

**Side-by-Side of H.727 UUSD Withdrawal language:
SBE original proposal v. As passed by House
Beth St. James
4.5.22 (draft 1.1)**

Differences btw SBE original proposal and as passed by House version highlighted in yellow

<i>Current Law: 16 V.S.A. §724</i>	SBE original proposal: § 724	As passed by House: § 724
	<p style="text-align: center;"><u>(a) Definitions.</u> As used in this section:</p> <p style="text-align: center;">(1) <u>“Petitioning town” means the town within a unified union school district that seeks to withdraw from the union district pursuant to the provisions of this section.</u></p> <p style="text-align: center;">(2) <u>“Town within a unified union school district” has the same meaning as in subdivision 702(9) of this chapter.</u></p>	<p style="text-align: center;"><u>(a) Definition.</u> As used in this section, <u>“petitioning town” means the town within a unified union school district that seeks to withdraw from the union district pursuant to the provisions of this section.</u></p>
	<p style="text-align: center;"><u>(b) Initiation of process; study committee creation; authority and initial duties.</u></p> <p style="text-align: center;">(1) <u>To initiate the process set forth in this section, the voters residing in the petitioning town shall submit a petition to the board of the unified union school district indicating the petitioners’ desire to withdraw the petitioning town from the union district. The petition shall be signed by at least five percent of</u></p>	<p style="text-align: center;"><u>(b) Withdrawal study committee.</u></p> <p style="text-align: center;">(1) <u>To initiate the process set forth in this section, the voters residing in the petitioning town shall submit petitions to the clerk of the unified union school district indicating the petitioners’ desire to withdraw the petitioning town from the union district. Individual petitions shall be signed by at least five percent of the voters residing in each of the towns within the union school district, with each town having its own</u></p>

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	<p><u>the voters residing in the petitioning town and five percent of the voters residing in each of the other towns within the union district.</u> Appended to the petition shall be the names of three voters residing in the petitioning town to serve on a withdrawal study committee and a signed statement by each of the three named voters consenting to serve.</p> <p><u>(2) Within 30 days after receiving the petition, the board of the union district shall appoint three individuals to sit on the withdrawal study committee, at least one of whom shall be a current member of the union district board.</u></p> <p><u>(3) Within 30 days following the board’s appointment of its three members, the superintendent of the union district shall convene a meeting of the withdrawal study committee.</u></p> <p><u>(A) The withdrawal study committee is a public body pursuant to 1 V.S.A. § 310(4) and is subject to the requirements of chapter 5, subchapter 2 of that title.</u></p> <p><u>(B) The withdrawal study committee shall elect one committee member identified in the petitioning town’s petition and one committee member appointed by the union</u></p>	<p><u>petition. The petitioners shall submit each petition to that town’s town clerk for verification of the voting registration status of the signors. On a form created by the Secretary of State’s Office, and appended to each petition, shall be the names of three voters residing in the petitioning town to serve on a withdrawal study committee and a signed statement by each of the three named voters consenting to serve. Once each petition has been verified by the subject town clerk, the petitioners shall submit the petitions to the clerk of the unified union school district.</u></p> <p><u>(2) Within 30 days after receiving the petition, the board of the union district shall recognize the creation of the withdrawal study committee and shall appoint a board subcommittee to serve as a liaison between the board and the withdrawal study committee and to represent the interests of the union district.</u></p> <p><u>(3) Within 30 days after the board’s appointment of the liaison subcommittee, the superintendent of the union district shall convene the first formal meeting of the withdrawal study committee. The study committee shall elect one committee member to serve as chair.</u></p>

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	<p><u>district board to serve as co-chairs. The committee shall notify the Secretary in writing of the committee's creation and the co-chairs' election within 30 days following the committee's initial meeting.</u></p> <p><u>(4) In the form of a written request to the board of the union district and to the board of the supervisory union if the supervisory union provides services to multiple districts, the withdrawal study committee shall identify the nature and extent of technical and analytical services it proposes to be provided by the union district staff or the supervisory union staff, or both. After approving the request, with or without modifications, the board shall direct its staff to comply with requests for assistance pursuant to the terms of the approved written request.</u></p> <p><u>(5) The withdrawal study committee may hire outside legal counsel and other assistance and may seek advice from the legal counsel for the union district and the supervisory union. The withdrawal study committee may use up to \$25,000.00 of union district funds to finance this assistance. The withdrawal study</u></p>	<p><u>(4) Before beginning any analysis under subsection (c) of this section or seeking technical or analytical services from the union district staff or supervisory union staff, or both, the withdrawal study committee shall obtain a letter of commitment from a supervisory union board to explore the provision of supervisory union services if withdrawal is ultimately approved.</u></p> <p><u>(5) The withdrawal study committee is a public body pursuant to 1 V.S.A. § 310(4) and is subject to the requirements of chapter 5, subchapter 2 of that title.</u></p>

