H.494 Page 105 of 261

1	(z) \$4,680,000 General Fund to the Judiciary for the Judiciary network
2	replacement project. Funds shall be held in reserve and shall not be allocated
3	until the General Assembly has assessed the independent expert review
4	outlined in the 2023 Budget Adjustment Act, H.145, Sec. 93.
5	<pre>* * * Workforce Development * * *</pre>
6	Sec. B.1101 WORKFORCE AND ECONOMIC DEVELOPMENT – FISCAL
7	YEAR 2024 ONE-TIME APPROPRIATIONS
8	(a) Education workforce.
9	(1) Notwithstanding 16 V.S.A. § 4025(d), in fiscal year 2024, the
10	amount of \$500,000 is appropriated from the General Fund to the Agency of
11	Education for the purpose of funding the Emerging Pathways Grant Program
12	established by Sec. F.4 of this act.
13	(2) In fiscal year 2024, the amount of \$2,500,000 is appropriated from
14	the General Fund to the Vermont Student Assistance Corporation for the
15	Vermont Teacher Forgivable Loan Incentive Program created in 16 V.S.A.
16	<u>§ 2871.</u>
17	(3) In fiscal year 2024, the sum of \$30,000 is appropriated from the
18	General Fund to the Agency of Education for the purpose of funding the
19	Historically Underrepresented Educator Affinity Groups Grant Program
20	created in Sec. F.6 of this act.
21	(b) Corrections workforce.

## AS PASSED BY HOUSE 2023

H.494 Page 223 of 261

1	the cost to retroactively provide paid leave to employees who took unpaid
2	leave for COVID-19-related reasons.
3	(A) For reimbursement of COVID-19-related paid leave that was
4	already provided, the employer may, subject to the limitations of
5	subdivision (2) of this subsection (e), apply for a grant in an amount equal to
6	the number of hours of COVID-19-related paid leave provided to each
7	employee multiplied by the greater of either the minimum wage established
8	pursuant to 21 V.S.A. § 384 or the employee's regular hourly wage.
9	(B) For COVID-19-related paid leave that will be provided
10	retroactively to employees who took unpaid leave for COVID-19-related
11	reasons, the employer may, subject to the limitations of subdivision (2) of this
12	subsection (e), apply for a grant in an amount equal to the number of hours of
13	COVID-19-related paid leave to be provided to each employee multiplied by
14	the greater of either the minimum wage established pursuant to 21 V.S.A.
15	§ 384 or the employee's regular hourly wage.
16	Sec. F.3 16 V.S.A. chapter 87, subchapter 6 is added to read:
17	Subchapter 6. Forgivable Loan Incentive Programs
18	§ 2871. VERMONT TEACHER FORGIVABLE LOAN INCENTIVE
19	PROGRAM
20	(a) As used in this section:

1	(1) "Corporation" means the Vermont Student Assistance Corporation
2	established in section 2821 of this title.
3	(2) "Eligible individual" means an individual who satisfies the eligibility
4	requirements under this section for a forgivable loan.
5	(3) "Eligible school" means an approved postsecondary education
6	institution as defined under section 2822 of this title.
7	(4) "Forgivable loan" means a loan awarded under this section covering
8	tuition, which may also include room, board, and the cost of required books
9	and supplies for up to full-time attendance in an undergraduate or graduate
10	program at an eligible school.
11	(5) "Program" means the Vermont Teacher Forgivable Loan Incentive
12	Program created under this section.
13	(b) The Vermont Teacher Forgivable Loan Incentive Program is created
14	and shall be administered by the Corporation. The Program provides
15	forgivable loans to students enrolled in an eligible school who commit to
16	working as a teacher in a Vermont public school and who meet the eligibility
17	requirements in subsection (d) of this section. The intent of the Program is to
18	encourage students to enter into teaching professions, with an emphasis on
19	encouraging Black, Indigenous, and Persons of Color Vermonters, New
20	Americans, and other historically underrepresented communities in an effort to
21	diversify the educator workforce.

1	(c) The Corporation shall disburse forgivable loan funds under the Program
2	on behalf of eligible individuals, subject to the appropriation of funds by the
3	General Assembly for this purpose.
4	(d) To be eligible for a forgivable loan under the Program, an individual,
5	whether a resident or nonresident of Vermont, shall satisfy all of the following
6	requirements:
7	(1) be enrolled in teaching program at an eligible school;
8	(2) maintain good standing at the eligible school at which the individual
9	is enrolled;
10	(3) agree to work as a teacher in Vermont employed directly by a public
11	school located in Vermont for a minimum of one year following licensure for
12	each year of forgivable loan awarded;
13	(4) have executed a credit agreement or promissory note that will reduce
14	the individual's forgivable loan benefit, in whole or in part, pursuant to
15	subsection (f) of this section, if the individual fails to complete the period of
16	service required in this subsection;
17	(5) have completed the Program's application form, the Free
18	Application for Federal Student Aid (FAFSA), and for Vermont residents, the
19	Vermont grant application each academic year of enrollment in accordance
20	with a schedule determined by the Corporation; and

1	(6) have provided such other documentation as the Corporation may
2	require.
3	(e) If an eligible individual fails to serve as a teacher in a Vermont public
4	school for a period that would entitle the individual to the full forgivable loan
5	benefit received by the individual, other than for good cause as determined by
6	the Corporation, then the individual shall receive only partial loan forgiveness
7	for a pro rata portion of the loan pursuant to the terms of the interest-free credit
8	agreement or promissory note signed by the individual at the time of entering
9	the Program.
10	(f) There shall be no deadline to apply for a forgivable loan under this
11	section. Forgivable loans shall be awarded on a rolling basis as long as funds
12	are available, and any funds remaining at the end of a fiscal year shall roll over
13	and shall be available to the Corporation in the following fiscal year to award
14	additional forgivable loans as set forth in this section.
15	(g) The Corporation shall adopt policies, procedures, and guidelines
16	necessary to implement the provisions of this section, including maximum
17	forgivable loan amounts. The Corporation shall not use more than seven
18	percent of the funds appropriated for the Program for its costs of
19	administration and may recoup its reasonable costs of collecting the forgivable
20	loans in repayment.

