

1. **Minimum course of study**

- a. [16 V.S.A. § 906\(b\)](#): (b) For purposes of this title, the minimum course of study means learning experiences adapted to a student's age and ability in the fields of: (1) basic communication skills, including reading, writing, and the use of numbers; (2) citizenship, history, and government in Vermont and the United States; (3) physical education and comprehensive health education, including the effects of tobacco, alcoholic drinks, and drugs on the human system and on society; (4) English, American, and other literature; (5) the natural sciences

2. **Supervisory union**

- a. [16 V.S.A. § 261a\(a\)\(1\)](#): Establish a supervisory union-wide curriculum, by either developing the curriculum or assisting the member districts to develop it jointly, and ensure implementation of the curriculum. The curriculum shall meet the requirements adopted by the State Board under subdivision 16 V.S.A. § 165(a)(3)(B).
- b. [16 V.S.A. § 261a\(a\)\(2\)](#): Assist each school in the supervisory union to follow the curriculum as adopted under the requirements of the State Board pursuant to 16 V.S.A. § 165(a)(3)(B).
- c. [16 V.S.A. § 261a\(a\)\(3\)](#): If students residing in the supervisory union receive their education outside the supervisory union, periodically review the compatibility of the supervisory union's curriculum with those other schools.

3. **State Board of Education**

- a. [16 V.S.A. § 164\(9\)](#): Implement and continually update standards for student performance in appropriate content areas and at appropriate intervals in the continuum from kindergarten to grade 12 and methods of assessment to determine attainment of the standards for student performance. The standards shall be rigorous, challenging, and designed to prepare students to participate in and contribute to the democratic process and to compete in the global marketplace. The standards shall include a standard for reading level proficiency for students completing grade three.
- b. Education Quality Standards [16 V.S.A. § 165\(a\)\(3\)\(B\)](#): The school substantially meets standards adopted by rule of the State Board regarding conditions, practices and resources of schools. The standards shall address those aspects of the following that are most closely associated with improving student performance: (B) instructional practices and curriculum leadership, content, and coordination
- c. Agency of Education [Content Areas website](#)

4. **School district**

- a. Education Quality Standards [Rule 2120.7 Graduation Requirements](#): A student meets the requirements for graduation when the student demonstrates evidence of proficiency in the curriculum outlined in 2120.5, and completion of any other requirements specified by the local board of the school attended by the student.
- b. Education Quality Standards [Rule 2120.8 Local Graduation Requirements](#): Each secondary school board is responsible for setting graduation requirements in accordance with these rules.