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	<p><u>committee shall obtain approval from the union district voters to spend more than \$25,000.00.</u></p>	
	<p><u>(c) Analysis: SAME</u></p>	<p><u>(c) Analysis: SAME</u></p>
	<p><u>(d) Vote of committee; preparation of report. Within one year after its first meeting convened pursuant to subdivision (b)(3) of this section, the withdrawal study committee shall vote whether to advance the withdrawal process as further outlined in this section. Upon the request of a majority of the withdrawal study committee members and for good cause shown, the Secretary may extend this deadline for a time certain not to exceed an additional six months.</u></p> <p><u>(1) Approval by a majority. If a majority of the withdrawal study committee members vote to approve advancement of the withdrawal process, then the withdrawal study committee shall prepare a report, which it shall deliver electronically to the union district board and publish on the district’s website.</u></p> <p><u>(A) At a minimum, the report shall include:</u></p>	<p><u>(d) Report, including a plan for withdrawal; decision not to prepare report.</u></p> <p><u>(1) Report supporting withdrawal.</u></p> <p><u>(A) If, after conducting the analysis required by subsection (c) of this section, the withdrawal study committee votes to advance the withdrawal process as further outlined in this section, then the committee shall prepare a report, which it shall deliver electronically to the union district board and which the superintendent shall publish on the district’s website.</u></p> <p><u>(B) At a minimum, the report shall include:</u></p> <p><u>(i) the analysis conducted pursuant to subsection (c) of this section, describing the ways in which the data and analysis:</u></p> <p><u>(I) support withdrawal;</u></p> <p><u>and</u></p> <p><u>(II) do not support the continuation of the union district in its current configuration;</u></p>

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	<p><u>(i) the analysis conducted pursuant to subsection (c) of this section, describing the ways in which the data and analysis:</u></p> <p><u>(I) support withdrawal; and</u></p> <p><u>(II) do not support the continuation of the union district in its current configuration;</u></p> <p><u>(ii) a proposed agreement negotiated by the withdrawal study committee members setting out the financial terms of withdrawal, including the proposed ownership of buildings and other assets and the proposed responsibility for financial and other contractual obligations, including debts;</u></p> <p><u>(iii) a plan, including a detailed timeline, for the actions the proposed new school district would take to ensure that, once fully operational, it could provide for the education of its students in prekindergarten through grade 12 by operating all grades, tuitioning all grades, or operating some grades and tuitioning the remainder in a manner that will meet educational quality standards as required by section 165 of this title, and including, if applicable, the process by which the</u></p>	<p><u>(ii) the proposed financial terms of withdrawal, including the proposed ownership of buildings and other assets and the proposed responsibility for financial and other contractual obligations, including debts;</u></p> <p><u>(iii) a plan, including a detailed timeline, for the actions the proposed new school district would take to ensure that, on the proposed operational date, it could provide for the education of its students in prekindergarten through grade 12 by operating all grades, tuitioning all grades, or operating some grades and tuitioning the remainder, in a manner that will meet educational quality standards as required by section 165 of this title, and including, if applicable, the process by which the proposed new school district would explore formation of a new union school district with one or more other school districts in the region and would integrate or condition any votes to withdraw with votes on formation of a new union district;</u></p> <p><u>(iv) a proposal, including analysis, for the potential source of supervisory union services for the proposed new school district, including, if applicable to the proposal:</u></p>

