

Dear Senator Campion,

Relevant to the Education Committee's work, this is the second of two articles in the Winter 2020-2021 *American Educator*, published by the American Federation of Teachers (AFT). "[High Leverage Practices](#)" is subtitled "Teaching Students with Disabilities--and All Students Who Need a Learning Boost."

On p. 13 (second column), just above the succinct list of "Explicit Instruction" practices, the authors introduce four essential aspects of teachers' work, which I've seen mentioned in your committee's testimony. The practices include teacher/professional Collaboration, Assessment (beyond SBAC scores which are only broad indicators), Social/Emotional/Behavioral practices, and Instruction (see also sidebar on p. 15).

The teacher preparation component for improving outcomes is discussed in Systematic Support for Special Education on p 18-19 (bottom).

Please let me know if I can be of further assistance.

Sincerely,

Cynthia Gardner-Morse, M. Ed.
Literacy Tutor