H.494 Page 227 of 261

1	Sec. F.4 EMERGING PATHWAYS TO TEACHING; REPORT
2	(a) Purpose. The purpose of this section is to encourage and support the
3	development and retention of qualified and effective Vermont educators. To
4	combat the growing educator shortage throughout the State and meet the needs
5	of Vermont students, it is necessary to invest in nontraditional educator
6	training programs.
7	(b) Grant program.
8	(1) Program creation. In fiscal year 2024, there is established the
9	Emerging Pathways Grant Program, to be administered by the Agency of
10	Education, to provide grants to expand support, mentoring, and professional
11	development to prospective educators seeking licensure through the Agency of
12	Education's emerging pathways, including peer review and apprentice
13	pathways, with the goal of increased program completion rates and increased
14	rates of licensure of underrepresented demographics.
15	(2) Program administration. The Agency shall adopt policies,
16	procedures, and guidelines necessary for implementation of the Program
17	described in subdivision (1) of this subsection.
18	(3) Eligibility criteria. The Agency shall issue grants to organizations,
19	school districts, or a group of school districts for the development and
20	administration of programs and program coordinators designed to provide
21	prospective educators in emerging pathways to teaching with the support
	VT LEG #369139 v 1

## AS PASSED BY HOUSE 2023

H.494 Page 228 of 261

1	necessary for successful entry into the educator workforce. Recruitment,
2	support, and retention of prospective educator candidates shall focus on
3	diversity, equity, and inclusion. Support provided through the Program may
4	include:
5	(A) support through the Praxis exam process;
6	(B) local, educator-led seminars designed around the Vermont
7	licensure portfolio themes;
8	(C) local educator mentors;
9	(D) support in completing the peer review portfolio and licensing
10	process; and
11	(E) continued professional development support within the first year
12	of licensure.
13	(4) Report. On or before January 15, 2024, the Agency of Education
14	shall report to the Senate and House Committees on Education on the status of
15	the implementation of the Emerging Pathways Grant Program and a summary
16	and performance review of the programs to which grants were awarded. The
17	report shall include any metrics used in the performance review, the number of
18	program participants, endorsement areas of participants, feedback from
19	participants and mentors, and any recommendation for legislative action.

1	Sec. F.5 TEACHER LICENSING FEES; SUSPENSION
2	(a) Notwithstanding any provision of law to the contrary, peer review
3	process one-time licensure fee requirements under 16 V.S.A. § 1697(a)(7) are
4	suspended during fiscal years 2024 through 2029.
5	(b) In fiscal year 2024, the estimated fees that would have been
6	collected under 16 V.S.A. § 1697(a)(7) shall be accounted for through funds
7	appropriated to the Agency of Education from the General Fund.
8	Sec. F.6 EDUCATOR WORKFORCE DIVERSITY
9	(a) Educator demographics. In order to understand and improve the
10	longstanding and well-documented issue of underrepresentation in the
11	Vermont educator workforce, including underrepresentation of Black,
12	Indigenous, and Persons of Color; New Americans; and other historically
13	underrepresented communities, the Agency of Education shall collect
14	demographic information from educators and report such information in its
15	annual teacher and staff full-time equivalencies report. The Agency shall
16	submit the educator demographic information section of the report annually to
17	the General Assembly on or before each January 15.
18	(b) Historically Underrepresented Educator Affinity Groups Grant
19	Program.
20	(1) There is created the Historically Underrepresented Educator Affinity
21	Groups Grant Program for the purpose of providing grants for the support of
	VT LEG #369139 v.1

## AS PASSED BY HOUSE 2023

H.494 Page 230 of 261

1	existing and the development of new educator affinity groups for historically
2	underrepresented groups. The Agency of Education shall administer the
3	Program.
4	(2) The Agency shall adopt policies, procedures, and guidelines
5	necessary for the implementation of the Program established pursuant to this
6	subsection (b).
7	Sec. F.7 DEPARTMENT OF CORRECTIONS PROFESSIONAL
8	DEVELOPMENT; INTENT; CONTRACT
9	(a) It is the intent of the General Assembly to assist the Department of
10	Corrections to continue and further engage in a professional development
11	initiative to enhance supervisory effectiveness and strengthen leadership
12	development within the Department and among its employees. The
13	Department's enhanced supervisory training is part of its effort to address an
14	employee workforce crisis and strengthen workplace satisfaction.
15	(b) The Department of Corrections shall contract or expand an existing
16	contract with a vendor to provide supervisory and management professional
17	development services to the Department and among its employees.
18	(c) On or before March 15, 2024, the Department and the contracted
19	vendor shall testify before the House Committee on Corrections and
20	Institutions about the progress and effectiveness of its professional