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	<p><u>proposed new school district would explore formation of a new union school district with one or more other school districts in the region and integrate or condition any votes to withdraw and votes on formation of a new union district;</u></p> <p><u>(iv) a proposal, including analysis, for the potential source of supervisory union services for the proposed new school district, including, if applicable to the proposal:</u></p> <p><u>(I) a recommendation of one or more potential supervisory unions to which the State Board could assign the proposed new school district; and</u></p> <p><u>(II) a statement from the board of the potential supervisory union or unions regarding the ability and willingness to accept the proposed new school district as a member district.</u></p> <p><u>(B) The union district board shall invite the members of the withdrawal study committee to attend the board’s next regularly scheduled meeting to present the contents of the report and to answer any questions posed by the board. The withdrawal</u></p>	<p><u>(I) a recommendation of one or more potential supervisory unions to which the State Board could assign the proposed new school district; and</u></p> <p><u>(II) a statement from the board of the potential supervisory union or unions regarding the ability and willingness to accept the proposed new school district as a member district.</u></p> <p><u>(C) The union district board shall invite the members of the withdrawal study committee to attend a regularly scheduled meeting of the board to present the contents of its report and to answer any questions posed by the board. The board shall also invite the members of the liaison subcommittee to share any analysis and conclusions at the meeting. The withdrawal study committee has sole authority to determine the contents of its report.</u></p> <p><u>(2) Decision not to propose withdrawal. If, after conducting the analysis required by subsection (c) of this section, the withdrawal study committee votes not to approve advancement of the withdrawal process, then:</u></p> <p><u>(A) the withdrawal study committee shall prepare a brief written statement explaining the reasons underlying the votes supporting and not</u></p>

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	<p><u>study committee has sole authority to determine the contents of the report.</u></p> <p><u>(2) Approval by all members representing the petitioning town and by no board-appointed members. If all committee members identified in the petitioning town’s petition vote to approve advancement of the withdrawal process and none of the members appointed by the union district board vote to approve advancement, then:</u></p> <p><u>(A) The petitioning town’s members shall prepare a written report, which they shall deliver electronically to the union district board and the board-appointed committee members and publish on the union district’s website. At a minimum, the report shall include:</u></p> <p><u>(i) the analysis conducted pursuant to subsection (c) of this section, describing the ways in which the data and analysis:</u></p> <p><u>(I) support withdrawal; and</u></p> <p><u>(II) do not support the continuation of the union district in its current configuration;</u></p> <p><u>(ii) a proposal regarding the financial terms of the petitioning town’s withdrawal, including the</u></p>	<p><u>supporting advancement, which it shall deliver electronically to the union district board and which the superintendent shall publish on the district’s website;</u></p> <p><u>(B) the union district board shall invite the members of the withdrawal study committee to attend a regularly scheduled meeting of the board to present the contents of the written statement and to answer any questions posed by the board; and</u></p> <p><u>(C) the withdrawal study committee shall cease to exist upon adjournment of the union district board’s meeting.</u></p>

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	<p><u>proposed ownership of buildings and other assets and the proposed responsibility for financial and other contractual obligations, including debts:</u></p> <p><u>(iii) a plan, including a detailed timeline, for the actions the proposed new school district would need to take to ensure that, once fully operational, it could provide for the education of its students in prekindergarten through grade 12 by operating all grades, tuitioning all grades, or operating some grades and tuitioning the remainder in a manner that will meet educational quality standards as required by section 165 of this title, and including, if applicable, the process by which the proposed new school district would explore formation of a new union school district with one or more other school districts in the region and integrate or condition any votes on withdrawal with votes on that formation; and</u></p> <p><u>(iv) a proposal, including analysis, for the potential source of supervisory union services for the proposed new school district, including, if applicable to the proposal:</u></p>	

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	<p>(I) a recommendation of one or more potential supervisory unions to which the State Board could assign the proposed new school district; and</p> <p>(II) a statement from the board of the potential supervisory union or unions regarding the ability and willingness to accept the proposed new school district as a member district.</p> <p>(B) Within 60 days of receiving the report required by subdivision (A) of this subdivision (d)(2), the board-appointed members shall prepare a responsive written report, which they shall deliver electronically to the union district board and the petitioning town's committee members and publish on the union district's website. To the extent the board-appointed members disagree with the report of the petitioning town's members, the board-appointed members' report shall, at a minimum, include:</p> <p>(i) the analysis conducted pursuant to subsection (c) of this section, describing the ways in which the data and analysis:</p>	

