1	Sec. 3 § 724. WITHDRAWAL FROM OR DISSOLUTION OF A
2	UNIFIED UNION SCHOOL DISTRICT
3	(a) Definition. As used in this section, "petitioning town" means the town
4	within a unified union school district that seeks to withdraw from the union
5	district pursuant to the provisions of this section.
6	(b) Withdrawal study committee.
7	(1) To initiate the process set forth in this section, the voters residing in
8	the petitioning town shall submit petitions to the clerk of the unified union
9	school district indicating the petitioners' desire to withdraw the petitioning
10	town from the union district. Individual petitions shall be signed by at least
11	five percent of the voters residing in each of the towns within the union school
12	district, with each town having its own petition. The petitioners shall submit
13	each petition to that town's town clerk for verification of the voting
14	registration status of the signors. On a form created by the Secretary of State's
15	Office, and appended to each petition, shall be the names of three voters
16	residing in the petitioning town to serve on a withdrawal study committee and
17	a signed statement by each of the three named voters consenting to serve.
18	Once each petition has been verified by the subject town clerk, the petitioners
19	shall submit the petitions to the clerk of the unified union school district.
20	(2) Within 30 days after receiving the petition, the board of the union

district shall recognize the creation of the withdrawal study committee and

1	shall appoint a board subcommittee to serve as a liaison between the board and
2	the withdrawal study committee and to represent the interests of the union
3	district.
4	(3) Within 30 days after the board's appointment of the liaison
5	subcommittee, the superintendent of the union district shall convene the first
6	formal meeting of the withdrawal study committee. The study committee shall
7	elect one committee member to serve as chair.
8	(4) Before beginning any analysis under subsection (c) of this section or
9	seeking technical or analytical services from the union district staff or
10	supervisory union staff, or both, the withdrawal study committee shall obtain a
11	letter of commitment from a supervisory union board to explore the provision
12	of supervisory union services if withdrawal is ultimately approved.
13	(5) The withdrawal study committee is a public body pursuant to
14	1 V.S.A. § 310(4) and is subject to the requirements of chapter 5, subchapter 2
15	of that title.
16	(c) Analysis. The withdrawal study committee shall evaluate the strengths
17	and challenges of the current union district structure and consider the ways in
18	which the union district promotes or fails to promote the State policy set forth
19	in section 701 of this chapter. At a minimum, the withdrawal study committee
20	shall evaluate:

1	(1) the educational advantages and disadvantages likely to result from
2	the proposed withdrawal of the petitioning town from the union district:
3	(A) on the students residing in the proposed new school district; and
4	(B) on the students remaining in the union district if withdrawal is
5	approved;
6	(2) the educational advantages and disadvantages likely to result from
7	the continued inclusion of the petitioning town as a town within the union
8	district:
9	(A) on the students residing in the petitioning town; and
10	(B) on the students residing in the other towns within the union
11	district;
12	(3) the financial advantages and disadvantages likely to result from the
13	proposed withdrawal of the petitioning town from the union district:
14	(A) on the taxpayers residing in the proposed new school district; and
15	(B) on the taxpayers remaining in the union district if withdrawal is
16	approved;
17	(4) the financial advantages and disadvantages likely to result from the
18	continued inclusion of the petitioning town as a town within the union district:
19	(A) on the taxpayers residing in the petitioning town; and
20	(B) on the taxpayers residing in the other towns within the union
21	district;

1	(5) the likely operational and financial viability and sustainability of:
2	(A) the proposed new school district; and
3	(B) the union district if withdrawal is approved;
4	(6) any other advantages and disadvantages of withdrawal, including
5	any advantages and disadvantages to the students and taxpayers of the region
6	and the State; and
7	(7) the potential source of supervisory union services for the proposed
8	new school district, including discussions with the board of any supervisory
9	union to which the report of the withdrawal study committee might propose
10	assignment.
11	(d) Report, including a plan for withdrawal; decision not to prepare report.
12	(1) Report supporting withdrawal.
13	(A) If, after conducting the analysis required by subsection (c) of this
14	section, the withdrawal study committee votes to advance the withdrawal
15	process as further outlined in this section, then the committee shall prepare a
16	report, which it shall deliver electronically to the union district board and
17	which the superintendent shall publish on the district's website.
18	(B) At a minimum, the report shall include:
19	(i) the analysis conducted pursuant to subsection (c) of this
20	section, describing the ways in which the data and analysis:
21	(I) support withdrawal; and

1	(II) do not support the continuation of the union district in its
2	current configuration;
3	(ii) the proposed financial terms of withdrawal, including the
4	proposed ownership of buildings and other assets and the proposed
5	responsibility for financial and other contractual obligations, including debts;
6	(iii) a plan, including a detailed timeline, for the actions the
7	proposed new school district would take to ensure that, on the proposed
8	operational date, it could provide for the education of its students in
9	prekindergarten through grade 12 by operating all grades, tuitioning all grades,
10	or operating some grades and tuitioning the remainder, in a manner that will
11	meet educational quality standards as required by section 165 of this title, and
12	including, if applicable, the process by which the proposed new school district
13	would explore formation of a new union school district with one or more other
14	school districts in the region and would integrate or condition any votes to
15	withdraw with votes on formation of a new union district;
16	(iv) a proposal, including analysis, for the potential source of
17	supervisory union services for the proposed new school district, including, if
18	applicable to the proposal:
19	(I) a recommendation of one or more potential supervisory
20	unions to which the State Board could assign the proposed new school district;
21	<u>and</u>

1	(II) a statement from the board of the potential supervisory
2	union or unions regarding the ability and willingness to accept the proposed
3	new school district as a member district.
4	(C) The union district board shall invite the members of the
5	withdrawal study committee to attend a regularly scheduled meeting of the
6	board to present the contents of its report and to answer any questions posed by
7	the board. The board shall also invite the members of the liaison
8	subcommittee to share any analysis and conclusions at the meeting. The
9	withdrawal study committee has sole authority to determine the contents of its
10	report.
11	(2) Decision not to propose withdrawal. If, after conducting the analysis
12	required by subsection (c) of this section, the withdrawal study committee
13	votes not to approve advancement of the withdrawal process, then:
14	(A) the withdrawal study committee shall prepare a brief written
15	statement explaining the reasons underlying the votes supporting and not
16	supporting advancement, which it shall deliver electronically to the union
17	district board and which the superintendent shall publish on the district's
18	website;
19	(B) the union district board shall invite the members of the
20	withdrawal study committee to attend a regularly scheduled meeting of the

1	board to present the contents of the written statement and to answer any
2	questions posed by the board; and
3	(C) the withdrawal study committee shall cease to exist upon
4	adjournment of the union district board's meeting.
5	(e) Secretary and State Board.
6	(1) Secretary. If the study committee voted to proceed pursuant to
7	subdivision (d)(1) of this section, then it shall deliver its report electronically to
8	the Secretary for review. The liaison subcommittee may also submit a report
9	outlining its analysis and conclusions. The Secretary shall submit the report or
10	reports, with recommendations, to the State Board.
11	(2) State Board review. The State Board:
12	(A) shall consider the report or reports and the Secretary's
13	recommendations;
14	(B) shall provide representatives of the withdrawal study committee
15	and the liaison subcommittee an opportunity to be heard;
16	(C) may, in its discretion, take testimony from other individuals and
17	entities;
18	(D) may ask the Secretary, the withdrawal study committee, or the
19	liaison subcommittee to make further investigation and may consider any other
20	information the State Board deems to be pertinent; and

1	(E) may request the members of the withdrawal study committee to
2	amend the report.
3	(3) State Board action.
4	(A) Advisory opinion with positive recommendation. If the State
5	Board finds that the withdrawal proposal contained in the report, including the
6	most feasible options for the provision of supervisory union services to the
7	proposed new school district, is in the best interests of the State, the region, the
8	students, and the school districts, and aligns with the policy set forth in section
9	701 of this title, then the State Board shall:
10	(i) issue an opinion recommending approval of the withdrawal
11	proposal;
12	(ii) provide a preliminary assessment of most feasible options for
13	the provision of supervisory union services to the proposed new school district
14	if withdrawal is approved by the voters; and
15	(iii) make any other finding or declaration, and approve any other
16	motion, related and necessary to the withdrawal proposal.
17	(B) Advisory opinion with negative recommendation. If the State
18	Board finds that the withdrawal proposal contained in the report, including the
19	most feasible options for the provision of supervisory union services to the
20	proposed new school district, is not in the best interests of the State, the region,

1	the students, and the school districts, or does not align with the policy set forth
2	in section 701 of this title, or both, then the State Board shall:
3	(i) issue an opinion recommending disapproval of the withdrawal
4	proposal, including a written statement detailing the reasons supporting this
5	conclusion;
6	(ii) provide a preliminary assessment of most feasible options for
7	the provision of supervisory union services to the proposed new school district
8	if withdrawal is approved by the voters; and
9	(iii) make any other finding or declaration, and approve any other
10	motion, related and necessary to the withdrawal proposal.
11	(f) Vote of the electorate.
12	(1) Vote following positive recommendation of the State Board.
13	(A) Within 30 days after receipt of the State Board's written
14	recommendation, the superintendent shall file the withdrawal study
15	committee's report, the State Board's written recommendation, and any report
16	of the liaison subcommittee with the clerk of the union district and the town
17	clerk of each town within the union district.
18	(B) Within 90 days after the clerk of the union district receiving the
19	reports and recommendations described in subdivision (A) of this subsection,
20	the voters of the union district, including those residing in the petitioning town
21	shall vote whether to approve withdrawal as set forth in the report. The

