OFFICE OF HEAD START VERMONT STATE INFORMATION

Report compiled from the following sources: FY19 Program Information Report (PIR); Head Start Enterprise System; and Head Start State Collaboration Offices

HEAD START



EARLY HEAD START



Maps show service areas by grantee for each program type (HS and EHS). Service areas served by more than one grant (which may be held by the same or different grantees) have multiple colors (e.g. stripes or thick borders). Center locations are represented by dots, which vary in size by numbers of children served. Note that in Vermont there are two counties not served by any EHS program.

Funded enrollment

Funded Enrollment									
	Total	HS Fed	HS State	All HS	EHS Fed	EHS State	All EHS		
Slots	1,392	861	0	861	531	0	531		
EHS Federal Slots include 116 awarded in 3 EHS-CC Partnership/Expansion grants: 84 Partnership and 32 Expansion									
	Total	HS only	EHS Only	HS/EHS	7 Grantees: 4 CAP Agencies; 2 Non-Profits; 1 School System				
Grants	10	3	3	4					

Funding

Federal Funding (includes final COLA and Quality funds awarded in FY20)								
Total	Head Start	Early Head Start*	State Supplement (non-federal)					
\$23,354,893	\$13,627,129	\$9,727,764	\$0					
(Also received \$332,899 for training/technical assistance) *EHS includes \$2,482,158 for EHS-CC Partnership/Expansion Grants								

New FY20 Funding Breakout: COLA, Quality Improvement, and COVID						
COLA	QI	COVID (One-Time)				
\$446,680	\$574,196	\$1,271,633				



Cumulative enrollment





Collaboration agreements/community engagement





Collaboration agreements/community engagement





Data from 2018-2019 (FY19) Program Information Report (PIR) except where otherwise noted.

Mental health: EHS/HS children

<u>Vermont</u>

17% of EHS/HS children had a mental health professional consult with **program staff**.

44% of those children had 3 or more of those consultations.

15% of EHS/HS children had a mental health professional consult with their **family**.

51% of those children had 3 or more of those consultations.

5% of children were **referred** for mental health services outside of their EHS/HS program.

80% of those children received mental health services.

Region 1

15% of EHS/HS children had a mental health professional consult with **program staff**.

47% of those children had 3 or more of those consultations.

8% of EHS/HS children had a mental health professional consult with their **family**.

40% of those children had 3 or more of those consultations.

5% of children were **referred** for mental health services outside of their EHS/HS program.

71% of those children received mental health services.



Child health & dental data





Family services (EHS/HS)



76% (1,235) of HS/EHS families received at least one family service from their program. Of family services received, the top three for VT program families were **health education**, **parenting education**, and **emergency or crisis intervention**.

306 (19%) of HS/EHS families experienced homelessness during the enrollment year; of these families, **131 (43%)** later found housing that year.



Teacher turnover

Vermont

Total HS Teachers: 116

14% (16) of HS teachers left during program year; of those teachers:

- > **38%**(6) Vacancies unfilled for 3+ months
- *69%* (11) Were filled during program year

Total EHS Teachers: 96

12% (11) of EHS teachers left during program year; of those teachers:

- *36%* (4) Vacancies unfilled for 3+ months
- 27%(3) Were filled during program year

Region 1

Total HS Teachers: 1,551

17% (270) of HS teachers left during program year; of those teachers:

- > **19%** (50) Vacancies unfilled for 3+ months
- *65%* (176) Were filled during program year

Total EHS Teachers: 874

16% (141) of EHS teachers left during program year; of those teachers:

- > **23%** (33) Vacancies unfilled for 3+ months
- ▶ 66% (93) Were filled during program year



HS teacher qualifications



Data from 2018-2019 (FY19) Program Information Report (PIR) except where otherwise noted.



EHS teacher/home visitor qualifications



Data from 2018-2019 (FY19) Program Information Report (PIR) except where otherwise noted.

