

FY 23

Testimony before House Education Committee

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Scott A. Giles, President and CEO Marilyn J. Cargill, VP of Financial Aid Services, Research, Marketing and Public Affairs Vermont Student Assistance Corporation

VERMO



#Here4VTStudents

- Administers VT529, Vermont's 529 college savings plan, with 25,642 accounts worth \$573.4 million
- Provides career and education counseling to 6,365 students of all ages
- Provides financial aid and forms nights, developing virtual events
- Administers the Vermont State Grant program for low-income Vermonters, including the Vermont Emergency Microgrant
- Administers 802Opportunity and Green Mountain Grad grants
- Administers 145 scholarship programs worth \$7.5 million annually just for Vermonters
- Provides \$36.1 million in student and parent loans to help cover the cost of education and training, plus provides comprehensive loan counseling to borrowers

Saving for the future generation

The Vermont Higher Education Investment Plan, marketed under the name **VT529**, seeks to help families begin to save early and reduce their need for borrowing when the time comes to pursue postsecondary education or training.

As of June 30, 2021, **VT529** had 25,642 active accounts and \$573.4 million in assets.

- Vermonters used \$36 million in FY21 to cover qualified education expenses.
- Since its inception, **VT529** families have withdrawn more than \$265.9 million to help nearly 9,100 students pay for college.



Vermont State Grant programs

In the 2020-2021 academic year (FY 2021), VSAC awarded 11,551 need-based education grants to students attending school full- or part-time or enrolled in nondegree courses of study.

VSAC Appropriation FY22: \$19,978,588

Unexpected expenses can derail even the most dedicated of students.

In FY21, VSAC awarded 487 grants totaling \$188,000 in emergency funds to students at risk of dropping out of school.

A small grant of \$400 or less helps address unexpected expenses such as:

- 1. Computer issues
- 2. Car repair/tires
- 3. Food insecurity
- 4. Help with housing deposits

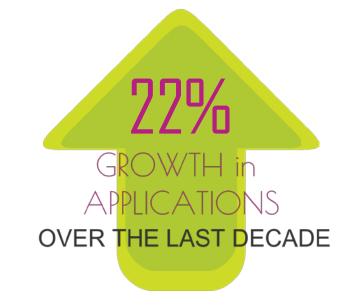
VT Grant Program	FY21 Grant Awards
Full-time	6,972
Part-time	2,693
Advancement	1,408
VT Emergency Microgrant	487

Vermont Advancement Grant

AVERAGE ANNUAL INCOME

The average Advancement Grant recipient is:





Adult Vermonters increasingly turn to the Advancement Grant to grow and develop new skills.



HOUSEHOLD

OF TWO

Vermont Advancement Grant

Helping adults advance in Vermont's workforce

COVID-19 affected the employment, education and training landscape in innumerable ways.

Despite the historic disruptions in daily living, Vermonters used their Advancement Grant:

To enter the trades, such as:

- construction workers
- linemen
- cosmetologists
- culinary arts

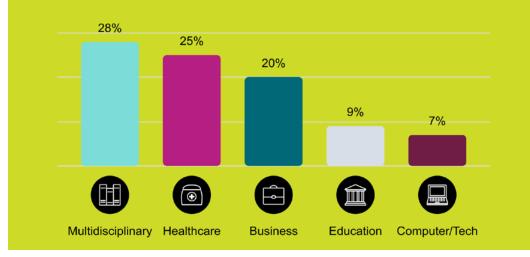
As well as:

- Earn CDL licenses
- Obtain certification as childcare providers
- Enter healthcare professions such as LNAs and dental assistants





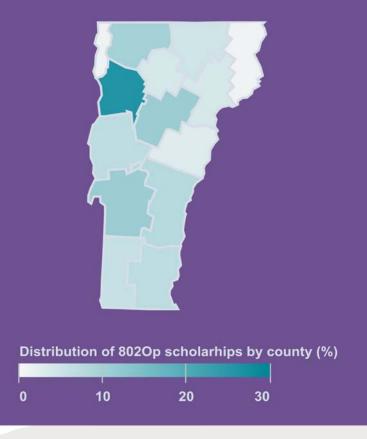
802Opportunity Scholars are majoring in:



The average 802Opportunity scholar is an adult, female student enrolled part-time and pursuing an associate's degree.

