

1 TO THE HOUSE OF REPRESENTATIVES:

2 The Committee on Ways and Means to which was referred Senate Bill  
3 No. 13 entitled “An act relating to the implementation of the Pupil Weighting  
4 Factors Report” respectfully reports that it has considered the same and  
5 recommends that the report of the Committee on Education be amended by  
6 striking out all after the enacting clause and inserting in lieu thereof the  
7 following:

8 Sec. 1. FINDINGS

9 (a) 2018 Acts and Resolves No. 173, Sec. 11 directed the Agency of  
10 Education to undertake a study examining and evaluating the current formula  
11 used to weigh economically disadvantaged students, English language learners,  
12 and secondary-level students in Vermont for purposes of calculating equalized  
13 pupils. The study was also to consider whether new cost factors and weights  
14 should be included in the equalized pupil calculation.

15 (b) The findings from the Pupil Weighting Factors Report dated  
16 December 24, 2019 (Report), produced by a University of Vermont-led team  
17 of researchers, including national experts on student weighting, were stark,  
18 stating that “[n]either the factors considered by the [current] formula nor the  
19 value of the weights reflect contemporary educational circumstances and  
20 costs.” The Report also found that the current “values for the existing weights  
21 have weak ties, if any, with evidence describing the difference in the costs of

1 educating students with disparate needs or operating schools in different  
2 contexts.”

3 (c) The major recommendations of the Report are straightforward,  
4 specifically that the General Assembly increase certain of the existing weights  
5 and that it add population density (rurality) as a new weighting factor, given  
6 the Report’s finding that rural districts pay more to educate a student.  
7 However, given the statewide and unique nature of Vermont’s education  
8 funding system and the reality that any change in the weighting formula is  
9 complex due to its relationship to other educational policies and will produce  
10 fluctuations in tax rates across the State, the General Assembly has chosen to  
11 develop a phased approach to revising the weighting formula.

12 Sec. 2. TASK FORCE ON THE IMPLEMENTATION OF THE PUPIL  
13 WEIGHTING FACTORS REPORT

14 (a) Creation. There is created the Task Force on the Implementation of the  
15 Pupil Weighting Factors Report. The Task Force shall recommend to the  
16 General Assembly an action plan and proposed legislation to ensure that all  
17 public school students have equitable access to educational opportunities,  
18 taking into account the Pupil Weighting Factors Report dated December 24,  
19 2019 (Report), produced by a University of Vermont-led team of researchers.

1        (b) Membership.

2            (1) The Task Force shall be a legislative task force and shall be  
3 composed of the following eight members:

4            (A) two members of the Senate Committee on Finance;

5            (B) two members of the Senate Committee on Education;

6            (C) two members of the House Committee on Ways and Means; and

7            (D) two members of the House Committee on Education.

8            (2) Members from the House Committees shall be appointed by the  
9 Speaker of the House and shall not all be from the same party, and members  
10 from the Senate Committees shall be appointed by the Committee on  
11 Committees and shall not all be from the same party.

12        (c) Powers and duties. The Task Force shall recommend to the General  
13 Assembly an action plan and proposed legislation to ensure that all public  
14 school students have equitable access to educational opportunities, taking into  
15 account the Report, and shall:

16            (1) consider how to integrate the weighting calculations from the Report  
17 with Vermont’s equalized pupil calculations, excess spending threshold, and  
18 yield calculations;

19            (2) consider how categorical aid can address differences in the costs of  
20 educating students across school districts;

1           (3) for the purpose of calculating equalized pupils, recommend age  
2           ranges to be included and how to define a “person from an economically  
3           deprived background” taking into account the current definition in 16 V.S.A.  
4           § 4001(8) and similar definitions in Part A, Title I, of the Elementary and  
5           Secondary Education Act, as amended by the Every Student Succeeds Act, and  
6           eligibility for free and reduced-priced lunch under the National School Lunch  
7           Act;

8           (4) in recognition that the current formula used to calculate equalized  
9           pupils uses more than one mathematical method, consider changes to the  
10           formula to simplify it and make its calculation more transparent;

11           (5) recommend statutory changes in the Agency of Education’s powers  
12           and duties to ensure that all school districts are meeting education quality  
13           standards and improving student outcomes and opportunities;

14           (6) recommend how to transition to the recommended weights and  
15           categorical aid to promote equity and ease the financial impact on school  
16           districts during the transition, including the availability and use of federal  
17           funding;

18           (7) consider the relationship between the recommended weights and  
19           categorical aid and the changes to special education funding under 2018 Acts  
20           and Resolves No. 173, including the impact on federally required maintenance  
21           of effort and maintenance of financial support; and

1           (8) consider the **impact of interaction between** the recommended  
2           weights and categorical aid and the goals and outcomes of 1997 Acts and  
3           Resolves No. 60, **2003 Acts and Resolves No. 68,** and 2015 Acts and  
4           Resolves No. 46, each as amended;

5           **(9) recommend ways to mitigate the impacts on residential property**  
6           **tax rates and consider tax rate equity between districts; and**

7           **(10) recommend whether to modify, retain, or repeal the excess**  
8           **spending threshold under 32 V.S.A. § 5401(12) and 16 V.S.A. § 4001(6)(B).**

9           (d) Consultant. The Task Force may retain a consultant or consultants to  
10           assist it with modeling education finance scenarios developed by the Task  
11           Force and in writing the report required under subsection (g) of this section.