1	question shall be determined by Australian ballot and shall proceed pursuant to
2	sections 737 (warnings of unified union school district meetings) and 739-742
3	(vote by Australian ballot) of this chapter.
4	(C) Withdrawal from the union district shall occur if the question is
5	approved by a majority vote of the union district voters living in each town
6	within the district, including the petitioning town. If a majority of the voters in
7	one or more towns within the union district do not vote in favor of withdrawal,
8	then the proposed withdrawal shall not occur.
9	(D) Within 45 days after the vote or 15 days after a vote to reconsider
10	the original vote under 17 V.S.A. § 2661, whichever is later, the clerk of each
11	town within the union district shall certify the results of the vote to the
12	Secretary of Education, and the Secretary shall advise the State Board of the
13	certified results. Each clerk shall submit the certification regardless of whether
14	the voters in that town approved withdrawal. The withdrawal study committee
15	shall cease to exist when each clerk has submitted a certification to the
16	Secretary.
17	(2) Vote following negative recommendation of the State Board.
18	(A) The superintendent shall file the withdrawal study committee's
19	report, the State Board's written recommendation, and any report of the liaison
20	subcommittee with the clerk of the union district and with the town clerk of
21	each town within the union district.

1	(B) The union district voters residing in the petitioning town shall
2	vote whether to withdraw from the union district pursuant to the terms set forth
3	in the report.
4	(i) The question shall be determined by Australian ballot and shall
5	proceed pursuant to sections 737 (warnings of unified union school district
6	meetings) and 739-742 (vote by Australian ballot) of this chapter.
7	(ii) The withdrawal proposal shall proceed to a vote in each of the
8	other towns within the union district if approved by at least 60 percent of the
9	union district voters residing in the petitioning town present and voting yes or
10	no on the warned question. If this percentage is not met, then the proposed
11	withdrawal shall not occur.
12	(C) Within 45 days after the vote in subdivision (B) of this
13	subdivision (f)(2) or 15 days after a vote to reconsider the original vote under
14	17 V.S.A. § 2661, whichever is later, the clerk of the petitioning town shall
15	certify the results of the vote to the Secretary of State who shall record the
16	certificate and give notice of the vote to the clerk of the union district, the
17	clerks of each of the other towns within the union district, and the Secretary of
18	Education. The clerk of the petitioning town shall submit the certification
19	regardless of whether the voters in the petitioning town approved withdrawal.
20	The withdrawal study committee shall cease to exist upon submission of the
21	certification.

1	(D) If the union district voters residing in the petitioning town
2	approve the withdrawal proposal pursuant to subdivision (B) of this
3	subdivision (f)(2), then, within 90 days after receiving notice of the
4	certification as required in subdivision (C), the voters of the union district
5	residing in each of the other towns shall vote on the same day whether to
6	approve withdrawal of the petitioning town as set forth in the final report.
7	(i) The question shall be determined by Australian ballot and shall
8	proceed pursuant to sections 737 (warnings of unified union school district
9	meetings) and 739-742 (vote by Australian ballot) of this chapter.
10	(ii) Withdrawal from the union district shall occur if the question
11	is approved by a majority vote of the union district voters living in each of the
12	other towns within the union district. If a majority of the voters in one or more
13	towns within the union district do not vote in favor of withdrawal, then the
14	proposed withdrawal shall not occur.
15	(E) Within 45 days after the vote in subdivision (D) of this
16	subdivision (f)(2) or 15 days after a vote to reconsider the original vote under
17	17 V.S.A. § 2661, whichever is later, the clerk of each of the other towns
18	within the union district shall certify the results of the vote to the Secretary of
19	Education, and the Secretary shall advise the State Board of the certified
20	results. Each clerk shall submit the certification regardless of whether the
21	voters in that town approved withdrawal. The withdrawal study committee

1	shall cease to exist when each clerk has submitted a certification to the
2	Secretary.
3	(g) Election of potential board members. On the day on which they vote
4	whether to approve withdrawal, the union district voters residing in the
5	petitioning town shall also vote for three individual registered voters from the
6	petitioning town to serve as the initial members of the proposed new school
7	district's board if withdrawal is approved. The nomination and election of the
8	initial members shall proceed pursuant to subdivision 730(a)(1) of this chapter
9	(election of board members under the proportional to town model by
10	Australian ballot). The term of office for each initial member shall be arranged
11	so that one term expires on the day of the second annual meeting of the
12	proposed new school district, one term expires on the day of the third annual
13	meeting, and one term expires on the day of the fourth annual meeting.
14	(h) State Board's duties if withdrawal is approved. If the union district
15	voters approve withdrawal pursuant to subsection (f) of this section, then upon
16	receiving notice from the Secretary pursuant to subdivision (f)(1)(D) or
17	(f)(2)(E) of this section, the State Board shall:
18	(1) Declare the withdrawal approved as of the date of the Board's
19	meeting; provided, however, that withdrawal shall not be final until the date
20	identified in the voter-approved proposal of withdrawal.

1	(2) Declare the creation and existence of the new school district,
2	effective on the date of the Board's declaration; provided, however, that:
3	(A) the new school district shall assume full and sole responsibility
4	for the education of its resident students on the date identified in the voter-
5	approved proposal of withdrawal; and
6	(B) until the identified operational date, the new school district shall
7	exist for the sole purposes of:
8	(i) convening an organizational meeting of the voters of the new
9	school district to prepare the district to assume its responsibilities;
10	(ii) organizing the school board of the new school district, which
11	shall be responsible for preparing a proposed budget for the fiscal year
12	beginning on the identified operational date;
13	(iii) approving the budget of the new school district for the fiscal
14	year beginning on the identified operational date; and
15	(iv) taking any other actions necessary, as district voters or as a
16	school board, for the new school district to assume full responsibility for
17	providing for the education of the district's resident students in all grades,
18	prekindergarten through grade 12, on the identified operational date.
19	(3) Determine or set a schedule for determining the manner in which
20	supervisory union services will be provided to the new school district, to be
21	effective on the district's identified operational date.

1	(A) In addition to the considerations set forth in section 261 of this
2	title, when the State Board makes its determination, it shall consider the
3	potential positive and negative consequences on all affected districts and
4	supervisory unions if supervisory union services were provided to the new
5	school district in a manner that required:
6	(i) a union district serving as its own supervisory district to
7	become a member of a multidistrict supervisory union; or
8	(ii) a neighboring supervisory union to accept one or more
9	additional districts that the supervisory union testifies it is not able to
10	accommodate.
11	(B) If assigned to a multidistrict supervisory union, then the board of
12	the new school district may appoint its members to the supervisory union
13	board pursuant to section 266 of this title, where they may participate as
14	nonvoting members of that board until the new school district's operational
15	date.
16	(i) Certification; Secretary of State. If the State Board declares the creation
17	and existence of a new school district pursuant to subdivision (h)(2) of this
18	section, then the Secretary of Education shall certify the adjustment of the
19	towns within the union district to the Secretary of State. When the Secretary of
20	State records the certification of the Secretary of Education, the towns within
21	the union district shall be adjusted accordingly; provided, however, that the

voter-approved proposal of withdrawal shall establish the date on which
withdrawal shall be final, the new school district shall assume full and sole
responsibility for the education of its resident students, and the union school
district shall no longer have responsibility for the education of those students.
Not more than 14 days after the date the Secretary of Education certifies the
adjustment, the Secretary of State shall file a certified copy of the recorded
certification with the clerk of the union district and the clerk for the town in
which the new school district is located. Filing a certified copy with the clerks
shall be prima facie evidence of full compliance with the requirements for
adjusting the union school district by withdrawal as set forth in this section.
(j) Timing of action.
(1) The voters residing in any town within a union district shall not
initiate the withdrawal process set forth in this section within the first year after
the latter of the operational date of a newly formed union district or, if
applicable, the operational date of a union district adjusted pursuant to
subsection (i) of this section.
(2) If a petitioning town's action to withdraw from a union school
district is unsuccessful, then the voters residing in that town shall not initiate a
new withdrawal action under this section until two years after either a
withdrawal study committee votes not to approve advancement of the

