



EDUCATION QUALITY STANDARDS

VERMONT HOUSE EDUCATION COMMITTEE

17 MARCH 2022

- Canopy View
- Floor View
- Logic Model
- Q & A

CANOPY VIEW

- State Board of Education Rule Series 2000
 - “to ensure that all students in Vermont public schools are afforded educational opportunities that are substantially equal in quality and enable them to achieve or exceed the standards approved by the State Board of Education”
 - Enacted 2014
- Highlights
 - Personalization
 - Flexible Pathways
 - Local Graduation Requirements
 - Professional Learning and Collaboration
 - Continuous Improvement

FLOOR VIEW

Education Quality Standards (EQS)

The educational opportunities provided to all of Vermont's public school students. EQS implementation is measured across five domains, each composed of multiple data points, or indicators:



Academic Proficiency

How well do our schools provide students with opportunities to develop their skills and knowledge to be career and college ready?



Personalization

How well do our schools provide students with authentic engagement and opportunities to shape their own learning?



Safe, Healthy Schools

How well do our schools provide environments where students feel healthy, safe, and supported in achieving their goals?



High Quality Staffing

How well do our schools employ educators who are well trained and qualified to meet the needs of all student?



Investment Priorities

How well do our schools provide quality experiences at a price that the community believes is appropriate?

ACADEMIC PROFICIENCY



How well do our schools provide students with opportunities to develop their skills and knowledge to be career and college ready?

- Curriculum Coordination
- Proficiency-based Learning
- Graduation Requirements/Local Graduation Requirements
- State Assessments
- Local Comprehensive Assessment Systems

PERSONALIZATION



How well do our schools provide students with authentic engagement and opportunities to shape their own learning?

- Personalized Learning Plans
- Flexible Pathways
- Full Breadth of Courses
- Student Agency (Voice and Choice)

SAFE, HEALTHY SCHOOLS



How well do our schools provide environments where students feel healthy, safe, and supported in achieving their goals?

- Tied System of Support
- Social/Emotional Health
- Physical Well-being
- Physical Environment

HIGH QUALITY STAFFING



How well do our schools employ educators who are well trained and qualified to meet the needs of all student?

- Properly-licensed Educators
- Staffing Ratios
- Professional Learning and Collaboration
- Staff Evaluation

INVESTMENT PRIORITIES



How well do our schools provide quality experiences at a price that the community believes is appropriate?

- Continuous Improvement
- Student Data System
- Student Entitlements
- Leadership

Education Quality Reviews



Academic Proficiency



Personalization



Safe, Healthy Schools



High-Quality Staffing



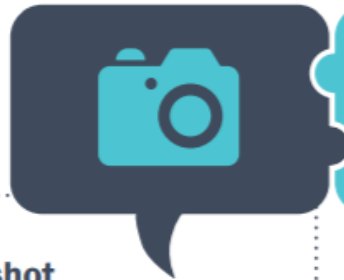
Investment Priorities



Education Quality Standards

Provides a policy baseline when identifying data points.

Frames



Annual Snapshot

State and federal school and LEA accountability data.

Informs



Integrated Field Review

Collaborative site review to identify commendations and recommendations.

Produces

Continuous Improvement Plans

Addressing needs and recommendations through action planning.



Questions

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