



**Stakeholder comments on S. 56 collected by Building Bright Futures
As of Feb. 14, 2023**

Theme	Comment
Financial/other Impact on Private Programs	The proposed mandated universal full-day public PreK for children ages 4-5 is a gift to families. Has thought been given to the potentially devastating impact on independent non-profit early childhood providers including 1) the exorbitant cost of running solely infant-toddler programs where labor expenses are double that of PreK, and 2) the potential draining of staff from independent providers to public schools who will need to boost early childhood personnel?
Financial/other Impact on Private Programs	What is going to happen to all the private programs who currently serve only 3-5 year olds as ACT 166 partners?
Financial/other Impact on Private Programs	Hoping that there will be a way private families are not being required to pay the "true cost of care" that will be reflected in the bill proposal. Right now providers are not allowed to charge two different rates of payment.
Financial/other Impact on Private Programs	I understand the dates could change but can you explain the effective dates as stated in the Bill, specifically the start of 4 year olds starting in the school compared to when new eligibility and payments of CCFAP? As written in the Bill are they saying they would happen at the same time? So if Pre-K would go through as written would the rates be increased to cost of care to help lessen the loss of income for 4 year olds in our program?
Financial/other Impact on Private Programs	I'm hearing a lot of things that affect licensed childcares. How does this specifically apply to registered home childcares?
Financial/other Impact on Private Programs	Having been in ECE for over 37 years, I am so grateful for this Bill. However, besides the concerns we all have for some of the content and repercussions, I have grave concern for how long this process will take. Is Vermont's legislature truly aware how fragile our system is right now? Do they realize that programs will be losing ARPA funds this month which will put us in such a precarious position. How many programs will still be around when all these changes finally come to fruition? The urgency is now! Does our government actually know the true state of "child care?"
Financial/other Impact on Private Programs	How will State or Federal funding support programs to meet the required compensation and offset the loss of all 4yos from private pgms to public schools?
Financial/other Impact on Private Programs	Providers make more \$\$ serving older children & taking this funding away could severely limit any possible pay increases - how will you support providers around this possibility?
Financial/other Impact on Private Programs	How will UPK impact private child care centers? Will they lose revenue if 4-year-olds move to the public pre-K spots? Will this allow them to have capacity for infants/toddlers if able
Financial/other Impact on Private Programs	Moving all 4yos to public schools will destabilize the entire private child care system and risks a collapse. How will you prevent this from happening?
Financial/other Impact on Private Programs	UPK changes- programs just can't pivot to serving infants & toddlers instead: HUGE cost considerations in cost of care, ratios and group sizes, lack of staff, equipment
Financial/other Impact on Private Programs	The loss of the enrollment funds (from subsidy, private pay and UPK) will have a negative impact on programs. CCFAP will not be able to make up the difference.
Financial/other Impact on Private Programs	If families have full CCFAP coverage, they may be less likely to move their children to public programs when they are 4 years old, concentrating low-income families in private programs.
Financial/other Impact on Private Programs	We really need to take into consideration the relationship between school and UPK Community Programs and how this will affect our community partners.
Financial/other Impact on Private Programs	Loss of connections between school and community programs and what repercussions this could cause.
Financial/other Impact on Private Programs	Loss of 4 year olds will mean that many community preschool programs will close. They cannot simply shift to serving younger children. How will this impact capacity?



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Financial/other Impact on Private Programs	How will FCCH's fill slots when they have limited capacity with taking infants? How many will have to close their doors causing a larger crisis in childcare?
Financial/other Impact on Private Programs	Is there an idea of how much money programs will lose without Pre-k money and losing a whole age group?
Financial/other Impact on Private Programs	Do we really believe that the bill's commitment to raise CCFAP rates to actual childcare programmatic costs will be kept -- so that we don't actually close our Infant Toddler Programs without the income from Preschool programming?
Financial/other Impact on Private Programs	How does the bill encourage/support parents caring for infants? Does it incentivize early entry of infants in childcare system?
