1	Introduced by Committee on Education
2	Date:
3	Subject: Education; career and technical education; workforce development
4	Statement of purpose of bill as introduced: This bill proposes to make changes
5	to Vermont's career and technical education (CTE) system, including:
6	(1) basing the tuition charged to a school district on the district's prior
7	year full-time equivalent student enrollment in a CTE center;
8	(2) requiring school districts to provide students in grades six through
9	eight with career enrichment and exposure, including at least one annual visit
10	to the school district's regional career and technical education center;
11	(3) requiring school districts to provide students enrolled in grades nine
12	and 10 a genuine opportunity to participate fully in pre-tech and exploratory
13	career and technical courses;
14	(4) requiring the Agency of Education to create and supervisory unions
15	to adopt a model comprehensive career development policy;
16	(5) changing oversight of CTE from the State Board of Education to the
17	Secretary of Education;
18	(6) requiring the Vermont State Colleges Corporation to maintain
19	program and course articulation agreements with all secondary CTE centers in
20	certain programs;

1	(7) articulating the intent to include CTEs in updates to State aid for
2	school construction; and
3	(8) requiring the Agency of Education to develop a statewide school
4	calendar.
5	An act relating to Vermont's career and technical education programs
6	It is hereby enacted by the General Assembly of the State of Vermont:
7	* * * CTE Tuition * * *
8	Sec. 1. 16 V.S.A. § 1552 is amended to read:
9	§ 1552. SECONDARY STUDENT TUITION
10	* * *
11	(d) The tuition charged to a school district within Vermont shall be based
12	on the average of the district's three prior years' year's full-time equivalent
13	student enrollment in the career technical center.
14	Sec. 2. 16 V.S.A. § 1561 is amended to read:
15	§ 1561. TUITION REDUCTION
16	(a) In As used in this section:
17	(1) "Student" means a Vermont secondary student without a diploma
18	regardless of age and regardless of whether the student is enrolled in a high
19	school in Vermont.

l	(2) "Full-time equivalent student" means the average of a Vermont
2	school district's three prior years' year's full-time equivalent enrollment of
3	students in the career technical center.
4	* * *
5	* * * CTE Opportunities for Grades Six through 10 * * *
6	Sec. 3. 16 V.S.A. § 1541a is amended to read:
7	§ 1541a. RESPONSIBILITY OF LOCAL BOARDS IN SENDING
8	DISTRICTS
9	(a) A school board of a sending district that offers public education in
10	grade 11 or 12 shall:
11	(1) Provide students enrolled in grades 11 and 12 with a genuine
12	opportunity to participate fully and to benefit from career technical education.
13	(2) Provide students enrolled in programs at career technical centers
14	transportation between its high school building and the career technical center
15	or centers in its designated service region or regions.
16	(3) If the career technical center for the region does not offer a course of
17	study desired by a student, pay tuition on behalf of that student who applies
18	and is accepted to another career technical center that does offer such a course
19	of study. The district of residence is not responsible for providing
20	transportation for a student attending a career technical center under this
21	subdivision.

I	(4) Provide students in grades six through eight with career enrichment
2	and exposure, including at least one annual visit to the school district's
3	regional career and technical education center.
4	(5) Provide students enrolled in grades nine and 10 a genuine
5	opportunity to participate fully in pre-tech and exploratory career and technical
6	courses.
7	* * *
8	Sec. 4. 16 V.S.A. § 1547 is added to read:
9	§ 1547. COMPREHENSIVE CAREER DEVELOPMENT POLICY
10	(a) The Secretary of Education, in consultation with the Commissioner of
11	Labor, shall develop a model Comprehensive Career Development Policy and
12	implementation plan for all secondary students. The Secretary shall review the
13	model policy not less than every five years and make a determination as to
14	whether the policy needs updating. The model policy shall address the
15	following:
16	(1) the role of CTE centers in providing career-focused education;
17	(2) how each supervisory union's career education and counseling
18	policy practices align with the CTE programs of study;
19	(3) how supervisory unions will work with CTE centers and other
20	supervisory unions in the CTE region to develop common and joint courses
21	and approaches to career development, career exploration, and CTE exposure;