- Median age: 28 years old
- Median Income: \$31,500

802Opportunity Scholars come from every county



Increasing Access to Higher Education

<u>802Opportunity</u> pays for up to two years of free tuition to the Community College of Vermont (CCV). Any Vermonter with a family Adjusted Gross Income of less than \$50K per year can qualify.

802Opportunity opens doors for CCV students seeking:

- professional certificate programs,
- an associate degree, or
- to transfer to four-year degree programs.

FY2022 (to date) 802Opportunity at-a-glance:

- Leverages federal and state grants
- Nearly 1,750 students attended CCV tuition-free



802Opportunity: Free Tuition at CCV

Governor's Budget:

 \$1.5 million to increase the eligibility cut-off for students with family income from \$50,000 to \$75,000

Impact: 44% of Vermont families have incomes of \$75K or less



Vermont Nursing Workforce Incentive Loan Program

Students pursuing nursing degree can obtain \$6,000/year to help offset educational costs with a one-year work obligation

FY '22 Institution	Number of Recipients
Castleton	7
Norwich	11
UVM	13
VTC	49
Out of State	18
Total	98

FY '22 Program	Number of Recipients
LPN's	25
Associate's Degree	4
RN's	31
BA's	38
Total	98



VSAC's FY23 Budget request

These investments in Vermont's support to students and adults would result in an FY2023 base appropriation to VSAC of **\$21,961,588.**

This request builds on our FY22 appropriation and includes:

- \$1,500,000 for 802 Opportunity (renew)
- \$1,000,000 for Advancement Grant (base funding)

In addition, we request \$82,450 for the Dual Enrollment Stipend Program.

Vermont Nursing Workforce Incentive Loan Program

Governor's recommendation:

 \$3,000,000 to support the existing nursing scholarship program administered by VDH in coordination with VSAC

Impact:

- Increase the size of annual award to get closer to covering full tuition at Vermont public institutions
- Increase the number of nurses committing to work in Vermont following licensure



Vermont Trades Scholarship Program and Vermont Trades Loan Repayment Program

Governor's recommendation:

- \$3,000,000 for scholarships for trades students
- \$500,000 for loan repayment for trades professionals

Impacted careers include:

- CDL drivers
- Plumbers
- Welders
- Builders/Construction
- Nursing



Advance Funding Requests (VSAC Received Two Years of Funding Last Year)

- \$300,000 for Vermont Aspirations Program for FY24 ۲
- \$3.4 M for the third year of 802Opportunity (FY24)





Appendix A VSAC Services

Green Mountain Grad:

The Green Mountain Grad Program was established by the VT Legislature in 2021 to provide every high school graduate from the Vermont high school Classes of 2020 and 2021 with a tuition-free course at any one of the Vermont State Colleges.

Green Mtn Grad at-a-glance (to date):

- Over \$1.8M disbursed through the fall of 2021
- 1,462 recent high school grads awarded



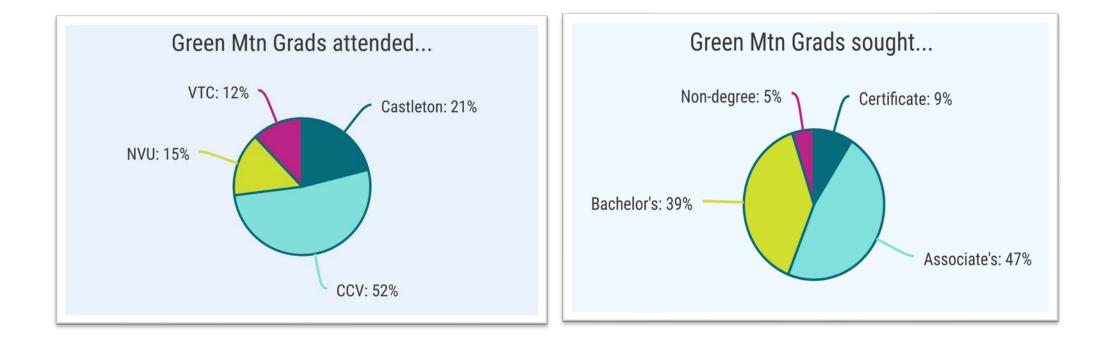




In the Fall of 2021:

Green Mtn Grads enrolled in academic programs such as:

- * Health Professions & Health Sciences 17%
- * Multidisciplinary Studies 15%
- * Business Management and Marketing 14%
- * Education 9%

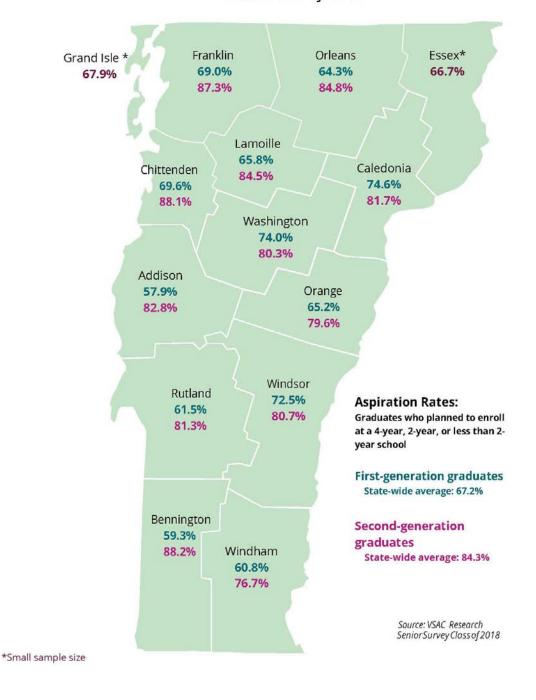


Aspiration Partnerships

Aspiration Partnerships work with schools to build their capacity to graduate every student with a plan for their future.

In FY22, over 900 high school students were served by the project at the following schools:

- Harwood Union High School
- Twinfield Union High School
- Spaulding High School



VSAC working with partners

New vital collaborations that are made possible with the support of the Vermont Community Foundation:

- Working with AOE, the VSCS, and Vermont's postsecondary institutions to allow more seamless data sharing around Early College & review the first 6 years of the program to inform future directions
- Partnership with CCV to promote Early College enrollment aligned with specific 1-year academic programs, utilizing our experience and success with the GUIDE program.

Continuing our efforts to partner with employers across the state to provide our "Career and Education Wellness" benefit to more Vermonters



Dual Enrollment & Early College Stipend

- A need-based stipend for high school juniors and seniors who enroll in early college or oncampus dual enrollment classes.
- Awards \$150 to cover the expenses of books, fees, and/or transportation
- This program's FY22 appropriation was reduced to \$82,450.







No. of DE-EC Stipends disbursed



Middle and high school students

- Two federal grants (**Talent Search and GEAR UP**) provide targeted information and counseling services to low-income and firstgeneration students beginning as early as 7th grade.
- New this year with support from the Vermont Community Foundation, VSAC is supporting the equitable up-take of Early College.

VSAC's student outreach:

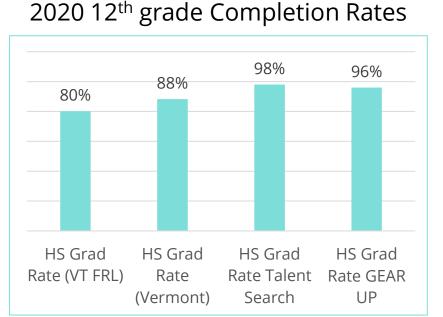
Talent Search & GEAR UP

Serving (AY 20-21):

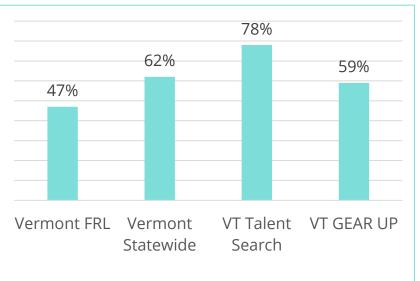
- 83 Vermont schools
- Over 3,500 middle school and high school students