1	withdrawal process or the vote by the voters that concluded the initial
2	withdrawal action.
3	Sec. 3. § 725. WITHDRAWAL FROM OR DISSOLUTION OF A
4	UNION ELEMENTARY OR UNION HIGH SCHOOL DISTRICT
5	(a) Definition. As used in this section:
6	(1) "Petitioning district" means:
7	(A) a member district of a union elementary or union high school
8	district that seeks to withdraw from the union district pursuant to the
9	provisions of this section; or
10	(B) a town that is a member of both a union elementary school
11	district and a union high school district, is not independently organized as a
12	district that is responsible for the education of students in any grade, does not
13	have a town school district board, and that seeks to withdraw from a union
14	elementary or union high school district pursuant to the provisions of this
15	section.
16	(2) "New school district" means the petitioning district once the State
17	Board has declared it to be withdrawn from the union elementary or union high
18	school district.
19	(b) Withdrawal study committee.
20	(1) To initiate the process set forth in this section, the board of the
21	petitioning district shall submit a petition to the clerk of the union elementary

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or union high school district indicating its desire to withdraw the petitioning district from the union district and identifying at least three board members of the petitioning district who will serve on a withdrawal study committee. The board of the petitioning district shall submit the petition to the clerk of the union school district after either a vote by the board of the petitioning district or receipt of individual petitions signed by at least five percent of the voters residing in the petitioning district and five percent of the voters residing in each of the other member districts within the union school district, with each member district having its own petition. The clerk of the petitioning district shall submit each petition to the subject member district's clerk for verification of the voting registration of the signors. Once each petition has been verified by the subject district clerk, the board of the petitioning district shall append the individual petitions to the withdrawal petition it sends to the clerk of the union district. (2) To initiate the process set forth in this section if the petitioning district does not have a town school district board, the voters residing in the petitioning district shall submit petitions to the clerk of the unified union

the voters residing in each of the member districts within the union school

school district indicating the petitioners' desire to withdraw the petitioning

district from the union district. Individual petitions shall be signed by at least

five percent of the voters residing in the petitioning district and five percent of

1	district, with each district having its own petition. The petitioning district shall
2	submit each petition to that district's clerk for verification of the voting
3	registration status of the signors. On a form created by the Secretary of State's
4	Office, and appended to each petition, shall be the names of three voters
5	residing in the petitioning district to serve on a withdrawal study committee
6	and a signed statement by each of the three named voters consenting to serve.
7	Once each petition has been verified by the subject district clerk, the
8	petitioning district shall submit the petitions to the clerk of the union school
9	district.
10	(3) Within 30 days after receiving the petition, the board of the union
11	district shall recognize the creation of the withdrawal study committee and
12	shall appoint a board subcommittee to serve as a liaison between the board and
13	the withdrawal study committee and to represent the interests of the union
14	district.
15	(4) Within 30 days after the board's appointment of the liaison
16	subcommittee, the superintendent of the union district shall convene the first
17	formal meeting of the withdrawal study committee. The study committee shall
18	elect one committee member to serve as Chair.
19	(5) Before beginning any analysis under subsection (c) of this section or
20	seeking technical or analytical services from the union district staff or
21	supervisory union staff, or both, the withdrawal study committee shall obtain a

1	letter of commitment from a supervisory union board to explore the provision
2	of supervisory union services if withdrawal is ultimately approved.
3	(6) The withdrawal study committee is a public body pursuant to
4	1 V.S.A. § 310(4) and is subject to the requirements of chapter 5, subchapter 2
5	of that title.
6	(c) Analysis. The withdrawal study committee shall evaluate the strengths
7	and challenges of the current union district structure and consider the ways in
8	which the union district promotes or fails to promote the State policy set forth
9	in section 701 of this chapter. At a minimum, the withdrawal study committee
10	shall evaluate:
11	(1) the educational advantages and disadvantages likely to result from
12	the proposed withdrawal of the petitioning district from the union elementary
13	or union high school district:
14	(A) on the students residing in the proposed new school district; and
15	(B) on the students remaining in the union district if withdrawal is
16	approved;
17	(2) the educational advantages and disadvantages likely to result from
18	the continued inclusion of the petitioning district as a member district of the
19	union elementary or union high school district:
20	(A) on the students residing in the petitioning district; and

1	(B) on the students residing in the other member districts of the union
2	district;
3	(3) the financial advantages and disadvantages likely to result from the
4	proposed withdrawal of the petitioning district from the union elementary or
5	union high school district:
6	(A) on the taxpayers residing in the proposed new school district; and
7	(B) on the taxpayers remaining in the union district if withdrawal is
8	approved;
9	(4) the financial advantages and disadvantages likely to result from the
10	continued inclusion of the petitioning district within the union elementary or
11	union high school district:
12	(A) on the taxpayers residing in the petitioning district; and
13	(B) on the taxpayers residing in the other member districts within the
14	union district;
15	(5) the likely operational and financial viability and sustainability of:
16	(A) the proposed new school district; and
17	(B) the union elementary or union high school district if withdrawal
18	is approved;
19	(6) any other advantages and disadvantages of withdrawal, including
20	any advantages and disadvantages to the students and taxpayers of the region
21	and the State; and

1	(7) the potential source of supervisory union services for the proposed
2	new district, including discussions with the board of any supervisory union to
3	which the report of the withdrawal study committee might propose assignment
4	or the continuation of assignment.
5	(d) Report, including a plan for withdrawal; decision not to prepare report.
6	(1) Report supporting withdrawal.
7	(A) If, after conducting the analysis required by subsection (c) of this
8	section, the withdrawal study committee votes to advance the withdrawal
9	process as further outlined in this section, then the committee shall prepare a
10	report, which it shall deliver electronically to the union district board and
11	which the superintendent shall publish on the district's website.
12	(B) At a minimum, the report shall include:
13	(i) the analysis conducted pursuant to subsection (c) of this
14	section, describing the ways in which the data and analysis:
15	(I) support withdrawal; and
16	(II) do not support the continuation of the union elementary or
17	union high school district in its current configuration;
18	(ii) the proposed financial terms of withdrawal, including the
19	proposed ownership of buildings and other assets and the proposed
20	responsibility for financial and other contractual obligations, including debts;

1	(iii) a plan, including a detailed timeline, for the actions the
2	proposed new school district would take to ensure that, on the proposed
3	operational date, it could provide for the education of its students in the grades
4	for which the union elementary or union high school district is organized, in a
5	manner that will meet educational quality standards as required by section 165
6	of this title, and including, if applicable, the process by which the proposed
7	new school district would explore formation of a new union district with one or
8	more other school districts in the region and would integrate or condition any
9	votes to withdraw with votes on formation of a new union district;
10	(iv) a proposal, including analysis, for the source of supervisory
11	union services for the proposed new school district.
12	(C) The union elementary or union high school district board shall
13	invite the members of the withdrawal study committee to attend a regularly
14	scheduled meeting of the board to present the contents of its report and to
15	answer any questions posed by the board. The board shall also invite the
16	members of the liaison subcommittee to share any analysis and conclusions at
17	the meeting. The withdrawal study committee has sole authority to determine
18	the contents of its report.
19	(2) Decision not to propose withdrawal. If, after conducting the analysis
20	required by subsection (c) of this section, the withdrawal study committee
21	votes not to approve advancement of the withdrawal process, then:

1	(A) the withdrawal study committee shall prepare a brief written
2	statement explaining the reasons underlying the votes supporting and not
3	supporting advancement, which it shall deliver electronically to the union
4	district board and which the superintendent shall publish on the district's
5	website;
6	(B) the union elementary or union high school district board shall
7	invite the members of the withdrawal study committee to attend a regularly
8	scheduled meeting of the board to present the contents of the written statement
9	and to answer any questions posed by the board; and
10	(C) the withdrawal study committee shall cease to exist upon
11	adjournment of the union elementary or union high school district board's
12	meeting.
13	(e) Secretary and State Board.
14	(1) Secretary. If the study committee voted to proceed pursuant to
15	subdivision (d)(1) of this section, then it shall deliver its report electronically to
16	the Secretary for review. The liaison subcommittee may also submit a report
17	outlining its analysis and conclusions. The Secretary shall submit the report or
18	reports, with recommendations, to the State Board.
19	(2) State Board review. The State Board:
20	(A) shall consider the report or reports and the Secretary's
21	recommendations;

1	(B) shall provide representatives of the withdrawal study committee
2	and the liaison subcommittee an opportunity to be heard;
3	(C) may, in its discretion, take testimony from other individuals and
4	entities;
5	(D) may ask the Secretary, the withdrawal study committee, or the
6	liaison subcommittee to make further investigation and may consider any other
7	information the State Board deems to be pertinent; and
8	(E) may request the members of the withdrawal study committee to
9	amend the report.
10	(3) State Board action.
11	(A) Advisory opinion with positive recommendation. If the State
12	Board finds that the withdrawal proposal contained in the report is in the best
13	interests of the State, the region, the students, and the school districts, and
14	aligns with the policy set forth in section 701 of this title, then the State Board
15	<u>shall:</u>
16	(i) issue an opinion recommending approval of the withdrawal
17	proposal;
18	(ii) provide a preliminary assessment of the source of supervisory
19	union services to the proposed new school district if withdrawal is approved by
20	the voters; and