Financial/other Impact on Private Programs	Are legislators aware of the double labor cost of infant-toddler service? Will they provide greater subsidies for this purpose?
Financial/other Impact on Private Programs	Cost - Infant/Toddler care is much more expensive - and it isn't a one-to-one ratio - if a private program loses 40 4 year olds, they are not going to replace them with 40 infants.
Financial/other Impact on Private Programs	I'm thrilled to finally see a bill! However, more than half (almost two thirds) of the families my program serves are pre-k students. If universal pre-k is taken away from 3 year olds and 4 year olds move to public schools our program will not survive.
Financial/other Impact on Private Programs	Why would private programs invest and grow capacity if the 4/5 year olds will now be channeled to Public Schools?
Financial/other Impact on Private Programs	S56 will dramatically affect the current childcare system. I wonder how this bill will affect the financial sustainability of current childcare programs and centers. Has the financial impact of S56 on current childcare programs been assessed?
Financial/other Impact on Private Programs	UPK changes- programs just can't pivot to serving infants & toddlers instead: HUGE cost considerations in cost of care, ratios and group sizes, lack of staff, equipment
Financial/other Impact on Private Programs	How will this bill ensure private programs are able to pay an appropriate wage?
Misc	Any insight into BBF using the recommendations from the Advancing as a Profession taskforce (including the Wage Scale) to inform compensation standards?
Mixed Delivery	Providing tax relief for family child care is fantastic!
Mixed Delivery	Has anyone had a chance to do the math yet around the UPK impact? For private ECE programs, will the increase in CCFAP support significantly increased compensation for early educators if/when we lose all of our 4 year olds and the UPK funds for 3 year olds?
Mixed Delivery	Why does S56 propose to repeal Act 166? What are the benefits to VT families?
Mixed Delivery	I would like to make a comment about the proposed school bill - making the point that not every family needs or desires full time preschool care. I deeply encourage you to consider keeping programs like Wee Explorers, for families who want just a couple mornings a week and who do not want their child gone the entire day. For many of us, we desire our 3-5 year old children to interact with other children and be exposed to lessons learned in a classroom setting, however find that neither us as the parent nor our children need full time school. I thank you for considering this option for many of us!
Mixed Delivery	Prioritize equity for working families and access to the type of program they need.
Mixed Delivery	schedules, family engagement look different in ECE mixed delivery systems



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Mixed Delivery	Taking away parent choice if they have to decide free school program or program with fulltime coverage yet will have to pay out of pocket since even 450% won't fully qualify families
Mixed Delivery	<p>What this also means is that those children will become "part time" kiddos, just like school aged are now, within the subsidized parameters. Also, it looks as though STARS rating will be of no significance anymore either. Essentially, it seems to me, things are headed backwards. Even at the current subsidy rates, I don't foresee smaller programs like mine being able to survive as there will not be enough children between birth-3 who need care to support staff pay rates that are equivalent to the pay rates of teachers within the public school sector up to grade 3 (another piece of information slid in there as well).</p> <p>With a 1:4 ratio (for infants), 1:5 ratio (for toddlers) and now a smaller pool of kiddos in the ratio of 1:10 - the reality is IF we find staff to buy in to all this education they need, I am quite sure there will not be enough 3 year olds around to fill 10 spots (which reduces revenue). I have been in this field (at the same center) for 25 years, and our highest school year of 3 year old preschoolers was 6.</p> <p>I may not be the brightest bulb, but by forcing the private sector to pay the same amount as the school systems, as well as taking revenue away is a recipe for an even further broken system. It is essentially recreating the problem we had before the wonderful progress of the new subsidy program. Smaller centers like mine will not be able to raise enough revenue to cover overhead costs as well as high labor with less kiddos yo serve. Home childcare providers will be the ones who will financially benefit, however, that will further decrease the amount of infant spots available for families due to the 1:2 of 6 ratio they have to work with.</p>
Mixed Delivery	<p>1. According to Friday's testimony from multiple childcare academics and national figures, the bill (the preschool section) could cause some "disruptions" to the existing mixed delivery model in Vermont. Given this, and the fact that NIEER ranks Vermont as #5 and #2 respectively in 4 and 3 year old -- what exactly is "broken" with the current Vermont model that this bill proposes to fix?</p> <p>2. If the answer to #1 is simply to have one year of preschool paid by property taxpayers via the Education Fund instead of by parents, why not instead increase the Act 166 hours to 30hrs per week and pay a full ADM equivalent to private and public schools?. This would achieve the same economic impact to parents without the possible potential disruption to what is an already very successful mixed delivery system in terms of outcomes and accessibility.</p>
Mixed Delivery	How do we express our concerns about the Prek pieces without getting into the weeds of Prek while supporting the child care pieces?
