

1 TO THE HONORABLE SENATE:

2 The Committee on Education to which was referred House Bill No. 871
3 entitled “An act relating to the development of an updated State aid to school
4 construction program” respectfully reports that it has considered the same and
5 recommends that the Senate propose to the House that the bill be amended by
6 striking out all after the enacting clause and inserting in lieu thereof the
7 following:

8 * * * State Aid to School Construction * * *

9 Sec. 1. 16 V.S.A. § 3441 is added to read:

10 § 3441. FACILITIES MASTER PLAN GRANT PROGRAM; REPORT

11 (a) Intent. It is the intent of the General Assembly that the Facilities
12 Master Plan Grant Program established pursuant to this section shall enable
13 supervisory unions and independent career and technical education districts to
14 develop a supervisory union level vision for all school buildings that meets the
15 educational needs and goals of the supervisory union. The goal of a facilities
16 master plan shall be to facilitate an evaluation of the capacity of existing
17 facilities to deliver on identified 21st century educational goals. A facilities
18 master plan shall also enable and require supervisory unions to engage in
19 intentional and robust conversations with the larger community that will
20 hopefully lead to the successful passage of bonds needed to support the
21 renovation or construction needs of the supervisory union. It is the intent of

1 the General Assembly that awards shall be granted in accordance with this
2 section and in a manner that allows a maximum number of supervisory unions
3 and independent career and technical education districts to successfully
4 complete facilities master plans.

5 (b) Definition. As used in this section, “supervisory union” has the same
6 meaning as in subdivision 11(a)(23) of this title and includes supervisory
7 districts and independent career and technical education districts.

8 (c) Establishment. There is established the Facilities Master Plan Grant
9 Program to be administered by the Agency of Education, from funds
10 appropriated for this purpose to supervisory unions and independent career and
11 technical education districts to support the development of educational
12 facilities master plans. Grant funds may be used to hire a consultant to assist
13 in the development of the master plan with the goal of developing a final
14 master plan that complies with State construction aid requirements.

15 (d) Standards for the disbursement of funds. The Agency shall develop
16 standards for the disbursement of grant funds in accordance with the following:

17 (1) Grants shall be awarded to applicants with the highest facilities
18 needs. The Agency shall develop a prioritization formula based on an
19 applicant’s poverty factor and average facilities condition index score. The
20 Agency shall develop or choose a poverty metric to use for the prioritization
21 formula. The Agency may give priority to applications with a regionalization

1 focus that consist of more than one supervisory union or independent career
2 and technical education district that apply as a consortium.

3 (2) Award amounts shall be commensurate with the gross square
4 footage of buildings located within the applicable supervisory union or career
5 and technical education district.

6 (3) The Agency shall develop minimum requirements for an educational
7 facilities master plan, which shall include, at a minimum, the following
8 elements:

9 (A) a description of the educational mission, vision, and goals of the
10 supervisory union;

11 (B) a description of educational programs and services offered by the
12 supervisory union;

13 (C) the performance of a space utilization assessment;

14 (D) the identification of new program needs;

15 (E) the development of enrollment projections;

16 (F) the performance of a facilities assessment; and

17 (G) information regarding the various design options explored to
18 address the supervisory union's identified needs.

19 (e) Report. Annually on or before December 31, the Agency shall submit
20 to the House and Senate Committees on Education a written report with
21 information on the implementation of the grant program created in this section.

1 Sec. 2. REPEAL; FACILITIES MASTER PLAN GRANT PROGRAM

2 16 V.S.A. § 3441 (Facilities Master Plan Grant Program) as added by this
3 act is repealed on June 30, 2029.

4 Sec. 3. PREQUALIFIED ARCHITECTURE AND ENGINEERING
5 CONSULTANTS

6 On or before October 15, 2024, the Agency of Education shall coordinate
7 with the Department of Buildings and General Services to develop
8 prequalification criteria for alternative project delivery consultants and
9 architecture and engineering firms specializing in kindergarten through grade
10 12 school design and construction. The Department shall assist the Agency in
11 distributing requests for qualifications and in reviewing the resulting responses
12 for approval and prequalification. The Department shall maintain the list of
13 prequalified firms and consultants and shall make the list available to school
14 districts and supervisory unions.

15 Sec. 4. STATE AID FOR SCHOOL CONSTRUCTION WORKING GROUP;
16 REPORT

17 (a) Creation. There is created the State Aid for School Construction
18 Working Group to study and design a plan for a statewide school construction
19 aid program.

20 (b) Membership. The Working Group shall be composed of the following
21 members:

1 (1) three current members of the House of Representatives, not all from
2 the same political party, who shall be appointed by the Speaker of the House;

3 (2) three current members of the Senate, not all from the same political
4 party, who shall be appointed by the Committee on Committees; and

5 (3) the Secretary of Education, or designee.

6 (c) Powers and duties.