1	(iii) make any other finding or declaration, and approve any other
2	motion, related and necessary to the withdrawal proposal.
3	(B) Advisory opinion with negative recommendation. If the State
4	Board finds that the withdrawal proposal contained in the report is not in the
5	best interests of the State, the region, the students, and the school districts or
6	does not align with the policy set forth in section 701 of this title, or both, then
7	the State Board shall:
8	(i) issue an opinion recommending disapproval of the withdrawal
9	proposal, including a written statement detailing the reasons supporting this
10	conclusion;
11	(ii) provide a preliminary assessment of the source supervisory
12	union services to the proposed new school district if withdrawal is approved by
13	the voters; and
14	(iii) make any other finding or declaration, and approve any other
15	motion, related and necessary to the withdrawal proposal.
16	(f) Vote of the electorate.
17	(1) Vote following positive recommendation of the State Board.
18	(A) Within 30 days after receipt of the State Board's written
19	recommendation, the superintendent shall file the withdrawal study
20	committee's report, the State Board's written recommendation, and any report
21	of the liaison subcommittee with the clerk of the union elementary or union

1	high school district and the district clerk of each of the member districts within
2	the union elementary or union high school district.
3	(B) Within 90 days after the clerk of the union district receiving the
4	reports and recommendations described in subdivision (A) of this subsection,
5	the voters of the union elementary or union high school district, including
6	those residing in the petitioning district, shall vote whether to approve
7	withdrawal as set forth in the report. The question shall be determined by
8	Australian ballot and shall proceed pursuant to sections 755 (warnings of union
9	elementary and union high school district meetings) and 757-759 (vote by
10	Australian ballot) of this chapter.
11	(C) Withdrawal from the union elementary or union high school
12	district shall occur if the question is approved by a majority vote of the union
13	district voters living in each of the member districts within the union
14	elementary or union high school district, including in the petitioning district. If
15	a majority of the voters in one or more member districts within the union
16	elementary or union high school district do not vote in favor of withdrawal,
17	then the proposed withdrawal shall not occur.
18	(D) Within 45 days after the vote or 15 days after a vote to reconsider
19	the original vote under 17 V.S.A. § 2661, whichever is later, the clerk of each
20	member district within the union elementary or union high school district shall
21	certify the results of the vote to the Secretary of Education, and the Secretary

1	shall advise the State Board of the certified results. Each clerk shall submit the
2	certification regardless of whether the voters in that district approved
3	withdrawal. The withdrawal study committee shall cease to exist when each
4	clerk has submitted a certification to the Secretary.
5	(E) If the petitioning district or one of the other member districts does
6	not have a town school district board, the legislative body or appropriate
7	officer of the town shall perform electoral functions, including warning
8	meetings and conducting the voting process, ordinarily performed by and in
9	member districts on behalf of a union school district.
10	(2) Vote following negative recommendation of the State Board.
11	(A) The superintendent shall file the withdrawal study committee's
12	report, the State Board's written recommendation, and any report of the liaison
13	subcommittee with the clerk of the union elementary or union high school
14	district and the district clerk of each of the member districts within the union
15	elementary or union high school district.
16	(B) The union district voters residing in the petitioning district shall
17	vote whether to withdraw from the union elementary or union high school
18	district pursuant to the terms set forth in the report.
19	(i) The question shall be determined by Australian ballot and shall
20	proceed pursuant to sections 755 (warnings of union elementary and union

1	high school district meetings) and 757–759 (vote by Australian ballot) of this
2	chapter.
3	(ii) The withdrawal proposal shall proceed to a vote in each of the
4	other member districts within the union elementary or union high school
5	district if approved by at least 60 percent of the union district voters residing in
6	the petitioning district present and voting yes or no on the warned question. If
7	this percentage is not met, then the proposed withdrawal shall not occur.
8	(C) Within 45 days after the vote in subdivision (B) of this
9	subdivision (f)(2) or 15 days after a vote to reconsider the original vote under
10	17 V.S.A. § 2661, whichever is later, the clerk of the petitioning district shall
11	certify the results of the vote to the Secretary of State who shall record the
12	certificate and give notice of the vote to the clerk of the union elementary or
13	union high district, the clerks of each of the other member districts within the
14	union district, and the Secretary of Education. The clerk of the petitioning
15	district shall submit the certification regardless of whether the voters in the
16	petitioning district approved withdrawal. The withdrawal study committee
17	shall cease to exist upon submission of the certification.
18	(D) If the union elementary or union high school district voters
19	residing in the petitioning district approve the withdrawal proposal pursuant to
20	subdivision (B) of this subdivision (f)(2), then, within 90 days after receiving
21	notice of the certification as required in subdivision (C) of this subdivision

1	(f)(2), the voters of the union elementary or union high school district residing
2	in each of the other member districts shall vote on the same day whether to
3	approve withdrawal of the petitioning district as set forth in the final report.
4	(i) The question shall be determined by Australian ballot and shall
5	proceed pursuant to sections 755 (warnings of union elementary and union
6	high school district meetings) and 757-759 (vote by Australian ballot) of this
7	chapter.
8	(ii) Withdrawal from the union elementary or union high school
9	district shall occur if the question is approved by a majority vote of the union
10	district voters living in each of the other member districts within the union
11	elementary or union high school district. If a majority of the voters living in
12	one or more member districts within the union district do not vote in favor of
13	withdrawal, then the proposed withdrawal shall not occur.
14	(E) Within 45 days after the vote in subdivision (D) of this
15	subdivision (f)(2) or 15 days after a vote to reconsider the original vote under
16	17 V.S.A. § 2661, whichever is later, the clerk of each of the other member
17	districts within the union elementary or union high school district shall certify
18	the results of the vote to the Secretary of Education, and the Secretary shall
19	advise the State Board of the certified results. Each clerk shall submit the
20	certification regardless of whether the voters in that member district approved

1	withdrawal. The withdrawal study committee shall cease to exist when each
2	clerk has submitted a certification to the Secretary.
3	(F) If the petitioning district or one of the other member districts does
4	not have a town school district board, the legislative body or appropriate
5	officer of the town shall perform electoral functions, including warning
6	meetings and conducting the voting process, ordinarily performed by and in
7	member districts on behalf of a union school district.
8	(g) Election of potential board members. If the petitioning district does not
9	have a town school district board, on the day on which they vote whether to
10	approve withdrawal, the union district voters residing in the petitioning school
11	district shall also vote for three individual registered voters from the
12	petitioning district to serve as the initial members of the proposed new school
13	district's board if withdrawal is approved. The nomination and election of the
14	initial members shall proceed pursuant to subdivision 748(a)(1) of this chapter
15	(election of board members under the proportional to town model by
16	Australian ballot). The term of office for each initial member shall be arranged
17	so that one term expires on the day of the second annual meeting of the
18	proposed new school district, one term expires on the day of the third annual
19	meeting, and one term expires on the day of the fourth annual meeting.
20	(h) State Board's duties if withdrawal is approved. If the union elementary
21	or union high school district voters approve withdrawal pursuant to subsection

1	(f) of this section, then upon receiving notice from the Secretary pursuant to
2	subdivision $(f)(1)(D)$ or $(f)(2)(E)$ of this section, the State Board shall:
3	(1) declare the withdrawal approved as of the date of the Board's
4	meeting; provided, however, that withdrawal shall not be final until the date
5	identified in the voter-approved proposal of withdrawal;
6	(2) declare it to be the obligation of the new school district to assume
7	responsibility for the education of its residents in the grades for which the
8	union elementary or union high school district was previously responsible,
9	effective on the date of the Board's declaration; provided, however, that:
10	(A) the new school district shall assume full and sole responsibility
11	for the education of its resident students in the grades for which the union
12	elementary or union high school district was previously responsible on the date
13	identified in the voter-approved proposal of withdrawal; and
14	(B) until the identified operational date, the new school district shall
15	exist for the sole purposes of:
16	(i) providing for the education of its residents in the grades for
17	which it was organized prior to withdrawal;
18	(ii) convening an organizational meeting of the voters of the new
19	school district to prepare the district to assume its new responsibilities if the
20	petitioning district did not have a town school district board;

1	(iii) organizing the school board of the new school district if the
2	petitioning district did not have a town school district board;
3	(iv) preparing a proposed budget for the fiscal year beginning on
4	the identified operational date;
5	(v) approving the budget of the new school district for the fiscal
6	year beginning on the identified operational date; and
7	(vi) taking any other actions necessary, as district voters or as a
8	school board, for the new school district to assume full responsibility for
9	providing for the education of the district's resident students in the grades it is
10	now organized to provide for, on the identified operational date; and
11	(3) ensure a smooth transition of supervisory services, to be effective on
12	the district's identified operational date.
13	(i) Certification; Secretary of State. If the State Board declares it to be the
14	obligation of the new school district pursuant to subdivision (h)(2) of this
15	section to provide for the education of resident students who were formerly the
16	responsibility of the union elementary or union high school district, then the
17	Secretary of Education shall certify the adjustment of the member districts
18	within the union elementary or union high school district to the Secretary of
19	State. When the Secretary of State records the certification of the Secretary of
20	Education, the member districts within the union elementary or union high
21	school district shall be adjusted accordingly; provided, however, that the voter-

approved proposal of withdrawal shall establish the date on which withdrawal shall be final, the new school district shall assume full and sole responsibility for the education of its residents in the grades for which it is now organized, and the union school district shall no longer have responsibility for the education of those students. Not more than 14 days after the date the Secretary of Education certifies the adjustment, the Secretary of State shall file a certified copy of the recorded certification with the clerk of the union elementary or union school district and the clerk for new school district. Filing a certified copy with the clerks shall be prima facie evidence of full compliance with the requirements for adjusting the union school district by withdrawal as set forth in this section.

