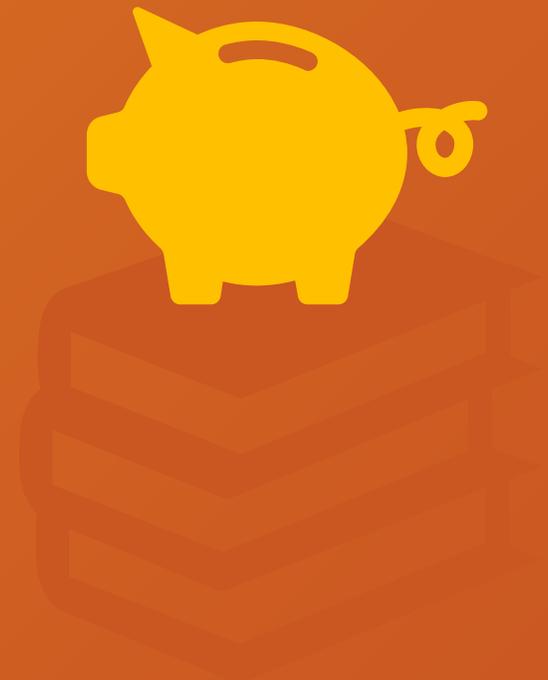


English Learner Funding Models

State Approaches for Funding Services
to Support English Learners





Chris Duncombe

SENIOR POLICY ANALYST

Education Commission of the States



Joel Moore

STATE RELATIONS STRATEGIST

Education Commission of the States



Who we are.

The essential, indispensable member of any team addressing education policy.





What we do.

We believe in the power of learning from experience and we know informed policymakers create better education policy.

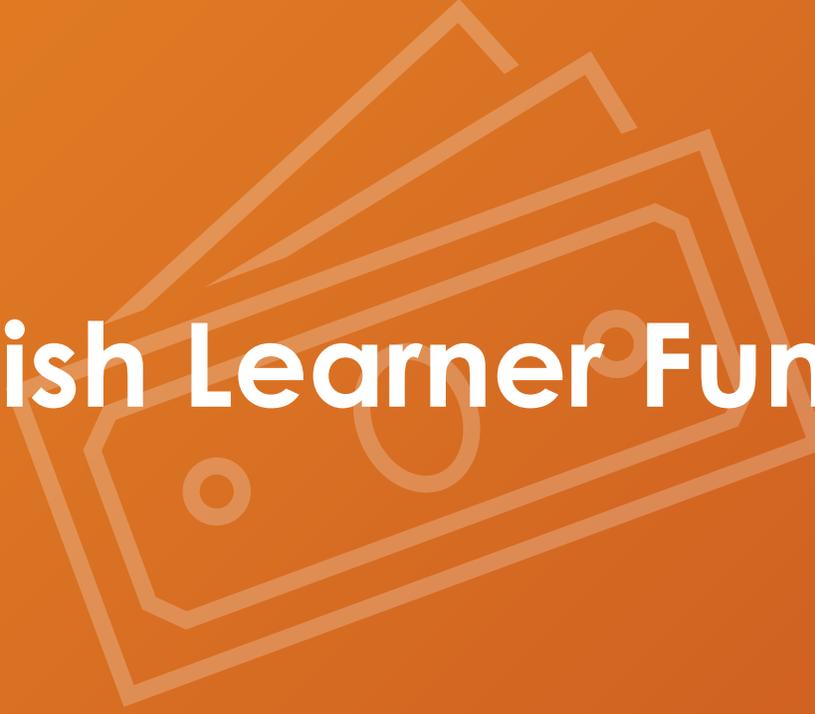




How we do it.

We research, report,
convene and counsel.