1	(4) a plan for meeting the pre-tech and exploratory CTE requirements
2	under subdivision 1541a(a)(5) of this title; and
3	(5) a plan for meeting the career enrichment and exposure requirements
4	under subdivision 1541a(a)(4) of this title.
5	(b) Each supervisory union board shall develop, adopt, and ensure
6	implementation of a policy and plan for comprehensive career development
7	that is consistent with and at least as comprehensive as the model policy
8	developed by the Secretary. Any supervisory union board that fails to adopt
9	such a policy or procedures shall be presumed to have adopted the most current
10	model policy and procedures published by the Secretary.
11	Sec. 5. DEVELOPMENT OF COMPREHENSIVE CAREER
12	DEVELOPMENT POLICY; REPORT
13	(a) On or before August 1, 2024, the Secretary of Education shall develop
14	and issue the model Comprehensive Career Development Policy required
15	under 16 V.S.A. § 1547.
16	(b) On or before September 15, 2024, each supervisory union shall
17	develop, adopt, and ensure implementation of a policy and plan for
18	comprehensive career development that is consistent with and at least as
19	comprehensive as the model policy developed by the Secretary, as required
20	under 16 V.S.A. § 1547.
21	* * * Construction Aid * * *

1	Sec. 6. CONSTRUCTION AID; CAREER AND TECHNICAL
2	EDUCATION
3	It is the intent of the General Assembly to ensure that career and technical
4	education centers and their associated facilities are appropriately and equitably
5	included in future updates to the State's construction aid program under
6	16 V.S.A. chapter 123.
7	* * * CTE Oversight * * *
8	Sec. 7. 16 V.S.A. chapter 37, subchapter 2 is amended to read:
9	Subchapter 2. State Board of Education Oversight of Career and Technical
10	<u>Education</u>
11	* * *
12	§ 1531. RESPONSIBILITY OF STATE BOARD SECRETARY
13	(a) The State Board Secretary has overall responsibility for the
14	effectiveness of career technical education. This requires the Board Secretary
15	to collect suitable information and to take appropriate steps within its the
16	Secretary's legal, financial, and personnel resources to ensure that:
17	* * *
18	(b) In order to provide regional career technical education services
19	efficiently, the State Board Secretary shall designate a service region for each
20	career technical center. However, the Board Secretary may designate a service

- region for two or more comprehensive high schools if that region is not served by a career technical center.
  - (c) For a school district that is geographically isolated from a Vermont career technical center, the State Board Secretary may approve a career technical center in another state as the career technical center that district students may attend. In this case, the school district shall receive transportation assistance pursuant to section 1563 of this title and tuition assistance pursuant to subsection 1561(c) of this title. Any student who is a resident in the Windham Southwest Supervisory Union and who is enrolled at public expense in the Charles H. McCann Technical School or the Franklin County Technical School shall be considered to be attending an approved career technical center in another state pursuant to this subsection, and, if the student is from a school district eligible for a merger support grant pursuant to section 4015 of this title or a small school weight pursuant to section 4010 of this title, the student's full-time equivalency shall be computed according to time attending the school.
  - § 1532. MINIMUM STANDARDS; MEASUREMENT OF STANDARDS
    - (a) The State Board Agency of Education shall adopt by rule:
    - (1) Minimum standards for the operation and performance of career technical centers that include the education quality standards adopted by the State Board under subdivision 164(9) and section 165 of this title.

