

## Reasons provided for increases in FY23 education spending

1. New needs for many students due to the pandemic.
  - a. Addressing needs of students that are not necessarily special education or general education.
  - b. Delays are apparent in skill level of children in early grades, including preK and kindergarten.
  - c. New staffing required, generally due to the pandemic.
  - d. Behavioral interventionists, increased psychologist requirements, home school coordinators and clinicians, etc.
  - e. Increased use of summer camps to address remediation and helping students catch up – mostly covered by ESSER funds but anticipate ongoing needs.
2. Increased needs for students with disabilities.
  - a. Increase in the number of students with severe needs.
  - b. Pandemic has exacerbated situation for many students.
  - c. Many more students with disabilities now need individual aides.
3. Change to special education census block grant from reimbursement model is lowering available special education funding which spills over to education spending.
4. Tuitions unknown until mid-January. Tuitions came in much higher than expected.
5. New positions due to increases in student numbers, along with increased needs of students.
6. Initial estimates were at level services which did not take into account initiatives boards wanted.
  - a. Estimate did not account for subsequent expansion of programs.
7. Fund balance applications were lower than expected.
  - a. Overall revenues were less than expected.
8. Increase in yield allows more spending at a lower tax rate.