(j) Timing of action.

- (1) The voters residing in any member district within a union elementary or union high school district shall not initiate the withdrawal process set forth in this section within the first year after the latter of the operational date of a newly formed union elementary or union high school district or, if applicable, the operational date of a union elementary or union high school district adjusted pursuant to subsection (h) of this section.
- (2) If a petitioning district's action to withdraw from a union elementary or union high school district is unsuccessful, then the voters residing in that member district shall not initiate a new withdrawal action under this section

1	until two years after either a withdrawal study committee votes not to approve
2	advancement of the withdrawal process or the vote by the voters that
3	concluded the initial withdrawal action.
4	Sec. 4. WITHDRAWAL ACTIONS APPROVED BY STATE BOARD;
5	NEW DISTRICTS WITH AN OPERATIONAL DATE ON OR
6	AFTER JULY 1, 2023
7	(a) Application of this section. This section shall apply solely to a
8	withdrawal action initiated pursuant to the provisions of 16 V.S.A. § 724 that
9	were in effect prior to the effective date of Sec. 3 of this act (former 16 V.S.A
10	§ 724), if each of the following actions occurred prior to that effective date:
11	(1) the State Board of Education gave final approval to the voter-
12	approved and voter-ratified proposal to withdraw from the union school
13	district;
14	(2) the State Board declared a new school district to be reconstituted;
15	(3) the State Board established the new school district's operational date
16	as July 1, 2023 or after;
17	(4) the voters of the new school district elected school board members;
18	(5) the voters of the towns within the union district voted to approve the
19	financial terms of withdrawal negotiated by the boards of the new school
20	district and the union district; and

1	(6) the State Board charged the new school district and its board with
2	performing the transitional activities necessary to assume sole responsibility
3	for the education of resident students on the identified operational date.
4	(b) Status report. On or before the regular July 2022 State Board meeting,
5	the new school district shall submit a written status report to the Board
6	detailing the actions the district has taken and will take to ensure that, as of its
7	operational date, the district will be prepared to assume sole responsibility for
8	the education of its students in prekindergarten through grade 12 in a manner
9	that will meet educational quality standards as required by 16 V.S.A. § 165 and
10	to ensure the provision of supervisory union services. The status report shall
11	include a timeline indicating the date by which each action shall be complete.
12	(c) State Board review and findings.
13	(1) Review. The State Board shall consider the status report and provide
14	the board of the new school district an opportunity to be heard. The Board
15	may, in its discretion, take testimony from other individuals and entities,
16	including the union school district and the Agency of Education.
17	(2) Preparedness deemed likely. If the State Board determines that it is
18	likely the new school district will be prepared, on the identified operational
19	date, to assume full responsibility for the education of its resident students in a
20	manner that substantially complies with educational quality standards as
21	required by 16 V.S.A. § 165, and to ensure the provision of supervisory union

1	services, then the new school district, the union district, and, if applicable, the
2	supervisory union or unions shall continue to take all actions necessary to
3	prepare for the realignment of duties on the operational date.
4	(3) Preparedness deemed unlikely.
5	(A) If the State Board determines there is a reasonable risk that the
6	new district will not be able to be prepared, on the operational date, to assume
7	full responsibility for the education of its resident students in a manner that
8	substantially complies with educational quality standards as required by
9	16 V.S.A. § 165, and to ensure the provision of supervisory union services,
10	then the Board shall issue a written advisory statement detailing the factors
11	underlying its conclusion, which it shall post on its website and transmit
12	electronically to the board of the new school district.
13	(B) Upon receipt of an advisory opinion pursuant to subdivision
14	(c)(3)(A) of this section, the board of the new school district shall post the
15	document on its website and schedule the contents as a topic for public
16	discussion at a special or regular board meeting.
17	(C) Prior to the operational date and after public discussion and any
18	board deliberations:
19	(i) The board of the new school district may continue to take all
20	actions necessary to prepare for the realignment of duties on the operational
21	date.

1	(ii) On its own motion, or if petitioned to do so by at least five
2	percent of the voters in the new school district, the board of the new school
3	district shall warn a vote to request the State Board to reverse its declaration
4	approving withdrawal and reconstituting the new school district. The vote
5	shall be held before the October 1 prior to the operational date.
6	(I) The question shall be decided by Australian ballot.
7	(II) Within 45 days after the vote or 15 days after a vote to
8	reconsider under 17 V.S.A. § 2661, whichever is later, the clerk of the new
9	school district shall certify the results of the vote to the Secretary of State who
10	shall record the certificate and give notice of the vote to the clerk of the union
11	district, the clerks of each of the other towns within the union district, and the
12	Secretary of Education. The clerk of the new school district shall submit the
13	certification regardless of whether the voters in the district voted to petition the
14	State Board to reverse its declarations.
15	(D) If the new school district requests the State Board to take action
16	under subdivision (C) of this subsection (c), then:
17	(i) the State Board shall reverse and void earlier declarations
18	approving withdrawal and reconstituting the new school district and the
19	withdrawal action initiated pursuant to the former 16 V.S.A. § 724 is
20	concluded; and

1	(ii) the union school district shall continue to be solely responsible
2	for the education of the students residing in the town that petitioned for
3	withdrawal; provided, however:
4	(I) the new school district and its board shall continue to exist
5	for up to six months after the day on which the State Board reverses and voids
6	its earlier declarations for the sole purpose of completing any outstanding
7	business that cannot legally be performed by another entity; and
8	(II) the State Board may make any declarations and take any
9	actions, including recording certifications with the Secretary of State, that are
10	necessary to support the consequences outlined in this subdivision (c)(3)(D).
11	(d) Repeal. This section is repealed on July 1, 2023.
12	Sec. 5. WITHDRAWAL PROPOSALS ON WHICH THE STATE BOARD
13	HAS NOT TAKEN ACTION; ALTERNATIVE GOVERNANCE
14	PROPOSAL PREVIOUSLY PRESENTED
15	(a) Application of this section.
16	(1) For purposes of this section and notwithstanding any provision of
17	law to the contrary, the provisions of 16 V.S.A. § 724 that were in effect prior
18	to the effective date of Sec. 3 of this act (former 16 V.S.A. § 724) are deemed
19	to authorize withdrawal from a unified union school district created by the
20	State Board of Education in its "Final Report of Decisions and Order on

1	Statewide School District Merger Decisions Pursuant to Act 46, Secs. 8(b) and
2	10" dated November 28, 2018 (Order).
3	(2) This section shall apply solely to a withdrawal action initiated by a
4	town within a union district (petitioning town) pursuant to the former
5	16 V.S.A. § 724 if each of the following actions occurred prior to the effective
6	date of Sec. 3 of this act:
7	(A) the State Board created the union district in its Order;
8	(B) prior to issuance of the Order, the districts that merged to form
9	the union district submitted a proposal to the Secretary of Education and the
10	State Board setting forth the details of their self-evaluation and a proposal for
11	an alternative governance structure pursuant to 2015 Acts and Resolves
12	No. 46, Sec. 9 (Section 9 proposal);
13	(C) the voters of the petitioning town approved a proposal to
14	withdraw from the union district;
15	(D) the voters of each of the other towns within the union district
16	ratified the petitioning town's proposal to withdraw; and
17	(E) the State Board of Education has not approved or taken action to
18	approve the withdrawal proposal or to declare that a new school district is
19	reconstituted.
20	(b) Report and plan. At any time after the effective date of this section, but
21	on or before the regular September 2022 State Board meeting, the self-selected

1	representatives of the petitioning town and the board of the union district shall
2	submit to the State Board in writing:
3	(1) A report explaining the ways in which the current plan of the
4	petitioning town and the union district for operation after withdrawal conforms
5	to or differs from the Section 9 proposal.
6	(2) A plan, including a timeline, identifying the actions the petitioning
7	town and the union district have taken and will take to transition to the
8	proposed structure and to ensure that, as of an identified operational date, the
9	proposed new school district will be prepared to assume sole responsibility for
10	the education of its students in prekindergarten through grade 12 in a manner
11	that will meet educational quality standards as required by 16 V.S.A. § 165,
12	including the actions necessary to transition to the proposed method by which
13	supervisory union services would be provided. At a minimum, the plan and
14	timeline should include the actions identified in subsection (d) of this section.
15	(c) State Board review and action.
16	(1) Review. The State Board shall consider the report and plan and shall
17	provide the self-selected representatives of the petitioning town and the board
18	of the union district an opportunity to be heard. The Board may, in its
19	discretion, take testimony from other individuals and entities.
20	(2) Preparedness determination and vote to approve withdrawal. The
21	State Board shall determine if it is likely or unlikely the proposed new school