12           (e) Collaboration. In performing its duties under this section, the Task  
13           Force shall collaborate with the State Board of Education, the Vermont  
14           Superintendents Association, the Vermont School Boards Association, the  
15           Vermont Council of Special Education Administrators, the Vermont  
16           Principals' Association, the Vermont Independent Schools Association, and the  
17           Vermont-National Education Association.

18           (f) Public meetings. The Task Force shall hold two or more meetings to  
19           share information and receive input from the public concerning its work, which  
20           may be part of or separate from its regular meetings. The Task Force shall  
21           include time during each of its meetings for public comment.

1        (g) Report. On or before December 15, 2021, the Task Force shall submit  
2        a written report to the House and Senate Committees on Education, the House  
3        Committee on Ways and Means, and the Senate Committee on Finance with its  
4        action plan and proposed legislation.

5        (h) Meetings.

6            (1) The Joint Fiscal Office shall call the first meeting of the Task Force  
7        to occur on or before June 1, 2021.

8            (2) The Task Force shall select co-chairs from among its members at the  
9        first meeting, one a member of the House and the other a member from the  
10       Senate.

11           (3) A majority of the membership shall constitute a quorum.

12        (i) Assistance. The Task Force shall have **the**:

13           (1) Administrative assistance from the Joint Fiscal Office, which shall  
14        include organizing meetings and taking minutes.

15           (2) Technical assistance from the Agency of Education, **the**  
16        **Department of Taxes**, and the Joint Fiscal Office. If the consultant is  
17        retained, the Joint Fiscal Office shall contract with, and oversee the work of,  
18        the consultant.

19           (3) Legal assistance from Office of Legislative Counsel, which shall  
20        include legal advice and drafting proposed legislation.

1        (j) Compensation and reimbursement. For attendance at meetings during  
2        adjournment of the General Assembly, a legislative member of the Task Force  
3        shall be entitled to per diem compensation and reimbursement of expenses  
4        pursuant to 2 V.S.A. § 23 for not more than 12 meetings. These payments  
5        shall be made from monies appropriated to the General Assembly.

6        Sec. 3. WEIGHTING FACTORS SIMULATOR

7        The Agency of Education, in collaboration with the Joint Fiscal Office,  
8        shall create a user-friendly weighting factors simulator that will allow users to  
9        model the impact of proposed changes in weights on all school district tax  
10       rates. The creation of and use by the Task Force of the simulator shall be  
11       overseen by the Task Force.

12       Sec. 4. ADDITIONAL LEGISLATIVE ACTION

13       During the second year of the 2021–2022 biennium, the House and Senate  
14       Committees on Education, the House Committee on Ways and Means, and the  
15       Senate Committee on Finance shall consider the action plan and legislation  
16       proposed by the Task Force on the Implementation of the Pupil Weighting  
17       Factors Report created under Sec. 2 of this act. It is the intent of the General  
18       Assembly that it pass legislation during the second year of the biennium that

1 implements changes to how education is funded to ensure that all public school  
2 students have equitable access to educational opportunities.

3 **Sec. 5. EXCESS SPENDING MORATORIUM**

4 **For fiscal years 2022 and 2023, for the purpose of determining a school**  
5 **district’s education property tax rate under 32 V.S.A. chapter 135,**  
6 **education spending under 16 V.S.A. § 4001(6) and the education spending**  
7 **adjustments under 32 V.S.A. § 5401(13) shall be calculated without regard**  
8 **to excess spending under 32 V.S.A. § 5401(12) and 16 V.S.A. § 4001(6)(B).**

9 Sec. 6. APPROPRIATIONS

10 (a) The sum of \$10,800.00 is appropriated from the General Fund in fiscal  
11 year 2022 to the General Assembly for per diem and reimbursement of  
12 expenses for members of the Task Force on the Implementation of the Pupil  
13 Weighting Factors Report created under Sec. 2 of this act.

14 (b) The sum of \$25,000.00 is appropriated from the General Fund in fiscal  
15 year 2022 to the Joint Fiscal Office for consultant expenses of the Task Force  
16 on the Implementation of the Pupil Weighting Factors Report created under  
17 Sec. 2 of this act.

18 Sec. 7. EFFECTIVE DATE

19 This act shall take effect on passage.

20 and that after passage the title of the bill be amended to read: “An act  
21 relating to the Pupil Weighting Factors Report”

1 (Committee vote: \_\_\_\_\_)

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\_\_\_\_\_

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Representative \_\_\_\_\_

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FOR THE COMMITTEE