7 (1) The Working Group shall study and create a recommended plan for
8 a statewide school construction aid program, including recommendations on
9 implementation. To facilitate its understanding of school construction projects
10 and other school construction state aid programs, the Working Group may
11 travel to conduct site visits at schools or other state programs. In creating its
12 recommendations, the Working Group shall address the following topics,
13 building from the recommendations contained in the report of the School
14 Construction Aid Task Force, created in 2023 Acts and Resolves No. 78, Sec.
15 E.131.1:

16 (A) Governance. The Working Group shall study other state
17 governance models for school construction aid programs, including inviting
18 testimony from school officials from those states, and make a recommendation
19 for a governance model for Vermont that aligns with the other funding and
20 programmatic recommendations of the Working Group. Governance

1 recommendations shall include recommendations on staffing levels and a
2 stable appropriation for the funding of the recommended governance structure.

3 (B) Prioritization criteria. The Working Group shall make
4 recommendations on State aid prioritization criteria that will drive funding
5 towards projects that are aligned to the State’s educational policies and
6 priorities.

7 (C) Eligibility criteria. The Working Group shall consider, at a
8 minimum, the following State aid eligibility criteria:

9 (i) appropriate maintenance and operations budgeting at the
10 supervisory union level;

11 (ii) a requirement for eligible supervisory unions to have a five-
12 year capital plan;

13 (iii) a facility condition index maximum level that would preclude
14 eligibility but may qualify a building for a State share percentage bonus to
15 replace the building;

16 (iv) a requirement for a supervisory union master planning process
17 that would require consideration of the adaptive reuse of schools; and

18 (v) a prohibition on exclusionary zoning regulations that would
19 preclude lesser resourced families from living in the applicable school district;

20 (D) State base share. The Working Group shall make
21 recommendations as to whether to include a State base share and if so, whether

1 it shall be based on student or community poverty factors. The Working
2 Group shall consider factors such as local taxing capacity, student poverty
3 data, environmental justice metrics, and energy burden metrics.

4 (E) Incentives. The Working Group shall consider the use of
5 incentives or State share bonuses that align with Vermont’s educational
6 priorities with the goal of efficient and sustainable use of taxpayer supported
7 school construction aid to improve student learning environments and
8 opportunities. The Working Group shall consider appropriate limits on
9 cumulative incentives and whether incentives shall be bundled for eligibility.

10 Policy areas to consider for incentives include:

11 (i) school safety and security;

12 (ii) health;

13 (iii) educational enhancements;

14 (iv) overcrowding solutions;

15 (v) environmental performance;

16 (vi) newer and fewer buildings;

17 (vii) historic preservation;

18 (viii) major renovations to improve PreK–12 systems educational
19 alignment and capacity;

20 (ix) replacement of facilities with a current facility condition index
21 of 65 percent or higher, in combination with other policy area incentives; and

1 (x) schools identified with actionable levels of airborne PCBs and
2 other identified environmental hazards in critical education spaces.

3 (F) Assurance and certification process.

4 (i) The Working Group shall make recommendations for an
5 assurance and certification process and shall consider, at a minimum, the
6 following:

7 (I) a district’s commitment to adequate funding for ongoing
8 maintenance and operations of any State-funded improvements;

9 (II) a district to assure to adequate training for facilities and
10 custodial staff to properly operate and maintain systems funded through State
11 aid;

12 (III) a district to complete a full commissioning process as a
13 requirement to receive State funds at the end of the project; and

14 (IV) a clerk of the works throughout the lifespan of the project.

15 (ii) The Working Group shall also consider whether the assurance
16 and certification process shall be eligible for State funding support, as well as
17 whether a preferred vendor list for the commissioning process and clerk of the
18 works is advisable.

19 (G) Environmental hazards and contaminants. The Working Group
20 shall make recommendations that approach environmental hazards and

1 contaminants in a comprehensive manner, incorporating existing programs into
2 the school construction aid program where possible.

3 (H) Pre-program construction aid. The Working Group shall
4 consider whether and to what extent State aid should be made available to
5 school districts that begin construction projects prior to the establishment or
6 renewal of a State school construction aid program.

7 (I) Current law. The Working Group shall review State statutes and
8 State Board of Education rules that concern or impact school construction and
9 make recommendations to the General Assembly for any amendments
10 necessary to align with the Working Group's proposed construction aid
11 program.

12 (J) Efficiencies. The Working Group shall identify areas where
13 economizations or efficiencies might be gained in the creation of the program,
14 including consideration of the following:

15 (i) a prequalification process for consultants with experience in the
16 planning, renovation, and construction of kindergarten through grade 12
17 schools; and

18 (ii) cost containment strategies such as the use of building
19 templates for new construction, alternative project delivery, and consideration
20 of risk transfer.

1 (K) Fiscal modeling. The Working Group shall align the proposed
2 construction aid program with fiscal modeling produced by the Joint Fiscal
3 Office.

4 (L) School Construction Planning Guide. The Working Group shall
5 review the Vermont School Construction Planning Guide and make
6 recommendations for any amendments necessary to align with the Working
7 Group’s proposed construction aid program.

