

House Committee on Education

2/2/2023

CTE Funding

Act 127

Brad James, Finance Manager, Agency of Education

- CTE funded by federal money, Perkins Grant
- Cost, Federal money funds some, and state funds the rest
- Federal money + education fund money
- 12 CTE programs apart of high schools, part of school districts
 - 4 stand alone, Regional Career Technical School Centers
 - Comprehensive high schools that are HS with CTE programs within them
- Budgets for 12
 - Local school board comes up with a budget and
 - Part of host high school's budget
 - Stand alone, board comes up with budget and is then voted on by town and school committee
 - Then becomes a legal obligation to pay
- **Tuition:**
 - CTE looks at total costs
 - Federal money that's committed
 - = Net amount / pupil count = tuition rate
 - VT students get supplemental assistance grant
 - Backed out of tuition rate
 - = VT rate
 - = Out of state students pay the full rate
 - Transportation aid \$3.21 per mile for FY 24
 - Resident school district pays for transportation aid
 - Money comes out of the education fund
- Education fund appropriate FY 24 16.3 million dollars
- Salary assistance available as well

- Supplemental Assistance Grant Sec. 1561 sub. C added 1983. (?)
 - Comes from Ed. Fund
 - Per student enrollment, 35% of base education amount \$12,401 for FY 24
 - \$4,375
 - If the base education cost increases, so does the assistance amount
 - Additional money for quickly expanding CTE programs
- Students
 - Enrollments tend to flux.
 - **Rolling 6 semester average**
 - At full time
- Law currently says...
 - To take away certain amount of money for tech centers
 - FTE – full time equivalent

- Burlington \$19,000 - \$10,000 FTE to Tech Center
- = 9k per kid
- All students are paying the same amount
- Full day/part day
 - Prorated based

Jody Emerson, Superintendent and Director, Central Vermont Career Center
Scott Farr, Director, River Valley Technical Center School District

- **Challenges/Barriers**

- Funding, having to send money is a disincentive
- Want to make sure all kids in VT have the same access
- CTE creates proficiencies statewide
- All programs are required to have tier II industry recognized credentials or college credits
 - best to have both
- Tier II – accelerates earnings and career
- Space and capacity, enrollment is growing, FTE not catching up
 - Do not have space or capacity to admit the amount of applicants
 - HVAC applicants have a waitlist... need in the profession, lack of space
 - Statewide calendar for these programs, professional development, doesn't take away teachers from students
 - **Statewide coordination needed**
- Recruitment and retainment of teachers
 - Many take classes in teaching while teaching, burnout is high
 - 3-4 years
 - Doesn't recognize industry credentials, years of experience, only higher ed. degrees
 - Experts in their field should be in the masters pay bracket
 - Teacher education program? Covered?
 - Pay fully, part of the budget
 - Need support to transition to teaching but perhaps not as much
 - **BA you don't need teacher training... not applicable to teacher experience**
- Governance structure?
 - want what's best for students
 - VT needs these programs to provide more

- Student focused
- ACT 189 centers
- Finance
 - Adaptation of the funding system after the Brigham decision
 - Different flow of money
- Governance
 - Independence? Governance wall between HS and CTE
 - Students flow in and out is more difficult
- Large amount of sending schools, “In program, not in your school”
- All voters to have a direct say
- Implementing technical courses into HS
 - Cannot duplicate programs
 - Share cost with sending schools
- Intent of flexible pathway = plan is A you don’t have to complete B
 - Adding without taking away
- CTE’s outside of district, transportation is not provided
- Degree salary question
 - 2-year industry experience step on salary scale