Demonstrating

results:



Fall 2020 Postsecondary Education Enrollment Rates





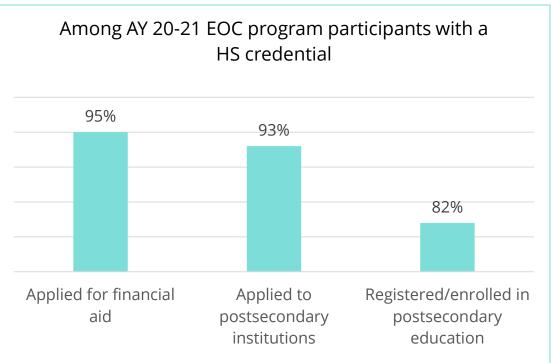
Source: VT Agency of Education. Annual Snapshot. (HS Grad rate is 6-year cohort graduation rate. Postsecondary enrollment is within 16 months.) TS and GU HS grad rates are number of seniors who graduated (called "event completion rates"). Postsecondary enrollment is within 4 months.

Educational Opportunity Center – Opening doors for adult learners

Partially funded by a federal **Educational Opportunity Center (EOC)** grant, VSAC provided targeted information and counseling services to 1,656 low-income and first-generation adult students in AY20-21.

Program outcomes:

 75% of participants without a HS credential completed their HS credential



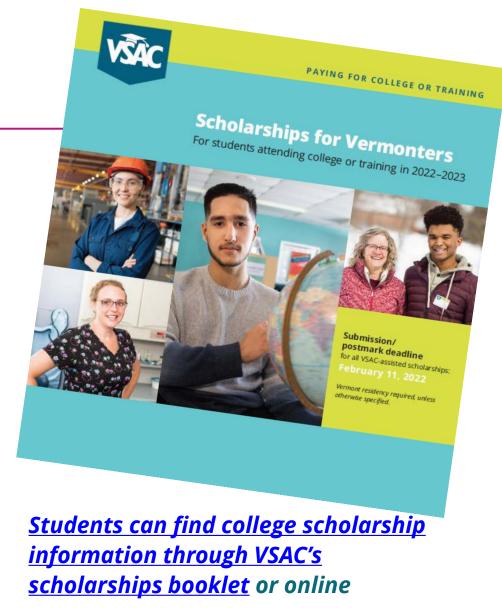


Scholarship Program

VSAC administers 145 scholarship programs that help Vermonters pay for school.

In FY21:

- 5,834 scholarship awards were disbursed
- Worth \$7.5 million dollars





Improving education outcomes in Vermont

The third report on postsecondary outcomes of Vermont's high school Class of 2012.

Reports findings on:

- Degree completion within four years among students who enrolled in the fall of 2012, at 4-year institutions as full-time students;
- Degree attainment of the entire cohort within four years.



Postsecondary Enrollment & Completion within Four Years of Graduation

Executive Summary

In 2014, VSAC issued a report on the aspirations of the Vermont High School Class of 2012. The following year, 2015, VSAC issued a report on the postsecondary enrollment of the Class of 2012. This third report looks at the Class of 2012 four years after high school graduation and describes the percentage of graduates who enrolled in postsecondary education, along with the percentage who attained a degree within four years. This report also discusses some of the factors associated with the timely completion of a degree. The study provides some encouraging data about the four-year graduation rates of matriculated members of the class as a whole. However, the data also reveals wide variation in the success rates between students from different socioeconomic groups and between students attending different institutions of higher education.