1	(2) Standards for student performance based on the standards adopted
2	by the State Board under subdivision 164(9) of this title and standards for
3	industry recognized credentials.
4	* * *
5	(b) The following shall be adopted by procedure or rule:
6	(1) competencies proficiencies that graduates of each kind of career
7	technical program should be able to demonstrate, including career technical
8	competencies necessary for the student's intended employment;
9	(2) minimum admissions eompetencies proficiencies for entrance into
10	each career technical course of study;
11	* * *
12	§ 1533. CAREER TECHNICAL CENTER EVALUATION
13	(a) At least once in each period of five years, and in coordination with the
14	Vermont Advisory Council on Career Technical Education, the Secretary shall
15	evaluate the effectiveness of each career technical center in the State. The
16	State Board Secretary by rule shall prescribe the method for conducting these
17	evaluations.
18	(b) Evaluations of career technical centers shall consider at least the
19	following areas:
20	(1) compliance with this chapter and the rules of the State Board
21	Secretary;

1	(2) the condition and suitability of the facility and its equipment;
2	(3) the quality of the course of study, including faculty development
3	policies and instruction;
4	(4) the overall success of the center at combining academic education,
5	skill training, and employability trait development into its program;
6	(5) the overall success of the center in providing regionwide services
7	and a flexible response to student needs, integrating its courses of study into a
8	coherent program, and coordinating its program with postsecondary career
9	technical education services;
10	(6) the satisfaction of the center's customer groups, including graduates,
11	sending schools, and local industry;
12	(7) the adequacy and effectiveness of the center in meeting the
13	educational and employment needs of all its eligible students, including its
14	success in taking steps to encourage each student to consider enrolling in
15	courses not traditional for that student's gender; and
16	(8) alignment of the program, and other center operations, to Agency of
17	Education, District Quality Standards (CVR 23-020).
18	(c) [Repealed.]
19	§ 1534. COURSE OF STUDY EVALUATION
20	(a) At least once in each period of five years, and in coordination with the
21	Vermont Advisory Council on Career Technical Education, the Secretary shall

1	evaluate the effectiveness of each course of study offered by any career
2	technical center in the State. The State Board Secretary by rule shall prescribe
3	the method for conducting these evaluations.
4	* * *
5	Sec. 8. TRANSFER OF RULEMAKING AUTHORITY; TRANSFER OF
6	RULES
7	(a) The statutory authority to adopt rules by the State Board of Education
8	pertaining to the oversight of career and technical education adopted under
9	16 V.S.A. chapter 37 and 3 V.S.A. chapter 25 is transferred from the State
10	Board of Education to the Agency of Education.
11	(b) All rules pertaining to career and technical education adopted by the
12	State Board of Education under 3 V.S.A. chapter 25 prior to July 1, 2024 shall
13	be deemed the rules of the Agency of Education and remain in effect until
14	amended or repealed by the Agency of Education pursuant to 3 V.S.A. chapter
15	<u>25.</u>
16	(c) The Agency of Education shall provide notice of the transfer to the
17	Secretary of State and the Legislative Committee on Administrative Rules in
18	accordance with 3 V.S.A. § 848(d)(2).
19	* * * Postsecondary Program Articulation Agreements * * *
20	Sec. 9. 16 V.S.A. § 1594 is added to read:
21	§ 1594. POSTSECONDARY PROGRAM ALIGNMENT

1	(a) In order to promote a seamless pathway from CTE to postsecondary
2	opportunities, the Vermont State Colleges Corporation shall maintain program
3	and course articulation agreements with all secondary CTE centers in the
4	following programs:
5	(1) manufacturing;
6	(2) engineering:
7	(3) health sciences; and
8	(4) education.
9	(b) As used in this section, "articulation agreements" means an officially
10	approved agreement between a secondary CTE center and the Vermont State
11	Colleges Corporation that allows secondary CTE students to earn college
12	credit for the work they complete at a secondary CTE center.
13	* * * Effective Date * * *
14	Sec. 10. EFFECTIVE DATE
15	This act shall take effect on July 1, 2024.