Mixed Delivery	If we have concerns about a portion of the bill, such as Pre-k, what is the best way to support the bill as a whole while addressing our concerns, particularly with our legislators?
Mixed Delivery	I have had a lot of providers say to me that they can't get excited because of the huge impact of losing Pre-k that the Bill states. They are to afraid that the Pre-k will pass and nothing else due to financials and then they will have to close.
Mixed Delivery	How does this work with home programs who can only have 2 kids under the age of 2 and losing an age group?
Mixed Delivery	I worry about dividing early childhood offerings (child care, Head Start, PreK) when we should be building a cohesive EC system that works for all children, teachers, and families
Mixed Delivery	Doesn't research support both the mixed delivery systems and isn't the move to be supporting both 3 & 4 year olds?
Mixed Delivery	Why would Vermont end mixed delivery UPK when research shows this is best practice and VT has had strong take up rate by children/families?
Mixed Delivery	why not increase the Act 166 hours to 30hrs per week and pay a full ADM equivalent to both private and public schools?. This could achieve same impact without challenging the mixed
Mixed Delivery	The preK system in Vermont is not broken -- ranked #5 and #2 in US for 3 and 4 year olds. Why potentially cause the disruption that the experts provided testimony on Friday?
Mixed Delivery	Can we increase Act 166 hours to 20 hours in a mixed delivery system for 3&4 year olds and pay with CCFAP after that?
Mixed Delivery	Mixed delivery has always been essential since our state is so rural.
Mixed Delivery	Support for programs being asked to pivot to younger students from UPK - the change has implications across the full scope of an organization - space, staffing, funding etc.



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Mixed Delivery	Mixed delivery services better meet the needs of families and children and supports the child care system.
Mixed Delivery	This sets up two SEPARATE systems for young children - it does not create coherence.
Mixed Delivery	Please maintain UPreK in a mixed delivery system for 3 and 4 year olds.
Mixed Delivery	This takes away program choices as to age groups they may prefer to serve. Not everyone wants to work with infants and may prefer to work with toddlers and preschoolers.
Mixed Delivery	Will FCCH's be included in the House bill or just centers?
Capacity/Infrastructure	I'm concerned that schools may not have the square feet necessary to provide preschool to all eligible children. And can they provide parents with full day/full year care so those parents can work a 40 hour week? And do they have the staffing? And the funds necessary to support this?
Capacity/Infrastructure	What are you seeing in terms of funding increased childcare infrastructure?
Capacity/Infrastructure	Will there be enough space for all the 4 year olds in the public school system? If they are removed from the universal prek program, there must be space for them to attend school in a place that is funded.
Capacity/Infrastructure	Are there enough spots in the public schools to take that many 4 year olds?
Capacity/Infrastructure	How will public schools be supported increase space and staffing for full day programs?
Capacity/Infrastructure	Has there been a cost analysis on what it would cost to make it safe for 4 yr olds to be in the public school and make a safe outside space for them
Capacity/Infrastructure	Although the ADM weights double, the number of hours is more than double. Also, costs are higher in public programs. How will schools pay for this?
Capacity/Infrastructure	What will happen with school choice through these bills?
Capacity/Infrastructure	Are there start-up costs planned for school districts?
Capacity/Infrastructure	The timeline seems optimistic for implementing in public schools
Capacity/Infrastructure	NAEYC accreditation is not possible immediately. Can we have a phase in on that requirement?
