

Experiences of participants-Preparedness

Prepared to teach struggling readers	Well/Extremely well prepared (Pre)	Well/Extremely well prepared (Post)	Pre/Post change
To read	26%	70%	+44%
Phonemic awareness	25%	69%	+44%
Phonics	28%	67%	+39%
Fluency	39%	65%	+26%
Vocabulary	40%	57%	+17%
Comprehension	56%	68%	+12%

Unsure was a common response, used 26% to 36% of the time across categories