate on file.
18	(b) The Commissioner shall additionally recommend sets of tax rate
19	multipliers to be applied under 32 V.S.A. § 5402(a) as amended by this act.
20	(1) The Commissioner shall recommend a multiplier set that would
21	ensure any new revenue derived from the nonhomestead residential

1	classification would cover the cost to the Education Fund caused by the
2	homestead property tax exemption under 32 V.S.A. § 6066(a) as amended by
3	this act.
4	(2) The Commissioner shall recommend a different multiplier set that
5	would ensure that any new revenue derived from the nonhomestead residential
6	classification would mitigate forecasted property tax increases on homestead
7	property taxpayers caused by the implementation of this act.
8	(c) On or before December 15, 2025, the Commissioner of Taxes shall
9	submit a study report detailing the Commissioner's findings under this section
10	to the House Committee on Ways and Means and the Senate Committee on
11	Finance.
12	Sec. 61c. TAX CLASSIFICATIONS; RATE MULTIPLIERS; INTENT
13	It is the intent of the General Assembly that the creation of a tax
14	classification system, and the specific tax classifications to be used by that
15	system, will be reevaluated at the same time as any further amendment of the
16	tax rate multipliers created under 32 V.S.A. § 6066(a) as amended by this act.
17	Sec. 61d. PROSPECTIVE REPEAL OF TAX CLASSIFICATIONS
18	In order to ensure successful implementation of education finance reform as
19	set forth in this act, in the absence of legislative action on or before July 1,
20	2028 that creates a new tax rate multiplier to be used in a tax classification
21	system, subdivision (f)(10) of Sec. 70 of this act is repealed on July 1, 2028.

1	* * * Regional Assessment Districts * * *
2	Sec. 62. 32 V.S.A. chapter 121, subchapter 1A is added to read:
3	Subchapter 1A. Statewide and Regional Property Assessment
4	§ 3415. LEGISLATIVE INTENT
5	It is the intent of the General Assembly in adopting this subchapter to create
6	regional assessment districts so that:
7	(1) properties on grand lists are regularly reappraised;
8	(2) property data collection is consistent and standardized across the
9	State; and
10	(3) property valuation is conducted by trained and certified individuals
11	and firms.
12	§ 3416. REGIONAL ASSESSMENT DISTRICTS; ESTABLISHMENT
13	(a) There are hereby established 12 regional assessment districts, whose
14	member municipalities shall fully and jointly reappraise their grand lists every
15	six years pursuant to subsection 3417(b) of this subchapter. Member
16	municipalities shall contract jointly with one or more third parties to conduct
17	reappraisals.
18	(b) Each county shall constitute one regional assessment district, except
19	that Franklin and Grand Isle Counties shall constitute one district and Essex
20	and Orleans Counties shall constitute one district.

1	§ 3417. STANDARD GUIDELINES; PROCEDURES; RULEMAKING
2	(a) The Director of Property Valuation and Review shall establish standard
3	guidelines and procedures, and may adopt rules, for regional assessment
4	districts, including:
5	(1) guidelines for contracting with third parties to conduct or assist with
6	reappraisals, including standard reappraisal contract terms;
7	(2) standards for the collection and recordation of parcel data;
8	(3) requirements relating to information technology, including standards
9	for data software contracts and computer-assisted mass appraisal systems; and
10	(4) standardized practices for a full reappraisal, including cases in which
11	physical inspections are unnecessary and how technology is to be utilized.
12	(b) The Director of Property Valuation and Review shall establish a
13	schedule for each regional assessment district to fully reappraise every six
14	years. The Director, at the Director's discretion, may alter the reappraisal
15	schedule for a regional assessment district or for one or more of a regional
16	assessment district's member municipalities.
17	* * * Transition to Regional Assessment Districts * * *
18	Sec. 63. TRANSITION; ANNUAL PROGRESS REPORT
19	(a) Notwithstanding 32 V.S.A. § 4041a or any other provision of law to the
20	contrary:

