S.220
Senators Gulick, Campion, Hardy, and Hashim move that the report of the
Committee on Education be amended by adding a reader assistance heading
and one new section to be Sec. 17a to read as follows:
* * * School Library Material Selection * * *
Sec. 17a. 16 V.S.A. § 1624 is added to read:
<u>§ 1624. SCHOOL LIBRARY MATERIAL SELECTION POLICY</u>
(a) Each school board and each approved independent school shall develop,
adopt, ensure the enforcement of, and make available in the manner described
under subdivision 563(1) of this title a library material selection policy and
procedures for the reconsideration of materials. The policy and procedures
shall affirm the importance of intellectual freedom and be guided by the First
Amendment to the U.S. Constitution, the American Library Association's
Freedom to Read Statement, and Vermont's Freedom to Read Statement.
(b) In order to ensure a student's First Amendment rights are protected and
all students' identities are affirmed and dignity respected, the policy and
procedures required under subsection (a) of this section shall prohibit the
removal of school library materials for the following reasons:
(1) partisan approval or disapproval;
(2) the author's race, nationality, gender identity, sexual orientation,
political views, or religious views;

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1	(3) school board members' or members of the public's discomfort,
2	personal morality, political views, or religious views;
3	(4) the author's point of view concerning the problems and issues of our
4	time, whether international, national, or local;
5	(5) the race, nationality, gender identity, sexual orientation, political
6	views, or religious views of the protagonist or other characters; or
7	(6) content related to sexual health that addresses physical, mental,
8	emotional, or social dimensions of human sexuality, including puberty, sex,
9	and relationships.
10	(c) The policy and procedures required under subsection (a) of this section
11	shall ensure that school library staff are responsible for curating and
12	developing collections that provide students with access to a wide array of
13	materials that are relevant to students' research, independent reading interests,
14	and educational needs, as well as ensuring such materials are tailored to the
15	cognitive and emotional levels of the children served by the school.