1	Introduced by Committee on Education
2	Date:
3	Subject: Education; miscellaneous
4	Statement of purpose of bill as introduced: This bill proposes to make
5	miscellaneous changes to education law, including: (1) requiring the Agency
6	of Education to contract with an independent third-party to conduct a
7	curriculum audit of at least four supervisory unions with a high percentage of
8	students who are approved for free and reduced-price meals; (2) creating a
9	proficiency-based learning study committee; (3) appropriating \$350,000.00 to
10	the Agency of Tourism and Marketing to promote Vermont postsecondary
11	schools; and (4) requiring the Working Group on the Status of Libraries in
12	Vermont to study public safety protections in libraries.
13	An act relating to miscellaneous changes to education law
14	It is hereby enacted by the General Assembly of the State of Vermont:
15	* * * Curriculum and Academic Standards * * *
16	Sec. 1. CURRICULUM AUDIT; REPORT
17	(a) Curriculum audit. All Vermont children are entitled to substantially
18	equal educational opportunities. In order to better understand the breadth of
19	course offerings and curriculum differences across the State, the Agency of
20	Education shall contract with an independent third party to conduct and report

1	on a curriculum audit of at least four supervisory unions or supervisory
2	districts, all of which shall have a high percentage of students who are
3	approved for free and reduced-price school meals. The curriculum audit shall
4	include all approved independent schools geographically located within the
5	supervisory union or supervisory districts selected. On or before January 15,
6	2024, the Agency shall submit a copy of the report to the House and Senate
7	Committees on Education.
8	(b) Appropriation. The sum of \$200,000.00 is appropriated from the
9	General Fund to the Agency of Education in fiscal year 2024 for the purpose of
10	contracting with an independent third party to conduct a curriculum audit as
11	described in subsection (a) of this section.
12	Sec. 2. PROFICIENCY-BASED LEARNING; STUDY COMMITTEE
13	(a) Creation. There is created the Proficiency-Based Learning Study
14	Committee to study proficiency-based learning and proficiency-based
15	graduation requirements as they are used in Vermont, as required by the
16	Agency of Education, Education Quality Standards (CVR 22-000-003), and to
17	make recommendations for whether proficiency-based learning is the most
18	effective way to ensure Vermont students attain rigorous standards in high-
19	quality programs or whether there are other systems of instruction, assessment,
20	grading, and academic reporting that would better serve Vermont students.

1	(b) Membership. The Committee shall be composed of the following
2	members:
3	(1) the Secretary of Education or designee;
4	(2) the Chair of the State Board of Education or designee;
5	(3) the Executive Director of the Vermont Principals' Association or
6	designee;
7	(4) the Executive Director of the Vermont Superintendents Association
8	or designee;
9	(5) the Executive Director of the Vermont School Boards Association or
10	designee; and
11	(6) the Executive Director of the Vermont National Education
12	Association or designee.
13	(c) Powers and duties. The Committee shall study proficiency-based
14	learning and proficiency-based graduation requirements, including the
15	following issues:
16	(1) the statewide implementation of proficiency-based learning and
17	proficiency-based graduation requirements and to what extent there is
18	consistency in application across all supervisory unions;
19	(2) other states' experience with proficiency-based learning;
20	(3) alternatives to proficiency-based learning, including other systems of
21	instruction, assessment, grading, and academic reporting; and

1	(4) recommendations for Vermont assessment standards and the efforts
2	needed to ensure successful and substantially equal implementation across
3	Vermont.
4	(d) Assistance. The Committee shall have the administrative, technical,
5	and legal assistance of the Vermont Agency of Education.
6	(e) Report. On or before January 15, 2024, the Committee shall submit a
7	written report to House and Senate Committees on Education with its findings
8	and any recommendations for legislative action.
9	(f) Meetings.
10	(1) The Secretary of Education or designee shall call the first meeting of
11	the Committee to occur on or before August 15, 2023.
12	(2) The Committee shall select a chair from among its members at the
13	first meeting.
14	(3) A majority of the membership shall constitute a quorum.
15	(4) The Committee shall cease to exist on January 16, 2024.
16	* * * Postsecondary School Marketing * * *
17	Sec. 3. VERMONT POSTSECONDARY SCHOOL MARKETING
18	The sum of \$350,000.00 is appropriated from the General Fund to the
19	Agency of Tourism and Marketing in fiscal year 2024 for the purpose of
20	marketing Vermont postsecondary schools.
21	* * * Public Safety in Libraries * * *

1	Sec. 4. 2021 Acts and Resolves No. 66, Sec. 1 is amended to read:
2	Sec. 1. WORKING GROUP ON THE STATUS OF LIBRARIES IN
3	VERMONT; REPORT
4	(a) Creation. There is created the Working Group on the Status of
5	Libraries in Vermont to study and report on the statewide status of Vermont's
6	libraries. The Working Group is formed with the intent of strengthening and
7	supporting libraries of all sizes and improving library services for the public.
8	(b) Membership. The Working Group shall be composed of the following
9	members:
10	(1) the State Librarian;
11	(2) the President of the Vermont Library Association or designee;
12	(3) the Executive Director of the Vermont Humanities Council or
13	designee;
14	(4) three representatives of public libraries, who shall be from libraries
15	of different sizes and from different regions of the State, appointed by the State
16	Librarian;
17	(5) two representatives of public school libraries, who shall be from
18	schools of different sizes and from different regions of the State, appointed by
19	the Vermont School Library Association;

