1	TO THE HONORABLE SENATE:	
2	The Committee on Education to which was referred Senate Bill No. 304	
3	entitled "An act relating to Vermont's career and technical education	
4	programs" respectfully reports that it has considered the same and recommends	
5	that the bill be amended by striking out all after the enacting clause and	
6	inserting in lieu thereof the following:	
7	* * * CTE Opportunities for Grades Six through 10 * * *	
8	Sec. 1. 16 V.S.A. § 1541a is amended to read:	
9	§ 1541a. RESPONSIBILITY OF LOCAL BOARDS IN SENDING	
10	DISTRICTS	
11	(a) A school board of a sending district that offers public education in	
12	grade 11 or 12 shall:	
13	(1) Provide students enrolled in grades 11 and 12 with a genuine	
14	opportunity to participate fully and to benefit from career technical education.	
15	* * *	
16	(4) Provide students in grades six through eight with career enrichment	
17	and exposure. Such exposure shall include visits to or equivalent virtual	
18	experiences with the school district's regional career and technical education	
19	center at least once between the grades of six and eight.	

1	(5) Provide students enrolled in grades nine and 10 a genuine		
2	opportunity to participate fully in pre-tech and exploratory career and technical		
3	courses.		
4	* * *		
5	Sec. 2. 16 V.S.A. § 1547 is added to read:		
6	§ 1547. COMPREHENSIVE CAREER DEVELOPMENT POLICY		
7	(a) The Secretary of Education, in consultation with the Commissioner of		
8	Labor, shall develop a model Comprehensive Career Development Policy for		
9	all secondary students. The Secretary shall review the model policy not less		
10	than every five years and make a determination as to whether the policy needs		
11	updating. The model policy shall ensure each student has the opportunity for		
12	robust discussion and planning regarding the student's career awareness,		
13	exploration, and future goals, consistent with the student's personalized		
14	learning plan. The policy shall require each school district to partner with its		
15	regional CTE center to develop and ensure the provision of career planning.		
16	The policy shall encourage districts to work regionally together in alignment		
17	on this policy implementation to preserve CTE capacity.		
18	(b) Each school district board shall develop, adopt, and ensure		
19	implementation of a policy and plan for comprehensive career development		
20	that is consistent with and at least as comprehensive as the model policy		
21	developed by the Secretary. Any school district board that fails to adopt such a		

1	policy or procedures shall be presumed to have adopted the most current model	
2	policy and procedures published by the Secretary.	
3	Sec. 3. DEVELOPMENT OF COMPREHENSIVE CAREER	
4	DEVELOPMENT POLICY; REPORT	
5	(a) On or before December 1, 2024, the Secretary of Education shall	
6	develop and issue the model Comprehensive Career Development Policy	
7	required under 16 V.S.A. § 1547.	
8	(b) On or before June 30, 2025, each school district board shall develop,	
9	adopt, and ensure implementation of a policy and plan for comprehensive	
10	career development that is consistent with and at least as comprehensive as the	
11	model policy developed by the Secretary as required under 16 V.S.A. § 1547.	
12	* * * Construction Aid * * *	
13	Sec. 4. CONSTRUCTION AID; CAREER AND TECHNICAL	
14	EDUCATION	
15	It is the intent of the General Assembly to ensure that career and technical	
16	education centers and their associated facilities are appropriately and equitably	
17	included in future updates to the State's construction aid program under	
18	16 V.S.A. chapter 123.	

1	* * * CTE Oversight * * *		
2	Sec. 5. 16 V.S.A. chapter 37, subchapter 2 is amended to read:		
3	Subchapter 2. State Board of Education Oversight of Career and Technical		
4	<u>Education</u>		
5	§ 1531. RESPONSIBILITY OF STATE BOARD SECRETARY		
6	(a) The State Board Secretary has overall responsibility for the		
7	effectiveness of career technical education. This requires the Board Secretary		
8	to collect suitable information and to take appropriate steps within its the		
9	Secretary's legal, financial, and personnel resources to ensure that:		
10	* * *		
11	(b) In order to provide regional career technical education services		
12	efficiently, the State Board Secretary shall designate a service region for each		
13	career technical center. However, the Board Secretary may designate a service		
14	region for two or more comprehensive high schools if that region is not served		
15	by a career technical center.		
16	(c) For a school district that is geographically isolated from a Vermont		
17	career technical center, the State Board Secretary may approve a career		
18	technical center in another state as the career technical center that district		
19	students may attend. In this case, the school district shall receive		
20	transportation assistance pursuant to section 1563 of this title and tuition		
21	assistance pursuant to subsection 1561(c) of this title. Any student who is a		

