

Thank you to the committee for the opportunity to present this afternoon. Per the direction of Senator Campion, I have attached a link to two sets of standards.

The first are the [Core Teaching Standards](#). These are standards that all educators need to be able to show evidence of meeting regardless of their specific endorsement. They reflect knowledge, skills, and dispositions that teachers from math to art to special education to school counselors need to be able to meet. They are adapted from the INTASC Standards developed under the Council for Chief State School Officers (CCSSO). Standards one (page 11), two (page 12), three (page 13), and five (page 15) make reference to literacy skills in varying degrees.

The second standards reflect the knowledge, skills, and dispositions specific to each endorsement area (e.g., math, art, special education school counseling). They are part of [Rule Series 5100](#). The first portion of the document are all of the rules specific to licensure and educator preparation. The endorsement specific standards start on page 57 of the document.

Senator Campion asked specifically for information on the literacy standards for elementary educators. The elementary education endorsement standards begin on page 109. The knowledge and performance standards for English Language Arts begin on page 109 and continue through page 111.

Just to clarify, these standards define what a teacher should know and be able to enact in order to teach in an elementary school setting; by design they do not define specific courses that students should take. Rather, an education preparation program creates a sequence of courses to meet these standards. [ROPA](#) reviews the programs to make sure their content and instruction meets these standards.

I am, of course, happy to talk in more detail at any time.

Be well and have a great weekend!

Best,
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