Capacity/Infrastructure	How will schools and private providers plan for enrollment (enough staff etc) schools are required to provide 4 year old pre-k for everyone, but enrollment is not?
Capacity/Infrastructure	Concerned that the shift of UPK to only serve 4 year olds in public school settings will exclude families in communities where there is not enough capacity in those school systems.
Capacity/Infrastructure	Are there start-up costs planned for school districts?
Capacity/Infrastructure	Is it a multi year plan? Details of multi year plan of implementation with private partners? We can have child care programs within our public education
Capacity/Infrastructure	Who covers transportation when a child's home district does not have an early education program and they attend another school?
Capacity/Infrastructure	What are some ideas for school districts that already have space issues
Capacity/Infrastructure	Where will Public Schools create suitable spaces for 4 year olds -- both inside and outside spaces
Capacity/Infrastructure	Traditional school cultures are not typically set up as developmentally appropriate spaces for young children and their families. Physical infrastructure,
Capacity/Infrastructure	I am currently sitting in a preK room in an elem school. Making the environment preK appropriate has been challenging.
Capacity/Infrastructure	Would need to make sure schools/school spaces are appropriate for young children BEFORE enrolling them. Child care licensing does that.



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Capacity/Infrastructure	In public prek, great to go big/go bold - one of the challenges is the quality piece - accreditation is a year long process, as well as the spaces in public school buildings that need to be made appropriate for the age, including playgrounds
Capacity/Infrastructure	Is there a timeline for how quickly districts might be asked to offer full day PreK for 4YO's if this were passed?
PreK	As a single parent I would have never been able to make this proposed PreK schedule work
Quality/Developmentally appropriate	Will 4yo be able to go for less than the full school week if that's overwhelming for them? Can parents choose to only send kids for 2-3 days?
Quality/Developmentally appropriate	My 3 year old has been loving 2 days of prek, I would be upset to see that go away, but having an expanded 4 year old section is a good idea. Would there be choice if a 4 year old is not ready for 5 days? Also what would this do to school choice?
Quality/Developmentally appropriate	Excited about ensuring public funding for PreK would truly go to high quality care and education. Currently we sent UPK \$ to some programs that are lower quality, despite prequalification
Quality/Developmentally appropriate	I'm excited about the prospect that we may be able to identify the developmental signs earlier and get kids properly assessed and supported for needs that may have gone unrecognized.
Quality/Developmentally appropriate	I'm excited about more kids having access to full day supports outside of their home, increasing positive supports and play in a safe, nurturing environment.
Quality/Developmentally appropriate	Who is going to monitor that educators are using VELs?
Quality/Developmentally appropriate	How do we best manage Quality Control?
Quality/Developmentally appropriate	What role would STARS play in the Child Care Provider and Program Compensation or would STARS still be available?
Quality/Developmentally appropriate	Would there be funding for specialized training in early childhood trauma and mental health/universal trauma-informed care to promote increased positive outcomes?
Quality/Developmentally appropriate	UPreK has provided community programs with incentives to increase quality. How can we replace that incentive?
Quality/Developmentally appropriate	3 year-olds in preschool is developmentally appropriate! Keep them in school UPK
Quality/Developmentally appropriate	What incentives will exist for private programs to hire highly qualified staff when less qualified staff will cost less?
Quality/Developmentally appropriate	Under this bill can private programs provide prekindergarten education with their own rules? "PreK education" is synonymous with early education per page 2 lines 7-15. This seems contradictory and confusing with no guarantee of high quality. Will there be a grab for education dollars here? Page 14, Line 5-11
Quality/Developmentally appropriate	While untying reimbursement rates from STARS IS more equitable and fair, STARS and quality will suffer and be less valuable without a financial incentive.
Quality/Developmentally appropriate	High quality care and education happens in many different types of settings and not just school systems
Quality/Developmentally appropriate	The NAEYC Accreditation in S56 is a great way to assure quality in the absence of STARS. Does NAEYC have the capacity to come into every VT pub school to do that work?