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2	responsibility for the education of its resident students in a manner that
3	substantially complies with educational quality standards as required by
4	16 V.S.A. § 165 and also whether it is likely or unlikely that supervisory union
5	services will be available to both the proposed new school district and the
6	union district on the operational date. If the State Board determines
7	preparedness is unlikely, it shall issue a written advisory statement detailing
8	the factors underlying its conclusion, which shall be posted on its website.
9	Upon making its preparedness determination, the State Board shall vote to:
10	(A) approve the withdrawal proposal;
11	(B) approve any motion necessary for the withdrawal process to
12	proceed pursuant to subsection (d) of this section, including a motion to create
13	a new school district as of the date of the motion in order to enable the election
14	of members to the board of the proposed new school district, negotiation and
15	voter approval of a withdrawal agreement pursuant to the former 16 V.S.A.
16	§ 724(c), and preparation to assume full responsibility for the education of
17	resident students on the operational date;
18	(C) determine or set a schedule for determining the manner in which
19	supervisory union services will be provided to the proposed new school district
20	and, if appropriate, the union district to be effective on the proposed new
21	school district's operational date; and

district, on the proposed operational date, will be prepared to assume full

1	(D) make any other findings or declarations and approve any other
2	motions that are related and necessary to the withdrawal proposal.
3	(d) Actions necessary to be fully operational. After the State Board makes
4	its determination of preparedness and approves the withdrawal process
5	pursuant to subdivision (c)(2) of this section, then the new school district, the
6	union district, and, if applicable, the supervisory union or unions shall take all
7	actions necessary to be fully operational on the operational date. At a
8	minimum, the required necessary actions shall include:
9	(1) election of initial school board members by the voters of the new
10	school district, whose terms of office shall be arranged so that one each expires
11	on the day of the second, third, and fourth annual meeting of the new school
12	district, and whose sole responsibility until the new school district's
13	operational date shall be to prepare for the district to assume sole responsibility
14	for the education of resident students on that date;
15	(2) negotiation of the proposed financial terms of withdrawal by the
16	board of the new school district and the board of the union district in order to
17	comply with the requirements of the former 16 V.S.A. § 724(c);
18	(3) approval by the voters of each town within the union district of the
19	negotiated proposed financial terms of withdrawal in order to comply with the
20	requirements of the former 16 V.S.A. § 724(c);

I	(4) preparation of a proposed budget by the board of the new school
2	district for the fiscal year beginning on the district's operational date, together
3	with presentation to and approval by the district's voters prior to that date;
4	(5) preparation for the provision of supervisory union services to the
5	new school district and, if applicable, for the transition of the union school
6	district from a supervisory district structure to a supervisory union structure;
7	<u>and</u>
8	(6) all other actions necessary to transition from one school district to
9	two districts and, if applicable, to transition from a supervisory district
10	structure to a supervisory union structure, including all actions necessary to
11	address the collectively bargained rights of employees of the current
12	employing entity.
13	(e) Preparedness deemed unlikely.
14	(1) If the State Board determines preparedness is unlikely and issues a
15	written advisory statement detailing the factors underlying its conclusion
16	pursuant to subdivision (c)(2) of this section, it shall electronically transmit the
17	advisory statement to the board of the new school district upon its election.
18	(2) Upon receipt of the advisory statement, the board of the new school
19	district shall post the document on its website and schedule the contents as a
20	topic for public discussion at a special or regular board meeting.

1	(3) Prior to the operational date and after public discussion and any
2	board deliberations:
3	(A) The board of the new school district may continue to take all
4	actions necessary to prepare for the realignment of duties on the operational
5	date.
6	(B) On its own motion, or if petitioned to do so by at least five
7	percent of the voters in the new school district, the board of the new school
8	district shall warn a vote to request the State Board to reverse its declaration
9	approving withdrawal and reconstituting the new school district. The vote
10	shall be held before the October 1 prior to the operational date.
11	(i) The question shall be decided by Australian ballot.
12	(ii) Within 45 days after the vote or 15 days after a vote to
13	reconsider under 17 V.S.A. § 2661, whichever is later, the clerk of the new
14	school district shall certify the results of the vote to the Secretary of State who
15	shall record the certificate and give notice of the vote to the clerk of the union
16	district, the clerks of each of the other towns within the union district, and the
17	Secretary of Education. The clerk of the new school district shall submit the
18	certification regardless of whether the voters in the district voted to petition the
19	State Board to reverse its declarations.
20	(4) If the new school district requests the State Board to take action
21	under subdivision (3) of this subsection, then:

1	(A) the State Board shall reverse and void earlier declarations
2	approving withdrawal and reconstituting the new school district and the
3	withdrawal action initiated pursuant to the former 16 V.S.A. § 724 is
4	concluded; and
5	(B) the union school district shall continue to be solely responsible
6	for the education of the students residing in the town that petitioned for
7	withdrawal; provided, however:
8	(i) the new school district and its board shall continue to exist for
9	up to six months after the day on which the State Board reverses and voids its
10	earlier declarations for the sole purpose of completing any outstanding
11	business that cannot legally be performed by another entity; and
12	(ii) the State Board may make any declarations and take any
13	actions, including recording certifications with the Secretary of State, that are
14	necessary to support the consequences outlined in this subdivision (e)(4).
15	(f) Application of this section to withdrawal from a union elementary or
16	union high school district.
17	(1) The processes outlined in this section shall apply to an action of a
18	member school district to withdraw from a union elementary or union high
19	school district if the five elements set forth in subdivisions (A)–(E) of
20	subdivision (a)(2) are met.

1	(2) For purposes of applying the process in this section to withdrawal
2	from a union elementary or union high school district under this subsection, the
3	terms used in subsections (a) through (e) have the following meanings:
4	(A) "Petitioning town" means the member district of the union
5	elementary or union high school district that initiated the withdrawal process
6	pursuant to the provisions of 16 V.S.A. § 721a that were in effect prior to the
7	effective date of Sec. 3 of this act.
8	(B) "Selectboard" means the board of the member district that
9	initiated the withdrawal process pursuant to the provisions of 16 V.S.A. § 721a
10	that were in effect prior to the effective date of Sec. 3 of this act.
11	(C) "Town within the union school district" means a member district
12	of the union elementary or union high school district.
13	(g) Repeal. This section is repealed on July 1, 2024.
14	Sec. 6. WITHDRAWAL PROPOSALS ON WHICH THE STATE BOARD
15	HAS NOT TAKEN ACTION; UNION DISTRICT CREATED BY
16	THE ELECTORATE
17	(a) Application of this section. This section shall apply solely to a
18	withdrawal action initiated by a town within a union district (petitioning town)
19	pursuant to the provisions of 16 V.S.A. § 724 that were in effect prior to the
20	effective date of Sec. 3 of this act (former 16 V.S.A. § 724) if each of the
21	following actions occurred prior to that date:

1	(1) the union district formed pursuant to the provisions of 16 v.s.A.
2	§§ 706–706j that were in effect prior to the effective date of Sec. 3 of this act;
3	(2) the voters of the petitioning town approved a proposal to withdraw
4	from the union district;
5	(3) the voters of each of the other towns within the union district ratified
6	the petitioning town's proposal to withdraw; and
7	(4) the State Board of Education has not approved or taken action to
8	approve the withdrawal proposal or to declare that a new school district is
9	reconstituted.
10	(b) Report and plan. At any time after the effective date of this section, but
11	on or before the regular September 2022 State Board meeting, the self-selected
12	representatives of the petitioning town shall submit a written report and plan to
13	the State Board.
14	(1) Report. The report shall describe the analysis that has been
15	performed by the petitioning town to evaluate the likely strengths and
16	challenges for the proposed new school district and for the reconfigured union
17	district if withdrawal is approved and the ways in which withdrawal would
18	enable both districts to provide for the education of their respective resident
19	students in a manner that will meet educational quality standards as required
20	by 16 V.S.A. § 165. The report shall address:

1	(A) the educational advantages and disadvantages likely to result
2	from withdrawal for the students in the proposed new school district and the
3	students in the remaining towns within the union district and the ways in which
4	they are preferable to those of continuing in the current governance structure;
5	(B) the financial advantages and disadvantages likely to result from
6	withdrawal for the taxpayers in the proposed new school district and the
7	taxpayers in the remaining towns within the union district and the ways in
8	which they are preferable to those of continuing in the current governance
9	structure;
10	(C) the likely operational and financial viability and sustainability of
11	the proposed new school district and the union district after withdrawal of the
12	petitioning town;
13	(D) any other advantages and disadvantages of withdrawal, including
14	any advantages and disadvantages to the students and taxpayers of the region
15	and the State; and
16	(E) the potential source of supervisory union services for the new
17	school district and, if appropriate, for the union district, including discussions
18	with the board of any supervisory union to which the petitioning town
19	proposes assignment.
20	(2) Plan. The plan shall describe the actions that the petitioning town
21	has taken and will take to ensure that, as of its proposed operational date, the