8 (M) Population considerations. The Working Group shall consider
9 and make recommendations as to whether, and if so, how, the unique needs of
10 different populations shall be taken into account in developing a statewide
11 school construction aid program, including the following populations:

12 (i) elementary students;

13 (ii) high school students;

14 (iii) supervisory unions with low population density, as defined by
15 16 V.S.A. § 4010(b)(2); and

16 (iv) any other population the Working Group deems relevant to its
17 work and recommendations.

18 (N) Grant opportunities. The Working Group shall consider and
19 make recommendations as to whether, and if so, how State and federal grant
20 opportunities shall impact the Working Group’s proposed construction aid
21 program.

1 (O) Utilization of renewable energy. The Working Group shall make
2 recommendations that approach the utilization of renewable energy in a
3 comprehensive manner, incorporating existing programs and laws into the
4 school construction aid program where possible.

5 (P) Additional considerations. The Working Group may consider
6 any other topic, factor, or issue that it deems relevant to its work and
7 recommendations.

8 (2) The Working Group shall consult with the following entities in
9 developing its proposed plan to ensure all applicable areas of Vermont law and
10 federal funding opportunities are taken into consideration:

11 (A) the Agency of Education;

12 (B) the Agency of Natural Resources;

13 (C) the Department of Public Safety, Division of Fire Safety;

14 (D) the Natural Resources Board;

15 (E) the Agency of Commerce and Community Development,

16 Division for Historic Preservation;

17 (F) the U.S. Department of Education;

18 (G) U.S. Department of Agriculture, Rural Development;

19 (H) the Vermont School Boards Association;

20 (I) the Vermont Superintendents Association;

21 (J) the Vermont Principals' Association;

1 (K) the Vermont National Education Association;

2 (L) the Vermont Bond Bank;

3 (M) the Vermont Legal Aid Disability Law Project;

4 (N) the Department of Disabilities, Aging, and Independent Living,
5 Deaf, Hard of Hearing, DeafBlind Services;

6 (O) Vermont’s Congressional Delegation; and

7 (P) any other entity the Working Group deems relevant to its work.

8 (d) Assistance. The Working Group shall have the administrative,
9 technical, and legal assistance of the Agency of Education, the Office of
10 Legislative Counsel, the Joint Fiscal Office, and the Office of Legislative
11 Operations.

12 (e) Proposed legislation. On or before December 15, 2024, the Working
13 Group shall submit its findings and recommendations in the form of proposed
14 legislation to the General Assembly.

15 (f) Meetings.

16 (1) The Office of Legislative Counsel shall call the first meeting of the
17 Working Group to occur on or before August 1, 2024.

18 (2) The Working Group shall select co-chairs from among its members
19 at the first meeting, one a member of the House and the other a member from
20 the Senate.

21 (3) A majority of the membership shall constitute a quorum.

1 knowledgeable sources, general rules for the prequalification of bidders on
2 such a contract. The Department of Buildings and General Services, upon
3 notice by the Secretary, shall provide to school boards undergoing construction
4 projects suggestions and recommendations on bidders qualified to provide
5 construction services.

6 (2) At least 60 days prior to the proposed bid opening on any
7 construction contract to be awarded by a school board that exceeds
8 ~~\$500,000.00~~ \$2,000,000.00, the school board shall publicly advertise for
9 contractors interested in bidding on the project. The advertisement shall
10 indicate that the school board has established prequalification criteria that a
11 contractor must meet and shall invite any interested contractor to apply to the
12 school board for prequalification. All interested contractors shall submit their
13 qualifications to the school board, which shall determine a list of eligible
14 prospective bidders based on the previously established criteria. At least 30
15 days prior to the proposed bid opening, the school board shall give written
16 notice of the board's determination to each contractor that submitted
17 qualifications. The school board shall consider all bids submitted by
18 prequalified bidders meeting the deadline.

19 (c) Contract award.

20 (1) A contract for any such item or service to be obtained pursuant to
21 subsection (a) of this section shall be ~~awarded to one of~~ selected from among

1 the three or fewer lowest responsible bids conforming to specifications, with
2 consideration being given to quantities involved, time required for delivery,
3 purpose for which required, competency and responsibility of bidder, and ~~his~~
4 ~~or her~~ the bidder's ability to render satisfactory service. A board shall have the
5 right to reject any or all bids.

6 (2) A contract for any property, construction, good, or service to be
7 obtained pursuant to subsection (b) of this section shall be awarded to the
8 lowest responsible bid conforming to specifications. However, when
9 considering the base contract amount and without considering cost overruns, if
10 the two lowest responsible bids are within one percent of each other, the board
11 may award the contract to either bidder. A board shall have the right to reject
12 any bid found not to be responsible or conforming to specifications or to reject
13 all bids.

14 * * *

15 * * * Effective Date * * *

16 Sec. 7. EFFECTIVE DATE

17 This act shall take effect on July 1, 2024.

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3 (Committee vote: _____)

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Senator _____

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FOR THE COMMITTEE