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	<p>(I) support the continuation of the union district in its current configuration; and</p> <p>(II) do not support withdrawal;</p> <p>(ii) a proposal regarding the financial terms of withdrawal, including the proposed ownership of buildings and other assets and the proposed responsibility for financial and other contractual obligations, including debts, if withdrawal were to occur; and</p> <p>(iii) a proposal, including analysis, for the potential source of supervisory union services for the proposed new school district, if withdrawal were to occur, including, if applicable to the proposal, a recommendation of one or more potential supervisory unions to which the State Board could assign the proposed new school district.</p> <p>(C) The union district board shall invite the members of the withdrawal study committee to attend the board's next regularly scheduled meeting to present the contents of both reports and to answer any questions posed by the board. The members of the withdrawal study committee have sole authority to</p>	

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	<p><u>determine the contents of their respective reports.</u></p> <p><u>(3) Approval by less than a majority. Except as provided in subdivision (2) of this subsection (d), if fewer than four members of the withdrawal study committee vote to approve advancement of the withdrawal process, then:</u></p> <p><u>(A) the withdrawal study committee shall prepare a brief written statement explaining the reasons underlying the votes supporting and not supporting advancement, which it shall deliver electronically to the union district board and the Secretary and publish on the district’s website;</u></p> <p><u>(B) the union district board shall invite the members of the withdrawal study committee to attend the board’s next regularly scheduled meeting to present the contents of the written statement and to answer any questions posed by the board; and</u></p> <p><u>(C) the withdrawal study committee shall cease to exist upon adjournment of the union district board’s meeting.</u></p>	

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<p><i>(c) If the vote to ratify the withdrawal of the town or city is approved by each of the other towns or cities, the unified union school district clerk shall notify the Secretary of Education who shall advise the State Board. At a meeting held thereafter, if the State Board finds that the students in the withdrawing town or city will attend a school that is in compliance with the rules adopted by the State Board pertaining to educational programs, the State Board shall declare the membership of the withdrawing town or city to be at an end as of July 1 immediately following or as soon thereafter as the obligations of the withdrawing district have been paid to, or an agreement made with, the union school district in an amount satisfactory to the electorate of each of the other towns and cities within the unified union school district. In addition, the State Board shall declare the preexisting school district corresponding to the withdrawing town or city to be reconstituted. The State Board shall give notice to the remaining towns and cities in the unified union school district of its meeting and give the relevant representatives an opportunity to be</i></p>	<p><u>(e) Secretary and State Board.</u> <u>(1) Secretary. Within 30 days</u> <u>after attending the union district board meeting pursuant to subdivision (d)(1)(B) or (d)(2)(C) of this section, the withdrawal study committee shall deliver the report or reports electronically to the Secretary for review. The Secretary shall submit the report or reports, with recommendations, to the State Board.</u> <u>(2) State Board review. The State Board:</u> <u>(A) shall consider the report or reports and the Secretary’s recommendations;</u> <u>(B) shall provide representatives of the withdrawal study committee an opportunity to be heard;</u> <u>(C) may, in its discretion, take testimony from other individuals and the representatives of other entities;</u> <u>(D) may ask the Secretary, the withdrawal study committee, or both to make further investigation and may consider any other information the State Board deems to be pertinent; and</u> <u>(E) may request the members of the withdrawal study</u></p>	<p><u>(e) Secretary and State Board.</u> <u>(1) Secretary. If the study committee voted to proceed pursuant to subdivision (d)(1) of this section, then it shall deliver its report electronically to the Secretary for review. The liaison subcommittee may also submit a report outlining its analysis and conclusions.</u> <u>The Secretary shall submit the report or reports, with recommendations, to the State Board.</u> <u>(2) State Board review. The State Board:</u> <u>(A) shall consider the report or reports and the Secretary’s recommendations;</u> <u>(B) shall provide representatives of the withdrawal study committee and the liaison subcommittee an opportunity to be heard;</u> <u>(C) may, in its discretion, take testimony from other individuals and entities;</u> <u>(D) may ask the Secretary, the withdrawal study committee, or the liaison subcommittee to make further investigation and may consider any other information the State Board deems to be pertinent; and</u> <u>(E) may request the members of the withdrawal study committee to amend the report.</u></p>