1	proposed new district will be prepared to assume sole responsibility for the
2	education of its students in prekindergarten through grade 12 in a manner that
3	will meet educational quality standards as required by 16 V.S.A. § 165,
4	including the actions necessary to transition to the proposed method by which
5	supervisory union services would be provided. The plan shall include a
6	timeline indicating the date by which each action will be complete. At a
7	minimum, the plan and timeline should include the actions identified in
8	subsection (d) of this section.
9	(c) State Board review and action.
10	(1) Review. The State Board shall consider the report and plan and shall
11	provide the self-selected representatives of the petitioning town and the board
12	of the union district an opportunity to be heard. The Board may, in its
13	discretion, take testimony from other individuals and entities.
14	(2) Preparedness determination and vote to approve withdrawal. The
15	State Board shall determine if it is likely or unlikely the proposed new school
16	district will be prepared to assume full responsibility for the education of its
17	resident students in a manner that substantially complies with educational
18	quality standards as required by 16 V.S.A. § 165 and whether it is likely or
19	unlikely that supervisory union services will be available to the proposed new
20	school district on the operational date. If the State Board determines
21	preparedness is unlikely, it shall issue a written advisory statement detailing

1	the factors underlying its conclusion, which shall be posted on its website.
2	Upon making its preparedness determination, the State Board shall vote to:
3	(A) approve the withdrawal proposal;
4	(B) approve any motion necessary for the withdrawal process to
5	proceed pursuant to subsection (d) of this section, including a motion to create
6	a new school district as of the date of the motion in order to enable the election
7	of members to the board of the proposed new school district, negotiation and
8	voter approval of a withdrawal agreement pursuant to the former 16 V.S.A.
9	§ 724(c), and preparation to assume full responsibility for the education of
10	resident students on the operational date;
11	(C) determine or set a schedule for determining the manner in which
12	supervisory union services will be provided to the proposed new school district
13	and, if appropriate, the union district, to be effective on the proposed new
14	school district's operational date; and
15	(D) make any other findings or declarations and approve any other
16	motions that are related and necessary to the withdrawal proposal.
17	(d) Actions necessary to be fully operational. After the State Board makes
18	its determination of preparedness and approves the withdrawal process
19	pursuant to subdivision (c)(2) of this section, then the new school district, the
20	union district, and, if applicable, the supervisory union or unions shall take all

1	actions necessary to be fully operational on the identified operational date. At
2	a minimum, the required necessary actions shall include:
3	(1) election of initial school board members by the voters of the new
4	school district, whose terms of office shall be arranged so that one each expires
5	on the day of the second, third, and fourth annual meeting of the new school
6	district and whose sole responsibility until the new school district's operational
7	date shall be to prepare for the district to assume sole responsibility for the
8	education of resident students on that date;
9	(2) negotiation by the board of the new school district and the board of
10	the union district of the proposed financial terms of withdrawal in order to
11	comply with the requirements of the former 16 V.S.A. § 724(c);
12	(3) approval by the voters of each town within the union district of the
13	negotiated proposed financial terms of withdrawal in order to comply with the
14	requirements of the former 16 V.S.A. § 724(c);
15	(4) preparation of a proposed budget by the board of the new school
16	district for the fiscal year beginning on the district's operational date, together
17	with presentation to and approval by the district's voters prior to that date;
18	(5) preparation for the provision of supervisory union services to the
19	new school district and, if applicable, for the transition of the union school
20	district from a supervisory district structure to a supervisory union structure;
21	<u>and</u>

1	(6) all other actions necessary to transition from one school district to
2	two districts and, if applicable, to transition from a supervisory district
3	structure to a supervisory union structure, including any actions necessary to
4	address the collectively bargained rights of employees of the former employing
5	entity.
6	(e) Preparedness deemed unlikely.
7	(1) If the State Board determines preparedness is unlikely and issues a
8	written advisory statement detailing the factors underlying its conclusion
9	pursuant to subdivision (c)(2) of this section, it shall electronically transmit the
10	advisory statement to the board of the new school district upon its election.
11	(2) Upon receipt of the advisory statement, the board of the new school
12	district shall post the document on its website and schedule the contents as a
13	topic for public discussion at a special or regular board meeting.
14	(3) Prior to the operational date and after public discussion and any
15	board deliberations:
16	(A) The board of the new school district may continue to take all
17	actions necessary to prepare for the realignment of duties on the operational
18	date.
19	(B) On its own motion, or if petitioned to do so by at least five
20	percent of the voters in the new school district, the board of the new school
21	district shall warn a vote to request the State Board to reverse its declaration

1	approving withdrawal and reconstituting the new school district. The vote
2	shall be held before the October 1 prior to the operational date.
3	(i) The question shall be decided by Australian ballot.
4	(ii) Within 45 days after the vote or 15 days after a vote to
5	reconsider under 17 V.S.A. § 2661, whichever is later, the clerk of the new
6	school district shall certify the results of the vote to the Secretary of State who
7	shall record the certificate and give notice of the vote to the clerk of the union
8	district, the clerks of each of the other towns within the union district, and the
9	Secretary of Education. The clerk of the new school district shall submit the
10	certification regardless of whether the voters in the district voted to petition the
11	State Board to reverse its declarations.
12	(4) If the new school district requests the State Board to take action
13	under subdivision (3) of this subsection, then:
14	(A) the State Board shall reverse and void earlier declarations
15	approving withdrawal and reconstituting the new school district and the
16	withdrawal action initiated pursuant to the former 16 V.S.A. § 724 is
17	concluded; and
18	(B) the union school district shall continue to be solely responsible
19	for the education of the students residing in the town that petitioned for
20	withdrawal; provided, however:

1	(i) the new school district and its board shall continue to exist for
2	up to six months after the day on which the State Board reverses and voids its
3	earlier declarations for the sole purpose of completing any outstanding
4	business that cannot legally be performed by another entity; and
5	(ii) the State Board may make any declarations and take any
6	actions, including recording certifications with the Secretary of State, that are
7	necessary to support the consequences outlined in this subdivision (e)(4).
8	(f) Application of this section to withdrawal from a union elementary or
9	union high school district.
10	(1) The processes outlined in this section shall apply to an action of a
11	member school district to withdraw from a union elementary or union high
12	school district if the four elements set forth in subdivisions (1)–(4) of
13	subdivision (a) are met.
14	(2) For purposes of applying the process in this section to withdrawal
15	from a union elementary or union high school district under this subsection, the
16	terms used in subsections (a) through (d) of this section have the following
17	meanings:
18	(A) "Petitioning town" means the member district of the union
19	elementary or union high school district that initiated the withdrawal process
20	pursuant to the provisions of 16 V.S.A. § 721a that were in effect prior to the
21	effective date of Sec. 3 of this act.

1	(B) "Selectboard" means the board of the member district that
2	initiated the withdrawal process pursuant to the provisions of 16 V.S.A. § 721a
3	that were in effect prior to the effective date of Sec. 3 of this act.
4	(C) "Town within the union school district" means a member district
5	of the union elementary or union high school district.
6	(g) Repeal. This section is repealed on July 1, 2024.
7	Sec. 7. WITHDRAWAL PROPOSALS; NO FINAL RATIFICATION
8	VOTES
9	(a) Application of this section. This section shall apply solely to a
10	withdrawal action initiated by a town within a union district (petitioning town)
11	pursuant to the provisions of 16 V.S.A. § 724 that were in effect prior to the
12	effective date of Sec. 3 of this act (former 16 V.S.A. § 724) if each of the
13	following actions occurred prior to that date:
14	(1) the union district formed pursuant to the provisions of 16 V.S.A.
15	§§ 706–706j that were in effect prior to the effective date of Sec. 3 of this act;
16	(2) a vote in the petitioning town to approve a withdrawal proposal was
17	warned to occur on or before June 1, 2022; and
18	(3) the voters of each of the other towns within the union district have
19	not voted whether to ratify the withdrawal proposal prior to the effective date
20	of this section or they each voted but the votes are not final prior to the
21	effective date.

1	(b) Vote of the other towns within the union district. If the voters in the
2	petitioning town vote to approve withdrawal, then within 90 days after the
3	town clerks in the other towns within the union district receive notice from the
4	Secretary of State pursuant to the former 16 V.S.A. § 724(b) that the vote in
5	the petitioning town is final, the voters of the other towns within the union
6	district shall vote whether to ratify the withdrawal proposal. The question shall
7	be determined by Australian ballot and shall proceed pursuant to Sec. 3,
8	16 V.S.A. § 737 (warnings of unified union school district meetings) and
9	§§ 739–741 (vote by Australian ballot) of this act. The ballots shall not be
10	commingled.
11	(1) Vote not to ratify withdrawal. If a majority of the voters in one or
12	more towns within the union district do not vote in favor of withdrawal, then
13	the proposed withdrawal shall not occur. The voters residing in any town
14	within the union district may initiate new withdrawal procedures pursuant to
15	the process set forth in Sec. 3, 16 V.S.A. § 724, of this act.
16	(2) Vote in favor of withdrawal. If a majority of the voters in all towns
17	within the union district vote in favor of withdrawal, then the withdrawal
18	process shall proceed pursuant to subsections (c)-(f) of this section.
19	(c) Report and plan. Within 30 days after the ratification votes of the other
20	towns within the union district are final, the self-selected representatives of the
21	petitioning town shall submit a written report and plan to the State Board.

