(d) Powers and duties. The Council shall advise the Agency Secretary of Education, the State Board of Education, and the General Assembly on how to improve proficiency outcomes in literacy for students in prekindergarten through grade 12 and how to sustain those outcomes and shall:

    (1) advise the Agency of Education Secretary on how to:
        (A) update section 2903 of this title;
        (B) implement the statewide literacy plan required by section 2903 of 18 this title and whether, based on its implementation, changes should be made to the plan; and
        (C) maintain the statewide literacy plan;
    (2) advise the Agency of Education Secretary on what services the Agency should provide to school districts to support implementation of the plan and on staffing levels and resources needed at the Agency to support the statewide effort to improve literacy;
    (3) develop a plan for collecting literacy-related data that informs:
        (A) literacy instructional practices;
        (B) teacher professional development in the field of literacy;
        (C) what proficiencies and other skills should be measured through literacy assessments and how those literacy assessments are incorporated into local assessment plans; and
        (D) how to identify school progress in achieving literacy outcomes, including closing literacy gaps for students from historically underserved populations;
    (4) recommend best practices for Tier 1, Tier 2, and Tier 3 literacy instruction within the multitiered system of supports required under section 2902 of this title to best improve and sustain literacy proficiency; ~~and~~
    (5) review literacy assessments and outcomes and provide ongoing advice as to how to continuously improve those outcomes and sustain that improvement; and
    (6) Advise the Agency and the Department of Libraries on the need for the development of book distribution programs for children ages birth-5 that support early childhood literacy in high-need communities and households, and, if a need is determined, for developing such a program.