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<p><i>heard. It shall then determine whether it is in the best interests of the State, the students, and the school districts remaining in the unified union school district that the unified union district continue to exist. The State Board may declare the unified union school district dissolved as of July 1 immediately following or as soon thereafter as each remaining town's or city's obligations have been satisfied, or it may declare that the unified union district shall continue to exist despite the withdrawal of the former town or city member. The State Board shall file its declaration with the Secretary of State, the clerk of the withdrawing town or city, and the clerk of the affected unified union school district.</i></p>	<p><u>committee to amend the report or reports.</u> (3) <u>State Board action.</u> (A) <u>Vote to approve.</u> <u>If the State Board finds that the plan for withdrawal, including the most feasible options for the provision of supervisory union services to the proposed new school district, is in the best interests of the State, the region, the students, and the school districts, and aligns with the policy set forth in section 701 of this title, then the State Board shall:</u> (i) <u>approve the report supporting withdrawal, together with any amendments, as the final report and proposal of withdrawal;</u> (ii) <u>provide a preliminary assessment of most feasible options for the provision of supervisory union services to the proposed new school district;</u> (iii) <u>declare that the withdrawal process will proceed to a vote of the union district voters pursuant to subsection (f) of this section; and</u> (iv) <u>make any other finding or declaration, and approve any other motion, related and necessary to the withdrawal proposal.</u></p>	<p>(3) <u>State Board action.</u> (A) <u>Advisory opinion with positive recommendation.</u> <u>If the State Board finds that the withdrawal proposal contained in the report, including the most feasible options for the provision of supervisory union services to the proposed new school district, is in the best interests of the State, the region, the students, and the school districts, and aligns with the policy set forth in section 701 of this title, then the State Board shall:</u> (i) <u>issue an opinion recommending approval of the withdrawal proposal;</u> (ii) <u>provide a preliminary assessment of most feasible options for the provision of supervisory union services to the proposed new school district if withdrawal is approved by the voters; and</u> (iii) <u>make any other finding or declaration, and approve any other motion, related and necessary to the withdrawal proposal.</u> (B) <u>Advisory opinion with negative recommendation.</u> <u>If the State Board finds that the withdrawal proposal contained in the report, including the most feasible options for the provision of supervisory union services to the</u></p>

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	<p>(B) <u>Vote not to approve.</u> If the State Board finds that the plan for withdrawal, including the most feasible options for the provision of supervisory union services to the proposed new school district, is not in the best interests of the State, the region, the students, and the school districts, or does not align with the policy set forth in section 701 of this title, or both, then:</p> <p>(i) the State Board shall not approve the report supporting withdrawal;</p> <p>(ii) the process will not proceed to a vote of the electorate; and</p> <p>(iii) the withdrawal study committee shall convene a meeting within 30 days following the State Board’s decision to vote whether to approve continuation of the analysis and discussions until a date certain or to dissolve the withdrawal study committee and shall notify the Secretary in writing of the committee’s vote within 30 days following its meeting.</p>	<p>proposed new school district, is not in the best interests of the State, the region, the students, and the school districts, or does not align with the policy set forth in section 701 of this title, or both, then the State Board shall:</p> <p>(i) issue an opinion recommending disapproval of the withdrawal proposal, including a written statement detailing the reasons supporting this conclusion;</p> <p>(ii) provide a preliminary assessment of most feasible options for the provision of supervisory union services to the proposed new school district if withdrawal is approved by the voters; and</p> <p>(iii) make any other finding or declaration, and approve any other motion, related and necessary to the withdrawal proposal.</p>
<p><i>(b) When a majority of the voters of the town or city present and voting at a meeting duly warned for that purpose</i></p>	<p>(f) Vote of the electorate; withdrawal. If the State Board approves the plan of withdrawal</p>	<p>(f) Vote of the electorate. (1) Vote following positive recommendation of the State Board.</p>