1	(1) the Director of Property Valuation and Review shall not order any
2	new municipal reappraisals of grand list properties that is not part of a
3	regionalized reappraisal system on and after January 1, 2027;
4	(2) a reappraisal order for which a municipality does not have a contract
5	in place before January 1, 2030 shall no longer have the force and effect of law
6	on and after January 1, 2030, except for those that are part of a regionalized
7	reappraisal system; and
8	(3) a municipality shall not enter into a new reappraisal contract on or
9	after January 1, 2027, except for those that are part of a regionalized
10	reappraisal system.
11	(b) On or before every January 15 from January 15, 2027 to January 15,
12	2030, the Commissioner of Taxes shall submit a report to the House
13	Committee on Ways and Means and the Senate Committee on Finance relating
14	to the progress made in preparing for the implementation of regional
15	assessment districts pursuant to this act.
16	Sec. 64. REGIONAL ASSESSMENT DISTRICT STAKEHOLDER
17	WORKING GROUP
18	On or before January 15, 2026, the Department of Taxes, in consultation
19	with relevant stakeholders, shall submit recommendations to the House
20	Committee on Ways and Means and the Senate Committee on Finance
21	advising on the implementation of regional assessment districts and on the

1	development of guidelines, procedures, and rules needed to effectuate a
2	regionalized reappraisal system. The recommendations will include an
3	analysis of the advantages and disadvantages of having the State take full
4	responsibility for regionalized appraisals. In making its recommendation, the
5	Department of Taxes shall provide suggestions for legislative language that
6	address:
7	(1) the authority or authorities who will contract for and conduct
8	reappraisals;
9	(2) the authority or authorities who will hear and decide property
10	valuation appeals;
11	(3) amendments necessary to conform statute to the change from an
12	April 1 to January 1 grand list assessment date; and
13	(4) any other recommended revisions to achieve a regionalized
14	reappraisal system.
15	* * * Miscellaneous Tax * * *
16	Sec. 65. 32 V.S.A. § 6066a(f)(1) is amended to read:
17	(f)(1) For taxpayers and amounts stated in the notice to towns on or before
18	July 1, municipalities shall create and send to taxpayers a homestead property
19	tax bill, instead of the bill required under subdivision 5402(b)(1) of this title,
20	providing the total amount allocated to payment of homestead education
21	property tax liabilities and notice of the balance due. Nothing in this

subdivision, however, shall be interpreted as altering the requirement under
subdivision 5402(b)(2) of this title that the statewide education homestead tax
be billed in a manner that is stated clearly and separately from any other tax.
Municipalities shall apply the amount allocated under this chapter to current
year property taxes in equal amounts to each of the taxpayers' property tax
installments that include education taxes. Notwithstanding section 4772 of this
title, if a town issues a corrected bill as a result of the notice sent by the
Commissioner under subsection (a) of this section, issuance of the corrected
new bill does not extend the time for payment of the original bill nor relieve
the taxpayer of any interest or penalties associated with the original bill. If the
corrected bill is less than the original bill, and there are also no unpaid current
year taxes, interest, or penalties, and no past year delinquent taxes or penalties
and interest charges, any overpayment shall be reflected on the corrected tax
bill and refunded to the taxpayer.
Sec. 66. 32 V.S.A. § 5252 is amended to read:
§ 5252. LEVY AND NOTICE OF SALE; SECURING PROPERTY
(a) When the collector of taxes of a town or of a municipality within it has
for collection a tax assessed against real estate in the town and the taxpayer
owes a minimum of \$1,500.00 and is delinquent for a period longer than one
year, the collector may extend a warrant on such land. However, no warrant
shall be extended until a delinquent taxpayer is given an opportunity to enter a