English Learner Funding

50-State Comparison K-12 Funding

FUNDING MODEL



Primary
Funding
Model



Base
Amount



Student
Count

STUDENT AND DISTRICT CHARACTERISTICS

Special
Education
Funding

English Language
Learner Funding

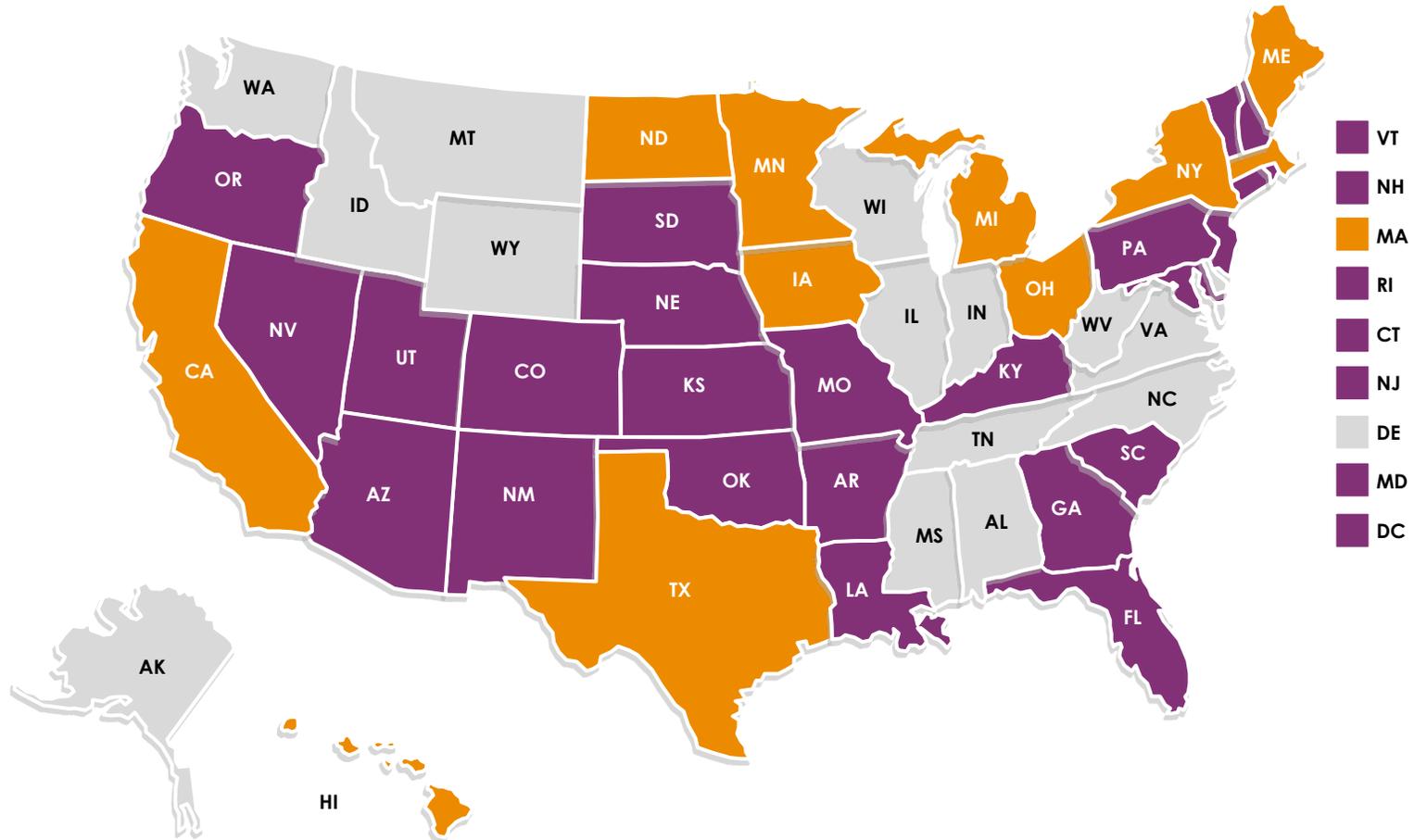
Gifted and
Talented
Funding

At-Risk Funding
for Low Income
Students

Small or
Isolated
Funding Adj.