This report examines the on-time completion rates of Vermont high school graduates who began their postsecondary education full-time at a four-year school. Vermont high school students enroll immediately in four-year institutions at a higher rate than the



Pathways to Postsecondary Education and Training

PreK-6th	7th	8th	9th	10th	11th	12th	Postsecondary
VHEIP — VT's 529			23,786 accour	ts worth \$447.5M			
college savings plan	GEAR UP Talent Search		2,709 students				GEAR UP scholarships 922 scholarships
			988 s	tudents			worth \$849,325
			College planning e-mail communications to students and parents		11,694		VT grants from VSAC 11,806 awards
				College & Career 518 Pathways	in-person and 8,000+ view	vs of recorded sessions	11,806 awards
					Managing College Costs nights and/or Forms nights	1,290 attendees	VSAC's Advantage Loans \$50.1M
					FAFSA completion	stipends worth \$41,400	GUIDE 163 first-year students
					Dual enrollment 276 st stipends		
						Early college stipends 🔶	152 stipends worth \$79,600
				Introduction to College & Career Studies			•
	ASPIRATION INITIATIVES	1,000 students served					Career and financial aid assistance at CCV sites
	Twinfield ————————————————————————————————————						
	Spaulding —						
	Central VT Career Ctr –					`	
							Educational Opportunity Centers for adult learners 1,670 adult learners served
asted Dec 2020)						1	1

Figures as of FY20 end (created Dec 2020)

VERMONT's Education Pipeline

Our Class of 2012 Senior Survey findings show that we are losing human capital at every point along the path to higher education.

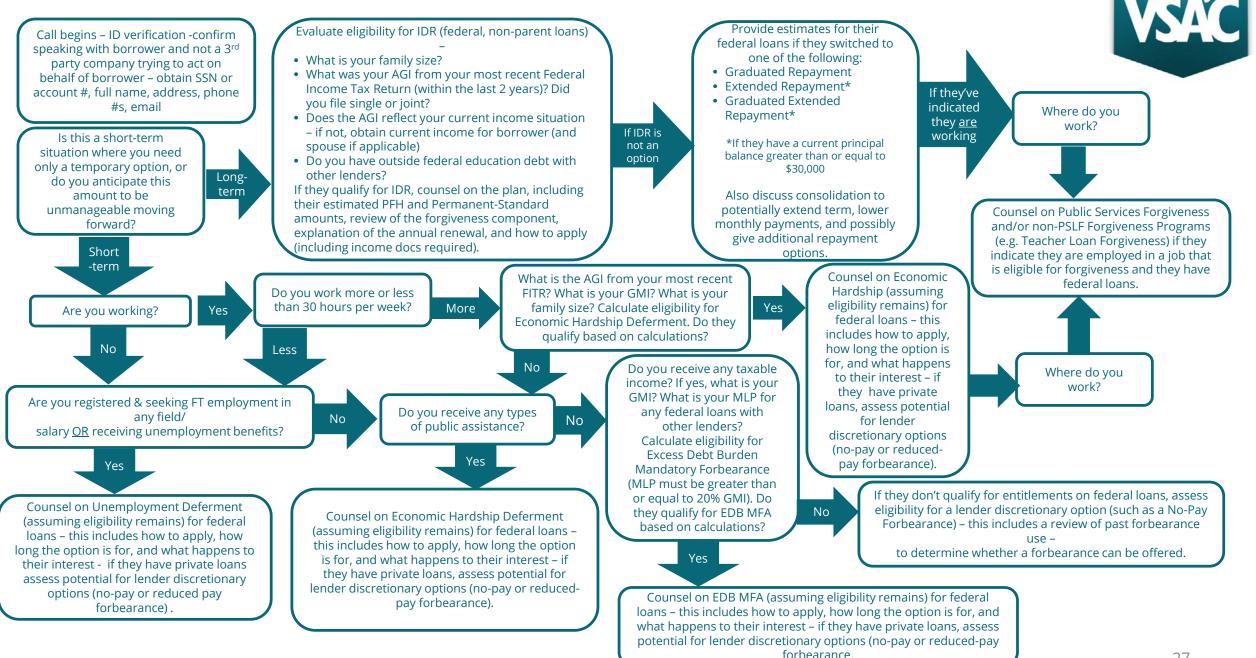
Four years after graduating from high school, 3.4 out of 10 Vermont students have earned a two- or four-year degree.

These numbers, however, vary considerably when we consider gender, first-generation status, academic preparation and geographic region.





Customer Calls to Communicate Trouble Making Their Loan Payment





Creating opportunities for all Vermont students, but especially for those —of any age who believe that the doors to education and training are closed to them.