1	(1) Report. The report shall describe the analysis that has been
2	performed by the petitioning town to evaluate the likely strengths and
3	challenges for the proposed new school district and for the reconfigured union
4	district if withdrawal is approved and the ways in which withdrawal would
5	enable both districts to provide for the education of their respective resident
6	students in a manner that will meet educational quality standards as required
7	by 16 V.S.A. § 165. The report shall address:
8	(A) the educational advantages and disadvantages likely to result
9	from withdrawal for the students in the proposed new school district and the
10	students in the remaining towns within the union district and the ways in which
11	they are preferable to those of continuing in the current governance structure;
12	(B) the financial advantages and disadvantages likely to result from
13	withdrawal for the taxpayers in the proposed new school district and the
14	taxpayers in the remaining towns within the union district and the ways in
15	which they are preferable to those of continuing in the current governance
16	structure;
17	(C) the likely operational and financial viability and sustainability of
18	the proposed new school district and the union district after withdrawal of the
19	petitioning town;

1	(D) any other advantages and disadvantages of withdrawal, including
2	any advantages and disadvantages to the students and taxpayers of the region
3	and the State; and
4	(E) the potential source of supervisory union services for the new
5	school district and, if appropriate, for the union district, including discussions
6	with the board of any supervisory union to which the petitioning town
7	proposes assignment.
8	(2) Plan. The plan shall describe the actions that the petitioning town
9	has taken and will take to ensure that, as of its proposed operational date, the
10	proposed new district will be prepared to assume sole responsibility for the
11	education of its students in prekindergarten through grade 12 in a manner that
12	will meet educational quality standards as required by 16 V.S.A. § 165,
13	including the actions necessary to transition to the proposed method by which
14	supervisory union services would be provided. The plan shall include a
15	timeline indicating the date by which each action will be complete. At a
16	minimum, the plan and timeline should include the actions identified in
17	subsection (d) of this section.
18	(d) State Board review and action.
19	(1) Review. The State Board shall consider the report and plan and shall
20	provide the self-selected representatives of the petitioning town and the board

1	of the union district an opportunity to be heard. The Board may, in its
2	discretion, take testimony from other individuals and entities.
3	(2) Preparedness determination and vote to approve withdrawal. The
4	State Board shall determine if it is likely or unlikely the proposed new school
5	district will be prepared to assume full responsibility for the education of its
6	resident students in a manner that substantially complies with educational
7	quality standards as required by 16 V.S.A. § 165 and whether it is likely or
8	unlikely that supervisory union services will be available to the proposed new
9	school district on the operational date. If the State Board determines
10	preparedness is unlikely, it shall issue a written advisory statement detailing
11	the factors underlying its conclusion, which shall be posted on its website.
12	Upon making its preparedness determination, the State Board shall vote to:
13	(A) approve the withdrawal proposal;
14	(B) approve any motion necessary for the withdrawal process to
15	proceed pursuant to subsection (d) of this section, including a motion to create
16	a new school district as of the date of the motion in order to enable the election
17	of members to the board of the proposed new school district, negotiation and
18	voter approval of a withdrawal agreement pursuant to the former 16 V.S.A.
19	§ 724(c), and preparation to assume full responsibility for the education of
20	resident students on the operational date;

1	(C) determine or set a schedule for determining the manner in which
2	supervisory union services will be provided to the proposed new school district
3	and, if appropriate, the union district, to be effective on the proposed new
4	school district's operational date; and
5	(D) make any other findings or declarations and approve any other
6	motions that are related and necessary to the withdrawal proposal.
7	(e) Actions necessary to be fully operational. After the State Board makes
8	its determination of preparedness and approves the withdrawal process
9	pursuant to subdivision (c)(2) of this section, then the new school district, the
10	union district, and, if applicable, the supervisory union or unions shall take all
11	actions necessary to be fully operational on the identified operational date. At
12	a minimum, the required necessary actions shall include:
13	(1) election of initial school board members by the voters of the new
14	school district, whose terms of office shall be arranged so that one each expires
15	on the day of the second, third, and fourth annual meeting of the new school
16	district and whose sole responsibility until the new school district's operational
17	date shall be to prepare for the district to assume sole responsibility for the
18	education of resident students on that date;
19	(2) negotiation by the board of the new school district and the board of
20	the union district of the proposed financial terms of withdrawal in order to
21	comply with the requirements of the former 16 V.S.A. § 724(c);

1	(3) approval by the voters of each town within the union district of the
2	negotiated proposed financial terms of withdrawal in order to comply with the
3	requirements of the former 16 V.S.A. § 724(c);
4	(4) preparation of a proposed budget by the board of the new school
5	district for the fiscal year beginning on the district's operational date, together
6	with presentation to and approval by the district's voters prior to that date;
7	(5) preparation for the provision of supervisory union services to the
8	new school district and, if applicable, for the transition of the union school
9	district from a supervisory district structure to a supervisory union structure;
10	<u>and</u>
11	(6) all other actions necessary to transition from one school district to
12	two districts and, if applicable, to transition from a supervisory district
13	structure to a supervisory union structure, including any actions necessary to
14	address the collectively bargained rights of employees of the former employing
15	entity.
16	(f) Preparedness deemed unlikely.
17	(1) If the State Board determines preparedness is unlikely and issues a
18	written advisory statement detailing the factors underlying its conclusion
19	pursuant to subdivision (c)(2) of this section, it shall electronically transmit the
20	advisory statement to the board of the new school district upon its election.

1	(2) Upon receipt of the advisory statement, the board of the new school
2	district shall post the document on its website and schedule the contents as a
3	topic for public discussion at a special or regular board meeting.
4	(3) Prior to the operational date and after public discussion and any
5	board deliberations:
6	(A) The board of the new school district may continue to take all
7	actions necessary to prepare for the realignment of duties on the operational
8	date.
9	(B) On its own motion, or if petitioned to do so by at least five
10	percent of the voters in the new school district, the board of the new school
11	district shall warn a vote to request the State Board to reverse its declaration
12	approving withdrawal and reconstituting the new school district. The vote
13	shall be held before the October 1 prior to the operational date.
14	(i) The question shall be decided by Australian ballot.
15	(ii) Within 45 days after the vote or 15 days after a vote to
16	reconsider under 17 V.S.A. § 2661, whichever is later, the clerk of the new
17	school district shall certify the results of the vote to the Secretary of State who
18	shall record the certificate and give notice of the vote to the clerk of the union
19	district, the clerks of each of the other towns within the union district, and the
20	Secretary of Education. The clerk of the new school district shall submit the

1	certification regardless of whether the voters in the district voted to petition the
2	State Board to reverse its declarations.
3	(4) If the new school district requests the State Board to take action
4	under subdivision (3) of this subsection, then:
5	(A) the State Board shall reverse and void earlier declarations
6	approving withdrawal and reconstituting the new school district and the
7	withdrawal action initiated pursuant to the former 16 V.S.A. § 724 is
8	concluded; and
9	(B) the union school district shall continue to be solely responsible
10	for the education of the students residing in the town that petitioned for
11	withdrawal; provided, however:
12	(i) the new school district and its board shall continue to exist for
13	up to six months after the day on which the State Board reverses and voids its
14	earlier declarations for the sole purpose of completing any outstanding
15	business that cannot legally be performed by another entity; and
16	(ii) the State Board may make any declarations and take any
17	actions, including recording certifications with the Secretary of State, that are
18	necessary to support the consequences outlined in this subdivision (e)(4).
19	(g) Application of this section to withdrawal from a union elementary or
20	union high school district.

1	(1) The processes outlined in this section shall apply to an action of a
2	member school district to withdraw from a union elementary or union high
3	school district if the four elements set forth in subdivisions (1)–(4) of
4	subdivision (a) are met.
5	(2) For purposes of applying the process in this section to withdrawal
6	from a union elementary or union high school district under this subsection, the
7	terms used in subsections (a) through (d) of this section have the following
8	meanings:
9	(A) "Petitioning town" means the member district of the union
10	elementary or union high school district that initiated the withdrawal process
11	pursuant to the provisions of 16 V.S.A. § 721a that were in effect prior to the
12	effective date of Sec. 3 of this act.
13	(B) "Selectboard" means the board of the member district that
14	initiated the withdrawal process pursuant to the provisions of 16 V.S.A. § 721a
15	that were in effect prior to the effective date of Sec. 3 of this act.
16	(C) "Town within the union school district" means a member district
17	of the union elementary or union high school district.
18	(h) Repeal. This section is repealed on July 1, 2024.
19	Sec. 8. TEMPORARY MORATORIUM ON UNION SCHOOL DISTRICT
20	SCHOOL CLOSURES