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<p><i>votes to withdraw from a unified union school district, the vote shall be certified by the clerk of the town or city to the Secretary of State who shall record the certificate in his or her office and give notice of the vote to the other towns or cities corresponding to the preexisting school districts that voted to form the unified union school district. Such other towns and cities shall vote by Australian ballot on the same day during the same hours whether to ratify the withdrawal of the town or city. To be effective, action to withdraw shall be approved by an affirmative vote of each of the other towns or cities within the unified union school district.</i></p>	<p><u>pursuant to subdivision (e)(3)(A) of this section, then each of the following actions shall occur.</u></p> <p><u>(1) The superintendent shall file the final report and proposal of withdrawal with the clerk of the union district and with the town clerk of each town within the union district.</u></p> <p><u>(2) The voters of the union district shall vote whether to approve withdrawal as set forth in the final report and proposal of withdrawal. The question shall be determined by Australian ballot and shall proceed pursuant to sections 737 (warnings of unified union school district meetings) and 739–742 (vote by Australian ballot) of this chapter.</u></p> <p><u>(3) Withdrawal from the union district shall occur if the question is approved, separately, by a majority of the union district voters living in each town within the union district, including in the petitioning town. If a majority of the voters living in one or more towns within the union district do not vote in favor of withdrawal, then the withdrawal shall not occur.</u></p> <p><u>(4) Within 45 days after the vote or 15 days after a vote to reconsider the original vote under 17 V.S.A. § 2661, whichever is later, the</u></p>	<p><u>(A) Within 30 days after receipt of the State Board’s written recommendation, the superintendent shall file the withdrawal study committee’s report, the State Board’s written recommendation, and any report of the liaison subcommittee with the clerk of the union district and the town clerk of each town within the union district.</u></p> <p><u>(B) Within 90 days after the clerk of the union district receiving the reports and recommendations described in subdivision (A) of this subsection, the voters of the union district, including those residing in the petitioning town, shall vote whether to approve withdrawal as set forth in the report. The question shall be determined by Australian ballot and shall proceed pursuant to sections 737 (warnings of unified union school district meetings) and 739–742 (vote by Australian ballot) of this chapter.</u></p> <p><u>(C) Withdrawal from the union district shall occur if the question is approved by a majority vote of the union district voters living in each town within the district, including the petitioning town. If a majority of the voters in one or more towns within the union district</u></p>

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	<p><u>clerk of each town within the union district shall certify the results of the vote to the Secretary of Education, and the Secretary shall advise the State Board of the certified results. Each clerk shall submit the certification regardless of whether the voters in that town approved withdrawal. The withdrawal study committee shall cease to exist when each clerk has submitted a certification to the Secretary.</u></p>	<p><u>do not vote in favor of withdrawal, then the proposed withdrawal shall not occur.</u></p> <p><u>(D) Within 45 days after the vote or 15 days after a vote to reconsider the original vote under 17 V.S.A. § 2661, whichever is later, the clerk of each town within the union district shall certify the results of the vote to the Secretary of Education, and the Secretary shall advise the State Board of the certified results. Each clerk shall submit the certification regardless of whether the voters in that town approved withdrawal. The withdrawal study committee shall cease to exist when each clerk has submitted a certification to the Secretary.</u></p> <p><u>(2) Vote following negative recommendation of the State Board.</u></p> <p><u>(A) The superintendent shall file the withdrawal study committee's report, the State Board's written recommendation, and any report of the liaison subcommittee with the clerk of the union district and with the town clerk of each town within the union district.</u></p> <p><u>(B) The union district voters residing in the petitioning town shall vote whether to withdraw from the union district pursuant to the terms set forth in the report.</u></p>

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		<p>(i) The question shall be determined by Australian ballot and shall proceed pursuant to sections 737 (warnings of unified union school district meetings) and 739–742 (vote by Australian ballot) of this chapter.</p> <p>(ii) The withdrawal proposal shall proceed to a vote in each of the other towns within the union district if approved by at least 60 percent of the union district voters residing in the petitioning town present and voting yes or no on the warned question. If this percentage is not met, then the proposed withdrawal shall not occur.</p> <p>(C) Within 45 days after the vote in subdivision (B) of this subdivision (f)(2) or 15 days after a vote to reconsider the original vote under 17 V.S.A. § 2661, whichever is later, the clerk of the petitioning town shall certify the results of the vote to the Secretary of State who shall record the certificate and give notice of the vote to the clerk of the union district, the clerks of each of the other towns within the union district, and the Secretary of Education. The clerk of the petitioning town shall submit the certification regardless of whether the voters in the petitioning town approved withdrawal. The withdrawal study committee shall cease</p>