Quality/Developmentally appropriate	Public programs are not necessarily better quality programs than private programs
Quality/Developmentally appropriate	Considerations of how this will affect the ability for children to build relationships which is crucial to child development with so many possible transitions between programs
Quality/Developmentally appropriate	Child care licensing helps to maintain common standards and expectations for all early childhood programs.
Quality/Developmentally appropriate	NAEYC Accreditation recommends compliance with state licensing requirements
Quality/Developmentally appropriate	how will we protect the 4 y-o's from being in a "push down" kindergarten?
Quality/Developmentally appropriate	School districts do not have expertise with this age group. How can we support developmentally appropriate practice?
Quality/Developmentally appropriate	Most school principals who will be in charge of these programs have never taken a child development class.



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Misc	We need more options for public/private partnerships to build equity and adjust to what different families need
Misc	How will you get family feedback on this change?
Misc	Are the legislative testimonies always recorded? If so, is there a schedule somewhere with links for us to hear what is happening to help keep us informed?
Misc	If a bill is passed this session, when would proposed sweeping changes take effect? (thinking of potential workforce impacts especially in light of proposed UPK changes and how both schools and private programs will need to adapt and on what timeline)
Misc	What are the chances that the Pre-k portion passes without the financial pieces?
Misc	Have they considered that the current law does not require public schools to offer full day kindergarten? We still have half day kindergarten in Vermont in some schools.
Misc	Would there be approvals for funding access for an expansion of SB6 Mental Health supports within the public pre-school programs? Potentially BI's and/or SBC's
Misc	Which States have done this and how did it turn out?
Misc	How much of a philosophical concern of not using public funding for private providers is really behind this proposal
Misc	I am concerned that they don't all align with research on best practices in EC (e.g., mixed delivery, including 3 year olds) or the governance study we funded.
Misc	Is there support from the field, who are the experts in early childhood education? Is there even support from the school districts?
Misc	This bill separates early education into 'child care' and 'early education (public)' which continues to perpetuate the misinformation that 'child care' is not as good.
Misc	Mental health needs to be focused on and advocated for; also need to consider all the staff that needs to be hired
Misc	Please invite Elizabeth Groginsky from the New Mexico Early Childhood Education and Care Department to speak about their reorganization
Misc	From the Early Care & Education Consortium re: Mixed Delivery: https://www.ececonsortium.org/wp-content/uploads/2021/07/ECEC-Solutions-Paper-Mixed-Delivery.pdf
Misc	The Rand report did not model the loss of 4 year old income contribution and its impact on Infant Toddler cost
Misc	I have real concerns about the proposal to move Maternal Child Health from VDH to DCF
CCFAP	CCFAP currently pays providers different amounts based on the families' eligibility. I understand that the proposal states that providers would be paid based on enrollment. Would the amount vary from child to child or would it be the same for each child? Just wondering if I am always at capacity would I be able to count on a certain amount each pay period?
CCFAP	In addition to raising the rates paid by CCFAP, will this bill increase the income level to access state funding?
CCFAP	CCFAP would no longer determine eligibility based on seeking employment, attending school etc?
CCFAP	Does the 100% addition to household poverty level (350% to 450%) to qualify for subsidy cover the difference of families losing Act 166 monies? So if Act 166 covers 100\$ a week per child, does the jump to 450% of the federal poverty rate add 400\$ to the income limits?
CCFAP	Moving to an enrollment based payments system for child care centers
CCFAP	Modeling CCFAP on true cost of care is a game changer!
CCFAP	Excited about: CCFAP changes to include more families eligible, enrollment based payment, and removal of service need.



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CCFAP	Removing eligibility criteria other than income for CCFAP helps more children regardless of family status
CCFAP	Even at 450% FPL of, new CCFAP will only qualify around 50% of families of 4 (Source RAND --Median income for family of 4 with at least one preschool aged child = \$107513).
CCFAP	The benefits cliff at 450% FPL creates a major challenge for those families and for private providers. Is there a way to increase the income cap within the biennium?