Single or Multiple Weights

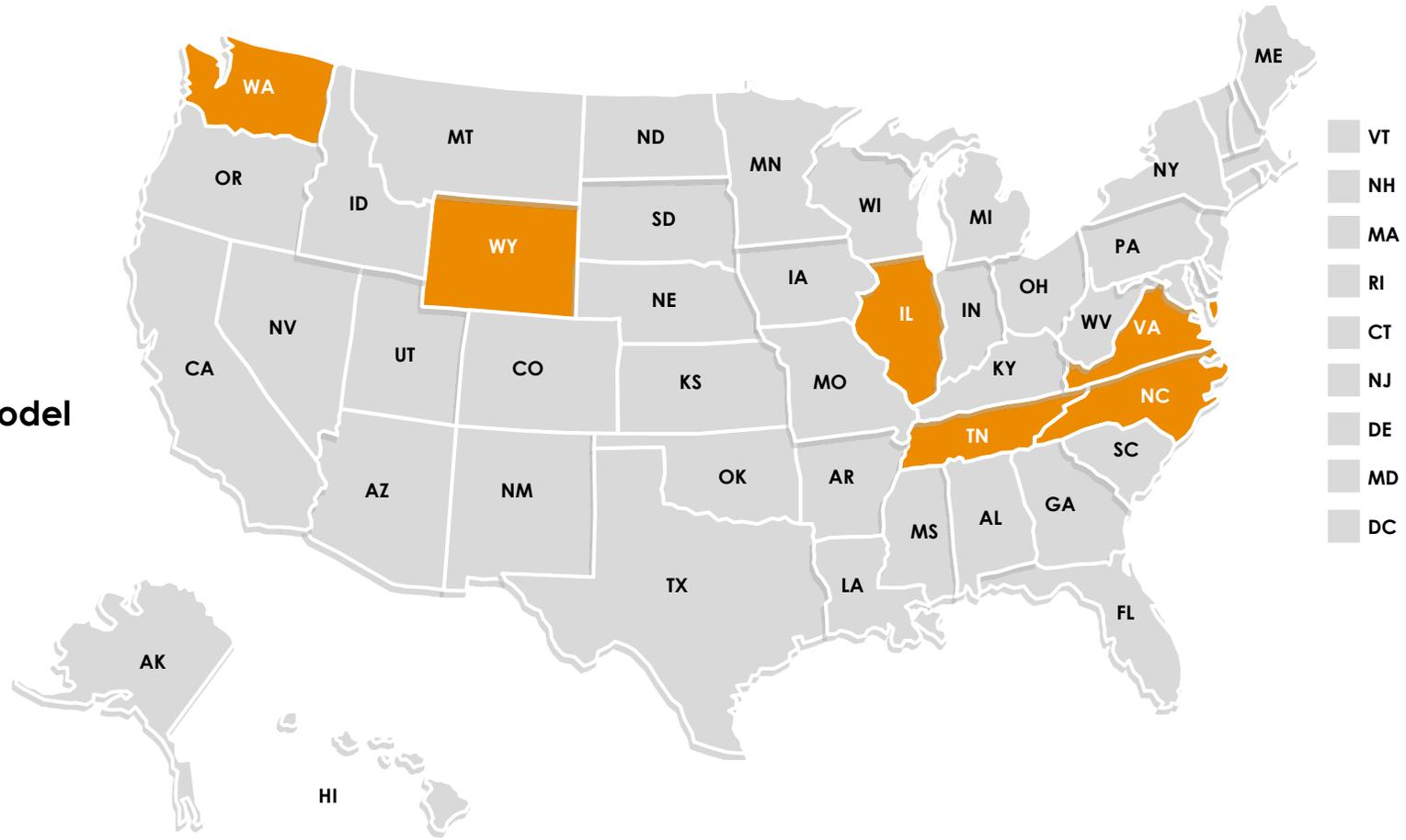
- Flat Weight
- Multiple Weights



Multiple Weights

Basis for Multiple Weights	States
English Proficiency	HI, IA, MI, ND, OH
Concentration (% of student pop.)	CA, MN, NY
Number of EL Students	ME
Grade	MA
Program	TX