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		<p>to exist upon submission of the certification.</p> <p>(D) If the union district voters residing in the petitioning town approve the withdrawal proposal pursuant to subdivision (B) of this subdivision (f)(2), then, within 90 days after receiving notice of the certification as required in subdivision (C), the voters of the union district residing in each of the other towns shall vote on the same day whether to approve withdrawal of the petitioning town as set forth in the final report.</p> <p>(i) The question shall be determined by Australian ballot and shall proceed pursuant to sections 737 (warnings of unified union school district meetings) and 739–742 (vote by Australian ballot) of this chapter.</p> <p>(ii) Withdrawal from the union district shall occur if the question is approved by a majority vote of the union district voters living in each of the other towns within the union district. If a majority of the voters in one or more towns within the union district do not vote in favor of withdrawal, then the proposed withdrawal shall not occur.</p> <p>(E) Within 45 days after the vote in subdivision (D) of this subdivision (f)(2) or 15 days after a vote</p>

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		<p><u>to reconsider the original vote under 17 V.S.A. § 2661, whichever is later, the clerk of each of the other towns within the union district shall certify the results of the vote to the Secretary of Education, and the Secretary shall advise the State Board of the certified results. Each clerk shall submit the certification regardless of whether the voters in that town approved withdrawal. The withdrawal study committee shall cease to exist when each clerk has submitted a certification to the Secretary.</u></p>
	<p><u>(g) Election of potential board members:</u> SAME</p>	<p><u>(g) Election of potential board members:</u> SAME</p>
	<p><u>(h) State Board’s duties if withdrawal is approved.</u> If the union district voters approve withdrawal, then upon receiving notice from the Secretary pursuant to subdivision (f)(4) of this section, the State Board shall:</p> <p style="text-align: center;">* * *</p> <p style="text-align: center;">(3) Determine or set a schedule for determining the manner in which supervisory union services will be provided to the new school district, to be effective on the new school district’s operational date identified in</p>	<p><u>(h) State Board’s duties if withdrawal is approved.</u> If the union district voters approve withdrawal pursuant to subsection (f) of this section, then upon receiving notice from the Secretary pursuant to subdivision (f)(1)(D) or (f)(2)(E) of this section, the State Board shall:</p> <p style="text-align: center;">* * *</p> <p style="text-align: center;">(3) Determine or set a schedule for determining the manner in which supervisory union services will be provided to the new school district, to be</p>

<i>Current Law: 16 V.S.A. §724</i>	SBE original proposal: § 724	As passed by House: § 724
	<p><u>the voter-approved proposal of withdrawal. If assigned to a multi-district supervisory union, then the board of the new school district may appoint its members to the supervisory union board pursuant to section 266 of this title, where they may participate as non-voting members of that board until the new school district’s operational date.</u></p>	<p>effective on the district’s identified operational date.</p> <p>(A) In addition to the considerations set forth in section 261 of this title, when the State Board makes its determination, it shall consider the potential positive and negative consequences on all affected districts and supervisory unions if supervisory union services were provided to the new school district in a manner that required:</p> <p>(i) a union district serving as its own supervisory district to become a member of a multidistrict supervisory union; or</p> <p>(ii) a neighboring supervisory union to accept one or more additional districts that the supervisory union testifies it is not able to accommodate.</p> <p>(B) If assigned to a multidistrict supervisory union, then the board of the new school district may appoint its members to the supervisory union board pursuant to section 266 of this title, where they may participate as nonvoting members of that board until the new school district’s operational date.</p>

<i>Current Law: 16 V.S.A. §724</i>	SBE original proposal: § 724	As passed by House: § 724
	<u>(i) Certification; Secretary of State: SAME</u>	<u>(i) Certification; Secretary of State: SAME</u>
<p><i>(a) A town or city corresponding to a preexisting school district that voted to form a unified union school district may vote to withdraw from the district if one year has elapsed since the unified union school district became a body politic and corporate as provided under section 706g of this title.</i></p> <p><i>(d) A vote of withdrawal taken after a unified union school district has become a body politic and corporate as provided in section 706g of this title but less than one year after that date is void.</i></p>		<p><u>(i) Timing of action.</u></p> <p><u>(1) The voters residing in any town within a union district shall not initiate the withdrawal process set forth in this section within the first year after the latter of the operational date of a newly formed union district or, if applicable, the operational date of a union district adjusted pursuant to subsection (i) of this section.</u></p> <p><u>(2) If a petitioning town’s action to withdraw from a union school district is unsuccessful, then the voters residing in that town shall not initiate a new withdrawal action under this section until two years after either a withdrawal study committee votes not to approve advancement of the withdrawal process or the vote by the voters that concluded the initial withdrawal action.</u></p>