Melissa Houser, M.D. Board-Certified Family Physician Executive Director, All Brains Belong VT Fellow, Vermont Leadership in Neurodevelopmental Disability (VT-LEND)

Seclusion & Restraint Practices in Vermont

- At least 587 Vermont students are restrained and/or secluded annually (Lives in the Balance, 2021)
- Seclusion / restraint practices are disproportionately used against children of color and children with disabilities (Diaz, 2015)
- Nationally, **80% of public school restraints** and **77% of seclusions are against children with disabilities** (U.S. Department of Education, 2020).

Scope of 3/1/2023 testimony

- Clinical experience caring for children who have experienced seclusion and restraint in Vermont public schools
- Brain science of nervous system regulation and trauma
- Strategies for creating trauma-informed spaces where all children can belong

References

Diaz J (2015). Kicked Out!: Unfair and Unequal Student Discipline in Vermont's Public Schools. Vermont Legal Aid:

https://www.vtlegalaid.org/sites/default/files/Kicked%20Out%20-%20Unfair%20and%20Unequal%20Stud ent%20Discipline%20in%20Vermont%27s%20Public%20Schools%20-%20print%20version.pdf

Lives in the Balance (2021). Vermont State Mailer. http://litb.wpengine.com/wp-content/uploads/2021/06/LITB-State-Mailers_6.2.21_Vermont.pdf

Nunno MA, McCabe LA, Izzo CV, Smith EG, Sellers DE, Holden MJ (2021): A 26-Year Study of Restraint Fatalities Among Children and Adolescents in the United States: A Failure of Organizational Structures and Processes. Child & Youth Care Forum, 2 Oct 2021: https://rccp.cornell.edu/downloads/2021_Article_Restraint%20Fatalities.pdf

U.S. Department of Education (2020). Civil Rights Data Collection The Use of Restraint and Seclusion on Children with Disabilities in K-12 Schools https://www2.ed.gov/about/offices/list/ocr/docs/restraint-and-seclusion.pdf