Resource-Based Allocation



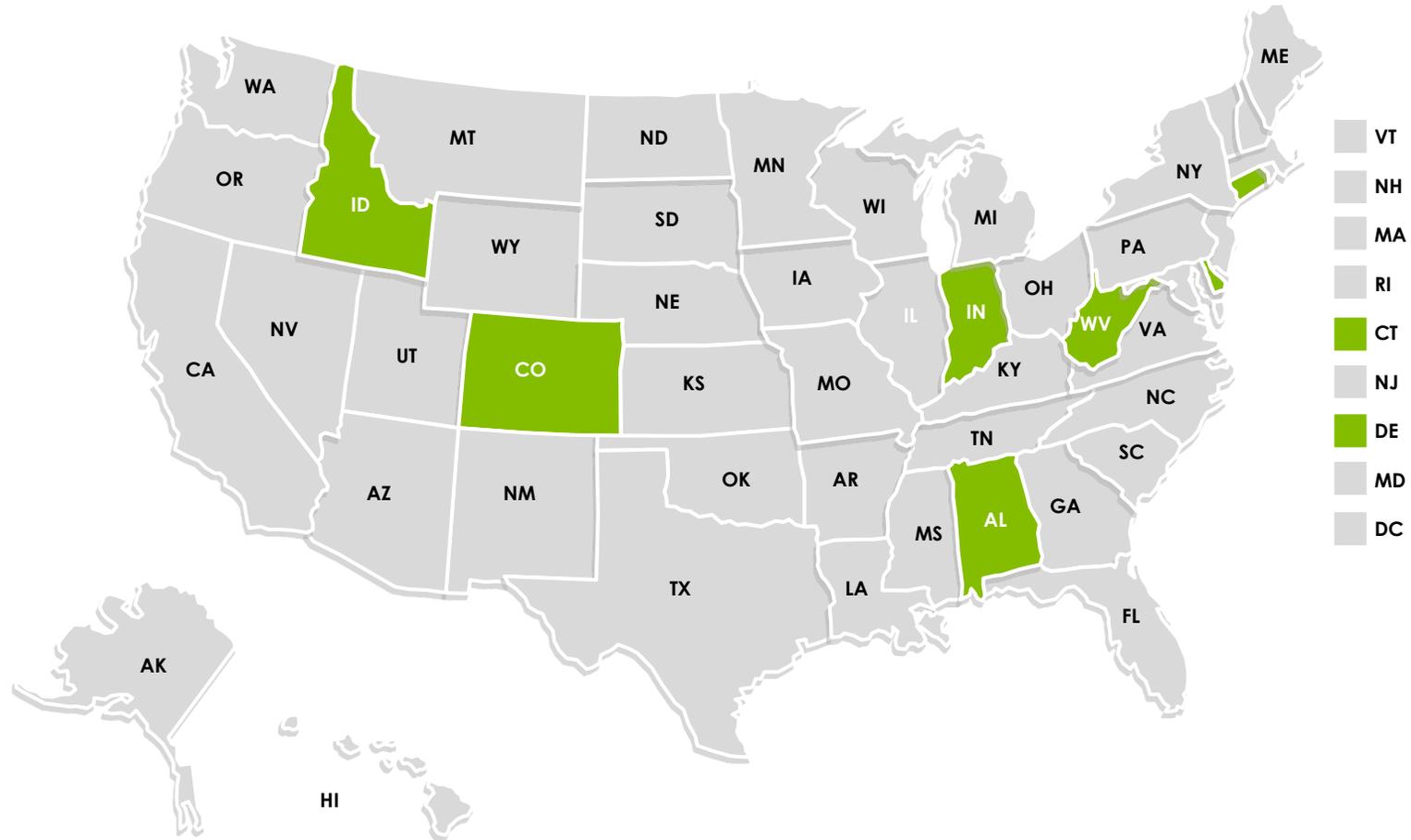
● Resource Allocation Model

Resource-Based Allocation

English Learner Positions	States
Instructional Positions	IL, TN, VA, WA, WY
Teaching Assistants	NC, IL
Translation Services	TN
Summer or Extended Day Instructors	IL
Intervention Supports	IL