21

1	resident in the Windham Southwest Supervisory Union and who is enrolled a		
2	public expense in the Charles H. McCann Technical School or the Franklin		
3	County Technical School shall be considered to be attending an approved		
4	career technical center in another state pursuant to this subsection, and, if the		
5	student is from a school district eligible for a merger support grant pursuant to		
6	section 4015 of this title or a small school weight pursuant to section 4010 of		
7	this title, the student's full-time equivalency shall be computed according to		
8	time attending the school.		
9	§ 1532. MINIMUM STANDARDS; MEASUREMENT OF STANDARDS		
10	(a) The State Board Agency of Education shall adopt by rule:		
11	(1) Minimum standards for the operation and performance of career		
12	technical centers that include the education quality standards adopted by the		
13	State Board under subdivision 164(9) and section 165 of this title.		
14	(2) Standards for student performance based on the standards adopted		
15	by the State Board under subdivision 164(9) of this title and standards for		
16	industry recognized credentials.		
17	* * *		
18	(b) The following shall be adopted by procedure or rule:		
19	(1) competencies proficiencies that graduates of each kind of career		
20	technical program should be able to demonstrate, including career technical		

competencies necessary for the student's intended employment;

1	(2) minimum admissions competencies <u>proficiencies</u> for entrance into
2	each career technical course of study;
3	* * *
4	§ 1533. CAREER TECHNICAL CENTER EVALUATION
5	(a) At least once in each period of five years, and in coordination with the
6	Vermont Advisory Council on Career Technical Education, the Secretary shall
7	evaluate the effectiveness of each career technical center in the State. The
8	State Board Secretary by rule shall prescribe the method for conducting these
9	evaluations.
10	(b) Evaluations of career technical centers shall consider at least the
11	following areas:
12	(1) compliance with this chapter and the rules of the State Board
13	Secretary;
14	(2) the condition and suitability of the facility and its equipment;
15	(3) the quality of the course of study, including faculty development
16	policies and instruction;
17	(4) the overall success of the center at combining academic education,
18	skill training, and employability trait development into its program;
19	(5) the overall success of the center in providing regionwide services
20	and a flexible response to student needs, integrating its courses of study into a

1	coherent program, and coordinating its program with postsecondary career
2	technical education services;
3	(6) the satisfaction of the center's customer groups, including graduates,
4	sending schools, and local industry;
5	(7) the adequacy and effectiveness of the center in meeting the
6	educational and employment needs of all its eligible students, including its
7	success in taking steps to encourage each student to consider enrolling in
8	courses not traditional for that student's gender; and
9	(8) alignment of the program, and other center operations, to Agency of
10	Education, District Quality Standards (CVR 23-020), as applicable.
11	(c) [Repealed.]
12	§ 1534. COURSE OF STUDY EVALUATION
13	(a) At least once in each period of five years, and in coordination with the
14	Vermont Advisory Council on Career Technical Education, the Secretary shall
15	evaluate the effectiveness of each course of study offered by any career
16	technical center in the State. The State Board Secretary by rule shall prescribe
17	the method for conducting these evaluations.
18	* * *

1	Sec. 6. TRANSFER OF RULEMAKING AUTHORITY; TRANSFER OF
2	RULES
3	(a) The statutory authority to adopt rules by the State Board of Education
4	pertaining to the oversight of career and technical education adopted under
5	16 V.S.A. chapter 37 and 3 V.S.A. chapter 25 is transferred from the State
6	Board of Education to the Agency of Education.
7	(b) All rules pertaining to career and technical education adopted by the
8	State Board of Education under 3 V.S.A. chapter 25 prior to July 1, 2024 shall
9	be deemed the rules of the Agency of Education and remain in effect until
10	amended or repealed by the Agency of Education pursuant to 3 V.S.A. chapter
11	<u>25.</u>
12	(c) The Agency of Education shall provide notice of the transfer to the
13	Secretary of State and the Legislative Committee on Administrative Rules in
14	accordance with 3 V.S.A. § 848(d)(2).
15	* * * Postsecondary Program Articulation Agreements * * *
16	Sec. 7. 16 V.S.A. § 1594 is added to read:
17	§ 1594. POSTSECONDARY PROGRAM ALIGNMENT
18	(a) In order to promote a seamless pathway from CTE to postsecondary
19	opportunities, the Vermont State Colleges Corporation shall maintain program
20	and course articulation agreements with all secondary CTE centers in the
21	following programs:

1	(1) manufacturing;	
2	(2) engineering;	
3	(3) health sciences;	
4	(4) education; and	
5	(5) carpentry, construction, and building trades.	
6	(b) As used in this section, "articulation agreement" means an officially	
7	approved agreement between a secondary CTE center and the Vermont State	
8	Colleges Corporation that allows secondary CTE students to earn college	
9	credit for the work they complete at a secondary CTE center.	
10	* * * Position * * *	
11	Sec. 8. POSITION; APPROPRIATION	
12	(a) The establishment of one new permanent classified CTE Education	
13	Programs Coordinator position is authorized in the Agency of Education in	
14	fiscal year 2025.	
15	(b) The sum of \$150,000.00 is appropriated from the General Fund to the	
16	Agency of Education in fiscal year 2025 for personal services and operating	
17	expenses for the CTE Education Programs Coordinator position established	
18	under subsection (a) of this section.	
19	* * * Effective Date * * *	
20	Sec. 9. EFFECTIVE DATE	
21	This act shall take effect on July 1, 2024.	

1			
2			
3	(Committee vote:)		
4			
5		Senator	

(Draft No. 3.1 – S.304)

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FOR THE COMMITTEE