

Daphne Kinney-Landis

From: DeCarolis, Jess <Jess.DeCarolis@vermont.gov>
Sent: Friday, January 28, 2022 3:54 PM
To: Daphne Kinney-Landis; Brian Campion
Subject: Links for the Committee re: S.249

Good afternoon Senator Campion,

Here are a few links (below) to get the Committee started. I'm happy to come back at another time and I will follow up when I get a sense from my data colleagues their capacity to engage in the type of analysis that would be necessary to make an informed decision. Even engaging an outside entity would require tapping our data team. It's a common misconception that it saves us energy (appreciate the sentiment) but in fact it frequently means filling external entities data requests - particularly when they need to track student records versus what we put on the dashboard for the public -- because they need access to protected data. This then means that we're doing the analysis, data governance, data-sharing agreements and then working with an external entity to help them understand the data so they can use it appropriately. This often means greater demand on the data team rather than less. Just a factor to consider.

Many thanks as always and happy to connect if it's helpful.

All the best,
Jess

Vermont Education Dashboard

- Statewide Student attendance, truancy and promotion rates: <https://app.powerbigov.us/view?r=eyJrIjoizDIhYTk1MDAtNWM4Yy00NjlmLWJiYWVhYmJiMTA4IiwidCI6IjIwYjQ5MzNiLWJhYWQtNDMzYy05YzAyLTcwZWVjYzc1NTIjNiJ9>
- Statewide Chronic Absenteeism data: <https://app.powerbigov.us/view?r=eyJrIjoieWVhYmJiMTA4IiwidCI6IjIwYjQ5MzNiLWJhYWQtNDMzYy05YzAyLTcwZWVjYzc1NTIjNiJ9&pageName=ReportSection>

Note, you can back it out and search with different sorting functions. Here's the landing page link: <https://education.vermont.gov/data-and-reporting/vermont-education-dashboard>

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Flexible Pathways Implementation Kit

These resources have been developed for schools, supervisory unions, and school districts to use with students, colleagues, families, and community to support the development, expansion, and implementation of flexible pathway opportunities.

[Facilitation Guide: Developing Flexible Pathway Profiles at the Local Level](#)

[VT Flexible Pathways Profile: A Tool to Evaluate Flexible Pathways at the Local Level](#)

[Facilitation Guide: Considerations for Student Participation in a Flexible Pathway](#)

[VT Flexible Pathways Tool: Considerations for Student Participation in a Flexible Pathway](#)

Initiatives in progress re: increasing access to Flexible Pathways:

1. Early College Barrier Project:
 - a. AOE/VSAC co-wrote proposal and received grant funds from private foundation to support a part-time position at the AOE to analyze Early College data and improve data sharing agreements
 - b. Policy work with College High School Alliance and listening sessions with school counselors, curriculum leaders, principals, parents, students and soon higher ed folks to collect barriers to inform
 - c. policy recommendations
2. Act 51, Act 189, Act 74 -- addressing issues related to CTE
3. School Counselor Survey and Analysis with Region 1 Center and Coffee and Conversations to debrief school counselors and identify primary barriers for school advising systems and access to flexible pathways and CTE
4. Expansion of VTVLC

Community Schools Act 67

[Act 67 - Community Schools Grant Program webpage](#)

[Act 67 – Community Schools Grant Summaries \(PDF, printable version\)](#)

I'm happy to come in and talk about this further but for now the above links should provide some useful information.

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[COVID-19 Guidance for Vermont Schools](#)

[Continuity of Learning Resources](#)

[COVID-19 Information from the Vermont Department of Health](#)

[COVID-19 Guidance for Vermont Schools](#)

Questions about COVID-19? Dial 2-1-1