1	(6) two representatives of college and university libraries, appointed by
2	the President of the College and Special Libraries Section of the Vermont
3	Library Association; and
4	(7) one public library trustee, appointed by the President of the Friends
5	and Trustees Section of the Vermont Library Association.
6	(c) Powers and duties. The Working Group shall study:
7	(1) library services for specific segments of the Vermont population,
8	including senior citizens, individuals with disabilities, youths and children,
9	immigrant and migrant communities, and people living in poverty;
10	(2) the role that libraries play in emergency preparedness, cultural
11	diversity and inclusion, public health and safety, community identity and
12	resiliency, economic development, and access to public programs and services
13	(3) the impact of the COVID-19 pandemic on library operations and
14	services; and
15	(4) whether current law provides adequate public safety protections for
16	libraries; and
17	(4)(5) the current overall status of Vermont libraries, which may include
18	information related to programming, collections, facilities, technology, and
19	staffing.
20	(A) Programming. The Working Group may study the types and
21	frequency of library programs, attendance at library programs, and whether

- library programs are meeting community needs. The study of programming may include an assessment of public engagement and outreach surrounding library programming as well as the opportunities for nonlibrary programs and groups to access Vermont libraries.
- (B) Collections. The Working Group may study the size and diversity of library holdings and assess the strengths and gaps in materials available to Vermonters. The study of collections may include an assessment of how libraries may best share resources across differing libraries and communities, whether libraries offer community-specific resources, and whether libraries maintain special collections or historical artifacts.
- (C) Facilities. The Working Group may study whether library facilities and buildings could be improved with regard to energy efficiency, accessibility, flexibility, human health and safety, historic preservation, and intergenerational needs.
- (D) Technology. The Working Group may study whether Vermont libraries have sufficient access to basic technological resources, eyber security cybersecurity resources, high-speed Internet, electronic catalogs, interlibrary loan and other interoperable systems, and appropriate hardware and software.
- (E) Staff. The Working Group may study staffing levels at Vermont libraries, whether staffing levels are sufficient to meet community needs, whether library staff compensation and benefits are sufficient, how libraries

1	rely on volunteers, and what resources are available for workforce
2	development and training of library staff.
3	(d) Public input. As part of the study and report, the Working Group shall
4	solicit feedback from the general public and library users around the State.
5	The Working Group may examine models for library management and
6	organization in other states, including the formation of statewide service
7	networks.
8	(e) Data to be used. The data used in the analysis of library services and
9	operations may be from 2019, prior to the COVID-19 pandemic.
10	Postpandemic data may also be used to assess the status of library services and
11	operations.
12	(f) Consultation with the Board of Libraries. The Working Group may
13	solicit feedback from the Board of Libraries.
14	(g) Assistance. The Working Group shall have the administrative,
15	technical, and legal assistance of the Department of Libraries.
16	(h) Report. On or before December 20, 2023, the Working Group shall
17	submit a report to the House and Senate Committees on Education. The report
18	shall contain:
19	(1) specific and detailed findings and proposals concerning the issues set
20	forth in subsection (c) of this section, including recommendations for
21	legislative action regarding public safety protections on library property;

1	(2) recommendations for updating the statutes, rules, standards, and the
2	governance structures of Vermont libraries to ensure equitable access for
3	Vermont residents, efficient use of resources, and quality in the provision of
4	services;
5	(3) recommendations related to the funding needs of Vermont libraries,
6	including capital, ongoing, and special funding; and
7	(4) any other information or recommendations that the Working Group
8	may deem necessary.
9	(i) Meetings.
10	(1) The State Librarian shall be the Chair of the Working Group.
11	(2) The Chair shall call the first meeting of the Working Group to occur
12	within 45 days after the effective date of this act.
13	(3) A majority of the membership shall constitute a quorum.
14	(4) The Working Group shall cease to exist on January 20, 2024.
15	(j) Compensation and reimbursement. Members of the Working Group
16	shall be entitled to per diem compensation and reimbursement of expenses as
17	permitted under 32 V.S.A. § 1010 for not more than 12 meetings. These
18	payments shall be made from monies appropriated to the Department of
19	Libraries.
20	(k) Appropriation. The sum of \$12,000.00 is appropriated to the
21	Department of Libraries from the General Fund in fiscal year 2022 for per

- diem compensation and reimbursement of expenses for members of the
- Working Group.
- 3 *** Effective Date * * *
- 4 Sec. 5. EFFECTIVE DATE
- 5 This act shall take effect on July 1, 2023.