

1 TO THE HOUSE OF REPRESENTATIVES:

2 The Committee on Appropriations to which was referred House Bill No.
3 874 entitled “An act relating to miscellaneous changes in education laws”
4 respectfully reports that it has considered the same and recommends that the
5 bill be amended as follows:

6 First: In Sec. 1, 16 V.S.A. § 945, in subsection (a), following “shall
7 maintain an Adult Diploma Program (ADP)” by striking out “, which shall be
8 an assessment process”

9 Second: In Sec. 3, 16 V.S.A. § 4011, in subsection (f), following “the
10 previous two years” by inserting “40 percent of the payment required under
11 this subsection shall be from State funds appropriated from the Education Fund
12 and 60 percent of the payment required under this subsection shall be from
13 State funds appropriated from the General Fund”

14 Third: In Sec. 6, legislative intent and findings; appropriation; community
15 schools, in subsection (b), by striking out “\$1,900,000.00” and inserting in lieu
16 thereof “\$1,000,000.00”

17 Fourth: In Sec. 9, review of flexible pathways; intent, by striking out the
18 word “competition” and inserting in lieu thereof the word “completion”

19 Fifth: By adding a new section to be Sec. 5a to read:

20 Sec. 5a. COMMUNITY SCHOOLS REPORT

1 On or before December 15, 2024, the Agency of Education, in consultation
2 with the Department of Mental Health, shall include in its report required
3 pursuant to 2021 Acts and Resolves No. 67, Sec. 3(e)(2) an evaluation of the
4 community schools program created under 2021 Acts and Resolves No. 67 and
5 make recommendations for further legislative action. The report and
6 recommendations shall address, at a minimum, the following questions:

7 (1) Does the community schools structure support schools in more
8 efficient implementation of the education quality standards contained in
9 16 V.S.A. § 165?

10 (2) Does the community schools structure improve access to and
11 efficiency in the provision of mental health services, social support services,
12 and health services?

13 Sixth: In Sec. 10, postgraduation career and settlement behaviors of
14 students attending Vermont postsecondary institutions; report, by striking
15 subsection (b) in its entirety and inserting in lieu thereof a new subsection (b)
16 to read:

17 (b) Given that one of the goals of the Flexible Pathways Initiative is to
18 increase rates of secondary school completion and postsecondary continuation
19 in Vermont, and given that retention of students requires those students to
20 graduate and enroll in a postsecondary school or enter the workforce, the report
21 required under this section shall also include the following:

1 (1) information on participation rates by Flexible Pathways Initiative
2 program type, by significant demographic group, including an assessment by
3 demographic group of over- or underrepresentation in these programs;

4 (2) student performance, measured by completion rates by high school
5 of origin, on dual enrollment and early college coursework;

6 (3) postsecondary enrollment rates for students participating in dual
7 enrollment and early college, as compared to nonparticipating students;

8 (4) postsecondary retention rates for a period of at least one academic
9 year and persistence rates for students participating in dual enrollment and
10 early college, as compared to nonparticipating students; and

11 (5) post high school continuation into the workforce for students
12 participating in dual enrollment and early college, as compared to
13 nonparticipating students.

14 Seventh: In Sec. 10, postgraduation career and settlement behaviors of
15 students attending Vermont postsecondary institutions; report, by adding a new
16 subsection to be subsection (c) to read:

17 (c) In preparing this report, the entities listed in subsection (a) of this
18 section shall have the administrative and technical support of the Agency of
19 Education.

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(Committee vote: _____)

Representative _____

FOR THE COMMITTEE