Categorical Grant

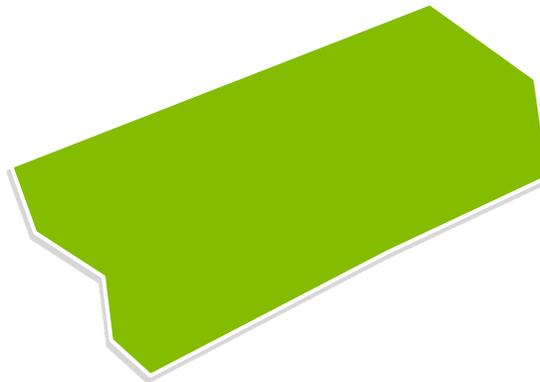
● Categorical Grant



Hybrid Approaches: State Examples

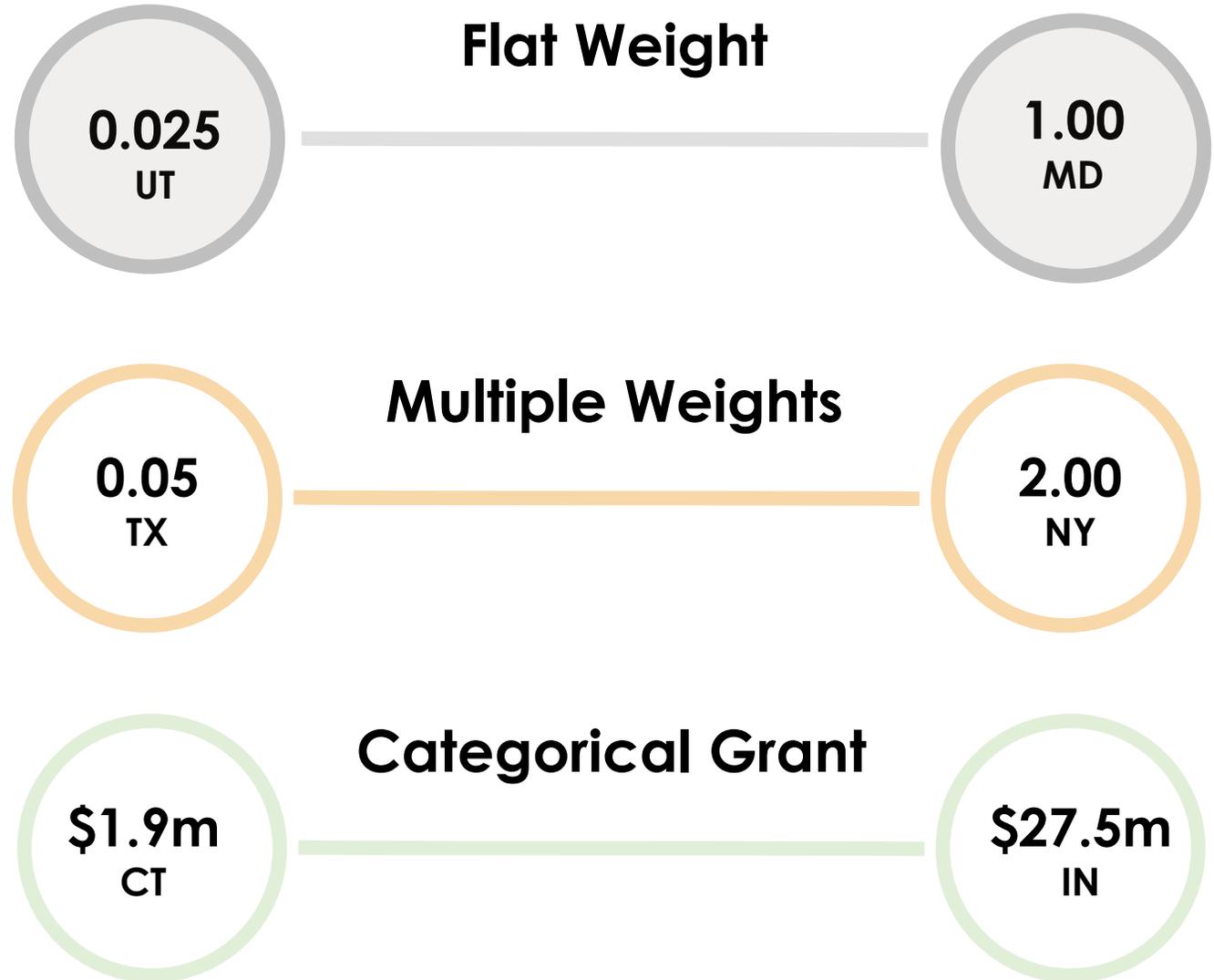


Colorado funds the English Language Proficiency Program (\$25.3m) and flat weight of .08 to formula.



Connecticut grants funds for bilingual education (\$1.9m) and flat weight of 0.25 to formula.

Weights and Grants Vary in Size



ECS Resources

- [50-State Comparison: K-12 and Special Education Funding](#)
- [Glossary of K-12 Education Funding](#)
- [50-State Comparison: English Learner Policies](#)
- Memo - Overview of Different Approaches for Funding Services for English Learners (provided to committee)

Questions?

Chris Duncombe

Senior Policy Analyst

cduncombe@ecs.org