1	written reasonable repayment plan pursuant to subsection (c) of this section. If
2	a collector receives notice from a mobile home park owner pursuant to 10
3	V.S.A. § 6248(b), the collector shall, within 15 days after the notice,
4	commence tax sale proceedings to hold a tax sale within 60 days after the
5	notice. If the collector fails to initiate such proceedings, the town may initiate
6	tax sale proceedings only after complying with 10 V.S.A. § 6249(f). If the tax
7	collector extends the warrant, the collector shall:
8	* * *
9	Sec. 67. 32 V.S.A. § 4465 is amended to read:
10	§ 4465. APPOINTMENT OF PROPERTY VALUATION HEARING
11	OFFICER; OATH; PAY
12	When an appeal to the Director is not withdrawn or forwarded by the
13	Director to Superior Court pursuant to subsection 4461(a) of this title, the
14	Director shall refer the appeal in writing to a person not employed by the
15	Director, appointed by the Director as hearing officer. The Director shall have
16	the right to remove a hearing officer for inefficiency, malfeasance in office, or
17	other cause. In like manner, the Director shall appoint a hearing officer to fill
18	any vacancy created by resignation, removal, or other cause. Before entering
19	into their duties, persons appointed as hearing officers shall take and subscribe
20	the oath of the office prescribed in the Constitution, which oath shall be filed
21	with the Director. The Director Commissioner of Taxes shall pay each hearing

officer a sum not to exceed \$150.00 per diem for each day wherein hearings
are held \$38.00 per hour plus a cost-of-living adjustment in an amount equal to
any adjustment approved for exempt employees by the Secretary of
Administration, together with reasonable expenses as the Director
Commissioner may determine. A hearing officer may subpoena witnesses,
records, and documents in the manner provided by law for serving subpoenas
in civil actions and may administer oaths to witnesses.
Sec. 68. 32 V.S.A. § 5402(c)(2) is amended to read:
(2) The Secretary of Education shall determine each municipality's net
nonhomestead education tax payment and its net homestead education tax
payment to the State based on grand list information received by the Secretary
not later than the March 15 prior to the June 1 net payment. Payment shall be
accompanied by a return prescribed by the Secretary of Education. Each
municipality may retain 0.225 of one percent of the total education tax
collected, only upon timely remittance of net payment to the State Treasurer or
to the applicable school district or districts. Each municipality may also retain
\$15.00 for each late property tax credit claim filed after April 15 and before
September 2, as notified by the Department of Taxes, for the cost of issuing a
new property tax bill.

1	Sec. 69. 32 V.S.A. § 5401(13) is amended to read:
2	(13)(A) "Education property tax spending adjustment" means the
3	greater of one or a fraction in which:
4	(i) the numerator is the district's per pupil education spending plus
5	excess spending for the school year, and
6	(ii) the denominator is the property dollar equivalent yield for the
7	school year, as defined in subdivision (15) of this section, multiplied by the
8	statewide adjustment.
9	(B) "Education income tax spending adjustment" means the greater
10	of one or a fraction in which the numerator is the district's per pupil education
11	spending plus excess spending for the school year, and the denominator is the
12	income dollar equivalent yield for the school year, as defined in subdivision
13	(16) of this section.
14	* * * Effective Dates * * *
15	Sec. 70. EFFECTIVE DATES
16	(a) This section and the following sections shall take effect on passage:
17	(1) Sec. 1 (findings; intent; plan);
18	(2) Sec. 2 (Commission on the Future of Public Education);
19	(3) Sec. 3 (School District Redistricting Task Force);
20	(4) Sec. 4 (School District Voting Ward Working Group);
21	(5) Sec. 28a (State Board of Education tuition fee rules);