CCFAP	How authors thought about limiting CCFAP to 0-3 years olds and increasing to 800% FPL and then use the Education Fund (1.0 ADM) for PreK (to public and private partners)
CCFAP	Making big and bold commitment to childcare
CCFAP	if families dont qualify for subsidy, do they also pay higher rates to compensate for the new required benefits?
CCFAP	CCFAP caps - challenges around increasing those both in terms of what the legislature can do and the financing part of it - the cliff it creates is a major challenge. Advocate for looking at other creative ways we can increase those caps - for families and providers
CCFAP	Does S56 eliminate the UPK (Act 166) funding for 3-year-olds other than what families are eligible for through the Childcare Financial Assistance Program?
Special Education	CIS funding increase and data system would be amazing for support in understanding early childhood education, Development, and mental health.
Special Education	I'm excited that there is an increased likelihood of young children with unmet needs being identified sooner and receiving the necessary, appropriate supports.
Special Education	Studying SAG grants to make them function better
Special Education	Omitting 3s from the school eliminates a high quality placement for those on IEPs. All schools have a licensed educator in the classroom- not the case for private presc
Special Education	Special education services for 3 year olds are not addressed
Special Education	How will we support community programs to enroll 3 year olds with disabilities?
Special Education	Are we expecting 3 y.o. with IEPs to be in the same classroom as typically developing 4 y.o.?
Special Education	I worry about how 3 year olds with disabilities won't be in an inclusive setting. This could affect them achieving their iep goals.
Special Education	Need clarification on what is the meaning of "program of essential early education." Does this mean separate special education classrooms- which is not inclusive practice. Does this mean that schools are just able to offer services? Could it mean that children that are 3-years-old can attend PreK if it is the least restrictive environment as decided by their IEP Team? The updated "EEE" term is ECSE or Early Childhood Special Education, as in the past it was confused as a "program." Page 16, Lines 10-14
Special Education	consider ECSE which is 3-5 year-olds. What about their placement in inclusive environments?
Special Education	Are we expecting 3 y.o. with IEPs to be in the same classroom as typically developing 4 yo?
Special Education	Implications of changing Prek to only 4s means 3s who needs special education supports no longer have a place to do this - it would likely move to a clinical (1:1) setting instead of with peers. This will impact the State's ability to comply with Federal regulations around early childhood special education.
Workforce	Question/comment as it relates to the UPK conversation. Trends have shown that sometimes ECE leave private programs for public school programs for higher compensation. EVEN if higher compensation is addressed in private programs; while slots are opened in the private programs but are the educators retained? Interested in shifting to teaching I/T as well
Workforce	When you say benefits, would that mean there will be enough money in the system to offer health insurance to employees?



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Workforce	Wondering if benefits like health insurance for educators will be factored into the cost of providing care.
Workforce	PreK educator parity - as long as it is a mixed delivery system and includes 3 year olds
Workforce	ECE compensation scale - so important to improve wages and benefits for early educators
Workforce	Where are private programs going to find each infant /toddler teacher needed to sustain their programs -- they will need 2.5 teachers per 1 preK teacher (a 1:4 versus 1:10 ratio)?
Workforce	Love the proposal for salary and benefit equity for private providers. Is there an example of this approach working in other industries?
Workforce	Loss of public private UPK partnerships will set back how programs can more equitably pay staff on par with public schools due to losing Pre-K funds
Workforce	Will teacher pay for ECE be full parity to Public peers. Including summer and length and day
Workforce	There are not nearly enough teachers for this proposal. Can we create some kind of easier pathway to licensure for teachers in the field?
Workforce	This will exacerbate the workforce issues in child care. The TEACH program will likely help staff move out of private programs into public schools as quick as they can.
Workforce	Where are we going to get enough licensed ECE to turn school-based programs that currently run 2 (or more) PT sessions per ECE into FT sessions?