1	(6) Sec. 32 (Agency of Education transformation support);
2	(7) Sec. 33 (Agency of Education positions);
3	(8) Sec. 44 (transportation reimbursement guidelines);
4	(9) Sec. 45 (inflationary measures; prekindergarten; reports);
5	(10) Sec. 45a (foundation formula report);
6	(11) Sec. 45c (Education Fund Advisory Committee; delay);
7	(12) Sec. 53 (homestead exemption report);
8	(13) Sec. 61b (property tax classifications implementation report);
9	(14) Sec. 61c (tax classifications intent);
10	(15) Sec. 61d (prospective repeal);
11	(16) Sec. 63 (regional assessment district transition; progress report);
12	(17) Sec. 64 (RAD stakeholder working group);
13	(18) Sec. 65 (inadvertently removed language);
14	(19) Sec. 66 (minimum debt for tax sales);
15	(20) Sec. 68 (property tax credit late fee); and
16	(21) Sec. 69 (statewide adjustment correction).
17	(b) The following sections shall take effect on July 1, 2025:
18	(1) Sec. 5 (scale; intent);
19	(2) Sec. 8 (SBE rules; report);
20	(3) Sec. 9 (AOE report; school calendar; graduation requirements);
21	(4) Sec. 10 (SBE rule review; appropriation);

1	(5) Sec. 14 (16 V.S.A. § 3443);
2	(6) Sec. 15 (School Construction Advisory Board sunset);
3	(7) Sec. 21 (16 V.S.A. § 828);
4	(8) Sec. 22 (tuition transition);
5	(9) Sec. 23 (state-level governance; intent);
6	(10) Sec. 24 (16 V.S.A. § 161);
7	(11) Sec. 25 (SBE appointments transition);
8	(12) Sec. 26 (16 V.S.A. § 162);
9	(13) Sec. 29 (special education report);
10	(14) Sec. 30 (AOE special education strategic plan);
11	(15) Sec. 31 (AOE position); and
12	(16) Sec. 67 (PVR hearing officer pay).
13	(c) The following sections shall take effect on July 1, 2026:
14	(1) Sec. 6 (class size minimums);
15	(2) Sec. 7 (failure to comply with class size minimums);
16	(3) Sec. 12 (school construction policy);
17	(4) Sec. 13 (16 V.S.A. § 3442);
18	(5) Sec. 16 (16 V.S.A. § 3444);
19	(6) Sec. 17 (16 V.S.A. § 3445);
20	(7) Sec. 18 (16 V.S.A. § 3446);
21	(8) Sec. 19 (transfer of rulemaking authority); and

1	(9) Sec. 20 (repeals).
2	(d) Sec. 48 (December 1 letter) shall take effect on July 1, 2027.
3	(e) Sec. 61a shall take effect on January 1, 2027, provided that the General
4	Assembly has enacted new school district boundaries between the enactment
5	of this act and January 1, 2027.
6	(f) The following sections shall take effect on July 1, 2028, provided that
7	the new school districts contemplated by this act have assumed responsibility
8	for the education of all resident students and that the expert tasked with
9	developing a cost-factor foundation formula has provided to the General
10	Assembly the report pursuant to Sec. 45a to provide the General Assembly an
11	opportunity to enact legislation in consideration of the report:
12	(1) In Sec. 27, 16 V.S.A. § 823(a) and (d);
13	(2) Sec. 28 (tuition repeals);
14	(3) Secs. 34–43 (transition to cost-factor foundation formula);
15	(4) Sec. 45b (educational opportunity payment transition);
16	(5) Secs. 46, 47, 49, and 50 (statewide education tax; supplemental
17	district spending tax);
18	(6) Sec. 46a (supplemental district spending tax; cap; transition);
19	(7) Sec. 48a (tax rate transition);
20	(8) Secs. 51, 52, and 54–56 (property tax credit repeal; creation of
21	homestead exemption);

1	(9) Sec. 57 (Education Fund Advisory Committee; review of foundation
2	formula); and
3	(10) Secs. 60 and 61 (property tax classifications).
4	(g) In Sec. 27, 16 V.S.A. § 823(b) and (c) shall take effect on July 1, 2028,
5	provided that the new school districts contemplated by this act have assumed
6	responsibility for the education of all resident students and that the cost-factor
7	foundation formula report required pursuant to Sec. 45a contains evidence that
8	it costs more to educate students in grades nine through 12 but the General
9	Assembly has failed to enact legislation to add a secondary student weight.
10	(h) Sec. 62 (regional assessment districts) shall take effect on January 1,
11	<u>2029.</u>