Mixed Delivery	How do we get behind such a flawed starting point? -- its likely to reduce Infant Toddler Spaces -- make Infant Toddler way more expensive (if its available) -- it will make finding early educators for private programs even more difficult -- it will bifurcate the early care landscape -- it does nothing for the middle class -- it will mean that 3 year old tuition will actually be more expensive
PreK	More focus on Early Ed within the AOE
PreK	Would 4 year olds qualify for subsidy to attend a private program or do they have to go to public school?
PreK	I am unclear how many full days the bill proposes that 4 year olds would be in the public school system. Does the Bill speak to that at all? Right now our school district offers two full days.
PreK	UPK: Would this apply to Head Start Preschool as well? There is an income based guideline for enrollment but wasn't sure if this would include them as well.
PreK	The universal pre-k for 4-year olds aspect is amazing. It will be a game changer for families, and allow child care centers to add spots for babies and toddlers.
PreK	Excited about All 4 year olds with universal access to high quality education in Public Schools.
PreK	Full ADM for our 4 year olds!
PreK	What is going to be available for 3yo with pre-K through these bills?
PreK	Where are the threes? This seems like a move backwards with universal pre-kindergarten
PreK	As a mom, I had a great experience with my four year in a full day PreK; I would like to see extended care for 3 year olds. Families are struggling with getting the subsidy and the hoops they have to jump through is really difficult
Afterschool/Out of School Care	Where would the working families UAPK participants/children go in the summer months if providers are to reallocated space and slots for infant toddlers?
Afterschool/Out of School Care	Does "full-time" UPK for 4 year olds mean full-time school day of 6ish hours or true full-time care needed for working families?
Afterschool/Out of School Care	Have you considered the many transportation issues that will impact families? Wraparound services, services for children with disabilities, etc?



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Afterschool/Out of School Care	Additional transitions (afterschool and summer care) are not developmentally appropriate for this age group. How can this be avoided?
Afterschool/Out of School Care	It feels really important to make sure families have access to consistent before/after school care, childcare during times the school is closed consistently throughout the state
Afterschool/Out of School Care	School "full day" does not meet the needs of working families. If private programs eliminate prek slots, there won't be wraparound services for them.
Afterschool/Out of School Care	My teachers (in private program) are not interested in being the outsourced wraparound or summer care for public school preK
Afterschool/Out of School Care	Even full school day programs are not enough for working families. Transportation to other 'informal' care is another burden for low income families.
Afterschool/Out of School Care	I feel like I need better understanding of the long-term vision. Serious complexities for families.
Equity	Have they addressed the potential for socioeconomic divide? Families that receive subsidy and likely work 40+ hours will be attending private programs to access the hours and families that do not qualify over the 450% level will be attending district programs because they don't need access to subsidy or the inflexible hours. I worry about the homogenous result and segregation based on socioeconomic status.
Equity	Excited about non-citizen CCFAP program
Equity	Increasing eligibility for CCFAP
Equity	Has there been any consideration of equity in relation to who can access public prek? It would seem that this proposal would give free UPK to affluent families only (no aftercare).
Equity	Concern about Equity - Some children may be able to access special supports (for a child with disabilities), or private peer groups, while others will not have the same due to their socio-economic opportunities.
Equity	Attendance-based payments for child care - more equitable, better fiscal stability for child care programs
Equity	Universal child care means everyone is in. One of positives of 4's in public schools is equitable access/no economic segregation.
Equity	Are we building inequity because eligible for subsidy, will I choose to keep my kid somewhere because of subsidy.
Governance	Would AHS-DCF still oversee the childcare licensing aspect of public school preK? Or would these programs become exempt?
Governance	Thrilled to lose dual agency oversight of our work with children and families in UPK
Governance	Excited for a new Deputy Secretary in the Agency of education to oversee early childhood
Governance	The new Dept of Economic Empowerment seems like a good plan.
Governance	How do the restructuring sections of the bills align with recommendations from the systems analysis?
Governance	Where would CCFAP sit? Still with DCF or in the DEE?
Governance	RE: Eliminate Dual-Agency Oversight - if schools are providing child care services after the school day, would the school program then be overseen by CDD or AOE